LATIN AMERICAN STUDIES (LTAM)

LTAM 89. First-Year Seminar: Special Topics. 3 Credits.
Special topics course. Content will vary each semester.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

LTAM 101. Introduction to Latin American Studies. 3 Credits.
A broad interdisciplinary introduction to the field of Latin American studies.
Gen Ed: BN, GL.
Grading status: Letter grade.

LTAM 291. The Latino Experience in the United States. 3 Credits.
This is a reading and discussion seminar that will introduce students to topics in the history of Latinos in the United States from the 19th century to the present.
Gen Ed: HS, US.
Grading status: Letter grade.

LTAM 350. The United States and Latin America. 3 Credits.
A thematic examination of US-Latin America relations spanning the 19th century to the present through multi-disciplinary perspectives and inter-disciplinary methodologies, including popular culture, film, original documents, and social science scholarship. To explore the evolving US-Latin America 'relationship,' the ways in which North Americans and Latin Americans came to know each other, through frequent encounters and close engagement, not only as a matter of government-to-government and state-to-state relations but also as people-to-people contacts and culture-to-culture exchanges.
Gen Ed: BN, GL.
Grading status: Letter grade.

LTAM 390. Special Topics in Latin American Studies. 3 Credits.

LTAM 396. Independent Study. 1-3 Credits.
Independent project to be arranged with an instructor.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

LTAM 401. Guanajuato Service Learning. 1 Credit.
This course uses experiential education to explore how Mexicans are building opportunities in migratory communities in the transnational city of Guanajuato. This one-credit course is open to students participating in the UNC Study Abroad Program at the University of Guanajuato, Mexico. Students submit a final paper.
Grading status: Pass/Fail.

LTAM 411. Summer Intensive Introductory Course in Yucatec Maya. 6 Credits.
A three-part intensive introduction to spoken and written modern Yucatec Maya, including classroom instruction; culture, history, and linguistics workshops; and a four-week field study in Yucatán, Mexico.
Grading status: Letter grade.

LTAM 512. Summer Intensive Continuing Course in Yucatec Maya. 6 Credits.
Continuing instruction in spoken and written Yucatec Maya. Classroom instruction; culture, history, and linguistics workshops; and field study. Taught in Yucatán, Mexico.
Requisites: Prerequisite, LTAM 411; permission of the instructor for students lacking the prerequisite.
Gen Ed: EE- Field Work.
Grading status: Letter grade.

LTAM 690. Seminar in Latin American Issues. 3 Credits.
Special topics course. Content will vary each semester.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 9 total credits. 3 total completions.
Grading status: Letter grade.

LTAM 691H. Honors in Latin American Studies. 3 Credits.
Directed independent research leading to the preparation of an honors thesis.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

LTAM 692H. Honors in Latin American Studies. 3 Credits.
Completion of the honors thesis and an oral examination of the thesis.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

LTAM 697. Capstone Seminar. 3 Credits.
Interdisciplinary core seminar required of Latin American studies majors and open to other students. Topics vary by semester.
Gen Ed: BN, CI.
Grading status: Letter grade.

LTAM 767. Schooling of Latinos. 3 Credits.
Exploration of racial/ethnic differences in educational achievement and persistence in school including language and schooling and the interplay of race, gender, and class.
Grading status: Letter grade
Same as: EDUC 769.

LTAM 768. Education in Latin America. 3 Credits.
Exploration of the relationship between national development and education. The process through which groups form their cultural and social identities. Theoretical perspectives drawn from development studies, globalization and comparative education.
Grading status: Letter grade
Same as: EDUC 768.

LTAM 900. RES TOP LAT AM STUD. 3 Credits.