Contact Information

Department of Economics
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Introduction

Economics is commonly defined as the study of how society allocates scarce resources to satisfy unlimited wants. It focuses upon the fact that we wish to maximize our satisfaction through the consumption of goods and services (including leisure time); however, the resources available for production are limited. Hence, decisions must be made regarding what to produce, how to produce it most efficiently, and how to distribute the output among the various members of the society. Economics analyzes the market framework for making such choices.

At the microeconomic or “individual unit” level, economics examines the behavior of consumers, business firms, workers, and individual markets. At the macroeconomic or “aggregate” level, attention is given to the national and international problems of unemployment, inflation, balance of payments, and economic growth.

Advising

All majors and minors have a primary academic advisor in Steele Building. Students are strongly encouraged to meet regularly with their advisor and review their Tar Heel Tracker each semester. The department’s director of undergraduate studies and undergraduate advisor work with current and prospective majors by appointment. (See contact information above.) Departmental academic advising is particularly important for those majors who are considering going on to graduate school. Further information on courses, undergraduate research opportunities, the honors program, careers, and graduate schools may be obtained from the department’s Web site.

Graduate School and Career Opportunities

Economics students in recent years have frequently pursued graduate work in law and business administration, as well as the Ph.D. degree in economics. Others have entered international affairs/international studies programs. Students planning to pursue graduate work in economics should continue to take mathematics courses beyond the required level, and a minor or second major in mathematics is recommended.

Most students have accepted employment with commercial and investment banks, accounting and insurance firms, and a variety of other corporations. The economics major competes well with other majors (including business administration) in the job market. Employment surveys of recent graduates by UNC–Chapel Hill’s University Career Services indicate a relatively high ranking for economics majors in terms of employment rates and starting salaries. Note: Recent majors have found that job possibilities are enhanced if at least one accounting course has been completed at the undergraduate level.

Major

• Economics Major, B.A. (http://catalog.unc.edu/undergraduate/programs-study/economics-major-ba/)

• Economics Major, B.S. (http://catalog.unc.edu/undergraduate/programs-study/economics-major-bs/)

Minor

• Entrepreneurship Minor (http://catalog.unc.edu/undergraduate/programs-study/entrepreneurship-minor/)

Graduate Programs

• M.S. in Economics (http://catalog.unc.edu/graduate/schools-departments/economics/)

• Ph.D. in Economics (http://catalog.unc.edu/graduate/schools-departments/economics/)

Professors


Associate Professors

Luca Flabbi, Jane Fruehwirth, Lutz Hendricks, Fei Li, Peter Norman, Sergio Parreiras, Klara Peter, Jonathan Williams.

Assistant Professors

Andrii Babii, Qing Gong, Andrés Hincapié, Luca Maini, Stanislav Rabinovich, Can Tian, Valentin Verdier, Paige Weber, Kyle Woodward.

Adjunct Faculty

James Anton, Peter Coclanis, Ricardo Colacito, Robert Connolly, Jennifer Conrad, Mariano Massimiliano Croce, Nathan Letts, Gordon Liu, Michael T. Owyang, Barry Popkin, Frank Sloan, Sally Stearns.

Teaching Professors

Michael Aguilar, Rita A. Balaban, Geetha Vaidyanathan.

Teaching Associate Professors

Michelle Sheran-Anderss, Kalina Staub.

Teaching Assistant Professors

Christopher Handy.

Professors of the Practice

Bernard Bell, Jed Simmons.

Professors Emeriti

ECON—Economics

ECON 101 or equivalent is a prerequisite to all courses numbered above the 100 level. In addition, University graduation credit will be given for only one course in each of the following sets of courses: ECON 310 and ECON 410, ECON 320 and ECON 420, ECON 320 and ECON 423, ECON 330 and ECON 430, ECON 340 and ECON 440, ECON 345 and ECON 445, ECON 380 and ECON 480.

Undergraduate-level Courses

ECON 50. First-Year Seminar: Future Shock: Global Economic Trends and Prospects. 3 Credits.

Are we heading for global depression and an intensification of international conflict as in the 1930s? Or are we on the threshold of a golden age of peace and prosperity? This course will use the tools of economics and international security analysis to examine the probable directions of that change.

Gen Ed: SS.

Grading status: Letter grade.

ECON 51. First-Year Seminar: Current Economic Problems: The Economics of North Carolina. 3 Credits.

Basic concepts of economics through the study of basic economic issues facing the residents of North Carolina. Topics will include hog farming, the Carolina Panthers, the outsourcing of manufacturing jobs, the proliferation of Wal-Marts, and more.

Gen Ed: SS.

Grading status: Letter grade.

ECON 52. First-Year Seminar: The Root of All Evil? Money as a Cultural, Economic, and Social Institution. 3 Credits.

It is amazing that over time people have developed the willingness to exchange valuable goods for useless pieces of paper called money. In this course, students study money as a social, economic, historical, and cultural institution.

Gen Ed: SS.

Grading status: Letter grade.

ECON 53. First-Year Seminar: The Costs and Benefits of the Drug War. 3 Credits.

The basic question examined in this course will be the costs and benefits of the United States policy of drug prohibition. As a seminar the class will consist of discussions and debates.

Gen Ed: SS.

Grading status: Letter grade.

ECON 54. First-Year Seminar: The Entrepreneurial Imagination: Turning Ideas into Reality. 3 Credits.

What are the skills and competencies that great entrepreneurs have in common and how might first-year students begin to acquire such skills? This course will answer the question by combining a study of the writings of leading scholars on innovation and entrepreneurship with analytical case studies on successful entrepreneurs.

Gen Ed: SS.

Grading status: Letter grade.

ECON 55. First-Year Seminar: Economics of Sports. 3 Credits.

This course uses a variety of economic tools to analyze selected topics and issues related to professional, collegiate, and recreational athletics. Honors version available

Gen Ed: CI, EE- Mentored Research.

Grading status: Letter grade.

ECON 55H. First-Year Seminar: Economics of Sports. 3 Credits.

This course uses a variety of economic tools to analyze selected topics and issues related to professional, collegiate, and recreational athletics.

Gen Ed: CI, EE- Mentored Research.

Grading status: Letter grade.

ECON 56. First-Year Seminar: Entrepreneurship: Asia and the West. 3 Credits.

This course fits the Carolina Entrepreneurial Initiative (CEI), with a communication intensive, global issues framework.

Gen Ed: SS, GL.

Grading status: Letter grade.

ECON 57H. First-Year Seminar: Engines of Innovation: the Entrepreneurial University in the 21st Century. 3 Credits.

Exploring research universities’ impact on solving the world’s biggest problems. Based on a book coauthored by Buck Goldstein and Chancellor Holden Thorp. Students will work on an entrepreneurial project.

Gen Ed: SS, CI.

Grading status: Letter grade.

ECON 58. First-Year Seminar: Researching the Tools for Success in College. 3 Credits.

In this Course-based Undergraduate Research Experience (CURE), we will study the barriers and tools for success in college. Students will develop a measure of success and identify a focal barrier to success in collaboration with classmates and drawing on existing research. Students will synthesize existing evidence in the related literature, collect their own data, and create their own evidence on the topic. Honors version available

Gen Ed: SS, EE- Mentored Research.

Grading status: Letter grade.

ECON 58H. First-Year Seminar: Researching the Tools for Success in College. 3 Credits.

In this Course-based Undergraduate Research Experience (CURE), we will study the barriers and tools for success in college. Students will develop a measure of success and identify a focal barrier to success in collaboration with classmates and drawing on existing research. Students will synthesize existing evidence in the related literature, collect their own data, and create their own evidence on the topic.

Gen Ed: SS, EE- Mentored Research.

Grading status: Letter grade.

ECON 59. First-Year Seminar: Special Topics. 3 Credits.

This is a special topics course. Content will vary each semester. Honors version available

Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.

Grading status: Letter grade.

ECON 89. First-Year Seminar: Special Topics. 3 Credits.

This is a special topics course. Content will vary each semester. Honors version available

Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.

Grading status: Letter grade.

ECON 100. Economic Principles. 3 Credits.

Discussion of economic topics of current interest for students with little or no background in economics.

Grading status: Letter grade.
ECON 101. Introduction to Economics. 4 Credits.
Introduction to fundamental issues in economics including competition, scarcity, opportunity cost, resource allocation, unemployment, inflation, and the determination of prices. Honors version available
Gen Ed: SS.
Grading status: Letter grade.

ECON 101H. Introduction to Economics. 4 Credits.
Introduction to fundamental issues in economics including competition, scarcity, opportunity cost, resource allocation, unemployment, inflation, and the determination of prices.
Gen Ed: SS.
Grading status: Letter grade.

ECON 111. The Economics of Entrepreneurship and Innovation. 3 Credits.
This course will present the fundamental concepts of economics necessary to the understanding of the theory and practice of entrepreneurship. Topics include supply and demand, consumer choice, profit maximization and choice under uncertainty. The presentation of these topics will be structured around a series of case studies of entrepreneurial innovation.
Grading status: Letter grade.

ECON 125. Introduction to Entrepreneurship. 3 Credits.
This course covers both theoretical frameworks and practical examples of how to think like an entrepreneur and identify innovative opportunities. Students will learn about innovating, marshalling limited resources, inspiring teams, and persisting through challenges and uncertainty, often by trying, learning from what happens, and trying something better. Students will be applying the concepts of high-performing teams, design thinking, lean startup, pitching, as well as a range of different tools for evaluating venture feasibility and viability. Honors version available
Gen Ed: SS.
Grading status: Letter grade.

ECON 125H. Introduction to Entrepreneurship. 3 Credits.
This course covers both theoretical frameworks and practical examples of how to think like an entrepreneur and identify innovative opportunities. Students will learn about innovating, marshalling limited resources, inspiring teams, and persisting through challenges and uncertainty, often by trying, learning from what happens, and trying something better. Students will be applying the concepts of high-performing teams, design thinking, lean startup, pitching, as well as a range of different tools for evaluating venture feasibility and viability.
Gen Ed: SS.
Grading status: Letter grade.

ECON 231. Economic History of Western Europe. 3 Credits.
Main features of the emergence and expansion of capitalism since 1500.
Grading status: Letter grade.

ECON 234. Survey of the History of Economic Thought. 3 Credits.
Introduction to the development of economic thought from the mercantilists, through Smith and the classicists, Marx, the neoclassicists to Keynes.
Gen Ed: PH.
Grading status: Letter grade.

ECON 267. Comparative Economic Systems. 3 Credits.
A survey of the principles and performance of capitalist, communist, socialist, corporatist, and transitional systems.
Grading status: Letter grade.

ECON 285. Access to Work in America. 3 Credits.
Focus on systemic and individual factors affecting access to work including gender, race, age, disability, transportation, international competition, technological progress, change in labor markets, educational institutions, and public policy.
Gen Ed: SS, CI, EE- Field Work.
Grading status: Letter grade
Same as: AMST 285.

ECON 291. Undergraduate Learning Assistant Seminar and Practicum. 1-3 Credits.
Permission of the instructor. Studies have shown that courses utilizing undergraduate learning assistants have improved quality of instruction, sensitivity to student concerns, and overall student contact. Undergraduate learning assistants also gain an improved knowledge of the subject matter, heightened communication skills, and a sense of membership in the academic community.
Gen Ed: EE- Service Learning.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 9 total credits. 3 total completions.
Grading status: Pass/Fail.

ECON 292. Career Preparation for Economics Majors. 1 Credit.
This course prepares ECON majors for their careers upon graduation. We will work on building real-life core transferable skills that will help students in their pursuit of careers not just right out of college but years down the road for jobs that may not have even been created yet. The skills will be both technical as well as working on leadership and teamwork attributes.
Requisites: Prerequisites, ECON 400, and 410 or permission of the instructor.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 9 total credits. 3 total completions.
Grading status: Letter grade.

ECON 290. Special Topics. 1-3 Credits.
The goal of the course is to better prepare ECON majors for their careers upon graduation. We will work on building real-life core transferable skills that will help students in their pursuit of careers not just right out of college but years down the road for jobs that may not have even been created yet. The skills will be both technical as well as working on leadership and teamwork attributes.
Requisites: Prerequisites, ECON 400 and 410 or permission of the instructor.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 9 total credits. 3 total completions.
Grading status: Pass/Fail.

ECON 293. Internship. 3 Credits.
Permission of the director of undergraduate studies. Majors only. A supervised internship appropriate for experiential education in economics. Cannot count toward the economics major. Pass/Fail only.
Gen Ed: EE- Academic Internship.
Grading status: Pass/Fail.

ECON 310. Microeconomics: Theory and Applications. 3 Credits.
Analysis of the ways in which consumers and business firms interact in a market economy. Students may not receive credit for both ECON 310 and 410.
Grading status: Letter grade
Same as: MNGT 310.
ECON 320. Macroeconomics: Theory and Policy. 3 Credits.
Analysis of economic theory and government policy as they relate to such national economic variables as output, income, employment, inflation, investment, and budget and trade deficits. Students may not receive credit for both ECON 320 and 420 or both ECON 320 and 423.
Grading status: Letter grade.

ECON 325. Entrepreneurship: Principles, Concepts, Frameworks, and Fluency. 3 Credits.
This class provides a foundation in key principles, concepts, and fluency in entrepreneurship, specifically in the areas of design thinking, understanding consumers and customers, company strategy, and entrepreneurial finance and capital formation. Additionally, the class introduces important skills and tools important in startups and growth companies such as branding, storytelling and video making. Priority is given to students accepted into the Shuford Minor in Entrepreneurship. Honors version available
Requisites: Prerequisite, ECON 125; permission of the instructor for students lacking the prerequisite.
Grading status: Letter grade.

ECON 325H. Entrepreneurship: Principles, Concepts, Frameworks, and Fluency. 3 Credits.
This class provides a foundation in key principles, concepts, and fluency in entrepreneurship, specifically in the areas of design thinking, understanding consumers and customers, company strategy, and entrepreneurial finance and capital formation. Additionally, the class introduces important skills and tools important in startups and growth companies such as branding, storytelling and video making. Priority is given to students accepted into the Shuford Minor in Entrepreneurship.
Requisites: Prerequisite, ECON 125; permission of the instructor for students lacking the prerequisite.
Grading status: Letter grade.

ECON 326. Social Entrepreneurship. 3 Credits.
Examines students' knowledge and understanding of social entrepreneurship as an innovative approach to addressing complex social needs. Affords students the opportunity to engage in a business planning exercise designed to assist them in establishing and launching a social purpose entrepreneurial venture. Honors version available
Grading status: Letter grade
Same as: PLCY 326, PLAN 326.

ECON 326H. Social Entrepreneurship. 3 Credits.
Examines students' knowledge and understanding of social entrepreneurship as an innovative approach to addressing complex social needs. Affords students the opportunity to engage in a business planning exercise designed to assist them in establishing and launching a social purpose entrepreneurial venture.
Grading status: Letter grade
Same as: PLCY 326H, PLAN 326H.

ECON 327. Venture-Creation Workshop. 3 Credits.
This course applies the entrepreneurial process with hands-on activities and guidance from experienced entrepreneurs. Students work in teams to experience first-hand what it is like to create a new venture. Different sections are offered for the following types of ventures: commercial, sports management, media and entertainment, arts, and scientific. Each section instructor has entrepreneurial experience in that venture type. Honors versions are sometimes available. Other track courses for the Entrepreneurship Minor are listed at Shuford.unc.edu. Honors version available
Requisites: Prerequisite, ECON 325; permission of the instructor for students lacking the prerequisite.
Gen Ed: EE- Academic Internship.
Grading status: Letter grade.

ECON 327H. Venture-Creation Workshop. 3 Credits.
This course applies the entrepreneurial process with hands-on activities and guidance from experienced entrepreneurs. Students work in teams to experience first-hand what it is like to create a new venture. Different sections are offered for the following types of ventures: commercial, sports management, media and entertainment, arts, and scientific. Each section instructor has entrepreneurial experience in that venture type. Honors versions are sometimes available. Other track courses for the Entrepreneurship Minor are listed at Shuford.unc.edu.
Requisites: Prerequisite, ECON 325; permission of the instructor for students lacking the prerequisite.
Gen Ed: EE- Academic Internship.
Grading status: Letter grade.

ECON 328. Arts Entrepreneurship. 3 Credits.
The goal of this course is to build upon the teachings of ECON 125 and ECON 325 by conceptualizing, writing, preparing, and presenting formal business plans for entrepreneurial ventures in the arts. We will examine the challenges and changing nature of entrepreneurship and innovation as they relate to the arts with a goal to provide business world examples of such challenges.
Requisites: Prerequisites, ECON 101, 125, and 325.
Grading status: Letter grade.

ECON 330. Economic History of the United States. 3 Credits.
Main features of the American economy: colonial times to the present. Students may not receive credit for both ECON 330 and ECON 430.
Grading status: Letter grade
Same as: MNGT 330.

ECON 340. Introduction to Public Finance. 3 Credits.
Principles and practices of the budgetary activities of American governments, federal, state, and local. Students may not receive credit for both ECON 340 and ECON 440.
Grading status: Letter grade.

ECON 345. Public Policy Toward Business. 3 Credits.
Industry structure and its relation to performance; market imperfections; description and analysis of antitrust and regulation. Students may not receive credit for both ECON 345 and ECON 445.
Requisites: Prerequisite, ECON 310 or 410.
Grading status: Letter grade
Same as: MNGT 345.
ECON 360. Survey of International and Development Economics. 3 Credits.
An introduction to basic economic concepts critical to understanding issues of economic development and international economics, particularly as they relate to contemporary policy issues facing both developing and industrialized countries. Honors version available
Gen Ed: SS, GL.
Grading status: Letter grade.

ECON 360H. Survey of International and Development Economics. 3 Credits.
An introduction to basic economic concepts critical to understanding issues of economic development and international economics, particularly as they relate to contemporary policy issues facing both developing and industrialized countries.
Gen Ed: SS, GL.
Grading status: Letter grade.

ECON 362. Exploring Economies. 3 Credits.
During this course, students will explore both microeconomic and macroeconomic principles in the context of a host country. Students will hone their ability to think like an economist while examining the host country’s culture and economy through interactive discussions, activities, and site-visits. Topics will vary based on location, but could include market structures and prices, market failures, labor markets, trade, economic growth and inequality, fiscal and monetary policy, exchange rates, and costs of living.
Requisites: Prerequisite, ECON 101; a grade of C or better is required.
Gen Ed: SS, GL.
Grading status: Letter grade.

ECON 363. International Economics from the Participant’s Perspective. 3 Credits.
This course examines the fundamental principles of international economics from the perspective of the private business firm. Rather than begin with abstract theory, the course will work with case studies of individual firms as they choose to (or are forced to) compete in an international marketplace.
Requisites: Prerequisite, ECON 360; Permission of the instructor for students lacking the prerequisite.
Gen Ed: SS, GL.
Grading status: Letter grade.

ECON 360. The Economics of Labor Relations. 3 Credits.
An economic analysis of workplace issues, including worker quits, layoffs and unemployment, discrimination and affirmative action, and the setting of pay, fringe benefits, and working conditions. Students may not receive credit for both ECON 380 and ECON 480.
Requisites: Prerequisite, ECON 310 or 410.
Grading status: Letter grade
Same as: MNGT 380.

ECON 384. Gateway to Philosophy, Politics, and Economics. 3 Credits.
One course in economics strongly recommended. This interdisciplinary gateway course provides an introduction to subjects and quantitative techniques used to analyze problems in philosophy, political science, and economics.
Gen Ed: PH.
Grading status: Letter grade
Same as: PHIL 384, POLI 384.

ECON 390. Special Topics. 1-3 Credits.
Topic varies from semester to semester.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 12 total credits. 4 total completions.
Grading status: Letter grade.

ECON 393. Practicum in Entrepreneurship. 3-6 Credits.
This capstone course is a hands-on learning lab to prepare you for entrepreneurial life. This class introduces you to speakers, readings, podcasts, exercises, assignments and practical lessons about entrepreneurship. It provides you with critical analysis of your performance as seen through the lens of other Founders, Entrepreneurs, and Senior Executives. You develop both practical skills of financial and operational management and soft skills for personal and professional development needed to be competitive in entrepreneurial activity. Honors version available
Requisites: Prerequisites, ECON 125, 325, and an internship approved by the Shuford coordinator.
Gen Ed: EE- Academic Internship.
Grading status: Letter grade.

ECON 393H. Practicum in Entrepreneurship. 3-6 Credits.
This capstone course is a hands-on learning lab to prepare you for entrepreneurial life. This class introduces you to speakers, readings, podcasts, exercises, assignments and practical lessons about entrepreneurship. It provides you with critical analysis of your performance as seen through the lens of other Founders, Entrepreneurs, and Senior Executives. You develop both practical skills of financial and operational management and soft skills for personal and professional development needed to be competitive in entrepreneurial activity. Honors version available
Requisites: Prerequisites, ECON 125, 325, and an internship approved by the Shuford coordinator.
Gen Ed: EE- Academic Internship.
Grading status: Letter grade.

ECON 395. Research Course. 1-3 Credits.
Topic varies from semester to semester.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ECON 396. Independent Study. 1-3 Credits.
Permission of the director of undergraduate studies. Readings and research under the supervision of a member of the department.
Repeat rules: May be repeated for credit. 12 total credits. 4 total completions.
Grading status: Letter grade.

Advanced Undergraduate and Graduate-level Courses

ECON 400. Introduction to Statistics and Econometrics. 3 Credits.
Comprehensive introduction to statistics, including descriptive statistics and statistical graphics, probability theory, distributions, parameter estimation, hypothesis testing, simple and multiple regression, and use of powerful statistical estimation software. This course includes a substantial introduction to basic econometrics. Honors version available
Requisites: Prerequisites, ECON 101, STOR 155, and one of MATH 152, 231, STOR 112, or 113.
Gen Ed: QL.
Grading status: Letter grade.
ECON 400H. Introduction to Statistics and Econometrics. 3 Credits.
Comprehensive introduction to statistics, including descriptive statistics and statistical graphics, probability theory, distributions, parameter estimation, hypothesis testing, simple and multiple regression, and use of powerful statistical estimation software. This course includes a substantial introduction to basic econometrics.
Requisites: Prerequisites, ECON 101, STOR 155, and one of MATH 152, 231, STOR 112, or 113.
Gen Ed: QL.
Grading status: Letter grade.

ECON 410. Intermediate Microeconomics. 4 Credits.
This course explores the foundations of Microeconomic theory, focusing on the choices of consumers and producers. The organization of markets and its implications for firm behavior and market equilibrium are also examined. Honors version available
Requisites: Prerequisites, ECON 101, and one of MATH 152, 231, STOR 112, or 113.
Grading status: Letter grade.

ECON 410H. Intermediate Microeconomics. 4 Credits.
This course explores the foundations of Microeconomic theory, focusing on the choices of consumers and producers. The organization of markets and its implications for firm behavior and market equilibrium are also examined.
Requisites: Prerequisites, ECON 101, and one of MATH 152, 231, STOR 112, or 113.
Grading status: Letter grade.

ECON 411. Game Theory. 3 Credits.
Game theory is the study of strategic interactions, where the best choice for the individual depends directly on what other individuals are doing. This course formalizes strategic interactions as mathematical games. Students examine the concept of a strategy, examine what it means to be rational or irrational, and define solution concepts that correspond to different assumptions.
Requisites: Prerequisite, ECON 410 with a grade of C or better, or COMP 550, POLI 287, or POLI 288; permission of the instructor for students lacking the prerequisite.
Grading status: Letter grade.

ECON 415. Market Failures. 3 Credits.
This course is a continuation of ECON 410. While ECON 410 dealt with basic price theory and market successes, this course will mainly cover market failures. In particular, we will first explore the notion of efficiency and equity in a partial and general equilibrium framework. We will then add asymmetric information, behavioral economics, externalities, public goods, and market power to models learned in ECON 101 and ECON 410 to analyze the effects on economic efficiency.
Requisites: Prerequisite, ECON 410 with a grade of C or better.
Grading status: Letter grade.

ECON 416. Behavioral Economics. 3 Credits.
This course covers alternatives to the standard rational choice model featured in ECON 410. The course covers four themes: choice under certainty (e.g. menu and endowment effects), choice under uncertainty (e.g. prospect theory), intertemporal choice (e.g. hyperbolic preferences), and strategic choices by individuals (e.g., social preferences, envy, altruism). The readings focus on the contributions of experimental economics and neuroeconomics.
Requisites: Prerequisite, ECON 410 with a grade of C or better.
Grading status: Letter grade.

ECON 420. Intermediate Macroeconomics. 3 Credits.
An introduction to contemporary macroeconomic concepts and analysis. Topics include the level, fluctuations, and growth of national income, and monetary and fiscal policies designed to achieve economic goals. Students may not receive credit for both ECON 320 and ECON 420.
Requisites: Prerequisite, ECON 410 with a grade of C or better.
Grading status: Letter grade.

ECON 420H. Intermediate Macroeconomics. 3 Credits.
An introduction to contemporary macroeconomic concepts and analysis. Topics include the level, fluctuations, and growth of national income, and monetary and fiscal policies designed to achieve economic goals. Students may not receive credit for both ECON 320 and ECON 420.
Requisites: Prerequisite, ECON 410 with a grade of C or better.
Grading status: Letter grade.

ECON 423. Financial Markets and Economic Fluctuations. 3 Credits.
An examination of financial institutions and markets, their role in economic conditions, and the use of macroeconomic policies in affecting those conditions. Students may not receive credit for both ECON 320 and ECON 423. Honors version available
Requisites: Prerequisites, ECON 400, 410, and 420; a grade of C or better in ECON 400 and 410 is required.
Grading status: Letter grade.

ECON 423H. Financial Markets and Economic Fluctuations. 3 Credits.
An examination of financial institutions and markets, their role in economic conditions, and the use of macroeconomic policies in affecting those conditions. Students may not receive credit for both ECON 320 and ECON 423.
Requisites: Prerequisites, ECON 400, 410, and 420; a grade of C or better in ECON 400 and 410 is required.
Grading status: Letter grade.

ECON 425. Financial Economics. 3 Credits.
How does a risk averse individual allocate their funds? Students begin by defining and measuring risk, making connection to their microeconomics training. They then develop and use asset pricing models to explore the interplay between risk and return. Finally, students use these tools to develop a mean-variance optimal portfolio allocation. Students are introduced to basic quantitative tools and participate in myriad practical applications.
Requisites: Prerequisites, ECON 400, 410, and 420; a grade of C or better in ECON 400 and 410 is required.
Grading status: Letter grade.

ECON 430. Economic Development of the United States. 3 Credits.
This course parallels ECON 330 but is designed for students with a higher level of theoretical preparation. Students may not receive credit for both ECON 330 and ECON 430.
Requisites: Prerequisites, ECON 400, 410, and 420; a grade of C or better in ECON 400 and 410 is required.
Grading status: Letter grade.

ECON 434. History of Economic Doctrines. 3 Credits.
A survey of the fundamental forms of economic thought from the scholastics through Keynes.
Requisites: Prerequisites, ECON 101, 400, and 410; a grade of C or better in ECON 400 and 410 is required.
Gen Ed: SS.
Grading status: Letter grade.
ECON 440. Analysis of Public Finance. 3 Credits.
Application of economic analysis to the taxing and spending functions of government. Students may not receive credit for both ECON 340 and ECON 440.
Requisites: Prerequisites, ECON 400 and 410; a grade of C or better in ECON 400 and 410 is required.
Grading status: Letter grade.

ECON 445. Industrial Organization. 3 Credits.
The course covers the causes and consequences of firms' strategic behavior, focusing on situations in which firms have market power. The main analytical tools are microeconomic theory and game theory. Topics covered include: pricing, product design, imperfect competition, collusion and cartels, firm-to-firm supply relationships, mergers, and antitrust policy. Students may not receive credit for both ECON 345 and 445.
Requisites: Prerequisites, ECON 400 and 410; a grade of C or better in ECON 400 and 410 is required.
Grading status: Letter grade.

ECON 450. Health Economics: Problems and Policy. 3 Credits.
Economic analysis applied to problems and public policy in health care.
Requisites: Prerequisites, ECON 400 and 410; a grade of C or better in ECON 400 and 410 is required; permission of the instructor for students lacking the prerequisites.
Grading status: Letter grade.

ECON 452. Economics of Global Pandemics. 3 Credits.
During this course, students will explore the effects of past pandemics and consider the micro- and macroeconomic impacts of the COVID19 pandemic on individuals, firms, and societies. Some topics include interpreting infection and mortality data, fiscal and monetary policy responses, encouraging research and development of vaccines, effects of pandemics on labor markets, allocation of scarce resources during pandemics, and the implications of the pandemic on racial, gender, and income inequality.
Requisites: Prerequisites, ECON 400 and ECON 410 with a grade C or better.
Grading status: Letter grade.

ECON 454. Economics of Population. 3 Credits.
Analysis of economic-demographic interrelations including demographic analysis, population and economic growth and development, economic models of fertility and migration, and population policy.
Requisites: Prerequisites, ECON 400 and 310 or 410; a grade of C or better in ECON 400, and 310 or 410 is required; permission of the instructor for students lacking the prerequisites.
Grading status: Letter grade.

ECON 455. Environmental Economic Theory. 3 Credits.
A rigorous economic analysis of environmental issues, with particular emphasis on the problem of designing appropriate institutions and regulations under private information and the interaction between economic and ecological systems. Topics include emission fees and marketable permits, pollution models, carbon regulation, and ecosystem service markets.
Requisites: Prerequisites, ECON 400 and 410; a grade of C or better in ECON 400 and 410 is required.
Grading status: Letter grade.

ECON 460. International Economics. 3 Credits.
An introduction to international trade, the balance of payments, and related issues of foreign economic policy.
Requisites: Prerequisites, ECON 400 and 410; a grade of C or better in ECON 400 and 410 is required.
Grading status: Letter grade
Same as: EURO 460, PWAD 460.
ECON 461. European Economic Integration. 3 Credits.
Economic and political aspects of European economic integration, the EC customs union, barriers to integration, convergence vs. divergence of inflation rates and income levels, enlargement of the EC.
Requisites: Prerequisites, ECON 400 and 410; a grade of C or better is required in ECON 400 and 410; permission of the instructor for students lacking the prerequisites.
Gen Ed: SS, GL.
Grading status: Letter grade.

ECON 465. Economic Development. 3 Credits.
An introduction to the economic characteristics and problems of the less developed countries and to the theories and policies applicable to the developing economy.
Requisites: Prerequisites, ECON 400 and 410; a grade of C or better in ECON 400 and 410 is required; permission of the instructor for students lacking the prerequisites.
Gen Ed: SS, GL.
Grading status: Letter grade.

ECON 466. Socialism, Planning, and the Contemporary Russian Economy. 3 Credits.
Study of the principles, design, organization, and performance of state-controlled economies relying on planning or regulated markets, with an emphasis on continuity and post-communist transition.
Requisites: Prerequisites, ECON 400, and 310 or 410; a grade of C or better is required in ECON 400, and 310 or 410 is required.
Grading status: Letter grade.

ECON 469. Asian Economic Systems. 3 Credits.
This course provides an in-depth examination of the behavioral principles and performances of five core Asian economic systems: Japan, China, Taiwan/South Korea, North Korea and Thailand.
Requisites: Prerequisites, ECON 400, and 310 or 410; a grade of C or better in ECON 400, and 310 or 410 is required.
Grading status: Letter grade
Same as: ASIA 469.

ECON 470. Econometrics. 3 Credits.
Econometrics is the application of statistical methods and economic theory to the problem of identifying, estimating, and testing economic models. This course covers concepts and methods used in empirical economic research. Students will learn how to conduct and how to critique empirical studies in economics. Students may not receive credit for both ECON 470 and 570. Honors version available
Requisites: Prerequisites, ECON 400 and 410; a grade of C or better in ECON 400 and 410 is required.
Gen Ed: QL.
Grading status: Letter grade.
ECON 470H. Econometrics. 3 Credits.
Econometrics is the application of statistical methods and economic theory to the problem of identifying, estimating, and testing economic models. This course covers concepts and methods used in empirical economic research. Students will learn how to conduct and how to critique empirical studies in economics. Students may not receive credit for both ECON 470 and 570.
**Requisites:** Prerequisites, ECON 400 and 410; a grade of C or better in ECON 400 and 410 is required.
**Gen Ed:** QI.
**Grading status:** Letter grade.

ECON 480. Labor Economics. 3 Credits.
An introduction to the field of labor economics with emphasis on how the interactions between firms and workers influence wages, employment, unemployment, and inflation. Students may not receive credit for both ECON 380 and ECON 480.
**Requisites:** Prerequisites, ECON 400 and 410; a grade of C or better in ECON 400 and 410 is required.
**Grading status:** Letter grade.

ECON 485. Economics of Sports. 3 Credits.
This course applies microeconomic techniques to study the allocation of resources in professional and collegiate sports, the determinants of an athlete's salary, racial discrimination, gender wage differentials, and the economic impact of sports within the local community. The course engages students with real-world sports stories and incorporates empirical research and statistical analysis to test different economic theories.
**Requisites:** Prerequisites, ECON 400 and 410; a grade of C or better in ECON 400 and 410 is required.
**Gen Ed:** QI.
**Grading status:** Letter grade.

ECON 486. Gender and Economics. 3 Credits.
This course uses basic microeconomic theory and recent empirical studies to examine the causes and consequences of gender differences in economic outcomes. Topics covered may include family formation and dissolution, fertility decisions, human capital investment, labor force participation, the gender earnings gap, and occupational choice.
**Requisites:** Prerequisites, ECON 400 and 410; a grade of C or better in ECON 400 and 410 is required.
**Grading status:** Letter grade.

ECON 490. Special Topics. 1-3 Credits.
Topic varies from semester to semester.
**Requisites:** Prerequisites, ECON 400 and 410; a grade of C or better in ECON 400 and 410 is required.
**Repeat rules:** May be repeated for credit; may be repeated in the same term for different topics; 12 total credits. 4 total completions.
**Grading status:** Letter grade.

ECON 493. Practicum in Quantitative Financial Economics. 1 Credit.
This practicum provides students the opportunity to implement and test the models being developed in ECON 525. Students will work with multiple data sources and programming platforms, and engage in a series of practical experiments using live market information.
**Requisites:** Prerequisites, ECON 400, 410, and 425; a grade of C or better in ECON 400 and 410 is required; corequisite, ECON 525.
**Grading status:** Letter grade.

ECON 495. Research Course. 1-3 Credits.
Topic varies from semester to semester. Permission of the instructor.
**Repeat rules:** May be repeated for credit. 6 total credits. 6 total completions.
**Grading status:** Letter grade.

ECON 496. Independent Study. 1-3 Credits.
Permission of the director of undergraduate studies. Readings and research under the supervision of a member of the department.
**Requisites:** Prerequisite, ECON 410; a grade of C or better in ECON 410 is required.
**Repeat rules:** May be repeated for credit. 12 total credits. 4 total completions.
**Grading status:** Letter grade.

ECON 510. Advanced Microeconomic Theory. 3 Credits.
A treatment of topics in microeconomic theory not normally covered in ECON 410. Honors version available
**Requisites:** Prerequisites, ECON 400 and 410; a grade of C or better in ECON 400 and 410 is required.
**Gen Ed:** EE- Mentored Research.
**Grading status:** Letter grade.

ECON 510H. Advanced Microeconomic Theory. 3 Credits.
A treatment of topics in microeconomic theory not normally covered in ECON 410.
**Requisites:** Prerequisites, ECON 400 and 410; a grade of C or better in ECON 400 and 410 is required.
**Gen Ed:** EE- Mentored Research.
**Grading status:** Letter grade.

ECON 511. Advanced Game Theory in Economics. 3 Credits.
Topics in noncooperative and cooperative game theory are covered, along with a selection of applications to economics in areas such as industrial organization, international trade, public finance, and general equilibrium. Honors version available
**Requisites:** Prerequisites, ECON 400 and 410; a grade of C or better is required; permission of the instructor for students lacking the prerequisites.
**Grading status:** Letter grade.

ECON 511H. Advanced Game Theory in Economics. 3 Credits.
Topics in noncooperative and cooperative game theory are covered, along with a selection of applications to economics in areas such as industrial organization, international trade, public finance, and general equilibrium.
**Requisites:** Prerequisites, ECON 400 and 410; a grade of C or better is required; permission of the instructor for students lacking the prerequisites.
**Grading status:** Letter grade.

ECON 520. Advanced Macroeconomic Theory. 3 Credits.
This course will emphasize theoretical and empirical topics such as growth, labor search, Phillips curves, stagflation, and optimal government policy. Honors version available
**Requisites:** Prerequisites, ECON 400, 410, and 420; a grade of C or better in ECON 400 and 410 is required.
**Grading status:** Letter grade.

ECON 520H. Advanced Macroeconomic Theory. 3 Credits.
This course will emphasize theoretical and empirical topics such as growth, labor search, Phillips curves, stagflation, and optimal government policy.
**Requisites:** Prerequisites, ECON 400, 410, and 420; a grade of C or better in ECON 400 and 410 is required.
**Grading status:** Letter grade.
ECON 522. Macroeconomic Analysis of the Labor Market. 3 Credits.
This course addresses all aspects of the labor market that have
economy-wide relevance. Both in the long run and in the short run, the
labor market is of central importance for the national economy for many
key policy questions, and for individual well-being. We will cover topics
such as long-term trends in income, employment, and hours worked;
determinants and consequences of income inequality; and application
to minimum-wage, transfer-program, fiscal-stimulus and unemployment-
insurance policies.
Requisites: Prerequisites, ECON 400, 410, and 420 with a grade of C or
better.
Grading status: Letter grade.

ECON 525. Advanced Financial Economics. 3 Credits.
Building upon the foundation developed in ECON 425, students take part
in each of the five steps of the asset allocation process (explore, explain,
predict, allocate, and protect) by addressing the following questions. How
does the modern financial economist acquire, clean, and transform data?
What drives asset returns? Can we forecast returns? How do we form a
portfolio in the presence of risk? How do we assess and manage risk?
Requisites: Prerequisites, ECON 400, 410, and 425; a grade of C or better
in ECON 400 and 410 is required; corequisite, ECON 493.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

ECON 540. Advanced Public Finance. 3 Credits.
Selected topics in taxation, public expenditures, and governmental
transfer programs.
Requisites: Prerequisites, ECON 400, 410, and 340 or 440; a grade of C or
better in ECON 400 and 410 is required.
Grading status: Letter grade.

ECON 545. Advanced Industrial Organization. 3 Credits.
This course covers empirical and numerical techniques for the study of
market power and market failure. The covered methods are commonly
applied in antitrust and regulatory policy analysis, economic consulting,
and quantitative marketing studies.
Requisites: Prerequisites, ECON 400, 410, and 445; a grade of C or better
in ECON 400 and 410 is required.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

ECON 550. Advanced Health Econometrics. 3 Credits.
Get your hands dirty with health data. Learn the econometric tools
necessary for empirical analysis of health-related outcomes and
behaviors. Use economic theory to construct hypotheses and use
econometrics to measure effects of individual, organizational, and public
policy determinants. Empirically analyze detailed data to understand
medical care demand, health behaviors, and health production. Interpret
statistical findings using health-related applications.
Requisites: Prerequisites, ECON 400, 410 and 470; a grade of C or better
in ECON 400 and 410 is required.
Gen Ed: SS, EE- Mentored Research, QI.
Grading status: Letter grade.

ECON 551. Economics of Education. 3 Credits.
This course will apply and build on existing economic theory and
econometric skills to study education policy. Topics include education
production, teacher quality, and investment in education, with a particular
emphasis on recent policies aimed at reducing inequality. Students will
learn how to conduct and how to critique empirical studies in economics
of education.
Requisites: Prerequisites, ECON 400 and 410; Co-requisite, ECON 470 or
570, or permission of instructor.
Gen Ed: CI, EE- Mentored Research.
Grading status: Letter grade.

ECON 552. The Economics of Health Care Markets and Policy. 3 Credits.
This course explores the strategic choices of insurers and health care
providers, their effect patient welfare, and the role of government
regulation in shaping health-care market outcomes. We will read
academic papers covering topics such as moral hazard in health
insurance provision, the impact of capitation on cost and quality of care,
and the effect of hospital mergers on prices and insurance premiums.
We will use tools from Industrial Organization and related empirical
literatures.
Requisites: Prerequisites, ECON 400, 410, and ECON 445 or 450; all with a
grade of C or better.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

ECON 560. Advanced International Economics. 3 Credits.
Analysis and interpretation of selected problems and policy issues.
Content varies, but attention is given to such topics as trade barriers,
trade patterns, floating exchange rates, and international monetary policy.
Requisites: Prerequisites, ECON 400, 410, and 460; a grade of C or better
in ECON 400 and 410 is required.
Gen Ed: SS, EE- Mentored Research, QI.
Grading status: Letter grade.

ECON 565. Research in Development Economics. 3 Credits.
The course is designed to advance analytical skills in the field of
development economics. The course covers empirical models of
development gap, economic growth, human capital, income inequality,
corruption, immigration, informality, and current COVID-19 crisis.
Students will learn how researchers evaluate development policies,
including tax and welfare reforms, education programs, privatization,
regulation, immigration, and COVID-19-related policies. Students will
improve programming skills in Stata and use real-world survey data in
writing a research project.
Requisites: Prerequisites, ECON 400 and 410 with a grade of C or better;
Pre- or corequisite, ECON 470 or 570.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

ECON 570. Applied Econometric Analysis. 3 Credits.
Statistical methods in the construction, estimation, testing, and
application of linear economic models; computer programs and
interpretation of their output in empirical analysis of common economic
theories. Students may not receive credit for both ECON 470 and 570.
Honors version available
Requisites: Prerequisites, ECON 400 and 410; a grade of C or better in
ECON 400 and 410 is required.
Gen Ed: SS, EE- Mentored Research, QI.
Grading status: Letter grade.
ECON 570H. Applied Econometric Analysis. 3 Credits.
Statistical methods in the construction, estimation, testing, and application of linear economic models; computer programs and interpretation of their output in empirical analysis of common economic theories. Students may not receive credit for both ECON 470 and 570.
Requisites: Prerequisites, ECON 400 and 410; a grade of C or better in ECON 400 and 410 is required.
Gen Ed: SS, EE- Mentored Research, QI.
Grading status: Letter grade.

ECON 571. Advanced Econometrics. 3 Credits.
Econometric models and inference methods for program evaluation. Topics include self-selection models, heterogeneous treatment effect models, differences-in-differences methods, and regression discontinuity designs.
Requisites: Prerequisites, ECON 400, 410, and 470 or 570; a grade of C or better in ECON 400 and 410 is required.
Grading status: Letter grade.

ECON 572. Machine Learning and Econometrics. 3 Credits.
Big data and Machine learning techniques with economic applications. Students will learn how to explore, visualize, and analyze high-dimensional datasets, build predictive models, and estimate causal effects in R. Topics include an advanced overview of linear and logistic regression, model selection and regularization, LASSO, cross-validation, experiments and causal inference, treatment effects with high-dimensional controls, difference-in-differences, networks, classification and clustering, latent variable models, bagging and the bootstrap, decision trees and random forests, deep learning, textual analysis.
Requisites: Prerequisites, ECON 400, 410, and 470 with a grade of C or better.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

ECON 575. Applied Time Series Analysis and Forecasting. 3 Credits.
Econometric techniques for time series data. Topics include ARMA models, forecasting, nonstationarity, conditional heteroskedasticity, and multiple equation models.
Requisites: Prerequisites, ECON 400, 410, 420, and 470; a grade of C or better in ECON 400 and 410 is required; permission of the instructor for students lacking the prerequisites.
Gen Ed: SS, QI.
Grading status: Letter grade.

ECON 580. Advanced Labor Economics. 3 Credits.
A theoretical and empirical analysis of current social problems involving individuals and their jobs. Included are such topics as poverty, discrimination, and working conditions.
Requisites: Prerequisites, ECON 400, 410, and 480; a grade of C or better in ECON 400 and 410 is required.
Grading status: Letter grade.

ECON 586. Economics of the Family. 3 Credits.
Analyzes the family with respect to the marriage market; divorce; reproductive behavior; the baby black market; intra-family allocation of goods, time, and power; labor supply; migration; and family policy.
Requisites: Prerequisites, ECON 400 and 410; a grade of C or better in ECON 400 and 410 is required; permission of the instructor for students lacking the prerequisites.
Grading status: Letter grade.

ECON 590. Special Topics. 1-3 Credits.
Topic varies from semester to semester.
Requisites: Prerequisites, ECON 400 and 410; a grade of C or better in ECON 400 and 410 is required.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 12 total credits. 4 total completions.
Grading status: Letter grade.

ECON 595. Research Course. 1-3 Credits.
Topic varies from semester to semester.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ECON 596. Independent Study. 1-3 Credits.
Permission of the director of undergraduate studies. Readings and research under the supervision of a member of the department.
Requisites: Prerequisite, ECON 410; a grade of C or better in ECON 410 is required.
Repeat rules: May be repeated for credit. 12 total credits. 4 total completions.
Grading status: Letter grade.

ECON 691H. Honors Course. 3 Credits.
Permission of the instructor. Readings in economics and beginning of directed research on an honors thesis. Required of all candidates for graduation with honors in economics.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

ECON 692H. Honors Course. 3 Credits.
Permission of the instructor. Completion of an honors thesis under the direction of a member of the faculty. Required of all candidates for graduation with honors in economics.
Requisites: Prerequisite, ECON 410; a grade of C or better in ECON 410 is required.
Repeat rules: May be repeated for credit. 12 total credits. 4 total completions.
Grading status: Letter grade.

ECON 698. Philosophy, Politics, and Economics: Capstone Course. 3 Credits.
Permission of the department. This capstone course advances PHIL 384, focusing on such theoretical and philosophical issues as the analysis of rights or distributive justice and the institutional implications of moral forms.
Requisites: Prerequisite, PHIL 384.
Grading status: Letter grade
Same as: PHIL 698, POLI 698.