The bachelor of science in information science is designed to prepare its graduates for a variety of careers in the information industry, including information architecture, database design and implementation, Web design and implementation, business systems analyst, and information consulting, as well as for graduate study.

The information science major integrates the study of the creation and management of information content, the characteristics and needs of the people who create and use information, and the technologies used to support the creation and manipulation of information. Graduating students will

- Understand the many ways in which information can be created, communicated, stored, and/or transformed in order to benefit individuals, organizations, and society
- Possess practical skills for analyzing, processing, and managing information and for developing and managing information systems in our knowledge-based society. They will possess problem-solving and decision-making skills, be able to use information tools effectively, and be able to take a leadership role in our information economy
- Comprehend the value of information and information tools, and their role in society and the economy
- Be prepared to evaluate the role of information in a variety of industries, in different organizational settings, for different populations, and for different purposes
- Maintain a strong sense of the role of information in society, including historical and future roles

Admission (https://catalog.unc.edu/undergraduate/schools-college/information-library-science/#admissiontext) to the program is required.

Student Learning Outcomes

Upon completion of the information science program, students should be able to:

- Demonstrate knowledge of the many ways in which information can be created, communicated, stored, and/or transformed, in order to benefit individuals, organizations, and society
- Demonstrate practical skills in analyzing, processing, and managing information and developing and managing information systems in a knowledge-based society
- Apply problem-solving and decision-making skills
- Effectively utilize information tools in preparation to taking a leadership role in the information economy
- Recognize the value of information and information tools, and their role in society and the economy
- Evaluate the role of information in a variety of industries, in different organizational settings, for different populations, and for different purposes

Requirements

In addition to the program requirements, students must

- earn a minimum final cumulative GPA of 2.000
- complete a minimum of 45 academic credit hours earned from UNC–Chapel Hill courses
- take at least half of their major core requirements (courses and credit hours) at UNC–Chapel Hill
- earn a minimum cumulative GPA of 2.000 in the major core requirements. Some programs may require higher standards for major or specific courses.

For more information, please consult the degree requirements section of the catalog (https://catalog.unc.edu/undergraduate/degree-requirements/).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INLS 560</td>
<td>Programming for Information Science</td>
<td>3</td>
</tr>
<tr>
<td>or COMP 110</td>
<td>Introduction to Programming and Data Science</td>
<td>3</td>
</tr>
<tr>
<td>or COMP 116</td>
<td>Introduction to Scientific Programming</td>
<td>3</td>
</tr>
<tr>
<td>INLS 382</td>
<td>Information Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>INLS 385</td>
<td>Information Use for Organizational Effectiveness</td>
<td>3</td>
</tr>
<tr>
<td>INLS 523</td>
<td>Introduction to Database Concepts and Applications</td>
<td>3</td>
</tr>
<tr>
<td>INLS 697</td>
<td>Information Science Capstone (taken in the senior year)</td>
<td>3</td>
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</tbody>
</table>

A coherent set of five or more electives, selected from the list below, equaling 15 credit hours 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>INLS ---</td>
<td>Any INLS course above level 200 that is not a core requirement or prerequisite</td>
<td>3</td>
</tr>
<tr>
<td>APPL 101</td>
<td>Exploring Engineering</td>
<td>3</td>
</tr>
<tr>
<td>BIOS 511</td>
<td>Introduction to Statistical Computing and Data Management</td>
<td>4</td>
</tr>
<tr>
<td>BUSI 410</td>
<td>Business Analytics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 520</td>
<td>Advanced Spreadsheet Modeling for Business</td>
<td>3</td>
</tr>
<tr>
<td>COMM 140</td>
<td>Introduction to Media History, Theory, and Criticism</td>
<td>3</td>
</tr>
<tr>
<td>COMM 150</td>
<td>Introduction to New Media</td>
<td>3</td>
</tr>
<tr>
<td>COMM 431</td>
<td>Advanced Audio Production</td>
<td>3</td>
</tr>
<tr>
<td>COMM 450</td>
<td>Media and Popular Culture</td>
<td>3</td>
</tr>
<tr>
<td>COMM 636</td>
<td>Interactive Media</td>
<td>3</td>
</tr>
<tr>
<td>COMP 126</td>
<td>Practical Web Design and Development for Everyone</td>
<td>3</td>
</tr>
<tr>
<td>COMP 210</td>
<td>Data Structures and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>COMP 211</td>
<td>Systems Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>COMP 283</td>
<td>Discrete Structures</td>
<td>3</td>
</tr>
<tr>
<td>COMP 301</td>
<td>Foundations of Programming</td>
<td>3</td>
</tr>
<tr>
<td>COMP 311</td>
<td>Computer Organization</td>
<td>3</td>
</tr>
<tr>
<td>COMP 380</td>
<td>Technology, Ethics, &amp; Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Electives should meet the student’s objectives/interests/career goals.
COMP 426 Modern Web Programming 3
COMP 431 Internet Services and Protocols 3
ECON 400 Introduction to Data Science and Econometrics H 4
ECON 470 Econometrics H 3
ENGL 117 Arguing on the Internet: Rhetoric in the Age of Social Media 3
ENGL 482 Metadata, Mark-up, and Mapping: Understanding the Rhetoric of Digital Humanities 3
GEOG 215 Introduction to Spatial Data Science 3
GEOG 370 Introduction to Geographic Information 3
GEOG 477 Introduction to Remote Sensing of the Environment 3
GEOG 491 Introduction to GIS 3
GEOG 591 Applied Issues in Geographic Information Systems 3
MATH 381 Discrete Mathematics H 3
MEJO 182 Foundations of Graphic Design 3
MEJO 187 Foundations of Interactive Media 3
MEJO 433 UX Strategy and Design 3
MEJO 445 Media Effects on Audiences 3
MEJO 482 Information Graphics 3
MEJO 487 Intermediate Interactive Media 3
MEJO 581 User Experience Design and Usability 3
MEJO 582 Advanced Documentary Video Storytelling 3
MEJO 583 Advanced Interactive Media 3
MEJO 585 3D Design Studio 3
MUSC 239 Introduction to Music Technology 3
PHIL 143 AI and the Future of Humanity: Philosophical Issues about Technology and Human Survival H 3
PHYS 633 Scientific Programming 3
PLCY 460 Quantitative Analysis for Public Policy H 4
POLI 281 Data in Politics I: An Introduction 3
PSYC 180 Social Media, Technology, and the Adolescent Brain 3
PSYC 210 Statistical Principles of Psychological Research H 3
PSYC 230 Cognitive Psychology H 3
PSYC 330 Introduction to Cognitive Science 3
SOCI 318 Computational Sociology 3
STOR 120 Foundations of Statistics and Data Science F 4
STOR 151 Introduction to Data Analysis 3
STOR 155 Introduction to Data Models and Inference F 3
STOR 215 Foundations of Decision Sciences 3
STOR 305 Introduction to Decision Analytics 3
STOR 320 Introduction to Data Science 3
STOR 435 Introduction to Probability 4

STOR 455 Methods of Data Analysis 3
STOR 565 Machine Learning 3

H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

F FYLaunch class sections may be available. A FYLaunch section fulfills the same requirements as a standard section of that course, but also fulfills the FY-SEMINAR/FY-LAUNCH First-Year Foundations requirement. Students can search for FY-Launch sections in ConnectCarolina using the FY-LAUNCH attribute.

B.S.I.S. students may take additional INLS electives but are encouraged to acquire a broad education in the liberal arts and sciences.

Students may not select the Pass/Fail option for any of the courses fulfilling requirements for the B.S.I.S. major or for any additional INLS electives, except for INLS 393. INLS 393 is only graded Pass/Fail.

Special Opportunities in SILS

Dual Bachelor's–Master's Degree Program

The dual bachelor’s–master’s program is intended to enable information science majors to obtain both their bachelor’s and master’s degrees by early planning of an undergraduate program that integrates well with the graduate degree requirements for either a master’s in information science (M.S.I.S.) or a master’s in library science (M.S.L.S.).

Applying to the dual-degree program occurs in two steps. First, the student must apply to the B.S.I.S. program with intent to pursue the dual degree. The student must apply to the master’s program in the sixth, seventh, or eighth semester of undergraduate study. For admission to study at the master’s level in the fall semester, students should meet the application deadline in the prior spring, and for admission in the spring semester, the prior fall. In other words, students must apply in time to be continually enrolled, with no “gap” semester. The curriculum for the dual degree can be found on the SILS website (http://sils.unc.edu/programs/bs-ms/curriculum/).

Up to 12 credit hours of information science coursework taken while an undergraduate can be applied to the master’s degree if the coursework is not also used to satisfy the graduation requirements for the bachelor’s degree. The requirements for the master’s degree can be found in the Graduate Catalog.

Students interested in the dual-degree program are strongly advised to consult the director of undergraduate studies or the undergraduate student services coordinator at SILS in their sophomore year to discuss eligibility and an appropriate plan of study.

Honors in Information Science

An honors program is available to information science majors who have demonstrated the ability to perform distinguished work. The honors thesis allows exceptional students in the undergraduate major to demonstrate the ability to treat a problem in a substantial and scholarly way. Students write an honors thesis on a topic related to information science and defend it before a faculty committee. They may graduate with honors or highest honors.

The honors program consists of two courses: INLS 691H and INLS 692H. INLS 691H will be taken in the fall of the senior year. In this course, each student selects a research topic of interest, learns about research...
methods, and writes a research proposal. Assuming satisfactory completion of INLS 691H, students register for INLS 692H in the spring of their senior year. The student and advisor meet regularly to discuss the student’s research and writing. The second reader for the thesis, identified jointly by the student and advisor, is chosen by the end of January. The director of the SILS honors program is the third reader. Refer to Honors Carolina for official due dates. The final approved thesis must be submitted electronically via the Carolina Digital Repository (CDR).

Students may apply for the honors program in the spring of their junior year. The requirements for conducting an honors thesis in information science include having taken at least four INLS courses, including two numbered above 299, and having a total INLS grade point average of at least 3.5. The student should have an overall grade point average of at least 3.3. Enrolling in INLS 692H is contingent on completing INLS 691H with a grade of A- or higher.

Students who complete a high-quality thesis will graduate with honors; those whose thesis is exceptional will graduate with highest honors.

Facilities/Resources
SILS maintains a combined specialized library and computer laboratory with ample seating for student collaborative work. The SILS Library is part of the UNC–Chapel Hill Academic Affairs Library System, and its collections are available for use in the library by all interested persons. The current collection consists of over 100,000 volumes and several hundred serial titles. The SILS computer laboratory is located in the school’s Information Technology and Resource Center in Manning Hall and is available to students enrolled in SILS courses and programs. More than 40 PCs are available for student use, with space for use of student laptops in a wireless environment. A large selection of software is available, including data management, word processing, publishing, statistical analysis, Internet tools, graphics, development tools, multimedia, etc. Student assistants staff the help desk and are available to check out equipment and to answer questions.

SILS students also have access to a small student lounge in Manning Hall.

Field Experience
As a professional school at UNC–Chapel Hill, we encourage students to use the technical and theoretical knowledge they gain in the classroom in professional settings. Many SILS students participate in field experiences (INLS 393) whereby they gain experience in a setting of the student’s choosing.

Students must spend 135 hours with the site, attend field experience seminars, and produce a short paper for their field experience faculty advisor. Students are eligible for field experiences once they have junior status and three INLS courses: INLS 161, INLS 201, and INLS 382. Field experiences can be taken in any semester, including the summer, and can be in any information setting.

Student Involvement
Undergraduate students are encouraged to participate in ILSSA (Information and Library Science Student Association). All of the school’s standing committees have student representation. In addition, students may participate in professional associations in information and library science, including the student chapters of the Association for Information Science and Technology (ASIS&T), the Student Chapter of the American Library Association (SCALA), Special Libraries Association (SLA), the Art and Museum Library and Information Student Society (AMLISS), the Student Chapter of the Society of American Archivists (SCOSAA), and Checked Out: SILS Diversity.

Study Abroad
SILS has formal study abroad agreements with seven information schools in the Czech Republic, Singapore, Denmark, South Korea, Chile, Spain, and Ireland. Students can spend a summer, semester, or year studying abroad to earn course credit toward their information science major or information systems minor. The exchanges are administered through the UNC Study Abroad Office but are managed by SILS. Credit transfer should be confirmed with SILS before beginning the exchange. In addition, UNC–Chapel Hill has formal university ties with approximately 75 other universities — many of them with library and information science schools. SILS also offers short-term summer seminars in various locations. These programs are two weeks in length and offer an in-depth view on information science. Students who wish to enjoy an international experience while studying at SILS are encouraged to talk with the SILS international programs coordinator.

Undergraduate Awards
Two scholarships of $1,000 each are awarded to newly admitted undergraduates in the spring and fall. Undergraduates completing an honors thesis are eligible to apply for a Carnegie Grant. This award of up to $200 may be used to offset any costs that might occur during their research.

Undergraduate Research
Undergraduates enrolled in the honors program conduct research as part of the completion of their honors thesis. Students not in the honors program may also take advantage of a number of opportunities to participate in research with faculty members.

Department Programs
Major
• Information Science Major, B.S. (p. 1)

Minor
• Information Systems Minor (https://catalog.unc.edu/undergraduate/programs-study/information-systems-minor/)

Dual Bachelor’s–Graduate Degree Programs
• B.S.I.S in Information Science to M.S.I.S or M.S.L.S (https://silis.unc.edu/programs/ms/)
• B.A. in Environmental Studies to M.S.I.S (https://catalog.unc.edu/undergraduate/programs-study/environmental-studies-major-ba/)
• B.S. in Environmental Science to M.S.I.S (https://catalog.unc.edu/undergraduate/programs-study/environmental-science-bs/)

Graduate Programs
• M.S.I.S. in Information Science (https://catalog.unc.edu/graduate/schools-departments/information-library-science/)
• M.S.L.S. in Library Science (https://catalog.unc.edu/graduate/schools-departments/information-library-science/)
• P.S.M. in Digital Curation (https://catalog.unc.edu/graduate/schools-departments/information-library-science/)
• P.S.M. in Biomedical and Health Informatics (https://catalog.unc.edu/graduate/schools-departments/information-library-science/)
• Ph.D. in Information and Library Science (https://catalog.unc.edu/graduate/schools-departments/information-library-science/)
• Ph.D. in Health Informatics (https://chip.unc.edu/phd-hi/)

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