The master of arts (M.A.) in global studies is a two-year interdisciplinary "applied research" degree that combines scholarly rigor and practical skills. Students enrolled in the program will focus on analysis of transregional and transnational themes, events, and processes that affect states and societies around the world, such as transnational social movements; the diffusion of, and clashes over, political and social norms; and implications of global trade, investment, production, and employment patterns. The program's courses focus on issues with contemporary global significance and policy relevance. Global studies is an emerging discipline, and UNC–Chapel Hill is at the forefront of defining the field and evolving methodological approaches.

The educational objectives of the program are to:

- Highlight issues of current and emerging global significance;
- Prepare current and future leaders with knowledge and analytical skills needed for careers in international work; and
- Provide an education that trains individuals to understand and respond to the nature of global change.

Students specialize in one of four concentrations: Global Politics, Global Economics, Global Migration, or Russian, Eurasian, and East European Studies (REEES).

Further information concerning the global studies M.A. program may be obtained on the program's website (http://globalstudies.unc.edu/masters/) or from Dr. Erica Johnson (ericaj@email.unc.edu), Director of Graduate Studies, CB# 3263, FedEx Global Education Center, 301 Pittsboro St., University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-3263. Telephone: (919) 962-0663. Fax: (919) 962-8485.

### Requirements for the REEES Concentration in the Global Studies M.A. Degree

The global studies M.A. program also offers a concentration in Russian, East European, and Eurasian Studies (REEES). To earn the global studies M.A. with the REEES concentration, the student must fulfill the following requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>GLBL 700</td>
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<td>3</td>
</tr>
<tr>
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<td>Political Economy of Development</td>
<td>3</td>
</tr>
<tr>
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<td>3</td>
</tr>
<tr>
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<td>Global Migration and Labor Rights</td>
<td>3</td>
</tr>
<tr>
<td>GLBL 992</td>
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<td>3</td>
</tr>
<tr>
<td>An appropriate research methods course</td>
<td>3</td>
<td></td>
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<tr>
<td>At least six courses in a concentration determined in consultation with the director of graduate studies</td>
<td>18</td>
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<tr>
<td>Completion and defense of a research or policy paper</td>
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<tr>
<td>Total Hours</td>
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</tbody>
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To earn the global studies M.A., the student must fulfill the following curriculum requirements:

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### Professors

Mark Driscoll (Asian Studies), Banu Gökarıksel (Geography), Liesbet Hooghe (Political Science), Arne Kalleberg (Sociology), Georges Nzongola-Ntalaja (African, African American, and Diaspora Studies)
Studies), Elizabeth Olson (Geography), John Pickles (Geography), Graeme Robertson (Political Science).

**Associate Professors**
Renée Alexander Craft (Communication), Inger Brodey (English and Comparative Literature), Chad Bryant (History), Nina Martin (Geography), Townsend Middleton (Anthropology), Michael Morgan (History), Christopher Nelson (Anthropology), Eunice Sahle (African, African American, and Diaspora Studies), Iqbal Singh Sevea (History), Mark Sorensen (Anthropology), Angela Stuesse (Anthropology), Meenu Tewari (City and Regional Planning), Michael Tsin (History), Milada A. Vachudova (Political Science).

**Assistant Professors**
Lucy Martin (Political Science), Brigitte Seim (Public Policy).

**Adjunct Assistant Professors**
Hannah Gill (Institute for the Study of the Americas), Niklaus Steiner (Political Science)

**Teaching Professors**
Jonathan Weiler (Global Studies).

**Teaching Associate Professors**
Erica Johnson (Global Studies), Michal Osterweil (Global Studies).

**Teaching Assistant Professor**
Carmen Huerta-Bapat (Global Studies).

**GLBL**

**Advanced Undergraduate and Graduate-level Courses**

**GLBL 401. Right Wing Populism in Global Perspective. 3 Credits.**
This course will examine right wing populism globally. We will consider why right wing populism has gained traction in such diverse places as India, Brazil, Germany, France, Hungary, Britain, and the United States. We will ask what role such factors as religion, ethnicity, economics, and gender play in its rise. Honors version available
*Gen Ed:* GL.
*Grading status:* Letter grade.

**GLBL 401H. Right Wing Populism in Global Perspective. 3 Credits.**
This course will examine right wing populism globally. We will consider why right wing populism has gained traction in such diverse places as India, Brazil, Germany, France, Hungary, Britain, and the United States. We will ask what role such factors as religion, ethnicity, economics, and gender play in its rise.
*Gen Ed:* GL.
*Grading status:* Letter grade.

**GLBL 413. Socialist and Decolonial Ecologies. 3 Credits.**
This course will focus on the relation of capitalism and anthropogenic climate change and feature Marxist and Indigenous critiques of capitalism’s responsibility for climate change. We will feature an interdisciplinary lens - philosophy, feminist geography, cultural anthropology, socialist economics - that will analyze how the anthropocentric subject of the Enlightenment separated itself from its natural environment.
*Requisites:* Prerequisite, GLBL 210.
*Gen Ed:* BN.
*Grading status:* Letter grade.

**GLBL 415. Dealing with Difference: Criminal Justice, Race, and Social Movements in Globalization. 3 Credits.**
Recommended preparation, GLBL 210. This course is dedicated to understanding how sameness and difference are used and contested globally, in particular through the criminal justice system and its intersection with race and capitalism. The course pays particular attention to popular social movement responses, and what they say to theories of difference, globalization, and social change.
*Gen Ed:* GL, US.
*Grading status:* Letter grade.

**GLBL 450. Social Change in Times of Crisis: Knowledge, Action, and Ontology. 3 Credits.**
Examines dominant, alternative, and emergent narratives of change and the future from around the world. Takes as a premise that we live in a period of multidimensional crises characterized by uncertainty and conflict about how to pursue sustainable economic, ecological, political, social, and cultural projects. Honors version available
*Gen Ed:* GL, US.
*Grading status:* Letter grade.

**GLBL 450H. Social Change in Times of Crisis: Knowledge, Action, and Ontology. 3 Credits.**
Examines dominant, alternative, and emergent narratives of change and the future from around the world. Takes as a premise that we live in a period of multidimensional crises characterized by uncertainty and conflict about how to pursue sustainable economic, ecological, political, social, and cultural projects.
*Gen Ed:* GL, US.
*Grading status:* Letter grade.

**GLBL 481. NGO Politics. 3 Credits.**
This course will investigate how nongovernmental organizations emerge, how they structure their organizations, how they function, and how they influence public policy. Honors version available
*Grading status:* Letter grade.

**GLBL 481H. NGO Politics. 3 Credits.**
This course will investigate how nongovernmental organizations emerge, how they structure their organizations, how they function, and how they influence public policy.
*Grading status:* Letter grade.

**GLBL 482. Soviet and Post-Soviet Politics and Institutions. 3 Credits.**
This course is an introduction to the history and contemporary politics of the post-Soviet region and explores topics of religious, ethnic, and identity politics; international influences; and civil society and social movements.
*Honors version available*
*Grading status:* Letter grade.
GLBL 482H. Soviet and Post-Soviet Politics and Institutions. 3 Credits.
This course is an introduction to the history and contemporary politics of
the post-Soviet region and explores topics of religious, ethnic, and identity
politics; international influences; and civil society and social movements.
Grading status: Letter grade.

GLBL 483. Comparative Health Systems. 3 Credits.
This course provides students with an understanding of the origins and
comparative performance of a range of international healthcare systems.
Honors version available
Grading status: Letter grade.

GLBL 483H. Comparative Health Systems. 3 Credits.
This course provides students with an understanding of the origins and
comparative performance of a range of international healthcare systems.
Grading status: Letter grade.

GLBL 484. History and Politics of Central Asia. 3 Credits.
This course is an introduction of the history, politics, and societies of
Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan. The
class explores the foundations and conditions of change in the modern
history of these societies and investigates how these issues influence
contemporary politics.
Grading status: Letter grade.

GLBL 485. Comparative Development. 3 Credits.
This course is an AAPPLES service-learning course whose goal is to
integrate real-world experience working with development-oriented
organizations, theoretical discussions about the origins and evolution
of development thinking, and exposure to the challenges facing
practitioners of development, in some of its many substantive and
geographical contexts.
Gen Ed: EE- Service Learning.
Grading status: Letter grade.

GLBL 486. Sports and Globalization. 3 Credits.
This course explores some of the relationships between sports and
globalization and will delve into sports as an important social and cultural
practice within larger social, cultural, and political forces shaping studies
of globalization. Honors version available
Grading status: Letter grade.

GLBL 486H. Sports and Globalization. 3 Credits.
This course explores some of the relationships between sports and
globalization and will delve into sports as an important social and cultural
practice within larger social, cultural, and political forces shaping studies
of globalization.
Grading status: Letter grade.

GLBL 487. Social Movements: Rethinking Globalization. 3 Credits.
This course explores the history, objectives, and manifestations of global
social movements. Honors version available
Gen Ed: GL, US.
Grading status: Letter grade.

GLBL 487H. Social Movements: Rethinking Globalization. 3 Credits.
This course explores the history, objectives, and manifestations of global
social movements.
Gen Ed: GL, US.
Grading status: Letter grade.

GLBL 489. Paradigms of Development and Social Change. 3 Credits.
By deliberately juxtaposing questions of global development with
an investigation of approaches in community organizing locally—
both through course material and service-learning assignments—the
course encourages students to develop a more critical understanding
of the relationship between development projects and emancipatory
frameworks. Honors version available
Gen Ed: BN, EE- Service Learning.
Grading status: Letter grade.

GLBL 489H. Paradigms of Development and Social Change. 3 Credits.
By deliberately juxtaposing questions of global development with
an investigation of approaches in community organizing locally—
both through course material and service-learning assignments—the
course encourages students to develop a more critical understanding
of the relationship between development projects and emancipatory
frameworks.
Gen Ed: BN, EE- Service Learning.
Grading status: Letter grade.

GLBL 490. Current Topics. 3 Credits.
Current topics in international and area studies. Topics vary by semester.
Grading status: Letter grade.

GLBL 491H. Major Controversies in Human Rights. 3 Credits.
A forum for exploring conceptual and practical problems related to the
emergence of a global human rights regime after World War II. The course
analyzes relevant arguments, and students will consider whether it is
possible to construct a coherent, workable, universally accepted system
for articulating and enforcing human rights norms.
Grading status: Letter grade.

GLBL 492H. Global Food Films. 3 Credits.
Thinking about one of our most basic human needs illuminates aspects
of our own everyday lives, such as our relationship to nature, other
cultures, and to history, as well as our general assumptions about
humanity. Students will study films that explore cross-cultural differences
in the social and philosophical understandings of what it is to be human.
Gen Ed: VP.
Grading status: Letter grade.

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Honors version available
Gen Ed: VP.
Grading status: Letter grade.

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in the social and philosophical understandings of what it is to be human.
Honors version available
Gen Ed: VP.
Grading status: Letter grade.

GLBL 499H. Paradigms of Development and Social Change. 3 Credits.
By deliberately juxtaposing questions of global development with
an investigation of approaches in community organizing locally—
both through course material and service-learning assignments—the
course encourages students to develop a more critical understanding
of the relationship between development projects and emancipatory
frameworks.
Grading status: Letter grade.

GLBL 560. Human Rights, Ethics, and Global Issues. 3 Credits.
This seminar examines the political, economic and intellectual
developments that led to the emergence of human rights as a global
phenomenon historically and in the current phase of globalization. Also
engages with debates concerning the role of human rights as an ethical
philosophy in thinking through global issues.
Gen Ed: GL.
Grading status: Letter grade.

GLBL 691H. Honors in Global Studies. 3 Credits.
Permission of the instructor. Preparation for writing the honors thesis.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.
GLBL 692H. Honors in Global Studies. 3 Credits.
Permission of the instructor. Completion of the honors thesis and an oral examination of the thesis.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

Graduate-level Courses
GLBL 700. Introduction to Research and Theory in Global Studies. 3 Credits.
Global studies examines world systems, transnational processes, and global-local interactions from a multi-disciplinary perspective. This course will introduce students to current interdisciplinary theoretical approaches to global studies and examine the primary topics of contemporary research relating to the rise of a complex but increasingly integrated world society.
Grading status: Letter grade.

GLBL 701. Political Economy of Development. 3 Credits.
Presents foundational theories, concepts, and empirical research regarding the political economy of development. In content, the course will define this topic broadly, from considering the political and economic dynamics of the international community (e.g., aid) as well as the intersection of economics and politics in comparative perspective (e.g., democratization and development).
Grading status: Letter grade.

GLBL 702. Global Politics, Institutions, and Societies. 3 Credits.
This course will address global governance and global public policy; interactions among states, international organizations, businesses, social movements, and NGOs. It addresses the diffusion and promotion of democracy and other norms and the interactions between political institutions and social cleavages. Students with this concentration must take one appropriate methodology class.
Grading status: Letter grade.

GLBL 703. Global Migration and Labor Rights. 3 Credits.
The course will focus on the interactions of migration, labor rights, human rights, economics, health disparities, and cross-border tensions. Students with this concentration will also take at least one appropriate disciplinary methodology course.
Grading status: Letter grade.

GLBL 710. Monitoring and Evaluation for Peacebuilding Interventions. 2 Credits.
This introductory course offers a review of the core concepts, skills and practical steps in monitoring and evaluation of coexistence and peacebuilding interventions. The course will stress participatory methods in monitoring and evaluation, in which multiple stakeholders are involved in the process of planning, collecting, interpreting, synthesizing, and using information. The course will feature case studies, proposals, and organizational evaluation plans and reports.
Grading status: Letter grade.

GLBL 730. Identities and Transitions. 3 Credits.
Capstone course for the REEES concentration in the Global Studies MA program. Interdisciplinary course focusing on the variety of problems encountered by the societies of East European countries and successor states of the former Soviet Union in their transition from communism to democracy.
Grading status: Letter grade
Same as: POLI 746.