

SCHOOL OF SOCIAL WORK (GRAD)

The School of Social Work offers programs leading to the M.S.W. and the Ph.D. degrees.

Admission into the M.S.W. program is based on an evaluation of the applicant's transcripts, references, written statement of interest in the field, prior experience, and readiness to undertake graduate professional education. To be considered for admission, the applicant must have a bachelor's degree from an accredited college or university, preferably with a broad liberal arts preparation in social and biological sciences and the humanities.

In the admissions process for the Ph.D. program, students are asked to provide evidence of

- A master's degree in social work from a school accredited by the Council on Social Work Education or, less preferably, in a related discipline
- Academic ability, as demonstrated in academic achievement
- Writing ability, as demonstrated in a writing sample
- Commitment to the values, goals, and purposes of the social work profession
- Professional experience in human services, and
- A direction for and commitment to scholarly work congruent with the objectives and resources of the doctoral program.

Social Work, 2-Year & 3-Year Master's Program (M.S.W.)

2-Year

Students complete the M.S.W. generalist curriculum of 29 credit hours that covers content related to human behavior and the social environment, institutionalized discrimination, social work practice, social policy, and research. In the evidence-informed practice specialization curriculum, students choose among two concentrations for an additional 33 academic credit hours: the community, management and policy practice concentration (CMPP), and the direct practice concentration (DP). The CMPP concentration prepares students for advanced social work practice related to administration, management, and community and policy practice. The DP concentration prepares students for advanced social work practice with individuals, families, and groups.

In both the M.S.W. generalist and specialization curriculum, students also enroll in practicum education in addition to their classroom-based coursework. In practicum education, M.S.W. students are placed in more than 250 government, nonprofit, and other human services agencies each semester of their studies. Through these practicums, students receive hands-on experience working in a wide array of practice areas such as anti-poverty programs, child welfare, community and program development, family violence, healthcare, behavioral health, among others.

Students develop coherent and cohesive plans of study to meet their M.S.W. degree requirements in consultation with faculty advisors. They select courses to meet their individual professional and educational goals, while also meeting the academic requirements of their concentration. In addition, students can explore content outside of their concentration and use elective credits to pursue learning goals related to

diverse areas of interest. The typical time for degree completion is four semesters of full-time study.

3-Year

Additionally, students can earn an M.S.W. degree via a three-year program. In the first year, students take two courses each semester. In the second year of this program, students take two courses each semester, participate in a practicum seminar, and complete 16 hours per week in a practicum setting. Their final year, students in this program complete the specialization curriculum.

Course Requirements

Code	Title	Hours
Core Courses		
SOWO 500	Human Development in Context I: Infancy to Adolescence	3
SOWO 501	Oppression and Resistance in Social Work Practice	3
SOWO 505	Human Development in Context II: Adulthood	3
SOWO 510	Foundations for Evidence-Based Practice and Program Evaluation	3
SOWO 530	Social Welfare Systems and Policies	3
SOWO 540	Social Work Practice with Families, Individuals, and Groups	3
SOWO 570	Social Work Practice with Organizations and Communities	3
SOWO 520	Social Work Generalist Practicum I	3
SOWO 521	Social Work Generalist Practicum II	3
SOWO 523	Generalist Practicum Seminar I	1
SOWO 524	Generalist Practicum Seminar II	1
Specialization Practice Course:		3
SOWO 740	Implementing Evidence-Informed Practice w/ Individuals, Families Groups	
	or SOWO 77(Implementing Evidence-Informed Practice with Organizations and Communities	
Specialization Theory/Advanced Practice Course – Students choose one from the following courses:		3
SOWO 840	Adult Mental Health: Theory and Practice	
SOWO 841	Child and Adolescent Mental Health: Theory and Practice	
SOWO 842	Families: Theory and Practice	
SOWO 843	Older Adults: Theory and Practice	
SOWO 845	Health: Theory and Practice	
SOWO 874	Administrative and Management: Theory and Practice	
SOWO 875	Interorganizational and Community-Level Theory and Practice	
SOWO 881	Development Theory and Practice in Global Settings	
Specialization Policy Course – Students choose one from the following courses:		1.5
SOWO 831	Addiction and Public Policy: Implications for Practice	
SOWO 832	Child Welfare Policy Practice and Advocacy	
SOWO 834	Advanced Policy Practice	
SOWO 835	Poverty Policy	
SOWO 836	Health Access and Health Disparities	

SOWO 837	Disability Policy	
Specialization Practicum:		12
SOWO 820	Social Work Specialization Practicum I	
SOWO 821	Social Work Specialization Practicum II	
Electives		
Elective courses must be graduate level and related to the student's M.S.W. learning and professional goals. At least 3 credit hours of electives must be taken in the School of Social Work. 10.5		
Thesis/Substitute or Dissertation		
SOWO 810	Evaluation of Social Work Interventions ¹	3
Minimum Hours		62

¹ All students must complete this Specialization Research Course as part of their Concentration.

Milestones

The following list of milestones (non-course degree requirements) must be completed; view this list of standard milestone definitions (<https://catalog.unc.edu/graduate/degree-programs/#milestonestext>) for more information.

- Master's Committee
- Master's Oral Exam / Approved Substitute (SOWO 810)
- Thesis Substitute (SOWO 810)
- Residence Credit
- Exit Survey

Social Work, Online Master's Program (M.S.W.)

Students in the online M.S.W. program will follow the same curriculum requirements as students in the 2-year and 3-year M.S.W. programs and will be required to complete the same total number of credit hours (62). The only difference will be that their advanced policy course requirement will be 3 credit hours (instead of 1.5 credit hours as it is for students in the other M.S.W. programs) and they must complete 9 credit hours of elective credits instead of 10.5 elective credit hours as is the case with students in the 2-year and 3-year M.S.W. programs.

Course Requirements

Code	Title	Hours
Core Courses		
Students in the online M.S.W. program must complete all of the following:		
SOWO 500	Human Development in Context I: Infancy to Adolescence	3
SOWO 501	Oppression and Resistance in Social Work Practice	3
SOWO 505	Human Development in Context II: Adulthood	3
SOWO 510	Foundations for Evidence-Based Practice and Program Evaluation	3
SOWO 530	Social Welfare Systems and Policies	3
SOWO 540	Social Work Practice with Families, Individuals, and Groups	3
SOWO 570	Social Work Practice with Organizations and Communities	3
SOWO 520	Social Work Generalist Practicum I	3
SOWO 521	Social Work Generalist Practicum II	3

SOWO 523	Generalist Practicum Seminar I	1
SOWO 524	Generalist Practicum Seminar II	1
Specialization Practice Course:		3
SOWO 740	Implementing Evidence-Informed Practice w/ Individuals, Families Groups	
	or SOWO 770 Implementing Evidence-Informed Practice with Organizations and Communities	
Specialization Theory/Advanced Practice Course – Students choose one from the following courses:		3
SOWO 840	Adult Mental Health: Theory and Practice	
	or SOWO 875 Interorganizational and Community-Level Theory and Practice	
Specialization Policy Course:		3
Specialization Policy course (online option) is in development for Summer 2025		
Specialization Practicum:		12
SOWO 822	Social Work 20-Month Advanced Standing Specialization Practicum I	
SOWO 823	Social Work 20-Month Advanced Standing Specialization Practicum II	
SOWO 824	Social Work 20-Month Advanced Standing Specialization Practicum III	
Electives		
Elective courses must be graduate level and related to the student's M.S.W. learning and professional goals. At least 3 credit hours of electives must be taken in the School of Social Work. 9		
Thesis/Substitute or Dissertation		
SOWO 810	Evaluation of Social Work Interventions ¹	3
Minimum Hours		62

¹ All students must complete this Specialization Research Course as part of their Concentration.

Milestones

The following list of milestones (non-course degree requirements) must be completed; view this list of standard milestone definitions (<https://catalog.unc.edu/graduate/degree-programs/#milestonestext>) for more information.

- Master's Committee
- Master's Oral Exam / Approved Substitute (SOWO 810)
- Thesis Substitute (SOWO 810)
- Residence Credit
- Exit Survey

Social Work, 12-Month Advanced Standing Program (M.S.W.)

Graduates of undergraduate social work programs that are accredited by the Council on Social Work Education who meet specific course and admissions requirements are eligible to apply for the advanced standing program. In the advanced standing program, students fulfill the degree requirements in 12 months beginning in May of each year.

Course Requirements

Code	Title	Hours
Students in the advanced standing M.S.W. program must complete the following "Bridge" courses during the summer term in order to enter the Specialization Curriculum in the fall:		
SOWO 522	Pre-Specialization Practicum for Advanced Standing Students	4
SOWO 702	Human Development in Context	1.5
SOWO 712	Foundations for Evidence-based Practice and Program Evaluation	1.5
SOWO 732	Advanced Standing Bridge Course: Social Welfare Policy & Institutional Oppression	1.5
SOWO 772	Integrative Bridge Course: Practice Overview	1.5
Specialization Practice Course:		3
SOWO 740	Implementing Evidence-Informed Practice w/ Individuals, Families Groups	
	or SOWO 77(Implementing Evidence-Informed Practice with Organizations and Communities	
Specialization Theory/Advanced Practice Course – Students choose one from the following courses:		3
SOWO 840	Adult Mental Health: Theory and Practice	
SOWO 841	Child and Adolescent Mental Health: Theory and Practice	
SOWO 842	Families: Theory and Practice	
SOWO 843	Older Adults: Theory and Practice	
SOWO 845	Health: Theory and Practice	
SOWO 874	Administrative and Management: Theory and Practice	
SOWO 875	Interorganizational and Community-Level Theory and Practice	
SOWO 881	Development Theory and Practice in Global Settings	
Specialization Policy Course – Students choose one from the following courses:		1.5
SOWO 831	Addiction and Public Policy: Implications for Practice	
SOWO 832	Child Welfare Policy Practice and Advocacy	
SOWO 834	Advanced Policy Practice	
SOWO 835	Poverty Policy	
SOWO 836	Health Access and Health Disparities	
SOWO 837	Disability Policy	
Specialization Practicum:		12
SOWO 820	Social Work Specialization Practicum I	
SOWO 821	Social Work Specialization Practicum II	
Electives		
Elective courses must be graduate level and related to the student's M.S.W. learning and professional goals. At least 3 credit hours of electives must be taken in the School of Social Work.		7.5
Thesis/Substitute or Dissertation		
SOWO 810	Evaluation of Social Work Interventions ¹	3
Minimum Hours		40

¹ All students must complete this Specialization Research Course as part of their Concentration.

Milestones

The following list of milestones (non-course degree requirements) must be completed; view this list of standard milestone definitions (<https://catalog.unc.edu/graduate/degree-programs/#milestonestext>) for more information.

- Master's Committee
- Master's Oral Exam / Approved Substitute (SOWO 810)
- Thesis Substitute (SOWO 810)
- Residence Credit
- Exit Survey

Social Work, Doctoral Program (Ph.D.)

The Ph.D. program curriculum is grounded in core courses designed to understand, analyze, and intervene in social problems. Thorough training is offered in theory, research methodology, data analysis, and intervention development and testing. Students design their program of study to focus on a social problem of interest and are matched with faculty mentors to guide them in their work. Students publish, apply for grant funding, and complete a teaching practicum. They have rich opportunities for both independent teaching and research.

Students should refer to the Student Handbook (<https://ssw.unc.edu/wp-content/uploads/sites/509/2023/08/DOCTORAL-MANUAL-2023-2024-FINALwcover.pdf>) for additional course, milestone, and recommended checklist details.

Course Requirements

Code	Title	Hours
Core Courses		
SOWO 900	Conceptualizing Social Problems to Inform Interventions	3
SOWO 910	Research Methods in Social Intervention	3
SOWO 911	Introduction to Social Statistics and Data Analysis	3
SOWO 913	Advanced Research Methods in Social Intervention	3
SOWO 914	Measurement in Intervention Research	3
SOWO 918	Applied Regression Analysis and Generalized Linear Models	3
SOWO 919	Special Topics in Doctoral Research ¹	3
SOWO 921	Qualitative Analysis	3
SOWO 923	Systemic Reviews and Introduction to Meta-Analysis	3
SOWO 940	Development of Social Intervention Models	3
SOWO 941	Teaching Practicum	3
Electives ²		6
6 credit hours of Electives required (it is recommended that students consider taking one of the following courses after completing SOWO 918):		
SOWO 916	Structural Equation Modeling	
SOWO 917	Longitudinal and Multilevel Analysis	
In addition, students must complete at least one substantive course for 3 credit hours outside the School of Social Work. This requirement can also be met by taking SOWO 924.		
Thesis/Dissertation or Substiute		
SOWO 994	Doctoral Research and Dissertation ³	6
Minimum Hours		48

¹ Two sections, 1.5 credit hours each.

² Electives must be at the 700-level or above. Students may take SOWO 919 as a substantive elective. Students may add as many electives as they wish.

³ Once students have advanced to candidacy, they must enroll for at least two semesters of dissertation credit (3 credits each). They must register for 994 in each semester, including the semester in which they defend their dissertation, until they graduate.

Milestones

The following list of milestones (non-course degree requirements) must be completed; view this list of standard milestone definitions (<https://catalog.unc.edu/graduate/degree-programs/#milestonetext>) for more information.

- Doctoral Committee
- Doctoral Oral Comprehensive Exam
- Doctoral Written Exam
- Prospectus Oral Exam
- ABD / Advanced to Candidacy
- Dissertation Defense
- Doctoral Dissertation Approved/Format Accepted
- Residence Credit
- Exit Survey
- Doctoral Teaching Experience (Independent Teaching as Instructor of Record)

Recommended Checklist

Students are encouraged to complete the following Recommended Checklist items. Please consult the Student Handbook (<https://ssw.unc.edu/wp-content/uploads/sites/509/2023/08/DOCTORAL-MANUAL-2023-2024-FINALwcover.pdf>) for more information.

- Lunch and Learns
- Attendance and presentation at conferences, i.e., CSWE and SSWR
- Publications

SOWO

Advanced Undergraduate and Graduate-level Courses

SOWO 403. Social Work Study Abroad. 1-6 Credits.

Variable content. Course examines international social issues, programs, and policies and their impact on client populations and cultures in a particular country or global region.

Rules & Requirements

Grading Status: Letter grade.

SOWO 404. Social Work Study Abroad: Africa. 1-6 Credits.

Course examines social issues, development strategies, health/mental health programs. Explores how country's fledgling democracy and people are redesigning organizations and interventions to respond to the needs of South Africans.

Rules & Requirements

Grading Status: Letter grade.

SOWO 489. Public Service and Social Change. 4 Credits.

Course examines the role of volunteer involvement and citizen participation in community development, grassroots organizing, advocacy, and other efforts to create a more just and democratic society. Includes a service-learning requirement.

Rules & Requirements

Grading Status: Letter grade.

SOWO 490. Preprofessional Special Topic. 1-6 Credits.

Focuses on current professional social work issues. The focus will be specified each time the course is offered.

Rules & Requirements

Repeat Rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 6 total completions.

Grading Status: Letter grade.

SOWO 491. Community Organizing for Social Change. 4 Credits.

Course examines different types of advocacy strategies and their use in efforts both to enhance the delivery of services to disadvantaged populations and to promote social change in communities.

Rules & Requirements

Grading Status: Letter grade.

SOWO 492. Seminar in Service Learning. 1-6 Credits.

Participants explore frameworks, values, and skills around the democratic principles of service, citizenship, and social justice. Accompanies an intensive, paid internship in a local nonprofit agency.

Rules & Requirements

 **IDEAs in Action Gen Ed:** HI-SERVICE.

Making Connections Gen Ed: EE- Service Learning.

Repeat Rules: May be repeated for credit. 6 total credits. 6 total completions.

Grading Status: Letter grade.

SOWO 495. Undergraduate Research in Social Work. 1-6 Credits.

Research under the supervision of a selected instructor. Approved learning contract required. Permission of the instructor and school required.

Rules & Requirements

Repeat Rules: May be repeated for credit; may be repeated in the same term for different topics; 12 total credits. 12 total completions.

Grading Status: Letter grade.

SOWO 500. Human Development in Context I: Infancy to Adolescence. 3 Credits.

This course provides an overview of child and adolescent development in an environmental context, using an anti-oppressive lens to analyze major theoretical frameworks.

Rules & Requirements

Grading Status: Letter grade.

SOWO 501. Oppression and Resistance in Social Work. 3 Credits.

Through personal reflexivity and historical/systemic analysis, this course examines dynamics of institutional oppression through a critical theory lens. Students explore implications for social work practice, including professional complicity and resistance.

Rules & Requirements

Grading Status: Letter grade.

SOWO 505. Human Development in Context II: Adulthood. 3 Credits.

This course provides an overview of adult development in environmental and systemic contexts, using critical and anti-oppressive approaches to the analysis of major developmental frameworks.

Rules & Requirements

Grading Status: Letter grade.

SOWO 510. Foundations for Evidence-Based Practice and Program Evaluation. 3 Credits.

Develop knowledge of evidence-based practice, including skills needed to identify, acquire, and assess appropriate interventions for practice and skills required to evaluate their own social work practice.

Rules & Requirements

Grading Status: Letter grade.

SOWO 520. Social Work Generalist Practicum I. 3 Credits.

Students learn generalist competencies and behaviors by demonstrating core knowledge, skills, and values through direct (individuals, families, small groups) and macro (organizations, communities) practice in an agency setting (Field Fee: \$300).

Rules & Requirements

Grading Status: Letter grade.

SOWO 521. Social Work Generalist Practicum II. 3 Credits.

A continuation of SOWO 520, students demonstrate an increased knowledge of generalist competencies and behaviors through direct (individuals, families, small groups) and macro (organizations, communities) practice in an agency setting. (Field fee: \$300.)

Rules & Requirements

Requisites: Prerequisite, SOWO 520.

Grading Status: Letter grade.

SOWO 522. Pre-Specialization Practicum for Advanced Standing Students. 4 Credits.

Introduces advanced standing students to specialization competencies and behaviors by demonstrating knowledge, skills, and values in direct (individuals, families, small groups) or macro (organizations, communities) practice in an agency setting. (Field fee: \$300.)

Rules & Requirements

Grading Status: Letter grade.

SOWO 523. Generalist Practicum Seminar I. 1 Credits.

Assist students in integrating and applying classroom learning with the generalist practicum. Opportunities are provided for case presentation, discussion, and peer consultation.

Rules & Requirements

Grading Status: Letter grade.

SOWO 524. Generalist Practicum Seminar II. 1 Credits.

Assists students in integrating and applying classroom learning with the generalist practicum. Opportunities are provided for case presentation, discussion, and peer consultation.

Rules & Requirements

Grading Status: Letter grade.

SOWO 530. Social Welfare Systems and Policies. 3 Credits.

Explores the US social welfare system and its implications for social work practice. Social welfare policies are analyzed, yielding implications for advocacy and action.

Rules & Requirements

Grading Status: Letter grade.

SOWO 540. Social Work Practice with Families, Individuals, and Groups. 3 Credits.

Provides the foundation for social work practice with individuals, families, and groups. It emphasizes basic knowledge, analytic and practice skills, and values necessary for practice.

Rules & Requirements

Grading Status: Letter grade.

SOWO 570. Social Work Practice with Organizations and Communities. 3 Credits.

This course focuses on developing knowledge and skills in engagement, assessment, and intervention design and implementation within the context of communities, organizations, and broader systems.

Rules & Requirements

Grading Status: Letter grade.

SOWO 613I. Intermediate Spanish for Health Care I. 3 Credits.

This intermediate course is the equivalent of the third semester of college Spanish. Students will hone their listening and speaking skills in class primarily through role-playing activities and class discussion. Activities center on an original film set in a health clinic in rural North Carolina.

Rules & Requirements

Grading Status: Letter grade.

Same as: PUBH 613, HSCI 613I, NURS 613I.

SOWO 615I. Advanced Spanish for Health Care I. 3 Credits.

Required preparation, third semester Spanish or equivalent. This advanced course reviews the grammar of the third and fourth semester of college Spanish. Students hone their listening and speaking skills through role-playing activities and class discussion. Activities center on an original film set in a Latino-run health clinic.

Rules & Requirements

Grading Status: Letter grade.

Same as: PUBH 615, HSCI 615I, NURS 615I.

Graduate-level Courses**SOWO 700. Substance Use and Addictions Specialist (SUAS): Treatment Foundation. 3 Credits.**

Introduces students to the field of substance use and addiction. Explores historic and current theories of addiction, the Four domains of addiction counseling, and applicable ethical and legal considerations.

Rules & Requirements

Grading Status: Letter grade.

SOWO 702. Human Development in Context. 1.5 Credits.

This course provides an overview of human development in an environmental context, surveying major theoretical frameworks and highlighting the impact of different systems on the development, functioning and health of individuals, families and communities. Course frameworks will include definitions, structural variations, theories, strengths, stressors, and changes that affect functioning needed to carry out practice with clients.

Rules & Requirements

Grading Status: Letter grade.

SOWO 705. Mental Health Recovery and Psychiatric Rehabilitation. 1.5 Credits.

The concept of mental health recovery is introduced, exploring theoretical foundations and lived experiences of consumers. Psychiatric rehabilitation is discussed as a framework and set of interventions supporting recovery.

Rules & Requirements

Requisites: Prerequisites, SOWO 500 and 505.

Grading Status: Letter grade.

SOWO 709. Special Topics in Human Behavior and Social Environment. 1-6 Credits.

Permission of the Instructor. Topic determined by instructor and announced in advance.

Rules & Requirements

Repeat Rules: May be repeated for credit; may be repeated in the same term for different topics.

Grading Status: Letter grade.

SOWO 712. Foundations for Evidence-based Practice and Program Evaluation. 1.5 Credits.

Students will develop knowledge of evidence-based practice, including skills needed to identify, acquire and assess appropriate interventions for practice and basic skills required to evaluate their own social work practice.

Rules & Requirements

Grading Status: Letter grade.

SOWO 719. Special Topics in Research. 1-6 Credits.

Permission of the instructor. Topic determined by instructor and announced in advance.

Rules & Requirements

Repeat Rules: May be repeated for credit; may be repeated in the same term for different topics.

Grading Status: Letter grade.

SOWO 720. Individualized Field Practicum. 1-6 Credits.

(Field fee: \$300.)

Rules & Requirements

Repeat Rules: May be repeated for credit; may be repeated in the same term for different topics.

Grading Status: Letter grade.

SOWO 730. Social Work and the Law. 3 Credits.

Course provides familiarity with legal processes, legal research, and legal analysis within the context of socio-legal issues important to social work practice.

Rules & Requirements

Grading Status: Letter grade.

SOWO 732. Advanced Standing Bridge Course: Social Welfare Policy & Institutional Oppression. 1.5 Credits.

This course addresses foundational understandings of social welfare policies and the institutional oppression of marginalized groups, focusing on core theoretical frameworks and policy analysis skills.

Rules & Requirements

Grading Status: Letter grade.

SOWO 739. Special Topics in Policy. 1-6 Credits.

Permission of the instructor. Topic determined by instructor and announced in advance.

Rules & Requirements

Repeat Rules: May be repeated for credit; may be repeated in the same term for different topics.

Grading Status: Letter grade.

SOWO 740. Implementing Evidence-Informed Practice w/ Individuals, Families Groups. 3 Credits.

Using a multi-cultural lens, this course introduces students to core evidence-based interventions common to most theoretical approaches. Focus is on building effective direct practice skills applicable across settings and populations.

Rules & Requirements

Requisites: Prerequisite, SOWO 540.

Grading Status: Letter grade.

SOWO 741. Integrated Behavioral Health Care with Underserved Populations. 1.5 Credits.

This course teaches practical skills for behavioral health care delivered in primary care settings. In this course you will develop expertise in providing brief interventions as part of an interprofessional care team.

Rules & Requirements

Grading Status: Letter grade.

SOWO 742. The Satir Growth Model: Enhancing Individual, Couple, Family and Organizational Health. 1.5 Credits.

This practice course will apply Satir Growth Model interventions to help students facilitate the healthy functioning of individuals, couples, families, and organizations.

Rules & Requirements

Grading Status: Letter grade.

SOWO 743. SW at the Interface of the MH & Criminal Justice Systems: Practice, Policy, and Research. 1.5 Credits.

This course explores social work practice, policy, and research for justice-involved people with mental health and/or substance use disorders.

Rules & Requirements

Grading Status: Letter grade.

SOWO 750. Cognitive Behavioral Therapy. 1.5 Credits.

This course will use the cognitive behavioral therapy CBT framework to teach students how to move from an assessment to intervention using the CBT model.

Rules & Requirements

Requisites: Prerequisite, SOWO 540.

Grading Status: Letter grade.

SOWO 751. Behavioral Intervention with Children. 1.5 Credits.

This course teaches basic principles of behavior theory and intervention, current applications, and how to assess, design and implement behavior plans for children.

Rules & Requirements

Requisites: Prerequisite, SOWO 540.

Grading Status: Letter grade.

SOWO 753. Interpersonal Psychotherapy. 1.5 Credits.

This practice course focuses on interpersonal psychotherapy, an empirically supported intervention for depression in adolescents and adults. Adaptations for other mental health disorders are discussed.

Rules & Requirements

Requisites: Prerequisite, SOWO 540.

Grading Status: Letter grade.

SOWO 758. Differential Diagnosis of Mental Health Disorders. 1.5 Credits.

This course focuses on the process of conducting a differential diagnosis of mental health and substance use disorders using the current Diagnostic and Statistical Manual of Mental Disorders.

Rules & Requirements

Requisites: Prerequisites, SOWO 540.

Grading Status: Letter grade.

SOWO 760. Substance Use and Addictions Specialist (SUAS): Clinical Practice. 3 Credits.

Students develop knowledge, skills, and attitudes specific to clinical practice with adults who have Substance-Related and Addictive Disorders. This will include effective interventions in a variety of clinical settings utilizing evidence-based and evolving best-practice methodologies.

Rules & Requirements

Requisites: Pre- or corequisites, SOWO 540 and 700; permission of the instructor for students lacking the requisites.

Grading Status: Letter grade.

SOWO 761. Substance Use and Addictions Specialist (SUAS): Practice with Culturally Diverse Populations. 3 Credits.

This advanced practice course provides an overview of the unique problems and needs of diverse populations living with disorders and focuses on the application of culturally sensitive intervention strategies.

Rules & Requirements

Requisites: Pre- or corequisites, SOWO 540 and 700; permission of the instructor for students lacking the requisites.

Grading Status: Letter grade.

SOWO 764. Motivational Interviewing. 1.5 Credits.

This course presents the theoretical basis of motivational interviewing (MI), the principles of this counseling approach, and the key strategies for facilitating effective discussions about behavior change.

Rules & Requirements

Requisites: Prerequisite, SOWO 540.

Grading Status: Letter grade.

SOWO 765. Social Work Practice with Groups. 1.5 Credits.

The course is designed to enable students to become more knowledgeable and skillful as direct practice group workers.

Rules & Requirements

Requisites: Pre- or corequisite, SOWO 540.

Grading Status: Letter grade.

SOWO 766. Dialectical Behavioral Therapy: Theory and Practice. 1.5 Credits.

This course provides an introduction to Dialectical Behavior Therapy (DBT), exploring both its theoretical underpinnings as well as its practical application.

Rules & Requirements

Requisites: Prerequisite, SOWO 540.

Grading Status: Letter grade.

SOWO 767. Differential Diagnosis and Case Formulation. 3 Credits.

This course prepares students to take psychiatric histories, conduct mental status examinations, engage in differential diagnosis decision-making using the DSM-5, write mental health reports, and begin case formulation for treatment planning.

Rules & Requirements

Grading Status: Letter grade.

SOWO 769. Special Topics in Direct Practice. 1-6 Credits.

Permission of the instructor. Topic determined by instructor and announced in advance.

Rules & Requirements

Repeat Rules: May be repeated for credit; may be repeated in the same term for different topics.

Grading Status: Letter grade.

SOWO 770. Implementing Evidence-Informed Practice with Organizations and Communities. 3 Credits.

This course provides an introduction to evidence-informed and best practices for program management. Focus is on building effective organizational and community practice skills in implementing new programs and interventions.

Rules & Requirements

Requisites: Prerequisite, SOWO 570.

Grading Status: Letter grade.

SOWO 772. Integrative Bridge Course: Practice Overview. 1.5 Credits.

Course is a brief overview of direct and macro practice social work. First half will focus on fundamentals of direct practice with individuals, families and groups and review assessment, diagnosis, treatment planning and intervention selection. Second half will review the fundamentals of macro social work practice. Including exposure to methods that groups, organizations and communities utilize to assess communities and address needs of individuals and families, and the impact of interagency functioning on service delivery.

Rules & Requirements

Grading Status: Letter grade.

SOWO 790. Population Health: Interprofessional Management in a Changing Healthcare System. 3 Credits.

This interprofessional education course focuses on preparing healthcare professionals with the foundational skills needed to work in teams to effectively collaborate and coordinate care in population health. Admission to the School of Nursing graduate program or graduate students in any of the Health Affairs Schools with permission of instructor required.

Rules & Requirements

Grading Status: Letter grade.

Same as: NURS 790I.

SOWO 792. Program Development and Proposal Preparation. 1.5 Credits.

In this skills-oriented course, students will learn to apply three approaches to program development and prepare a proposal draft suitable for submission to a foundation or governmental organization.

Rules & Requirements

Requisites: Prerequisite, SOWO 570.

Grading Status: Letter grade.

SOWO 793. Asset Development Practice. 1.5 Credits.

This course explores community-based efforts and social policies to help lower-income individuals and families build wealth through increased access to financial services and asset-building opportunities.

Rules & Requirements

Requisites: Prerequisite, SOWO 570.

Grading Status: Letter grade.

SOWO 799. Special Topics in Macro Practice. 1-6 Credits.

Permission of the instructor. Topic determined by instructor and announced in advance.

Rules & Requirements

Repeat Rules: May be repeated for credit; may be repeated in the same term for different topics.

Grading Status: Letter grade.

SOWO 810. Evaluation of Social Work Interventions. 3 Credits.

Students apply knowledge of research methods and evidence-based practice to evaluation of social work interventions, by developing and conducting a detailed evaluation of specific social work intervention.

Rules & Requirements

Requisites: Prerequisite, completed Generalist Curriculum.

Grading Status: Letter grade.

SOWO 820. Social Work Specialization Practicum I. 6 Credits.

Students learn specialization competencies and behaviors by demonstrating advanced knowledge, skills and values through direct (individuals, families, small groups) OR macro (organizations, communities) practice in an agency setting. (Field fee: \$300.)

Rules & Requirements

Requisites: Prerequisite, Completed Generalist Curriculum.

Grading Status: Letter grade.

SOWO 821. Social Work Specialization Practicum II. 6 Credits.

A continuation of SOWO 820, students demonstrate mastery of specialization competencies and behaviors through direct (individuals, families, small groups) or macro (organizations, communities) practice in an agency setting. (Field fee: \$300.)

Rules & Requirements

Requisites: Prerequisites, Completed Generalist Curriculum.

Grading Status: Letter grade.

SOWO 822. Online MSW Program Specialization Practicum I. 4 Credits.

Online MSW Students learn specialization competencies and behaviors by demonstrating advanced knowledge, skills and values through direct (individuals, families, small groups) or macro (organizations, communities) practice in an agency setting. (Field Fee: \$300)

Rules & Requirements

Grading Status: Letter grade.

SOWO 823. Online MSW Program Specialization Practicum II. 4 Credits.

A continuation of SOWO 822, students demonstrate an increased knowledge of specialization competencies and behaviors by demonstrating advanced knowledge, skills, and values through direct or macro practice in an agency. (Field Fee: \$300.)

Rules & Requirements

Requisites: Prerequisite, SOWO 822.

Grading Status: Letter grade.

SOWO 824. Online MSW Program Specialization Practicum III. 4 Credits.

A continuation of SOWO 823, students demonstrate mastery of specialization competencies and behaviors through direct or macro practice in an agency setting. (Field Fee: \$300.)

Rules & Requirements

Requisites: Prerequisites, SOWO 822 and SOWO 823.

Grading Status: Letter grade.

SOWO 831. Addiction and Public Policy: Implications for Practice. 1.5 Credits.

The course will examine alcohol and drug policies, particularly as they relate to the exacerbation and resolution of health and social inequities for those with substance use disorders.

Rules & Requirements

Requisites: Prerequisite, SOWO 530.

Grading Status: Letter grade.

SOWO 832. Child Welfare Policy Practice and Advocacy. 1.5 Credits.

This course engages students in the process of child welfare policy practice and advocacy to formulate, analyze, implement, evaluate, and disseminate evidence-informed policies and interventions at all system levels.

Rules & Requirements

Requisites: Prerequisite, SOWO 530.

Grading Status: Letter grade.

SOWO 834. Advanced Policy Practice. 1.5 Credits.

This class will explore decision-making and strategy models that will engage students in the development of practical knowledge and skills in the areas of policy analysis and advocacy.

Rules & Requirements

Requisites: Prerequisite, SOWO 530.

Grading Status: Letter grade.

SOWO 835. Poverty Policy. 1.5 Credits.

Course provides students with a framework for advanced policy analysis and strategies for policy change, focusing on national and state poverty policy, focusing on legal, socio-political, and economic factors influencing financing, access, service delivery. Course explores skills and strategies for policy analysis and change.

Rules & Requirements

Requisites: Prerequisite, SOWO 530.

Grading Status: Letter grade.

SOWO 836. Health Access and Health Disparities. 1.5 Credits.

Examines disparities in health outcomes as a function of access to and quality of care for persons disadvantaged by income, ethnicity, sexual orientation and other factors. Critically evaluates health and social policies related to exacerbation and resolution of health inequalities.

Rules & Requirements

Requisites: Pre- or corequisite, SOWO 530.

Grading Status: Letter grade.

SOWO 837. Disability Policy. 1.5 Credits.

Using an advanced policy analysis framework, this course focuses on strategies for policy change, national and state policy, and legal and socio-political factors influencing financing, access, and service delivery.

Rules & Requirements

Requisites: Pre- or corequisite, SOWO 530.

Grading Status: Letter grade.

SOWO 840. Adult Mental Health: Theory and Practice. 3 Credits.

This course focuses on mental health social work practice with adults, covering assessment and several theoretically based interventions with an emphasis on gaining practice skills.

Rules & Requirements

Requisites: Prerequisites, SOWO 500, 505, and 540.

Grading Status: Letter grade.

SOWO 841. Child and Adolescent Mental Health: Theory and Practice. 3 Credits.

This course presents knowledge and practice theories to understand mental health and well-being in children, adolescents and their families. It emphasizes practice skills and theories relevant to assessment and evidenced-based interventions.

Rules & Requirements

Grading Status: Letter grade.

SOWO 842. Families: Theory and Practice. 3 Credits.

A review and synthesis of explanatory and practice theories for understanding and intervening with family systems.

Rules & Requirements

Requisites: Prerequisites, SOWO 500, 505, and 540.

Grading Status: Letter grade.

SOWO 843. Older Adults: Theory and Practice. 3 Credits.

This course fosters understanding of normal aging, illness, and common challenges associated with aging, and also practice skills to treat older adults and their families.

Rules & Requirements

Requisites: Prerequisites, SOWO 500, 505, and 540.

Grading Status: Letter grade.

SOWO 845. Health: Theory and Practice. 3 Credits.

This course focuses on social work practice in healthcare covering the social context of health problems, and the theories and interventions that facilitate prevention of and coping with health problems.

Rules & Requirements

Requisites: Prerequisites, SOWO 500, 505, and 540.

Grading Status: Letter grade.

SOWO 850. School Social Work Practice. 3 Credits.

This course examines public school social work policy and practice emphasizing an ecological approach within the school-family-community context.

Rules & Requirements

Requisites: Prerequisite, SOWO 540.

Grading Status: Letter grade.

SOWO 853. Approaches to Brief Treatment. 3 Credits.

This advanced practice elective course covers theories and application of three models of brief psychotherapy. Skill building, critical thinking, and utilization of empirical support are emphasized.

Rules & Requirements

Requisites: Prerequisite, SOWO 540.

Grading Status: Letter grade.

SOWO 855. Treatment of Trauma and Violence. 3 Credits.

This course focuses on the assessment and treatment of trauma and the impact of violence within the biopsychosocial context. You will learn foundation skills for intervening in direct practice settings with diverse client populations.

Rules & Requirements

Requisites: Prerequisite, SOWO 540.

Grading Status: Letter grade.

SOWO 856. Care of the Dying and Bereaved. 3 Credits.

This interdisciplinary clinical course addresses issues and practice models relating to terminal illness and bereavement faced throughout the life span.

Rules & Requirements

Requisites: Prerequisite, SOWO 540.

Grading Status: Letter grade.

SOWO 860. Child Welfare Perspectives and Practices. 3 Credits.

Focus on the knowledge, skills, and critical thinking necessary for effective practice in child welfare. Students examine their own perspectives regarding pertinent research, current events, and initiatives in the state.

Rules & Requirements

Grading Status: Letter grade.

SOWO 874. Administrative and Management: Theory and Practice. 3 Credits.

This course explores contemporary theories, models, and practices for managing human service organizations, emphasizing skills in human resources, leadership, fund management, program implementation, partnerships, equity, organizational change, stakeholder engagement and cultural humility.

Rules & Requirements

Requisites: Prerequisites, SOWO 500, 505, and 570.

Grading Status: Letter grade.

SOWO 875. Interorganizational and Community-Level Theory and Practice. 3 Credits.

This course focuses on social planning, intervention design, and implementation within a complex inter-organizational environment. Theoretical frameworks and historical, sociopolitical and economic contexts of human service delivery systems are discussed.

Rules & Requirements

Requisites: Prerequisites, SOWO 500, 505, and 570.

Grading Status: Letter grade.

SOWO 880. Sustainable Development. 3 Credits.

Examines perspectives and models of sustainable development. Students will analyze a project and present a participatory plan for engaging in sustainable development work.

Rules & Requirements

Requisites: Prerequisite, SOWO 570.

Grading Status: Letter grade.

SOWO 881. Development Theory and Practice in Global Settings. 3 Credits.

This course is designed to assist students to learn skills, methods, theory, and research in development practice in global settings. Focus is on competent practice with marginalized populations globally.

Rules & Requirements

Grading Status: Letter grade.

SOWO 883. Marketing and Fundraising for Nonprofit Organizations. 3 Credits.

This course helps students to develop skills and practices associated with marketing and fundraising strategies for nonprofit organizations at the macro level.

Rules & Requirements

Requisites: Prerequisite, SOWO 570.

Grading Status: Letter grade.

SOWO 884. Leadership in Nonprofit Organizations. 3 Credits.

An in-depth analysis of the executive role in nonprofit organizations, particularly in leadership transitions, strategic planning, board development, policy administration, governance, employee relations, and resource planning and acquisition.

Rules & Requirements

Requisites: Prerequisite, SOWO 570.

Grading Status: Letter grade.

SOWO 885. Financial Management of Nonprofit Organizations. 3 Credits.

Provides basic financial skills for leaders of nonprofits, including bookkeeping fundamentals, interpreting financial statements, budgeting, cash management and investment, and legal compliance.

Rules & Requirements

Requisites: Prerequisites, SOWO 517 and 570.

Grading Status: Letter grade.

Same as: PUBA 757.

SOWO 900. Conceptualizing Social Problems to Inform Interventions. 3 Credits.

An application and critical analysis of behavioral and social science theories and theory-driven research for understanding the etiology of social problems for purposes of social intervention.

Rules & Requirements

Grading Status: Letter grade.

SOWO 910. Research Methods in Social Intervention. 3 Credits.

An introduction to the basic principles of research for planning and evaluating social interventions. Topics include problem formulation, design, measurement, analysis, and the application of findings to theory and practice.

Rules & Requirements

Requisites: Prerequisite, SOWO 510.

Grading Status: Letter grade.

SOWO 911. Introduction to Social Statistics and Data Analysis. 3 Credits.

Designed to explore basic principles and to provide advanced instruction in data analysis, including the construction and analysis of tables, statistical tests, and an introduction to the use of computer programs.

Rules & Requirements

Requisites: Prerequisite, SOWO 510.

Grading Status: Letter grade.

SOWO 912. Research Practicum I. 3 Credits.

Students develop independent research competence through work on a research project under the direction of an experienced researcher.

Rules & Requirements

Requisites: Prerequisite, SOWO 911.

Grading Status: Letter grade.

SOWO 913. Advanced Research Methods in Social Intervention. 3 Credits.

Students build advanced competence in research design, data collection, data analysis, and statistics by analyzing exemplary social work research and presenting independent learning projects within specialized areas of study.

Rules & Requirements

Requisites: Prerequisites, SOWO 900 and 940.

Grading Status: Letter grade.

SOWO 914. Measurement in Intervention Research. 3 Credits.

This course focuses on the development of knowledge and skills in measuring social, psychological, environmental, and other factors related to intervention with individuals, families, groups, and organizations.

Rules & Requirements

Requisites: Prerequisites, SOWO 910 and 911.

Grading Status: Letter grade.

SOWO 915. Research Practicum II. 1-6 Credits.

Continuation of Research Practicum I.

Rules & Requirements

Repeat Rules: May be repeated for credit.

Grading Status: Letter grade.

SOWO 916. Structural Equation Modeling. 3 Credits.

SEM is a general statistical method that can be employed to test theoretically derived models. In this course, students will learn fundamental concepts and skills to conduct SEM, and how to apply these techniques to social work and related areas of research.

Rules & Requirements

Grading Status: Letter grade.

SOWO 917. Longitudinal and Multilevel Analysis. 3 Credits.

This course introduces the context and intuition for longitudinal and multilevel models, and the statistical frameworks, analytical tools, and social behavioral applications of multilevel modeling (MLM) and longitudinal analysis.

Rules & Requirements

Grading Status: Letter grade.

SOWO 918. Applied Regression Analysis and Generalized Linear Models. 3 Credits.

Permission of the instructor. This course introduces statistical frameworks, analytical tools, and social behavioral applications of OLS regression model, weighted least-square regression, logistic regression models, and generalized linear models.

Rules & Requirements

Grading Status: Letter grade.

SOWO 919. Special Topics in Doctoral Research. 1-6 Credits.

Permission of the instructor. Topic determined by instructor and announced in advance.

Rules & Requirements

Repeat Rules: May be repeated for credit; may be repeated in the same term for different topics.

Grading Status: Letter grade.

SOWO 920. Special Topics in Social Work Doctoral Studies. 1-6 Credits.

Permission of the instructor. Topic determined by the instructor and announced in advance.

Rules & Requirements

Repeat Rules: May be repeated for credit; may be repeated in the same term for different topics.

Grading Status: Letter grade.

SOWO 921. Qualitative Analysis. 3 Credits.

This course will introduce the application of qualitative research methods for social work research.

Rules & Requirements

Grading Status: Letter grade.

SOWO 922. Advanced Topics in Causal Inference: Propensity Score Analysis. 3 Credits.

This course focuses on advanced topics in causal inference by reviewing four recent methods developed for observational studies and evaluation of quasi-experimental programs.

Rules & Requirements

Grading Status: Letter grade.

SOWO 923. Systemic Reviews and Introduction to Meta-Analysis. 3 Credits.

This course focuses on conducting and writing systematic reviews in social work and related behavioral/social sciences, as well as an introduction to meta-analysis.

Rules & Requirements

Grading Status: Letter grade.

SOWO 940. Development of Social Intervention Models. 3 Credits.

This PhD-level course focuses on preparing advanced graduate students with the knowledge and skills needed to design and develop interventions that address social needs, problems, and conditions.

Rules & Requirements

Requisites: Prerequisite, SOWO 900.

Grading Status: Letter grade.

SOWO 941. Teaching Practicum. 3 Credits.

This practicum provides a range of supervised classroom or training opportunities designed to prepare advanced doctoral students for faculty positions in undergraduate- and graduate-level social work education.

Rules & Requirements

Grading Status: Letter grade.

SOWO 994. Doctoral Research and Dissertation. 3 Credits.

Dissertation work.

Rules & Requirements

Repeat Rules: May be repeated for credit.

Following the faculty member's name is a section number that students should use when registering for independent studies, reading, research, and thesis and dissertation courses with that particular professor.

Dean

Ramona Denby-Brinson (107), Child Welfare, Kinship Care, Foster Care, Children's Mental Health, Juvenile Justice, Culturally-Specific Child Welfare Services, African American Children and Families, Child Welfare Policy and Programming

Distinguished Professors

Mimi V. Chapman (293), Child and Adolescent Health, Mental Health and Well-Being, Latino Migration and Adaptation, In-Country Chinese Migration and Social Work Practice, Provider Preparation for Working with Diverse Populations, Mental Health Service Use, Visual and Arts-Based Methods and Interventions

Gina A. Chowa (206), International Social Development, Asset Building, HIV/AIDS, Social Protection and Financial Capability

Trenette Clark Goings (304), Health Disparities, Substance Use Prevention, Prevention Science, Adolescence and Emerging Adulthood

Rebecca J. Macy (325), Interpersonal and Relationship Violence, Coping with Personal Threats and Trauma, Prevention and Practice Interventions

Emily Putnam-Hornstein (239), Child Abuse and Neglect, Fatal Child Maltreatment, Child Protective Services, Administrative Data, Record Linkage, Predictive Risk Modeling

Kimberly J. Strom (038), Professional Ethics, Moral Courage, Leadership, Higher Education

Sheryl Zimmerman (295), Evaluation of Practice, Social Gerontology, Psychosocial Aspects of Health, Long-Term Care, Outcome Research, Methods for Studying Older Populations, Dementia, Assisted Living, Nursing Homes

Professors

Michael Lambert (102), Research and Measurement of Biopsychosocial Adjustment in Children, Youth, Adults, and Families Cross-Nationally, Clinical Interest in Treatment of Trauma, Family and Individual Psychotherapy

Paul J. Lanier (027), Child Maltreatment Prevention, Child Well-Being, Parenting, Evidence-Based Practice

Clinical Professors

Travis J. Albritton (200), Public Child Welfare, Substance Abuse Services, Spirituality and Social Work Practice, Family and Community Social Supports

Sarah M. Naylor (256), Academic Advising, Qualitative Research, Higher Education, Program Evaluation

Gary M. Nelson (83), Organizational and Community Change, Social Gerontology, Self-Evaluation

Tina M. Souders (007), Professional Ethics, Social Work and the Law, Macro Practice with Organizations and Communities, Instructional Design and Technology

Sarah B. Verbiest (203), Maternal and Infant Health, Women's Health, Health Equity, Primary Prevention, Leadership Development, Partnership Building, Boundary Spanning, Strategic Planning, Reproductive Justice

Professor of the Practice

Allison J. Metz (230), Child Welfare, Early Childhood, Implementation Science, Implementation Practice, Research on Evidence Use, The Role of Trust and Relationships in Evidence Use, The Role of Teams and Leadership in Public Systems

Research Professors

Dean F. Duncan III (218), Human Trafficking, Child Welfare, Youth Aging Out of Foster Care, Management of Human Services Agencies, Research Methods, Community Collaboration

Virginia C. Strand (247), Complex Trauma in Children and Adolescents, Implementation Science, Common Elements Research, Workforce Development in Behavioral Health and Child Welfare

Associate Professors

David Ansong (082), Educational and Economic Disparities, Financial Capability and Asset Building, Child and Youth Well-Being

Joy Noel Baumgartner (217), Adolescent Health and Well-Being, Severe Mental Illness, Global Mental Health Services Research, Integrated Care

Sarah E. (Betsy) Bledsoe (202), Mental Health Services Research, Intervention Research, Implementation Science, Evidence-Based Practice, Perinatal, Maternal, Child, Adolescent, and Adult Mental Health Focusing on Mood, Anxiety, and Trauma Disorders, Culturally and Community Relevant Practices, Low-Income Populations Mental Health, Rural Mental Health, Mental Health of Immigrants, Refugees and Asylees, Community Based Participatory and Engaged Research, Interpersonal Psychotherapy,

Health Disparities, Mental Health Workforce Development, Translational Research

Cynthia Fraga (234), Intimate Partner Violence, Child Exposure to Intimate Partner Violence, Human Trafficking, Latinx and Immigrant Survivors of Intimate Partner Violence, Coping, Parenting, Intervention Development and Evaluation

William Hall (362), Mental Health, Health Disparities, School Bullying, Cultural Competency and Humility, Social Policy, Sexual Orientation, Adolescent Development, LGBTQ Issues

Hsun-Ta Hsu (038), Homelessness, Firearm Violence Exposure, Community-Engaged Data Science, Health Promotion

Melissa A. Lippold (260), Parenting and the Prevention of Adolescent Risky Behavior, Family Stress and Coping, Family-Based Preventive Interventions

Rainier Masa (23), Economic and Social Aspects of Health, HIV Prevention and Treatment, Food and Nutrition Security, Adolescents and Young Adults in Low Resource Settings, Intersectional Stigma and Resiliency

Amy E. Wilson (225), Public Mental Health Services, Dual Diagnosis, Serious Mental Illness, Reentry from Jails/Prisons, Mental Illness and Criminal Justice

Lisa D. Zerden (222), Integrated Care, Behavioral Health, HIV/AIDS Prevention, Health Disparities and Access, Health Policy, Injection Drug Use and Harm Reduction, Social Work Workforce

Clinical Associate Professors

Deborah Barrett (246), Direct Practice, Chronic Pain, Dialectical Behavioral Therapy, Mindfulness, Group Work

Melissa L. Godwin (210), Substance Abuse Prevention and Intervention, School-Based Mental Health Services, Gender Issues, Clinical Social Work

Michael E. McGuire (294), Adolescent and Family Development, Harm Reduction, Substance Use Treatment, Experiential Learning, Issues Around Military Families, Motivational Interviewing, Feedback Informed Treatment, Clinical Supervision, Clinical Model Implementation, Ethics, Workforce Development

Sherry C. Mergner (275), Disability Rights and Advocacy, Autism Spectrum Disorder (ASD), Intellectual and Developmental Disabilities (IDD), Families of Neurodivergent or Disabled Individuals, Emotional and Sensory Regulation Intervention Strategies, Modified Dialectical Behavioral Therapy with Neurodivergent and Disabled Individuals, and LGBTQ+ Issues

Andrea J. Murray Lichtman (281), Critical Theory, Social Justice, Racial Equity and Access, Spirituality and Health/Mental Health in Clinical Practice, Criminal-Legal System, Mental Illness, Prevention and Intervention of Substance Misuse, Global, Social, and Racial Justice in Research, Policy, and Practice

M. Theresa Palmer (258), Clinical Practice with Children, Adolescents, and Families, Clinical Supervision, Microaggressions and Hidden Bias, Field Education, Environmental Social Work

Laurie J. Selz-Campbell (240), Support for Adults and Parents with Severe Mental Illness, Arts-Based Interventions, Dialogue-Based Interventions, Social Welfare Policy

Tauchiana J. Williams (259), School Social Work, Child and Adolescent Mental Health, Trauma

Ronni L. Zuckerman (052), Families and Children, Child and Adolescent Mental Health, Social Work Field Education

Research Associate Professors

Kanisha C. Brevard (247), Child Welfare Policy and Research, Program Evaluation, Racial Disparities in Child Welfare

Steven H. Day (387), Program Evaluation, Intervention Research, Delinquency Prevention, Arts-Based Intervention

Crystal Joy Stewart (242), Child Welfare, Research Methods, Program Evaluation, Data Science, Youth Aging Out of Foster Care, Trauma-Informed Care, Human Trafficking

Tonya B. VanDeinse (333), Adults with Mental Illness, Criminal Justice, Mental Health Services, Implementation Science

Assistant Professors

Rachel Goode (361), Psychosocial Interventions for Obesity Prevention and Treatment, Assessment and Treatment of Disordered Eating Behaviors, Racial and Ethnic Disparities in Obesity Prevalence and Treatment Outcomes, Design and Conduct of Community-Based Health Promotion Interventions, Racial Reconciliation and Healing, Spirituality in Social Work Practice, Qualitative Research

Brianna Lombardi (212), Integrated Behavioral Health, Behavioral Health, Health Workforce

Rebecca Rebbe (291), Child Maltreatment, Child Neglect, Child Injury, System Responses to Child Maltreatment, Child Well-Being Policy, Child Protection Systems, Data Science, Linked Administrative Data, Data Visualization

Ankur Srivastava (91), LGBTQ Behavioral Health; Multiple Minority Stress; Sexual Identity Management; Sexual Identity Fluidity; Homelessness; Exchange and Survival Sex; HIV Prevention and Care

Bridgette Thom (360), Social Determinants of Health, Health-Related Financial Hardship, Mixed Methods Research, Healthcare Affordability, Financial Capability, Oncology

Tess Thompson (101), Cancer Survivorship, Psychosocial Oncology, Caregiving, Social Determinants of Health, Health Promotion, Health Disparities

Orrin Ware (232), Substance Use, Substance Use Disorders, Co-Occurring Substance Use and Mental Health Disorders

Clinical Assistant Professors

Benjamin Balderas (201), Child Welfare, Nonprofit Management and Leadership, Community Management and Policy Practice (CMPP)

Neil Bilotta (205), Decolonizing Social Work Research and Practice, Culturally Responsive Social Work Practices, Participatory Research with Refugee Youth, Research Ethics, International Social Work, Anti-Oppressive Practices

Mellicent O. Blythe (203), Trauma-Informed Practice, Community Mental Health, Workforce Development, Public Policy, Implementation of Evidence-Based Treatments

Alicia I. Bowles (227), Child Welfare, Child and Family Services

Jamie Burgess-Flowers (244), Evidence-Based Models of Integrated Care, Trauma-Informed Healthcare, Health Disparities and Access, Impacts of Trauma on Physical Health, Interprofessional Training and Education

Jaylen Cates (243), Community-Based Food Systems, Food Access, Community Development, Shared Governance

Alyssa Draffin (204), Trauma-Informed Healthcare, Impacts of Trauma on Physical Health, Direct Practice for Adults and Children, Alternative Therapies as a Mechanism for Neuroplasticity, Generational Trauma, Epigenetics, Psychedelics for Treatment Resistant Mental Illness

Laurie Emmer-Martin (105), Trauma Informed Care, Young and Emerging Adulthood Experience and Influence of Asian American Families on Anxiety Disorders, Workplace Culture Including Microaggressions Towards Women and Wellness

Sasha Frinzi (209), Clinical Practice with Children, Adolescents and Families, Trauma, Social Work Field Education

Annamae T. Giles (216), Healthcare, Aging, Community Engagement Projects in Aging, Disabilities and Family Caregiver Issues

Crystal P. Grant (235), School Social Work, School-Based Mental Health, Practicum Education, Clinical Practice with Children, Adolescents, and Families, Clinical Supervision, Criminal Justice, Integrated Behavioral Health

Karon F. Johnson (229), Trauma-Informed Practice, Grief and Loss, Crisis Intervention, Spirituality and Social Work, Culturally Relevant Practice, Ethics in Work with Diverse Populations

Jessica Lambert Ward (219), Community Management and Policy Practice (CMPP), Community Capacity Building, Cultivating Cultures of Care and Mutuality in Communities and Organizations, Culturally Relevant Practice, Indigenous Populations, Intergenerational Trauma and Resilience, Practical Applications of Indigenous Knowledge, Organizational and Community Change, Social Justice, Student Success and Retention in Higher Education

Amy S. Levine (236), Child Welfare Practice, Child and Adolescent Mental Health, Trauma-Informed Care, Anti-Oppressive Clinical Practice, Professional Wellness and Resilience, Social Work Field Education

Rodney D. Little (226), Group Process and Facilitation, Leadership Development for Supervisors/Managers in Public Social Services, Conflict Resolution, Rural Social Work Practice and Culture, Grief, Loss and Bereavement

April S. Parker (250), Maternal Mental Health, Mental Health Equity, Cultural Humility, Social and Racial Justice, Anti-Racist and Anti-Oppressive Practices, Clinical Supervision, Clinical Social Work, Social Work with Groups, International Social Work Practice

Michele Patak-Pietrafesa (092), School Social Work, Neurodiversity, Universal Design for Learning, Inclusive Educational Practices, Equity and Inclusion in Education, Intergroup Relations and Intergroup Dialogue, Special Education Policy, School Discipline Reform, Research Methods, Structural Equation Modeling, Systems Science (Social Network Analysis)

Robin Sansing (213), Community Management and Policy Practice (CMPP), Contemplative Practices in Higher Education and Social Work Practice, Leadership Development, Community Mental Health, Health and Wellness in Higher Education, Whole-Person Wellness in Social Work Practice and Education

Jenny Smith (221), Adult Mental Health, Clinical Supervision, Grief and Loss, Autism Spectrum Disorder (ASD), Clinical Social Work, and Health and Wellness in Higher Education

Christopher Toenes (257), Mental Health, Substance Use Treatment, Trauma-Informed Care

Sharon Thomas (261), Adolescent Pregnancy Prevention and Risk Behaviors, Families and Children, Interventions with Families of Color, International Social Work Education

Ashton P. Williams (235), Trauma-Informed and Resiliency-Focused Practice, Child Welfare Workforce Development

Mauricio P. Yabar (220), Sex Therapy, Narrative Therapy, Theory and Practice, Collateral Consequences of Sexual Offending, Families of Youth Who Have Sexually Offended, Gay and Bisexual Latino Men, Identity Development, Shame and Stigma, Qualitative Research

Research Assistant Professors

Todd M. Jensen (103), Social Work with Families, Promoting Child and Family Well-Being in Diverse Contexts, Strengthening Family-Serving Systems, Prioritizing Equity in Family Research and Practice, Quantitative Methods

Professors Emeriti

Gary L. Bowen

Iris Carlton-LaNey

Andrew W. Dobelstein

Mark Fraser

Dorothy N. Gamble
Marilyn A. Ghezzi
Hortense K. McClinton
Dennis Orthner
Jack M. Richman
Amelia Roberts-Lewis
Kathleen A. Rounds
Mark Testa
Charles Lindsey (Lynn) Usher
Marie Weil
Irene Zipper

Contact Information

School of Social Work
Visit Program Website (<http://sww.unc.edu>)

Dean
Ramona Denby-Brinson