About UNC

The University Catalog

Although the publisher of this catalog has made every reasonable effort to attain factual accuracy herein, no responsibility is assumed for editorial or clerical errors or errors occasioned by mistakes. The publisher has attempted to present information which, at the time of preparation for publication, most accurately describes the course offerings, faculty listings, policies, procedures, regulations, and requirements of the University. However, it does not establish contractual relationships. The University reserves the right to alter or change any statement contained herein without prior notice.

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Accreditation

The University of North Carolina at Chapel Hill is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, educational specialist, and doctorate degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of the University of North Carolina at Chapel Hill may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (http://www.sacscoc.org).

Mission Statement: The University of North Carolina at Chapel Hill

The University of North Carolina at Chapel Hill, the nation’s first public university, serves North Carolina, the United States, and the world through teaching, research, and public service. We embrace an unwavering commitment to excellence as one of the world’s great research universities.

Our mission is to serve as a center for research, scholarship, and creativity and to teach a diverse community of undergraduate, graduate, and professional students to become the next generation of leaders. Through the efforts of our exceptional faculty and staff, and with generous support from North Carolina’s citizens, we invest our knowledge and resources to enhance access to learning and to foster the success and prosperity of each rising generation. We also extend knowledge-based services and other resources of the University to the citizens of North Carolina and their institutions to enhance the quality of life for all people in the State.

With lux, libertas — light and liberty — as its founding principles, the University has charted a bold course of leading change to improve society and to help solve the world’s greatest problems.

Approved by the UNC Board of Governors, November 2009, February 2014, July 2022

UNC’s Commitment to Diversity and Inclusivity

UNC—Chapel Hill has a long-held tradition of striving for excellence. Quality education takes place among persons with differing social backgrounds, economic circumstances, personal characteristics, philosophical outlooks, life experiences, perspectives, beliefs, and expectations. We at the University acknowledge that we face ongoing challenges to overcome the effects and influences of adverse historical, social, political, and economic factors. A critical element for any 21st century educational institution is a diverse, equitable, and inclusive community that functions in a global context. The historical, political, economic, and educational backgrounds of the University, the state, and the nation shape our present circumstances and inform the measures we must take to accomplish our highest aspirations. The University engages in teaching, research, and service to expand and discover knowledge, promote educational enlightenment, and improve understanding. We work to assure that we have a complement of students, faculty, and staff that broadly reflects the ways in which people differ. We speak of these differences as representing “diversity.”

UNC’s commitment to inclusive excellence began in the 1960s through the support of minority programming and continues today through the work of the the University Office for Diversity and Inclusion (UODI) (http://diversity.unc.edu). The office is led by the vice provost for equity and inclusion, who serves as the chief diversity officer and advises the University community on diversity, equity and inclusion policies and issues. The office collaborates with University officers and campus units to identify and implement the tenets of the Strategic Plan, Carolina Next: Innovations for Public Good. The ultimate goal of both UODI and the University is to continue building an inclusive and equitable environment that values and respects the contributions of all members of the Carolina community.


The University is committed to providing an inclusive and welcoming environment for all members of our community. The University values safety, diversity, education, and equity and is firmly committed to maintaining a campus environment free from discrimination, harassment, and related misconduct. In accordance with its Policy Statement on Nondiscrimination, the University does not lawfully discriminate in offering equal access to its educational programs and activities or with respect to employment terms and conditions on the basis of an individual’s age, color, disability, gender, gender expression, gender identity, genetic information, race, national origin, religion, sex, sexual orientation, or veteran status (collectively referred to as “protected status”). The University’s protection of these statuses is grounded in federal law. Federal law also governs the University’s response to sexual assault, sexual violence, interpersonal violence (including domestic and dating violence), and stalking. Such acts violate the essential dignity of our community member(s) and are contrary to our institutional values.

For more information about the policy and procedures, visit the University’s Policy on Prohibited Discrimination, Harassment and Related Misconduct Including Sexual and Gender-Based Harassment, Sexual Violence, Interpersonal Violence and Stalking, the University’s
Policy Statement on Nondiscrimination:

Educational and Employment Decisions

The University is committed to providing an inclusive and welcoming environment and to ensuring that educational and employment decisions are based on individuals’ abilities and qualifications. Consistent with these principles and applicable laws, it is therefore the University’s policy not to discriminate on the basis of age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status as consistent with the University’s Policy on Prohibited Discrimination, Harassment, and Related Misconduct. No person, on the basis of protected status, shall be excluded from participation in, be denied the benefits of, or be subjected to unlawful discrimination, harassment, or retaliation under any University program or activity, including with respect to employment terms and conditions. Such a policy ensures that only relevant factors are considered and that equitable and consistent standards of conduct and performance are applied.

Resources for Information and Assistance

Individuals are encouraged to report incidents of prohibited conduct to the Equal Opportunity and Compliance Office, the Title IX Compliance Coordinator, the Report and Response Coordinators, the Office of the Dean of Students, or the UNC Department of Public Safety. As an alternative, an individual can also seek confidential assistance that does not involve notice to the University. If the conduct you have experienced is sexual violence or other criminal activity, including interpersonal (relationship) violence or stalking, you are also encouraged to report the incident to local law enforcement. See below for a comprehensive list of support and reporting options or refer to the University’s Policy on Prohibited Discrimination, Harassment, and Related Misconduct (https://policies.unc.edu/TDClient/2833/Portal/Shared/Search/?c=all&s=Policy+on+Prohibited+Discrimination%2C+Harassment+and+Related+Misconduct).

Reporting Options

UNC Department of Public Safety (http://dps.unc.edu)
(919) 962-8100

Equal Opportunity and Compliance Office (http://eoc.unc.edu)
214 W. Cameron Avenue
(919) 966-3576

Associate Vice Chancellor for Equal Opportunity and Compliance/Title IX Coordinator
Elizabeth Hall
cehall@email.unc.edu

(919) 445-1297

Director of Equal Opportunity/Americans with Disabilities Act (ADA) Coordinator
Tiffany Bailey
tmbailey@email.unc.edu (cehall@email.unc.edu)
(919) 966-7545

Director of Report and Response
Rebecca Gibson
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(919) 445-1578

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(919) 962-9504

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(919) 966-1549

Deltra Tate
deltra@unc.edu

Communications

Communications Specialist
John Curley
john.curley@unc.edu
(919) 966-9167

Communications Intern
Lily Meehan
lmeehan@unc.edu

The Office of the Dean of Students (https://dos.unc.edu/)
1106 Student and Academic Services Building North
(919) 966-4042
dos@unc.edu

Confidential Resources

Carolina Ethics Line (https://ethicsandintegrity.unc.edu)
(919) 445-8362
ethicsandintegrity@unc.edu

The University’s Compliance Line, now called Carolina Ethics Line, is a secure method through which to submit an anonymous report regarding academic matters, athletics, financial improprieties, faculty and staff matters, health care, information technology, research, risk and safety, student affairs, or other matters either online or by telephone. All reports submitted through Carolina Ethics Line will be given careful attention by appropriate UNC–Chapel Hill offices and officials. Anyone filing a report via Carolina Ethics Line should retain the report key and password and return to the website within 10 working days to check for comments or followup questions.

Campus Health Services (https://campushealth.unc.edu)
(919) 966-2281

UNC Hospital Emergency Room (http://www.med.unc.edu/emergmed/)
(984) 974-4721

ComPsych Employee Assistance Program (http://guidanceresources.com)
(877) 314-5841 (24 hours)

Orange County Rape Crisis Center (http://ocrcc.org)
(919) 968-4647 (local number)
(919) 967-7273 (24-hour hotline, local number)

Graduation Rate

Pursuant to the federal Student Right-to-Know Act, we report that, in 2022–2023, the six-year completion or graduation rate for undergraduates who entered the University of North Carolina at Chapel Hill in 2017 on a full-time basis was 92 percent.