RESOURCES: ACADEMIC AND RESEARCH

Academic Advising Program
Chloe Russell, M.A., Associate Dean
Andrea Caldwell, M.S., Senior Assistant Dean
Katie Cartmell, M.A., M.B.A., Senior Associate Director
Laura Kuizin, Ed. D., Assistant Dean
Allison Mitchell, Ph.D., Assistant Dean
Elizabeth O. Shuster, Ph.D., Assistant Dean
Lynn Tocci, M.A.; M.S.W, Assistant Dean
Alex Waldie, Ph.D., Associate Director
Spencer Welborn, M.S., Assistant Dean
Lora Wical, M.Ed., Deputy Director, Senior Assistant Dean
Marilyn J. Wyrick, M.A., Senior Assistant Dean
Kristin Richards, M.A., Graduation Coordinator

The Academic Advising Program (https://advising.unc.edu) serves all undergraduate students in the College of Arts and Sciences. Its mission is to create a supportive environment in which we partner with undergraduates as they explore personal goals, develop educational plans, and thrive at Carolina. From orientation through graduation, undergraduate students are supported by advisors who help them to interpret academic policies and procedures; and monitor students’ progress toward successful completion of their degree. As a result, students are able to create meaningful goals and develop strategies to make sound academic and personal decisions.

Undergraduate students are assigned a primary advisor but may see any advisor for their concerns. In fact, the Academic Advising Program serves students in several campus locations — Steele Building, Hardin Hub for Career and Academic Advising, and the Loudermilk Center for Excellence where student-athletes can receive support. Advisors’ office locations, office hours, and contact information (https://advising.unc.edu/advisor/) are posted online.

Students completing majors or minors in the College of Arts and Sciences are encouraged to consult with an advisor at least once each year so that they can continue to support their goals, refer them to appropriate resources and connect them to opportunities. All undergraduate students are ultimately responsible for selecting appropriate courses and complying fully with all published regulations and requirements.

Center for Student Success
Marcus L. Collins, Ed.D., Associate Dean and Director
2203 SASB North; (919) 966-2143.

The Center for Student Success (CFSS) (http://cssac.unc.edu) has a simple mission, which is connecting with you to promote your academic and personal growth to all UNC–Chapel Hill students. Its constituent offices and programs (The Learning Center, The Writing Center, Peer Mentoring, Summer Bridge, First-Generation College Students/Lookout Scholars, and Transfer Student Support) support you in developing the skills and strategies needed to excel at UNC and beyond. Our commitment to student learning supports the University’s mission to “teach a diverse community of undergraduate, graduate, and professional students to become the next generation of leaders.” We also support the University’s commitment to diversity and in doing so sponsor programs and activities that promote academic excellence, increase retention, and improve the campus climate for diversity among our undergraduates.

The Learning Center
Kim Abels, Ph.D., Director
0118 and 2109 SASB North, (919) 962-3782

The Learning Center (http://learningcenter.unc.edu) helps students optimize their learning strategies to meet all their academic goals at Carolina. To make an appointment with an academic coach or check out this year’s event calendar, visit the Learning Center’s website (http://learningcenter.unc.edu/). The Learning Center regularly offers an array of programs and services popular with undergraduate students, including:

• One-on-one appointments with an academic coach. Coaching appointments provide opportunities for students to set personal academic goals and get support and accountability in the process.

• Peer tutoring for many introductory courses. Students can find drop-in support on Tuesday and Wednesday nights at Dey Hall or make an appointment for select courses.

• STEM support, including academic coaching and learning groups for BIOL 101, CHEM 101, CHEM 102, CHEM 261, MATH 130, and MATH 231.

• Workshops on topics such as metacognitive learning strategies, reading speed and comprehension, time management, and more.

• Handouts and videos (http://learningcenter.unc.edu/tips-and-tools/) offering tips and tools to make students’ academic lives easier.

• Study groups and boot camps providing opportunities to gather with other students to maximize study time and strategies.

• Test prep resources for GRE, GMAT, MCAT, and LSAT in partnership with The Princeton Review, at discounts of 20 percent.

• ADHD/LD support. Individual appointments and coaching groups are available.

The Writing Center
Kim Abels, Ph.D., Director
0127 SASB North; 221 Greenlaw Hall; (919) 962-7710

The Writing Center (http://writingcenter.unc.edu/) helps students become stronger, more flexible writers. To make an appointment with a writing coach or to submit your draft online, visit the Writing Center’s website (https://writingcenter.unc.edu/). The Writing Center is a free service for students, offering:

• One-on-one appointments (https://writingcenter.unc.edu/about/writing-coaching/) with a writing coach. Coaching appointments are 45-minute conversations with undergraduate and graduate students who are specially trained to support students’ development as writers.
The UNC Summer Bridge program is a six-week transition program that helps incoming first-year students adjust to Carolina by providing academic enrichment, community building, and co-curricular and academic experiences. The program assists incoming first-year students to adjust to Carolina by providing academic and social support. It is designed to help students make substantial progress on their drafts at key points each semester. English language resources and language specialists support the academic and social communication of Carolina’s international students. Volunteer opportunities with Carolina’s Speaking Group and U.S. English Pronunciation classes help Carolina students build relationships and gain valuable exposure to global cultures. Job opportunities at the writing center allow undergraduate students to apply for work as writing coaches after taking ENGL 402 in the spring semester.

**First Generation College Students/Lookout Scholars**

Carmen Gonzalez, M.A., Director, Lookout Scholars
2203 SASB North; (919) 843-3688

Nearly 20% of all undergraduate at UNC–Chapel Hill are the first in their family to attend college. At Carolina, we proudly call our first-generation college students Carolina Firsts. There are several programs and opportunities designed specifically to engage, connect, and celebrate Carolina Firsts.

**Transfer Students**

Luke Fayard, M.A., Program Coordinator, Transfer Student Support
2203 SASB North; (919) 966-5245

The University offers distinct programs and opportunities designed specifically for transfer students to acclimate to the Carolina community. The Transfer Student Coordinator serves as the primary contact for transfer students at UNC and provides support to encourage the success, persistence, and graduation of transfer students.

**Library System**

- Library hours (http://library.unc.edu/hours/)
- Ask a question (http://library.unc.edu/ask/)

Everyone is welcome in all campus libraries, including the House Undergraduate Library (open 24/5), Davis Library, the Wilson Special Collections Library, the Health Sciences Library, and libraries with various subject specialties. Your OneCard is your library card.

The libraries’ web page (http://library.unc.edu) provides direct access to many research materials including online books and journals, as well as information about places to study and experts who can help with research on any topic. You can contact the Library (http://library.unc.edu/ask/) through e-mail, chat, and text messaging services.

Special facilities at the University Libraries include state-of-the-art design and media production labs in the R.B. House Undergraduate Library; a makerspace with 3D scanning and printing at the Kenan Science Library; and the Davis Library Research Hub, with equipment and expertise for GIS, data visualization, and digital humanities.

**Math Help Center**

Miranda Thomas, Ph.D., Director

The Math Help Center (http://math.unc.edu/undergraduate/math-help-center/), located in 237 Phillips Hall, provides additional instructional support for students enrolled in MATH 110 through MATH 233. The center is staffed by both graduate and undergraduate tutors who work with students in small groups or individually. The center’s main purposes are to provide assistance and to increase the success rate for students in specific math courses.

**Pre-Graduate School Advising**

This resource is offered to students in the College of Arts and Sciences interested in pursuing graduate studies through the Pre-Graduate Education Advising Program (http://pregrad.unc.edu) in Hanes Hall (second floor). The program advises undergraduate students considering a graduate degree in various disciplines (sciences, arts and humanities, social sciences, and professional arenas). These advisors can help clarify the differences between a doctorate and a master’s degree and
the opportunities a terminal degree may offer. The program is primarily responsible for helping students considering graduate school understand what their next steps are in researching and applying to graduate programs, so that they can move forward independently and effectively. The advisors are happy to help students identify the departmental or curricular advisors, the director of undergraduate studies for their major, and other faculty members students should contact during their process.

**Health Professions Advising**

Mary-Charles Horn, M.A., Health Professions Advisor

UNC–Chapel Hill has no formal pre-health curriculum or major. Instead, students should choose one of the four-year B.A. or B.S. degree programs and incorporate appropriate prerequisite courses in their planning. Health professional schools encourage students to major in what they are interested in studying; no specific majors are recommended. Students are strongly encouraged to visit the Health Profession Advising Office (Ground Floor, Steele Building) soon after entering the University to learn the latest course requirements and other preparations necessary to become an outstanding candidate for their health career of choice. The office gives advice about many professions, including allopathic medicine, osteopathic medicine, podiatric medicine, dentistry, nursing, pharmacy, physical therapy, physician assistant, veterinary medicine, optometry, chiropractic, and other allied health professions. Health Professions Advising office hours, and information about joining the Health Professions Advising listserv may be found on the office’s HPA website (http://prehealth.web.unc.edu/).

**Prelaw Advising**

UNC–Chapel Hill has no formal prelaw curriculum or major. Instead, students should follow one of the four-year B.A. or B.S. degree programs. Most law schools do not require, or even recommend, that students major in any particular field; instead, most law schools prefer applicants who have pursued a course of study that gives a foundation for undertaking legal studies, with an emphasis on reading, writing, speaking, and analytical and critical thinking. However, a student wishing to practice patent law will need a degree in one of the sciences.

Prelaw students should emphasize academics. The campus Learning Center offers programs designed to help enhance reading skills. Students are encouraged to take advantage of this opportunity. Students also are encouraged to schedule an appointment on Handshake (https://careers.unc.edu/students/resources/schedule-appointment/) with Dr. Taylor in Hanes Hall (second floor). They also may wish to visit the prelaw website (http://prelaw.unc.edu), where they can gain helpful information and join the prelaw listserv to receive important announcements.

**Research Institutes and Centers**

The intellectual life of the University and the research activities of undergraduates, graduate students and faculty alike receive valuable encouragement and support from a variety of institutes and centers. These institutes do not operate as instructional agencies within the University; rather, they serve to obtain financial and organizational assistance for the scholars who constitute their membership.

Most research centers and institutes can be found on the UNC Research website (http://research.unc.edu/units/a-z/).

**Scholarly Journals**

The University has published scholarly journals since 1884, when the *Journal of the Elisha Mitchell Scientific Society* first appeared.

The following list contains some of the publications currently produced by the University’s graduate and professional programs.


Endeavors (http://endeavors.unc.edu/). Features outstanding research and creative work undertaken by faculty and students at the University. Distributed free, the magazine reaches 8,600 on- and off-campus readers in an effort to engage others in Carolina research.

North Carolina Law Review (https://scholarship.law.unc.edu/nclr/). Published by the School of Law to stimulate research and publication by faculty and students.

Studies in the Romance Languages and Literatures (http://romlpub.unc.edu/ncsrll/). For 60 years, this publication has supported and disseminated scholarship in the romance literatures.

In addition, the University of North Carolina Press (https://uncpress.org/) publishes several journals. A full list is available on their website (https://uncpress.org/journals/).

**The University of North Carolina Press**

The University of North Carolina Press (https://uncpress.org/) is the primary publishing arm of the University in the scholarly field. In addition to its publication of the journals of research, it carries on a book publishing program of about 80 new titles a year. Electronic publications also are available. Although these books are the work of scholars from all parts of the world, the presence in the University of a professionally staffed book publishing organization, with facilities for the international distribution of works of scholarship, is a stimulus to research and writing by members of the University community. The Press’ program is an important contribution to the development of that aspect of the University’s service which has to do with the advancement of learning.