DEPARTMENT OF ENVIRONMENTAL SCIENCES AND ENGINEERING (GRAD)

Contact Information
Department of Environmental Sciences and Engineering
Visit Program Website (http://www.sph.unc.edu/envr/)

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The Gillings School’s Department of Environmental Sciences and Engineering focuses on the interface between people and the environment. Uniquely situated in a school of public health, the interdisciplinary programs in air quality and atmospheric processes, human exposure and health effects, and sustainable water resources draw from faculty expertise in the physical and life sciences, engineering, and policy. The research strengths include: characterizing exposures to contaminants in air, water, soil and workplaces; developing engineering and policy solutions to environmental risks; using molecular approaches to understanding diseases caused by toxic substances in the environment; and overcoming environmental health challenges in developing countries.

Master of Public Health (M.P.H.)
The redesigned UNC Gillings School of Global Public Health’s Master of Public Health (M.P.H.) program is for people who are passionate about solving urgent local and global public health problems. With a legacy of outstanding education, cutting edge research, and globally-leadership, the UNC Gillings School is creating the next generation of public health leaders through our integrated training program and 21st-century curriculum. The Department of Environmental Health Sciences and Engineering hosts the Environmental Health Solutions, Global Health, and Health Equity, Social Justice, and Human Rights concentrations.

Master of Science (M.S.)
The master of science (M.S.) in the Department of Environmental Sciences and Engineering prepares students who are interested in advanced education or careers in research, practice or management in the field of environmental sciences and engineering.

Master of Science in Environmental Engineering (M.S.E.E.)
The master of science in environmental engineering (M.S.E.E.) in the Department of Environmental Sciences and Engineering is a one- or two-year program that gives students the vital skills and training in air quality and sustainable water resources needed to solve today's environmental engineering and public health problems.

Master of Science in Public Health (M.S.P.H.)
The master of science in public health (M.S.P.H.) in the Department of Environmental Sciences and Engineering prepares students for careers in practice, advanced education, research or management in public health, with an emphasis in environmental sciences and engineering.

Doctor of Philosophy (Ph.D.)
The doctor of philosophy (Ph.D.) in the Department of Environmental Sciences and Engineering is a terminal degree intended for students with a strong background in the sciences or engineering who are interested in careers in basic and applied research, education, advanced practice, and management in the field of environmental sciences and engineering.

Following the faculty member’s name is a section number that students should use when registering for independent studies, reading, research, and thesis and dissertation courses with that particular professor.

Professors
Louise M. Ball (62), Metabolism, Toxicology and Genotoxicity of Xenobiotics
John M. Bane Jr., Marine Sciences, Physical Oceanography
Gregory W. Characklis (98), Water Resources Engineering, Economics and Management
Rebecca C. Fry (7), Toxicogenomics, Genetic Toxicology; Associate Chair for Strategic Initiatives
Jacqueline A. MacDonald Gibson (15), Environmental Risk Assessment, Environmental Decision Analysis
Avram Gold (43), Associate Chair for Academics; Environmental Chemistry
Ilona Jaspers (99), Associate Director, UNC-Chapel Hill Center for Environmental Medicine, Asthma, and Lung Biology; Health Effects of Air Pollution in the Lung
Richard A. Luettich Jr. (68), Director, Institute of Marine Science; Marine Sciences, Coastal Physics, Hurricane Storm Surge Modeling
Christopher S. Martens (92), Marine Sciences, Biogeochemistry
Cass T. Miller (59), Porous Medium Systems, Environmental Physics, Environmental Modeling
Rachel T. Noble (110), Marine Microbial Ecology, Water Quality Microbiology, Non-Point Source (e.g., Stormwater), Contamination of Receiving Waters
Leena A. Nylander-French (95), Skin and Inhalation Exposures to Toxics, Exposure Modeling
Hans W. Paerl (65), Aquatic Microbial Ecology, Marine and Freshwater Nutrient Cycling
Michael C. Piehler (33), Marine Environmental Sciences, Environmental Microbial Ecology
Aaron Salzberg, Water Supply Planning and Sanitation
Jill R. Stewart (26), Water Quality Microbiology, Ecological Assessment and Prediction
Jason Surratt (30), Atmospheric Chemistry, Secondary Organic Aerosols, Heterogeneous Chemistry, Air Pollution
Barbara J. Turpin (32), Atmospheric Chemistry, Air Pollution and Human Exposure
Paul B. Watkins, Director, General Clinical Research Center, UNC Hospitals
Howard S. Weinberg (96), Aquatic Chemistry, Environmental Analytical Chemistry, Drinking Water Treatment, Occurrence, Fate, and Transport of Chemical Pollutants
J. Jason West (16), Air Pollution, Climate Change, Atmospheric Modeling, Global Health, Environmental Policy, Environmental Engineering
Department of Environmental Sciences and Engineering (GRAD)

Dale Whittington (70), Water Resources Economics, International Development

Associate Professors

Orlando Coronell (10), Physico-Chemical Processes for Water Treatment; Characterization, Modeling, and Application of Membrane Technologies
Kun Lu (37), Microbiome, Exposome, Omics Profiling (Metabolomics, Proteomics, Lipidomics), DNA Adducts, Biomarker Development, Cancer, Chronic Inflammation, Children's Health
Amanda Northcross (134), Exposure Assessment, Air Pollution, Global Health
Marc L. Serre (100), Space/Time Statistics, Exposure Assessment, Environmental Modeling, Hydrology, Geostatistics, GIS, Environmental Epidemiology, Risk Assessment, Medical Geography
William Vizuete (6), Atmospheric Modeling, Air Pollution, Environmental Engineering, Atmospheric Chemistry; Director, M.S.E.E. Program

Assistant Professors

Noah Kittner (131), Energy Systems Analysis, Sustainability Science, Energy and Environmental policy, Energy in Underserved communities
Courtney Woods (51), Director, M.P.H. Program; Health Equity, Systems Modeling, Environmental Epidemiology, Risk Assessment, Global Health

Research Professors

Michael R. Flynn (61), Exposure Assessment, Industrial Hygiene, Ventilation Systems
Richard M. Kamens, Atmospheric Gas-Particle Partitioning, Modeling
Glenn Morrison (124), Indoor Air, Surface Chemistry, Human Exposure
Mark D. Sobsey (38), Environmental Health Microbiology; Virology; Water, Sanitation and Hygiene

Research Assistant Professors

Karsten Baumann, Aerosol Chemistry
Wanda M. Bodnar (85), Director, Molecular Analysis Facility Core; UNC Biomarker Mass Spectrometry Core Facility, Analytical Chemistry, Mass Spectrometry
Radhika Dhingra (132), Air Pollution, Epidemiology, Epigenetics, Health Effects
Michael Fisher, Global Water, Sanitation and Hygiene
Julia Rager (130), Environmental Sciences, Exposure Assessment, Genetics, Toxicology
Zhenfa Zhang, Synthetic Organic Chemistry

Adjunct Professors

Gregory Allgood, Water Quality Modeling, Analyses, and Health Risk; Environmental Policy
Francis S. Binkowski, Air Quality, Meteorology
Linda S. Birnbaum (86), Xenobiotic Metabolism, Biochemical Toxicology
Clarissa Brocklehurst, Water Supply and Sanititation
Daniel L. Costa (97), Pulmonary Toxicology
Pat Curran, Occupational Safety, Industrial Hygiene
David M. DeMarini (81), Genetic Toxicology
Felix Dodds, Sustainable Development, Finance, Climate, Environmental Security
Shabbir H. Gheewala, Life Cycle Assessment
M. Ian Gilmour, Immunotoxicology
David H. Leith (56), Air Pollution Control Engineering, Aerosol Technology

Michael Madden (101), Toxicology
Valeria Ochoa, Biological and Physico-Chemical Wastewater Treatment, Bioremediation, Biotechnology, Sustainability
David Peden, Immunotoxicology, Cardiopulmonary Toxicology, Translational and Clinical Research in Environmental Lung Disease
Terrence K. Pierson, Environmental Risk Assessment
Joseph Pinto (82), Atmospheric Modeling
Joachim Plei (106), Exposure Assessment
Havala Pye, Air Quality Modeling
Eva A. Rehfues, Evidence-Based Public Health Methods, Complex Intervention Evaluations, Child Health in Developing Countries
Bonnie Rogers, Occupational Health Nursing
James M. Samet (67), Mechanistic Toxicology, Cardiopulmonary Toxicology, Ambient Air Pollutants
Woodhall Stopford (76), Occupational Medicine Physics
Miroslav Styblo (79), Nutritional Biochemistry and Biochemical Toxicology
John Tomaro, Research Collaborator for the Water Institute

Adjunct Associate Professors

John M. Dement, Environmental Health and Industrial Hygiene
Janice Lee, Human Health Risk Assessment, Susceptibility, Mode of Action, Systematic Review
Zachary Pekar, Human Health Risk Assessments and Regulatory Impact Analysis as Part of Regulatory Review for Criteria Air Pollutants, Multipath Risk Assessment Modeling
Roger Sit, Radiation Physics
Thomas B. Starr, Risk Assessment

Adjunct Assistant Professors

Jared Bowden, Air Quality and Climate Modeling
Kim Haley, Industrial Hygiene
Crystal Lee Pow Jackson, Occupational and Environmental Epidemiology
Jacky Rosati (29), Exposure Assessment
W. Jon Wallace, Occupational Safety and Health Education

Adjunct Lecturer

Raymond W. Hackney, Industrial Hygiene

Adjunct Instructor

Nigel Stuart, Water, Sanitation, and Hygiene (WaSH)

Professors Emeriti

Richard N.L. Andrews
Russell F. Christman
Douglas Crawford-Brown
Francis A. DiGiano
Donald L. Fox
Harvey E. Jeffries
Pete Kolsky
Donald T. Lauria
Pete Kolsky
Harvey E. Jeffries

M. Ian Gilmour, Immunotoxicology
David H. Leith (56), Air Pollution Control Engineering, Aerosol Technology

Michael Madden (101), Toxicology
Valeria Ochoa, Biological and Physico-Chemical Wastewater Treatment, Bioremediation, Biotechnology, Sustainability
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Miroslav Styblo (79), Nutritional Biochemistry and Biochemical Toxicology
John Tomaro, Research Collaborator for the Water Institute
Clinical Professor Emeritus
Donald E. Francisco

ENVR
Advanced Undergraduate and Graduate-level Courses

ENVR 400. Seminar Series. 1 Credit.
Presents the results of ongoing research projects in the Department of Environmental Sciences and Engineering. Topics and presenters are selected from among the departmental graduate students and faculty.
Grading status: Letter grade.

ENVR 403. Environmental Chemistry Processes. 3 Credits.
Required preparation, a background in chemistry and mathematics, including ordinary differential equations. Chemical processes occurring in natural and engineered systems: chemical cycles; transport and transformation processes of chemicals in air, water, and multimedia environments; chemical dynamics; thermodynamics; structure/activity relationships.
Grading status: Letter grade.

ENVR 404. Life Cycle Assessment: Energy and the Environment. 3 Credits.
A systems approach to dealing with environmental pollution problems is highlighted and Life Cycle Assessment (LCA) is introduced as an assessment tool. Topics include basic environmental interactions; biogeochemical cycles and environmental impacts (global, regional, and local); and application of LCA to waste management and energy conversion systems; are addressed.
Grading status: Letter grade.
Same as: ENEC 403.

ENVR 411. Laboratory Techniques and Field Measurements. 3 Credits.
Students learn laboratory, field, and analytical skills. Provides a solid introduction to experimental research in environmental sciences and engineering. Students are provided with applications in limnology, aquatic chemistry, and industrial hygiene.
Grading status: Letter grade.

ENVR 412. Ecological Microbiology. 3 Credits.
Required preparation, one course in general microbiology. A description of microbial populations and communities, the environmental processes they influence, and how they can be controlled to the benefit of humankind.
Grading status: Letter grade.

ENVR 413. Limnology. 3 Credits.
Grading status: Letter grade.

ENVR 416. Aerosol Physics and Chemistry. 4 Credits.
Permission of the instructor for nonmajors. Physical and chemical principles underlying behavior of particles suspended in air. Topics include rectilinear and curvilinear motion of the particles in a force field, diffusion, evaporation, and condensation, electrical and optical properties, and particle coagulation. Three lecture hours a week and two laboratory sessions.
Grading status: Letter grade.

ENVR 417. Oceanography. 3 Credits.
Required preparation, major in a natural science or two courses in natural sciences. Studies origin of ocean basins, seawater chemistry and dynamics, biological communities, sedimentary record, and oceanographic history. Term paper. Students lacking science background should see MASC 101. Students may not receive credit for both MASC 101 and MASC 401.
Grading status: Letter grade.
Same as: MASC 401, BIOL 350, GEOL 403.

ENVR 419. Chemical Equilibria in Natural Waters. 3 Credits.
Principles and applications of chemical equilibria to natural waters. Acid-base, solubility, complex formation, and redox reactions are discussed. This course uses a problem-solving approach to illustrate chemical speciation and environmental implications. Three lecture hours per week.
Grading status: Letter grade.

ENVR 421. Environmental Health Microbiology. 3 Credits.
Required preparation, introductory course in microbiology or permission of the instructor. Presentation of the microbes of public health importance in water, food, and air, including their detection, occurrence, transport, and survival in the environment; epidemiology and risks from environmental exposure. Two lecture and two laboratory hours per week.
Grading status: Letter grade.

ENVR 423. Industrial Toxicology. 3 Credits.
Toxicological assessment of and a case presentation of related exposure is given. A conceptual approach is utilized to design appropriate programs to prevent worker ill health due to toxicant exposure.
Grading status: Letter grade.

ENVR 425. Introduction to Health Physics: Radiation and Radiation Protection. 3 Credits.
This course concentrates on fundamentals of radiation and protection, including types of radiation, radioactive decay, interaction with matter, biological effects, detection and measurement, protection methods/techniques, external and internal dose, etc. Lectures include hazards in categories of environmental radiation, nuclear energy, medical applications, industrial uses, etc.
Grading status: Letter grade.

ENVR 430. Health Effects of Environmental Agents. 3 Credits.
Required preparation, basic biology, chemistry through organic, calculus. Permission of the instructor for students lacking this preparation. Interactions of environmental agents (chemicals, infectious organisms, radiation) with biological systems including humans, with attention to routes of entry, distribution, metabolism, elimination, and mechanisms of adverse effects. Three lecture hours per week.
Grading status: Letter grade.

ENVR 431. Techniques in Environmental Health Sciences. 2 Credits.
Required preparation, basic biology, chemistry through organic, math through calculus; permission of the instructor for students lacking this preparation. A practical introduction to the measurement of biological end-points, emphasizing adverse effects of environmental agents, using laboratory and field techniques. Two laboratory hours per week.
Grading status: Letter grade.

ENVR 432. Occupational Safety and Ergonomics. 3 Credits.
Fundamentals of occupational safety and ergonomics with emphasis on legislation and organization of industrial safety and ergonomic programs, including hazard recognition, analysis, control, and motivational factors pertaining to industrial accident and cumulative trauma disorder prevention.
Grading status: Letter grade.
ENVR 433. Health Hazards of Industrial Operation. 3 Credits.
An introduction to the health hazards associated with the various unit operations of industry. Field trips to local industries planned.
Grading status: Letter grade.

ENVR 442. Biochemical Toxicology. 3 Credits.
Required preparation, one course in biochemistry. Biochemical actions of toxicants and assessment of cellular damage by biochemical measurements. Three lecture hours per week.
Requisites: Prerequisite, CHEM 430; permission of the instructor for students lacking the prerequisites.
Grading status: Letter grade
Same as: BIOC 442, TOXC 442.

ENVR 451. Elements of Chemical Reactor Engineering. 3 Credits.
Focuses on chemical reaction rates and reaction mechanisms. Covers mole balances, rate laws, chemical kinetics, and reactor design. Principles are applied to any environmental system where chemical transformations must be described. Three lecture hours per week.
Grading status: Letter grade.

ENVR 452. Fluid Dynamics. 3 Credits.
The physical properties of fluids, kinematics, governing equations, viscous incompressible flow, vorticity dynamics, boundary layers, irrotational incompressible flow.
Requisites: Prerequisite, PHYS 401; permission of the instructor for students lacking the prerequisite.
Grading status: Letter grade
Same as: MASC 560, GEOL 560, PHYS 660.

ENVR 453. Groundwater Hydrology. 3 Credits.
Required preparation, math through differential equations and some familiarity with fluid mechanics. Conservation principles for mass, momentum, and energy developed and applied to groundwater systems. Scope includes the movement of water, gas, and organic liquid phases, the transport and reaction of contaminants. Three lecture hours per week.
Grading status: Letter grade.

ENVR 468. Temporal GIS and Space/Time Geostatistics for the Environment and Public Health. 3 Credits.
Reviews geographical information systems (GIS). Covers geostatistics theory for the interpolation of environmental and health monitoring data across space and time. Uses publicly available water and air quality monitoring data to create maps used for environmental assessment, regulatory compliance analysis, exposure science, and risk analysis.
Requisites: Prerequisite, MATH 232; permission of the instructor for students lacking the prerequisite.
Grading status: Letter grade
Same as: ENEC 468.

ENVR 470. Environmental Risk Assessment. 3 Credits.
Required preparation, one course in probability and statistics. Use of mathematical models and computer simulation tools to estimate the human health impacts of exposure to environmental pollutants. Three lecture hours per week.
Grading status: Letter grade
Same as: ENEC 470.

ENVR 472. Quantitative Risk Assessment in Environmental Health Microbiology. 3 Credits.
Recommended preparation, microbiology, epidemiology, and infectious diseases. Survey of alternative approaches, frameworks, and decision-making tools for quantitative risk assessment of microbial pathogens that infect humans and cause disease by the exposure routes of water, food, air, and other vehicles.
Grading status: Letter grade.

ENVR 475. Global Climate Change: Interdisciplinary Perspectives. 1 Credit.
This class addresses the complexity and importance of global climate change from several disciplines. A top expert will lecture each week, addressing several themes including the science of human influences on climate, impacts and adaptation, global energy and technology, communication, and economics and international solutions. Pass/Fail only.
Grading status: Pass/Fail.

ENVR 480. Modeling of Marine and Earth Systems. 1-3 Credits.
Mathematical modeling of dynamic systems, linear and nonlinear. The fundamental budget equation. Case studies in modeling transport, biogeochemical processes, population dynamics. Analytical and numerical techniques; chaos theory, fractal geometry.
Requisites: Prerequisite, MATH 232; permission of the instructor for students lacking the prerequisite.
Grading status: Letter grade
Same as: MASC 480, GEOL 480.

ENVR 500. Environmental Processes, Exposure, and Risk Assessment. 3 Credits.
Environmental chemical and biological transport and transformation, exposure to environmental contaminants, and environmental risk assessment.
Requisites: Prerequisite, CHEM 261.
Grading status: Letter grade.

ENVR 505. Chemical Oceanography. 4 Credits.
Graduate students only; undergraduates must have permission of the instructor. Overview of chemical processes in the ocean. Topics include physical chemistry of seawater, major element cycles, hydrothermal vents, geochemical tracers, air-sea gas exchange, particle transport, sedimentary processes, and marine organic geochemistry. Three lecture and two recitation hours per week.
Gen Ed: PL.
Grading status: Letter grade
Same as: MASC 505, GEOL 505.

ENVR 514. Measurement of NOx, O3, and Volatile Organic Compounds. 3 Credits.
This course is intended to develop a student's ability to operate the primary instruments for measuring these important pollutants, collect and process samples where necessary, record data, and process instrument data into final air concentration data.
Grading status: Letter grade.

ENVR 520. Biological Oceanography. 4 Credits.
For graduate students; undergraduates need permission of the instructor. Marine ecosystem processes pertaining to the structure, function, and ecological interactions of biological communities; management of biological resources; taxonomy and natural history of pelagic and benthic marine organisms. Three lecture and one recitation hours per week. Two mandatory weekend fieldtrips.
Gen Ed: PL.
Grading status: Letter grade
Same as: MASC 504, BIOL 657.

ENVR 522. Environmental Change and Human Health. 3 Credits.
The course will provide students with a multidisciplinary perspective of environmental changes to encompass both human health and ecological health.
Requisites: Prerequisite, ENEC 201 or 202.
Grading status: Letter grade
Same as: ENEC 522.
ENVR 525. Water, Sanitation, Hygiene, and Global Health. 3 Credits.
Builds on an understanding of infectious and toxic hazards, disease causation, and environmental transmission. Deals with hazard and disease classification; safety, risk, and vulnerability; interventions and their health impact; approaches in different settings; distal factors (e.g., water scarcity, climate change); and approaches to studying unsafe water, sanitation, and hygiene. Previously offered as ENVR 682.
Grading status: Letter grade.

ENVR 552. Organic Geochemistry. 3 Credits.
Recommended preparation, CHEM 261 or MASC 505, and one additional ENVR, GEOL, or MASC course above 400. Sources, transformations, and fate of natural organic matter in marine environments. Emphasis on interplay of chemical, biological, and physical processes that affect organic matter composition, distribution, and turnover.
Gen Ed: PL.
Grading status: Letter grade
Same as: MASC 552, GEOL 552.

ENVR 570. Methods of Environmental Decision Analysis. 3 Credits.
Required preparation, one course in probability and statistics. Use of quantitative tools for balancing conflicting priorities (such as costs versus human health protection) and evaluating uncertainties when making environmental decisions.
Grading status: Letter grade.

ENVR 575. Global Climate Change: Science, Impacts, Solutions. 3 Credits.
This class addresses the importance of climate change in its entirety. The first half of the course addresses climate science, followed by climate change impacts, energy and mitigation technologies, economics, and international politics. Improving communication and quantitative skills is emphasized through homework, in-class presentations, and a research paper.
Grading status: Letter grade.

ENVR 580. Policy Design for Environmental Health Solutions. 3 Credits.
Students will be introduced to the types of policy instruments that can be used to solve environmental health problems. The course provides a framework for understanding the tasks involved, the main institutions responsible, and an in-depth description of the policy instruments used to tackle environmental health problems.
Grading status: Letter grade.

ENVR 582. Sanitation for Development. 3 Credits.
Over a million children die yearly from diarrhea, in part because 2.0 billion humans do not have access to a basic toilet. This course presents the problems and context of inadequate sanitation in the developing world, and, more importantly, the types of solutions and approaches available to reduce these problems.
Gen Ed: PL, GL.
Grading status: Letter grade.

ENVR 585. American Environmental Policy. 3 Credits.
Intensive introduction to environmental management and policy, including environmental and health risks; policy institutions, processes, and instruments; policy analysis; and major elements of American environmental policy. Lectures and case studies. Three lecture hours per week.
Gen Ed: HS, NA.
Grading status: Letter grade
Same as: ENEC 585, PLAN 585, PLCY 585.

ENVR 593. Undergraduate Practicum in Environmental Health Sciences. 1-3 Credits.
A practical experience in a setting relevant to environmental health.
Gen Ed: EE- Academic Internship.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENVR 600. Environmental Health. 3 Credits.
This course examines the relationship between environmental quality, human health and welfare, with particular attention to contamination in human environment; physical, biological, and social factors; trade-offs regarding prevention and remediation measures. Satisfies core School of Public Health requirement. Three lecture hours per week.
Grading status: Letter grade.

ENVR 601. Epidemiology for Environmental Scientists. 3 Credits.
An introduction to relevant epidemiologic concepts that inform environmental science research. Learning objectives include discussing basic epidemiologic concepts and measures of disease occurrence in populations, explaining epidemiological study designs for studying associations between risk factors or exposures in populations, evaluating epidemiologic evidence, and comprehending basic ethical principles.
Grading status: Letter grade.

ENVR 610. Global Perspectives on Environmental Health Inequalities. 3 Credits.
Students will learn about how social, economic, and political factors impact environmental health outcomes and will be introduced to theories and methods for incorporating social determinants frameworks into environmental health research, as well as the role of environmental justice movements.
Grading status: Letter grade.

ENVR 630. Systems Biology in Environmental Health. 3 Credits.
This course examines the relationship between environmental quality, human health and welfare, with particular attention to contamination in human environment; physical, biological, and social factors; trade-offs regarding prevention and remediation measures. Satisfies core School of Public Health requirement. Three lecture hours per week.
Grading status: Letter grade.

ENVR 640. Environmental Exposure Assessment. 3 Credits.
Permission of the instructor for nonmajors. The course material introduces the general concepts of assessing environmental exposures to chemicals in human populations. This includes the design of ecologic and personal monitoring studies, the techniques and equipment used for sampling and analysis, and interpretation of data.
Grading status: Letter grade.

ENVR 650. Principles of Chemical Carcinogenesis. 2 Credits.
Required preparation, organic chemistry. Bioactivation of carcinogens, interaction of activated metabolites with DNA, and their effects on DNA structure, replication, repair, and the control of these processes during development of chemically induced carcinogenesis. Two lecture hours per week.
Grading status: Letter grade.

ENVR 651. Scientific Computation I. 3 Credits.
Requires some programming experience and basic numerical analysis. Error in computation, solutions of nonlinear equations, interpolation, approximation of functions, Fourier methods, numerical integration and differentiation, introduction to numerical solution of ODEs, Gaussian elimination.
Grading status: Letter grade
Same as: MATH 661.
ENVR 662. Scientific Computation II. 3 Credits.
Theory and practical issues arising in linear algebra problems derived from physical applications, e.g., discretization of ODEs and PDEs. Linear systems, linear least squares, eigenvalue problems, singular value decomposition.
Requisites: Prerequisite, MATH 661.
Grading status: Letter grade
Same as: MATH 662, COMP 662.

ENVR 666. Numerical Methods. 3 Credits.
Requisites: Prerequisites, COMP 116 and MATH 383.
Grading status: Letter grade
Same as: MATH 668.

ENVR 668. Methods of Applied Mathematics I. 3 Credits.
Requires an undergraduate course in differential equations. Contour integration, asymptotic expansions, steepest descent/stationary phase methods, special functions arising in physical applications, elliptic and theta functions, elementary bifurcation theory.
Grading status: Letter grade
Same as: MATH 669.

ENVR 669. Methods of Applied Mathematics II. 3 Credits.
Perturbation methods for ODEs and PDEs, WKBJ method, averaging and modulation theory for linear and nonlinear wave equations, long-time asymptotics of Fourier integral representations of PDEs, Green's functions, dynamical systems tools.
Requisites: Prerequisite, MATH 668.
Grading status: Letter grade
Same as: MATH 669.

ENVR 671. Environmental Physics I. 3 Credits.
A first graduate-level course in physical principles relevant to environmental systems. Topics include dimensional analysis, tensor calculus, conservation of mass and momentum. Applications are considered from natural and engineered systems and across all relevant media. Focus is on the development of mechanistic representation of environmental systems.
Grading status: Letter grade.

ENVR 672. Environmental Physics II. 3 Credits.
Second part of a graduate-level sequence in physical principles relevant to environmental systems. Topics include turbulence, conservation of energy, multiscale methods, and thermodynamics. Applications are considered from natural and engineered systems and across all relevant media. Focus is on development of mechanistic representation of environmental systems.
Requisites: Prerequisite, ENVR 671.
Grading status: Letter grade.

ENVR 673. Hydraulics for Environmental Engineering. 3 Credits.
Permission of the instructor for undergraduates. This course teaches practical basics of how to solve environmental engineering problems in the hydraulics of pipes, pumps, networks, and open channels. The course is a mix of classroom lectures, problem-solving sessions, and laboratory sessions.
Requisites: Prerequisites, MATH 231 and PHYS 114.
Grading status: Letter grade.

ENVR 675. Air Pollution, Chemistry, and Physics. 3 Credits.
This class is designed for graduate students planning for research in air pollution, emphasizing chemical kinetics and engineering approaches to problem solving in addition to atmospheric structure, meteorology, and modeling. We address problems of stratospheric and tropospheric ozone, particulate matter, and acid rain. We emphasize quantitative problem solving in homework.
Grading status: Letter grade.

ENVR 681. Water-Health Research I. 2 Credits.
Permission of the instructor. Seminar on policy and planning approaches to environmental resources and ecosystems, and comparison of the effects and effectiveness of alternative policies.
Requisites: Prerequisite, ENVR 671.
Grading status: Letter grade.

ENVR 686. Policy Instruments for Environmental Management. 3 Credits.
Design of public policy instruments as incentives for sustainable management of environmental resources and ecosystems, and comparison of the effects and effectiveness of alternative policies.
Requisites: Prerequisite, ECON 410 or PLAN 710.
Gen Ed: SS.
Grading status: Letter grade
Same as: PLCY 686, ENEC 686, PLAN 686.

ENVR 687. Writing for Journal Publication on Water and Sanitation Hygiene, Health, and Development. 2 Credits.
This course familiarizes students with scientific paper writing and coaches students towards journal manuscript submission. Students should have a data set of results. Sessions begin with student presentations and discussion, followed by a brief preparatory lecture on the next assignment. Substantive preparation is required between sessions.
Grading status: Letter grade.
ENVR 691H. Honors Research. 3 Credits.
Permission of the instructor. Directed readings or laboratory study of a selected topic. A written report is required in the form of an honors thesis (ENVR 692H).
Gen Ed: EE- Mentored Research.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENVR 692H. Honors Thesis. 3 Credits.
Students complete honors research projects.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

ENVR 695. Undergraduate Research. 1-3 Credits.
Directed readings or laboratory study. Written reports are required. May be taken more than once for credit. Three to nine hours per week.
Gen Ed: EE- Mentored Research.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ENVR 698. Senior Capstone Course. 3 Credits.
This capstone course covers a range of issues in public health ethics, particularly focused on environmental health. Students will work on a team-based project over the course of the semester. The projects will be focused on topics that have ethical relevance and will integrate students' knowledge in environmental health.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

Graduate-level Courses

ENVR 701. Ecology of Aquatic Plants and Wetland Ecosystems. 3 Credits.
Adaptations of aquatic plants and microorganisms of land-water interface regions of lakes and rivers, their nutrition, growth, population dynamics, competition, herbivory, productivity, physiological control measures. Wetlands functions, values to humans. Three lecture hours per week.
Requisites: Prerequisites, BIOL 101, CHEM 101, 102; permission of the instructor for students lacking the prerequisites.
Grading status: Letter grade.

ENVR 703. Proposal Writing for Environmental Research. 3 Credits.
This course is intended for PhD students to become familiar with the methods for writing a research proposal, grant application or response to a request for proposal/application (RFP/RFA). The course will provide orientation in conception, planning and implementation of writing a grant.
Grading status: Letter grade.

ENVR 704. Critical Analysis of Environmental Research. 1 Credit.
This 1 credit course is intended for PhD students. Students will learn how to conduct formal peer reviews for environmental health, science and engineering journals. In so doing, they will develop skills needed to critically evaluate environmental research.
Repeat rules: May be repeated for credit. 2 total credits. 2 total completions.
Grading status: Letter grade.

ENVR 705. One Health: Philosophy to Practical Integration. 1-3 Credits.
This course explores the intersection of human, animal, and environmental health and facilitates the understanding of health as an inexorably linked system requiring multidisciplinary collaborative efforts. The One Health concept demonstrates the importance of a holistic approach to disease prevention and the maintenance of human, animal, and environmental health.
Grading status: Letter grade
Same as: PUBH 705.

ENVR 707. Advanced Toxicology. 3 Credits.
Cellular and physiological basis of toxicity of environmental chemicals, with emphasis on inhalation toxicology, developmental toxicology, immunotoxicology, radiation toxicology, renal toxicology, and neurotoxicology. Three lecture hours per week.
Requisites: Prerequisite, PHCO 702; permission of the instructor for students lacking the prerequisite.
Grading status: Letter grade
Same as: TOXC 707.

ENVR 710. Environmental Process Biotechnology. 3 Credits.
Required preparation, a previous or concurrent course in microbiology. Theory and practice of biological processes used to remove contaminants from environmental media, including water, wastewater, soil, and air.
Grading status: Letter grade.

ENVR 722. Toxicology Seminar III. 1 Credit.
Presentations by outside invited speakers, local faculty, advanced graduate students, and postdoctoral trainees. Topics will cover all areas of research in toxicology. One hour per week.
Grading status: Letter grade
Same as: TOXC 722.

ENVR 724. Current Topics in Environmental Analytical Chemistry. 1 Credit.
Students will select, critically review, and discuss current research papers for content, relevance, innovation, and clarity. Papers can be from any aspect of the environmental sciences. Two lecture hours per week, every other week.
Grading status: Letter grade.

ENVR 725. Environmental Physical-Organic Chemistry. 3 Credits.
The physical chemistry of the partitioning, exchange, and chemical transformation of organic contaminants in the water, air, and soil environments.
Grading status: Letter grade.

ENVR 726. Instrumental Methods for the Chemical Analysis of Environmental Samples. 3 Credits.
Required preparation, basic or general chemistry. Emphasis on acquiring laboratory skills and hands-on experience with instrumentation including chromatography and mass spectrometry; sample handling and preparation; quality assurance and control. Three lecture hours or one lecture hour and four laboratory hours per week.
Grading status: Letter grade.

ENVR 732. Health Effects of Outdoor and Indoor Air Pollution. 3 Credits.
Required preparation, knowledge of basic human physiology and biochemistry helpful. Assessing health effects of air pollutants on normal and diseased human populations, including children. Physiology, cellular and molecular biology, immunology, genetics, dosimetry will be integrated. Three lecture hours per week.
Grading status: Letter grade.
ENVR 742. Theory and Practice of Evaluating Human Health Risks of Chemicals. 2 Credits.
ENVR/TOXC 707 and ENVR 470 are highly recommended. This course will provide students who already have good knowledge of the basic principles of toxicology and environmental health with real-life examples of how the information is integrated for the purpose of judging what chemical exposures may pose risk to human health.
Requisites: Prerequisites, ENVR/TOXC/BIOC 442 or ENVR 430.
Grading status: Letter grade.
ENVR 754. Air Pollution Control. 3 Credits.
Engineering control of air pollution control systems and discussion of air pollution regulation and standards. Spring. (Odd-numbered years.)
Grading status: Letter grade.
ENVR 755. Analysis of Water Resource Systems. 3 Credits.
Permission of the instructor for nonmajors. Use of mathematical models to design and evaluate regional water supply and treatment systems. Engineering and economic methods are incorporated into quantitative analyses of regional scenarios. Social and political aspects also discussed. Three lecture hours per week.
Grading status: Letter grade.
ENVR 756. Physical/Chemical Treatment Processes. 3 Credits.
Principles of disinfection, oxidation, coagulation, precipitation, sedimentation, filtration, adsorption, ion exchange, and membrane processes; applications to water and wastewater treatment. Three lecture hours per week.
Requisites: Prerequisites, ENVR 419 and 451.
Grading status: Letter grade.
ENVR 757. Water and Wastewater Treatment Plant Design. 3 Credits.
The application of the theory of water and wastewater treatment to the design of municipal facilities. The course includes the principles of design and modern design practices. Design and analysis of design of specific works for water and wastewater treatment.
Requisites: Prerequisites, ENVR 710 and 756.
Grading status: Letter grade.
ENVR 758. Environmental Engineering Project. 3 Credits.
Permission of the instructor. Ad hoc project designed for a student team in addressing a current problem in environmental engineering. Projects may include laboratory or pilot-scale studies, collection and analysis of data from full-scale systems, or comprehensive analysis of relevant problems in environmental engineering practice. Three lecture hours per week.
Grading status: Letter grade.
ENVR 759. Multiphase Transport Phenomena. 3 Credits.
Continuum mechanical approach to formulating mass, momentum, energy, and entropy equations to describe multiphase transport phenomena. Three lecture hours per week.
Requisites: Prerequisite, ENVR 453.
Grading status: Letter grade.
ENVR 760. Uncertainty Quantification for Environmental Systems. 3 Credits.
Quantitative assessment of how uncertainty in mechanistic models (subsurface, ocean, atmosphere, global climate), parameters, and auxiliary conditions of a model is manifest in uncertainty in model predictions. Topics include: model formulations, statistical tools, Monte Carlo methods, moment methods, estimation methods, statistical simulation methods, reduced order models, and data assimilation approaches.
Grading status: Letter grade.
ENVR 761. Numerical ODE/PDE, I. 3 Credits.
Single, multistep methods for ODEs: stability regions, the root condition; stiff systems, backward difference formulas; two-point BVPs; stability theory; finite difference methods for linear advection diffusion equations.
Requisites: Prerequisites, MATH 661 and 662.
Grading status: Letter grade
Same as: MATH 761, MASC 781.
ENVR 762. Numerical ODE/PDE, II. 3 Credits.
Elliptic equation methods (finite differences, elements, integral equations); hyperbolic conservation law methods (Lax-Friedrich, characteristics, entropy condition, shock tracking/capturing); spectral, pseudo-spectral methods; particle methods, fast summation, fast multipole/vortex methods.
Requisites: Prerequisite, MATH 761.
Grading status: Letter grade
Same as: MATH 762, MASC 782.
ENVR 763. Mathematical Modeling I. 3 Credits.
Nondimensionalization and identification of leading order physical effects with respect to relevant scales and phenomena; derivation of classical models of fluid mechanics (lubrication, slender filament, thin films, Stokes flow); derivation of weakly nonlinear envelope equations.
Requisites: Prerequisites, MATH 661, 662, 668, and 669.
Grading status: Letter grade
Same as: MATH 768, MASC 783.
ENVR 764. Mathematical Modeling II. 3 Credits.
Current models in science and technology: topics ranging from material science applications (e.g., flow of polymers and LCPs); geophysical applications (e.g., ocean circulation, quasi-geostrophic models, atmospheric vortices).
Requisites: Prerequisites, MATH 661, 662, 668, and 669.
Grading status: Letter grade
Same as: MATH 769, MASC 784.
ENVR 765. Space Time Exposure Mapping and Risk Assessment. 3 Credits.
Theory and MATLAB numerical implementation of linear geostatistics (simple/ordinary/universal kriging) and modern geostatistics (Bayesian Maximum Entropy) to map environmental and health processes varying across space and time. Applications in exposure assessment, environmental epidemiology, medical geography, and risk assessment.
Grading status: Letter grade.
ENVR 766. Stochastic Environmental Health Modeling. 3 Credits.
Grading status: Letter grade.
ENVR 767. Modeling for Environmental Risk Analysis. 3 Credits.
Mathematical methods for development of advanced models in environmental risk assessment, including exposure assessment and exposure-response assessment, are developed and applied. Three lecture hours per week.
Requisites: Prerequisite, ENVR 470.
Grading status: Letter grade.
ENVR 768. Microenvironmental Air Flow Modeling. 3 Credits.
Required preparation, fluid mechanics. Permission of the instructor. Applications of finite element and vortex methods for modeling air flows of significance in industrial hygiene applications. Three lecture hours per week.
Grading status: Letter grade.

ENVR 769. Quantitative Methods for Exposure Science. 3 Credits.
SAS regression and statistics, two ENVR courses (e.g. 430, 470, 707, 740, 770, 890), or permission of the instructor. Mathematical approaches for assessing environmental and/or occupational exposures to chemicals in human populations using stochastic (group) statistics, regression analysis and modeling, and pharmacokinetic modeling; focus on human biomarker data.
Requisites: Prerequisite, BIOS 511.
Grading status: Letter grade.

ENVR 770. Biological Monitoring. 3 Credits.
This course provides both practical and theoretical information on biological monitoring of chemical exposures and how to evaluate and interpret exposure data. Three lecture hours per week and a term paper (three credit hours).
Requisites: Prerequisite, ENVR 430.
Grading status: Letter grade.

ENVR 771. Exposure Analysis. 3 Credits.
This course is intended for students interested in research involving exposure to environmental contaminants. The course focuses on the integration of engineering principles, with statistical tools to enhance inference. Statistical models based on the Johnson system of distributions are explored for the analysis data including exposure-biomarker relationships.
Grading status: Letter grade.

ENVR 773. Modeling Atmospheric Chemistry. 3 Credits.
Air pollution is formed through thousands of chemical reactions. Computer models are used to simulate this complex chemistry and used to make policy. Current computational restraints force a simplified representation of atmospheric chemistry in these models, and the focus of this course is the implications of this on predictions.
Grading status: Letter grade.

ENVR 775. Global Climate Change: Interdisciplinary Perspectives. 1 Credit.
This class addresses the complexity and importance of global climate change from several disciplines. A top expert will lecture each week, addressing these themes: the science of human influences on climate; impacts and adaptation; global energy and technology; communication; and economics and international solutions.
Grading status: Letter grade.

ENVR 777. Air Quality and Atmospheric Sciences Seminar. 1 Credit.
This course gives students practice organizing a scientific presentation and speaking in front of an audience and promoting interdisciplinary interaction. Students will research topics and organize presentations for faculty and other students. The topics may be any aspect of air quality and atmospheric sciences.
Repeat rules: May be repeated for credit. 3 total credits. 3 total completions.
Grading status: Letter grade.

ENVR 780. Urban Water Services Planning and Design. 3 Credits.
This course helps students learn and apply principles of water supply sewerage and drainage planning and design, work collaboratively on real-world problems with insufficient data, and present technical findings in a clear and convincing way.
Requisites: Prerequisite, ENVR 673; permission of the instructor for students lacking the prerequisite.
Grading status: Letter grade.

ENVR 781. Water Resources Planning and Policy Analysis. 3 Credits.
Water resources planning and management. Federal and state water resources policies. Analytical skills to identify environmental problems associated with urban water resources development.
Grading status: Letter grade
Same as: PLAN 781.

ENVR 782. Occupational Health Nursing II: Occupational Health Programming. 3 Credits.
Continuation of ENVR 791. Role components of occupational health nursing with emphasis on designing, implementing, and evaluating occupational health programs. Emphasis on analysis of factors influencing the delivery of health care at the worksite.
Requisites: Prerequisite, ENVR 791; Permission of the instructor for students lacking the prerequisite.
Grading status: Letter grade.

ENVR 783. Setting Environmental Priorities. 3 Credits.
This course is intended to develop a student's ability to estimate the relative merits of research and policy actions in several broad environmental areas, with attention to the associated uncertainty. Criteria to be included are both quantitative and qualitative, with an emphasis on public health, environmental, and economic metrics.
Grading status: Letter grade.

ENVR 784. Community-Driven Research and Environmental Justice. 2 Credits.
In this course, students will learn from community residents who challenge public health scientists to conduct research on environmental and occupational hazards that impact their health.
Grading status: Letter grade.

ENVR 785. Public Investment Theory. 3 Credits.
Basic theory, process, and techniques of public investment planning and decision making, involving synthesis of economic, political, and technologic aspects. Theory underlying benefit-cost analysis, adaptation to a descriptive and normative model for planning public projects and programs.
Requisites: Prerequisite, PLAN 710.
Grading status: Letter grade
Same as: PLAN 785.

ENVR 786. Environmental Quality Management. 3 Credits.
Planning and analysis of regional environmental system with a focus on management of mass flows that affect the quality of the regional environment.
Grading status: Letter grade
Same as: PLAN 786.
ENVR 787. Applied Environmental Finance: How to Pay for Environmental Services. 3 Credits.
How can governments, communities, organizations, and businesses fund environmental services? This applied course reviews the diverse tools and strategies that environmental service providers use to pay for programs. The course will focus on environmental services related to: drinking Water, wastewater, storm-water, watershed protection, energy efficiency, renewable energy, sustainability, and wetlands.
Grading status: Letter grade
Same as: PUBA 787, PLAN 787.

ENVR 788. Managing Environmental Financial Risk. 3 Credits.
As society’s exposure to environmental risks grows, it has become increasingly important to find innovative tools for mitigating these risks. This course is designed to introduce students to the fundamentals of financial risk management within an environmental context, with an emphasis on developing coupled environmental-financial systems models.
Grading status: Letter grade.

ENVR 789. International Field Research. 2 Credits.
Course offers theoretical foundations in cultural sensitivity, personal security, communication, organization and research along with guided practical exercises in conducting international field research. The result is the development of cross-cultural and applied research skills that prepare the student to conduct successful field research.
Grading status: Letter grade.

ENVR 791. Occupational Health Nursing I: Occupational Health Assessment. 3 Credits.
Occupational Health Nursing I: Occupational Health Assessment.
Grading status: Letter grade.

ENVR 793. Writing Scientific Papers for WaSH Peer-Reviewed Journal Publication. 2 Credits.
A two-credit, fall course open to graduate students with a complete data set with results to communicate to other scientists as a scientific paper or manuscript submission to peer-reviewed journals on an aspect of water and health. Undergraduate honors students admissible at discretion of the instructor.
Grading status: Letter grade.

ENVR 795. Critical issues in work, worker and workplace health. 3 Credits.
This course prepares students to contribute as members of an interdisciplinary team to protect and promote workers’ health. Students will learn that work is a social determinant of health and explore the context in which worker health protection/promotion practitioners work. Students will be able to summarize key regulations and policies that impact work and worker health.
Grading status: Letter grade
Same as: HBEH 785.

ENVR 797. Fundamentals of Industrial Hygiene. 2 Credits.
Provides broad understanding of industrial hygiene. Major emphasis is recognition of hazards in the workplace, evaluation of measurement of those hazards, and application of control strategies.
Grading status: Letter grade.

ENVR 850. Systems Analysis in Environmental Planning. 3 Credits.
Required preparation, calculus. Applications of systems analysis techniques to the management of environmental quality.
Grading status: Letter grade.

ENVR 890. Problems in Environmental Sciences and Engineering. 1-21 Credits.
Permission of the department. For students outside the department who wish to undertake individual study of a specific problem in environmental sciences and engineering. The subject and requirements of the project are arranged with the faculty in each individual instance. One or more hours per week.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics.
Grading status: Letter grade.

ENVR 891. Writing Scientific Papers for WaSH Peer-Reviewed Journal Publication. 2 Credits.
A two-credit, fall course open to graduate students with a complete data set with results to communicate to other scientists as a scientific paper or manuscript submission to peer-reviewed journals on an aspect of water and health. Undergraduate honors students admissible at discretion of the instructor.
Grading status: Letter grade.

ENVR 989. Environmental Crisis Management. 3 Credits.
This course will focus on practical solutions to public health related disasters where students extend, critique, and apply knowledge gained in the classroom. This experience-based course will have flexibility to allow for substantive contributions from students of all backgrounds enrolled in the Gillings School of Global Public Health.
Grading status: Letter grade.

ENVR 990. Environmental Engineering Brief. 1.5-3 Credits.
Students in ENVR 990 will work in concert with their advisor to identify and define an engineering problem, describe a solution to the problem, and develop a plan for implementation. These briefs serve as a foundation for the student’s master’s technical report.
Repeat rules: May be repeated for credit. 15 total credits. 5 total completions.
Grading status: Letter grade.

ENVR 991. Research in Environmental Sciences and Engineering. 1-9 Credits.
Consultation with the faculty and approval of subject and proposed program required. Permission of the instructor. May be repeated. Hours and credits to be arranged.
Repeat rules: May be repeated for credit.
Grading status: Letter grade.

ENVR 992. Master’s Technical Report. 3 Credits.
The technical report requirement for M.S.P.H., M.P.H., and M.S.E.E. candidates is satisfied by the extensive study of a problem in environmental sciences and engineering.
Repeat rules: May be repeated for credit.

ENVR 993. Master’s Research and Thesis. 3 Credits.

ENVR 994. Doctoral Research and Dissertation. 3 Credits.

Master of Public Health (M.P.H.) Environmental Health Solutions Concentration Description
The environments in which we live, work, and play invariably affect public health. In fact, environmental exposures – most of which can be prevented – account for nearly one quarter of all diseases worldwide. The Environmental Health Solutions concentration (https://sph.unc.edu/resource-pages/master-of-public-health-2/environmental-health-solutions-concentration/) is designed to equip future public health professionals with the skills and know-how to predict and identify environmental problems and mitigate their impacts on human health.
Requirements
Requirements for the M.P.H. degree in the Environmental Health Solutions concentration. (See also https://sph.unc.edu/files/2018/06/EHS_MPH_Req_20190509.pdf).

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>SPHG 711</td>
<td>Data Analysis for Public Health</td>
<td>2</td>
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<tr>
<td>SPHG 712</td>
<td>Methods and Measures for Public Health Practice</td>
<td>2</td>
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<tr>
<td>SPHG 713</td>
<td>Understanding Public Health Issues</td>
<td>2</td>
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<tr>
<td>SPHG 721</td>
<td>Public Health Solutions: Systems, Policy and</td>
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<td>Advocacy</td>
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<td>SPHG 722</td>
<td>Developing, Implementing, and Evaluating Public</td>
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M.P.H. Concentration

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<tr>
<td>ENVR 430</td>
<td>Health Effects of Environmental Agents</td>
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<tr>
<td>ENVR 500</td>
<td>Environmental Processes, Exposure, and Risk</td>
<td>3</td>
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<td></td>
<td>Assessment</td>
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<tr>
<td>ENVR 580</td>
<td>Policy Design for Environmental Health Solutions</td>
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Graduate-level ENVR 'Selective' course in air, soil, water, etc. 3
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M.P.H. Practicum

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<tr>
<td>SPHG 701</td>
<td>MPH Practicum Preparation</td>
<td>2</td>
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<td>Practicum: 200 minimum hours</td>
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<td>SPHG 702</td>
<td>Practicum Assignments &amp; Interprofessional</td>
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<td>Practice Activities</td>
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M.P.H. Electives

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<tr>
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M.P.H. Culminating Experience

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<tr>
<td>ENVR 992</td>
<td>Master’s Technical Report</td>
<td>3</td>
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Total Hours 42

Competencies
Students will develop the following Environmental Health Solutions competencies, building on the foundational public health knowledge they attain in the Gillings M.P.H. Integrated Core courses.

EHS01. Weigh the scientific bases of hazard identification, exposure, and health risk assessment to support environmental management and policy.

EHS02. Identify and evaluate the relationships between sources of environmental contaminants and processes that affect the movement, transformations, exposure pathways, and health effects of contaminants in environmental systems.

EHS03. Describe and critically evaluate the rational for and approaches used to measure and model properties of environmental/human systems.

EHS04. Evaluate effective actions or interventions that improve environmental health outcomes, and be able to compare and assess programs, policies, engineering solutions, and/or other approaches to achieve these outcomes.

EHS05. Examine and critique ethical and legal dimensions of public health and environmental interventions on individuals and communities.

Admissions
Please visit Applying to the Gillings School (https://sph.unc.edu/students/how-to-apply/) first for details and information. Application to the residential M.P.H. is a two-step process. Please apply separately to (1) SOPHAS and (2) UNC-Chapel Hill (via the Graduate School application). Visit https://gradschool/sites.unc.edu/master-of-public-health/ for more details. If you are interested in the online M.P.H., please visit the M.P.H.@UNC (https://onlinemph.unc.edu/) Web site and fill out an inquiry form.

Comprehensive Exam
A milestone degree requirement for all graduate students at UNC-Chapel Hill, including M.P.H. students at the Gillings School of Public Health, is the comprehensive exam. The comprehensive exam will cover the public health foundational knowledge and competencies covered in the M.P.H. Core courses: SPHG 701, 711, 712, 713, 721, 722. Students will have an opportunity to demonstrate synthesis and higher order learning of the 22 core competencies achieved in the M.P.H. Core courses during the exam. The exam will be administered and graded by Gillings faculty and clear instructions on how to prepare for and complete the comprehensive exam will be provided. They comprehensive exam will typical be offered in the fall of the student’s second year in the M.P.H. program and cannot be completed by students until after all M.P.H. core courses have been successfully completed. Should students not successfully pass the comprehensive exam a remediation plan will be developed. Students cannot retake the comprehensive exam for 90 days after the initial exam.

Practicum
This 200 (minimum) hour planned, mentored, and evaluated work experience (paid or unpaid) gives students the real-world opportunity to integrate and apply knowledge, skills, and values from Year One of their Gillings M.P.H. training in a professional public health setting such as a nonprofit organization, hospital, local or state health department, or for-profit firm (public or private sectors). Please visit the M.P.H. Practicum Web site (https://sph.unc.edu/resource-pages/master-of-public-health-2/mph-practicum/) for additional information. In order to meet graduation requirements, a Gillings M.P.H. practicum must:

1. Occur after a student has completed the Gillings M.P.H. Core courses, the M.P.H. practicum preparation course (SPHG 701), and at least one concentration-required course from the student’s declared concentration. In extenuating circumstances and with the approval from the student’s declared concentration, some exceptions may apply.
2. Yield at least two student-generated products, produced in the practicum setting that allow for attainment of at least three (CEPH) M.P.H. Foundational and two concentration-specific competencies (Appendix A). In extenuating circumstances and with the approval from the concentration, students can petition to substitute up to two CEPH Foundational competencies for the concentration-specific competencies.

3. Be mentored by a supervisor (preceptor) with an advanced degree in public health or equivalent experience with expertise in the practicum project area.

4. Comprise a minimum of 200 hours (equivalent to five weeks of full-time work) in a location approved for student travel (UNC Travel Policy), and the student must complete UNC Gillings International Pre-Departure Travel Requirements prior to travel.

Culminating Experience

Each student completes a 3-credit culminating experience and produces a high-quality written product that is completed near the end of the program of study. The high-quality written product demonstrates a synthesis of four foundational and concentration-specific competencies appropriate to the student’s educational and professional goals. This culminating experience ideally is delivered in a manner that is useful to external stakeholders, such as nonprofit or governmental organizations, and could take the form of a course-based capstone project or master's paper but will be tailored to the concentration a student chooses.

Academic Advising and Faculty Mentoring

We are committed to providing quality academic advising and mentoring for all students. We ensure that M.P.H. students get the guidance they need with several components: 1) an orientation program that provides an overview of the types and sources of M.P.H. advising; 2) cohort advising sessions to disseminate information that is relevant to course planning and registration; 3) faculty mentoring that provides students with tailored support for their academic, professional, personal development, and practicum support.

M.P.H. students will complete a 2-semester, 12-credit-hour Integrated Core taught by an interdisciplinary team of instructors. The 6-credit first semester (fall) focuses on understanding public health issues, and the second semester (6-credit spring courses) focuses on creating solutions to those issues.

All M.P.H. students take COMPASS (Core Online Modules to Promote and Accelerate Student Success). These brief, self-paced online modules are open for students prior to their first academic year. Students can complete any and all parts of COMPASS up to and including the first week of class.

Electives

Students in the M.P.H. program are required to take 9 credits. Students are expected to use their electives in a thoughtful way to strengthen their public health knowledge/skills and are encouraged to consult with their academic coordinator early on prior to the registration period for this purpose. In addition to those courses offered in the Gillings School there are many appropriate electives elsewhere in the University.

For information on policies and procedures, please visit the Gillings School Student Handbook Web site.