

EDUCATION MINOR

The undergraduate minor in education is appropriate for undergraduate students interested in furthering their knowledge of education as a means of career development or to enhance their understanding of current schooling, community, and policy directions.

To declare a minor in education, you must see an advisor by appointment. During the declaration appointment, the advisor will review with you the requirements for the minor and determine if you can complete the program within the eight-semester limit.

If you intend to declare a minor in education and have already declared (or intend to declare) a major in human development and family science (HDFS) or human and organizational leadership development (HOLD), only six (6) credit hours can overlap between the education minor and the HDFS and HOLD majors.

As a part of the minor, students will complete a capstone course (EDUC 697). Students are eligible to take the capstone when at least three of the other four requirements have been completed.

More information is available on the School of Education's website (<http://soe.unc.edu/academics/education-minor/>).








Requirements













In addition to the program requirements listed below, students must:

- take at least nine hours of their minor "core" requirements at UNC–Chapel Hill
- earn a minimum cumulative GPA of 2.000 in the minor core requirements. Some programs may require higher standards for minor or specific courses.






For more information, please consult the degree requirements section of the catalog (<https://catalog.unc.edu/undergraduate/degree-requirements/>).

The minor consists of five courses.

Code	Title	Hours
Three courses in the School of Education:		
EDUC 410	Families and Communities in Diverse Contexts for Youth	9
EDUC 415	Schooling of Immigrant Children	
EDUC 504	Learning in the Modern World	
EDUC 505	 Leadership in Educational/Nonprofit Settings	
EDUC 506	 Politics, Policymaking, and America's Schools	
EDUC 507	 Arts, Education, and Social Change	
EDUC 508	 Equity, Leadership, and You	
EDUC 509	Helping Youth Thrive in K-12 Schools	
EDUC 510	 Latinx Experience in Education	
EDUC 512	Critical Examination of Racism and Education: African American Case Example	
EDUC 517	 Educational Partnership Through Program Evaluation	
EDUC 518	 Exploring Public Pedagogies through Popular Culture	

EDUC 521	Schools, Cultures, and Communities I: Youth
EDUC 522	Schools, Cultures, and Communities II: Schools
EDUC 524	Learning on the Edge: Theories of Experiential Education
EDUC 526	 Ethics and Education: From Global Problems to Classroom Dilemmas
EDUC 527	Screen Education: Representations of Education in Popular Culture
EDUC 528	 Exceptionality Across the Life Span
EDUC 529	 Education in American Society
EDUC 530	 Free-Choice Learning in Informal Environments
EDUC 533	 Social Justice in Education
EDUC 532	 Human Development and Learning
EDUC 543	Higher Education in the US
EDUC 567	 Children's Literature in Elementary and Middle Schools
EDUC 570	 History of American Higher Education
EDUC 571	 The Maker Movement and Education
EDUC 572	 Psychology of Creativity
EDUC 573	Reading the World: Paulo Freire, Local History, and Public Pedagogy
EDUC 574	Representations of Education in Documentaries
EDUC 575	 Nurturing Latinx Identity Formation
EDUC 576	 LatinxED Internship

One course in the College of Arts and Sciences: 3

COMM 318	 Cultural Diversity
ENGL 284	 Reading Children's Literature ^H
ENGL 291	 Picture Books ^H
HIST 367	North Carolina History since 1865
PLCY 530	 Educational Problems and Policy Solutions ^H
PSYC 250	Child Development ^H
PSYC 471	The Study of Adolescent Issues and Development
SOCI 130	Family and Society
SOCI 423	 Sociology of Education, Experiential Education
SOCI 425	Family and Society, Junior/Senior Section
SOCI 426	Sociology of Education

Education Capstone Course

EDUC 697	Education Minor Capstone Course ¹	3
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Total Hours 15

^H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

¹ To be taken after completing three of the other required courses for the minor. Students must contact the SOE Director of Advising for permission to add the capstone course.

Department Programs

Major

- Human Development and Family Science Major, B.A.Ed. (<https://catalog.unc.edu/undergraduate/programs-study/human-development-family-studies-baed/>)
- Human and Organizational Leadership Development Major, B.A. (<https://catalog.unc.edu/undergraduate/programs-study/human-org-leadership-ba/>)

Minor

- Baccalaureate Education in Science and Teaching (BEST) Minor (<https://catalog.unc.edu/undergraduate/programs-study/best-minor/>)
- Education Minor (p. 1)

Contact Information

School of Education

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