

DEPARTMENT OF PSYCHOLOGY AND NEUROSCIENCE

Contact Information

Department of Psychology and Neuroscience

Visit Program Website (<http://psychology.unc.edu>)

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Introduction

In the undergraduate study of psychology, the emphasis is on a broad acquaintance with the behavioral sciences, not specialization. The subject matter is preparatory to a career in psychology either in basic research and teaching, or in any number of professional applications to various human problems. A psychology major may prove valuable to those planning other professional careers such as medicine, law, education, or business, as well as to those who seek a broad cultural background in the behavioral sciences.

The undergraduate study of neuroscience embodies the liberal arts experience as it draws on techniques and findings from several academic disciplines including biology, chemistry, computer science, mathematics, physics, and psychology. The neuroscience major provides students with the fundamental knowledge and exposure needed to pursue careers and post-graduate studies in fields related to psychology, human development and aging, health and disease, rehabilitation, biomedical research, human-machine interactions, and other emerging disciplines.

Follow us on Twitter (@uncCHpsych) and Facebook (<http://facebook.com/uncCHpsychology/>).

Advising

All psychology majors have a primary academic advisor in Steele Building. Students are strongly encouraged to meet regularly with their advisor and review their Tar Heel Tracker each semester. Several faculty members (for complete list, click here (<https://psychology.unc.edu/academic-advising/>)) are available to meet with current and prospective majors by appointment. Please note that there are different departmental advisors for the psychology and neuroscience majors. Students who are considering graduate studies in psychology or neuroscience are particularly encouraged to contact departmental academic advisors. Additional information about courses, undergraduate research opportunities, the honors program, and the Psychology Club may be obtained from the department's website (<https://psychology.unc.edu/>).

Graduate School and Career Opportunities

The B.A. and B.S. degree programs prepare students for entry into graduate programs in psychology, neuroscience, and a large number of related areas. All degrees, augmented by courses dictated by various graduate and professional schools, also provide training that has proved beneficial for those applying to business, law, and medical schools.

Undergraduate psychology and neuroscience majors seek and find employment in a wide range of occupations, and many continue their education and training in graduate school. Students should understand that many of the occupations traditionally associated with psychology (e.g., clinical psychologist) are licensed specialties that require graduate training.

Majors

- Neuroscience Major, B.S. (<http://catalog.unc.edu/undergraduate/programs-study/neuroscience-major-bs/>)
- Psychology Major, B.A. (<http://catalog.unc.edu/undergraduate/programs-study/psychology-major-ba/>)
- Psychology Major, B.S. (<http://catalog.unc.edu/undergraduate/programs-study/psychology-major-bs/>)

Minors

- Cognitive Science Minor (<http://catalog.unc.edu/undergraduate/programs-study/cognitive-science-minor/>)
- Neuroscience Minor (<http://catalog.unc.edu/undergraduate/programs-study/neuroscience-minor/>)

Graduate Programs

- M.A. in Psychology (<http://catalog.unc.edu/graduate/schools-departments/psychology-neuroscience/>)
- Ph.D. in Psychology (<http://catalog.unc.edu/graduate/schools-departments/psychology-neuroscience/>)

Professors

Jonathan S. Abramowitz, Jennifer Arnold, Anna Bardone-Cone, Donald H. Baucom, Daniel J. Bauer, Charlotte A. Boettiger, Kenneth A. Bollen, Regina M. Carelli, Patrick Curran, Stacey B. Daughters, Barbara L. Fredrickson, Karen M. Gil, Kelly Giovanello, Peter C. Gordon, Joseph Hopfinger, Andrea M. Hussong, Deborah J. Jones, Beth E. Kurtz-Costes, Donald T. Lysle,

Neil Mulligan, Abigail T. Panter, B. Keith Payne, David Penn, Mitchell J. Prinstein, Paschal J. Sheeran, Todd Thiele, Eric A. Youngstrom.

Associate Professors

Sara B. Algoe, Carol L. Cheatham, Shauna Cooper, Sylvia Fitting, Jean Louis Garipey, Kathleen M. Gates, Kurt J. Gray, Michael Hallquist, Kristen Lindquist, Kathryn J. Reissner, Margaret A. Sheridan, Eva Telzer.

Assistant Professors

Dan Christoffel, Jessica Cohen, Oscar Gonzalez, Keely Muscatell.

Clinical Professors

Jennifer Kirby, Jennifer K. Youngstrom.

Research Professor

Montserrat N. Thiele.

Research Assistant Professors

Amanda Elton, Adam Miller.

Professor of the Practice

Viji Sathy.

Teaching Professors

Jeannie Loeb, F. Charles Wiss.

Teaching Associate Professors

Steven Buzinski, Desiree Griffin, Sabrina Robertson.

Teaching Assistant Professors

Vicki Chanon, Monica Gaudier-Diaz, Patrick Harrison, Rosa Li, Natasha Parikh, Rachel Penton.

Courses

NSCI-Neuroscience

Undergraduate-level Courses

NSCI 61. First-Year Seminar: Drug Addiction: Fact and Fiction. 3 Credits.

The course will tackle questions through classroom discussions, lectures, movies, writing assignments, and a visit to a research laboratory and a treatment facility. Students will be introduced to fundamental concepts in addiction research. Honors version available

Gen Ed: PL, CI.

Grading status: Letter grade.

NSCI 61H. First-Year Seminar: Drug Addiction: Fact and Fiction. 3 Credits.

The course will tackle questions through classroom discussions, lectures, movies, writing assignments, and a visit to a research laboratory and a treatment facility. Students will be introduced to fundamental concepts in addiction research.

Gen Ed: PL, CI.

Grading status: Letter grade.

NSCI 71. First Year Seminar: Plasticity and the Brain. 3 Credits.

This course will introduce students to the recent research and debate regarding neural plasticity and the ability of the healthy adult brain to change. Exciting new research suggests that the ability of the adult brain to change goes well beyond simply acquiring new knowledge and memories. Previously offered as PSYC 71.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 89. First Year Seminar: Special Topics. 3 Credits.

Content varies by semester. Honors version available

Grading status: Letter grade.

NSCI 89H. First Year Seminar: Special Topics. 3 Credits.

Content varies by semester.

Grading status: Letter grade.

NSCI 175. Introduction to Neuroscience. 3 Credits.

Provides an introduction to the structure and function of the nervous system. Fundamental principles will be introduced including nervous system anatomy; molecular and cellular properties of the nervous system; sensory and motor systems; current methods used in neuroscience; and how the nervous system produces behavior and cognition. This course provides greater breadth and depth of neuroscience topics, as compared to Biopsychology (PSYC 220). Previously offered as PSYC 175 and 315.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 190. Special Topics in Neuroscience. 3 Credits.

An undergraduate seminar course that is designed to be a participatory intellectual adventure on an advanced, emergent, and stimulating topic within a selected discipline of neuroscience. This course does not count as credit toward the neuroscience major or minor.

Grading status: Letter grade.

NSCI 222. Learning. 3 Credits.

Topics in Pavlovian and operant (instrumental) conditioning, learning theory, higher order cognitive learning, and application of those principles to mental-health related situations. Previously offered as PSYC 222.

Honors version available

Requisites: Prerequisite, NSCI 175 or PSYC 101.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 222H. Learning. 3 Credits.

Topics in Pavlovian and operant (instrumental) conditioning, learning theory, higher order cognitive learning, and application of those principles to mental-health related situations. Previously offered as PSYC 222.

Requisites: Prerequisite, NSCI 175 or PSYC 101.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 225. Sensation and Perception. 3 Credits.

Topics in vision, audition, and the lower senses. Receptor mechanisms, psychophysical methods, and selected perceptual phenomena will be discussed. Previously offered as PSYC 225. Honors version available

Requisites: Prerequisite, NSCI 175 or PSYC 101.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 225H. Sensation and Perception. 3 Credits.

Topics in vision, audition, and the lower senses. Receptor mechanisms, psychophysical methods, and selected perceptual phenomena will be discussed. Previously offered as PSYC 225.

Requisites: Prerequisite, NSCI 175 or PSYC 101.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 276. Cellular Electrophysiology Laboratory. 3 Credits.

Students will design novel experiments to determine sex differences in nervous system control of food-seeking. Students will learn animal care, behavior, and electrophysiology by studying taste receptor sensitivity in fruit flies in response to behavioral, pharmacological, and/or genetic interventions the students hypothesize will alter food-seeking. Other techniques may be used as needed to compliment the electrophysiology. Students may not receive credit for both NSCI 276 and NSCI 278. Majors only.

Requisites: Prerequisites, NSCI 175 and one of PSYC 210, 215, or STOR 155.

Gen Ed: EE- Mentored Research.

Grading status: Letter grade.

NSCI 278. Molecular Imaging of the Brain. 3 Credits.

Students will design novel experiments to examine and visualize sex differences in the nervous system. Students will learn how to handle brain slices, neuroanatomy, microscopy, immunohistochemistry and imaging analysis techniques by studying neuronal diversity in the norepinephrine system of mice. Students will have the opportunity to develop and test their own hypotheses, write a research proposal, and present their work in poster form. Majors only.

Requisites: Prerequisites, NSCI 175 and one of the following: PSYC 210 or STOR 155.

Gen Ed: EE- Mentored Research.

Grading status: Letter grade.

NSCI 290. Current Topics in Neuroscience. 3 Credits.

Various special areas of neuroscientific study, offered as needed. Honors version available

Requisites: Prerequisite, NSCI 175.

Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.

Grading status: Letter grade.

NSCI 290H. Current Topics in Neuroscience. 3 Credits.

Various special areas of neuroscientific study, offered as needed.

Requisites: Prerequisite, NSCI 175.

Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.

Grading status: Letter grade.

NSCI 294. Service Learning in Neuroscience: APPLES. 1-3 Credits.

Permission of the instructor. Service learning component for students enrolled in Neuroscience APPLES courses. May not count toward the major or minor.

Requisites: Prerequisite, NSCI 175.

Gen Ed: EE- Service Learning.

Grading status: Letter grade.

NSCI 320. Neuropsychopharmacology. 3 Credits.

This course provides an introduction to the scientific study of psychopharmacology, with emphasis on drugs of abuse and psychotherapeutic drugs. Previously offered as PSYC 320.

Requisites: Prerequisite, NSCI 175, or both PSYC 101 and PSYC 220.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 325. Neuroscience of Psychiatric Disorders. 3 Credits.

This course will examine the molecular, cellular, and neurocircuitry substrates of psychiatric disorders. Topics covered will include neurobiological theories of the major classes of psychiatric disorders, genetic susceptibility, neurotransmitter systems involved, neuroplasticity, and others.

Requisites: Prerequisite, NSCI 175 or both PSYC 101 and PSYC 220.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 326. Neuroscience Career Development, Networking & Applications in the Working World. 3 Credits.

This course provides students interested in the neuroscience field an opportunity to gain valuable networking, job application and interviewing skills. Over the course of the semester students will meet with neuroscience professionals and create application packages. Students will learn from individuals in neuroscience related jobs about the diverse careers options available and strategies for navigating the job market successfully. Students will explore advances in neuroscience research and how they relate to industry, research, etc. Majors only.

Requisites: Prerequisite, NSCI 175.

Grading status: Letter grade.

NSCI 390. Current Topics In Neuroscience. 3 Credits.

Various special areas of neuroscience study, offered as needed.

Requisites: Prerequisite, NSCI 175.

Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.

Grading status: Letter grade.

NSCI 395. Independent Research. 1-3 Credits.

Supervised research resulting in a written report. May be repeated for credit up to six hours. Up to three hours may count as a neuroscience methods elective. Permission of the instructor.

Requisites: Prerequisites, NSCI 175 and two additional STEM courses one of which must be at the 200 level or above; a minimum of a 3.0 cumulative grade point average.

Gen Ed: EE- Mentored Research.

Repeat rules: May be repeated for credit. 6 total credits. 6 total completions.

Grading status: Letter grade.

Advanced Undergraduate and Graduate-level Courses**NSCI 401. Animal Behavior. 3 Credits.**

Ethological, genetic, and physiological variables will be studied in relation to their behavioral effects. Previously offered as PSYC 401.

Requisites: Prerequisites, BIOL 101 and NSCI 175, or combination of BIOL 101, PSYC 101 and NSCI 222; PSYC 270 recommended.

Gen Ed: PL.

Grading status: Letter grade

Same as: NBIO 401.

NSCI 403. Advanced Biopsychology Laboratory. 3 Credits.

"Hands on" laboratory course designed to introduce students to experimental protocols emphasizing "brain-behavior" relationships. Topics include gross neuroanatomy, stereotaxic surgery, and the effects of drugs on behavior. Previously offered as PSYC 403. Honors version available

Requisites: Prerequisite, NSCI 175 or PSYC 101 and 220.

Gen Ed: PX, EE- Mentored Research.

Grading status: Letter grade.

NSCI 403H. Advanced Biopsychology Laboratory. 3 Credits.

"Hands on" laboratory course designed to introduce students to experimental protocols emphasizing "brain-behavior" relationships. Topics include gross neuroanatomy, stereotaxic surgery, and the effects of drugs on behavior. Previously offered as PSYC 403.

Requisites: Prerequisite, NSCI 175 or PSYC 101 and 220.

Gen Ed: PX, EE- Mentored Research.

Grading status: Letter grade.

NSCI 405. Advanced Molecular Neuropharmacology. 3 Credits.

This course will examine the molecular basis of drug action in the brain. Primary literature will be used to investigate pharmacological principles, receptor structure-function relationships, and receptor-ligand interactions, including ligand gated-ion channel and G-protein coupled receptor signaling.

Requisites: Prerequisites, NSCI 175 or both PSYC 101 and PSYC 220, and NSCI 320/PSYC 320 or BIOL 202.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 415. History of Neuroscience. 3 Credits.

In this class, we will consider how neuroscience emerged as a multidisciplinary field. The class will cover key research findings that propelled the field forward. We will also delve into the autobiographies of some of the pioneering researchers who made these important discoveries. Previously offered as PSYC 415.

Requisites: Prerequisite, NSCI 175, or both PSYC 101 and 220.

Gen Ed: SS.

Grading status: Letter grade.

NSCI 420. Functional Neuroanatomy. 3 Credits.

For advanced undergraduate and graduate students. An introduction to human neuroanatomy, covering function of the neuroanatomy of each major system and relation to neurobehavioral disorders associated with damage to the neuroanatomy of the system. Previously offered as PSYC 420.

Requisites: Prerequisites, NSCI 175, or PSYC 101 and 220; recommended preparation, EXSS 175.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 421. Principles of Brain Circuits. 3 Credits.

This course is designed for upper-level undergraduates who are interested in how brain circuits control behavior. A major focus will be the new technique of optogenetics that is revolutionizing our approach to systems neuroscience. Circuits that control movement, sensation, sleep, memory, and fear will be explored in detail. Points of emphasis will be circuits mediating pain as related to actions of opiates and circuits mediating feeding behavior as related to obesity.

Requisites: Prerequisites, NSCI 175, or both PSYC 101 and PSYC 220; BIOL 101 recommended.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 422. Genetics of Brain Diseases. 3 Credits.

This course will explore the manifestations and causes of important neurological and psychiatric diseases. A particular focus will be the impact of advances in genetics on our understanding of these disorders. Disorders that affect large numbers of patients including Alzheimer's disease, autism, and schizophrenia will be studied in detail.

Requisites: Prerequisite, NSCI 175, or both PSYC 101 and PSYC 220.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 423. Neurotechnology in Modern Neuroscience Research. 3 Credits.

This course addresses fundamental challenges inherent in studying the brain and explores the theory, applications, and limitations of new and traditional neurotechnology. The unique ethical issues and significance of interdisciplinary approaches in neuroscience will also be highlighted. Students will analyze research literature and focus on cellular, molecular, and genetic techniques that are essential staples in the neuroscientist's toolkit. Students will also design experiments, utilize publicly available resources, and analyze big data generated by high-throughput approaches.

Requisites: Prerequisite, NSCI 175, or both PSYC 101 and PSYC 220.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 424. Neural Connections: Hands on Neuroscience. 3 Credits.

This class will explore links between the brain and behavior through neuroscience outreach activities. Students will also reflect on the meaning of community engagement. By the end of the semester, each student must complete a minimum of 30 hours of service within the community. Previously offered as PSYC 424.

Requisites: Prerequisite, NSCI 175, or both PSYC 101 and 220.

Gen Ed: PL, EE- Service Learning.

Grading status: Letter grade.

NSCI 427. Neurobiology of Aging. 3 Credits.

This course will survey clinical and experimental literature regarding the neurobiology of aging, considering different theories of aging, how aging is studied in the laboratory, and recent findings. Biochemical, molecular, physiological, and behavioral changes associated with both "normal" and pathological aging will be considered. Previously offered as PSYC 427.

Requisites: Prerequisites, NSCI 175, or both PSYC 101 and 220.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 428. Neuroscience, Society, and the Media. 3 Credits.

Neuroscience is a "hot" topic in popular media. We will consider media coverage of neuroscientific research by reading the popular press versions of studies alongside the findings from primary sources and what kinds of topics are most often covered by the media and why. Previously offered as PSYC 428.

Requisites: Prerequisite, NSCI 175, or both PSYC 101 and 220.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 434. Cognitive Neuroscience. 3 Credits.

Introduction to cognitive neuroscience. Higher mental processes including attention, memory, language, and consciousness will be covered, with an emphasis on the neural mechanisms that form the substrates of human cognition. Previously offered as PSYC 434.

Requisites: Prerequisites, NSCI 175 and PSYC 230, or a combination of PSYC 101, 220 and 230.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 437. Neurobiology of Learning and Memory. 3 Credits.

This course surveys current knowledge about and research into the neurobiological basis of learning and memory. Using a combination of lectures and student-led discussions, we will critically evaluate the molecular, cellular, systems, and behavioral research that strives to explain how the brain learns and remembers. Previously offered as PSYC 437.

Requisites: Prerequisites, NSCI 175, or both PSYC 101 and 220; BIOL 101 recommended.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 439. Neuroimmunology. 3 Credits.

The nervous and immune systems interact with each other in complex ways to influence behavior, health and well-being. In this course, we will examine the mechanisms by which these two systems interact. Further, we will cover how the nervous and immune systems function together to serve homeostasis, behavior and disease.

Requisites: Prerequisite, NSCI 175 or PSYC 220.

Grading status: Letter grade.

NSCI 490. Current Topics in Neuroscience. 3 Credits.

Various special areas of neuroscience study, offered as needed. Honors version available

Requisites: Prerequisite, NSCI 175.

Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.

Grading status: Letter grade.

NSCI 490H. Current Topics in Neuroscience. 3 Credits.

Various special areas of neuroscience study, offered as needed.

Requisites: Prerequisite, NSCI 175.

Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.

Grading status: Letter grade.

NSCI 493. Internship in Neuroscience. 3 Credits.

Required preparation, minimum of two other neuroscience courses and junior/senior standing. Designed for highly motivated neuroscience majors interested in exploring professional opportunities in neuroscience-related areas. Juniors and seniors only.

Requisites: Prerequisites, NSCI 175 and two additional NSCI courses.

Gen Ed: EE- Academic Internship.

Grading status: Letter grade.

NSCI 507. Autism. 3 Credits.

Intensive service-learning seminar on autism includes a supervised community placement. Topics include historical diagnostic issues, etiological theories, assessing patterns of functioning, developmental/life span issues, family concerns, and intervention approaches. Previously offered as PSYC 507.

Requisites: Prerequisites, NSCI 175 or PSYC 101, and both PSYC 245 and 250.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 568. Emotion. 3 Credits.

This course will provide a comprehensive overview of the scientific study of emotion. Topics will include theoretical models of emotion process and structure. A range of perspectives, including social, cultural, developmental, clinical, and cognitive psychology, as well as behavioral neuroscience, will be considered. Previously offered as PSYC 568.

Requisites: Prerequisite, NSCI 175 or PSYC 101.

Gen Ed: SS.

Grading status: Letter grade.

NSCI 571. Social Neuroscience. 3 Credits.

Recommended preparation, PSYC 220 or 315. Social neuroscience is the study of how social processes and experiences are represented in and influence the structure and function of the brain. This course will focus primarily on functional magnetic resonance imaging (fMRI) studies of humans, though we will also discuss other brain imaging techniques and patient studies. Previously offered as PSYC 571.

Requisites: Prerequisites, NSCI 175 and PSYC 260, or combination of PSYC 101, 220, and 260.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 573. Neuropsychobiology of Stress. 3 Credits.

Stress is a common experience in modern life that impacts psychological and physical health. In this course, we will delve into the scientific literature in psychology and neuroscience that explores how the brain and the body respond to stress, and how we can intervene to prevent stress from negatively impacting physical and mental health.

Requisites: Prerequisites, PSYC 210 and 270, and NSCI 175 or both PSYC 101 and PSYC 220.

Gen Ed: PL.

Grading status: Letter grade.

NSCI 693H. Honors in Neuroscience I. 3 Credits.

To be taken in the fall of the last year of studies as the first course in the two-semester honors sequence. Students conduct research under the direction of a faculty advisor and receive classroom instruction in research-related topics. Required preparation, cumulative GPA of 3.3, one semester of NSCI 395 (or equivalent faculty-lead research experience), and acceptance through application to the honors committee.

Gen Ed: CI, EE- Mentored Research.

Grading status: Letter grade.

NSCI 694H. Honors in Neuroscience II. 3 Credits.

To be taken as the second course in the two-semester honors sequence. Students conduct research under the direction of a faculty advisor and receive classroom instruction in research-related topics. Admission to the neuroscience honors program required.

Requisites: Prerequisite, NSCI 693H.

Gen Ed: CI, EE- Mentored Research.

Grading status: Letter grade.

PSYC–Psychology

The courses available to undergraduate students are listed below.

No courses numbered 700 or above may be taken by undergraduate students. Consult the current directory of classes for each semester's offerings. PSYC 101 is prerequisite to ALL courses offered in the department except for first-year seminars, which are numbered below 100. Students and their advisors should take careful note of the specified prerequisites for advanced offerings in this listing.

Undergraduate-level Courses**PSYC 52. First-Year Seminar: Evolutionary Psychology. 3 Credits.**

Students will gain an in-depth understanding of evolutionary psychology, a current amalgam of evolutionary biology, psychology, and anthropology that aims to view complex social and personality features of human behavior.

Gen Ed: PL.

Grading status: Letter grade.

PSYC 53. First-Year Seminar: Talking about Numbers: Communicating Research Results to Others. 3 Credits.

How do you persuade others with numbers? What are the common biases and fallacies that we have in understanding numbers and statistics?

This course is designed to allow students to work together with their instructor and classmates to attain a shared intellectual adventure. This course is also a MakerSpace course. Students in this course will focus on the design and making of physical objects as a way to learn about course concepts.

Gen Ed: PL, QI.

Grading status: Letter grade.

PSYC 54. First-Year Seminar: Families and Children. 3 Credits.

This course will consider family from a life-course perspective and family influences on child development. Research and theory concerning divorced and step families, single parents, gay and lesbian parents, and family processes that shape children's development will be examined.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 55. First-Year Seminar: Children's Eyewitness Testimony. 3 Credits.

The course will address relevant literature on children's memory and cognition involving allegations of child sexual abuse.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 58. First-Year Seminar: The Psychology of Mental States and Language Use. 3 Credits.

Examines how language use is affected by one's reasoning about the mental activities of others. We will examine the development of language, adult language use, and the language of autistic individuals, who are known to have difficulty reasoning about others' minds. This seminar will follow a discussion format. Honors version available

Gen Ed: SS.

Grading status: Letter grade.

PSYC 58H. First-Year Seminar: The Psychology of Mental States and Language Use. 3 Credits.

Examines how language use is affected by one's reasoning about the mental activities of others. We will examine the development of language, adult language use, and the language of autistic individuals, who are known to have difficulty reasoning about others' minds. This seminar will follow a discussion format.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 62. First-Year Seminar: Positive Psychology: The Science of Optimal Human Functioning. 3 Credits.

This course invites students to explore the opportunities presented by the vibrant and emerging field of positive psychology.

Gen Ed: SS, CI.

Grading status: Letter grade.

PSYC 63. First-Year Seminar: Use, Misuse, and Addiction to Drugs in the 21st Century. 3 Credits.

This is a first-year seminar on the use of drugs in the U.S. Its purpose is to understand the effects of drug use on pain management, overdose prevention, substance use disorder, overdoses, diversion, legal consequences, public health policy, harm reduction, and treatment. Activities include lectures from technical experts, post-lecture discussions, readings and student-lead discussions, written summaries of class material, formal debates, and a final class project on an effective evidence-based overdose prevention program.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 66. First-Year Seminar: Eating Disorders and Body Image. 3 Credits.

Students will learn about anorexia and bulimia nervosa, as well as prevention and treatment efforts. The course explores factors related to these disorders and body image from a psychosocial perspective. Learning will occur through discussions, readings, videos, guest speakers, experimental assignments, writing assignments, and research projects.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 67. First-Year Seminar: The Senses of Animals. 3 Credits.

This course deals with the sensory systems of animals. A description of the human senses is included, but senses that differ from our own are emphasized. Some treatment of research methods is also included. Classes will be a mixture of lecture, discussion, and student reports.

Gen Ed: PL.

Grading status: Letter grade.

PSYC 68. First-Year Seminar: Psychology of Emotion. 3 Credits.

This first-year seminar is designed for students interested in exploring the psychological study of emotion. Topics include theoretical models of emotion process and structure, as well as a review of research questions about emotional expressions, autonomic physiology, affective neuroscience, emotion and reasoning, and emotion and health.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 69. First-Year Seminar: Racism, Racial Identity, and African American Mental Health. 3 Credits.

This seminar examines the connections among racism experiences, racial identity, and mental health with a focus on African American children, adolescents, and young adults.

Gen Ed: SS, US.

Grading status: Letter grade.

PSYC 72. First-Year Seminar: Visualizing Women's Lives and Experiences. 3 Credits.

This seminar explores the experiences of women by integrating content and methodologies from psychology with perspectives on the depiction of women in the arts, namely digital media. Students will study gender socialization, body image, work/achievement, sex and romance, motherhood, aging, and mental health with attention given to diversity.

Gen Ed: SS, US.

Grading status: Letter grade

Same as: ARTS 72.

PSYC 75H. First-Year Seminar: Critical Thinking in Psychology and Beyond. 3 Credits.

This course focuses on the development of critical thinking skills as they relate to psychological science. In addition to examining the basic skills of logic, we will learn about the logic of the scientific method and the common errors of human cognition that impede critical thinking. We will then apply critical thinking skills to various widespread (and sometimes controversial) claims about abnormal behavior and its treatment.

Grading status: Letter grade.

PSYC 89. First Year Seminar: Special Topics. 3 Credits.

Content varies by semester. Honors version available

Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.

Grading status: Letter grade.

PSYC 89H. First Year Seminar: Special Topics. 3 Credits.

Content varies by semester.

Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.

Grading status: Letter grade.

PSYC 101. General Psychology. 3 Credits.

PSYC 101 is a prerequisite for all psychology courses. A survey of major principles of psychology and an introduction to scientific modes of thought about behavior. Students participate in ongoing psychological research in the department.

Gen Ed: PL.

Grading status: Letter grade.

PSYC 115. Reasoning with Data: Navigating a Quantitative World. 3 Credits.

Students will use mathematical and statistical methods to address societal problems, make personal decisions, and reason critically about the world. Authentic contexts may include voting, health and risk, digital humanities, finance, and human behavior. This course does not count as credit towards the psychology or neuroscience majors.

Gen Ed: QR.

Grading status: Letter grade

Same as: MATH 115, BIOL 115, STOR 115.

PSYC 180. Social Media, Technology, and the Adolescent Brain. 3 Credits.

In this course, we will learn about current evidence, theory, and controversies with regards to how technology use may affect adolescent development. Questions such as how technology is changing adolescents' social relationships, impacting their mental health, and interacting with the developing brain to influence social, emotional, and cognitive development will be explored.

Grading status: Letter grade.

PSYC 190. Special Topics in Psychology. 3 Credits.

An undergraduate seminar course that is designed to be a participatory intellectual adventure on an advanced, emergent, and stimulating topic within a selected discipline in psychology. This course does not count as credit towards the psychology major.

Grading status: Letter grade.

PSYC 210. Statistical Principles of Psychological Research. 3 Credits.

Consideration of the methodological principles underlying psychological research, descriptive and inferential techniques, and the manner by which they may be employed to design psychological experiments and analyze behavioral data. Three lecture hours. Students may not receive credit for both PSYC 210/PSYC 210H and PSYC 215/PSYC 215H. Honors version available

Requisites: Prerequisite, PSYC 101.

Gen Ed: QI.

Grading status: Letter grade.

PSYC 210H. Statistical Principles of Psychological Research. 3 Credits.

Consideration of the methodological principles underlying psychological research, descriptive and inferential techniques, and the manner by which they may be employed to design psychological experiments and analyze behavioral data. Three lecture hours. Students may not receive credit for both PSYC 210/PSYC 210H and PSYC 215/PSYC 215H.

Requisites: Prerequisite, PSYC 101.

Gen Ed: QI.

Grading status: Letter grade.

PSYC 215. Applied Data Science in Psychology and Neuroscience. 4 Credits.

This course is an alternative to PSYC 210, and therefore, satisfies the statistics requirement of the psychology and neuroscience majors. This is a Course-based Undergraduate Research Experience (CURE), focusing on descriptive and inferential statistical techniques and the manner by which they are employed to design and analyze behavioral data. Students may not receive credit in both PSYC 210 and 215.

Requisites: Prerequisite, PSYC 101.

Gen Ed: EE- Mentored Research, QI.

Grading status: Letter grade.

PSYC 220. Biopsychology. 3 Credits.

Introductory course which surveys the biological bases of behavior. Topics may include nerve cells and nerve impulses, sensory systems, wakefulness and sleep, reproductive behaviors, and cognitive functions. This course would be an appropriate foundational course for Advanced Biopsychology (PSYC 402). Honors version available

Requisites: Prerequisite, PSYC 101.

Gen Ed: PL.

Grading status: Letter grade.

PSYC 220H. Biopsychology. 3 Credits.

Introductory course which surveys the biological bases of behavior. Topics may include nerve cells and nerve impulses, sensory systems, wakefulness and sleep, reproductive behaviors, and cognitive functions. This course would be an appropriate foundational course for Advanced Biopsychology (PSYC 402).

Requisites: Prerequisite, PSYC 101.

Gen Ed: PL.

Grading status: Letter grade.

PSYC 230. Cognitive Psychology. 3 Credits.

Topics in attention; memory; visual, auditory, and other forms of information processing; decision making; and thinking. Honors version available

Requisites: Prerequisite, PSYC 101.

Gen Ed: PL.

Grading status: Letter grade.

PSYC 230H. Cognitive Psychology. 3 Credits.

Topics in attention; memory; visual, auditory, and other forms of information processing; decision making; and thinking.

Requisites: Prerequisite, PSYC 101.

Gen Ed: PL.

Grading status: Letter grade.

PSYC 242. Introduction to Clinical Psychology. 3 Credits.

Overview of clinical psychology: history, scientific basis, and major activities and concerns, including assessment, psychotherapy and other psychological interventions, community psychology, ethics, and professional practice. Students may not receive credit for both PSYC 242 and 505. Honors version available

Requisites: Prerequisite, PSYC 101.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 242H. Introduction to Clinical Psychology. 3 Credits.

Overview of clinical psychology: history, scientific basis, and major activities and concerns, including assessment, psychotherapy and other psychological interventions, community psychology, ethics, and professional practice. Students may not receive credit for both PSYC 242 and 505.

Requisites: Prerequisite, PSYC 101.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 245. Psychopathology. 3 Credits.

Major forms of behavior disorders in children and adults, with an emphasis on description, causation, and treatment. Honors version available

Requisites: Prerequisite, PSYC 101.

Grading status: Letter grade.

PSYC 245H. Psychopathology. 3 Credits.

Major forms of behavior disorders in children and adults, with an emphasis on description, causation, and treatment.

Requisites: Prerequisite, PSYC 101.

Grading status: Letter grade.

PSYC 250. Child Development. 3 Credits.

Study of the development of social and intellectual behavior in normal children and the processes that underlie this development. Emphasis is typically on theory and research. Honors version available

Requisites: Prerequisite, PSYC 101.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 250H. Child Development. 3 Credits.

Study of the development of social and intellectual behavior in normal children and the processes that underlie this development. Emphasis is typically on theory and research.

Requisites: Prerequisite, PSYC 101.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 260. Social Psychology. 3 Credits.

Introductory survey of experimental social psychology covering attitudes, interpersonal processes, and small groups. Honors version available

Requisites: Prerequisite, PSYC 101.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 260H. Social Psychology. 3 Credits.

Introductory survey of experimental social psychology covering attitudes, interpersonal processes, and small groups.

Requisites: Prerequisite, PSYC 101.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 270. Research Methods in Psychology. 3 Credits.

Students in this course will be exposed to a survey of methodology (i.e., experimental, quasi-experimental, non-experimental) used across various disciplines in psychology (i.e., social, clinical, development, cognitive, and neuroscience). In addition, students will work as a class to conduct research projects on a common theme. Students will spend class time planning, conducting, and writing up the results of this project. Class time will also be used to discuss methodological considerations in psychological research more broadly.

Requisites: Prerequisites, PSYC 101.

Gen Ed: PL, EE- Mentored Research.

Grading status: Letter grade.

PSYC 290. Current Topics in Psychology. 1-3 Credits.

Various special areas of psychological study, offered as needed. Course may be repeated for credit. Honors version available

Requisites: Prerequisite, PSYC 101.

Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.

Grading status: Pass/Fail.

PSYC 290H. Current Topics in Psychology. 1-3 Credits.

Various special areas of psychological study, offered as needed. Course may be repeated for credit.

Requisites: Prerequisite, PSYC 101.

Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.

Grading status: Pass/Fail.

PSYC 294. Service Learning in Psychology: APPLES. 1-3 Credits.

Permission of the instructor. Service learning component for students enrolled in psychology APPLES courses. May not count toward the major.

Gen Ed: EE- Service Learning.

Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 6 total completions.

Grading status: Letter grade.

PSYC 310. Applied Statistical Methods in the Psychological Sciences. 3 Credits.

This course extends statistical and data analytic concepts covered in PSYC 210 with direct applications to empirical data commonly encountered in psychological research. Topics include measurement, group comparisons, linear associations, and prediction. An equal balance is placed on statistical concepts, computer-based data analysis, and interpretation of findings.

Requisites: Prerequisite, PSYC 210, PSYC 215, SOCI 252, or STOR 155.

Gen Ed: SS, QI.

Grading status: Letter grade.

PSYC 330. Introduction to Cognitive Science. 3 Credits.

Recommended preparation, PSYC 210 or another quantitative reasoning course. An introduction to the interdisciplinary study of the mind, intelligent behavior, information processing, and communication in living organisms and computers.

Requisites: Prerequisite, PSYC 101.

Gen Ed: PL.

Grading status: Letter grade.

PSYC 390. Current Topics in Psychology. 1-3 Credits.

Various special areas of psychological study, offered as needed. Course may be repeated for credit.

Requisites: Prerequisite, PSYC 101.

Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.

Grading status: Letter grade.

PSYC 395. Independent Research. 1-3 Credits.

A minimum of a 3.0 cumulative grade point average. Permission of the instructor. Supervised research resulting in a written report. May be repeated for credit up to eight hours. Up to three hours may count as a psychology elective.

Requisites: Prerequisites, PSYC 101 and two additional psychology courses, at least one of which must be numbered 200 or greater.

Gen Ed: EE- Mentored Research.

Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 8 total credits. 8 total completions.

Grading status: Letter grade.

Advanced Undergraduate and Graduate-level Courses**PSYC 404. Clinical Psychopharmacology. 3 Credits.**

This course will investigate the pharmacological effects and the clinical efficacy of drugs used to treat behavior disorders.

Requisites: Prerequisite, PSYC 101.

Gen Ed: PL.

Grading status: Letter grade.

PSYC 430. Human Memory. 3 Credits.

This course explores classic and current issues in the study of human memory. Topics include working memory, encoding and retrieval processes, implicit memory, reconstructive processes in memory, eyewitness memory, developmental changes in memory, neuropsychology and neuroscience of memory and memory disorders, memory improvement, and the repressed/recovered memory controversy.

Requisites: Prerequisites, PSYC 101, and 222 or 230.

Gen Ed: PL.

Grading status: Letter grade.

PSYC 432. Psychology of Language. 3 Credits.

Recommended preparation, PSYC 230 or LING 101 or LING 400. This course examines the mental representations and cognitive processes that underlie the human ability to use language. Covers what people know about language, how they process it, and how people make inferences about the speaker's meaning based on context. Recent work in experimental psycholinguistics is discussed.

Requisites: Prerequisite, PSYC 101.

Grading status: Letter grade.

PSYC 433. Behavioral Decision Theory. 3 Credits.

Simple mathematical and psychological models of judgment and choice, and related experiments, are treated, as are applications to real world problems in medical, environmental, policy, business, and related domains.

Requisites: Prerequisite, PSYC 101.

Gen Ed: PL.

Grading status: Letter grade.

PSYC 435. Gender and Pronouns. 3 Credits.

This course offers an inside look at pronouns from an interdisciplinary perspective. From a cognitive perspective, we examine major models of the role that pronouns play, and the mental processes involved in using them. From a social perspective, we examine the role pronouns play in marking gender identity, and how both language usage and gender concepts are currently in flux. Students also learn about research methods and conduct a novel empirical study.

Requisites: Prerequisite, PSYC 101.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 438. Research Topics in the Psychology of Language. 3 Credits.

Examines the cognitive mechanisms behind language comprehension, focusing on how we make predictions about the speaker's meaning, based on context, background, gestures, and other cues. In this course-based undergraduate research experience (CURE), groups of students generate novel research questions, perform their own research experiments, and present the results in spoken and written format.

Requisites: Prerequisites, PSYC 101; Recommended: PSYC 270 and any course in linguistics (PSYC 432, any LING course, or any course with a substantial linguistics component).

Gen Ed: SS, CI, EE- Mentored Research.

Grading status: Letter grade.

PSYC 461. Cognitive Development. 3 Credits.

An examination of the development of attention, perception, learning, memory, and thinking in normal children.

Requisites: Prerequisites, PSYC 101 and 250.

Gen Ed: PL.

Grading status: Letter grade.

PSYC 463. Development of Social Behavior and Personality. 3 Credits.

Developmental processes during early childhood as these relate to social behavior and personality.

Requisites: Prerequisites, PSYC 101 and either PSYC 210 or 215.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 465. Poverty and Development. 3 Credits.

Poverty is one of the most consistent and influential risk factors for problematic development. This course focuses on the scientific study of how poverty affects development across the human life span.

Requisites: Prerequisites, PSYC 101 and 250.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 467. The Development of Black Children. 3 Credits.

PSYC 210 or 215 recommended. A survey of the literature on the development of black children. Topics include peer and social relations, self-esteem, identity development, cognitive development, school achievement, parenting, family management, and neighborhood influences.

Requisites: Prerequisites, PSYC 101 and 250.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 468. Family as a Context for Development. 3 Credits.

Explores how the family influences children's development. Topics include family theories, genetics, family structure (e.g., single parents, working mothers, divorce), discipline, parent behavior and values and beliefs, fathers and ethnic diversity.

Requisites: Prerequisites, PSYC 101, 250, and either PSYC 210 or 215.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 469. Evolution and Development of Biobehavioral Systems. 3 Credits.

Examines the evolution and development of behavior patterns and their physiological substrates.

Requisites: Prerequisites, BIOL 101 and PSYC 101, 210, or 215.

Gen Ed: PL.

Grading status: Letter grade.

PSYC 471. The Study of Adolescent Issues and Development. 3 Credits.

The developmental period of adolescence is studied from a multidisciplinary perspective. The course will distinguish among early, middle, and late adolescence and will cover several theoretical perspectives.

Requisites: Prerequisites, PSYC 101, 250, and either PSYC 210 or 215.

Grading status: Letter grade.

PSYC 472. Racial Discrimination and Minority Youth. 3 Credits.

This course examines the effects of racial discrimination among African American, Latino, Asian American, and Native American adolescents using a psychological perspective to critically examine empirical research. The course examines racial discrimination, power, and equity and is recommended for students interested in serious, thought-provoking discussions.

Requisites: Prerequisites, PSYC 101, 250, 260, and either PSYC 210 or 215.

Gen Ed: SS, US.

Grading status: Letter grade.

PSYC 474. Digital Mental Health. 3 Credits.

This course will provide an overview of the use of digital technologies to increase opportunities for training in, access to, and use of evidence-based mental health services. Coverage will include the current status of and future directions in research, innovations in service delivery, and policy implications. Special attention will be given to the evolution of the field, the potential costs and benefits, and the promise to address health disparities in particular.

Requisites: Prerequisite, PSYC 101.

Grading status: Letter grade.

PSYC 490. Current Topics in Psychology. 3 Credits.

Various special areas of psychological study, offered as needed. Course may be repeated for credit. Honors version available

Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 12 total credits. 2 total completions.

Grading status: Letter grade.

PSYC 490H. Current Topics in Psychology. 3 Credits.

Various special areas of psychological study, offered as needed. Course may be repeated for credit.

Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 12 total credits. 2 total completions.

Grading status: Letter grade.

PSYC 493. Internship in Psychology. 3 Credits.

Required preparation, minimum of two other psychology courses and junior/senior standing. Designed for highly motivated psychology majors interested in exploring professional opportunities in psychology-related areas. Students complete hands-on internships at community sites for approximately 120 hours across the semester. Students also attend a weekly one-hour class with other interns.

Requisites: Prerequisite, PSYC 101.

Gen Ed: EE- Academic Internship.

Grading status: Letter grade.

PSYC 500. Developmental Psychopathology. 3 Credits.

A survey of theories bearing on atypical development and disordered behavior, and an examination of major child and adolescent behavior problems and clinical syndromes.

Requisites: Prerequisites, PSYC 101, 245, and 250.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 501. Theoretical, Empirical Perspectives on Personality. 3 Credits.

An in-depth coverage of the traditional clinically based personality theories of the early 20th century contrasted with more recent empirically based perspectives.

Requisites: Prerequisite, PSYC 101.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 502. Psychology of Adulthood and Aging. 3 Credits.

A developmental approach to the study of adulthood, from young adulthood through death. Topics include adult issues in personality, family dynamics, work, leisure and retirement, biological and intellectual aspects of aging, dying, and bereavement.

Requisites: Prerequisites, PSYC 101 and 250.

Gen Ed: SS, EE- Service Learning.

Grading status: Letter grade.

PSYC 503. African American Psychology. 3 Credits.

This course examines race and culture in the psychological processes and behavior of African Americans.

Requisites: Prerequisite, PSYC 101.

Gen Ed: SS, US.

Grading status: Letter grade.

PSYC 504. Health Psychology. 3 Credits.

An in-depth coverage of psychological, biological, and social factors that may be involved with health.

Requisites: Prerequisites, PSYC 101 and 245.

Gen Ed: PL.

Grading status: Letter grade.

PSYC 512. Popularity, Friendship, and Peer Relations. 3 Credits.

This course will review literature regarding peer relations among children and adolescents, including peer acceptance/rejection, popularity, bases of friendship selection, peer crowds, romantic relationships, and theories of peer influence.

Requisites: Prerequisite, PSYC 101.

Grading status: Letter grade.

PSYC 514. Mania and Depression. 3 Credits.

The social, developmental, and biological contributions to mania and depression are examined, as well as the impact of these moods on the brain, creativity, relationships, quality of life, and health.

Requisites: Prerequisites, PSYC 101 and 245.

Grading status: Letter grade.

PSYC 517. Addiction. 3 Credits.

PSYC 245 and 270 recommended but not required. This course will provide students with a comprehensive overview of the etiology and treatment of addiction, along with exposure to real-life stories of addiction.

Requisites: Prerequisite, PSYC 101.

Gen Ed: PL.

Grading status: Letter grade.

PSYC 525. Psychological Archival Data Science. 3 Credits.

This course addresses techniques in answering new questions with existing data. Students will learn about data from multiple perspectives: different data source and types, intended audiences, and visualization, analysis, and presentation formats. This will make students more savvy consumers as well as producers of data.

Requisites: Prerequisites, PSYC 270 and 245 or 500.

Gen Ed: CI, EE- Mentored Research, QI.

Grading status: Letter grade.

PSYC 528. Clinical Research: Design, Analyze, Disseminate. 3 Credits.

In this project-based course, students work with a community partner to identify a clinical research question related to our understanding and treatment of psychological health and human behavior. Using an iterative method reflective of working in a psychology research lab, students collaborate with one another and community partners to develop hypotheses, to prepare and analyze data, to propose interpretations of data, and to present their results to the public.

Requisites: Prerequisites, PSYC 101, 270 and either PSYC 210 or 215.

Gen Ed: EE- Mentored Research.

Grading status: Letter grade.

PSYC 530. Design and Interpretation of Psychological Research. 3 Credits.

Emphasis on the methodological principles underlying experimental and correlational research. Interaction of theory and practice in the design and interpretation of psychological studies. This is a course-based undergraduate research experience (CURE).

Requisites: Prerequisites, PSYC 101 and 270.

Gen Ed: PL, CI, EE- Mentored Research, QI.

Grading status: Letter grade.

PSYC 531. Tests and Measurement. 3 Credits.

Basic psychometric theory underlying test construction and utilization. Detailed study of issues and instruments used in assessing intellectual functioning, educational progress, personality, and personnel selection.

Requisites: Prerequisites, PSYC 101, and either PSYC 210 or 215.

Gen Ed: SS, QI.

Grading status: Letter grade.

PSYC 532. Quantitative Psychology. 3 Credits.

This course examines the science of quantitative psychology. Topics include the analysis of data, the design of questionnaires, and the assessment of psychological attributes, among others. Honors version available

Requisites: Prerequisite, PSYC 210, 215, SOCI 252, or STOR 155.

Grading status: Letter grade.

PSYC 532H. Quantitative Psychology. 3 Credits.

This course examines the science of quantitative psychology. Topics include the analysis of data, the design of questionnaires, and the assessment of psychological attributes, among others.

Requisites: Prerequisite, PSYC 210, 215, SOCI 252, or STOR 155.

Grading status: Letter grade.

PSYC 533. The General Linear Model in Psychology. 3 Credits.

Consideration of multiple regression and the general linear model in psychological research, including hypothesis testing, model formulation, and the analysis of observational and experimental data. Honors version available

Requisites: Prerequisite, ECON 400, PSYC 210, PSYC 215, SOCI 252 or STOR 155.

Grading status: Letter grade.

PSYC 533H. The General Linear Model in Psychology. 3 Credits.

Consideration of multiple regression and the general linear model in psychological research, including hypothesis testing, model formulation, and the analysis of observational and experimental data.

Requisites: Prerequisite, ECON 400, PSYC 210, PSYC 215, SOCI 252 or STOR 155.

Grading status: Letter grade.

PSYC 534. Introduction to Computational Statistics. 3 Credits.

Introduction to programming and the implementation of statistical techniques. Topics include data manipulation, graphical procedures, writing loops and functions, data simulation, use of regular expressions, and scraping data from the web.

Requisites: Prerequisite, PSYC 210, 215, SOCI 252, or STOR 155.

Gen Ed: PL, QI.

Grading status: Letter grade.

PSYC 559. Applied Machine Learning in Psychology. 3 Credits.

As opposed to hypothesis-driven data analysis, machine learning takes an exploratory and predictive approach to data analysis. This course introduces machine learning approaches in psychology to identify important variables for prediction and uncover complex patterns in datasets, such as nonlinearity, interactions, or clusters. Classes include theoretical lectures and hands-on examples.

Requisites: Prerequisites, PSYC 101, and either PSYC 210 or 215.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 561. Social Cognition. 3 Credits.

Theory and research in social psychology, which explores the cognitive processes underlying social phenomena. Specific topics covered include attributions, emotions, automaticity, heuristics, self, goals, stereotyping, expectancies, social motives, and others. Honors version available

Requisites: Prerequisites, PSYC 101, 260, and either PSYC 210 or 215.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 561H. Social Cognition. 3 Credits.

Theory and research in social psychology, which explores the cognitive processes underlying social phenomena. Specific topics covered include attributions, emotions, automaticity, heuristics, self, goals, stereotyping, expectancies, social motives, and others.

Requisites: Prerequisites, PSYC 101, 260, and either PSYC 210 or 215.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 564. Interpersonal Relationships. 3 Credits.

PSYC 270 Recommended. This advanced course will comprehensively cover the social psychological literature on normally-developing interpersonal relationships, with implications for relationships with family, friends, co-workers, and romantic partners. This is a research-intensive course with a major aspect involving an independent research project to facilitate learning by doing.

Requisites: Prerequisites, PSYC 101, 260, and either PSYC 210 or 215.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 565. Stereotyping, Prejudice, and Discrimination. 3 Credits.

PSYC 270 recommended. Examines the determinants, functions, processes, and consequences of stereotyping, prejudice, and discrimination. Prospects for change are considered. Class presentations and participation required.

Requisites: Prerequisites, PSYC 101, 260, and either PSYC 210 or 215.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 566. Attitude Change. 3 Credits.

A detailed consideration of the theoretical issues in attitude and belief change.

Requisites: Prerequisites, PSYC 101, 260, and either 210 or 215.

Grading status: Letter grade.

PSYC 567. Research in Positive Psychology. 3 Credits.

This advanced course in positive psychology is research intensive and intended as a capstone for majors in psychology. Majors only.

Requisites: Prerequisites, PSYC 101, 270, and either 210 or 215.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 569. Practical Wisdom from Advanced Social Psychology. 3 Credits.

Surveys cutting-edge research across the field of social psychology and how it matters for everyday life. Topics include morality, mind perception, judgment and decision making, happiness, affective forecasting, emotion, relationships, negotiation, personality, free will, stress/health, and religion. Clear communication of research also emphasized through figures, presentations, and papers.

Requisites: Prerequisites, PSYC 101, 260, and 270.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 570. The Social Psychology of Self-Regulation. 3 Credits.

PSYC 270 recommended. An intensive review of self-regulation theory and research, focusing on the cognitive, motivational, and affective processes involved in goal commitment, monitoring, and overriding behavioral responses.

Requisites: Prerequisites, PSYC 101, 260, and either PSYC 210 or 215.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 572. Theoretical and Empirical Perspectives on Sex and Gender Differences. 3 Credits.

An in-depth examination of psychological research and theory pertaining to the influence of gender on the lives of men and women. In general, emphasis will be placed on understanding gender as a social psychological construct.

Requisites: Prerequisites, PSYC 101 and 260.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 573. Psychology of Women and Gender. 3 Credits.

This course will discuss theories, methods, and empirical research findings on the physical, cognitive, emotional, and social aspects of the psychology of women, as well as topics such as feminist psychology, intersectionality, bias in psychological research, sexual orientation, sexuality, lifespan development, work, and health. Men and masculinity, the psychology of transgender persons, and a critique of the gender binary are also discussed.

Requisites: Prerequisite, PSYC 101 or WGST 101.

Grading status: Letter grade

Same as: WGST 573.

PSYC 574. Science of Moral Understanding. 3 Credits.

Each of us is committed to our moral values and often struggle to understand those who with different beliefs. This course will focus on difficult moral disagreements (e.g., abortion, euthanasia), using social psychology and related disciplines to reveal the basis of our moral judgments, the drivers of moral divides, and how best to bridge them. We will cover both theory and application, and practice having constructive dialogue and civil disagreement to forge moral understanding.

Requisites: Prerequisites, PSYC 101, and 260.

Gen Ed: PH.

Grading status: Letter grade.

PSYC 575. Positive Psychology. 3 Credits.

This course examines positive psychology, also called the science of thriving. One basic premise of positive psychology is that thriving individuals and thriving communities require the presence and interplay of positive emotions, positive relationships, and positive meaning. A second basic premise is that thriving does not result simply by curing pathology and eliminating problems. Rather, thriving requires building and capitalizing on human strengths and capacities. Students will apply course concepts in their everyday lives.

Requisites: Prerequisite, PSYC 101.

Gen Ed: SS.

Grading status: Letter grade.

PSYC 601. Psychology and Law. 3 Credits.

Examines the legal system from the perspective of psychology methods and research, with a focus on criminal law. Discusses dilemmas within the law and between the legal system and psychology.

Requisites: Prerequisites, PSYC 101, and either PSYC 210 or PSYC 215.

Grading status: Letter grade.

PSYC 602. Evolutionary Psychology. 3 Credits.

Major topics of general psychology are examined from an evolutionary perspective with an emphasis on empirical studies asking why much current human behavior and experience would have been adaptive for our early ancestors.

Requisites: Prerequisite, PSYC 101.

Grading status: Letter grade.

PSYC 693H. Honors in Psychology I. 3 Credits.

Required preparation, cumulative GPA of 3.3, in-process or completion of PSYC 395 (or equivalent experience in a faculty research lab), and acceptance through application to the honors committee. To be taken in the fall of the last year of studies as the first course in the two-semester honors sequence. Students conduct research under the direction of a faculty advisor and receive classroom instruction in research-related topics.

Gen Ed: SS, CI, EE- Mentored Research.

Grading status: Letter grade.

PSYC 694H. Honors in Psychology II. 3 Credits.

Admission to the psychology honors program required. To be taken as the second course in the two-semester honors sequence. Students conduct research under the direction of a faculty advisor and receive classroom instruction in research-related topics.

Requisites: Prerequisite, PSYC 693H.

Gen Ed: SS, CI, EE- Mentored Research.

Grading status: Letter grade.