ART HISTORY (ARTH)

ARTH 51. First-Year Seminar: Cathedrals, Abbeys, Castles: Gothic Art and Architecture (c. 1130-1450). 3 Credits.
The seminar explores Gothic church and secular art and architecture in France and Europe between c. 1130 and c.1450. It focuses not only on the formal and artistic progresses in architecture, sculpture, and stained glass windows during this period, but also on the social, political, and economic aspects of medieval society that affected these developments. 
Gen Ed: VP, WB. 
Grading status: Letter grade.

ARTH 52. First-Year Seminar: Celts--Druid Culture. 3 Credits.
Who were the Celts, and more specifically, who were the Druids? Little is known about the ancient Druids, yet they have captured the imagination of Western Europeans and North Americans for centuries. They have defined ethnic identity for disparate cultures. So who were they, and who are they today? Honors version available
Gen Ed: WB.
Grading status: Letter grade.

ARTH 52H. First-Year Seminar: Celts--Druid Culture. 3 Credits.
Who were the Celts, and more specifically, who were the Druids? Little is known about the ancient Druids, yet they have captured the imagination of Western Europeans and North Americans for centuries. They have defined ethnic identity for disparate cultures. So who were they, and who are they today?
Gen Ed: WB.
Grading status: Letter grade.

ARTH 53. First-Year Seminar: Art and the Body. 3 Credits.
This course will examine presentations and representations of the body in Western art and how such portrayals relate to their social, cultural, and political contexts.
Gen Ed: VP, NA.
Grading status: Letter grade.

ARTH 54. First-Year Seminar: Art, War, and Revolution. 3 Credits.
Focusing on one or two works of art per week in a variety of media, this course explores the complex relationship between art, war, and conflict in the modern world. Honors version available
Gen Ed: VP, NA.
Grading status: Letter grade.

ARTH 54H. First-Year Seminar: Art, War, and Revolution. 3 Credits.
Focusing on one or two works of art per week in a variety of media, this course explores the complex relationship between art, war, and conflict in the modern world.
Gen Ed: VP, NA.
Grading status: Letter grade.

ARTH 55. First-Year Seminar: Art, Gender, and Power in Early Modern Europe. 3 Credits.
This first-year seminar introduces students to some of the issues related to representations of western European men and women in the period 1400-1700. Portraits, mythological and biblical imagery, and even architecture will be studied for their attention to gender. Honors version available
Gen Ed: VP, NA.
Grading status: Letter grade.

ARTH 55H. First-Year Seminar: Art, Gender, and Power in Early Modern Europe. 3 Credits.
This first-year seminar introduces students to some of the issues related to representations of western European men and women in the period 1400-1700. Portraits, mythological and biblical imagery, and even architecture will be studied for their attention to gender.
Gen Ed: VP, NA.
Grading status: Letter grade.

ARTH 59. World's Fairs. 3 Credits.
This first-year seminar focuses on the constructed images of the modern American city. We have selected six U.S. World's Fairs between 1893 and 1965 (1884 World Cotton Centennial, New Orleans; 1893 World's Columbian Exposition, Chicago; 1904 Louisiana Purchase Exposition, Saint Louis; 1939 New York World's Fair, New York City; 1962 Seattle World's Fair; 1964/1965 New York World's Fair). By examining them in detail, we can follow shifts in conceptions of cities (and the world).
Grading status: Letter grade
Same as: PLAN 59.

ARTH 61. First-Year Seminar: African American Art of the Carolinas. 3 Credits.
This course explores the visual arts created by African Americans living and working in the Carolinas from the era of plantation slavery through the 20th century.
Gen Ed: VP CI.
Grading status: Letter grade.

ARTH 64. First-Year Seminar: Picturing Nature. 3 Credits.
This seminar focuses on how the collecting and study of natural and aesthetic wonders shaped ideas about knowledge in the arts and sciences.
Gen Ed: VP CI, NA.
Grading status: Letter grade.

ARTH 66. First-Year Seminar: Art, Money, and the Market. 3 Credits.
This seminar explores the complex relationship between art and economy in the age of capitalism, focusing on artworks that interpret market activities and address the subject of economic value.
Gen Ed: VP, NA.
Grading status: Letter grade.

ARTH 77. First-Year Seminar: Seeing the Past. 3 Credits.
This seminar will introduce students to practices of critical analysis that inform academic work in all the core humanistic disciplines: how do we ask analytical questions about texts, artwork, and other cultural artifacts that come down to us from the past or circulate in our own culture?
Gen Ed: VP.
Grading status: Letter grade.

ARTH 79. First-Year Seminar: Meaning and the Visual Arts. 3 Credits.
In the course of the semester, each student will learn to become an art historian. Students will undertake a series of viewing, research, and writing exercises, which will culminate in the production of an exhibition catalogue on world art titled "In the Eye of the Beholder." Honors version available
Gen Ed: VP.
Grading status: Letter grade.

ARTH 79H. First-Year Seminar: Meaning and the Visual Arts. 3 Credits.
In the course of the semester, each student will learn to become an art historian. Students will undertake a series of viewing, research, and writing exercises, which will culminate in the production of an exhibition catalogue on world art titled "In the Eye of the Beholder.
Gen Ed: VP.
Grading status: Letter grade.
ARTH 84. First-Year Seminar: Society of the Spectacle: Impressionism and Post-Impressionism. 3 Credits.
Students will pay special attention to recent historical and theoretical studies of Impressionist and post-Impressionist painting, as well as selected French novels of the period.
Gen Ed: VP.
Grading status: Letter grade.

ARTH 85. First-Year Seminar: Art and Technology. 3 Credits.
This course examines the relationships between the history of technology and artistic practice. Our conception of "technology" is broad, extending beyond mere tools to include a host of apparatuses and their relationships to perception, experience, representation, and communication. This course will explore the impacts of technological innovation on society and culture, and vice versa, along with the ways in which artists have addressed, responded to, and critiqued technological progress and invention.
Gen Ed: VP, US.
Grading status: Letter grade.

ARTH 89. First-Year Seminar: Special Topics. 3 Credits.
Content varies by semester. Honors version available
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

ARTH 89H. First-Year Seminar: Special Topics. 3 Credits.
Content varies by semester.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

ARTH 111. Art and Death. 3 Credits.
The course covers medieval/early modern artifacts connected to the phenomenon of death as well as the diversity of donations for individual commemoration in Europe. It will explore the social, political, and economic aspects of the societies that affected these phenomena. Invited speakers will open up the perspective to other cultures and time periods.
Gen Ed: VP, WB.
Grading status: Letter grade.

ARTH 112. The Art of Animals: Africa and Beyond. 3 Credits.
This class views the relationship between humans and animals through works of art. Drawing examples from cultures across the world, we address animals as symbols of leadership, beauty, and extraordinary powers. Elephants, leopards, spiders, and dogs of all kinds, along with many other mammals, reptiles, birds, and insects will be studied.
Gen Ed: VP, BN.
Grading status: Letter grade.

ARTH 113. Art and Sports in the Americas. 3 Credits.
Representations of sports tell us a lot about artistic, historic, and contemporary Latin America, the Caribbean, and the United States. This course focuses on depictions of sports in these regions and the varied meanings they communicate.
Gen Ed: VP, US.
Grading status: Letter grade.

ARTH 150. World Art. 3 Credits.
This course provides an introductory survey of some of the major traditions of art making throughout the world, from prehistory to the present. Honors version available
Gen Ed: VP, WB.
Grading status: Letter grade.

ARTH 150H. World Art. 3 Credits.
This course provides an introductory survey of some of the major traditions of art making throughout the world, from prehistory to the present.
Gen Ed: VP, WB.
Grading status: Letter grade.

ARTH 151. History of Western Art I. 3 Credits.
This is the first semester of a two-semester survey that is designed to acquaint the beginning student with the historical development of art and with the offerings and instructors of the art history faculty. ARTH 151 covers ancient, medieval, and early Renaissance periods. Honors version available
Gen Ed: VP, WB.
Grading status: Letter grade.

ARTH 151H. History of Western Art I. 3 Credits.
This is the first semester of a two-semester survey that is designed to acquaint the beginning student with the historical development of art and with the offerings and instructors of the art history faculty. ARTH 151 covers ancient, medieval, and early Renaissance periods.
Gen Ed: VP, WB.
Grading status: Letter grade.

ARTH 152. History of Western Art II. 3 Credits.
This is the second semester of the two-semester survey course including Western art from the Renaissance to the modern period. ARTH 151 is not a prerequisite for ARTH 152. Honors version available
Gen Ed: VP, NA.
Grading status: Letter grade.

ARTH 152H. History of Western Art II. 3 Credits.
This is the second semester of the two-semester survey course including Western art from the Renaissance to modern art. ARTH 151 is not a prerequisite for ARTH 152.
Gen Ed: VP, NA.
Grading status: Letter grade.

ARTH 153. Introduction to South Asian Art. 3 Credits.
An introductory survey of the visual arts of South Asia.
Gen Ed: VP, BN, WB.
Grading status: Letter grade
Same as: ASIA 153.

ARTH 155. African Art Survey. 3 Credits.
A selective survey of sub-Saharan African art (sculpture, painting, architecture, performance, personal decoration) in myriad social contexts (ceremony, politics, royalty, domestic arenas, cross-cultural exchanges, colonialism, postcolonialism, the international art world).
Gen Ed: VP, BN.
Grading status: Letter grade.

ARTH 156. Introduction to Architecture. 3 Credits.
What is architecture? What does it do? This course is designed to encourage students to consider architecture less as something technical, existing in a separate sphere from everyday life, but as social space. Honors version available
Gen Ed: VP, GL.
Grading status: Letter grade.

ARTH 156H. Introduction to Architecture. 3 Credits.
What is architecture? What does it do? This course is designed to encourage students to consider architecture less as something technical, existing in a separate sphere from everyday life, but as social space.
Gen Ed: VP, GL.
Grading status: Letter grade.
ARTH 157. Introduction to Latin American Visual Culture. 3 Credits.
This course examines manifestations of visual culture such as festivals and their related objects, comics, and painting in Latin America according to themes like indigenismo, religion, race, modernism, and identity.
Gen Ed: VP, BN.
Grading status: Letter grade.

ARTH 159. The Film Experience: Introduction to the Visual Study of Film. 3 Credits.
A critical and historical introduction to film from a visual arts perspective. The course surveys the history of film from its inception to the present, drawing upon both foreign and American traditions.
Gen Ed: VP.
Grading status: Letter grade.

ARTH 160. Introduction to the Art and Architecture of Pre-Hispanic Mesoamerica. 3 Credits.
This course introduces the art, architecture, and cultures of Pre-Hispanic Mesoamerica, from the rise of Mesoamerica's first high civilization in the second millennium BCE to the defeat of the Aztec Empire in 1521 CE.
Honors version available
Gen Ed: VP, BN, WB.
Grading status: Letter grade.

ARTH 160H. Introduction to the Art and Architecture of Pre-Hispanic Mesoamerica. 3 Credits.
This course introduces the art, architecture, and cultures of Pre-Hispanic Mesoamerica, from the rise of Mesoamerica's first high civilization in the second millennium BCE to the defeat of the Aztec Empire in 1521 CE.
Gen Ed: VP, BN, WB.
Grading status: Letter grade.

ARTH 161. Introduction to American Art. 3 Credits.
This course surveys American art, architecture, and material culture from early European exploration of the Americas to the 1960s. Previously offered as ARTH 261.
Gen Ed: VP, NA.
Grading status: Letter grade.

ARTH 200. Art and Fashion from Rome to Timbuktu. 3 Credits.
In the Roman Empire and in contemporary Africa, clothing reflects local symbolic systems and global trade networks. Rome is imagined as the source of Western culture, and Africa evokes distant exoticism; this course will complicate such conceptions. Through fashion we explore political, economic, and religious systems, as well as creativity.
Gen Ed: VP, WB.
Grading status: Letter grade
Same as: CLAR 200.

ARTH 201. Making Material Histories: A Makerspace Course. 3 Credits.
This course explores the history and technology of materials from wood and glass to steel and plastic in art, culture, and science. Students will engage with materials both through hands-on fabrication at BeAM and through researching historical debates surrounding material invention and use by artists, scientists, and industries.
Gen Ed: VP, EE- Field Work.
Grading status: Letter grade

ARTH 242. Archaeology of Egypt. 3 Credits.
A survey of the archaeological remains of ancient Egypt, from the earliest settlements of the Neolithic period until the end of the New Kingdom.
Gen Ed: HS, BN, WB.
Grading status: Letter grade
Same as: CLAR 242.

ARTH 247. Roman Archaeology. 3 Credits.
This course explores the archaeology of the Roman world between the eighth century BCE and the fifth century CE, focusing on issues of urbanization, trade and consumption, colonization, and the Roman army.
Gen Ed: VP, NA, WB.
Grading status: Letter grade
Same as: CLAR 247.

ARTH 250. Objects, Museums, and Meanings. 3 Credits.
This course explores objects and meaning in the context of museums. How does one "read" an object? What do works of art communicate on their own, and how do a series of decisions - made by individuals and institutions - shape how we understand them? Through museum visits, object-based learning and research, readings, and discussion, this course will consider how objects, and their collection and display, shape our understanding of the world around us.
Gen Ed: VP, EE- Field Work.
Grading status: Letter grade.

ARTH 250H. Objects, Museums, and Meanings. 3 Credits.
This course explores objects and meaning in the context of museums. How does one "read" an object? What do works of art communicate on their own, and how do a series of decisions - made by individuals and institutions - shape how we understand them? Through museum visits, object-based learning and research, readings, and discussion, this course will consider how objects, and their collection and display, shape our understanding of the world around us.
Gen Ed: VP, EE- Field Work.
Grading status: Letter grade
Same as: WGST 254.

ARTH 254. Women in the Visual Arts I. 3 Credits.
This course analyzes the role of women in Western art as art producers and consumers of art and looks at how women have been represented.
Gen Ed: VP, CI, NA.
Grading status: Letter grade
Same as: WGST 254.

ARTH 255. African Art and Culture. 3 Credits.
This course explores the art and culture of sub-Saharan Africa on the levels of both production and consumption both locally and globally.
Gen Ed: VP, BN.
Grading status: Letter grade.

ARTH 262. Art of Classical Greece. 3 Credits.
Required preparation, any introductory art history course or permission of the instructor. A chronological study of the main development of Greek sculpture, architecture and painting from the fifth to the first centuries BCE.
Gen Ed: VP, NA.
Grading status: Letter grade
Same as: CLAR 262.

ARTH 263. Roman Art. 3 Credits.
The arts of Rome, particularly architecture, sculpture, and painting, proceeded by a survey of Etruscan and Hellenic art and their influence on Rome.
Gen Ed: VP, NA, WB.
Grading status: Letter grade
Same as: CLAR 263.

ARTH 264. Medieval Art in Western Europe. 3 Credits.
Survey of major developments in painting and sculpture in Europe during the Latin Middle Ages (300-1400 CE).
Gen Ed: VP, NA.
Grading status: Letter grade.
ARTH 265. Medieval Iconography. 3 Credits.
Required preparation, any introductory art history course or permission of the instructor. Understanding the meaning of medieval art by examining the iconography of selected important works. Honors version available
Grading status: Letter grade.

ARTH 265H. Medieval Iconography. 3 Credits.
Required preparation, any introductory art history course or permission of the instructor. Understanding the meaning of medieval art by examining the iconography of selected important works.
Grading status: Letter grade.

ARTH 267. Latin American Modernisms. 3 Credits.
This course focuses on the relationship between the national and international and art and politics within Latin American modernist movements from ca. 1900 to 1960.
Grading status: Letter grade.

ARTH 268. Hellenistic Art and Archaeology (350-31 BCE). 3 Credits.
Survey of the archaeology of the Hellenistic Mediterranean from the time of Alexander the Great until the Roman conquest (350-31 BCE), with emphasis on art and architecture of cities and sanctuaries.
Gen Ed: VP, NA, WB.
Grading status: Letter grade
Same as: CLAR 268.

ARTH 269. Cathedrals, Abbeys, Castles: Gothic Art and Architecture (c. 1130-1450). 3 Credits.
This course covers the development of Gothic church and secular architecture in Europe between 1130 and 1500. It explores the formal and constructive progress in architecture (including its decoration: sculpture, stained glass windows) as well as the social, political, and economic aspects of medieval society that affected these developments.
Gen Ed: VP, WB.
Grading status: Letter grade.

ARTH 270. Early Renaissance Art in Italy. 3 Credits.
Required preparation, any introductory art history course or permission of the instructor. The course develops a solid acquaintance with representative aspects of Italian art from about 1250 to 1450. In alternate semesters the emphasis may change from central (Florence, Rome) to northern (Venice) Italy.
Gen Ed: VP, NA, WB.
Grading status: Letter grade.

ARTH 271. High Renaissance Art in Italy. 3 Credits.
Required preparation, any introductory art history course or permission of the instructor. The course is a survey of major Italian painting from about 1490 to 1575. From semester to semester the emphasis may alternate between central Italian and Venetian/northern Italian works.
Gen Ed: VP, NA, WB.
Grading status: Letter grade.

ARTH 272. Northern European Art: Van Eyck to Bruegel. 3 Credits.
Required preparation, any introductory art history course or permission of the instructor. Survey of painting and sculpture ca. 1400-1600 in the Netherlands—Belgium (Flanders) and Holland—as well as France and England.
Grading status: Letter grade.

ARTH 274. European Baroque Art. 3 Credits.
Required preparation, any introductory art history course or permission of the instructor. This course examines 17th-century art and architecture in Europe.
Gen Ed: VP, NA, WB.
Grading status: Letter grade.

ARTH 275. 18th-Century Art. 3 Credits.
An introductory survey of architecture, sculpture, and painting with emphasis on European developments in the fine and decorative arts from the late 17th century to the Napoleonic era.
Gen Ed: VP, CI, NA.
Grading status: Letter grade.

ARTH 277. Art and Architecture of Viceregal Latin America. 3 Credits.
This course surveys the art and architecture of Hispanicophone and Lusophone America of the Viceregal period (1492-ca. 1810).
Gen Ed: VP, BN, WB.
Grading status: Letter grade.

ARTH 279. The Arts in England, 1450-1650. 3 Credits.
This course explores the visual culture of England during the reigns of the Tudors and Stuarts. This will include portraits of Henry VIII, Elizabeth I, and Charles I by artists such as Holbein, Van Dyck, and Rubens, royal palaces, printed books, tomb monuments, heraldry, spectacles, as well as portraits of the middle classes. Honors version available
Gen Ed: VP, WB.
Grading status: Letter grade.

ARTH 279H. The Arts in England, 1450-1650. 3 Credits.
This course explores the visual culture of England during the reigns of the Tudors and Stuarts. This will include portraits of Henry VIII, Elizabeth I, and Charles I by artists such as Holbein, Van Dyck, and Rubens, royal palaces, printed books, tomb monuments, heraldry, spectacles, as well as portraits of the middle classes.
Gen Ed: VP, WB.
Grading status: Letter grade.

ARTH 280. Picture That: History of Photography from Tintypes to Instagram. 3 Credits.
This course presents a select history of photography from its invention to its most recent manifestations. Global in its orientation, this course is designed thematically rather than chronologically to develop dialogues between places and ideas.
Gen Ed: VP, CN.
Grading status: Letter grade.

ARTH 281. Art of Exchange and Exploration: Early America and the Globe. 3 Credits.
This course offers a transnational look at American visual culture. It considers the encounters, exchanges, and circulations of art, artists, and ideas across boundaries and oceans from the colonial eighteenth century to the Civil War.
Gen Ed: VP, NA.
Grading status: Letter grade.

ARTH 282. Modernism I: Realism, Impressionism, Post-Impressionism. 3 Credits.
The development of European art from 1850 to 1905, with an emphasis on French avant-garde movements including realism and impressionism, as well as international movements such as symbolism and art nouveau.
Gen Ed: VP, NA.
Grading status: Letter grade.

ARTH 283. Picturing Paris: 1800-2000. 3 Credits.
This class explores the cultural, political, and artistic circumstances in which images of Paris have been made and viewed, as well as various visual technologies that have disseminated and marketed.
Gen Ed: VP, CI, NA.
Grading status: Letter grade.
ARTH 284. Modernism II: 1905-1960. 3 Credits.
Required preparation, any introductory art history course or permission of
the instructor. Major figures, movements, and themes of modernism
from cubism and the emergence of abstraction to the transfer of artistic
energy and innovation to the United States after World War II.
Gen Ed: VP, NA.
Grading status: Letter grade.
ARTH 285. Art Since 1960. 3 Credits.
This course will explore major trends in Western art since 1960. It
focuses on key contemporary movements and their relations to social,
cultural and political contexts. Honors version available
Gen Ed: VP, NA.
Grading status: Letter grade.
ARTH 285H. Art Since 1960. 3 Credits.
This course will explore major trends in Western art since 1960. It
focuses on key contemporary movements and their relations to social,
cultural and political contexts.
Gen Ed: VP, NA.
Grading status: Letter grade.
ARTH 287. African American Art Survey. 3 Credits.
An introduction to African American art and artists and their social
contexts from early slavery.
Gen Ed: VP, NA.
Grading status: Letter grade.
ARTH 288. 19th-Century American Art. 3 Credits.
This course surveys the broad spectrum of 19th-century artistic practice
in the United States, focusing on academic and popular artworks that
addressed the major conflicts and crises of the period.
Gen Ed: VP, NA.
Grading status: Letter grade.
ARTH 289. Art in the United States, 1890-1945: American Modernisms. 3
Credits.
This course surveys the wide field of early 20th-century American art,
stressing the diverse and contested character of artistic modernism in
the United States.
Requisites: Prerequisite, ARTH 53, 54, 61, 64, 77, 79, 84, 151, 152, 153,
154, 155, 156, 157, 158, 159, or 160.
Gen Ed: VP, NA.
Grading status: Letter grade.
ARTH 290. Special Topics in Art History. 3 Credits.
Required preparation, any introductory art history course or permission of
the instructor. Selected topics in art history.
Repeat rules: May be repeated for credit; may be repeated in the same
term for different topics; 12 total credits. 4 total completions.
Grading status: Letter grade.
ARTH 291. Art, Culture, and Power in Africa. 3 Credits.
This course explores how power operates through objects in Africa,
including royal regalia, objects used in healing and other ritual contexts,
and African art as commodity in international markets.
Gen Ed: VP, BN.
Grading status: Letter grade.
ARTH 292. Egyptian, Near Eastern, & Aegean Art. 3 Credits.
Required preparation, any introductory art history course or permission of
the instructor. This course surveys the ancient art and architecture
of Egypt, the Near East, and the Aegean Bronze Age, from the Neolithic
period to the end of the Neo-Assyrian empire.
Grading status: Letter grade.
ARTH 293. Art History Practicum. 3 Credits.
Students complete an internship in an art history related field. Students
will gain practical knowledge of the practice of art history. Studio majors
may use this course to fulfill an art history requirement by pursuing
faculty-approved, nonpaid internships working in nonprofit or commercial
art sectors.
Gen Ed: VP EE - Academic Internship.
Grading status: Letter grade.
ARTH 294. Arts of Southern Africa. 3 Credits.
This course focuses on a wide range of regions, time periods, and genres
in the visual arts in southern Africa, including archaeological materials,
arts associated with longstanding indigenous cultures, art that reflects
the often violent encounter with European cultures, and contemporary
arts that are produced in the region today.
Gen Ed: VP, BN.
Grading status: Letter grade.
ARTH 295. Arts of West Africa. 3 Credits.
This course addresses the roles of art in the lives of West Africans
who make and use it, spanning centuries of African creativity from
archaeological sites to 21st-century artists.
Gen Ed: VP BN.
Grading status: Letter grade.
ARTH 296. Art and Colonialism: France in Africa/Africa in France. 3
Credits.
Art elucidates French and African experiences of colonial rule, as a record
of political transformations and a tool for resistance and the assertion of
local cultures.
Gen Ed: BN, GL.
Grading status: Letter grade.
ARTH 297. Clothing and Textiles in Africa. 3 Credits.
This class explores how dress reveals information about African
aesthetics, culture, and history, including its roles in political systems,
religious worship, fashion trends, and other aspects of social life.
Gen Ed: VP BN.
Grading status: Letter grade.
ARTH 298. Art of African Independence. 3 Credits.
This course focuses on African art produced in the mid-twentieth
century. It promotes comparative analysis around themes of modernity,
nationalism, independence, identity, and the role of the artist in society.
Gen Ed: BN, GL.
Grading status: Letter grade.
ARTH 299. Art of African Independence. 3 Credits.
This course addresses the roles of art in the lives of West Africans
who make and use it, spanning centuries of African creativity from
archaeological sites to 21st-century artists.
Gen Ed: VP BN.
Grading status: Letter grade.
ARTH 300. Art of African Independence. 3 Credits.
This course focuses on African art produced in the mid-twentieth
century. It promotes comparative analysis around themes of modernity,
nationalism, independence, identity, and the role of the artist in society.
Gen Ed: BN, GL.
Grading status: Letter grade.
ARTH 301. Irish Art and Architecture: Ériu/Eire in the Early Medieval
Period. 3 Credits.
This course will provide an in-depth study of early Irish art and
architecture from the pre-Christian La Tène period (c. 100 CE) to the 12th
century when the Norman invasion introduced English involvement in
Ireland that continues to this day.
Gen Ed: VP CI, WB.
Grading status: Letter grade.
ARTH 302. Fashioning Identities. 3 Credits.
This course examines fashion and the political, social, and cultural
discourses, conditions, and institutional formations used in the creation
of varied social and personal identities.
Gen Ed: VP.
Grading status: Letter grade.
ARTH 303. Art and Colonialism: France in Africa/Africa in France. 3
Credits.
Art elucidates French and African experiences of colonial rule, as a record
of political transformations and a tool for resistance and the assertion of
local cultures.
Gen Ed: VP BN.
Grading status: Letter grade.
ARTH 304. Islam and African Art. 3 Credits.
People everywhere use works of art to facilitate worship, to depict spirits, and to celebrate their beliefs. Islam, a major religion in Africa, is no exception. This course focuses on Islam in African visual arts.
Gen Ed: VP, BN.
Grading status: Letter grade.

ARTH 330. Art and the History of Museums, 1750-2000. 3 Credits.
Focusing on art museums in Europe and North America, this course considers the emergence and development of museums as powerful social and cultural institutions from the mid-18th century to the late 20th century. Topics include museums and national identity, museum architecture, and changing conceptions of the public.
Gen Ed: HS, NA.
Grading status: Letter grade.

ARTH 340. Art and Interchange in Medieval Iberia. 3 Credits.
Undergraduate seminar on visual arts and cultural interchange between the Muslim, Christian, and Jewish communities of medieval Spain. Combines intensive reading and discussion with introduction to art historical research.
Gen Ed: HS, WB.
Grading status: Letter grade.

ARTH 353. Africa and Masks. 3 Credits.
Examines the production, circulation, and consumption of masks in both African and non-African contexts. Expands, nuances, and sometimes undoes our notions of mask, masquerade, and masking.
Gen Ed: VP, BN, CI.
Grading status: Letter grade 
Same as: AAAD 319, ANTH 343.

ARTH 360. The Art of Dying Well: Death and Commemoration in the Middle Ages and Early Modern Times. 3 Credits.
Covers medieval and early modern artifacts and monuments connected with death as well as the diversity of donations for individual commemoration. Explores the social, political, and economic aspects of medieval/early modern society that affected these developments and phenomena.
Gen Ed: VP, WB.
Grading status: Letter grade.

ARTH 361. Saints in Medieval Art. 3 Credits.
This course will explore the modes in which saints and issues related to sainthood are visualized in medieval art.
Gen Ed: VP, WB.
Grading status: Letter grade.

ARTH 362. Early Christian Art and Modern Responses. 3 Credits.
The early Christian origins of art and architecture in domestic and public contexts of the 200-600 CE Christian communities; the 18th- and 20th-century adaptation of early Christian art.
Gen Ed: VP, WB.
Grading status: Letter grade.

ARTH 365. Late Medieval Art. 3 Credits.
This course explores the art of the late medieval period in Byzantium and the Latin West.
Gen Ed: VP, WB.
Grading status: Letter grade.

ARTH 368. The Renaissance Portrait. 3 Credits.
This course focuses on European portraits produced in the period c. 1400-1600. Through careful study of specific paintings, prints, and sculptures, by artists such as Leonardo da Vinci, Michelangelo, and Albrecht Dürer, we will explore different ways of interpreting portraiture in the Renaissance, addressing issues of identity, reception, and function.
Gen Ed: VP, WB.
Grading status: Letter grade.

ARTH 369. European Art and Sexuality. 3 Credits.
Between 1400 and 1600, major European artists (Hieronymus Bosch, Leonardo da Vinci, Michelangelo, Titian, Dürer) made radical contributions to the representation of the sexual body. This course will use Northern European and Italian art as a lens for investigating Early Modern approaches to the figuration of sexuality and gender.
Gen Ed: VP, NA.
Grading status: Letter grade.

ARTH 370. Visual Art in the Age of Revolution. 3 Credits.
This course focuses on the visual arts of Europe between 1750 and 1830, and addresses the political, social, cultural, and aesthetic issues pertinent to art in an age of revolution.
Gen Ed: VP, NA.
Grading status: Letter grade.

ARTH 385. Pop Art and Its Legacy. 3 Credits.
This course will investigate what is commonly termed “pop art.” We will examine the various issues at stake in the appropriation of mass media imagery and techniques, the diversity within the movement, the different arguments surrounding particular artists and artworks, and pop art’s continuing legacy in work by contemporary artists.
Gen Ed: VP, NA.
Grading status: Letter grade.

ARTH 387. 20th-Century African American Art. 3 Credits.
Focus on the historical development of African American art from the Harlem Renaissance of early 20th century through the Black Arts Movement and Feminist Art Movement 1960s and early 1970s.
Gen Ed: VP, US.
Grading status: Letter grade.

ARTH 390. Special Topics in Art History. 3 Credits.
Required preparation, any introductory art history course or permission of the instructor. Selected topics in art history.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 12 total credits. 4 total completions.
Grading status: Letter grade.
ARTH 391. Undergraduate Research Seminar. 3 Credits.
Required preparation, art history major and sophomore standing or permission of the instructor. Introduces students to research in art history. Seminar involves a multi-stage research project beginning with close analysis of an art object and culminating with a research paper. Topics are drawn from ancient/medieval, early modern, and modern/contemporary art.
Gen Ed: VP.
Grading status: Letter grade.

ARTH 396. Directed Readings in Art History. 1-3 Credits.
Permission of the instructor. Independent study under the direction of a faculty member.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

ARTH 400. German and Netherlandish Renaissance. 3 Credits.
The course focuses on a crucial period of German and Netherlandish art around 1500, referred to as the so-called Age of Dürer, which still shows influences of Gothic art but also of new Italian Renaissance. Often based on artifacts of the Ackland Art Museum, case studies explore the interaction of artists and patrons in important art centers of the time.
Gen Ed: VP, WB.
Grading status: Letter grade.

ARTH 445. The Mexican Mural Renaissance, 1921-1945. 3 Credits.
This course investigates mural painting and state patronage in post-Revolutionary Mexico, from 1921 to 1945, when artists engaged politics in monumental public works. Focuses on the murals of Diego Rivera, José Clemente Orozco, and David Alfaro Siqueiros, as well as on the relationship between art and politics.
Gen Ed: VP, BN.
Grading status: Letter grade.

ARTH 450. The City as Monument. 3 Credits.
A city or cities will be considered as cultural artifact(s), with emphasis given to plans and planning, architecture, public monuments and to various institutions, such as religion, government, the arts, and commerce that initiate or affect these urban developments and forms. Honors version available
Gen Ed: VP.
Grading status: Letter grade.

ARTH 450H. The City as Monument. 3 Credits.
A city or cities will be considered as cultural artifact(s), with emphasis given to plans and planning, architecture, public monuments and to various institutions, such as religion, government, the arts, and commerce that initiate or affect these urban developments and forms.
Gen Ed: VP.
Grading status: Letter grade.

ARTH 451. Women in the Visual Arts II. 3 Credits.
Discussion of topics related to the representation of women in Western art and/or women as producers of art.
Grading status: Letter grade
Same as: WGST 451

ARTH 452. Brazilian Modernism. 3 Credits.
This course covers the development of modernism in the visual arts in Brazil from 1917, the year in which a Brazilian artist first exhibited "modernist" artworks in Brazil, to 1960.
Gen Ed: VP, BN.
Grading status: Letter grade.

ARTH 453. Africa in the American Imagination. 3 Credits.
Examines the ways African art appears in United States popular culture (advertisements, magazines, toys, films, art) to generate meanings about Africa. Addresses intersecting issues of nationalism, multiculturalism, imperialism, nostalgia, race. Restricted to sophomores, juniors, and seniors. Honors version available
Gen Ed: VP, CI, NA.
Grading status: Letter grade
Same as: AAAD 486.

ARTH 453H. Africa in the American Imagination. 3 Credits.
Examines the ways African art appears in United States popular culture (advertisements, magazines, toys, films, art) to generate meanings about Africa. Addresses intersecting issues of nationalism, multiculturalism, imperialism, nostalgia, race. Restricted to sophomores, juniors, and seniors.
Gen Ed: VP, CI, NA.
Grading status: Letter grade
Same as: AAAD 486H.

ARTH 454. Cathedrals, Abbeys, Castles: Gothic Art and Architecture, ca.1130-1500. 3 Credits.
Covers the development of Gothic church and secular architecture in Europe between 1130 and 1500. Explores formal and constructive progress in architecture (including sculpture and stained glass windows) and social, political, and economic aspects of medieval society that affected these developments.
Gen Ed: VP.
Grading status: Letter grade.

ARTH 455. City, Architecture, Art: Nuremberg as a European Artistic Center,1300-1600. 3 Credits.
The course covers the development of art and architecture from ca. 1300 to ca. 1600 in one of the most important medieval and early modern art centers in Europe: Nuremberg, the hometown of the famous German painter Albrecht Dürer (1471-1528).
Requisites: Prerequisite, ARTH 151; permission of the instructor for students lacking the prerequisite.
Gen Ed: VP.
Grading status: Letter grade.

ARTH 457. Studies in the History of Graphic Art. 3 Credits.
Required preparation, any intermediate art history course or permission of the instructor. Study of prints and printmaking in Western art from ca. 1400 to the present focusing on selected topics.
Grading status: Letter grade.

ARTH 460. Greek Painting. 3 Credits.
Required preparation, any intermediate art history course or permission of the instructor. A survey of the development of Greek art from geometric to Hellenistic painting through a study of Greek vases, mosaics, and mural paintings.
Grading status: Letter grade
Same as: CLAR 460.

ARTH 461. Archaic Greek Sculpture. 3 Credits.
Required preparation, any intermediate art history course or permission of the instructor. A focused study of sculpture during the Archaic period in Greece.
Grading status: Letter grade
Same as: CLAR 461.
ARTH 462. Classical Greek Sculpture. 3 Credits.
Permission of the instructor. A focused study of Greek sculpture during the classical period.
Grading status: Letter grade
Same as: CLAR 462.

ARTH 463. Hellenistic Greek Sculpture. 3 Credits.
Required preparation, any intermediate art history course or permission of the instructor. A focused study of Greek sculpture in the Hellenistic period.
Grading status: Letter grade
Same as: CLAR 463.

ARTH 464. Greek Architecture. 3 Credits.
A survey of Greek architectural development from the Dark Ages through the fourth century BCE. Special topics include the beginnings of monumental architecture, the development of the orders, and interpretations of individual architects in terms of style and proportions.
Requisites: Prerequisite, CLAR 244; permission of the instructor for students lacking the prerequisite.
Gen Ed: HS, NA, WB.
Grading status: Letter grade
Same as: CLAR 464.

ARTH 465. Architecture of Etruria and Rome. 3 Credits.
The development of architecture in the Roman world from the ninth century BCE through the fourth century CE. The course focuses on the development of urbanism and the function, significance, and evolution of the main building types and their geographic distribution.
Requisites: Prerequisite, CLAR 245, CLAR 247, or CLAR/ARTH 263; permission of the instructor for students lacking the prerequisite.
Gen Ed: VP, NA, WB.
Grading status: Letter grade
Same as: CLAR 465.

ARTH 466. History of the Illuminated Book. 3 Credits.
Chronological survey of major developments in book painting during the European Middle Ages from 300 to 1450 CE.
Grading status: Letter grade.

ARTH 467. Celtic Art and Cultures. 3 Credits.
This course explores the art and culture from the Hallstat and La Tène periods (seventh century BCE) to the Celtic "renaissance" (ca. 400-1200 CE).
Gen Ed: HS, WB.
Grading status: Letter grade.

ARTH 469. Art of the Aztec Empire. 3 Credits.
This course provides a comprehensive introduction to the art of the Aztec Empire, including architecture, monumental sculpture, small-scale sculpture, ceramics, painting, lapidary work, gold work, and feather work.
Grading status: Letter grade.

ARTH 470. The Moving Image in the Middle Ages. 3 Credits.
The course explores the range of contexts in which images in the medieval period were made to move; for instance, in rituals, processions, and miracles.
Gen Ed: VP, WB.
Grading status: Letter grade.

ARTH 471. Northern European Art of the 14th and 15th Centuries. 3 Credits.
Required preparation, any intermediate art history course or permission of the instructor. Advanced study of painting and sculpture in France, England, and the Netherlands, 1300 to 1400.
Grading status: Letter grade.

ARTH 472. Early Modern Art, 1400-1750. 3 Credits.
Required preparation, any intermediate art history course or permission of the instructor. This course explores specialized themes and/or broad topics in Western European art of the early modern period. Honors version available
Grading status: Letter grade.

ARTH 472H. Early Modern Art, 1400-1750. 3 Credits.
Required preparation, any intermediate art history course or permission of the instructor. This course explores specialized themes and/or broad topics in Western European art of the early modern period.
Grading status: Letter grade.

ARTH 473. Early Modern and Modern Decorative Arts. 3 Credits.
Required preparation, any intermediate art history course or permission of the instructor. This course traces major historical developments in the decorative and applied arts, landscape design, and material culture of Western society from the Renaissance to the present.
Gen Ed: VP NA.
Grading status: Letter grade.

ARTH 474. Roman Sculpture. 3 Credits.
Survey of Roman sculpture (200 BCE-300 CE), including portraiture, state reliefs, funerary monuments, and idealizing sculpture, with emphasis on style, iconography, and historical development of sculpture in its sociocultural, political, and religious contexts.
Requisites: Prerequisite, CLAR 245, CLAR 247 or CLAR/ARTH 263; permission of the instructor for students lacking the prerequisite.
Gen Ed: VP WB.
Grading status: Letter grade
Same as: CLAR 474.

ARTH 475. Icons and Idols: Debates in Medieval Art. 3 Credits.
This course will examine theories and instances of image making and breaking from the classical world to the early modern world, covering late antiquity, iconoclasm in Byzantium, and the medieval West.
Gen Ed: VP WB.
Grading status: Letter grade.

ARTH 476. Roman Painting. 3 Credits.
Surveys Roman painting from 200 BCE to 300 CE, with emphasis on style, iconography, historical development of painting in its sociocultural, political, and religious contexts. Treats current debates in scholarship.
Requisites: Prerequisite, any CLAR or ARTH course at the 200-level or higher (preferably CLAR 245, CLAR 247, or CLAR/ARTH 263); permission of the instructor for students lacking the prerequisite.
Gen Ed: VP WB.
Grading status: Letter grade.

ARTH 482. Art and Archaeology of Achaemenid Persia. 3 Credits.
This course will examine the history and material culture of the ancient state known as the Achaemenid Persian Empire through ancient texts and archaeological sources. Beginning in the sixth century BCE, this ancient superpower ruled a vast and culturally diverse empire that stretched from Northern Libya to central Asia. Through an examination of key sites, objects, and texts we will explore the history and diversity of this multicultural empire.
Gen Ed: VP BN.
Grading status: Letter grade
Same as: CLAR 482.
ARTH 483. Art, Politics, and Society in France, 1850–1914. 3 Credits.
An examination of the interaction of artists, criticism, and the market with larger political and social developments in France, with an emphasis on primary sources.
Gen Ed: VP, NA.
Grading status: Letter grade
Same as: HIST 468.

ARTH 485. Art of the Harlem Renaissance. 3 Credits.
Examines the Harlem Renaissance (1918-1942) as an instance of both transnational modernism and cultural nationalism through study of how artworks articulate interrelated conceptions of race, gender, sexuality, and social class.
Gen Ed: VP, CI, US.
Grading status: Letter grade.

ARTH 488. Contemporary African Art. 3 Credits.
Examines modern and contemporary African art (1940s to the present) for Africans on the continent and abroad. Examines tradition, cultural heritage, colonialism, postcolonialism, local versus global, nationalism, gender, identity, diaspora.
Requisites: Prerequisite, AAAD 101 or ARTH 152 or 155; permission of the instructor for students lacking the prerequisite.
Gen Ed: GL.
Grading status: Letter grade
Same as: AAAD 405.

ARTH 490. Special Topics in Art History. 3 Credits.
Required preparation, any intermediate art history course or permission of the instructor. Selected topics in art history.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 12 total credits. 4 total completions.
Grading status: Letter grade.

ARTH 514. Monuments and Memory. 3 Credits.
Explores the role of monuments in the formation of cultural memory and identity, both nationally and globally. Topics include the construction of identities in and through public spaces, commemoration of both singular individuals and ordinary citizens, and the appearance of new types of post-traumatic monuments in the 20th century.
Gen Ed: HS, NA.
Grading status: Letter grade
Same as: HIST 514.

ARTH 552. The Literature of Art. 3 Credits.
Required preparation, any intermediate art history course or permission of the instructor. A study of the principal critics and historians who have contributed to the development of modern art history. Also application of the principles to specific works of art.
Grading status: Letter grade.

ARTH 553. The Body in Social Theory and Visual Representation. 3 Credits.
A study of how the human body has been represented in contemporary art and the relation of those representations to theories of the individual and society.
Grading status: Letter grade.

ARTH 554. Imagining Otherness in Visual Culture in the Americas. 3 Credits.
Required preparation, any intermediate art history course or permission of the instructor. This course examines representational othering of black, Asian, Latina/o, and Native American people in images in the Americas through postcolonial topics like racial stereotyping, Orientalism, primitivism, essentialism, and universalism.
Grading status: Letter grade.

ARTH 555. Urban Africa and Global Mobility. 3 Credits.
The contemporary arts of Africa are framed by urbanization and global mobility. This course examines how artists examine, reflect on, and express visually experiences of these conditions.
Gen Ed: BN, CI, GL.
Grading status: Letter grade.

ARTH 556. Visual Cultures of the American City, 1750–1950. 3 Credits.
An exploration of the wide field of American art and visual culture inspired by the spaces and social life of the modern city.
Requisites: Prerequisite, ARTH 53, 54, 61, 64, 77, 79, 84, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, or 261; permission of the instructor for students lacking the prerequisite.
Gen Ed: VP, NA.
Grading status: Letter grade.

ARTH 557. Art and Money. 3 Credits.
This course explores intersection of art and economics from the 18th century to the present through themes such as value, markets, counterfeiting, and circulation. It examines money as a visual artifact and artworks that engage with monetary questions in the context of art history and Western economic theory.
Gen Ed: VP, NA.
Grading status: Letter grade.

ARTH 583. Theories of Modern Art. 3 Credits.
Required preparation, any intermediate art history course or permission of the instructor. A study of theoretical issues central to the understanding of trends in modern art (e.g., modernism, the avant-garde, formalism originality).
Grading status: Letter grade.

ARTH 586. Cultural Politics in Contemporary Art. 3 Credits.
Permission of the instructor. This course will examine strategies of critique in contemporary art. Organized thematically, it focuses on the tactics employed by artists who address political, social, or cultural issues through their work.
Grading status: Letter grade.

ARTH 588. Current Issues in Art. 3 Credits.
Addresses select issues that have gained or re-gained prominence in today's art world, for example globalization, training, the market, and the nature of the “contemporary.”
Gen Ed: VP, NA.
Grading status: Letter grade.

ARTH 590. Topics in Connoisseurship. 3 Credits.
Permission of the instructor. Works in the Ackland Museum's collection will be studied directly as a means of training the eye and exploring the technical and aesthetic issues raised by art objects.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.
ARTH 592. History and Theory of Museums. 3 Credits.
Required preparation, any intermediate art history course or permission of the instructor. Provides an historical overview of museums. Serves as an introduction to many of the theoretical issues museums face including: ethics, audiences, the role of museums in society, exhibiting dilemmas.
Grading status: Letter grade.

ARTH 595. Experience in Research. 1-3 Credits.
Required preparation, one 100-level art history course and one 200- to 399-level art history course. An experiential learning opportunity in independent and original research on a topic or in a field of the student’s choosing under the close direction of a faculty supervisor.
Gen Ed: EE- Mentored Research.
Repeat rules: May be repeated for credit. 6 total credits. 2 total completions.
Grading status: Letter grade.

ARTH 597. Studiolo to Wunderkammer. 3 Credits.
Required preparation, any intermediate art history course or permission of the instructor. This course explores the history of early modern collecting, encompassing scholars’ and merchants’ ”study rooms,” aristocrats’ menageries, humanists’ ”sculpture gardens,” and princely cabinets of wonders.
Grading status: Letter grade.

ARTH 691H. Honors in Art History. 3 Credits.
Permission of the instructor. Independent research directed by a faculty member leading to an honors thesis.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

ARTH 692H. Honors in Art History. 3 Credits.
Permission of the instructor. Independent research directed by a faculty member leading to an honors thesis.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

ARTH 750. Advanced Readings Topics in the History of Art. 1-3 Credits.

ARTH 751. Gender and Visual Culture. 3 Credits.

ARTH 755. Museum Studies Apprenticeship. 3 Credits.
Provides experience in some aspect of museum work: curatorial, educational, collections management, exhibition design, administration. Requires a minimum of 90 hours and will have an academic component.
Requisites: Prerequisite, ARTH 551 or ARTH 592; permission of the instructor for students lacking the prerequisite.
Repeat rules: May be repeated for credit.
Grading status: Letter grade.

ARTH 752. Seminar in Medieval Art. 3 Credits.

ARTH 753. Seminar in Renaissance Art. 3 Credits.

ARTH 754. Seminar in Baroque Art. 3 Credits.

ARTH 755. Seminar in Eighteenth-Century Art. 3 Credits.

ARTH 756. Seminar in Nineteenth-Century Art. 3 Credits.

ARTH 757. Seminar in Twentieth-Century Art. 3 Credits.

ARTH 758. Seminar in Contemporary Global Arts. 3 Credits.
This seminar examines contemporary artistic production that engages, questions, and challenges the narratives of culture and art that privilege Europe and America as the models for understanding cultural production.
Repeat rules: May be repeated for credit.
Grading status: Letter grade.

ARTH 856. Seminar in Hispanic Art. 3 Credits.

ARTH 859. Seminar in Latin American Art. 3 Credits.
This seminar investigates topics in the history of colonial and modern Latin American Art.
Repeat rules: May be repeated for credit.
Grading status: Letter grade.

ARTH 950. Problems in the History of Art. 3 Credits.

ARTH 951. Seminar in Premodern Art. 3 Credits.

ARTH 952. Seminar in Medieval Art. 3 Credits.

ARTH 953. Seminar in Renaissance Art. 3 Credits.

ARTH 954. Seminar in Baroque Art. 3 Credits.

ARTH 955. Seminar in Enlightenment Art. 3 Credits.

ARTH 956. Seminar in Eighteenth-Century Art. 3 Credits.

ARTH 957. Seminar in Nineteenth-Century Art. 3 Credits.

ARTH 958. Seminar in Contemporary Global Arts. 3 Credits.

ARTH 959. Seminar in Latin American Art. 3 Credits.

ARTH 960. Seminar in Ancient Art. 3 Credits.

ARTH 961. Seminar in Medieval Art. 3 Credits.

ARTH 962. Seminar in Renaissance Art. 3 Credits.

ARTH 963. Seminar in Baroque Art. 3 Credits.

ARTH 964. Seminar in Classical Antiquity. 3 Credits.

ARTH 965. Seminar in Modern Art. 3 Credits.

ARTH 966. Tudor and Jacobean Portraits: A Theoretical and Practical Investigation. 3 Credits.
This course involves close and critical examination of a select body of extant portraits from the Tudor and Jacobean periods in English history (1485-1625) in the collection of the North Carolina Museum of Art. Students taking this unit will play an active role in researching these relatively unstudied works of art.
Grading status: Letter grade.

ARTH 971. Seminar in Renaissance Art. 3 Credits.

ARTH 972. Seminar in Baroque Art. 3 Credits.

ARTH 980. Seminar in Modern Art. 3 Credits.

ARTH 981. Seminar in Nineteenth-Century Art. 3 Credits.

ARTH 982. Seminar in American Art. 3 Credits.

ARTH 983. Mexico City: 1890-1950. 3 Credits.
This course examines the visual culture of Mexico City between 1890 and 1950. It also considers works by artists outside of Mexico who were associated and inspired by cultural production here.
Grading status: Letter grade.
ARTH 984. Seminar in Contemporary Art. 3 Credits.
Addresses select topics and theoretical issues relevant to contemporary art.
Repeat rules: May be repeated for credit.
Grading status: Letter grade.

ARTH 985. Fashioning Power. 3 Credits.
This graduate seminar focuses on fashion (clothing, accessories, style, performance) as the central cultural component for examining power in society.
Grading status: Letter grade.

ARTH 987. Seminar in African American Art. 3 Credits.
Advanced standing in art history or permission of the instructor. Explores current debates crucial to the study of African American art. Emphasis on the variety of theories and methods central to the field.
Repeat rules: May be repeated for credit.
Grading status: Letter grade.

ARTH 991. Graduate Writing Seminar. 3 Credits.
Devoted to structuring an argument, assessing primary and secondary sources, and conducting a sustained writing exercise. The goal of the Graduate Writing Seminar is to produce a prospectus of the thesis by the end of the third semester. For Art History graduate students only.
Grading status: Letter grade.

ARTH 993. Master's Research and Thesis. 3 Credits.

ARTH 994. Doctoral Research and Dissertation. 3 Credits.