SCHOOL OF NURSING

Contact Information

School of Nursing
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Introduction

The School of Nursing at the University of North Carolina at Chapel Hill is nationally recognized as one of the premier nursing schools in the United States. With a trifold mission of excellence in nursing education, research, and service, the School of Nursing offers a full complement of nursing education programs, including bachelor's and master's of science in nursing, an R.N.–M.S.N. option, a post-master's program, a doctor of nursing practice, and a Ph.D. program, as well as pre- and postdoctoral fellowships. Since its inception in 1950, the school has led nursing education in North Carolina, and today boasts one of the highest nationwide passing rates on the NCLEX licensure examination and a rich tradition of cutting-edge nursing science. The School of Nursing is one of only a handful of schools in the country to house a Biobehavioral Laboratory for the promotion of nursing discovery, and one of only three schools in the nation to be selected to participate in the Hillman Scholars Program for Nursing Innovation.

Program of Study

The School of Nursing at the University of North Carolina at Chapel Hill offers an undergraduate program of study designed to provide students with the knowledge, skill, and understanding necessary to function effectively in all areas of professional nursing. The curriculum leading to the bachelor of science in nursing (B.S.N.) degree offers two options for study:

1. two years of upper-division courses in the School of Nursing, which follow two years of lower-division courses in the General College (or equivalent courses completed at another college/university) OR a previously earned bachelor's degree plus the noted prerequisites (B.S.N. Option); and
2. an accelerated second degree option for students with a previous bachelor's degree (A.B.S.N. Option).

Students are subject to the requirements in place when they are admitted to the School of Nursing; consequently, the requirements described in this bulletin particularly apply to students admitted to the School of Nursing during the 2019–2020 academic year.

Admission (http://catalog.unc.edu/undergraduate/programs-study/nursing-major-bsn/#admissionstext) to the program is required.

Advising

All first degree students intending to major in nursing have a primary academic advisor in Steele Building. Students are strongly encouraged to meet regularly with their advisor to learn the latest course requirements necessary to become an outstanding candidate for a career in nursing, and to review their Tar Heel Tracker each semester. In addition, students can visit the Health Professions Advising Office (second floor, Hanes Hall) soon after entering the University for specific guidance on career preparation. Advising information, advising hours, and information about joining the pre-health listserv may be found on the office's Web site (http://careers.unc.edu/students/pre-professional-pre-graduate-advising/pre-health).

Facilities

The School of Nursing is located in Carrington Hall. The Education-Innovation-Simulation Learning Environment (EISLE) provides undergraduate students with a simulated clinical environment in which to practice and acquire fundamental psychomotor and psychosocial skills necessary for clinical application. Under the close supervision of nursing faculty and teaching assistants, students learn therapeutic techniques and procedures, utilize problem-solving approaches, and prioritize patient care in simulated situations.

Graduate School and Career Opportunities

The school offers a master of science in nursing (M.S.N.), a doctor of nursing practice (D.N.P) degree in five advanced practice areas, and a Ph.D. degree in nursing science. B.S.N. graduates may pursue the M.S.N. or D.N.P. after one year of clinical practice, or they may pursue the Ph.D. directly following the B.S.N., prior to completion of any master's-level coursework. For further information on the graduate program, contact the Office of Student Affairs as noted below or see the school Web site (http://nursing.unc.edu).

The school works closely with University Career Services to prepare all B.S.N. graduates for the transition from student to professional practitioner. A preparatory career development series and career fair are offered annually. Additionally, the school cooperates with clinical agencies across the country to make available to students an array of information on employment opportunities in a myriad of settings and entry-level roles.

Requirements Lower-Division Courses in the General College

Students are admitted to the baccalaureate nursing program at the upper-division level. All lower-division courses must be completed before beginning nursing courses. Lower-division courses taken at another college or university must be approved for transfer by the UNC–Chapel Hill Office of Undergraduate Admissions as comparable to the courses offered on this campus. Prospective students can request an unofficial transfer evaluation to determine the status of compliance with lower-division requirements. The unofficial transfer evaluation request form (https://nursing.unc.edu/academic-programs/bsn/who-can-apply/transcript-evaluation/) should be attached to copies of all United States college transcripts and sent to the UNC–Chapel Hill School of Nursing address on the form.

All students must meet the Foundations and Approaches requirements outlined elsewhere in this catalog. Nursing students also must satisfy the following Connections requirements: global issues*, U.S.diversity*, and at least two others, bringing the total credit hours required of
B.S.N. applicants to 68. Special Note: Applicants must complete the two-course combination, Anatomy and Physiology I and Anatomy and Physiology II sequence from the same college/university, OR a complete course in anatomy and a complete course in physiology. If these courses are not completed on this campus, they must be approved equivalents to the courses offered at UNC–Chapel Hill.

**First Degree Applicants**

Students seeking a first bachelor’s degree are admitted to the upper-division (junior/senior) B.S.N. (five-semester) option, typically in the spring semester of the sophomore year. Students must complete all lower-division (first-year/sophomore) courses prior to matriculating into the School of Nursing. The first nursing courses begin in the fall of the junior year.

**Admission Criteria**

Admission to the School of Nursing is competitive. The minimum cumulative grade point average for admission to the B.S.N. option is a 2.8 on a 4.0 scale. Admission to UNC–Chapel Hill as a first-year student or sophomore transfer does not guarantee admission to the School of Nursing as a junior. Applicants must be eligible to return to all institutions previously attended.

At the time of application, applicants to the B.S.N. option must have completed at least three of the five key science courses within the past five years. The key science courses are:

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<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>BIOL 252 &amp; 252L</td>
<td>Fundamentals of Human Anatomy and Physiology 1</td>
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<tr>
<td>MCRO 251</td>
<td>Introductory Medical Microbiology 1</td>
<td>4</td>
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<tr>
<td>PHYI 292</td>
<td>Introduction to Physiology 1.2</td>
<td>5</td>
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<tr>
<td>PSYC 101</td>
<td>General Psychology 3</td>
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One course from the following:

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<tr>
<td>STOR 151</td>
<td>Introduction to Data Analysis 3</td>
<td>3</td>
</tr>
<tr>
<td>STOR 155</td>
<td>Introduction to Data Models and Inference 3.4</td>
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A grade of B- or better is required.

Applicants may choose to take following course combination instead of BIOL 252/252L and PHYI 292:

- BIOL 252 & 252L and BIOL 253 & 253L: Fundamentals of Human Anatomy and Physiology with Lab and Advanced Human Anatomy and Physiology with Lab

A grade of C or better is required.

STOR 155 is strongly recommended for students interested in graduate study.

**Second Degree Applicants**

Students who have completed a bachelor’s degree in a subject other than nursing may pursue admission to the B.S.N. (five-semester) option OR the more accelerated and intensive A.B.S.N. (four-semester) option. Second degree students will have 60 credit hours from their previous degree counted toward the B.S.N. degree. Applicants have to complete (or verify completion as part of their previous degree) only six courses from the lower-division requirements:

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a U.S. diversity or global issues Connections (http://catalog.unc.edu/undergraduate/general-education-curriculum-degree-requirements) course

1 A grade of B- or better is required.

2 Applicants may choose to take following course combination instead of BIOL 252/252L and PHYI 292:

- BIOL 252 & 252L and BIOL 253 & 253L: Fundamentals of Human Anatomy and Physiology with Lab and Advanced Human Anatomy and Physiology with Lab

3 A grade of C or better is required.

4 STOR 155 is strongly recommended for students interested in graduate study.

**Admission Criteria**

Admission to the School of Nursing is competitive. The minimum cumulative grade point average for admission to the B.S.N. option is a 2.8 on a 4.0 scale, and the minimum cumulative grade point average for the A.B.S.N. option is a 3.0 on a 4.0 scale. All applicants seeking admission as second degree students must have earned the first degree prior to submitting the nursing application. Applicants must be eligible to return to all institutions previously attended. At the time of application, applicants to the A.B.S.N. option must have completed all five key science courses noted above, while applicants to the B.S.N. option must have completed at least three of these courses. The key science courses must have been completed within the past five years. See grade requirements above. The admissions committee review is as described previously.

**Application**

Applications for the B.S.N. option may be submitted by the December deadline for fall (August) matriculation, while applications to the A.B.S.N. option may be submitted by the October deadline for summer (May) matriculation. All first and second degree applicants, including current UNC–Chapel Hill students, must complete a two-phased electronic nursing application. The application link, instructions, deadlines, and decision timeframe can be found on the School of Nursing Web site (https://nursing.unc.edu/academic-programs/bsn/apply).

**Major**

- Nursing Major, B.S.N. (http://catalog.unc.edu/undergraduate/programs-study/nursing-major-bsn)
Graduate Programs

- D.N.P. in Nursing (http://catalog.unc.edu/graduate/schools-departments/nursing/#programstext)
- M.S.N. in Nursing (http://catalog.unc.edu/graduate/schools-departments/nursing/#programstext)
- Ph.D. in Nursing (http://catalog.unc.edu/graduate/schools-departments/nursing/#programstext)

Professors
Ruth Anderson, Linda Beeber, Diane Berry, Cheryl Jones, George Knaffl, Kathleen Knaffl, Mary Lynn, Barbara Mayer, Mary H. Palmer, Suzanne Thoyre, Marcia Van Riper, Margaret Wilmoth, SeonAe Yeo.

Associate Professors
Anna Beeber, Beth Black, Cheryl Giscombe, Eric Hodges, Shawn Kneipp, Jennifer Leeman, Sheila Santacroce, Patricia Silveyra, Lixin Song, Anita Tesh, Debbie Travers, Jia-Rong Wu.

Assistant Professors
Jada Brooks, Saif Khairat, Ashley Leak Bryant, Hudson Santos, Mark Toles, Jessica Williams, Jessica Zegre-Hemsey.

Research Associate Professors
Jamie Crandell, Todd Schwartz.

Clinical Professors
Carol Durham, Beverly Foster, Theresa Raphael-Grimm, Victoria Soltis-Jarrett, Julee Waldrop.

Clinical Associate Professors
Tom Bush, Jennifer D’Auria, Diane Daniels, Jean Davison, Janna Dieckmann, Noreen Esposito, Louise Fleming, Carolyn McKenzie, Laura McQueen, Sonda Oppewal, Carrie Palmer, Shielda Rodgers, Meg Zomorodi.

Clinical Assistant Professors

Clinical Instructors
Rita Bergevin, Andrea Biondi, Tonya Carter, Su Cartmell, Claudia Christy, Michael Goley, Malgorzata Guzowska, Margaretann House, Julie Lewis, Darci McClary, Leigh Mullen, Valerie Parker, Megan Ross, Leslie Sharpe, Kathryn Smith, Deborah Stirdivant, Elizabeth Stone, Karen Valcheff, Tracy Vernon-Platt, Thanh (Jennifer) Walker, Cara Winstead.
NURS 330. Nursing Care of Adults I. 5 Credits.
This course considers how nursing influences the health and healing capacities of adults. Students will attain the knowledge necessary to complete a comprehensive assessment of the older adult’s physical, functional, psychosocial, and cognitive capacities. Clinical experiences in post-acute care settings provide opportunities for clinical reasoning, clinical care, and knowledge integration. Majors only.
Requisites: Corequisites, NURS 310 and 351.
Grading status: Letter grade.

NURS 351. Pathophysiology/Pharmacology Across the Lifespan I. 3 Credits.
Part one of a two-part course series focusing on the physiologic changes that occur as a result of select disease processes. Additionally, the clinical manifestations of altered health and related pharmacotherapy are addressed. Majors only.
Requisites: Corequisite, NURS 330.
Grading status: Letter grade.

NURS 352. Pathophysiology/Pharmacology Across the Lifespan II. 3 Credits.
Part two of a two-part course series focusing on the physiologic changes, the clinical manifestations of altered health, and the pharmacotherapy used to treat complex disease processes. Safe and effective medication administration by the Registered Nurse will be explored. Majors only.
Requisites: Prerequisite, NURS 351.
Grading status: Letter grade.

NURS 360. Concepts, Processes, and Skills for Evidence-Based Nursing. 4 Credits.
Majors only. The course introduces fundamentals of nursing practice and integrates the nursing process with emphasis on the application of evidenced-based practice. The role of the nurse as a member of the healthcare team is emphasized. The lab setting provides practical application of principles and skills required for clinical practice.
Grading status: Letter grade.

NURS 361. Pathophysiology. 3 Credits.
Majors only. This course is concerned with alterations involved in disruptions of normal physiology as well as pathophysiological principles underlying therapeutic interventions and outcomes.
Grading status: Letter grade.

NURS 362. Pharmacology across the Lifespan. 3 Credits.
Majors only. Using the science of pharmacology and pharmacologic principles underlying therapeutic interventions, this course focuses on an introduction to nursing responsibilities regarding pharmacologic therapy across the lifespan.
Grading status: Letter grade.

NURS 364. Nursing Care of Adults with Major Health Problems, I. 6 Credits.
Majors only. This is the first of two adult health courses in which students apply critical thinking skills to nursing care of adults with major health problems.
Requisites: Prerequisites, NURS 253, 261, 361, and 366. Corequisites, NURS 360 and 362.
Grading status: Letter grade.

NURS 366. Health Assessment. 3 Credits.
Majors only. This course addresses concepts and methods of comprehensive health assessment of children, adults, and elders. Emphasis will be on data collection as a basis for initiation of caring and decision making in nursing practice.
Grading status: Letter grade.

NURS 371. Nursing Inquiry and Evidence-Based Practice. 3 Credits.
Majors only. Students are introduced to key concepts of evidence-based nursing practice, including the research process, protection of human subjects, and retrieval and appraisal of evidence to maintain a scientifically sound practice.
Requisites: Pre- or corequisite, NURS 364;
Grading status: Letter grade.

NURS 382. Family-Centered Genomic Health Care. 1 Credit.
Majors only. This course explores essential competencies in genetics and genomics for registered nurses. The learner gains knowledge about family assessment and the impact of genomic issues on individuals and families.
Grading status: Letter grade.

NURS 384. Family Focused Genomic Health Care. 1 Credit.
This course focuses on the essential competencies in genetics and genomics for all registered nurses. A family perspective is used to help students relate advances in genomics to nursing care. Majors Only.
Grading status: Letter grade.

Advanced Undergraduate and Graduate-level

NURS 401. Integrating Principles of Leadership, Quality and Safety, and Informatics into Nursing Practice. 3 Credits.
This course focuses on systems thinking and complexity, development of leadership roles and skills, and interprofessional communication and teamwork. All Carolina Core tenets are examined; however, leadership, quality and safety, and informatics are central foci. Majors Only.
Requisites: Prerequisite, NURS 301.
Grading status: Letter grade.

NURS 402. Foundations of Population Health and Global Health: Carolina Core IV. 2 Credits.
In this course, all Carolina Core tenets are explored; however, there is a focus on population health and global health as essential components of nursing. Students will examine global health challenges as well as policy strategies of promoting health for all. Majors Only.
Requisites: Prerequisites, NURS 301, 302, and 401.
Grading status: Letter grade.

NURS 410. Clinical Nursing Skills and Health Assessment III: On Campus Clinical III. 2 Credits.
The third in a series of four on campus clinical courses with application of advanced clinical nursing skills and comprehensive health assessment to specialized populations. This course emphasizes application of leadership, pediatric and community health concepts. The clinical environment is simulated to provide the application of nursing principles and skills. Majors Only.
Requisites: Prerequisites, NURS 310, 311, and 352; Pre- or corequisite, NURS 430.
Grading status: Letter grade.

NURS 430. Nursing Care of Adults II. 4 Credits.
Centers on management of adults experiencing complex health problems and focuses on application of evidence based practice and skill acquisition needed to care for acutely ill patients through transitions in an illness experience. Clinical experience in acute care settings provide application for clinical reasoning, clinical care, and knowledge integration. Majors Only.
Requisites: Prerequisites, NURS 311, 330, and 352.
Grading status: Letter grade.
NURS 456. Discipline of Nursing II. 2 Credits.  
Majors only. This course emphasizes professional development through exploration of a variety of roles and practice environments. Students analyze personal and professional goals and values to develop a framework for nursing practice.  
Requisites: Prerequisites, NURS 254 and at least one of the following: NURS 470, 472, 477, or 479.  
Repeat rules: May be repeated for credit. 2 total credits. 1 total completions.  
Grading status: Letter grade.  

NURS 470. Public Health Nursing. 5 Credits.  
Majors only. Students apply public health concepts to community practice to improve health and reduce disparities across the lifespan, emphasizing interventions using partnership strategies at individual/family, organizational, and policy levels.  
Requisites: Prerequisites, NURS 364 and 371. Co-requisites, NURS 472, 477, or 479.  
Grading status: Letter grade.  

NURS 472. Nursing Care of Infants, Children, and Their Families. 5 Credits.  
Majors only. Nursing care of infants, children, and their families is explored. Knowledge from a variety of disciplines is applied through the nursing process to the direct care of infants and children.  
Requisites: Prerequisite, NURS 364.  
Grading status: Letter grade.  

NURS 477. Psychiatric Mental Health Concepts for Broad Clinical Application in Nursing. 5 Credits.  
Majors only. Using theories of psychosocial development, psychopathology, therapeutic communication, and psychotherapy, this course requires students to examine the range and complexities of human emotional suffering and methods of effective intervention.  
Requisites: Prerequisites, NURS 253, 361, and 362. Corequisites, NURS 364 and 382.  
Grading status: Letter grade.  

NURS 479. Maternal/Newborn Nursing. 5 Credits.  
Majors only. The course focuses on application of caring and critical thinking skills in providing evidence-based nursing care to childbearing families.  
Requisites: Prerequisite, NURS 364.  
Grading status: Letter grade.  

NURS 481. Mental Health Promotion and Psychiatric Care Across Populations and Settings. 4 Credits.  
Using selected theories of human psychosocial development, psychopathology, and psychotherapy, this course requires students to advance their use of therapeutic communication skills, examine the range and complexities of human emotional suffering, and apply methods of effective intervention. Majors Only.  
Requisites: Prerequisites, NURS 330 and 351; Pre- or corequisites, NURS 311 and 352.  
Grading status: Letter grade.  

NURS 482. Reproductive Health and Nursing Care of the Childbearing Family. 4 Credits.  
The course emphasizes development of caring and critical thinking skills in providing evidence-based nursing care focused on reproductive health and care of childbearing families. Majors Only.  
Requisites: Prerequisites, NURS 301 and 330; Pre- or corequisites, NURS 302, 311, and 352.  
Grading status: Letter grade.  

NURS 483. Family-Centered Nursing Care from Birth through Adolescence. 4 Credits.  
This course emphasizes development of caring and critical thinking skills in providing evidence-based, family centered, culturally responsive nursing care to infants, children, and adolescents throughout the care continuum. Majors Only.  
Requisites: Prerequisites, NURS 311, 330, and 352; Corequisite, NURS 410.  
Grading status: Letter grade.  

NURS 484. Public Health Nursing in Community Settings. 4 Credits.  
Students apply evidence-based public health concepts to community practice to improve health and reduce disparities across the life span, emphasizing interventions using partnership strategies at individual, family, organizational, and policy levels. Majors only.  
Requisites: Prerequisites, NURS 311, 330, and 352, corequisite, NURS 410.  
Grading status: Letter grade.  

NURS 487. Practicum in Nursing: Work-Study Experience. 3 Credits.  
Certification as Nurse Aide I and II also required as pre- or corequisite. Majors only. This course provides the student an opportunity to participate in a work-study experience in participating health care agencies. Students participate in a reflective experience that integrates classroom and experiential learning.  
Requisites: Prerequisites, NURS 254 and 364.  
Grading status: Letter grade.  

NURS 488. Practicum in Nursing: Health Services Improvement Work Experience. 3 Credits.  
Majors only. Certification as a Nurse Aide I and Nurse Aide II are recommended. Practice in health care settings is the course focus. Students participate in a reflective experience that provides the context to integrate classroom and experiential learning into an evolving professional identity.  
Requisites: Prerequisites, NURS 254 and 364.  
Grading status: Letter grade.  

NURS 491. Improving Nursing Practice: Application of Concepts, Theories, and Research. 3 Credits.  
Majors only. This course emphasizes analysis of clinical problems that affect the nursing care of selected populations. Students also apply the nursing process, therapeutic communication skills, and teaching-learning principles in clinical situations.  
Grading status: Letter grade.  

NURS 492. Conceptual Bases of Professional Nursing Practice. 3 Credits.  
Majors only. Selected concepts, theories, and models are synthesized, appraised, and applied as a basis for making judgments and decisions in nursing practice.  
Grading status: Letter grade.
NURS 494. Community Health Nursing for the Public's Health. 3-6 Credits.
Majors only. Prepares R.N. students for population-focused practice in community health nursing. Analyses and applications of selected theories; health promotion/protection and disease prevention strategies are emphasized.
Grading status: Letter grade.

NURS 496. Advanced Practicum in Nursing. 1-3 Credits.
Majors only. The focus of this course is the development of knowledge and experience related to research or service learning and its application to the practice of nursing and health care.
Repeat rules: May be repeated for credit.
Grading status: Letter grade.

NURS 497. Preparation for Professional Practice. 1 Credit.
Seniors only or permission of the instructor. This course will assist students in preparation for the NCLEX-RN examination through a strategic and systematic individualized plan of study that utilizes the ATI program and other relevant resources. Limited enrollment.
Repeat rules: May be repeated for credit. 3 total credits. 3 total completions.
Grading status: Letter grade.

NURS 510. Management of the Critically Ill. 3 Credits.
This hybrid course, offered in collaboration with UNC Hospitals, focuses on collaborative management of critically ill adult patients. Students will gain advanced skills and demonstrate critical thinking to apply evidence based practice to care for critically ill patients across the continuum of care.
Requisites: Prerequisites, NURS 311 and 352; pre- or corequisite, NURS 430.
Grading status: Letter grade.

NURS 512. Care of Individuals with Cancer and their Families. 3 Credits.
This course focuses on the cancer experience of individuals and families across the lifespan (pediatric to older adults). The cancer control continuum framework will guide content focused discussions on prevention and risk reduction, screening, diagnosis, treatment, survivorship, and end-of-life care.
Requisites: Prerequisites, NURS 301 and 330; pre- or corequisite, NURS 352.
Grading status: Letter grade.

NURS 588. Leadership in Health Care Organizations. 4 Credits.
Majors only. This course explores organizational leadership and management practices and theories. Current social, economic, legal, ethical, and policy issues affecting practice, education, and the profession of nursing are examined.
Requisites: Prerequisites, NURS 364, 371, and 487 or 489, and 472 or 477 or 479. Corequisite, NURS 488.
Grading status: Letter grade.

NURS 591. Nursing Care of Adults with Major Health Problems, II. 8 Credits.
Majors only. This senior-level course focuses on applying critical thinking, clinical decision making, and evidence-based nursing practice to complex health problems of adults. Unique health needs of older adults are addressed.
Requisites: Prerequisites, NURS 364 and 371; co-requisite, NURS 456.
Gen Ed: EE: Field Work.
Grading status: Letter grade.

NURS 600. SHAC: Student Health Action Coalition. 0 Credits.
This course provides service-learning opportunities to apply nursing practice within the context of interprofessional care for vulnerable populations by participating with Student Health Action Coalition (SHAC) activities.
Repeat rules: May be repeated for credit. 0 total credits. 8 total completions.
Grading status: Pass/Fail.

NURS 601. Experiential Learning in Nursing. 0 Credits.
This course provides experiential educational opportunities to apply nursing practice through volunteer participation in select communities.
Repeat rules: May be repeated for credit. 0 total credits. 8 total completions.
Grading status: Pass/Fail.

NURS 607I. Interprofessional Team Work and Communication - Key to Patient Safety. 3 Credits.
Majors only. This interprofessional course focuses on understanding roles, teamwork, and communication to improve patient safety within the health care environment. National standards and initiatives will be the foundation of the course. Pass/Fail only.
Grading status: Pass/Fail.

NURS 609. Health Care in the Global Context. 1 Credit.
Majors only or permission of the instructor. A faculty-led experiential learning opportunity focusing on development and knowledge related to research, health care systems, or service learning and its application to nursing and health care.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 8 total credits. 8 total completions.
Grading status: Letter grade.

NURS 611. Supporting the Childbearing Family. 2 Credits.
Application required. An interprofessional, service-learning approach to studying maternity care. Students will receive professional doula training and volunteer as birth doulas within the Volunteer Doula Service Program at North Carolina Women's Hospital.
Grading status: Letter grade.

NURS 613I. Intermediate Spanish for Health Care I. 3 Credits.
This intermediate course is the equivalent of the third semester of college Spanish. Students will hone their listening and speaking skills in class primarily through role-playing activities and class discussion. Activities center on an original film set in a health clinic in rural North Carolina.
Grading status: Letter grade
Same as: PUBH 613I, AHSC 613I, SOWO 613I.

NURS 614I. Intermediate Spanish for Health Care II. 3 Credits.
Permission of the instructor. This primarily e-learning course provides public health students with the opportunity to improve their oral communication skills in Spanish at the intermediate level via DVD, Web, and workbook. Instructor-led Online course.
Requisites: Prerequisite, PUBH 613I.
Grading status: Pass/Fail
Same as: PUBH 614I, AHSC 614I, SOWO 614I.

NURS 615I. Advanced Spanish for Health Care I. 3 Credits.
Required preparation, third semester Spanish or equivalent. This advanced course reviews the grammar of the third and fourth semester of college Spanish. Students hone their listening and speaking skills through role-playing activities and class discussion. Activities center on an original film set in a Latino-run health clinic.
Grading status: Letter grade
Same as: PUBH 615, AHSC 615I, SOWO 615I.
NURS 642. Health Promotion and Illness Prevention in Advanced Nursing Practice. 2 Credits.

NURS 647. Contemporary Issues in the Role of Advanced Practice Nursing. 3 Credits.
Graduate students only. This course examines the evolution, current issues, and roles in advanced practice nursing within the context of contemporary healthcare delivery.
Grading status: Letter grade.

NURS 671. Nursing Inquiry and Evidence-Based Practice for Advanced Scholarship. 3 Credits.
Students anticipating graduate study are introduced to scientific inquiry and principles of evidence-based practice, including theoretical perspectives related to inquiry; ethics; identification of research problems, development of research questions, and appropriate design; data interpretation with emphasis on statistical analysis; and rigorous appraisal of research reports.
Grading status: Letter grade.

NURS 675. Hillman Scholars in Nursing Innovation: Integrative Seminar. 1 Credit.
Admission to the Hillman Scholars Program in Nursing Innovation is required. This seminar will cultivate personal and professional skills essential for students' development and socialization as nurse innovators, leaders, researchers, and scholars. Content is iterative and progressive in depth and scope.
Repeat rules: May be repeated for credit.
Grading status: Letter grade.

NURS 680. Experimental Courses. 1-3 Credits.
Pilot test for new courses in the nursing program.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 12 total credits. 4 total completions.
Grading status: Letter grade.

NURS 685I. Care of the Dying and Bereaved throughout the Life Span. 3 Credits.
Students from a variety of health sciences-related disciplines gain an understanding of issues in working with dying and bereaved individuals of all ages and their families.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

NURS 687. Ethical Issues in Nursing. 2 Credits.
Examination and discussion of major ethical issues arising in the professional practice of nursing in the context of systematic consideration of the nature of ethical choice.
Grading status: Letter grade.

NURS 691H. Honors in Nursing, Part I. 3 Credits.
Permission of the program director. Majors only. Preparation of a two-semester honors project under the direction of department advisors.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

NURS 692H. Honors in Nursing, Part II. 3 Credits.
Permission of the program director. Majors only. Preparation of a two-semester honors project under the direction of department advisors.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.