CURRICULUM IN LATIN AMERICAN STUDIES

Contact Information
Curriculum in Latin American Studies
Visit Program Website (http://isa.unc.edu)
FedEx Global Education Center, CB# 3205
(919) 962-2418

Louis A. Pérez, Chair
Beatriz Riefkohl-Muñiz, Director of Undergraduate Studies
riefkohl@email.unc.edu

Introduction
The three main goals of the Curriculum in Latin American Studies are

• to develop students’ basic knowledge and comprehension of key
  themes in Latin American and Caribbean history, cultures, and
  contemporary social, economic, and political issues;
• to develop students’ abilities to think critically, in an interdisciplinary
  manner, about Latin American and Caribbean issues, past and
  present, and to locate them within broader global perspectives;
• to develop students’ proficiency in Spanish or Portuguese and other
  languages of the region as needed, as part of their program of study.

Advising
All majors have a primary academic advisor in Steele Building. Students
are strongly encouraged to meet regularly with their advisor and review
their Tar Heel Tracker each semester. The department’s director of
undergraduate studies (DUS) works with current and prospective majors
by appointment. Majors are expected to meet with the LTAM DUS once
a semester and to attend at least one meeting of the LTAM majors a
year. Departmental academic advising is particularly important for
those majors who are considering going on to graduate school. Further
information on courses, undergraduate research and internship funding
opportunities, and the honors program may be obtained through the
Curriculum in Latin American Studies Web page (http://isa.unc.edu)
or by contacting the director of undergraduate studies (see “Contact
Information” above).

Graduate School and Career Opportunities
The Curriculum in Latin American Studies provides advice for students
interested in pursuing graduate school and career opportunities in Latin
America or the Caribbean. Please contact the director of undergraduate
studies for an appointment. The Curriculum in Latin American Studies
participates in a five-year cooperative B.A.–M.A. program with the Center
for Latin American Studies at Georgetown University. The agreement
allows qualified Latin American studies majors to earn an M.A. in Latin
American studies from Georgetown in a year and a summer rather than
the normal three to four semesters. For details on the cooperative degree
program (http://isa.unc.edu/academics/undergraduate/) contact the
director of undergraduate studies.

Major

• Latin American Studies Major, B.A. (http://catalog.unc.edu/
  undergraduate/programs-study/latin-american-studies-major-ba/)

Affiliated Faculty
Juan Alamo (Music), Gustavo Angeles (Maternal and Child Health),
Javier Arce Nazario (Geography), Florence Babb (Anthropology), Clare
Barrington (Health Behavior), Brandon Bayne (Religious Studies), Maya
Berry (African, African American, and Diaspora Studies), Brian Billman
(Anthropology), Richard Bilsborrow (Biostatistics), Kathryn Burns
(History), Kia Caldwell (African, African American, and Diaspora Studies),
Teresa Chapa (Latin American and Iberian Resources Bibliographer),
Rudolf Colloredo-Mansfeld (Anthropology), Altha Cravey (Geography),
Paul Cuadros (Media and Journalism), Eduardo Douglas (Art), Bruno
Estigarribia (Romance Studies), Oswaldo Estrada (Romance Studies),
David García (Music), Juan Carlos González-Espitia (Romance Studies),
Jacqueline Hagan (Sociology), Laura Halperin (English and Comparative
Literature), Jonathan Hartlyn (Political Science), Evelyne Huber (Political
Science), Emil Keme (Romance Studies), Miguel LaSerna (History),
Nina Martin (Geography), Cecilia Martinez-Gallardo (Political Science),
Patricia McAnany (Anthropology), David Mora-Marin (Linguistics), Raúl
Necochea (Social Medicine), Todd Ochoa (Religious Studies), Rosa
Perelmuter (Romance Studies), Louis A. Pérez Jr. (History), Krista Perreira
(Social Medicine), Cynthia Radding (History), Alicia Rivero (Romance
Studies), Diego Riveros-Iregui (Geography), Carolina Sa Carvalho Pereira
(Romance Studies), Petal Samuel (African, African American, and
Diaspora Studies), Tanya Shields (Women’s and Gender Studies), Karla
Slocum (Anthropology), Angela Stuesse (Anthropology), Brendan Jamal
Thorton (Religious Studies), Gabriela Valdivia (Geography), Richard
Vernon (Romance Studies), Adam Versényi (Dramatic Art), Ariana Vigil
(Women’s and Gender Studies), Stephen Walsh (Geography), Deborah
Weissman (Law), Lyneye Williams (Art).

LTAM–Latin American Studies
Undergraduate-level Courses
LTAM 89. First-Year Seminar: Special Topics. 3 Credits.
Special topics course. Content will vary each semester.
Repeat rules: May be repeated for credit; may be repeated in the same
term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

LTAM 101. Introduction to Latin American Studies. 3 Credits.
A broad interdisciplinary introduction to the field of Latin American
studies.
Gen Ed: BN, GL.
Grading status: Letter grade.

LTAM 291. The Latino Experience in the United States. 3 Credits.
This is a reading and discussion seminar that will introduce students to
topics in the history of Latinos in the United States from the 19th century
to the present.
Gen Ed: HS, US.
Grading status: Letter grade.

LTAM 314. Law and Society in Latin America. 3 Credits.
This course considers how a wide variety of groups in Latin America
including indigenous people, Afro-descendant communities, women and
religious minorities used the law to shape and challenge larger structures
of imperial rule.
Gen Ed: HS, BN.
Grading status: Letter grade
Same as: HIST 314.

Same as:
HS, BN.
Letter grade.
LTAM 350. The United States and Latin America. 3 Credits.
A thematic examination of US-Latin America relations spanning the 19th century to the present through multi-disciplinary perspectives and inter-disciplinary methodologies, including popular culture, film, original documents, and social science scholarship. To explore the evolving US-Latin America "relationship," the ways in which North Americans and Latin Americans came to know each other, through frequent encounters and close engagement, not only as a matter of government-to-government and state-to-state relations but also as people-to-people contacts and culture-to-culture exchanges.
Gen Ed: BN, GL.
Grading status: Letter grade.

LTAM 390. Special Topics in Latin American Studies. 3 Credits.

LTAM 396. Independent Study. 1-3 Credits.
Independent project to be arranged with an instructor.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

Advanced Undergraduate and Graduate-level Courses

LTAM 401. Guanajuato Service Learning. 1 Credit.
This course uses experiential education to explore how Mexicans are building opportunities in migratory communities in the transnational city of Guanajuato. This one-credit course is open to students participating in the UNC Study Abroad Program at the University of Guanajuato, Mexico. Students submit a final paper.
Grading status: Pass/Fail.

LTAM 402. Heritage and Migration in North Carolina. 3 Credits.
This course combines field research, oral history, and service learning to understand the immigration and settlement of Mexican and Latin American heritage communities in North Carolina. The course will address the ethical and practical aspects of the ethnographic method including the preparation, transaction and transcription of oral history interviews. Students will participate in a digital archive initiative and complete independent original research. Open to juniors and seniors and graduate students.
Grading status: Letter grade.

LTAM 411. Summer Intensive Introductory Course in Yucatec Maya. 6 Credits.
A three-part intensive introduction to spoken and written modern Yucatec Maya, including classroom instruction; culture, history, and linguistics workshops; and a four-week field study in Yucatán, Mexico.
Grading status: Letter grade.

LTAM 512. Summer Intensive Continuing Course in Yucatec Maya. 6 Credits.
Continuing instruction in spoken and written Yucatec Maya. Classroom instruction; culture, history, and linguistics workshops; and field study. Taught in Yucatán, Mexico.
Requisites: Prerequisite, LTAM 411; permission of the instructor for students lacking the prerequisite.
Gen Ed: EE- Field Work.
Grading status: Letter grade.

LTAM 690. Seminar in Latin American Issues. 3 Credits.
Special topics course. Content will vary each semester.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics, 9 total credits. 3 total completions.
Grading status: Letter grade.

LTAM 691H. Honors in Latin American Studies. 3 Credits.
Directed independent research leading to the preparation of an honors thesis.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

LTAM 692H. Honors in Latin American Studies. 3 Credits.
Completion of the honors thesis and an oral examination of the thesis.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

LTAM 697. Capstone Seminar. 3 Credits.
Interdisciplinary core seminar required of Latin American studies majors and open to other students. Topics vary by semester.
Gen Ed: BN, CI.
Grading status: Letter grade.