INTERDISCIPLINARY STUDIES (IDST)

IDST 89. First-Year Seminar: Special Topics. 3 Credits.
Content varies each semester.

Rules & Requirements

IDEAs in Action Gen Ed: FY-SEMINAR.
Grading Status: Letter grade.

IDST 101. College Thriving. 1 Credits.
College Thriving empowers all students to participate fully in the
opportunities of a research university and find resources to support
them in their educational pursuits at Carolina. The course enhances and
provides new tools to support students' ability to study systematically,
learn deeply, and monitor and foster their own well-being. First-year
students only. Members of Honors Carolina will fulfill this requirement
with HNRS 101 instead.

Rules & Requirements

IDEAs in Action Gen Ed: FY-THRIVE.
Grading Status: Pass/Fail.

IDST 111. Triple-I: Ethics, Economics, and Public Policy. 3 Credits.
This interdisciplinary course provides an overview of core tools used
to analyze issues at the intersection of ethics, economics and public
policy. It introduces students to the tools of economic analysis, including
markets, prices, and market failures; discusses the ethical dimensions
of markets and public policy, including socio-economic justice, the
nature of well-being, and individual liberty, and describes challenges in
political organization and action that confront policy makers motivated
by economic or ethical objectives.

Rules & Requirements

IDEAs in Action Gen Ed: FY-TRIPLE.
Requisites: Corequisite, IDST 190L.
Grading Status: Letter grade.

IDST 112. Triple-I: Death and Dying. 3 Credits.
Death and dying are universal human experiences. Yet there are cultural
and historical variations in how we define and experience death and
dying. This course explores the concepts of death and dying from three
different disciplines (examples may include, but are not limited to,
Anthropology, English and Comparative Literature, and Psychology and
Neuroscience). This course will consider similarities and differences
between the discipline research methodologies and introduce students to
data literacy and principles of evidence.

Rules & Requirements

IDEAs in Action Gen Ed: FY-TRIPLE.
Requisites: Corequisite, IDST 190L.
Grading Status: Letter grade.

IDST 113. Triple-I: The Idea of Race. 3 Credits.
The idea that humans can be divided into distinct races has been used to
justify the persecution, enslavement, and extermination of groups
based on their presumed inferiority. Today, scientists agree that what
we describe as races are in fact social constructs, not genetic realities.
Students will learn why race is not a viable biological concept, how the
idea of race arose and is maintained, and what alternatives exist for
understanding diversity and change over time.

Rules & Requirements

IDEAs in Action Gen Ed: FY-TRIPLE.
Requisites: Corequisite, IDST 190L.
Grading Status: Letter grade.

IDST 114. Triple-I: Science Fiction, the Environment, and Vulnerable
Communities. 3 Credits.
This course focuses on the question of how the genre of science fiction
has been used to address the world's environmental concerns and how
these concerns affect communities differently depending on their gender,
race, and class. The course investigates global environmental challenges
including resources, overpopulation, consumption, and climate change.
Emphasis will be placed on texts and characters created by women and
ethnic minorities. Students will be introduced to comparative, global,
intersectional, and interdisciplinary approaches.

Rules & Requirements

IDEAs in Action Gen Ed: FY-TRIPLE.
Requisites: Corequisite, IDST 190L.
Grading Status: Letter grade.

IDST 115. Triple-I: Understanding Health and Happiness. 3 Credits.
This course exposes students to diverse scientific approaches to
understanding happiness and subjective and physical well-being. The
three professors offer perspectives from three disciplines: physiology,
psychology, and sociology. The course teaches students research skills
as well as evidence-based life skills, such as teamwork, developing social
connections including "belongingness" at UNC, being physically active,
and becoming confident that they can deploy these skills to increase their
happiness and health.

Rules & Requirements

IDEAs in Action Gen Ed: FY-TRIPLE.
Requisites: Corequisite, IDST 190L.
Grading Status: Letter grade.

IDST 116. Triple-I: Gender. 3 Credits.
This course will consider gender through the lenses of three distinct
disciplines. We will explore gender-related issues and consider how
gender has been conceptualized, represented, and challenged throughout
history. This course will establish a foundation from which students can
think critically about gender from multiple perspective-personal, social,
cultural, and political.

Rules & Requirements

IDEAs in Action Gen Ed: FY-TRIPLE.
Requisites: Corequisite, IDST 190L.
Grading Status: Letter grade.
IDST 117. Triple-I: Experiencing Latin America: Bodies, Belonging, Nature. 3 Credits.
This course examines linguistic, geopolitical, and socio-environmental boundaries to foster an inter-sectional understanding of identity and belonging in the Americas. Course topics (e.g., migration, justice, environmental well being) are examined through Spanish language-based films and artwork. Students will expand their understanding of the Spanish language, context art, and global issues. Students will have assignments that involve performance, creative design, and fabrication.

Rules & Requirements

IDEAs in Action Gen Ed: FY-TRIPLE.
Requisites: Corequisite, IDST 190L.
Grading Status: Letter grade.

IDST 118. Triple-I: Fake News, Real Science. 3 Credits.
How can you distinguish "good" science and "bad" science in the world around you? This course focuses on scientific literacy, the defining characteristics of "good" science, and how to identify logical fallacies and heuristic shortcuts that make legitimate science difficult to discern. We will discuss best practices for science educators and journalists to effectively communicate accurate scientific knowledge. Each semester we will focus on two relevant science issues, e.g COVID-19 and climate change.

Rules & Requirements

IDEAs in Action Gen Ed: FY-TRIPLE.
Requisites: Corequisite, IDST 190L.
Grading Status: Letter grade.

IDST 119. Triple-I: Food: People, Politics, and Policies. 3 Credits.
Have you ever thought about the food you eat? If you ate a hamburger or a salad, where did that meal come from? If you were living in a different country, what would this meal look like? Who are the laborers who made the meal possible? Is your body designed for this food? How do we make policies about food? What are the ethical concerns around food? This course will discuss these questions and more.

Rules & Requirements

IDEAs in Action Gen Ed: FY-TRIPLE.
Requisites: Corequisite, IDST 190L.
Grading Status: Letter grade.

IDST 180. First-Generation College Students in Higher Education. 1 Credits.
First-generation college students will have the opportunity to explore their first-generation identity and start to define what it means for them to be a scholar and citizen leader. The course will introduce scholars to educational research on the first-generation college student experience and allow scholars the opportunity to reflect on their own experience and salient identities in the college environment. Education equity and diversity in higher education will be addressed through course readings and activities.

Rules & Requirements

Grading Status: Letter grade.

IDST 184. Research beyond Academia. 1 Credits.
Researchers from the Triangle region and beyond will discuss their research to provide students with exposure to research opportunities and careers outside academia. This course meets a requirement for the Carolina Research Scholars Program.

Rules & Requirements

Grading Status: Pass/Fail.

IDST 190. Triple-I: Special Topics. 3 Credits.
This is a Triple-I special topics course. Content varies each semester.

Rules & Requirements

IDEAs in Action Gen Ed: FY-TRIPLE.
Requisites: Corequisite, IDST 190L.
Grading Status: Letter grade.

IDST 190L. Special Topics in Interdisciplinary Studies Lab. 1 Credits.
Special topics course. Content varies each semester.

Rules & Requirements

Grading Status: Letter grade.

IDST 194. Modes of Inquiry. 1 Credits.
A seminar in which faculty discuss their own work. Students will learn how topics are defined and investigated and how undergraduates can engage in discovery. Pass/Fail only.

Rules & Requirements

Grading Status: Pass/Fail.

IDST 195. Undergraduate Research Consulting Team. 1 Credits.
A mentored research course for students participating in an undergraduate research consulting team under the supervision of a faculty advisor. Requires participation in research and a report/presentation.

Rules & Requirements

Repeat Rules: May be repeated for credit. 3 total credits. 3 total completions.
Grading Status: Pass/Fail.

IDST 201. Increasing Diversity in STEM Research. 1 Credits.
Required of Chancellor's Science Scholars and open to others by permission of the instructor. The course will explore the broad range of STEM research available at UNC-Chapel Hill, and will address issues of developing more diversity in the STEM research workforce nationwide. Permission of the instructor to add and drop this course.

Rules & Requirements

Repeat Rules: May be repeated for credit. 4 total credits. 4 total completions.
Grading Status: Pass/Fail.

IDST 290. Special Topics in Interdisciplinary Studies. 1-3 Credits.
Special topics course. Content varies each semester.

Rules & Requirements

Grading Status: Pass/Fail.
IDST 301. American Colleges and Universities: Junior Transfer Seminar. 3 Credits.
This course will examine American colleges and universities from a variety of perspectives, ranging from the individual student's experience to the role of higher education in larger social systems. The course will survey diverse institutions in American higher education. Students will compare the unique needs of these institutions as well as the populations they serve.

Rules & Requirements
Grading Status: Letter grade.

IDST 396. Independent Study. 1-3 Credits.
Independent project to be arranged with an instructor.

Rules & Requirements
Repeat Rules: May be repeated for credit. 6 total credits. 6 total completions.
Grading Status: Letter grade.

IDST 496. Independent Study. 1-6 Credits.
Permission of the department. Special reading and research for graduate and undergraduate students on a specific interdisciplinary topic under the direction of a faculty member.

Rules & Requirements
Repeat Rules: May be repeated for credit. 12 total credits. 2 total completions.
Grading Status: Letter grade.

IDST 691H. Senior Honors Thesis. 3 Credits.
Permission of the instructor. Required of all senior honors candidates.

Rules & Requirements
IDEAs in Action Gen Ed: RESEARCH.
Grading Status: Letter grade.

IDST 692H. Senior Honors Thesis. 3 Credits.
Permission of the instructor. Second semester of senior honors thesis; required of all senior honors candidates.

Rules & Requirements
IDEAs in Action Gen Ed: RESEARCH.
Grading Status: Letter grade.

IDST 890. Special Topics in Interdisciplinary Studies. 3 Credits.
Permission of the instructor. Graduate seminar exploring selected topics.

Rules & Requirements
Repeat Rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
Grading Status: Letter grade.