The Department of Health Sciences in the School of Medicine offers an interdisciplinary program of study in human movement science leading to the doctor of philosophy degree. The intent of this program is to develop research and teaching scholars who are capable of producing and disseminating new knowledge in the field of human movement science.

The doctoral program in human movement science is offered through the cooperative effort of the Division of Physical Therapy (UNC School of Medicine) and the Department of Exercise and Sport Science (College of Arts and Sciences). This program is designed to provide students an opportunity for doctoral study in areas that will increase our knowledge of human movement. The program focuses on contributing to the scientific basis of human movement and developing theory and methods for maintaining health, preventing disability, and improving movement ability. Focusing on normal movement and movement disability requires a special emphasis in research and education that draws upon yet differs from the focus of related sciences. Students of varied academic disciplines are accepted into the program. Students in our program study across several areas of interest in human movement:

- Biomechanics
- Exercise physiology
- Injury prevention
- Neuromuscular control and motor learning
- Rehabilitation (musculoskeletal, neurological)

Note: The Division of Physical Therapy retired the M.S. in human movement science degree, so applicants are no longer being accepted for the M.S. as a terminal degree.

Research Facilities

Several research facilities are available for students in the departments participating in the program. These include the Recovery of Gait and Neurorehabilitation (ReGaIN) and Cassidy Plasticity Laboratories in the Division of Physical Therapy, and the Applied Physiology, Integrative Exercise Oncology Lab, MOTION Science Institute, STAR Heel Laboratory, and the Matthew Gfeller Sport-Related Traumatic Brain Injury Research Center in the Department of Exercise and Sport Science. These laboratories are equipped with state-of-the-art instruments for measuring a range of human movement and performance through behavioral, physiological, biomechanical, cognitive, sensory, and computer modeling instrumentation.

Admission

Student selection is based primarily on academic records and research experience. Requirements include the following:

- At least one core HMSC faculty member has agreed that he/she may serve as the applicant’s mentor if the applicant is admitted to the program. This is not a guarantee of admission, but an indication that the faculty member has endorsed the application.
- A master's degree in a field related to human movement (e.g., physical therapy, exercise science, athletic training, biomedical engineering, anatomy, etc.) is preferred. In rare circumstances, qualified candidates with a bachelor’s degree will be considered for admission.
- A grade point average of 3.0 or better in the last two years of the student’s most recent degree program. A typical student who is admitted has a 3.4 GPA or better.
- Coursework in the following areas, completed within the past five years, is a prerequisite for admission. Completion of coursework in these areas longer than five years ago may require completion of an admissions examination.
  - Statistics
  - Human anatomy
  - Human physiology

AND at least one of the following courses:

- Physics
- Biomechanics
- Chemistry
- Psychology
- Exercise physiology
- Motor learning/motor control/ neuromuscular control
- Neuroanatomy
- Three letters of academic recommendation
- Curriculum vitae
- Written statement of the academic/career goals and research interests
- Name of the faculty member who has agreed to mentor the applicant. (Applicants should contact a faculty member in their area of interest prior to beginning the application process.)

The curriculum core requirements allow flexibility in designing programs of study to meet the student’s interests. Each student’s program of study is developed under the guidance of his or her advisor and committee, and includes three major components:

1. Human Movement Science (16 credit hours)
   - 6 credits of Human Movement Science core courses
     HMSC 700, HMSC 701, and HMSC 702
   - 6 credits of advanced Human Movement Science content
   - 4 credits of doctoral seminar in Human Movement Science (HMMS 870)

2. Research and Inquiry
   - a research design course/ course sequence
   - 2 graduate level statistics courses
   - a grant writing course
   - research ethics training

3. Practical Experience
   - 2 research experiences
   - 2 teaching experiences
   - doctoral examination
   - dissertation prospectus
   - written dissertation and dissertation defense

These are minimal requirements. Other specific requirements will vary depending on the student's background, area of interest, and planned career path.
**Professors**

Claudio Battaglini, Management of Cancer Treatment-Related Symptoms; Prescriptive Exercise Intervention

Troy Blackburn, Neuromuscular Function and Motor Control; Knee Osteoarthritis Prevention

Deborah Givens, Neuromuscular Control and Painful Musculoskeletal Conditions; Efficacy of Interventions for Low Back Pain and Hip and Knee Osteoarthritis

Michael T. Gross, Biomechanics; Sports Medicine; Orthopedics; Orthotics

Kevin M. Guskiewicz, Athletic Training; Sports Medicine; Neurotrauma

Anthony C. Hackney, Exercise Endocrinology—Stress Physiology

Joseph Hart, Neuromuscular Consequences of Joint Injury; Knee Osteoarthritis Prevention

Karen McCulloch, Balance and Cognitive Interactions in Older Adults and Following Traumatic Brain Injury; Effects of Military Mild Traumatic Brain Injury on Balance and Cognitive Function, Including Dual-Task Performance and Return to Duty Implications

Vicki S. Mercer, Postural Control in Older Adults and Individuals with Neurological Dysfunction; Falls Prevention; Stroke Recovery

Jason Mihalik, Sports Medicine, Sports and Military Neurotrauma

Abbie Smith-Ryan, Exercise Physiology; Exercise and Nutrition Interventions; Body Composition

Darin Padua, Biomechanics and Sports Medicine; Knee Injury Prevention

Bing Yu, Biomechanics; Rehabilitation; Movement Analysis; Biomechanical Modeling

**Associate Professors**

J.D. DeFreese, Athlete Psychological and Physical Health and Social Functioning

Erik Hanson, Exercise Physiology, Exercise Testing and Training in Clinical Populations; Exercise Oncology and Immunology

Zachary Kerr, Sports Injury Surveillance; Sports-Related Injury Prevention

Kristen Kucera, Sport and Occupational Injury Epidemiology, Including Musculoskeletal Disorders, Ergonomics, Return to Work

Michael Lewek, Stroke Rehabilitation; Biomechanics; Neuromuscular Function

Brian Pietrosimone, Sports Medicine; Knee Osteoarthritis

Johna Register-Mihalik, Traumatic Brain Injury — Negative Consequences, Prevention, Education and Clinical Management

Eric Ryan, Exercise Physiology; Exercise Adaptation, Nutritional Supplementation, and Aging on Neuromuscular Function

Lee Stoner, Interactions between Lifestyle Behavioural Factors and Cardio-Metabolic Disorders; Assessing Cardio-Metabolic Health; Translation of Basic and Applied Science to Affect Public Health Outcomes

Erik Wikstrom, Impact of Musculoskeletal Injury on Sensorimotor Control of the Lower Extremity; Ankle Joint Injury

**Assistant Professors**

Shelby Baez, Consequences of Maladaptive Psychological Responses to Injury; Interventions on Cognitive Behavior Following Joint Injury

Jimakaye Beck Courtney, Engagement in Health Behaviors, Physical Activity, Alcohol

Malia Blue, Cardiometabolic Health in Racial and Ethnic Populations, Body Composition, Performance, Injury Risk

Jessica Cassidy, Neuroimaging and Neurostimulation in Neurological Disease, Injury, and Development

Adam Kiefer, Performance Enhancement and Injury Prevention in Sport

Louise Thoma, Optimizing Rehabilitation and Recovery after Orthopedic Injury and Surgery

**Affiliated Faculty**

Jacqueline H. Cole, Department of Biomedical Engineering

Jason Franz, Department of Biomedical Engineering

Steven George, Duke Clinical Research Institute, Department of Orthopedic Surgery

Kelly Giovanelli, Department of Psychology and Neuroscience

Richard Goldberg, Department of Biomedical Engineering

Yvonne Golightly, Department of Biomedical Engineering

Joseph Hopfinger, Department of Psychology

He Huang, Department of Biomedical Engineering

Laura Linnan, Department of Health Behavior

Stephen Marshall, Gillings School of Global Public Health

Michelle Meyer, Department of Emergency Medicine

Deborah Porterfield, Department of Family Medicine

William Prentice, Department of Exercise and Sport Science

**HMSC 700. Scientific Basis of Human Motion. 3 Credits.**

Rules & Requirements

Grading Status: Letter grade.

**HMSC 701. Scientific Basis of Human Motion. 3 Credits.**

Rules & Requirements

Grading Status: Letter grade.

**HMSC 702. Physiology of Exercise. 3 Credits.**

The study of the physical, biochemical, and environmental factors that influence human performance. Emphasis is placed on metabolic, cardiovascular, respiratory, muscular, and endocrine systems. Three hours of lecture and two hours of laboratory per week.

Rules & Requirements

Requisites: Prerequisite, EXSS 276 or 376.

Grading Status: Letter grade.

**HMSC 710. Measurement of Muscle Function. 3 Credits.**

This course will look at basic concepts related to the physiology underlying muscle activity and appropriate measurements of muscle function, while at the same time introduce you to data acquisition, analysis, and programming approaches to collecting and analyzing relevant muscle-function data.

Rules & Requirements

Grading Status: Letter grade.

**HMSC 743. Topics in Motor Control and Motor Learning: Therapeutic Implications. 3 Credits.**

Rules & Requirements

Grading Status: Letter grade.

**HMSC 770. Electronics for Human Movement Science. 1-21 Credits.**

Rules & Requirements

Grading Status: Letter grade.

**HMSC 770. Introduction to Outcomes Research in Health Care. 3 Credits.**

Rules & Requirements

Grading Status: Letter grade.

**HMSC 782. Infant and Family Assessment. 2-3 Credits.**

Rules & Requirements

Grading Status: Letter grade.
Human Movement Science Curriculum (GRAD)

**BMME (Biomedical Engineering)**

**Graduate-level Courses**

**BMME 335. Biomaterials. 3 Credits.**
Focus on the mechanical, chemical, and biocompatibility considerations of any material (e.g., metal, ceramic, or polymer) designed to interface with the body. Various applications of biomaterials are presented and analyzed, including femoral implants and vascular grafts, in order to guide students in a semester-long design project. Previously offered as BMME 510. Majors only.

**Rules & Requirements**

**Prerequisites:** BMME 201 or COMP 116; Pre- or corequisite, BMME 500.

**Grading Status:** Letter grade.

**BMME 375. Biomedical Microcontroller Applications. 3 Credits.**
Introduction to digital computers for real-time processing and control of signals and systems. Programming input and output devices using C and assembly language is stressed. Case studies are used to present software design strategies for real-time laboratory systems. Previously offered as BMME 580. Majors only.

**Rules & Requirements**

**Prerequisites:** BMME 201 or COMP 116; Pre- or corequisite, BMME 500.

**Grading Status:** Letter grade.

**BMME 565. Biomedical Instrumentation I. 4 Credits.**
Graduate students or permission of the instructor. Topics include basic electronic circuit design, analysis of medical instrumentation circuits, physiologic transducers (pressure, flow, bioelectric, temperature, and displacement). This course includes a laboratory where the student builds biomedical devices.

**Rules & Requirements**

**Grading Status:** Letter grade.

**EXSS (Exercise and Sport Science)**

**Graduate-level Courses**

**EXSS 730. Management of Athletic Injuries. 3 Credits.**
Permission of the instructor for nonmajors. Designed to provide basic knowledge and skills that aid in the prevention and treatment of injuries common to athletics.

**Rules & Requirements**

**Grading Status:** Letter grade.

**EXSS 732. Human Anatomy for Athletic Trainers. 4 Credits.**
Graduate standing in exercise and sport science or permission of the instructor. The study of gross human anatomy, with emphasis on the functional and clinical aspects of the neck, back, and extremities as related to athletic injuries.

**Rules & Requirements**

**Grading Status:** Letter grade.
EXSS 735. Sports Medicine Analysis: Special Problems Related to Sports Medicine. 3 Credits.
Permission of the instructor for nonmajors. Problem and research oriented.

Rules & Requirements
Grading Status: Letter grade.

EXSS 739. Practicum in Athletic Training. 3 Credits.
Graduate standing in exercise and sport science or permission of the instructor. The implementation of theories and practices in a professional setting under the direction of a competent practitioner.

Rules & Requirements
Grading Status: Letter grade.

EXSS 742. Social Issues in Exercise and Sport. 3 Credits.
A comprehensive study of race and gender discrimination, adherence, value development, violence, and other socialization factors in youth, collegiate, and Olympic sport.

Rules & Requirements
Grading Status: Letter grade.

EXSS 780. Physiology of Exercise. 3 Credits.
The study of the physical, biochemical, and environmental factors that influence human performance. Emphasis is placed on metabolic, cardiovascular, respiratory, muscular, and endocrine systems. Three hours of lecture and two hours of laboratory per week.

Rules & Requirements
Requisites: Prerequisite, EXSS 276 or 376.
Grading Status: Letter grade.
Same as: HMSC 702.

EXSS 781. Clinical Exercise Prescription and Testing. 2-3 Credits.
This course concentrates on the knowledge and skills necessary for providing exercise testing and prescription in the clinical setting, emphasizing cardiac rehabilitation.

Rules & Requirements
Requisites: Prerequisite, EXSS 376; permission of the instructor for students lacking the prerequisite.
Grading Status: Letter grade.

EXSS 782. Nutritional Aspects of Exercise. 2-3 Credits.
Graduate standing in physical education or permission of the instructor. Exploration of the role of macronutrients and micronutrients as they apply to exercise, physical conditioning, and competition. Students obtain experience in dietary analysis as it applies to athletic populations.

Rules & Requirements
Grading Status: Letter grade.

EXSS 783. Assessment of Physiological Functions in Exercise. 3 Credits.
Designed to develop laboratory techniques and experimental design skills as applied to the physiology of human performance.

Rules & Requirements
Requisites: Prerequisite, EXSS 780; Permission of the instructor for students lacking the prerequisite.
Repeat Rules: May be repeated for credit; may be repeated in the same term for different topics.
Grading Status: Letter grade.

EXSS 785. Seminar in Exercise Physiology. 3 Credits.
Graduate standing in exercise and sport science or permission of the instructor. In-depth study of selected advanced topics in exercise physiology. Emphasis on metabolism, biochemical, and cardiorespiratory physiology, with student presentations on selected topics.

Rules & Requirements
Grading Status: Letter grade.

EXSS 890. Special Topics in Exercise and Sport Science. 1-3 Credits.
Graduate standing or permission of the instructor. The study of special topics directed by an authority in the field.

Rules & Requirements
Grading Status: Letter grade.

EXSS 990. Research in Exercise and Sport Science. 1-3 Credits.
Graduate standing in exercise and sport science or permission of the instructor. Individually designed research projects conducted by students under the direction of a graduate faculty member.

Rules & Requirements
Grading Status: Letter grade.

Contact Information
Human Movement Science Curriculum
Visit Program Website (http://hmsc.unc.edu)

Director
Erik Wikstrom
wikstrom@unc.edu

Associate Director
Mike Lewek
mlewek@med.unc.edu