RESOURCES: ACADEMIC AND RESEARCH

Academic Advising Program

Lee Y. May, Ph.D., Associate Dean
Andrea Caldwell, M.S., Senior Assistant Dean
Allison Mitchell, Ph.D., Assistant Dean
Chloe Russell, M.A., Assistant Dean
Elizabeth O. Shuster, Ph.D., Assistant Dean
Alex Waldie, M.Ed., Associate Director
Spencer Wellborn, M.S., Assistant Dean
Lora Wical, M.Ed., Deputy Director, Senior Assistant Dean
Marilyn J. Wyrick, M.A., Senior Assistant Dean
Kristin Richards, M.A., Graduation Coordinator

Advisors


The Academic Advising Program (http://advising.unc.edu) serves all undergraduate students in the General College and the College of Arts and Sciences.

The charge of the Academic Advising Program is to assist students with all aspects of their academic planning while providing a foundation for appropriate academic decisions. Students are assigned a primary advisor but may see any advisor for their concerns. Advisors provide students with assistance and advice about options for course selection, maintaining required scholastic standards, and planning a complete educational program. Advisors help ensure that students are making satisfactory progress towards their degree. Advisors discuss choices about majors with advisees and help them identify appropriate courses to satisfy General Education and major/minor requirements. In addition, advisors explain academic policies, procedures, and regulations and provide referrals to appropriate campus resources as needed. Advisors’ office locations, office hours, and contact information (http://advising.unc.edu) are posted online.

All first-year students and sophomores are enrolled in the General College and are assisted by advisors in the Academic Advising Program. During their junior and senior years, students pursue academic majors/minors either in the College of Arts and Sciences or in one of the professional schools. To enter a professional school, students must be accepted into the program and should consult admission information for that school.

As juniors and seniors, students may receive academic advice regarding major studies, course registration, graduate school, internships, and career opportunities from faculty advisors in their major department or curriculum offices, or from the professional school to which they have been admitted. Some departments and schools require students to meet with a departmental advisor each term before they can register for the next term. Students in majors/minors that are part of the College of Arts and Sciences should also consult with an advisor in the Academic Advising Program at least once each year to ensure that they are making acceptable progress toward meeting degree requirements, including General Education requirements. Consulting Tar Heel Tracker can help students keep track of requirements, anticipate “what-if” scenarios, and prepare for meetings with advisors.

Each student is ultimately responsible for selecting appropriate courses and complying fully with all published regulations and requirements.

To avoid problems with registration and to ensure graduation by the expected date, students are strongly encouraged to declare a major during their sophomore year or early in their junior year. Students who have not declared a major before registration opens for their sixth semester will not be permitted to register for their sixth semester until they have consulted with an advisor in the Academic Advising Program.

Center for Student Success and Academic Counseling

Marcus L. Collins, Ed.D., Associate Dean and Director
2203 SASB North; (919) 966-2143, (919) 962-7710.

CSSAC (http://cssac.unc.edu) is dedicated to promoting academic excellence and assisting students to achieve their academic and personal goals while enrolled at Carolina. Its constituent programs—Summer Bridge, Carolina Male Scholars, Peer Mentoring, and the Writing and Learning Center—provide support for students in developing the skills and strategies needed to achieve academic success and personal success. This commitment to student learning supports the University’s mission to “teach a diverse community of undergraduate, graduate, and professional students to become the next generation of leaders.”

CSSAC offers academic and personal support to all UNC–Chapel Hill students. We also support the University’s commitment to diversity and in doing so sponsor programs and activities that promote academic excellence, increase retention, and improve the campus climate for diversity among our undergraduates.

The Peer Mentoring Programs

Erica Wallace, M. Ed., Coordinator, Peer Mentoring and Engagement

The Minority Advisory Program (MAP) consists of students with cumulative grade point averages of 2.5 or higher who volunteer to serve as peer mentors mostly to minority first-year undergraduates. These peer mentors provide academic counseling, bridge communication between CSSAC and first-year students, and assist them with their transition from high school to university life. CSSAC also oversees the peer mentoring program for Carolina Covenant Scholars and community college students participating in the Carolina Student Transfer Excellence Program (C-STEP). As with MAP, Carolina Covenant Scholars and C-STEP volunteers serve as peer mentors to first-year Carolina Covenant Scholars.
and C-STEP participants to assist them with their academic and social transition to Carolina.

**UNC Summer Bridge Program**

Euna Victoria Chavis, B.A., Coordinator, Summer Bridge

The UNC Summer Bridge program is a six-week transition program that helps incoming first-year students adjust to Carolina by providing academic enrichment, community building, and co-curricular and experiential learning activities. Any student who has been admitted to UNC–Chapel Hill and is a North Carolina resident is eligible to apply. Summer Bridge students have the opportunity to engage in support programming throughout the academic year as well.

**Carolina Male Scholars**

Chris Faison, M.A., Coordinator, Carolina Male Scholars

A community designed to help males of color develop academically, socially, and professionally. Our current initiatives include mentor-coaching, monthly networking gatherings, Start Strong summer program, and a first-year male student retreat.

**Hayden B. Renwick Academic Achievement (3.20) Recognition Ceremony**

These ceremonies acknowledge primarily minority students who have excelled academically while attending UNC–Chapel Hill. Students achieving a cumulative grade point average of 3.20 or better are recognized each spring semester and awarded a certificate of achievement. Parents and friends are encouraged to attend this annual event. The ceremony is named after the late Hayden B. Renwick, associate dean in the Office for Student Counseling (OSC) in UNC’s College of Arts and Sciences.

**Learning Center**

Kim Abels, Ph.D., Director

Robert Pleasants, Ph.D., Assistant Director

0118 and 2109 SASB North, (919) 962-3782.

The Learning Center (http://learningcenter.unc.edu) helps students optimize their learning strategies to meet all their academic goals at Carolina. To make an appointment with an academic coach or to submit your draft online, visit the Learning Center’s Web site (https://learningcenter.unc.edu). The Learning Center is a free service for students, offering:

- **Study groups and boot camps** providing opportunities to gather with other students to maximize study time and strategies.
- **Test prep resources** for GRE, GMAT, MCAT, and LSAT in partnership with The Princeton Review, at discounts of 20 percent.
- **ADHD/LD support.** Individual appointments and coaching groups are available.

**Writing Center**

Kim Abels, Ph.D., Director

0127 SASB North; 221 Greenlaw Hall; (919) 962-7710.

The Writing Center (http://writingcenter.unc.edu) helps students become stronger, more flexible writers. To make an appointment with a writing coach or to submit your draft online, visit the Writing Center’s Web site (https://writingcenter.unc.edu). The Writing Center is a free service for students, offering:

- **One-on-one appointments** (https://writingcenter.unc.edu/about/writing-coaching) with a writing coach. Coaching appointments are 45-minute conversations with undergraduate and graduate students who are specially trained to support students’ development as writers.
- **Online coaching** (https://wc-online.unc.edu/ota/app) services. Students can submit drafts online, specify their concerns, and request targeted feedback.
- **Feedback on any writing project** at any stage of the writing process. Students can work with a coach on everything from application essays to zoology lab reports. They can come in with nothing but ideas, with an outline, or with a draft. Coaches meet students where they are and help them move forward in the process.
- **Handouts and videos** (https://writingcenter.unc.edu/tips-and-tools) on the writing process, citation and sentence-level concerns, writing-specific assignments, and writing in specific disciplines.
- **Write Night events** designed to help students make substantial progress on their drafts at key points each semester.
- **English language resources** (https://writingcenter.unc.edu/esl) and language specialists who support the academic and social communication of Carolina’s international students.
- **Volunteer opportunities!** With our Speaking Group (https://writingcenter.unc.edu/esl-speaking-groups) and U.S. English Pronunciation (https://writingcenter.unc.edu/esl/esl-mini-courses) class, Carolina students can build relationships and gain valuable exposure to global cultures.
- **Job opportunities** (https://writingcenter.unc.edu/about/english-402)! Undergraduate students can apply to work as writing coaches after taking ENGL 402 in the spring semester.

**Library System**

- **Library hours** (http://library.unc.edu/hours)
- **Ask a question** (http://library.unc.edu/ask)

Everyone is welcome in all campus libraries, including the House Undergraduate Library (open 24/5), Davis Library, the Wilson Special Collections Library, the Health Sciences Library, and libraries with various subject specialties. Your OneCard is your library card.

The libraries’ Web page (http://library.unc.edu) provides direct access to many research materials including online books and journals, as well as information about places to study and experts who can help with
The Math Help Center (http://math.unc.edu/undergraduate/math-help-center), located in 237 Phillips Hall, provides additional instructional support for students enrolled in MATH 110 through MATH 233. The center is staffed by both graduate and undergraduate tutors who work with students in small groups or individually. The center's main purposes are to provide assistance and to increase the success rate for students in specific math courses.

Pre-Graduate School Advising
William Taylor, Ph.D., Coordinator

This resource is offered to students in the College of Arts and Sciences interested in pursuing graduate studies through the Pre-Graduate Education Advising Program (http://pregrad.unc.edu) in Hanes Hall (second floor). The program advises undergraduate students considering a graduate degree in various disciplines (sciences, arts and humanities, social sciences, and professional arenas). These advisors can help clarify the differences between a doctorate and a master’s degree and the opportunities a terminal degree may offer. The program is primarily responsible for helping students considering graduate school understand what their next steps are in researching and applying to graduate programs, so that they can move forward independently and effectively. The advisors are happy to help students identify the departmental or curricular advisors, the director of undergraduate studies for their major, and other faculty members students should contact during their process.

Prehealth Advising
Mary-Charles Horn, M.A., Health Professions Advisor

UNC–Chapel Hill has no formal prehealth curriculum or major. Instead, students should choose one of the four-year B.A. or B.S. degree programs and incorporate appropriate prerequisite courses in their planning. Health profession schools/programs encourage students to major in what they are interested in studying; no specific majors are recommended. Students are strongly encouraged to visit the Health Professions Advising Office (Ground Floor, Steele Building) soon after entering the University to learn the latest course requirements and other preparations necessary to become an outstanding candidate for their health career of choice. The office gives advice about many professions, including allopathic medicine, osteopathic medicine, podiatric medicine, dentistry, nursing, pharmacy, physical therapy, physician assistant, veterinary medicine, optometry, chiropractic, and other allied health professions. Advising information, advising hours, and information about joining the prehealth information listserv may be found on the office’s Web site (http://prehealth.web.unc.edu).

Prelaw Advising
William Taylor, Ph.D., Advisor

UNC–Chapel Hill has no formal prelaw curriculum or major. Instead, students should follow one of the four-year B.A. or B.S. degree programs. Most law schools do not require, or even recommend, that students major in any particular field; instead, most law schools prefer applicants who have pursued a course of study that gives a foundation for undertaking legal studies, with an emphasis on reading, writing, speaking, and analytical and critical thinking. However, a student wishing to practice patent law will need a degree in one of the sciences.

Prelaw students should emphasize academics. The campus Learning Center offers programs designed to help enhance reading skills. Students are encouraged to take advantage of this opportunity. Students also are encouraged to schedule an appointment on Handshake (https://careers.unc.edu/students/resources/schedule-appointment) with Dr. Taylor in Hanes Hall (second floor). They also may wish to visit the prelaw Web site (http://prelaw.unc.edu), where they can gain helpful information and join the prelaw listserv to receive important announcements.

Research Institutes and Centers

The intellectual life of the University and the research activities of undergraduates, graduate students and faculty alike receive valuable encouragement and support from a variety of institutes and centers. These institutes do not operate as instructional agencies within the University; rather, they serve to obtain financial and organizational assistance for the scholars who constitute their membership.

Most research centers and institutes can be found on the UNC Research Web site (http://research.unc.edu/units/a-z).

Scholarly Journals

The University has published scholarly journals since 1884, when the Journal of the Elisha Mitchell Scientific Society first appeared.

The following list contains some of the publications currently produced by the University’s graduate and professional programs.


Annali d’Italiansitica (http://www.ibiblio.org/annali). The mission of this publication is to promote the study of Italian literature in its cultural context, to foster scholarly excellence, and to select topics of interest to a large number of Italianists.

Carolina Papers in International Health and Development (http://cgi.unc.edu/about/history). A series of UNC–Chapel Hill graduate student working papers designed to promote scholarship in the fields of health and development and to raise awareness of such issues among international studies specialists.

Endeavors (http://endeavors.unc.edu). Features outstanding research and creative work undertaken by faculty and students at the University. Distributed free, the magazine reaches 8,600 on- and off-campus readers in an effort to engage others in Carolina research.

North Carolina Law Review (http://www.nclawreview.org). Published by the School of Law to stimulate research and publication by faculty and students.
**Studies in the Romance Languages and Literatures** (http://romlpub.unc.edu/ncsrl). For 60 years, this publication has supported and disseminated scholarship in the romance literatures.


In addition, the University of North Carolina Press (https://www.uncpress.org) publishes the following journals

**Social Forces**, one of the best known journals in sociology and related fields.

**The High School Journal**, for educational practitioners and theorists nationwide.

**Studies in Philology**, publishing articles on British literature before 1900 and articles on relations between British literature and works in the classical, Romance, and Germanic languages.

**Southeastern Geographer**, publishing the academic work of geographers and other social and physical scientists since 1961.

**Southern Literary Journal**, premier publication devoted to the fiction, poetry, and drama of the American South.

**Southern Cultures**, dedicated to the exploration of what makes the South the South.

**Early American Literature**, journal of the Division on American Literature to 1800 of the Modern Language Association.

**Appalachian Heritage**, a leading literary magazine of the southern Appalachian region.

**The University of North Carolina Press**

The University of North Carolina Press (http://uncpress.unc.edu) is the primary publishing arm of the University in the scholarly field. In addition to its publication of the journals of research, it carries on a book publishing program of about 80 new titles a year. Electronic publications also are available. Although these books are the work of scholars from all parts of the world, the presence in the University of a professionally staffed book publishing organization, with facilities for the international distribution of works of scholarship, is a stimulus to research and writing by members of the University community. The Press' program is an important contribution to the development of that aspect of the University's service which has to do with the advancement of learning.