HUMAN DEVELOPMENT AND FAMILY SCIENCE MAJOR, B.A.ED.

The mission of the human development and family science (HDFS) program is to promote the well-being of children, youth, and families, in diverse developmental and societal contexts through evidence-based teaching, service, leadership, advocacy, research, and innovation. HDFS prepares students for careers and graduate programs in fields such as education, public health, occupational therapy, speech-language pathology, social work, health services, leadership and nonprofit management, counseling services, and more. The HDFS program offers two optional concentrations: Child and Family Health and Family Life Education. The program also offers the courses needed for the Certified Family Life Educator Credential (CFLE). For more information, please visit the School of Education website (https://ed.unc.edu/academics/programs/human-development-and-family-science/cfle/).

Admission to the human development and family science major is required and offered every semester. Admission is based on, but not limited to, a 2.5 grade point average, good academic standing, expressed interest in the helping professions, and space available. For more information, please visit the School of Education website (https://ed.unc.edu/academics/programs/human-development-and-family-science/).

Newly admitted students should expect to be enrolled in the HDFS program for a minimum of three full-time semesters in order to meet program course sequencing and milestones. Students interested in studying abroad should meet the SOE director of undergraduate advising and student engagement to discuss a timeline upon as admission to the program.

Admitted students must earn a grade of C or better for each course counting to fulfill a degree requirement within the HDFS major. If a student earns a grade of C- or lower in a course, it will not satisfy a degree requirement within the HDFS major. The student will need to repeat that course or an equivalent. If a course is repeated, the student can only count the credit hours once when calculating the number of credit hours toward degree.

In the event that a student fails the internship or is dismissed for violating the School of Education, site placement, or the University Code of Ethics, they will be referred to the School of Education Appeals Committee.

Requirements
In addition to the program requirements, students must

- attain a final cumulative GPA of at least 2.0
- complete a minimum of 45 academic credit hours earned from UNC–Chapel Hill courses
- take at least half of their major course requirements (course and credit hours) at UNC–Chapel Hill
- earn a C or better in all courses for the HDFS major (core and additional requirements).

For more information, please consult the degree requirements section of the catalog (https://catalog.unc.edu/undergraduate/degree-requirements/).

### Human Development and Family Science, B.A.Ed.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 181</td>
<td>Introduction to Human Development and Family Science</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 401</td>
<td>Childhood Development: Prenatal Birth to Age 12</td>
<td>3</td>
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<tr>
<td>EDUC 501</td>
<td>Adolescent and Adulthood Development: A Cross-Cultural</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 403</td>
<td>Individuals, Families, and Communities in Diverse Contexts</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 405</td>
<td>Parenting and Family Life Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 408</td>
<td>Research Methods in Human Development (must be taken prior to EDUC 583)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 583</td>
<td>Career and Professional Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 698</td>
<td>Internship in Human Development and Family Science</td>
<td>9</td>
</tr>
</tbody>
</table>

Diversity/equity focus course (select one):

- EDUC 375 Identity and Sexuality
- EDUC 410 Families and Communities in Diverse Contexts for Youth
- EDUC 415 Schooling of Immigrant Children
- EDUC 461I Exploring Social Determinants of Health Across Populations
- EDUC 508 Equity, Leadership, and You
EDUC 510  Latinx Experience in Education
EDUC 512  Critical Examination of Racism and Education: African American Case Example
EDUC 526  Ethics and Education: From Global Problems to Classroom Dilemmas
EDUC 528  Exceptionality Across the Life Span
EDUC 533  Social Justice in Education
EDUC 575  Nurturing Latinx Identity Formation
EDUC 611  Black Families in Social and Contemporary Contexts

Leadership requirement (select one): 3
EDUC 309  Foundations of Leadership
EDUC 316  Advanced Leadership Development Seminar
EDUC 357  Organizational and Community Development
EDUC 480  Resource Management for Individuals and Families
EDUC 505  Leadership in Educational/Nonprofit Settings
EDUC 506  Politics, Policymaking, and America's Schools
EDUC 508  Equity, Leadership, and You
EDUC 517  Educational Partnership Through Program Evaluation

Additional Requirements
Select from the following 3 options: 3,4 12
Four courses from the Family Life Education concentration (see list below)
Four courses from the Child and Family Health concentration (see list below)
Four courses from the concentration lists or the elective list (see lists below)

Total Hours 48

FY-Launch class sections may be available. A FY-Launch section fulfills the same requirements as a standard section of that course, but also fulfills the FY-SEMINAR/FY-LAUNCH First-Year Foundations requirement. Students can search for FY-Launch sections in ConnectCarolina using the FY-LAUNCH attribute.

1 Must take EDUC 408 prior to enrolling in EDUC 583. Students must see the SOE director of advising for permission to enroll. EDUC 583 must be taken in the semester immediately preceding the internship semester. Students should consider summer internships where feasible to meet program milestones.

2 During the internship semester, it is preferred that students only take one class with the internship. However, students will be allowed to enroll in up to six credit hours in addition to the required nine credit hour internship course, for a maximum of 15 hours. Students will not be allowed to register for 18 hours. The internship site must be approved by the HDFS program in the semester preceding the internship.

3 At least 6 of the 12 hours taken to satisfy a concentration must be completed at the University of North Carolina at Chapel Hill.

4 Students in either concentration may elect to complete courses in the other concentration but can only declare one concentration. For example, a student in the CFH concentration may complete courses in the FLE concentration as part of their general major electives.

Family Life Education Concentration
Code  Title  Hours
EDUC 325  Introduction to Counseling and Coaching
EDUC 375  Identity and Sexuality
EDUC 410  Families and Communities in Diverse Contexts for Youth
EDUC 480  Resource Management for Individuals and Families
EDUC 605  Family Systems and Policy
EDUC 611  Black Families in Social and Contemporary Contexts
AAAD 341  Law and Society
COMM 224  Introduction to Gender and Communication
COMM 318  Cultural Diversity
COMM 422  Family Communication
PSYC 465
PSYC 467  The Development of Black Children
PSYC 471  The Study of Adolescent Issues and Development
PSYC 517  Addiction
SOCI 130  Family and Society
SOCI 425  Family and Society, Junior/Senior Section
SOCI 431  Aging
SOCI 468  United States Poverty and Public Policy
SOWO 530  Social Welfare Systems and Policies

Total Hours 12

H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

1 Students may not receive credit for both SOCI 130 and SOCI 425.

Child and Family Health Concentration
Code  Title  Hours
EDUC 375  Identity and Sexuality
EDUC 400  Autism in Our Communities: An Interdisciplinary Perspective
EDUC 4611  Exploring Social Determinants of Health Across Populations
EDUC 470  Therapeutic Value of Play
EDUC 475  Child and Family Health
EDUC 528  Exceptionality Across the Life Span
EDUC 630  Advanced Research Design and Methods in Human Development and Family Studies
EDUC 689  Foundations of Special Education

Total Hours 12
BIOL 252 & 252L  
Fundamentals of Human Anatomy and Physiology and Fundamentals of Human Anatomy and Physiology Laboratory 🟢

EXSS 211  
Adapted Physical Education

HPM 571  
Health and Human Rights

LING 101  
Introduction to Language 🟢

LING 200  
Phonology

NURS 685I  
Care of the Dying and Bereaved throughout the Life Span ¹

NUTR 240  
Introduction to Human Nutrition

PLCY 570  
Health and Human Rights

PSYC 210  
Statistical Principles of Psychological Research 🟢

PSYC 220  
Biopsychology 🟢

PSYC 245  
Psychopathology 🟢

PSYC 517  
Addiction

SOCI 172  
Introduction to Population Health in the United States

SOCI 422  
Sociology of Mental Health and Illness

SOCI 431  
Aging

SOCI 469  
Health and Society

SOWO 856  
Care of the Dying and Bereaved ¹

SPHS 520  
Human Communication Across the Lifespan

SPHS 521  
Human Communication Across the Lifespan (EE)

SPHS 582  
Introductory Audiology I

SPHS 583  
Introduction to Clinical Practice in Speech-Language Pathology and Audiology

Total Hours 12

Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

¹ Students may not use credit for both NURS 685I and SOWO 856 to count toward the concentration.

Students may request additional health-related courses.

**Electives Course List (for students who are not choosing a concentration)**

<table>
<thead>
<tr>
<th>Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Select four (4) courses from the following list:</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>AAAD 130</td>
<td>Introduction to African American and Diaspora Studies</td>
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<tr>
<td>AAAD 341</td>
<td>Law and Society</td>
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<tr>
<td>AAAD/WGST 386</td>
<td>Comparative Studies in Culture, Gender, and Global Forces</td>
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<tr>
<td>ANTH 226</td>
<td>The Peoples of Africa</td>
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<tr>
<td>ANTH/WGST 277</td>
<td>Gender and Culture</td>
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<tr>
<td>ANTH 318</td>
<td>Human Growth and Development</td>
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<tr>
<td>ANTH 380</td>
<td>Anthropological Perspectives on Cultural Diversity</td>
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<td>COMM 224</td>
<td>Introduction to Gender and Communication 🟢</td>
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<td>COMM 422</td>
<td>Family Communication 🟢</td>
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<td>COMM 576</td>
<td>Making and Manipulating &quot;Race&quot; in the United States</td>
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<tr>
<td>ENGL 284</td>
<td>Reading Children's Literature 🟢</td>
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<td>EDUC 325</td>
<td>Introduction to Counseling and Coaching</td>
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<td>Adulting</td>
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<td>Resource Management for Individuals and Families</td>
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<td>EDUC 509</td>
<td>Helping Youth Thrive in K-12 Schools</td>
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<td>EDUC 521</td>
<td>Schools, Cultures, and Communities I: Youth</td>
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<tr>
<td>EDUC 522</td>
<td>Schools, Cultures, and Communities II: Schools</td>
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<td>EDUC 524</td>
<td>Learning on the Edge: Theories of Experiential Education</td>
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<td>EDUC 527</td>
<td>Screen Education: Representations of Education in Popular Culture</td>
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<td>EDUC 528</td>
<td>Exceptionality Across the Life Span</td>
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<td>EDUC 529</td>
<td>Education in American Society</td>
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<td>EDUC 532</td>
<td>Human Development and Learning</td>
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<td>EDUC 567</td>
<td>Children's Literature in Elementary and Middle Schools</td>
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<td>EDUC 572</td>
<td>Psychology of Creativity</td>
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<td>EDUC 605</td>
<td>Family Systems and Policy</td>
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<tr>
<td>ENGL 291</td>
<td>Picture Books 🟢</td>
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<tr>
<td>INLS 534</td>
<td>Youth and Technology in Libraries</td>
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<tr>
<td>LING 101</td>
<td>Introduction to Language 🟢</td>
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<tr>
<td>LING 200</td>
<td>Phonology</td>
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<tr>
<td>LING 203</td>
<td>Language Acquisition and Development</td>
<td></td>
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<tr>
<td>LTAM 291</td>
<td>The Latino Experience in the United States</td>
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</tbody>
</table>
who wish to undertake a senior honors thesis project must have a cumulative GPA of 3.3 or higher in order to begin the project, and must maintain a cumulative GPA of 3.3 or higher through graduation.

**Department Programs**

**Major**
- Human Development and Family Science Major, B.A.Ed. (p. 1)

**Minor**
- Education Minor (https://catalog.unc.edu/undergraduate/programs-study/education-minor/)

**Contact Information**

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Director of Undergraduate Advising and Student Engagement
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### Special Opportunities in Education

**Honors in the School of Education**

During the fall semester of the senior year, an honors student in the School of Education participates in the first of a two-course sequence. This first course is an honors thesis class to begin the thesis preparation and writing process. During the spring semester of the senior year the student takes the second course in the honors class sequence. Across the two courses the student completes an honors thesis. In the spring semester there is an oral examination to defend the thesis. The program is limited to students with a minimum cumulative grade point average of 3.3 at the start of the fall semester of the senior year. That is, students...