DEPARTMENT OF MATHEMATICS

Contact Information
Department of Mathematics
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Introduction
Mathematics has always been a fundamental component of human thought and culture, and the growth of technology in recent times has further increased its importance. UNC–Chapel Hill offers several degrees in mathematics and the mathematical sciences, providing students a choice of careers in this field. Among the jobs in industry, government, and the academic world that involve mathematics are actuary, analyst, modeler, optimizer, statistician, and computer analyst.

Students intending to teach mathematics in elementary and middle school and students enrolled in the School of Education who intend to major in mathematics should consult the School of Education (http://catalog.unc.edu/undergraduate/schools-college/education/) section of the Catalog or the director of mathematical education in the Department of Mathematics. A section in the mathematics program (http://catalog.unc.edu/undergraduate/programs-study/mathematics-major-bs/) of the Catalog suggests course selections for future high school teachers.

Advising
All majors and minors have a primary academic advisor in Steele Building. Students should regularly meet with their advisors and review their Tar Heel Trackers to be sure that they are satisfying distribution and degree requirements. In addition, drop in advising is available each semester in the math department. Students who have declared a math major and have completed MATH 233 are required to attend a math department advising session to discuss course selections and any other questions before a hold on registration is lifted. The department's director of undergraduate studies, assistant director of undergraduate studies, and manager of student services (see contact information above) are also available by appointment. Further information on courses, undergraduate research opportunities, the honors program, careers, and graduate schools may be obtained from the department's Web site (http://www.math.unc.edu).

Placement into Mathematics Courses
Standardized test scores such as the Advanced Placement (AP), Scholastic Achievement Test Subject Levels I or II (SAT), or the American College Test (ACT) can be used for placement into mathematics courses. Please visit the placement page (http://math.unc.edu/for-undergrads/placement-info/) of the department's Web site for specific information regarding placement.

Graduate School and Career Opportunities
The B.S. degree program, especially if it includes the sequences MATH 521–MATH 522 and MATH 577–MATH 578, is excellent preparation for graduate study in the mathematical sciences. The B.A. degree can be excellent preparation for graduate study in many fields, including admission into professional schools of law, business, and medicine. Both degrees are viewed by many employers as attractive, especially when accompanied by electives in areas such as statistics, computer science, economics, and operations research. Undergraduate mathematics majors with critical thinking skills and good analytical abilities are in demand in many business, industry, and government fields.

Majors

- Mathematics Major, B.A. (http://catalog.unc.edu/undergraduate/programs-study/mathematics-major-ba/)
- Mathematics Major, B.S. (http://catalog.unc.edu/undergraduate/programs-study/mathematics-major-bs/)

Minor

- Mathematics Minor (http://catalog.unc.edu/undergraduate/programs-study/mathematics-minor/)

Graduate Programs

- M.A. in Mathematics (http://catalog.unc.edu/graduate/schools-departments/mathematics/)
- M.S. in Mathematics (http://catalog.unc.edu/graduate/schools-departments/mathematics/)
- Ph.D. in Mathematics (http://catalog.unc.edu/graduate/schools-departments/mathematics/)

Professors

Associate Professors
Hans Christianson, Boyce Griffith, Jeremy Marzuola, Justin Sawon.

Assistant Professors
Yaiza Canzani, Jiuzu Hong, Cris Negron, Katherine Newhall, Pedro Saenz, David Rose, Andrey Smirnov.

Teaching Faculty
Emily Burkhead, Linda Green, Mark McCombs, Elizabeth McLaughlin, Miranda Thomas.
PROFESSORS EMERITI


MATH—Mathematics

Undergraduate-level Courses

MATH 50. First-Year Seminar: The Predictability of Chance and Its Applications in Applied Mathematics. 3 Credits.
This seminar will examine the ways in which some types of behavior of random systems cannot only be predicted, but also applied to practical problems.
Gen Ed: QI.
Grading status: Letter grade.

MATH 51. First-Year Seminar: 'Fish Gotta Swim, Birds Gotta Fly': The Mathematics and the Mechanics of Moving. 3 Credits.
This seminar allows students to have hands-on exposure to a class of physical and computer experiments designed to challenge intuition on how motion is achieved in nature. Honors version available
Gen Ed: QI.
Grading status: Letter grade.

MATH 51H. First-Year Seminar: 'Fish Gotta Swim, Birds Gotta Fly': The Mathematics and the Mechanics of Moving. 3 Credits.
This seminar allows students to have hands-on exposure to a class of physical and computer experiments designed to challenge intuition on how motion is achieved in nature.
Gen Ed: QI.
Grading status: Letter grade.

MATH 52. First-Year Seminar: Fractals: The Geometry of Nature. 3 Credits.
Many natural objects have complex, infinitely detailed shapes in which smaller versions of the whole shape are seen appearing throughout. Such a shape is a fractal, the topic of study. Honors version available
Gen Ed: QI.
Grading status: Letter grade.

MATH 52H. First-Year Seminar: Fractals: The Geometry of Nature. 3 Credits.
Many natural objects have complex, infinitely detailed shapes in which smaller versions of the whole shape are seen appearing throughout. Such a shape is a fractal, the topic of study.
Gen Ed: QI.
Grading status: Letter grade.

MATH 53. First-Year Seminar: Symmetry and Tilings. 3 Credits.
Through projects using software programs, Web sites, and readings, students will discover the geometric structure of tilings, learn to design their own patterns, and explore the many interdisciplinary connections.
Gen Ed: QI.
Grading status: Letter grade.

MATH 54. First-Year Seminar: The Science of Conjecture: Its Math, Philosophy, and History. 3 Credits.
Seminar will cover the history and philosophy of probability, evidence, and conjecture, consider the development of the field of probability, and look at current and future uses of probability. Honors version available
Gen Ed: QI.
Grading status: Letter grade.

MATH 54H. First-Year Seminar: The Science of Conjecture: Its Math, Philosophy, and History. 3 Credits.
Seminar will cover the history and philosophy of probability, evidence, and conjecture, consider the development of the field of probability, and look at current and future uses of probability.
Gen Ed: QI.
Grading status: Letter grade.

MATH 55. First-Year Seminar: Geometry and Symmetry in Nature. 3 Credits.
The nature of space imposes striking constraints on organic and inorganic objects. This seminar examines such constraints on both biological organisms and regular solids in geometry.
Gen Ed: QI.
Grading status: Letter grade.

MATH 55H. First-Year Seminar: Geometry and Symmetry in Nature. 3 Credits.
The nature of space imposes striking constraints on organic and inorganic objects. This seminar examines such constraints on both biological organisms and regular solids in geometry.
Gen Ed: QI.
Grading status: Letter grade.

MATH 56. First-Year Seminar: Information and Coding. 3 Credits.
With the growth of available information on almost anything, can it be reliably compressed, protected, and transmitted over a noisy channel? Students will take a mathematical view of cryptography throughout history and information handling in modern life.
Gen Ed: QI.
Grading status: Letter grade.

MATH 56H. First-Year Seminar: Information and Coding. 3 Credits.
With the growth of available information on almost anything, can it be reliably compressed, protected, and transmitted over a noisy channel? Students will take a mathematical view of cryptography throughout history and information handling in modern life.
Gen Ed: QI.
Grading status: Letter grade.

MATH 57. First-Year Seminar: The Fourth Dimension. 3 Credits.
The idea of a fourth dimension has a rich and varied history. This seminar explores the concept of fourth (and higher) dimensions both mathematically and more widely in human thought.
Gen Ed: QI.
Grading status: Letter grade.

MATH 58. First-Year Seminar: Math, Art, and the Human Experience. 3 Credits.
Students will explore the relevance of mathematical ideas to fields typically perceived as ‘nonmathematical’ (e.g., art, music, film, literature) and how these ‘nonmathematical’ fields influence mathematical thought.
Gen Ed: QI.
Grading status: Letter grade.

MATH 58H. First-Year Seminar: Math, Art, and the Human Experience. 3 Credits.
Students will explore the relevance of mathematical ideas to fields typically perceived as ‘nonmathematical’ (e.g., art, music, film, literature) and how these ‘nonmathematical’ fields influence mathematical thought.
Gen Ed: QI.
Grading status: Letter grade.

MATH 59. First-Year Seminar: The Mystery and Majesty of Ordinary Numbers. 3 Credits.
Problems arising from the arithmetic of ordinary counting numbers have for centuries fascinated both mathematicians and nonmathematicians. This seminar will consider some of these problems (both solved and unsolved).
Gen Ed: QI.
Grading status: Letter grade.
MATH 60. First-Year Seminar: Simulated Life. 3 Credits.
This seminar introduces students to the thought process that goes into developing computational models of biological systems. It will also expose students to techniques for simulating and analyzing these models. Honors version available
Gen Ed: QI.
Grading status: Letter grade.

MATH 60H. First-Year Seminar: Simulated Life. 3 Credits.
This seminar introduces students to the thought process that goes into developing computational models of biological systems. It will also expose students to techniques for simulating and analyzing these models.
Gen Ed: QI.
Grading status: Letter grade.

MATH 61. First-Year Seminar: The Language of Mathematics: Making the Invisible Visible. 3 Credits.
This course will consider mathematics to be the science of patterns and will discuss some of the different kinds of patterns that give rise to different branches of mathematics.
Gen Ed: QI.
Grading status: Letter grade.

MATH 62. First-Year Seminar: Combinatorics. 3 Credits.
Students will discuss combinatorics’ deep roots in history, its connections with the theory of numbers, and its fundamental role for natural science, as well as various applications, including cryptography and the stock market. Honors version available
Gen Ed: QI.
Grading status: Letter grade.

MATH 62H. First-Year Seminar: Combinatorics. 3 Credits.
Students will discuss combinatorics’ deep roots in history, its connections with the theory of numbers, and its fundamental role for natural science, as well as various applications, including cryptography and the stock market.
Gen Ed: QI.
Grading status: Letter grade.

MATH 63. First-Year Seminar: From 'The Sound of Music' to 'The Perfect Storm'. 3 Credits.
Students will develop the conceptual framework necessary to understand waves of any kind, starting from laboratory observations. Honors version available
Gen Ed: PL, QI.
Grading status: Letter grade
Same as: MASC 57.

MATH 63H. First-Year Seminar: From 'The Sound of Music' to 'The Perfect Storm'. 3 Credits.
Students will develop the conceptual framework necessary to understand waves of any kind, starting from laboratory observations.
Gen Ed: PL, QI.
Grading status: Letter grade
Same as: MASC 57H.

MATH 64. First-Year Seminar: A View of the Sea: The Circulation of the Ocean and Its Impact on Coastal Water. 3 Credits.
Why is the Gulf Stream so strong, why does it flow clockwise, and why does it separate from the United States coast at Cape Hatteras? Students will study the circulation of the ocean and its influence on coastal environments by reading the book A View of the Sea by the eminent oceanographer Hank Stommel and by examining satellite and on-site observations.
Gen Ed: QI.
Grading status: Letter grade.

MATH 65. First-Year Seminar: Colliding Balls and Springs: The Microstructure of How Materials Behave. 3 Credits.
Students will follow the intellectual journey of the atomic hypothesis from Leucippus and Democritus to the modern era, combining the history, the applications to science, and the mathematics developed to study particles and their interactions.
Gen Ed: QI.
Grading status: Letter grade.

MATH 66. First-Year Seminar: Non-Euclidean Geometry in Nature and History. 3 Credits.
The seminar will investigate non-Euclidean geometry (hyperbolic and spherical) from historical, mathematical, and practical perspectives. The approach will be largely algebraic, in contrast to the traditional axiomatic method.
Gen Ed: QI.
Grading status: Letter grade.

MATH 67. The Mathematics of Climate Change: Can We Predict the Future of Our Planet?. 3 Credits.
Is the Earth warming? Predictions are based largely on mathematical models. We shall consider the limitations of models in relation to making predictions. Examples of chaotic behavior will be presented.
Gen Ed: CI, QI.
Grading status: Letter grade.

MATH 68. First-Year Seminar: The Mathematics of Voting. 3 Credits.
What properties should a fair election have and are these properties achievable in theory and in practice? How can mathematics and statistics be used to expose election fraud and gerrymandering?
Students will address these questions as they compare different election systems, evaluate their strengths, weaknesses, and abuses, and design improvements to current structures. Topics will include gerrymandering, ranked voting, approval voting, and Arrow's Impossibility Theorem.
Gen Ed: QI.
Grading status: Letter grade.

MATH 69. First-Year Seminar: Unfolding Infinity: Mathematical Origami and Fractal Symmetry. 3 Credits.
This seminar engages students in an exploration of the interplay between mathematics, origami, and fractal symmetry. Learning objectives will include mastering basic origami folding techniques, identifying and applying fundamental symmetry operations, recognizing and analyzing fractal symmetry, and creating geometric tessellations. Students will use image editing software (Illustrator and Photoshop), mathematical imaging software (Ultra Fractal), and the laser cutter in UNC's BeAM space, to design and create modular origami and fractal tessellation artwork.
Gen Ed: QI.
Grading status: Letter grade.
MATH 70. First-Year Seminar: Topology and Symmetry. 3 Credits.
In this seminar, students will explore ideas from topology and geometry and their application to symmetry patterns. Students will learn to identify and classify two-dimensional symmetry patterns and create their own designs. Students will relate symmetry patterns to their folded-up counterparts, called orbifolds, and use tools from topology and geometry to determine which patterns are possible and which patterns can never be achieved.
Gen Ed: QI.
Grading status: Letter grade.

MATH 89. First-Year Seminar: Special Topics. 3 Credits.
Special topics course. Content will vary each semester. Honors version available.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

MATH 89H. First-Year Seminar: Special Topics. 3 Credits.
Special topics course. Content will vary each semester.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

MATH 110. Algebra. 3 Credits.
Provides a one-semester review of the basics of algebra. Basic algebraic expressions, functions, exponents, and logarithms are included, with an emphasis on problem solving. This course does not satisfy any general education requirements. It is intended for students who need it as a prerequisite for other classes.
Grading status: Letter grade.

MATH 110L. Algebra Corequisite. 1 Credit.
This course provides just-in-time instruction and practice on basic algebra to support students in Calculus 1. It also provides additional practice on some of the more difficult topics from MATH 110. This course is intended for students currently enrolled in MATH 110 who need additional review of algebra.
Requisites: Corequisite, MATH 110.
Grading status: Pass/Fail.

MATH 115. Reasoning with Data: Navigating a Quantitative World. 3 Credits.
Students will use mathematical and statistical methods to address societal problems, make personal decisions, and reason critically about the world. Authentic contexts may include voting, health and risk, digital humanities, finance, and human behavior. This course does not count as credit towards the psychology or neuroscience majors.
Gen Ed: QR.
Grading status: Letter grade
Same as: BIOL 115, PSYC 115, STOR 115.

MATH 116. Intuitive Calculus. 3 Credits.
Provides an introduction in as nontechnical a setting as possible to the basic concepts of calculus. The course is intended for the nonscience major. A student may not receive credit for this course after receiving credit for MATH 152 or 231.
Gen Ed: QR.
Grading status: Letter grade.

MATH 117. Aspects of Finite Mathematics. 3 Credits.
Introduction to basic concepts of finite mathematics, including topics such as counting methods, finite probability problems, and networks. The course is intended for the nonscience major.
Gen Ed: QR.
Grading status: Letter grade.

MATH 118. Aspects of Modern Mathematics. 3 Credits.
Introduction to mathematical topics of current interest in society and science, such as the mathematics of choice, growth, finance, and shape. The course is intended for the nonscience major.
Gen Ed: QR.
Grading status: Letter grade.

MATH 119. Introduction to Mathematical Modeling. 3 Credits.
Provides an introduction to the use of mathematics for modeling real-world phenomena in a nontechnical setting. Models use algebraic, graphical, and numerical properties of elementary functions to interpret data. This course is intended for the nonscience major.
Gen Ed: QR.
Grading status: Letter grade.

MATH 129P. Precalculus Mathematics. 0 Credits.
Awarded as placement credit based on test scores. Does not fulfill a graduation requirement.
Grading status: Letter grade.

MATH 130. Precalculus Mathematics. 3 Credits.
Covers the basic mathematical skills needed for learning calculus. Topics are calculating and working with functions and data, introduction to trigonometry, parametric equations, and the conic sections. A student may not receive credit for this course after receiving credit for MATH 231.
Requisites: Prerequisite, MATH 110; a grade of C- or better is required.
Gen Ed: QR.
Grading status: Letter grade.

MATH 152. Calculus for Business and Social Sciences. 3 Credits.
An introductory survey of differential and integral calculus with emphasis on techniques and applications of interest for business and the social sciences. This is a terminal course and not adequate preparation for MATH 232. A student cannot receive credit for this course after receiving credit for MATH 231 or 241.
Requisites: Prerequisite, MATH 110.
Gen Ed: QR.
Grading status: Letter grade.

MATH 190. Special Topics in Mathematics. 3 Credits.
An undergraduate seminar course that is designed to be a participatory intellectual adventure on an advanced, emergent, and stimulating topic within a selected discipline in mathematics. This course does not count as credit towards the mathematics major.
Grading status: Letter grade.

MATH 210. Mathematical Tools for Data Science. 3 Credits.
This course introduces students to the tools of linear algebra and optimization, including solving linear systems, matrices as linear transformations, eigenvalues and eigenvectors, approximations, root finding, derivatives, and optimization in multiple dimensions. This course emphasizes multidimensional thinking and applications to data science.
Requisites: Prerequisite, MATH 110 or 110P.
Gen Ed: QR.
Grading status: Letter grade.

MATH 231. Calculus of Functions of One Variable I. 4 Credits.
Limits, derivatives, and integrals of functions of one variable. Students may not receive credit for both MATH 231 and MATH 241. Honors version available.
Requisites: Prerequisites, MATH 110 and 130; Requires a grade of C- or better in MATH 130 or placement by the department.
Gen Ed: QR.
Grading status: Letter grade.
MATH 231H. Calculus of Functions of One Variable I. 4 Credits.
Limits, derivatives, and integrals of functions of one variable. Students may not receive credit for both MATH 231 and MATH 241.
Requisites: Prerequisites, MATH 110 and 130; Requires a grade of C- or better in MATH 130 or placement by the department.
Gen Ed: QR.
Grading status: Letter grade.

MATH 231L. Calculus I Corequisite. 1 Credit.
This course provides just-in-time instruction and review on algebra and trigonometry to support students in MATH 231. It also provides additional practice on some of the more difficult topics from Calculus 1. This course is intended to be taken by students currently enrolled in MATH 231 who need review of algebra and trigonometry.
Requisites: Prerequisites, MATH 110 and 130; requires a grade of C- or better in MATH 130 or placement by the department; Corequisite, MATH 231.
Grading status: Pass/Fail.

MATH 232. Calculus of Functions of One Variable II. 4 Credits.
Calculus of the elementary transcendental functions, techniques of integration, indeterminate forms, Taylor’s formula, infinite series. Honors version available
Requisites: Prerequisite, MATH 231 or 241; requires a grade of C- or better in MATH 231 or 241 or placement by the department.
Gen Ed: QI.
Grading status: Letter grade.

MATH 232H. Calculus of Functions of One Variable II. 4 Credits.
Calculus of the elementary transcendental functions, techniques of integration, indeterminate forms, Taylor’s formula, infinite series. Honors version available
Requisites: Prerequisite, MATH 231 or 241; requires a grade of C- or better in MATH 231 or 241 or placement by the department.
Gen Ed: QI.
Grading status: Letter grade.

MATH 233. Calculus of Functions of Several Variables. 4 Credits.
Vector algebra, solid analytic geometry, partial derivatives, multiple integrals. Honors version available
Requisites: Prerequisite, MATH 232 or 283.
Gen Ed: QI.
Grading status: Letter grade.

MATH 233H. Calculus of Functions of Several Variables. 4 Credits.
Vector algebra, solid analytic geometry, partial derivatives, multiple integrals.
Requisites: Prerequisite, MATH 232 or 283.
Gen Ed: QI.
Grading status: Letter grade.

MATH 290. Special Topics in Mathematics. 1-3 Credits.
Permission of the instructor. Elective topics in mathematics. This course has variable content and may be taken multiple times for credit.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 6 total completions.
Grading status: Letter grade.

MATH 294. Undergraduate Seminar in Mathematics. 1-3 Credits.
Permission of the instructor. A seminar on a chosen topic in mathematics in which the students participate more actively than in usual courses.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

MATH 296. Directed Exploration in Mathematics. 1-3 Credits.
By permission of the director of undergraduate studies. Experimentation or deeper investigation under the supervision of a faculty member of topics in mathematics that may be, but need not be, connected with an existing course. No one may receive more than seven semester hours of credit for this course. Formerly offered as MATH 290.
Gen Ed: EE- Mentored Research.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 7 total credits. 7 total completions.
Grading status: Letter grade.

MATH 307. Revisiting Real Numbers and Algebra. 3 Credits.
Central to teaching precollege mathematics is the need for an in-depth understanding of real numbers and algebra. This course explores this content, emphasizing problem solving and mathematical reasoning.
Gen Ed: QI.
Grading status: Letter grade.

MATH 347. Linear Algebra for Applications. 3 Credits.
Algebra of matrices with applications: determinants, solution of linear systems by Gaussian elimination, Gram-Schmidt procedure, and eigenvalues. Previously offered as MATH 547.
Requisites: Prerequisite, MATH 233 or 283.
Gen Ed: QI.
Grading status: Letter grade.

MATH 381. Discrete Mathematics. 3 Credits.
This course serves as a transition from computational to more theoretical mathematics. Topics are from the foundations of mathematics: logic, set theory, relations and functions, induction, permutations and combinations, recurrence. Honors version available
Requisites: Prerequisite, MATH 232 or 283.
Gen Ed: QI.
Grading status: Letter grade.

MATH 381H. Discrete Mathematics. 3 Credits.
This course serves as a transition from computational to more theoretical mathematics. Topics are from the foundations of mathematics: logic, set theory, relations and functions, induction, permutations and combinations, recurrence.
Requisites: Prerequisite, MATH 232 or 283.
Gen Ed: QI.
Grading status: Letter grade.

MATH 383. First Course in Differential Equations. 3 Credits.
Introductory ordinary differential equations, first- and second-order differential equations with applications, higher-order linear equations, systems of first-order linear equations (introducing linear algebra as needed). Honors version available
Requisites: Prerequisite, MATH 233.
Gen Ed: QI.
Grading status: Letter grade.

MATH 383H. First Course in Differential Equations. 3 Credits.
Introductory ordinary differential equations, first- and second-order differential equations with applications, higher-order linear equations, systems of first-order linear equations (introducing linear algebra as needed).
Requisites: Prerequisite, MATH 233.
Gen Ed: QI.
Grading status: Letter grade.
MATH 383L. First Course in Differential Equations Laboratory. 1 Credit.
Course is computational laboratory component designed to help students visualize ODE solutions in Matlab. Emphasis is on differential equations motivated by applied sciences. Some applied linear algebra will appear as needed for computation and modeling purposes.
Requisites: Prerequisite, MATH 233; pre- or corequisite, MATH 383.
Grading status: Letter grade.

MATH 396. Undergraduate Reading and Research in Mathematics. 1-3 Credits.
Permission of the director of undergraduate studies. This course is intended mainly for students working on honors projects. No one may receive more than three semester hours credit for this course.
Gen Ed: EE- Mentored Research.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

Advanced Undergraduate and Graduate-level Courses

MATH 406. Mathematical Methods in Biostatistics. 1 Credit.
Special mathematical techniques in the theory and methods of biostatistics as related to the life sciences and public health. Includes brief review of calculus, selected topics from intermediate calculus, and introductory matrix theory for applications in biostatistics.
Requisites: Prerequisite, MATH 232.
Gen Ed: QI.
Grading status: Letter grade.

MATH 410. Teaching and Learning Mathematics. 4 Credits.
Study of how people learn and understand mathematics, based on research in mathematics, mathematics education, psychology, and cognitive science. This course is designed to prepare undergraduate mathematics majors to become excellent high school mathematics teachers. It involves field work in both the high school and college environments.
Gen Ed: EE- Field Work.
Grading status: Letter grade.

MATH 411. Developing Mathematical Concepts. 3 Credits.
Permission of the instructor. An investigation of various ways elementary concepts in mathematics can be developed. Applications of the mathematics developed will be considered.
Gen Ed: QI.
Grading status: Letter grade.

MATH 418. Basic Concepts of Analysis for High School Teachers. 3 Credits.
An examination of high school mathematics from an advanced perspective, including number systems and the behavior of functions and equations. Designed primarily for prospective or practicing high school teachers.
Requisites: Prerequisites, MATH 233 and 381.
Gen Ed: QI.
Grading status: Letter grade.

MATH 515. History of Mathematics. 3 Credits.
A general survey of the history of mathematics with emphasis on elementary mathematics. Some special problems will be treated in depth.
Requisites: Prerequisite, MATH 381.
Gen Ed: QI.
Grading status: Letter grade.

MATH 521. Advanced Calculus I. 3 Credits.
A grade of A- or better in STOR 215 may substitute for MATH 381. The real numbers, continuity and differentiability of functions of one variable, infinite series, integration. Honors version available
Requisites: Prerequisites, MATH 233 and 381.
Gen Ed: QI.
Grading status: Letter grade.

MATH 521H. Advanced Calculus I. 3 Credits.
A grade of A- or better in STOR 215 may substitute for MATH 381. The real numbers, continuity and differentiability of functions of one variable, infinite series, integration.
Requisites: Prerequisites, MATH 233 and 381.
Gen Ed: QI.
Grading status: Letter grade.

MATH 522. Advanced Calculus II. 3 Credits.
Functions of several variables, the derivative as a linear transformation, inverse and implicit function theorems, multiple integration. Honors version available
Requisites: Prerequisites, MATH 383 and 521.
Gen Ed: QI.
Grading status: Letter grade.

MATH 522H. Advanced Calculus II. 3 Credits.
Functions of several variables, the derivative as a linear transformation, inverse and implicit function theorems, multiple integration.
Requisites: Prerequisites, MATH 383 and 521.
Gen Ed: QI.
Grading status: Letter grade.

MATH 523. Functions of a Complex Variable with Applications. 3 Credits.
The algebra of complex numbers, elementary functions and their mapping properties, complex limits, power series, analytic functions, contour integrals, Cauchy’s theorem and formulae, Laurent series and residue calculus, elementary conformal mapping and boundary value problems, Poisson integral formula for the disk and the half plane.
Requisites: Prerequisite, MATH 383.
Gen Ed: QI.
Grading status: Letter grade.

MATH 524. Elementary Differential Equations. 3 Credits.
Linear differential equations, power series solutions, Laplace transforms, numerical methods.
Requisites: Prerequisite, MATH 383.
Gen Ed: QI.
Grading status: Letter grade.

MATH 528. Mathematical Methods for the Physical Sciences I. 3 Credits.
Theory and applications of Laplace transform, Fourier series and transform, Sturm-Liouville problems. Students will be expected to do some numerical calculations on either a programmable calculator or a computer. This course has an optional computer laboratory component: MATH 528L.
Requisites: Prerequisite, MATH 383.
Gen Ed: QI.
Grading status: Letter grade.

MATH 528L. Laboratory for Mathematical Methods for the Physical Sciences I. 1 Credit.
Training in the use of symbolic and numerical computing packages and their application to the MATH 528 lecture topics. Students will need a CCI-compatible computing device.
Requisites: Prerequisite, MATH 383; pre- or corequisite, MATH 528.
Grading status: Letter grade.
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<td>Mathematical Methods for the Physical Sciences II.</td>
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<td>calculus of residues. This course has an optional</td>
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<td>computer laboratory component: MATH 529L.</td>
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<td><strong>Requisites:</strong> Prerequisite, MATH 521, 524, or 528.</td>
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<td><strong>Gen Ed:</strong> Qi.</td>
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<td>MATH 529L</td>
<td>Laboratory for Mathematical Methods for the Physical</td>
<td>1</td>
<td>Training in the use of symbolic and numerical computing packages and</td>
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<td>Sciences II.</td>
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<td>their application to the MATH 529 lecture topics. Students will need a</td>
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<td><strong>Requisites:</strong> Prerequisite, MATH 383; pre- or</td>
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<td>CCl-compatible computing device.</td>
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<td>corequisite, MATH 529.</td>
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<td>MATH 531</td>
<td>Euclidean and Non-Euclidean Geometries.</td>
<td>3</td>
<td>A grade of A- or better in STOR 215 may substitute for MATH 381. Critical</td>
<td>QI</td>
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<td></td>
<td>study of basic notions and models of Euclidean and non-</td>
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<td>differential geometries: order, congruence, and distance.</td>
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<td></td>
<td>Euclidean geometries.</td>
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<td><strong>Requisites:</strong> Prerequisite, MATH 381.</td>
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<td>MATH 533</td>
<td>Elementary Theory of Numbers.</td>
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<td>A grade of A- or better in STOR 215 may substitute for MATH 381.</td>
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<td></td>
<td>Divisibility, Euclidean algorithm, congruences,</td>
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<td>residue classes, Euler’s function, primitive roots,</td>
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<td>Chinese remainder theorem, quadratic residues,</td>
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<td>number-theoretic functions, Farey and continued</td>
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<td>fractions, Gaussian integers.</td>
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<td><strong>Requisites:</strong> Prerequisite, MATH 381.</td>
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<td>MATH 534</td>
<td>Elements of Modern Algebra.</td>
<td>3</td>
<td>A grade of A- or better in STOR 215 may substitute for MATH 381.</td>
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<td>Binary operations, groups, subgroups, cosets,</td>
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<td>quotient groups, rings, polynomials.</td>
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<td><strong>Requisites:</strong> Prerequisite, MATH 381.</td>
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<td>MATH 535</td>
<td>Introduction to Probability.</td>
<td>3</td>
<td>Introduction to mathematical theory of probability covering random</td>
<td>QI</td>
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<td></td>
<td>variables; moments; binomial, Poisson, normal and</td>
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<td>related distributions; generating functions; sums</td>
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<td>and sequences of random variables; and statistical</td>
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<td>applications. Students may not receive credit for</td>
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<td>both STOR 435 and STOR 535.</td>
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<td><strong>Requisites:</strong> Prerequisite, MATH 233.</td>
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<td><strong>Gen Ed:</strong> Qi.</td>
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<td>MATH 548</td>
<td>Combinatorial Mathematics.</td>
<td>3</td>
<td>Counting selections, binomial identities, inclusion-exclusion, recurrences,</td>
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<td>Catalan numbers. Selected topics from algorithmic and</td>
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<td>structural combinatorics, or from applications to</td>
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<td>physics and cryptography.</td>
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<td><strong>Requisites:</strong> Prerequisite, MATH 381 or STOR 215.</td>
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<td>MATH 550</td>
<td>Topology.</td>
<td>3</td>
<td>Introduction to topics in topology, particularly surface topology, including</td>
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<td>classification of compact surfaces, Euler</td>
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<td>characteristic, orientability, vector fields on</td>
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<td>surfaces, tessellations, and fundamental group.</td>
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<td><strong>Requisites:</strong> Prerequisites, MATH 233 and 381; co-</td>
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<td></td>
<td>requisite, MATH 383; A grade of A- or better in</td>
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<td>STOR 215 may substitute for MATH 381.</td>
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<td>MATH 553</td>
<td>Mathematical and Computational Models in Biology.</td>
<td>3</td>
<td>This course introduces analytical, computational, and statistical</td>
<td>QI</td>
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<td></td>
<td>and applications.</td>
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<td>techniques, such as discrete models, numerical integration of ordinary</td>
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<td>differential equations, and likelihood functions, to</td>
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<td>explore various fields of biology.</td>
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<td><strong>Requisites:</strong> Prerequisites, BIOL 201 and 202,</td>
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<td></td>
<td>MATH 231, and either MATH 232 or STOR 155; Co-</td>
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<td>requisite, BIOL 553L/MATH 553L; permission of</td>
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<td>the instructor for students lacking the requisites.</td>
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<td><strong>Gen Ed:</strong> Qi.</td>
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<td><strong>Same as:</strong> BIOL 553L.</td>
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<td>MATH 555</td>
<td>Introduction to Dynamics.</td>
<td>3</td>
<td>This lab introduces analytical, computational, and statistical techniques,</td>
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<td>such as discrete models, numerical integration of</td>
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<td>ordinary differential equations, and likelihood</td>
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<td>functions, to explore various fields of biology.</td>
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<td><strong>Requisites:</strong> Prerequisites, BIOL 201 and 202,</td>
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<td>requisite, BIOL 553L/MATH 553; Permission of the</td>
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<td>instructor for students lacking the requisites.</td>
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<td><strong>Same as:</strong> BIOL 553L.</td>
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<td>MATH 564</td>
<td>Mathematical Modeling in the Life Sciences.</td>
<td>3</td>
<td>Requires some knowledge of computer programming. Model validation</td>
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<td>and numerical simulations using ordinary, partial,</td>
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<td>stochastic, and delay differential equations.</td>
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<td>Applications to the life sciences may include</td>
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<td>muscle physiology, biological fluid dynamics,</td>
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<td>neurobiology, molecular regulatory networks, and cell</td>
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<td>biology. <strong>Requisites:</strong> Prerequisite, MATH 383.</td>
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<td><strong>Gen Ed:</strong> Qi.</td>
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<td>MATH 566</td>
<td>Introduction to Numerical Analysis.</td>
<td>3</td>
<td>Requires some knowledge of computer programming. Iterative methods,</td>
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<td>numerical integrations, polynomial and spline</td>
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<td>approximations, numerical differentiation and</td>
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<td>differential equations.</td>
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<td><strong>Requisites:</strong> Prerequisite, MATH 383.</td>
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MATH 577. Linear Algebra. 3 Credits.
Vector spaces, linear transformations, duality, diagonalization, primary and cyclic decomposition, Jordan canonical form, inner product spaces, orthogonal reduction of symmetric matrices, spectral theorem, bilinear forms, multilinear functions. A much more abstract course than MATH 416 and 547.
Requisites: Prerequisites, MATH 381 and 383; A grade of A- or better in STOR 215 may substitute for MATH 381.
Gen Ed: QI.
Grading status: Letter grade.

MATH 578. Algebraic Structures. 3 Credits.
Permutation groups, matrix groups, groups of linear transformations, symmetry groups; finite abelian groups. Residue class rings, algebra of matrices, linear maps, and polynomials. Real and complex numbers, rational functions, quadratic fields, finite fields.
Requisites: Prerequisite, MATH 547 or 577.
Gen Ed: QI.
Grading status: Letter grade.

MATH 590. Topics in Mathematics. 3 Credits.
Permission of the instructor. Topics may focus on matrix theory, analysis, algebra, geometry, or applied and computational mathematics.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 12 total credits. 4 total completions.
Grading status: Letter grade.

MATH 594. Nonlinear Dynamics. 3 Credits.
Interdisciplinary introduction to nonlinear dynamics and chaos. Fixed points, bifurcations, strange attractors, with applications to physics, biology, chemistry, finance.
Requisites: Prerequisite, MATH 383; permission of the instructor for students lacking the prerequisite.
Grading status: Letter grade
Same as: PHYS 594.

MATH 635. Probability II. 3 Credits.
Requisites: Prerequisite, STOR 634; permission of the instructor for students lacking the prerequisite.
Grading status: Letter grade
Same as: PHYS 594.

MATH 653. Introductory Analysis. 3 Credits.
Requires knowledge of advanced calculus. Elementary metric space topology, continuous functions, differentiation of vector-valued functions, implicit and inverse function theorems. Topics from Weierstrass theorem, existence and uniqueness theorems for differential equations, series of functions.
Grading status: Letter grade.

MATH 655. Complex Analysis. 3 Credits.
A rigorous treatment of complex integration, including the Cauchy theory. Elementary special functions, power series, local behavior of analytic functions.
Requisites: Prerequisite, MATH 653.
Grading status: Letter grade.

MATH 657. Qualitative Theory of Differential Equations. 3 Credits.
Requires knowledge of linear algebra. Existence and uniqueness theorems, linear and nonlinear systems, differential equations in the plane and on surfaces, Poincare-Bendixson theory, Lyapunov stability and structural stability, critical point analysis.
Requisites: Prerequisite, MATH 653.
Grading status: Letter grade.

MATH 661. Scientific Computation I. 3 Credits.
Requires some programming experience and basic numerical analysis. Error in computation, solutions of nonlinear equations, interpolation, approximation of functions, Fourier methods, numerical integration and differentiation, introduction to numerical solution of ODEs, Gaussian elimination.
Grading status: Letter grade
Same as: ENVR 661.

MATH 662. Scientific Computation II. 3 Credits.
Theory and practical issues arising in linear algebra problems derived from physical applications, e.g., discretization of ODEs and PDEs. Linear systems, linear least squares, eigenvalue problems, singular value decomposition.
Grading status: Letter grade
Same as: COMP 662, ENVR 662.

MATH 668. Methods of Applied Mathematics I. 3 Credits.
Requires an undergraduate course in differential equations. Contour integration, asymptotic expansions, steepest descent/stationary phase methods, special functions arising in physical applications, elliptic and theta functions, elementary bifurcation theory.
Grading status: Letter grade
Same as: ENVR 668.

MATH 669. Methods of Applied Mathematics II. 3 Credits.
Perturbation methods for ODEs and PDEs, WKBJ method, averaging and modulation theory for linear and nonlinear wave equations, long-time asymptotics of Fourier integral representations of PDEs, Green’s functions, dynamical systems tools.
Requisites: Prerequisite, MATH 668.
Grading status: Letter grade
Same as: ENVR 669.

MATH 676. Modules, Linear Algebra, and Groups. 3 Credits.
Requires knowledge of linear algebra and algebraic structures. Modules over rings, canonical forms for linear operators and bilinear forms, multilinear algebra, groups and group actions.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

MATH 677. Groups, Representations, and Fields. 3 Credits.
Internal structure of groups, Sylow theorems, generators and relations, group representations, fields, Galois theory, category theory.
Requisites: Prerequisite, MATH 676.
Grading status: Letter grade.
MATH 680. Geometry of Curves and Surfaces. 3 Credits.
Topics include (curves) Frenet formulas, isoperimetric inequality,
theorems of Crofton, Fenchel, Fary-Milnor; (surfaces) fundamental forms,
Gaussian and mean curvature, special surfaces, geodesics, Gauss-Bonnet
theorem.
Requisites: Prerequisite, advanced calculus.
Grading status: Letter grade.

MATH 681. Introductory Topology. 3 Credits.
Topological spaces, connectedness, separation axioms, product spaces,
extension theorems. Classification of surfaces, fundamental group,
covering spaces.
Requisites: Prerequisites, MATH 653 and 680.
Grading status: Letter grade.

MATH 690. Topics In Mathematics. 3 Credits.
Permission of the department. Directed study of an advanced topic in
mathematics. Topics will vary.
Repeat rules: May be repeated for credit; may be repeated in the same
term for different topics; 12 total credits. 4 total completions.
Grading status: Letter grade.

MATH 691H. Honors Research in Mathematics. 3 Credits.
Permission of the director research studies. Readings in
mathematics and the beginning of directed research on an honors thesis.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

MATH 692H. Honors Thesis in Mathematics. 3 Credits.
Permission of the director of undergraduate studies. Completion of an
honors thesis under the direction of a member of the faculty. Required of
all candidates for graduation with honors in mathematics.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.