

# SCHOOL OF EDUCATION

## Introduction

The School of Education is committed to the preparation of candidates who can assume leadership roles in the field of education. Such preparation is accomplished through the coherent integration of the abilities and predispositions of candidates, the knowledge and abilities of faculty members, and the contextual elements of academic and field settings. The growth and development of candidates is promoted through curriculum, instruction, research, field experiences, clinical practice, assessments, evaluations, and interactions with faculty members and peers. All of these elements work together to build a solid foundation for exemplary practices in education.

## Programs of Study

Students are subject to the requirements in place when they are admitted to the School of Education; consequently, the requirements for approved programs described in this catalog particularly apply to students admitted to the school during the 2025–2026 academic year.

## Advising

To best facilitate completion of all degree requirements students are strongly encouraged to meet with an academic advisor every semester.

The School of Education's director of undergraduate advising and student engagement, Sarah Rowe, and the advising team are available to meet with students who are interested in or admitted to any of the School of Education's undergraduate programs. Students interested in making an advising appointment can contact [soeadvising@unc.edu](mailto:soeadvising@unc.edu). Based on their academic program, they may also need to continue to meet with an advisor in the College of Arts and Sciences.

## Admission to the School of Education

### Human Development and Family Studies

Human Development and Family Science (HDFS) is a pre-professional major for undergraduate students who feel driven to improve the lives of individuals, families, and communities. Admission to the human development and family studies major (<https://catalog.unc.edu/undergraduate/programs-study/human-development-family-studies-baed/>) is required and offered every semester. Admission is based on, but not limited to, a recommended 2.5 grade point average, good academic standing, expressed interest in the helping professions, and space available. For more information, please visit the School of Education website (<https://ed.unc.edu/academics/programs/human-development-and-family-science/>).

### Human and Organizational Leadership Development

The Human and Organizational Leadership Development (HOLD) program prepares graduates to understand, lead, and work effectively with diverse stakeholders across and within organizations. Admission to the human and organizational leadership development major (<https://catalog.unc.edu/undergraduate/programs-study/human-org-leadership-ba/>) is required and offered every semester. Admission is based on, but not limited to, a 2.5 grade point average, good academic standing, expressed interest in the field, and space available. For more information, please visit the School of Education website (<https://ed.unc.edu/academics/programs/human-organizational-leadership-and-development/>).

## Education Minor

The undergraduate minor in education is appropriate for undergraduate students interested in furthering their knowledge of education as a means of career development or to enhance their understanding of current schooling, community, and policy directions.

To declare a minor in education, you must see an advisor within the School of Education or the College of Arts & Sciences. During the declaration appointment, your advisor will review with you the requirements for the minor. If it is feasible for you to complete the minor within the eight-semester limit, you and your advisor will complete a declaration form to get you declared.

For more information, please visit the School of Education website (<http://soe.unc.edu/academics/education-minor/>).

## Baccalaureate Education in Science and Teaching (BEST) Minor

The BEST minor is an innovative, fast-track program offering undergraduate science and mathematics majors the opportunity to complete requirements for a bachelor of arts or bachelor of science and obtain licensure as a secondary science or mathematics teacher in North Carolina in four years. Students will be prepared for N.C. licensure in either mathematics (9–12) or comprehensive science (9–12). Students will apply by completing an online application for the minor through ConnectCarolina.

### UNC–BEST Admissions Requirements

- Declared Math or science (biology, chemistry, geological sciences, environmental studies/science and physics) major
- Minimum 2.7 GPA
- SAT or ACT score requirements\*  
SAT: Math–550, Reading–550, 1100 Combined  
ACT: Math 24, English–24, 24 Composite
- Completion of online application

\*Applicants who do not meet the minimum SAT and ACT score requirements can take the Praxis Core Academic Skills for Educators: Score–468 Composite; Reading–156/Writing–162; Math–150

## Pre-M.A.T. (Early Affiliation to the Master of Arts in Teaching)

The Pre-M.A.T. is an opportunity for UNC–Chapel Hill undergraduates to engage with select M.A.T. coursework, faculty, and staff in order to pre-plan their intended entry into the Master of Arts in Teaching (M.A.T.) upon graduation. While joining the Pre-M.A.T. is not a requirement to be considered for admission to the M.A.T., there are many benefits of joining, which include:

- M.A.T. prerequisite advising/course planning with a School of Education advisor
- Access to select M.A.T. courses as an undergraduate, which may reduce M.A.T. tuition costs, if the student is admitted
- Opportunity to get to know M.A.T. faculty and current students
- Undergraduate student engagement opportunities related to teaching and learning

Students interested in more information or applying to become a Pre-M.A.T. "early affiliate" can email the School of Education's director of advising and undergraduate student engagement, Sarah Rowe ([sarahrowe@unc.edu](mailto:sarahrowe@unc.edu)).

Pre-M.A.T affiliation is for UNC- Chapel Hill undergraduate students only. If you are ready to request affiliation, you can complete the request here ([https://unc.az1.qualtrics.com/jfe/form/SV\\_0qd2N1nstfN88NT/](https://unc.az1.qualtrics.com/jfe/form/SV_0qd2N1nstfN88NT/)).

### Major

- Human Development and Family Science Major, B.A.Ed. (<https://catalog.unc.edu/undergraduate/programs-study/human-development-family-studies-baed/>)
- Human and Organizational Leadership Development Major, B.A. (<https://catalog.unc.edu/undergraduate/programs-study/human-org-leadership-ba/>)

### Minor

- Baccalaureate Education in Science and Teaching (BEST) Minor (<https://catalog.unc.edu/undergraduate/programs-study/best-minor/>)
- Education Minor (<https://catalog.unc.edu/undergraduate/programs-study/education-minor/>)

### Courses

- Education (EDUC) (<https://catalog.unc.edu/courses/educ/>)

## Establishing Licensure

At UNC, two undergraduate pathways for coursework prepare students for N.C. teacher licensure: Baccalaureate Education in Science and Teaching (BEST) Minor and K–12 Music Education. While the School of Education does not offer an undergraduate major that leads to N.C. teacher licensure, UNC students have the opportunity to engage with select master of arts in teaching (M.A.T.) coursework in order to pre-plan their intended entry into the M.A.T. upon graduation. Information on the Pre-M.A.T. can be found here (<https://ed.unc.edu/academics/programs/pre-master-of-arts-in-teaching/>) or by contacting the School of Education's director of advising and undergraduate student engagement, Sarah Rowe ([soeadvising@unc.edu](mailto:soeadvising@unc.edu)).

North Carolina licensure requirements are distinct from the School of Education's degree requirements. Applications for North Carolina licensure must be submitted through the N.C. Department of Public Instruction's online licensure system by the graduate seeking a license. Forms are not submitted by the UNC School of Education licensure officer. The UNC School of Education licensure officer reviews and either approves or denies all licensure applications routed to UNC through the N.C. Department of Public Instruction online licensure system. More information about applying for N.C. licensure is available on the School of Education website (<https://ed.unc.edu/academics/licensure/>).

The teacher education programs described in this catalog are approved by the N.C. Department of Public Instruction, the N.C. State Board of Education, and the Council for the Accreditation of Educator Preparation.





## Baccalaureate Education in Science and Teaching (BEST) Minor

Baccalaureate Education in Science and Teaching (BEST) minor is designed for students majoring in mathematics or science. Students complete a set of core courses in the School of Education to teach secondary science or mathematics. Course work is designed to prepare help students apply theories of mathematics and science learning to teaching in the high school classroom, grades 9–12. Students who

complete the minor will be prepared to apply for a North Carolina teaching license.

To be recommended for N.C. licensure, BEST minor students should consult with their program director, Dr. Nicole Damico, regarding entry requirements, and edTPA and Praxis testing appropriate to their content area. More information about the testing requirements is available on the School of Education testing website ([http://soe.unc.edu/services/student\\_affairs/testing.php](http://soe.unc.edu/services/student_affairs/testing.php)).

## Program Requirements

Code	Title	Hours
EDUC 532	 Human Development and Learning	3
or EDUC 501	 Adolescent and Adulthood Development: A Cross-Cultural	
EDUC 615	 Schools and Community Collaboration	3
EDUC 689	Foundations of Special Education	3
EDUC 747	Methods and Materials for Teaching Secondary/K-12 Subjects II <sup>2</sup>	3
EDUC 746	Practica Student Internship <sup>2</sup>	9
EDUC 760	Methods and Materials for Teaching Secondary/K-12 Subjects I <sup>1</sup>	3
or MATH 410	 Teaching and Learning Mathematics	
<b>Total Hours</b>		<b>24</b>

<sup>1</sup> Fall only course

<sup>2</sup> Spring only course

## K–12 Music Education

The K–12 Music Education program is a collaboration between the School of Education and the Department of Music. Please note that the program is currently on pause and will not be accepting new applications for the 2025–2026 academic year. Students who have already been admitted to the program can refer to the Catalog Archives (<https://catalog.unc.edu/archives/>) for information on program requirements and curriculum details.

## Professors

Brian Boyd, Lora Cohen-Vogel, Thurston (Thad) Domina, Nianbo Dong, Dorothy L. Espelage, Jeff Greene, Jill Hamm, Annemarie Hindman, Sherick Hughes, Roger Mills-Koonce, Troy D. Sadler, Keith Sawyer, Joseph Williams

## Clinical Professor

Helyne Frederick.

## Associate Professors

Janice Anderson, Matthew Bernacki, Cheryl Mason Bolick, Dionne Cross Francis, Christian Ehret, Jocelyn Glazier, Dana Griffin, Peter Halpin, Eric Houck, Kara Hume, Ethan Hutt, Daniel Klasik, Steve Knotek, Marissa Marraccini, Stephanie Shelton, James Trier.

## Assistant Professors

Casey Calhoun, Courtney Hattan, Todd Jensen, Kathryn Leech, Constance A. Lindsay, Thi Cam Ha Nguyen, Lauren Sartain.

## Research Professors

Donald Bailey, Sharon Derry, Samuel Odom Jr., Ellen Peisner-Feinberg, Alistair Van Moere.

## Research Associate Professor

Desiree Murray.

## Research Assistant Professor

Jacqueline McLaughlin.

## Clinical Associate Professors

Todd Cherner, Nicole Damico, Jennifer Diliberto-Fender, Sandra Evarrs, Martinette Horner, Diana Lys, Kristin Papoi, Dana Riger, Yuliana Rodriguez.

## Clinical Assistant Professors

Jemilia Davis, Emily Halpin, Lewis Hatcher, Christopher Scott, Carol Warren.

## Clinical Instructor

Candice Powell.

## Adjunct Professors

Todd Boyette, WJ Fitzgerald, Stephen Hooper, Rune Simeonsson, Malbert Smith.

## Adjunct Associate Professors

Elizabeth Chen, Simona Goldin, Charlene Harris, Amy Johnson, Laura Klingler, Rebekah Layton, Cathi Propper, Catherine Scott, Meghan Walter.

## Adjunct Assistant Professors

Elizabeth Allen Green, Abby Ampuja, Jessica Amsbary, Juliann Anderson, Gina Arnone, Elena Ashburn, Alyson Baumgartner, Warnele Carmon, Timothy Conder, Theresa Coogan, Adina Davidson, Peter Duquette, Xumei Fan, Christine Fierro, Moya Foster, Brian Gibbs, Meg Goodhand, Ashley Gray, Gordon Grant, Crystal Harden, Shauna Harris, Vetricia Harris, Robin Horton, Anthony James, Angela Johnson, Karolyn Johnson, Ariana Kanwit, Audra Kosh, Brian Lackman, Chih-Ing Lim, Robert Lucas, Amber Majors, Kate Murray, Kyle Nickodem, Sara Nowell, Nathalie Powell, Melissa Rasberry, Darlene Ryan, Ann Sam, Beverly Schieman, Alisha Schiltz, Melissa Senior, Kenyann Stanford, Alexander Tabori, Megan Tajlili, Miranda Thomas, Brianne Tomaszewski, Megan Vinh, Chaka Ward Hatcher, Jessica Wery, Paul Wolff, Jonathan Wright, Nicole Young, Ling Zhang.

## Adjunct Instructors

Scott Benson, Brenda Berg, Kayela Buffaloe, Luke Carman, Christina Carral, Caitlin Donovan, Lucas Fayard, Carmen Gonzalez, Patricia Harris, Jennifer Herrera, Candace Jones, Robert Kunstman, Jessica Mara, Karimah Midgette, Alexis Moore, Mayra Morales, Ryan Nilsen, Ion Outerbridge, Berengere Phillips, Brit'ny Pinkney, Kelly Reilly, Ian Reynolds, Elizabeth Shaver, Kelly Spainhour, Marcela Torres-Cervantes.

## Contact Information

### School of Education

Visit Program Website (<http://soe.unc.edu>)

Peabody Hall, CB# 3500

### Dean

Jill Hamm

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### Interim Assistant Dean for Student Affairs

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### Director of Undergraduate Advising and Student Engagement

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