CURRICULUM IN GLOBAL STUDIES

Contact Information
Curriculum in Global Studies
Visit Program Website (http://globalstudies.unc.edu)
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Introduction
Globalization of the economy, cross-cultural relations, international media, ecological crises, and political transformations are all making global studies more important today. The Curriculum in Global Studies offers an interdisciplinary program of study focusing on these and many other issues. It draws on courses throughout the social sciences, humanities, and professional schools and offers students the chance to concentrate on an area of the world and a theme of global significance.

Students prepare for careers in business, diplomacy, international aid, economic development, and other forms of public service. The global studies major is also excellent preparation for graduate school in one of the social sciences, in professions such as law, business, or journalism; or in international affairs and area studies. Career resources can be found through University Career Services (https://careers.unc.edu/) and on the curriculum’s Web site (http://globalstudies.unc.edu/).

Major

• Global Studies Major, B.A. (http://catalog.unc.edu/undergraduate/programs-study/global-studies-major-ba/)

Graduate Programs

• Global Studies M.A. (http://catalog.unc.edu/graduate/schools-departments/global-studies/#programstext)

Professors
Mark Driscoll (Asian Studies), Banu Gokariksel (Geography), Liesbet Hooghe (Political Science), Arne Kalleberg (Sociology), Georges Nzongola-Ntalaja (African, African American, and Diaspora Studies), Elizabeth Olson (Geography), John Pickles (Geography), Graeme Robertson (Political Science).

Associate Professors
Renée Alexander Craft (Communication), Inger Brodey (English and Comparative Literature), Chad Bryant (History), Nina Martin (Geography), Townsend Middleton (Anthropology), Michael Morgan (History), Christopher Nelson (Anthropology), Eunice Sahle (African, African American, and Diaspora Studies), Iqbal Singh Sevea (History), Mark Sorensen (Anthropology), Angela Stuesse (Anthropology), Meenu Tewari (City and Regional Planning), Michael Tsin (History), Milada A. Vachudova (Political Science).

Assistant Professors
Lucy Martin (Political Science), Brigitte Seim (Public Policy).

Adjunct Assistant Professors
Hannah Gill (Institute for the Study of the Americas), Niklaus Steiner (Political Science).

Teaching Professor
Jonathan Weiler (Global Studies).

Teaching Associate Professors
Erica Johnson (Global Studies), Michal Osterweil (Global Studies).

Teaching Assistant Professor
Carmen Huerta-Bapat (Global Studies).

Graduate and Career Opportunities
Global studies majors are prepared for a wide variety of careers in business, education, diplomacy, international aid and economic development, and other forms of public service. The major is also excellent preparation for graduate school in one of the social sciences;
GLBL—Global Studies

Undergraduate-level Courses

GLBL 87H. First Year Seminar: The Migratory Experience. 3 Credits.
The seminar will critically analyze the migrant experience in both North America and Europe. Migration is a calculated decision that individuals, families, and groups make in an effort to improve their living conditions. We will adopt an interdisciplinary approach to understanding the motivation of migrants, the nature of the migrant journey to their destination states, and their integration into their new societies.
Gen Ed: BN, GL.
Grading status: Letter grade.

GLBL 88. First-Year Seminar: Beg, Borrow, and Steal: The Political Economy of Aid, FDI, and Corruption. 3 Credits.
This seminar examines how politics and economics condition different countries' path towards and experience with foreign aid, foreign investment, and corruption. In doing so, the course will examine the effect of political conditions on economic outcomes and the effect of economic conditions on political outcomes.
Gen Ed: SS, GL.
Grading status: Letter grade.

GLBL 89. First-Year Seminar: Special Topics. 3 Credits.
Special topics course. Content will vary each semester. Honors version available
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

GLBL 89H. First-Year Seminar: Special Topics. 3 Credits.
Special topics course. Content will vary each semester.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

GLBL 110. Global Policy Issues. 3 Credits.
Global issues are challenges whose sources, impacts, and solutions extend beyond the borders of any one country. This course introduces students to some of the most pressing issues facing populations around the globe and to possible policy responses. Honors version available
Gen Ed: SS, GL.
Grading status: Letter grade
Same as: PLCY 110, PWAD 110.

GLBL 110H. Global Policy Issues. 3 Credits.
Global issues are challenges whose sources, impacts, and solutions extend beyond the borders of any one country. This course introduces students to some of the most pressing issues facing populations around the globe and to possible policy responses.
Gen Ed: SS, GL.
Grading status: Letter grade
Same as: PLCY 110H, PWAD 110H.

GLBL 181. Teaching Great Decisions I. 1 Credit.
Permission of the department. This course gives credit to the Great Decisions coordinating committee for organizing the eight lectures in GLBL 381.
Repeat rules: May be repeated for credit. 3 total credits. 3 total completions.
Grading status: Pass/Fail.

GLBL 193. Global Studies Internship. 1 Credit.
Internship in a sponsoring organization whose work or mission is meaningfully connected to a global studies topic.
Gen Ed: EE- Academic Internship.
Repeat rules: May be repeated for credit. 3 total credits. 3 total completions.
Grading status: Pass/Fail.

GLBL 196. Independent Study. 1-12 Credits.
Permission of the instructor. Reading and research on special topics in global studies.
Repeat rules: May be repeated for credit. 12 total credits. 4 total completions.
Grading status: Letter grade.

GLBL 210. Global Issues and Globalization. 3 Credits.
Survey of international social, political, and cultural patterns in selected societies of Africa, Asia, America, and Europe, stressing comparative analysis of conflicts and change in different historical contexts. LAC recitation sections offered in French, German, and Spanish.
Gen Ed: GL.
Grading status: Letter grade
Same as: ANTH 210, GEOG 210, HIST 210, POLI 210.

GLBL 221. The Migratory Experience. 3 Credits.
The course will critically analyze the migrant experience in both North America and Europe. Migration is a calculated decision that individuals, families, and groups make in an effort to improve their living conditions. We will adopt an interdisciplinary approach to understanding the motivation of migrants, the nature of the migrant journey to their destination states, and their integration into their new societies.
Gen Ed: BN, GL.
Grading status: Letter grade.

GLBL 281. Phillips Ambassadors Program. 3 Credits.
This academic course is mandatory for Phillips Ambassadors. Course open only to Phillips Ambassadors.
Gen Ed: BN.
Grading status: Letter grade.

GLBL 282. Global Gap Year Seminar. 3 Credits.
This course is mandatory for Global Gap Year Fellows and is only open to Global Gap Year Fellows.
Gen Ed: EE- Service Learning.
Grading status: Letter grade.

GLBL 290. Current Topics in Global Studies. 0.5-21 Credits.
An interdisciplinary approach to the study of the background, current status, and future prospects for one of a series of global issues such as the nuclear age, the environment, technological transition.
Grading status: Letter grade.

GLBL 381. Great Decisions. 1 Credit.
Eight evening guest lectures, with a discussion session after each, on eight issues in current foreign policy. May be repeated for credit. Students may not receive credit for both GLBL 381 and POLI 381.
Repeat rules: May be repeated for credit. 3 total credits. 3 total completions.
Grading status: Pass/Fail.
GLBL 382. Latin American Migrant Perspectives: Ethnography and Action. 3 Credits.
This course combines fieldwork, oral history, and service learning in a course that examines concepts of globalization, migration, and transnationalism, and their intersections with anthropological theory and practice.
Gen Ed: EE- Field Work.
Grading status: Letter grade.

GLBL 383. Global Whiteness. 3 Credits.
This course looks at race as a theory and practice as it has been constructed in academic disciplines, popular culture, and social struggle.
Gen Ed: HS, GL.
Grading status: Letter grade.

GLBL 390. Current Topics in Global Studies. 3 Credits.
Topics vary from semester to semester.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 12 total credits. 4 total completions.
Grading status: Letter grade.

GLBL 394. Teaching Great Decisions II. 2 Credits.
This course links the Great Decisions lecture series with readings and analyses of international relations. Its purpose is to provide the students on the Great Decisions coordinating committee with a practical and intellectual engagement with United States foreign policy and global issues.
Requisites: Pre- or corequisite, GLBL 381.
Repeat rules: May be repeated for credit. 6 total credits. 3 total completions.
Grading status: Pass/Fail.

Advanced Undergraduate and Graduate-level Courses

GLBL 401. Right Wing Populism in Global Perspective. 3 Credits.
This course will examine right wing populism globally. We will consider why right wing populism has gained traction in such diverse places as India, Brazil, Germany, France, Hungary, Britain, and the United States. We will ask what role such factors as religion, ethnicity, economics, and gender play in its rise. Honors version available
Gen Ed: GL.
Grading status: Letter grade.

GLBL 401H. Right Wing Populism in Global Perspective. 3 Credits.
This course will examine right wing populism globally. We will consider why right wing populism has gained traction in such diverse places as India, Brazil, Germany, France, Hungary, Britain, and the United States. We will ask what role such factors as religion, ethnicity, economics, and gender play in its rise.
Gen Ed: GL.
Grading status: Letter grade.

GLBL 413. Socialist and Decolonial Ecologies. 3 Credits.
This course will focus on the relation of capitalism and anthropogenic climate change and feature Marxist and Indigenous critiques of capitalism's responsibility for climate change. We will feature an interdisciplinary lens - philosophy, feminist geography, cultural anthropology, socialist economics - that will analyze how the anthropocentric subject of the Enlightenment separated itself from its natural environment.
Requisites: Prerequisite, GLBL 210.
Gen Ed: BN.
Grading status: Letter grade.

GLBL 415. Dealing with Difference: Criminal Justice, Race, and Social Movements in Globalization. 3 Credits.
Recommended preparation, GLBL 210. This course is dedicated to understanding how sameness and difference are used and contested globally, in particular through the criminal justice system and its intersection with race and capitalism. The course pays particular attention to popular social movement responses, and what they say to theories of difference, globalization, and social change.
Gen Ed: GL, US.
Grading status: Letter grade.

GLBL 450. Social Change in Times of Crisis: Knowledge, Action, and Ontology. 3 Credits.
Examines dominant, alternative, and emergent narratives of change and the future from around the world. Takes as a premise that we live in a period of multidimensional crises characterized by uncertainty and conflict about how to pursue sustainable economic, ecological, political, social, and cultural projects. Honors version available
Gen Ed: GL, US.
Grading status: Letter grade.

GLBL 450H. Social Change in Times of Crisis: Knowledge, Action, and Ontology. 3 Credits.
Examines dominant, alternative, and emergent narratives of change and the future from around the world. Takes as a premise that we live in a period of multidimensional crises characterized by uncertainty and conflict about how to pursue sustainable economic, ecological, political, social, and cultural projects.
Gen Ed: GL, US.
Grading status: Letter grade.

GLBL 481. NGO Politics. 3 Credits.
This course will investigate how nongovernmental organizations emerge, how they structure their organizations, how they function, and how they influence public policy. Honors version available
Grading status: Letter grade.

GLBL 481H. NGO Politics. 3 Credits.
This course will investigate how nongovernmental organizations emerge, how they structure their organizations, how they function, and how they influence public policy.
Grading status: Letter grade.

GLBL 482. Soviet and Post-Soviet Politics and Institutions. 3 Credits.
This course is an introduction to the history and contemporary politics of the post-Soviet region and explores topics of religious, ethnic, and identity politics; international influences; and civil society and social movements. Honors version available
Grading status: Letter grade.

GLBL 482H. Soviet and Post-Soviet Politics and Institutions. 3 Credits.
This course is an introduction to the history and contemporary politics of the post-Soviet region and explores topics of religious, ethnic, and identity politics; international influences; and civil society and social movements.
Grading status: Letter grade.

GLBL 483. Comparative Health Systems. 3 Credits.
This course provides students with an understanding of the origins and comparative performance of a range of international healthcare systems. Honors version available
Grading status: Letter grade.

GLBL 483H. Comparative Health Systems. 3 Credits.
This course provides students with an understanding of the origins and comparative performance of a range of international healthcare systems.
Grading status: Letter grade.
GLBL 484. History and Politics of Central Asia. 3 Credits.
This course is an introduction of the history, politics, and societies of
Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan. The
class explores the foundations and conditions of change in the modern
history of these societies and investigates how these issues influence
contemporary politics.
Grading status: Letter grade.

GLBL 485. Comparative Development. 3 Credits.
This course is an APPLES service-learning course whose goal is to
integrate real-world experience working with development-oriented
organizations, theoretical discussions about the origins and evolution
of development thinking, and exposure to the challenges facing
practitioners of development, in some of its many substantive and
geographical contexts.
Gen Ed: EE- Service Learning.
Grading status: Letter grade.

GLBL 486. Sports and Globalization. 3 Credits.
This course explores some of the relationships between sports and
globalization and will delve into sports as an important social and cultural
practice within larger social, cultural, and political forces shaping studies
of globalization. Honors version available
Grading status: Letter grade.

GLBL 486H. Sports and Globalization. 3 Credits.
This course explores some of the relationships between sports and
globalization and will delve into sports as an important social and cultural
practice within larger social, cultural, and political forces shaping studies
of globalization.
Grading status: Letter grade.

GLBL 487. Social Movements: Rethinking Globalization. 3 Credits.
This course explores the history, objectives, and manifestations of global
social movements. Honors version available
Gen Ed: GL, US.
Grading status: Letter grade.

GLBL 487H. Social Movements: Rethinking Globalization. 3 Credits.
This course explores the history, objectives, and manifestations of global
social movements.
Gen Ed: GL, US.
Grading status: Letter grade.

GLBL 489. Paradigms of Development and Social Change. 3 Credits.
By deliberately juxtaposing questions of global development with
an investigation of approaches in community organizing locally—both
through course material and service-learning assignments—the
course encourages students to develop a more critical understanding
of the relationship between development projects and emancipatory
frameworks. Honors version available
Gen Ed: BN, EE- Service Learning.
Grading status: Letter grade.

GLBL 489H. Paradigms of Development and Social Change. 3 Credits.
By deliberately juxtaposing questions of global development with
an investigation of approaches in community organizing locally—both
through course material and service-learning assignments—the
course encourages students to develop a more critical understanding
of the relationship between development projects and emancipatory
frameworks.
Gen Ed: BN, EE- Service Learning.
Grading status: Letter grade.

GLBL 490. Current Topics. 3 Credits.
Current topics in international and area studies. Topics vary by semester.
Grading status: Letter grade.

GLBL 491H. Major Controversies in Human Rights. 3 Credits.
A forum for exploring conceptual and practical problems related to the
emergence of a global human rights regime after World War II. The course
analyzes relevant arguments, and students will consider whether it is
possible to construct a coherent, workable, universally accepted system
for articulating and enforcing human rights norms.
Grading status: Letter grade.

GLBL 492H. Global Food Films. 3 Credits.
Thinking about one of our most basic human needs illuminates aspects
of our own everyday lives, such as our relationship to nature, other
cultures, and to history, as well as our general assumptions about
humanity. Students will study films that explore cross-cultural differences
in the social and philosophical understandings of what it is to be human.
Gen Ed: VP.
Grading status: Letter grade.

GLBL 492H. Global Food Films. 3 Credits.
Thinking about one of our most basic human needs illuminates aspects
of our own everyday lives, such as our relationship to nature, other
cultures, and to history, as well as our general assumptions about
humanity. Students will study films that explore cross-cultural differences
in the social and philosophical understandings of what it is to be human.
Honors version available
Gen Ed: VP.
Grading status: Letter grade.

GLBL 491H. Major Controversies in Human Rights. 3 Credits.
A forum for exploring conceptual and practical problems related to the
emergence of a global human rights regime after World War II. The course
analyzes relevant arguments, and students will consider whether it is
possible to construct a coherent, workable, universally accepted system
for articulating and enforcing human rights norms.
Grading status: Letter grade.

GLBL 560. Human Rights, Ethics, and Global Issues. 3 Credits.
This seminar examines the political, economic and intellectual
developments that led to the emergence of human rights as a global
phenomenon historically and in the current phase of globalization. Also
engages with debates concerning the role of human rights as an ethical
philosophy in thinking through global issues.
Gen Ed: GL.
Grading status: Letter grade.

GLBL 691H. Honors in Global Studies. 3 Credits.
Permission of the instructor. Preparation for writing the honors thesis.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

GLBL 692H. Honors in Global Studies. 3 Credits.
Permission of the instructor. Completion of the honors thesis and an oral
examination of the thesis.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.