BIOLOGY MAJOR, B.S.

Biology is the study of life from both basic and applied perspectives across a broad range of analytical levels, from the molecule and cell to the organism and ecosystem. This program is designed for students who intend to continue graduate study in biological or health sciences.

Student Learning Outcomes

Upon completion of the biology (B.A., B.S.) program, students should be able to:

- · Knowledge Base: Demonstrate knowledge of major concepts, theoretical perspectives, empirical findings, and historical trends in the broad field of Biology
- · Research Methods: Apply basic research methods in the biological sciences, including research design, data analysis, and data interpretation
- · Critical Thinking Skills: Demonstrate the use of critical and creative thinking skills in upper-level biology courses and in their approach to undergraduate research
- · Application of Knowledge, Research Methods, and Critical Thinking: Apply knowledge of the field of biology, research skills, and critical thinking skills to undertake a course-based, field, or laboratory research project

Requirements

In addition to the program requirements, students must

- earn a minimum final cumulative GPA of 2.000
- complete a minimum of 45 academic credit hours earned from UNC-Chapel Hill courses
- · take at least half of their major core requirements (courses and credit hours) at UNC-Chapel Hill
- · earn a minimum cumulative GPA of 2.000 in the major core requirements. Some programs may require higher standards for major or specific courses.

For more information, please consult the degree requirements section of the catalog (https://catalog.unc.edu/undergraduate/degreerequirements/).

Code	Title	Hours
Gateway Course		
BIOL 101	😳 Principles of Biology	4
& 101L	and ジ Introductory Biology Laboratory ^{1, H, F}	
Core Requiremen	its	
Fundamentals Co	ore Courses	
BIOL 103	How Cells Function ^{2, F}	3
BIOL 104	Biodiversity ^{2, F}	3
BIOL 105L	Biological Research Skills	1
Intermediate Lev	el Core Courses	
Two from among the following five options: ³		6-7
BIOL 220	Molecular Genetics ^H	
BIOL 240	Cell Biology ^H	
BIOL 250	Evolutionary Biology	
BIOL 260	Introduction to Ecology	

An organismal structure and diversity course (see list below)

Four biology electives (each of three or more credits) numbered 14 above 200 (not including BIOL 213, BIOL 222, BIOL 253, BIOL 291, BIOL 292, BIOL 293, BIOL 294, BIOL 295, BIOL 296, BIOL 353, a second semester of BIOL 395, and BIOL 495). At least two courses in the major must have a laboratory (not including BIOL 101L or BIOL 105L). ENEC 489 can also count as a biology elective. ^{4,5}

Additional Requirements

Au	unional nequire	emento	
	EM 101 01L	General Descriptive Chemistry I and ⁽¹⁾ Quantitative Chemistry Laboratory I ^{H, F}	4
	EM 102 02L	General Descriptive Chemistry II and Quantitative Chemistry Laboratory II ^{H, F}	4
СН	EM 261	Introduction to Organic Chemistry I $^{\sf H}$	3
MA	TH 231	Calculus of Functions of One Variable I ^{H, F}	4
Tw	o of the followi	ng:	6-8
	MATH 232	😳 Calculus of Functions of One Variable II ^{H, F}	
	PHYS 115	General Physics II: For Students of the Life Sciences ^F	
	or PHYS 119	introductory Calculus-based Electromagnetisr Quanta	n and
	COMP 110	Introduction to Programming and Data Scienc	e
	or COMP 11	Introduction to Scientific Programming	
	or BIOL 222	Distribution to Programming with Biological D	ata
	STOR 120	Foundations of Statistics and Data Science F	
	or STOR 215	Foundations of Decision Sciences	
		😳 Introduction to Data Analysis	
		introduction to Data Models and Inference	
On	e of the followi		4
	PHYS 114	General Physics I: For Students of the Life Sciences ^F	
	PHYS 118	¹ Introductory Calculus-based Mechanics and Relativity ^{H, F}	
		ditional allied sciences electives selected from th (some courses are more than 3 credits)	e 6
	-	al Education requirements and enough free nulate 120 academic hours	
Tot	al Hours		62-65
Н	requirements a	n available. An honors course fulfills the same as the nonhonors version of that course. Enrollme ctions may apply.	nt
F	fulfills the sam but also fulfills requirement. S ConnectCaroli	ss sections may be available. A FY-Launch section ne requirements as a standard section of that cour s the FY-SEMINAR/FY-LAUNCH First-Year Foundat Students can search for FY-Launch sections in na using the FY-LAUNCH attribute.	rse,
V	vith a C grade c	or better in BIOL 101	

2 Both BIOL 103 and BIOL 104 need to be completed before taking a 400level BIOL class in the major.

- ³ Core courses taken beyond the two required ones may be used as electives.
- ⁴ At least two courses in the major must be numbered above 400 (not including BIOL 501 and BIOL 692H). One additional elective may consist of a total of three hours of courses numbered above 600 (not including BIOL 692H).
- ⁵ BIOL 395 counts as a laboratory course for students entering in Fall 2022 or later. Other laboratory courses include all of the Organismal Structure and Diversity courses listed below, any course with an "L" designation (except BIOL 253/BIOL 253L, which does not count as an elective in the major), and the following courses: BIOL 255H, BIOL 256, BIOL 459, BIOL 461, BIOL 463, BIOL 526H, BIOL 535, BIOL 562, and BIOL 563.

Code		ours
Organismal Struc	ture and Diversity Course List	
BIOL 271 & 271L	Plant Biology and 😳 Plant Biology Laboratory	4
BIOL 272 & 272L	Local Flora and Local Flora Lab	4
BIOL 273	Horticulture	4
BIOL 274 & 274L	Plant Diversity المُنْتُة Plant Diversity Laboratory	4
BIOL 277 & 277L	Vertebrate Field Zoology and Vertebrate Field Zoology Laboratory	4
BIOL 278 & 278L	Animal Behavior and Animal Behavior Laboratory	4
BIOL 279 & 279L	Seminar in Organismal Biology and Topics in Organismal Biology Laboratory	3-4
BIOL 422 & BIOL 421L	Microbiology and Microbiology Laboratory with Research	4-5
or BIOL 422 & 422L	Microbiology and Microbiology Laboratory	
BIOL 441 & 441L	Vertebrate Embryology and Vertebrate Embryology Laboratory	4
BIOL 451 & 451L	Comparative Physiology and Comparative Physiology Laboratory	4
BIOL 471 & 471L	Evolutionary Mechanisms and Evolutionary Mechanisms Laboratory	4
BIOL 473 & 473L	Mammalian Morphology and Development and Mammalian Morphology Laboratory	4
BIOL 474 & 474L	Evolution of Vertebrate Life and Vertebrate Structure and Evolution Laboratory H	4
BIOL 475 & 475L	Biology of Marine Animals and Biology of Marine Animals Laboratory	4
BIOL 476 & 476L	Avian Biology and Avian Biology Laboratory	4
BIOL 479 & 479L	Topics in Organismal Biology at an Advanced Leve and Laboratory in Organismal Biology: Advanced Topics	el 4
BIOL 579	Organismal Structure and Diversity in the Southern Appalachian Mountains	n 4

H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

Allied Science Electives

All allied science elective courses need to have a minimum of three credit hours.

Code	Title	lours
ANTH 143	Human Evolution and Adaptation	3
ANTH 148	Human Origins	3
ANTH 298	Biological Anthropology Theory and Practice	3
ANTH 315	Human Genetics and Evolution	3
ANTH 318		3
	Human Growth and Development	
ANTH 412 ANTH 414	Paleoanthropology	3
	Laboratory Methods: Human Osteology	3
ANTH 415	😳 Laboratory Methods: Zooarchaeology	3
ANTH 416	😳 Bioarchaeology	3
ANTH 470	Medicine and Anthropology	3
ANTH 623	Human Disease Ecology	3
ASTR	Any ASTR course above 99	3
BIOC 107	Introduction to Biochemistry	4
BIOC 108	Introduction to Biochemistry	4
BIOL	Any BIOL course above 101, except BIOL 213, BIOL 291, BIOL 292, BIOL 294, BIOL 295, BIOL 296, and BIOL 495	3 ,
BIOS	Any BIOS course	3
BMME 335	Biomaterials	3
CHEM	Any CHEM course above 101	3
COMP	Any COMP course above 100, except COMP 380	3
EMES	Any EMES course above 100	3
ENEC 202	Introduction to the Environmental Sciences	4
ENEC 256	Mountain Biodiversity	4
ENEC 324	Water in Our World: Introduction to Hydrologic Science and Environmental Problems	3
ENEC 403	Environmental Chemistry Processes	3
ENEC 406	Atmospheric Processes II	4
ENEC 410	Earth Processes in Environmental Systems	4
ENEC 411	Oceanic Processes in Environmental Systems	4
ENEC 415	Environmental Systems Modeling	3
ENEC 471	Human Impacts on Estuarine Ecosystems	4
ENEC 489	Ecological Processes in Environmental Systems	4
EPID 600	Principles of Epidemiology for Public Health	3
EXSS 175	🖗 Human Anatomy ^F	3
EXSS 276	Human Physiology	3
GEOG 110	The Blue Planet: An Introduction to Earth's Environmental Systems ^H	3
GEOG 111	😳 Weather and Climate	3
GEOG 212	😳 Environmental Conservation and Global Chang	e ³
GEOG 222	Health and Medical Geography	3
GEOG 253	Introduction to Atmospheric Processes	4
	· · · · · · · · · · · · · · · · · · ·	

GEOL	Any GEOL course above 100	3
MASC	Any MASC course above 100	3
MATH	Any MATH course above 110, except MATH 129P	3
MCRO 251	Introductory Medical Microbiology	4
NSCI 175	🔅 Introduction to Neuroscience	3
NSCI 222	Learning ^H	3
NSCI 225	Sensation and Perception ^H	3
NUTR 240	Introduction to Human Nutrition	3
PHIL 155	Truth and Proof: Introduction to Mathematical Logic ^H	3
PHYS	Any PHYS course above 99, except PHYS 132	
PSYC 101	General Psychology ^F	3
PSYC 210	Statistical Principles of Psychological Research	3
PSYC 220	Biopsychology ^H	3
PSYC 230	Cognitive Psychology ^H	3
STOR 120	😳 Foundations of Statistics and Data Science ^F	4
STOR	Any STOR course above 151	3
SPHS 570	Anatomy and Physiology of the Speech, Language, and Hearing Mechanisms	3

^H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

F FY-Launch class sections may be available. A FY-Launch section fulfills the same requirements as a standard section of that course, but also fulfills the FY-SEMINAR/FY-LAUNCH First-Year Foundations requirement. Students can search for FY-Launch sections in ConnectCarolina using the FY-LAUNCH attribute.

Sample Plan of Study

Sample plans can be used as a guide to identify the courses required to complete the major and other requirements needed for degree completion within the expected eight semesters. The actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Students should meet with their academic advisor to create a degree plan that is specific and unique to their interests. The sample plans represented in this catalog are intended for first-year students entering UNC–Chapel Hill in the fall term. Some courses may not be offered every term.

Suggested Program of Study for B.S. Majors

First Year		Hours
First-Year Fou	Indation Courses	
IDST 101	😳 College Thriving	1
ENGL 105 or ENGL 105I	English Composition and Rhetoric or English Composition and Rhetoric (Interdisciplinary)	3
	ninar or First-Year Launch (https://catalog.unc.edu/ e/ideas-in-action/first-year-seminars-launches/) ^F	3
•	ata Literacy (https://catalog.unc.edu/ e/ideas-in-action/triple-i/)	4

Hours Total Hours		120
		100
11		29
Free electives	as needed to complete 120 academic hours	16
cellular bio then CHEM who want t highly enco	ents who want to pursue research in molecular or logy are highly encouraged to add CHEM 262 and 1 430 (as one of their biology electives). Students to pursue a pre-medical or pre-dentistry path are buraged to add CHEM 262 and then CHEM 430 (as r biology electives), as well as CHEM 241/L and L.	
	es electives (two courses)	6
Biology electiv	ves (two courses, one with lab)	7
Senior Year		
Hours		30
•••	ective courses	1
	st on the Requirements tab) ves (two courses, one with lab)	-
	and Relativity e from among COMP, MATH, PHYS, STOR options st on the Requirements tab)	3-4
PHYS 114 or PHYS 118	General Physics I: For Students of the Life Sciences ^F or Introductory Calculus-based Mechanics	2
Junior Year		Z
Hours		31
Gen Ed and el	ective courses	1(
Lifetime Fitne	SS	
	the Requirements tab)	5-
	rom among COMP, MATH, PHYS, STOR options (see	3-
& 102L CHEM 261	and Quantitative Chemistry Laboratory II ^{H, F} Introduction to Organic Chemistry I ^H	
CHEM 102	General Descriptive Chemistry II	4
Two core BIOI		
Sophomore Y	ear g Fundamentals course BIOL 103 or 104	(
Hours		30
Gen Ed course	5	
Additional Co		
MATH 231	Calculus of Functions of One Variable I ^{H, F}	4
BIOL 105L	Biological Research Skills	
A fundamenta	als course BIOL 103 or BIOL 104	:
&101L	and 🌼 Quantitative Chemistry Laboratory I ^{H, F}	
CHEM 101	General Descriptive Chemistry I	
&101L	and ⁽¹⁾ Introductory Biology Laboratory ^{H, F}	
BIOL 101	Principles of Biology	
undergraduat Major Courses	e/ideas-in-action/global-language/) s	
5	age through level 3 (https://catalog.unc.edu/	varie

and GPA restrictions may apply.

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Biology Major, NUS Joint Degree

Biology B.S. majors may wish to consider applying for the Joint Degree Program, an innovative joint undergraduate degree program between the University of North Carolina at Chapel Hill and the National University of Singapore. UNC-Chapel Hill undergraduates spend anywhere from two to four semesters at the National University of Singapore and receive a joint bachelor of science degree from both institutions. For further information, contact the Study Abroad Office.

Special Opportunities in Biology

Students are encouraged to speak with their advisor about opportunities to serve as peer advisors in the Health Professions Advising Office, or to join Tri-Beta, the National Biological Sciences Honor Society.

Honors in Biology

Candidates for honors or highest honors must secure approval from the departmental honors advisor. They must have three hours of BIOL 395, take BIOL 692H, and maintain a grade point average of 3.3, both overall and in biology courses (exclusive of BIOL 692H and including only one semester of BIOL 395), calculated at the end of the semester preceding the semester in which they graduate. Other requirements are detailed on the department website (http://bio.unc.edu/undergraduate/honors-info/).

High-Impact/Experiential Education

After completing BIOL 201 or BIOL 202 (or a 200-level core course under the new curriculum), students are encouraged to pursue high-impact/ experiential education opportunities. The department offers several courses that meet the High-Impact/Experiential Education requirement and the Research and Discovery requirement from the General Education curriculum.

Laboratory Teaching Apprenticeships and Assistantships

Opportunities exist to assist graduate instructors in lecture or undergraduate laboratory courses. Interested students should contact the instructor of the course, and will need to submit a form to obtain approval from the departmental director of undergraduate studies.

Undergraduate Awards

All awards include a personal plaque, a monetary gift, and a place on Coker Hall's list of department honorees. The awards include

- The Stephen G. Brantley Award in honor of Henry Van Peters Wilson, given annually to a senior biology major for excellence in research in molecular and cellular biology.
- The Robert Ervin Coker Award, given annually to a senior biology major for excellence in research in organismal biology and ecology.
- The John N. Couch Award, given annually to a senior biology major with interests in plant biology who has demonstrated the highest ideals of scholarship and research.
- The Irvine R. Hagadorn Award, given annually to the junior biology major based on academic and research excellence. This award is also recognized by the UNC-Chapel Hill chancellor at the Annual Chancellor's Awards Ceremony.

• The Francis J. LeClair Award, given annually to a senior biology major for academic excellence in biology with an emphasis in plant sciences.

Undergraduate Research

An undergraduate research experience can be extremely valuable to explore career choices and to prepare for postgraduate work in the biological sciences. Undergraduates may take a CURE course, and/ or participate directly in the research of faculty in the Department of Biology or other departments (with Biology sponsorship). This research opportunity allows students to put their knowledge of biology into practice through participation in cutting-edge research. Students' participation in research can begin as early as their second year by registration in BIOL 395.

Undergraduates with a 2.0 grade point average or higher in biology courses are encouraged to enroll in BIOL 395. Information concerning the procedure for enrolling in a research course can be obtained from the chair of the department's undergraduate honors research program. Additional information can be found on the department's website (http://bio.unc.edu/undergraduate/research/).

Department Programs

Majors

- Biology Major, B.S. (p. 1)
- Biology Major, B.S.-Quantitative Biology Track (https:// catalog.unc.edu/undergraduate/programs-study/biology-major-bsquantitative-biology-track/)
- Biology Major, B.A. (https://catalog.unc.edu/undergraduate/ programs-study/biology-major-ba/)

Minor

 Biology Minor (https://catalog.unc.edu/undergraduate/programsstudy/biology-minor/)

Graduate Programs

- M.A. in Biology (https://catalog.unc.edu/graduate/schoolsdepartments/biology/)
- M.S. in Biology (https://catalog.unc.edu/graduate/schoolsdepartments/biology/)
- Ph.D. in Biology (https://catalog.unc.edu/graduate/schoolsdepartments/biology/)

Contact Information

Department of Biology

Visit Program Website (http://bio.unc.edu) Coker Hall, 120 South Road, CB# 3280 (919) 962-3390

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