RESOURCES: ACADEMIC AND RESEARCH

Academic Advising Program
Lee Y. May, Ph.D., Associate Dean
Andrea Caldwell, M.S., Senior Assistant Dean
Katie Cartmell, M.A., M.B.A.; Senior Associate Director
Laura Kuizin, Ed. D., Assistant Dean
Allison Mitchell, Ph.D., Assistant Dean
Chloe Russell, M.A., Assistant Dean
Elizabeth O. Shuster, Ph.D., Assistant Dean
Lynn Tocci, M.A.; M.S.W, Assistant Dean
Alex Waldie, M.Ed., Associate Director
Spencer Welborn, M.S., Assistant Dean
Lora Wical, M.Ed., Deputy Director, Senior Assistant Dean
Marilyn J. Wyrick, M.A., Senior Assistant Dean
Kristin Richards, M.A., Graduation Coordinator

Advisors

The Academic Advising Program (http://advising.unc.edu/) serves all undergraduate students in the General College and the College of Arts and Sciences.

The charge of the Academic Advising Program is to assist students with all aspects of their academic planning while providing a foundation for appropriate academic decisions. Students are assigned a primary advisor but may see any advisor for their concerns. Advisors provide students with assistance and advice about options for course selection, maintaining required scholastic standards, and planning a complete educational program. Advisors help ensure that students are making satisfactory progress towards their degree. Advisors discuss choices about majors with advisees and help them identify appropriate courses to satisfy General Education and major/minor requirements. In addition, advisors explain academic policies, procedures, and regulations and provide referrals to appropriate campus resources as needed.

Advisors’ office locations, office hours, and contact information (http://advising.unc.edu/) are posted online.

All first-year students and sophomores are assisted by advisors in the Academic Advising Program. During their junior and senior years, students pursue academic majors/minors either in the College of Arts and Sciences or in one of the professional schools. To enter a professional school, students must be accepted into the program and should consult admission information for that school.

As juniors and seniors, students may receive academic advice regarding major studies, course registration, graduate school, internships, and career opportunities from faculty advisors in their major department or curriculum offices, or from the professional school to which they have been admitted. Some departments and schools require students to meet with a departmental advisor each term before they can register for the next term. Students in majors/minors that are part of the College of Arts and Sciences should also consult with an advisor in the Academic Advising Program at least once each year to ensure that they are making acceptable progress toward meeting degree requirements, including General Education requirements. Consulting Tar Heel Tracker can help students keep track of requirements, anticipate “what-if” scenarios, and prepare for meetings with advisors.

Each student is ultimately responsible for selecting appropriate courses and complying fully with all published regulations and requirements.

To avoid problems with registration and to ensure graduation by the expected date, students are strongly encouraged to declare a major during their sophomore year or early in their junior year. Students who have not declared a major before registration opens for their sixth semester will not be permitted to register for their sixth semester until they have consulted with an advisor in the Academic Advising Program.

Center for Student Success
Marcus L. Collins, Ed.D., Associate Dean and Director
2203 SASB North, (919) 966-2143.

The Center for Student Success (CSS) (http://cssac.unc.edu) has a simple mission, which is connecting with you to promote your academic and personal growth to all UNC—Chapel Hill students. Its constituent offices and programs (The Learning Center, The Writing Center, Peer Mentoring, Summer Bridge, Carolina Males Scholars, First-Generation College Students/Lookout Scholars, and Transfer Student Support) support you in developing the skills and strategies needed to excel at UNC and beyond. Our commitment to student learning supports the University’s mission to “teach a diverse community of undergraduate, graduate, and professional students to become the next generation of leaders.” We also support the University’s commitment to diversity and in doing so sponsor programs and activities that promote academic excellence, increase retention, and improve the campus climate for diversity among our undergraduates.

The Learning Center
Kim Abels, Ph.D., Director
0118 and 2109 SASB North, (919) 962-3782

The Learning Center (http://learningcenter.unc.edu) helps students optimize their learning strategies to meet all their academic goals at Carolina. To make an appointment with an academic coach or check out this year’s event calendar, visit the Learning Center’s Web site (http://
learningcenter.unc.edu/). The Learning Center regularly offers an array of programs and services popular with undergraduate students, including:

- **One-on-one appointments** with an academic coach. Coaching appointments provide opportunities for students to set personal academic goals and get support and accountability in the process.
- **Peer tutoring** for many introductory courses. Students can find drop-in support on Tuesday and Wednesday nights at Dey Hall or make an appointment for select courses.
- **STEM support**, including academic coaching and learning groups for BIOL 101, CHEM 101, CHEM 102, CHEM 261, MATH 130, and MATH 231.
- **Workshops** on topics such as metacognitive learning strategies, reading speed and comprehension, time management, and more.
- **Handouts and videos** (http://learningcenter.unc.edu/tips-and-tools/) offering tips and tools to make students’ academic lives easier.
- **Study groups and boot camps** providing opportunities to gather with other students to maximize study time and strategies.
- **Test prep resources** for GRE, GMAT, MCAT, and LSAT in partnership with The Princeton Review, at discounts of 20 percent.
- **ADHD/LD support**. Individual appointments and coaching groups are available.

**The Writing Center**

Kim Abels, Ph.D., Director

0127 SASB North; 221 Greenlaw Hall; (919) 962-7710

The Writing Center (http://writingcenter.unc.edu/) helps students become stronger, more flexible writers. To make an appointment with a writing coach or to submit your draft online, visit the Writing Center’s Web site (https://writingcenter.unc.edu/). The Writing Center is a free service for students, offering:

- One-on-one appointments (https://writingcenter.unc.edu/about/writing-coaching/) with a writing coach. Coaching appointments are 45-minute conversations with undergraduate and graduate students who are specially trained to support students’ development as writers.
- Online coaching (https://wc-online.unc.edu/ota/app/services). Students can submit drafts online, specify their concerns, and request targeted feedback.
- **Feedback on any writing project** at any stage of the writing process. Students can work with a coach on everything from application essays to zoology lab reports. They can come in with nothing but ideas, with an outline, or with a draft. Coaches meet students where they are and help them move forward in the process.
- Handouts and videos (https://writingcenter.unc.edu/tips-and-tools/) on the writing process, citation and sentence-level concerns, writing-specific assignments, and writing in specific disciplines.
- **Write Night events** designed to help students make substantial progress on their drafts at key points each semester.
- **English language resources** (https://writingcenter.unc.edu/esl/) and language specialists who support the academic and social communication of Carolina's international students.

class, Carolina students can build relationships and gain valuable exposure to global cultures.

- **Job opportunities** (https://writingcenter.unc.edu/about/english-402/)! Undergraduate students can apply to work as writing coaches after taking ENGL 402 in the spring semester.

**The Peer Mentoring Programs**

Erica Wallace, M. Ed., Coordinator, Peer Mentoring and Engagement

0118 SASB North; (919) 962-2185

Peer Mentoring assists in the academic, social, and personal developments and adjustment of racial/ethnic minority students, students from low-income backgrounds, and transfer students in their first year at UNC. Incoming students can request peer mentors who are academically successful and socially involved members of the Carolina Community. The Minority Advisory Program (MAP) consists of students with cumulative grade point averages of 2.5 or higher who volunteer to serve as peer mentors mostly to minority first-year undergraduates. These peer mentors provide academic counseling, bridge communication between CSS and first-year students, and assist them with their transition from high school to university life. CSS also oversees the peer mentoring program for Carolina Covenant Scholars and community college students participating in the Carolina Student Transfer Excellence Program (C-STEP). As with MAP, Carolina Covenant Scholars and C-STEP volunteers serve as peer mentors to first-year Carolina Covenant Scholars and C-STEP participants to assist them with their academic and social transition to Carolina.

**UNC Summer Bridge Program**

Euna Victoria Chavis, B.A., Coordinator, Summer Bridge

0118 SASB North; (919) 843-8967

The UNC Summer Bridge program is a six-week transition program that helps incoming first-year students adjust to Carolina by providing academic enrichment, community building and, co-curricular and experiential learning activities. Any student who has been admitted to UNC–Chapel Hill and is a North Carolina resident is eligible to apply. Summer Bridge students have the opportunity to engage in support programming throughout the academic year as well.

**Carolina Male Scholars**

2203 SASB North; (919) 966-2143

Carolina Male Scholars is an overarching and all-inclusive University initiative for undergraduate men at Carolina. More specifically, CMS is a community designed to help males of color develop academically, socially, and professionally. Current partnerships and collaborations involved campus units such as Undergraduate Admissions, Carolina Housing, Diversity and Inclusion and Summer School.

**First Generation College Students/Lookout Scholars**

Carmen Gonzalez, M.A., Director, Lookout Scholars

2203 SASB North; (919) 843-3688

Nearly 20% of all undergraduate at UNC–Chapel Hill are the first in their family to attend college. At Carolina, we proudly call our first-generation college students Carolina Firsts. There are several programs and opportunities designed specifically to engage, connect and celebrate Carolina Firsts.
Transfer Students
Luke Fayard, M.A., Program Coordinator, Transfer Student Support
2203 SASB North; (919) 966-5245

The University offers distinct programs and opportunities designed specifically for transfer students to acclimate to the Carolina community. The Transfer Student Coordinator serves as the primary contact for transfer students at UNC and provides support to encourage the success, persistence and graduation of transfer students.

Library System
- Library hours (http://library.unc.edu/hours/)
- Ask a question (http://library.unc.edu/ask/)

Everyone is welcome in all campus libraries, including the House Undergraduate Library (open 24/5), Davis Library, the Wilson Special Collections Library, the Health Sciences Library, and libraries with various subject specialties. Your OneCard is your library card.

The libraries’ Web page (http://library.unc.edu) provides direct access to many research materials including online books and journals, as well as information about places to study and experts who can help with research on any topic. You can contact the Library (http://library.unc.edu/ask/) through e-mail, chat, and text messaging services.

Special facilities at the University Libraries include state-of-the-art design and media production labs in the R.B. House Undergraduate Library, a makerspace with 3D scanning and printing at the Kenan Science Library; and the Davis Library Research Hub, with equipment and expertise for GIS, data visualization, and digital humanities.

Math Help Center
Miranda Thomas, Ph.D., Director

The Math Help Center (http://math.unc.edu/undergraduate/math-help-center/), located in 237 Phillips Hall, provides additional instructional support for students enrolled in MATH 110 through MATH 233. The center is staffed by both graduate and undergraduate tutors who work with students in small groups or individually. The center’s main purposes are to provide assistance and to increase the success rate for students in specific math courses.

Pre-Graduate School Advising
William Taylor, Ph.D., Coordinator

This resource is offered to students in the College of Arts and Sciences interested in pursuing graduate studies through the Pre-Graduate Education Advising Program (http://pregrad.unc.edu) in Hanes Hall (second floor). The program advises undergraduate students considering a graduate degree in various disciplines (sciences, arts and humanities, social sciences, and professional arenas). These advisors can help clarify the differences between a doctorate and a master’s degree and the opportunities a terminal degree may offer. The program is primarily responsible for helping students considering graduate school understand what their next steps are in researching and applying to graduate programs, so that they can move forward independently and effectively. The advisors are happy to help students identify the departmental or curricular advisors, the director of undergraduate studies for their major, and other faculty members students should contact during their process.

Health Professions Advising
Mary-Charles Horn, M.A., Health Professions Advisor

UNC–Chapel Hill has no formal pre-health curriculum or major. Instead, students should choose one of the four-year B.A. or B.S. degree programs and incorporate appropriate prerequisite courses in their planning. Health professional schools encourage students to major in what they are interested in studying; no specific majors are recommended. Students are strongly encouraged to visit the Health Profession Advising Office (Ground Floor, Steele Building) soon after entering the University to learn the latest course requirements and other preparations necessary to become an outstanding candidate for their health career of choice. The office gives advice about many professions, including allopathic medicine, osteopathic medicine, podiatric medicine, dentistry, nursing, pharmacy, physical therapy, physician assistant, veterinary medicine, optometry, chiropractic, and other allied health professions. Health Professions Advising information, office hours, and information about joining the Health Professions Advising listserv may be found on the office’s HPA Web site (http://prehealth.web.unc.edu/).

Prelaw Advising
William Taylor, Ph.D., Advisor

UNC–Chapel Hill has no formal prelaw curriculum or major. Instead, students should follow one of the four-year B.A. or B.S. degree programs. Most law schools do not require, or even recommend, that students major in any particular field; instead, most law schools prefer applicants who have pursued a course of study that gives a foundation for undertaking legal studies, with an emphasis on reading, writing, speaking, and analytical and critical thinking. However, a student wishing to practice patent law will need a degree in one of the sciences.

Prelaw students should emphasize academics. The campus Learning Center offers programs designed to help enhance reading skills. Students are encouraged to take advantage of this opportunity. Students also are encouraged to schedule an appointment on Handshake (https://careers.unc.edu/students/resources/schedule-appointment/) with Dr. Taylor in Hanes Hall (second floor). They also may wish to visit the prelaw Web site (http://prelaw.unc.edu), where they can gain helpful information and join the prelaw listserv to receive important announcements.

Research Institutes and Centers

The intellectual life of the University and the research activities of undergraduates, graduate students and faculty alike receive valuable encouragement and support from a variety of institutes and centers. These institutes do not operate as instructional agencies within the University; rather, they serve to obtain financial and organizational assistance for the scholars who constitute their membership.

Most research centers and institutes can be found on the UNC Research Web site (http://research.unc.edu/units/a-z/).

Scholarly Journals

The University has published scholarly journals since 1884, when the Journal of the Elisha Mitchell Scientific Society first appeared.

The following list contains some of the publications currently produced by the University’s graduate and professional programs.

Annali d’Italianistica ([http://www.ibiblio.org/annali/](http://www.ibiblio.org/annali/)). The mission of this publication is to promote the study of Italian literature in its cultural context, to foster scholarly excellence, and to select topics of interest to a large number of Italianists.

Carolina Papers in International Health and Development ([http://cgi.unc.edu/about/history/](http://cgi.unc.edu/about/history/)). A series of UNC–Chapel Hill graduate student working papers designed to promote scholarship in the fields of health and development and to raise awareness of such issues among international studies specialists.

Endeavors ([http://endeavors.unc.edu/](http://endeavors.unc.edu/)). Features outstanding research and creative work undertaken by faculty and students at the University. Distributed free, the magazine reaches 8,600 on- and off-campus readers in an effort to engage others in Carolina research.

North Carolina Law Review ([http://www.nclawreview.org/](http://www.nclawreview.org/)). Published by the School of Law to stimulate research and publication by faculty and students.

Studies in the Romance Languages and Literatures ([http://romlpub.unc.edu/ncsrll/](http://romlpub.unc.edu/ncsrll/)). For 60 years, this publication has supported and disseminated scholarship in the romance literatures.

In addition, the University of North Carolina Press ([https://uncpress.org/](https://uncpress.org/)) publishes the following journals:

- *Social Forces*, one of the best known journals in sociology and related fields.
- *The High School Journal*, for educational practitioners and theorists nationwide.
- *Studies in Philology*, publishing articles on British literature before 1900 and articles on relations between British literature and works in the classical, Romance, and Germanic languages.
- *Southeastern Geographer*, publishing the academic work of geographers and other social and physical scientists since 1961.
- *Southern Literary Journal*, premier publication devoted to the fiction, poetry, and drama of the American South.
- *Southern Cultures*, dedicated to the exploration of what makes the South the South.
- *Appalachian Heritage*, a leading literary magazine of the southern Appalachian region.

**The University of North Carolina Press**

The University of North Carolina Press ([https://uncpress.org/](https://uncpress.org/)) is the primary publishing arm of the University in the scholarly field. In addition to its publication of the journals of research, it carries on a book publishing program of about 80 new titles a year. Electronic publications also are available. Although these books are the work of scholars from all parts of the world, the presence in the University of a professionally staffed book publishing organization, with facilities for the international distribution of works of scholarship, is a stimulus to research and writing by members of the University community. The Press’ program is an important contribution to the development of that aspect of the University’s service which has to do with the advancement of learning.