UNC ESHELMAN SCHOOL OF PHARMACY

Introduction

Pharmacists are drug information experts and are among the most trusted and most accessible health care professionals. Generalists practice in a variety of environments, including community pharmacies, health-system pharmacies, and the pharmaceutical and health care industries. Specialty pharmacy practitioners pursue training beyond the doctor of pharmacy (Pharm.D.) through residencies and fellowships and may ultimately practice in areas such as pediatrics, geriatrics, cardiology, oncology, ambulatory/community care, and others.

Pharmacists evaluate complex approaches to drug therapy and advise patients and other health care professionals on strategies to achieve the best results from pharmaceutical care. Other pharmacists are engaged in practices that monitor, manage, and implement policies affecting drug prescription and use across large groups of patients, such as those enrolled in a health plan.

The UNC Eshelman School of Pharmacy's doctor of pharmacy is a 4-year professional program that offers a curriculum centered on patient care. Our Pharm.D. program offers a highly immersive curricula, with patient care immersion experiences commencing during students' second year of study.

Advising

In the UNC Eshelman School of Pharmacy, advising is a form of teaching. Faculty advisors serve as content experts and mentors and are assigned to new students prior to the first semester of study. To fully maximize both curricular and co-curricular experiences, students are encouraged to schedule consistent and ongoing advising appointments throughout the course of their study.

Career Opportunities

Pharmacy offers a variety of opportunities for career advancement and job security in all areas of the health care system, including:

- Community pharmacy, as a practitioner or a manager in a retail pharmacy, clinic, or office practice
- Health system pharmacy, as a practitioner, supervisor, or manager in large or small hospitals, nursing homes, extended care facilities, and health-maintenance organizations
- Pharmaceutical industry, in positions involving research, production, product development, product marketing, and drug information
- Government, in the United States Public Health Service, Veterans Administration, Drug Enforcement Administration, Food and Drug Administration, and military services

Admission Requirements

The doctor of pharmacy requires at least two years of undergraduate study (at least 72 credit hours), followed by four years of study in the professional program.

Applicants must complete all prerequisites by the end of May of the year they plan to enroll.

Students who will have earned a baccalaureate degree prior to enrolling in their first year of the program must complete the math and science prerequisites only.

Students who will not have earned a baccalaureate degree prior to enrolling in their first year of the program must complete <u>both</u> the math and science prerequisites <u>and</u> the general education requirements.

Application Procedures

Students applying to the UNC Eshelman School of Pharmacy must submit complete applications to the Pharm.D. program through the Pharmacy College Application Service (PharmCAS) and the school. For application deadlines, processes, and procedures, visit the website (http://www.pharmacy.unc.edu).

Prerequisites

All prerequisite courses must be completed with a letter grade of C minus or better (not Pass/Fail).

If you have a bachelor's degree:

Code	Title	Hours
CHEM 101 & 101L	General Descriptive Chemistry I	4
	and Quantitative Chemistry Laboratory I H, F	
CHEM 102 & 102L	General Descriptive Chemistry II and Quantitative Chemistry Laboratory II H, F	4
CHEM 241 & 241L	Modern Analytical Methods for Separation and Characterization and Laboratory in Separations and Analytical Characterization of Organic and Biological Compounds ^{1, H}	4
CHEM 261	Introduction to Organic Chemistry I H	3
CHEM 262	Introduction to Organic Chemistry II	4
& 262L	and 🌼 Laboratory in Organic Chemistry ^H	
BIOL 101	Principles of Biology	4
& 101L	and [®] Introductory Biology Laboratory ^{H, F}	
BIOL 252 & 252L	Fundamentals of Human Anatomy and Physiology and Fundamentals of Human Anatomy and Physiology Laboratory H	4
MCRO 251	Introductory Medical Microbiology	4
PHYS 114	General Physics I: For Students of the Life Sciences F	4
PHYS 115	General Physics II: For Students of the Life Sciences ^{2, F}	4
MATH 231	Calculus of Functions of One Variable I H, F	4
STOR 151	introduction to Data Analysis	3
or STOR 155	Introduction to Data Models and Inference	
CHEM 430	Introduction to Biological Chemistry ^H	3

H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

- F FY-Launch class sections may be available. A FY-Launch section fulfills the same requirements as a standard section of that course, but also fulfills the FY-SEMINAR/FY-LAUNCH First-Year Foundations requirement. Students can search for FY-Launch sections in ConnectCarolina using the FY-LAUNCH attribute.
- Only required for students completing prerequisite courses at UNC– Chapel Hill.
- Not required of students completing CHEM 241/CHEM 241L at UNC-Chapel Hill.

If you do not have a bachelor's degree:

Students enrolling in the program without a bachelor's degree are required to complete at least two years of undergraduate coursework (at least 60 semester credit hours) including the math, science, and general education prerequisites from a regionally accredited institution.

Code	Title	Hours
CHEM 101	General Descriptive Chemistry I	4
& 101L	and [©] Quantitative Chemistry Laboratory I ^{H, F}	
CHEM 102 & 102L	General Descriptive Chemistry II and Quantitative Chemistry Laboratory II H, F	4
CHEM 241 & 241L	Modern Analytical Methods for Separation and Characterization and Laboratory in Separations and Analytical Characterization of Organic and Biological Compounds ^{1, H}	4
CHEM 261	Introduction to Organic Chemistry I H	3
CHEM 262 & 262L	Introduction to Organic Chemistry II and Laboratory in Organic Chemistry H	4
BIOL 101 & 101L	Principles of Biology and Introductory Biology Laboratory H, F	4
BIOL 252 & 252L	Fundamentals of Human Anatomy and Physiology and Fundamentals of Human Anatomy and Physiology Laboratory H	4
MCRO 251	Introductory Medical Microbiology	4
PHYS 114	General Physics I: For Students of the Life Sciences	4
PHYS 115	General Physics II: For Students of the Life Sciences ^{2, F}	4
MATH 231	Calculus of Functions of One Variable I H, F	4
STOR 151	Introduction to Data Analysis	3
or STOR 155	Introduction to Data Models and Inference	
CHEM 430	Introduction to Biological Chemistry ^H	3

- H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.
- F FY-Launch class sections may be available. A FY-Launch section fulfills the same requirements as a standard section of that course, but also fulfills the FY-SEMINAR/FY-LAUNCH First-Year Foundations requirement. Students can search for FY-Launch sections in ConnectCarolina using the FY-LAUNCH attribute.

- Only required for students completing prerequisite courses at UNC-Chapel Hill.
- Not required of students completing CHEM 241/CHEM 241L at UNC— Chapel Hill.

General Education Prerequisites

English 105 (Composition and 3
Rhetoric)

Social sciences; 2 courses; 6
examples of accepted courses
include psychology, sociology,
economics, political science, and

Humanities; two courses; examples 6 of accepted courses include English, history, philosophy, ethics, ethnic and gender studies, social justice, or foreign language study

Professional Degree

anthropology

 Doctor of Pharmacy (Pharm.D.) (https://catalog.unc.edu/ undergraduate/programs-study/pharmd/)

Minor

 Pharmaceutical Sciences Minor (https://catalog.unc.edu/ undergraduate/programs-study/pharmaceutical-sciences-minor/)

Graduate Programs

- M.S. in Pharmaceutical Sciences (https://catalog.unc.edu/graduate/schools-departments/eshelman-school-pharmacy/)
- M.P.S. in Regulatory Science (https://catalog.unc.edu/graduate/ schools-departments/eshelman-school-pharmacy/)
- Ph.D. in Pharmaceutical Sciences (https://catalog.unc.edu/ graduate/schools-departments/eshelman-school-pharmacy/)

Distinguished Professors

Kristy Ainslie, Pharmacoengineering and Molecular Pharmaceutics
Jeffrey Aubé, Chemical Biology and Medicinal Chemistry
Ronny Bell, Pharmaceutical Outcomes and Policy
Bob Blouin, Pharmacotherapy and Experimental Therapeutics
Kim Brouwer, Pharmacotherapy and Experimental Therapeutics
Stefanie Ferreri, Practice Advancement
Stephen Frye, Chemical Biology and Medicinal Chemistry
Leaf Huang, Pharmacoengineering and Molecular Pharmaceutics
Michael Jay, emeritus, Pharmacoengineering and Molecular
Pharmaceutics
Alexander Kabanov, Pharmacoengineering and Molecular Pharmaceutics
Angela Kashuba, Pharmacotherapy and Experimental Therapeutics,
Dean of Esbelman School of Pharmacy

David Lawrence, Chemical Biology and Medicinal Chemistry
Craig Lee, Pharmacotherapy and Experimental Therapeutics
Jian Liu, Chemical Biology and Medicinal Chemistry
Denise Rhoney-Metzger, Practice Advancement
Betsy Sleath, Pharmaceutical Outcomes and Policy
Alexander Tropsha, Chemical Biology and Medicinal Chemistry

Paul Watkins, Pharmacotherapy and Experimental Therapeutics

Professors of the Practice

John Bamforth, Eshelman Institute for Innovation Jon Easter, Practice Advancement Ouita Gatton, Practice Advancement Anthony Hickey, UNC Catalyst for Rare Disease Stephanie Kiser, Practice Advancement

Professors

Timothy Ives, Practice Advancement
Jennifer Elston-Lafata, Pharmaceutical Outcomes and Policy
Samuel Lai, Pharmacengineering and Molecular Pharmaceutics
Andrew Lee, Chemical Biology and Medicinal Chemistry

Rihe Liu, Chemical Biology and Medicinal Chemistry

Mary McClurg, Practice Advancement
William Zamboni, Pharmacotherapy and Experimental Therapeutics

Albert Bowers, Chemical Biology and Medicinal Chemistry

Associate Professors

Yanguang Cao, Pharmacotherapy and Experimental Therapeutics Delesha Carpenter, Pharmaceutical Outcomes and Policy Daniel Crona, Pharmacotherapy and Experimental Therapeutics Julie Dumond, Pharmacotherapy and Experimental Therapeutics Daniel Gonzalez, Pharmacotherapy and Experimental Therapeutics Nathaniel Hathaway, Chemical Biology and Medicinal Chemistry Erin Heinzen Cox, Pharmacotherapy and Experimental Therapeutics Shawn Hingtgen, Pharmacoengineering and Molecular Pharmaceutics Michael Jarstfer, Chemical Biology and Medicinal Chemistry Jacqueline McLaughlin, Practice Advancement Juliane Nguyen, Pharmacoengineering and Molecular Pharmaceutics Sachiko Ozawa, Practice Advancement Gauri Rao, Pharmacotherapy and Experimental Therapeutics Robert Shrewsbury, Practice Advancement Scott Singleton, Chemical Biology and Medicinal Chemistry Kathleen Thomas, Pharmaceutical Outcomes and Policy Carolyn Thorpe, Pharmaceutical Outcomes and Policy Joshua Thorpe, Pharmaceutical Outcomes and Policy Dennis Williams, Pharmacotherapy and Experimental Therapeutics Timothy Wiltshire, Pharmacotherapy and Experimental Therapeutics Qisheng Zhang, Chemical Biology and Medicinal Chemistry

Assistant Professors

Rachel Church, Pharmacotherapy and Experimental Therapeutics Klarissa Jackson, Pharmacotherapy and Experimental Therapeutics Lindsey James, Chemical Biology and Medicinal Chemistry Alan Kinlaw, Pharmaceutical Outcomes and Policy Robert McGinty, Chemical Biology and Medicinal Chemistry Megan Roberts, Pharmaceutical Outcomes and Policy Amanda Seyerle, Pharmaceutical Outcomes and Policy

Teaching Assistant Professor

Laura Rhodes, Practice Advancement

Research Professors

Kenneth Pearce Jr., Center for Integrative Chemical Biology and Drug Discovery (CICBDD)

Xiaodong Wang, Center for Integrative Chemical Biology and Drug Discovery (CICBDD)

Timothy Willson, Structural Genomics Consortium

Research Associate Professors

Eric Bachelder, Pharmacoengineering and Molecular Pharmaceutics Elena Batrakova, Center for Nanotechnology in Drug Discovery (CNDD) David Drewry, Structural Genomics Consortium Juan Li, Pharmacoengineering and Molecular Pharmaceutics Eugene Muratov, Chemical Biology and Medicinal Chemistry Samantha Pattenden, Chemical Biology and Medicinal Chemistry Elias Rosen, Pharmacotherapy and Experimental Therapeutics Marina Sokolsky-Papkov, Pharmacoengineering and Molecular Pharmaceutics

Yongmei Xu, Chemical Biology and Medicinal Chemistry

Research Assistant Professors

Katelyn Arnold, Chemical Biology and Medicinal Chemistry Alison Axtman, Structural Genomics Consortium Mackenzie Cottrell, Pharmacotherapy and Experimental Therapeutics Anita Crescenzi. Practice Advancement Scott Davis, Pharmaceutical Outcomes and Policy Yury Desyaterik, Pharmacotherapy and Experimental Therapeutics Kevin Frankowski, Chemical Biology and Medicinal Chemistry Masuo Goto, Chemical Biology and Medicinal Chemistry Lauren Haar, Chemical Biology and Medicinal Chemistry Dulcie Lai, Pharmacotherapy and Experimental Therapeutics Jine Li, Chemical Biology and Medicinal Chemistry Melanie Livet, Practice Advancement Jillian Perry, Center for Nanotechnology in Drug Discovery (CNDD) Paul Sapienza, Chemical Biology and Medicinal Chemistry Zhenwei Song, Pharmacotherapy and Experimental Therapeutics Junjiang Sun, Pharmacoengineering and Molecular Pharmaceutics Jacqueline Tiley, Pharmacotherapy and Experimental Therapeutics Qunzhao Wang, Chemical Biology and Medicinal Chemistry Bin Xiao, Pharmacoengineering and Molecular Pharmaceutics

Clinical Professors

Robert Dupuis, Pharmacotherapy and Experimental Therapeutics
Adam Persky, Pharmacotherapy and Experimental Therapeutics
Jo Ellen Rodgers, Pharmacotherapy and Experimental Therapeutics
Mollie Scott, Practice Advancement
John Greene Shepherd, Practice Advancement

Clinical Associate Professors

Amanda H. Corbett, Pharmacotherapy and Experimental Therapeutics
Wendy Cox, Practice Advancement
Stephen Eckel, Practice Advancement
Suzanne Harris, Practice Advancement
Macary Marciniak, Practice Advancement
Nicole Pinelli Reitter, Practice Advancement
Philip Rodgers, Practice Advancement
Deborah Sturpe, Pharmacotherapy and Experimental Therapeutics
Charlene Williams, Practice Advancement

Clinical Assistant Professors

Heidi Anksorus, Practice Advancement
Amber Frick, Pharmacotherapy and Experimental Therapeutics
Kathryn Fuller, Practice Advancement
Kathryn Morbitzer, Practice Advancement
Benyam Muluneh, Pharmacotherapy and Experimental Therapeutics
Kimberly Sanders, Practice Advancement
Amanda Savage, Practice Advancement
Carla White, Practice Advancement
Jacqueline Zeeman, Practice Advancement

PHCY-Pharmacy

All courses and electives for the Pharm.D. program are listed below by year in the curriculum. See the Student Handbook (https://pharmdstudenthandbook.web.unc.edu/) and the program's Web site (https://pharmacy.unc.edu/education/pharmd/curriculum/) for information about course sequence by semester.

Professional Year 1

Code	Title	Hours
Fall Term		
PHCY 500	Pharmacy Bridging Course	3
PHCY 501	On Becoming a Pharmacist	1
PHCY 502	Pathophysiology of Human Disease	3.5
PHCY 503	Molecular Foundations of Drug Action	3.5
PHCY 504	Evidence-Based Practice	3
PHCY 508	Pharmaceutical Calculations	1
PHCY 509	Immunizations and Medication Administration Training	1
PHCY 513L	Pharmaceutical Compounding	1.5
Fall total credit ho	ours	17.5
Spring Term		
PHCY 510	Foundations of Clinical Pharmacology	3
PHCY 511	Foundations of Pharmacokinetics	3
PHCY 512	Pharmaceutics and Drug Delivery Systems	3
PHCY 516	Foundations of Patient Care	2
PHCY 519	Self-Care and Nonprescription Medications	1.5
PHCY 529	Pharmacotherapy: Foundations	3
Spring total credi	t hours	15.5
Summer Term		
Assigned 1 imme	rsion experience:	8
PHCY 591	Immersion Experience: Community	
PHCY 691	Immersion Experience: Health System	
Summer total cre	dit hours	8
PY1 total credit hours		41

Professional Year 2

Code	Title	Hours
Fall Term		
PHCY 601L	Patient Care Lab	1.5
PHCY 609	The US Healthcare System	2
PHCY 611	Applied Clinical Pharmacology	3
PHCY 617	The Patient Care Experience	1.5
PHCY 630	Pharmacotherapy: Applied	4
Fall total credit ho	ours	12
Spring Term		
PHCY 619	Business of Healthcare: Focus on the Pharmacy Enterprise	2
PHCY 631	Pharmacotherapy: Integrated I	5
PHCY 636	Leadership and Professional Development I	1
Enroll in 1 or 2 ele to graduate)	ctive courses (Need total of 7 elective credit hour	'S
Assigned 1 imme	rsion experience:	8
PHCY 591	Immersion Experience: Community	

	PHCY 691	Immersion Experience: Health System	
	PHCY 791	Immersion Experience: Direct-Patient Care	
S	pring total credi	t hours	16 +elective credit hours
P	Y2 total credit h	ours	28 +elective credit hours

Professional Year 3

Professional	Tedi 3	
Code	Title	Hours
Fall Term		
PHCY 732	Integrated Pharmacotherapy II	5
PHCY 737	Leadership and Professional Development II	1
Enroll in 1 or 2 ele to graduate)	ective courses (Need total of 7 elective credit hou	rs
Assigned 1 imme	ersion experience:	8
PHCY 591	Immersion Experience: Community	
PHCY 691	Immersion Experience: Health System	
PHCY 791	Immersion Experience: Direct-Patient Care	
Fall total credit h		14 elective credit hours
Spring Term		
PHCY 718	The Patient Care Experience II	2
PHCY 722	Pharmacy Law: Regulation of Pharmacy Practic	e 3
PHCY 733	Integrated Pharmacotherapy III	5
Enroll in 1 or 2 elective courses (Need total of 7 elective credit hours to graduate)		
Spring total cred		10 elective credit hours
PY3 total credit h		24 elective credit hours

Professional Year 4

Code	litle	Hours
Fall Term Semina	r	
PHCY 898	Professional Development and Career-Readiness Fourth Year Seminar I	: 1
Spring Term Semi	inar	
PHCY 899	Professional Development and Career-Readiness Fourth Year Seminar II	. 1
Fall/Spring Terms	(immersions may be scheduled for either term)	
PHCY 891	Advanced Immersion Experience: Community	
PHCY 892	Advanced Immersion Experience: Health Systems	S
PHCY 893	Advanced Immersion Experience: Ambulatory Ca	re
PHCY 894	Advanced Immersion Experience: General Medicine	
PHCY 895	Advanced Immersion Experience: Clinical I	

Harre

PHCY 896	Advanced Immersion Experience: Clinical II	
PHCY 897	Advanced Immersion Experience: Clinical III	
Choose two of th	e following immersions:	
PHCY 886	Advanced Immersion Experience: Patient Care Elective I	
PHCY 887	Advanced Immersion Experience: Patient Care Elective II	
PHCY 888	Advanced Immersion Experience: Non-Patient Car Elective I	e
PHCY 889	Advanced Immersion Experience: Non-Patient Car Elective II	е
PY4 total credit h	ours	38
Pharm.D. prograr	n total credit hours	138

Electives

See the Student Handbook (https://

pharmdstudenthandbook.web.unc.edu/) for the Pharm.D. Elective policy. The below list does not include all courses offered by other UNC departments and schools that may be approved electives.

Code	Title H	ours
PHCY 608I	Interprofessional Perspectives Diabetes Mellitus Management	2
PHCY 700	SHAC: Community Outreach and Service Learning	0
PHCY 624	Research and Scholarship in Pharmacy I	1.5
PHCY 725	Research and Scholarship in Pharmacy II	1.5
PHCY 726	Research and Scholarship in Pharmacy III	3
PHCY 800	Geriatric Pharmacy Practice	3
PHCY 801	Radiopharmacy I: Introduction to Radiopharmacy	2
PHCY 802	Radiopharmacy 2 - The Drugs of Nuclear Medicine	2
PHCY 803	Radiopharmacy 3	3
PHCY 804	Travel Medicine Care	1.5
PHCY 807	Veterinary Pharmacotherapy	3
PHCY 808	Critical Care	3
PHCY 810	The Science of Pharmaceutical Compounding	1
PHCY 811	Infectious Diseases	1.5
PHCY 812	Pediatric Pharmacotherapy	1.5
PHCY 813	Clinical Toxicology	1.5
PHCY 814	Disaster Preparedness and Emergency Care	1.5
PHCY 815	Data Science in Pharmacy	1
PHCY 817	Making Medicine: The Process of Drug Development	1.5
PHCY 822	Hematology/Oncology Pharmacotherapy	3
PHCY 823	International Clinical Classroom Case Discussion	2
PHCY 824	Solid Organ Transplantation Pharmacy Practice	1.5
PHCY 825	Business of Health Care Seminar	1.5
PHCY 826	Business of Health Care Seminar II	1.5
PHCY 827	Business of Health Care Seminar III	2
PHCY 832	Innovations in Community-Based Pharmacy Practice	1.5
PHCY 833	Advanced Cardiovascular Pharmacy	1.5
PHCY 835	LGBTQIA+ Affirming Care	1.5
PHCY 836	Prevention, Treatment, and Recovery of Substance Use Disorders	1.5
PHCY 837	Pharmacogenetics	1.5

PHCY 840	Health Policy and Managed Care	3
PHCY 841	Rural Pharmacy Health 1: Introduction to Rural Pharmacy Practice	1.5
PHCY 842	Rural Pharmacy Health 2: Cultural Responsiveness in Rural Health	1.5
PHCY 843	Rural Pharmacy Health 3: Interprofessional Practice	1.5
PHCY 844	Rural Pharmacy Health 4: Population Health Management	1.5
PHCY 846	Perspectives in Mental Health	2
PHCY 850	Pharmacy Internship and Career Development	1.5
PHCY 851	Foundations in Ambulatory Care	2
PHCY 852	Ambulatory Care Services I	1.5
PHCY 853	Ambulatory Care Pharmacy Services II	1.5
PHCY 854	Ambulatory Care Capstone Course	2
PHCY 870	Global Pharmacy Elective	1.5
PHRS 815	Foundations in Implementation Science: Examples in Precision Health and Society	1.5

Contact Information

UNC Eshelman School of Pharmacy

Visit Program Website (http://www.pharmacy.unc.edu) 301 Pharmacy Lane, CB # 7355, Chapel Hill, NC 27599-7355 (919) 966-9429

Dean

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