ARCHAEOLOGY MAJOR, B.A.

The undergraduate major in archaeology focuses on the systematic study of the human past through its material remains by means of the excavation, recovery, and interpretation of artifacts and other associated evidence.

Student Learning Outcomes

Upon completion of the archaeology program, students should be able to:

- Demonstrate knowledge of the basic principles of archaeological reasoning (the ability to analyze ancient material culture and archaeological contexts)
- Demonstrate appropriate skills of archaeological exposition
- Demonstrate proficiency in recovering and documenting a variety of forms of material culture and archaeological contexts
- Demonstrate the ability to utilize both data sets and theoretical frameworks for interpreting and reconstructing long-term human history

Requirements

In addition to the program requirements, students must

- earn a minimum final cumulative GPA of 2.000
- complete a minimum of 45 academic credit hours earned from UNC–Chapel Hill courses
- take at least half of their major core requirements (courses and credit hours) at UNC–Chapel Hill
- earn a minimum cumulative GPA of 2.000 in the major core requirements. Some programs may require higher standards for major or specific courses.

For more information, please consult the degree requirements section of the catalog (https://catalog.unc.edu/undergraduate/degree-requirements/).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Core Requirements</td>
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<tr>
<td>One course in archaeological method and theory:</td>
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<tr>
<td>ANTH 220</td>
<td>Principles of Archaeology</td>
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<tr>
<td>ANTH 291</td>
<td>Archaeological Theory and Practice</td>
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<tr>
<td>CLAR 411</td>
<td>Method and Theory in Classical Archaeology</td>
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<td>Two courses in archaeological practice.</td>
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<tr>
<td>One must be a laboratory course:</td>
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<tr>
<td>ANTH 409</td>
<td>Curating Things</td>
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<td>ANTH 410</td>
<td>The Identification and Analysis of Historical Artifacts</td>
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<tr>
<td>ANTH 411</td>
<td>Laboratory Methods in Archaeology</td>
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<tr>
<td>ANTH 413 &amp; 413L</td>
<td>Laboratory Methods: Archaeobotany and Archaeobotany Lab</td>
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<tr>
<td>ANTH 414 &amp; 414L</td>
<td>Laboratory Methods: Human Osteology and Human Osteology Lab</td>
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<td>ANTH 415 &amp; 415L</td>
<td>Laboratory Methods: Zooarchaeology and Zooarchaeology Lab</td>
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<td>ANTH 416</td>
<td>Bioarchaeology</td>
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<td>ANTH 417 &amp; 417L</td>
<td>Laboratory Methods: Lithic Seminar and Lithic Analysis Lab</td>
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<td>ANTH 418</td>
<td>Laboratory Methods: Ceramic Analysis</td>
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<td>ANTH 425</td>
<td>Public Archaeology Practicum</td>
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<td>One must be a field school (may be satisfied with a minimum of 3 hours of transfer credit):</td>
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<tr>
<td>ANTH 451</td>
<td>Field School in North American Archaeology (^H)</td>
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<td>ANTH 453</td>
<td>Field School in South American Archaeology (^H)</td>
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<td>CLAR 650</td>
<td>Field School in Classical Archaeology</td>
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<td>Six courses from the list below; must include offerings from at least two departments:</td>
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<tr>
<td>ANTH 50</td>
<td>First-Year Seminar: Skeletons in the Closet</td>
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<td>ANTH/AMST 54</td>
<td>First-Year Seminar: The Indians’ New Worlds: Southeastern Histories from 1200 to 1800</td>
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<td>ANTH 60</td>
<td>First-Year Seminar: Crisis &amp; Resilience: Past and Future of Human Societies (^H)</td>
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<td>ANTH 64</td>
<td>First-Year Seminar: Public Archaeology in Bronzeville, Chicago’s Black Metropolis</td>
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<td>ANTH 65</td>
<td>First-Year Seminar: Humans and Animals: Anthropological Perspectives</td>
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<td>ANTH 72</td>
<td>First-Year Seminar: Archaeology and Popular Culture</td>
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<td>ANTH 121</td>
<td>Ancient Cities of the Americas</td>
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<td>ANTH 123</td>
<td>Habitat and Humanity</td>
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<td>ANTH 144</td>
<td>Archaeology and the Media</td>
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<td>ANTH 145</td>
<td>Introduction to World Prehistory</td>
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<td>ANTH 148</td>
<td>Human Origins</td>
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<td>ANTH 149</td>
<td>Great Discoveries in Archaeology</td>
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<td>ANTH 151</td>
<td>Anthropological Perspectives on Food and Culture</td>
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<td>ANTH 222</td>
<td>Prehistoric Art</td>
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<td>ANTH 231</td>
<td>The Inca and Their Ancestors: The Archaeology of Andean South America</td>
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<td>ANTH 232</td>
<td>Ancestral Maya Civilizations (^H)</td>
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<td>ANTH 233</td>
<td>Archaeology of Ancient Turkey</td>
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<td>ANTH 235</td>
<td>Origins of Civilization: Archaeology of the British Museum</td>
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<td>ANTH 250</td>
<td>Archaeology of North America (^H)</td>
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<td>ANTH 252</td>
<td>Archaeology of Food</td>
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<td>ANTH 277</td>
<td>Gender and Culture</td>
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<td>ANTH 349</td>
<td>Histories of Violence</td>
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<td>ANTH 412</td>
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\(^H\) = Honors Credit
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- ANTH 415
- ANTH 415L

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- ANTH 416
- ANTH 416L

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- ANTH 418
- ANTH 418L

### Laboratory Methods: Lithic Seminar and Lithic Analysis Lab
- ANTH 417
- ANTH 417L

### Laboratory Methods: Ceramic Analysis
- ANTH 419
- ANTH 419L

### Laboratory Methods: Public Archaeology
- ANTH 420
- ANTH 420L

### Laboratory Methods: Archaeological Geology
- ANTH/EMES 421

### Written in Bone: CSI and the Science of Death Investigation from Skeletal Remains
- ANTH 423
- ANTH 423L

### Public Archaeology Practicum
- ANTH 425

### The Archaeology of African Diasporas
- ANTH 454

### Archaeology and Ethnography of Small-Scale Societies
- ANTH 456

### Perspectives in Historical Archaeology
- ANTH 457

### Historical Ecology
- ANTH/ENEC 460

### Ethnohistory
- ANTH/FOLK 455

### Archaeology of Sex and Gender
- ANTH/WGST 458

### State Formation
- ANTH 468

### The Archaeology of Health and Well-Being
- ANTH 535

### Disease and Discrimination in Colonial Atlantic America
- ANTH 538

### Archaeology of the American South
- ANTH 550

### Origins of Agriculture in the Ancient World
- ANTH 551

### Identity, Memory, and the Afterlife: The Space and Place of Death
- ANTH 651

### Issues in Cultural Heritage
- ANTH 674

### Research in Archaeology
- ARCH 395

### Independent Study in Archaeology
- ARCH 396

### First-Year Seminar: Art in the Ancient City
- CLAR 50

### First-Year Seminar: Bandits, Barbarians, and Rebels in the Ancient Mediterranean
- CLAR 62

### The Archaeology of Palestine in the New Testament Period
- CLAR/RELJ 110

### Ancient Mediterranean, Egyptian, and Near Eastern Archaeology
- CLAR 120

### Special Topics in Classical Archaeology
- CLAR 190

### Art and Fashion from Rome to Timbuktu
- CLAR 200

### The Archaeology of Warfare in the Ancient World
- CLAR 210

### Art and Archaeology of the Ancient Near East
- CLAR 241

### Egyptian Art and Archaeology
- CLAR 242

### Minoans and Mycenaeans: The Archaeology of Bronze Age Greece
- CLAR 243

### Greek Art and Archaeology
- CLAR 244

### Roman Art and Archaeology
- CLAR 250

### Who Owns the Past?: Archaeology, Ethics, and Politics
- CLAR 268

### Hellenistic Art and Archaeology (350-31 BCE)
- CLAR 270

### Quantifying the Past: Big Data and Big Questions in Classical Archaeology
- CLAR 375

### Archaeology of Cult
- CLAR 380

### Life and Art in Ancient Pompeii
- CLAR 396

### Independent Study in Classical Archaeology
- ARTH 461

### Greek Sculpture
- CLAR/ARTH 464

### Roman Architecture
- CLAR/ARTH 465

### Roman Sculpture
- CLAR/ARTH 474

### Provinces and Frontiers of the Roman Empire
- CLAR 475

### Roman Painting
- CLAR 476

### Egypt after the Pharaohs
- CLAR 480

### Art and Archaeology of Achaemenid Persia
- CLAR 482

### The Archaeology of Early Greece (1200-500 BCE)
- CLAR 491

### Archaeology of Greek Sanctuaries
- CLAR 492

### Ancient Synagogues
- CLAR/JSWST/RELI 512

### Ancient Mayan Hieroglyphs
- LING 558

### Mesoamerican Languages and Linguistics
- LING 560

### Native Languages of the Americas
- LING 561

### First-Year Seminar: The Archaeology of Qumran and the Dead Sea Scrolls
- RELJ 63

### Total Hours: 27-31

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### Additional Requirements

- **Students are required to select courses from at least two of the participating departments (art, anthropology, classics, and religious studies).**
- **Students may count only three introductory archaeology courses (numbered below 200) toward their major. This restriction does not include courses used to fill electives in related fields.**
- **For transfer students, at least half of the coursework in the major must be completed within the curriculum at UNC-Chapel Hill.**

Subject to the approval of the advisor for the major, students may count graduate seminars towards fulfillment of their major requirements. Also subject to the approval of the archaeology major advisor, field schools...
sponsored by Study Abroad or other universities may be used to fulfill the archaeological practice field experience requirement.

**Special Opportunities in Archaeology**

**Honors in Archaeology**

Students with a grade point average of 3.3 or higher are eligible to pursue a degree with honors. A student who wishes to take this track should identify and contact a faculty thesis advisor before the end of the junior year. During the senior year the student enrolls in a two-semester course sequence, ARCH 691H and ARCH 692H, which provides the opportunity to carry out an independent research project and write a thesis under the direction of the faculty advisor. Prior to registering for the honors courses, the student and faculty mentor must fill out a contract and have it signed by the curriculum’s director of undergraduate studies. The thesis is evaluated by a committee consisting of the advisor and two readers. The advisor and at least one reader must be members of the Curriculum in Archaeology’s faculty. A student who successfully completes the thesis may be awarded honors or highest honors by the committee. Highest honors is awarded only in cases where the thesis is judged to be exceptional in comparison to other such works.

**Research Laboratories of Archaeology**

Founded in 1939, the Research Laboratories of Archaeology (RLA) was the first center for the study of North Carolina archaeology. Serving the interests of students, scholars, and the general public, it is currently one of the leading institutes for archaeological teaching and research in the South. Located within the College of Arts and Sciences, it provides support and research opportunities for UNC–Chapel Hill students working not only in North Carolina but also throughout the Americas and overseas.

**Duke–UNC Consortium for Classical and Mediterranean Archaeology (CCMA)**

The Duke–UNC Consortium for Classical and Mediterranean Archaeology represents a collaboration between the institutions in order to enhance archaeology curricula and concentrations in the respective departments and programs in archaeology. The consortium fosters an interdisciplinary dialogue on methods, theory, and practice in classical archaeology and material culture, providing students access to coursework, seminars, excavations, and other research opportunities; academic advising; and avenues for curricular and extracurricular interaction.

**Experiential Education**

The development of skills and perspectives beyond the classroom is considered central to the curriculum in archaeology. Hands-on training in field archaeology provides students with the basic tools not only necessary for graduate training and advanced research in archaeology, but also for careers in cultural resource and heritage management through government agencies, contract firms, and museums. Developing an understanding of context and physical environment in archaeology requires field and laboratory experiences that are impossible to teach effectively in the classroom. Excavation and laboratory experiences allow students to participate directly in faculty research and to learn firsthand important aspects of the research process. Two or more field schools in archaeology are generally offered during summer sessions through the Study Abroad Office by faculty from the departments of anthropology, classics, religious studies, and history. In addition, many faculty research associates offer laboratory experiences through independent study projects and internships. These field work and laboratory experiences are designed to enhance the classroom training, allowing students to work as assistants to field archaeologists and specialists—such as surveyors, archaeological architects, palaeoethnobotanists, zooarchaeologists, biological anthropologists, and geomorphologists—learning firsthand various aspects of data recovery, processing, and interpretation associated with archaeological field projects.

**Department Programs**

**Major**

- Archaeology Major, B.A. (p. 1)

**Minor**

- Archaeology Minor (https://catalog.unc.edu/undergraduate/programs-study/archaeology-minor/)

**Contact Information**

**Department of Archaeology**

Visit Program Website (http://archaeology.sites.unc.edu/home/ca/)

108 Alumni Building, CB# 3120

(919) 962-6574

Chair

Jon Marcoux

**Director of Undergraduate Studies**

Jennifer Gates-Foster

gatesfos@email.unc.edu