

# SCHOOL OF NURSING

## Introduction

The School of Nursing at the University of North Carolina at Chapel Hill is nationally recognized as one of the premier nursing schools in the United States. With a trifold mission of excellence in nursing education, research, and service, the School of Nursing offers a full complement of nursing education programs, including bachelor's and master's of science in nursing, a doctor of nursing practice (D.N.P.), a doctor of philosophy (Ph.D.), pre- and postdoctoral fellowships, and post-master's certificate programs. Since its inception in 1950, the school has led nursing education in North Carolina, and today boasts one of the highest nationwide pass rates on the National Council Licensure Examination (NCLEX) and a rich tradition of cutting-edge nursing science. The School of Nursing is one of few schools in the country to house a biobehavioral laboratory for the promotion of nursing discovery.

## Program of Study

The School of Nursing at the University of North Carolina at Chapel Hill offers an undergraduate program of study designed to provide students with the knowledge, skills, and understanding necessary to function effectively in all areas of professional nursing. The curriculum leading to the Bachelor of Science in Nursing (B.S.N.) degree offers two options for study:

1. two years of upper-division courses in the School of Nursing, which follow two years of lower-division courses in the General College (or equivalent courses completed at another college/university);
2. an accelerated second degree option for students with a previous bachelor's degree (A.B.S.N.).

Students are subject to the requirements in place when they are admitted to the School of Nursing; consequently, the requirements described in this Catalog apply to students admitted to the School of Nursing during the 2025–2026 academic year.

Admission (<https://catalog.unc.edu/undergraduate/programs-study/nursing-major-bsn/>) to the program is required.

## Advising

All first degree students intending to major in nursing have a primary academic advisor in the Academic Advising Program (<https://advising.unc.edu/>). Students are strongly encouraged to meet regularly with their advisor to learn the latest course requirements necessary to become an outstanding candidate for the nursing major, and to review their Tar Heel Tracker each semester. In addition, students can visit the Health Professions Advising Office soon after entering the University for specific guidance on career preparation. Advising information, advising hours, and information about joining the pre-health listserv may be found on the office's website (<https://hpa.unc.edu/>).

## Facilities

The School of Nursing is located in Carrington Hall. The Education-Innovation-Simulation Learning Environment (EISLE) provides students with a simulated clinical environment in which to practice and acquire fundamental psychomotor and psychosocial skills necessary for clinical application. Under the close supervision of nursing faculty and teaching assistants, students learn therapeutic techniques, develop clinical judgement, and prioritize patient care in simulated situations.

## Graduate School and Career Opportunities

The school offers a Master of Science in Nursing (M.S.N.), a Doctor of Nursing Practice (D.N.P.) degree in five advanced practice areas, and a Doctor of Philosophy (Ph.D.) in nursing science. B.S.N. graduates may pursue the M.S.N. or D.N.P. after one year of clinical practice, or they may pursue the Ph.D. directly following the B.S.N., prior to completion of master's-level coursework. For further information on the graduate program, contact the Office of Student Affairs or visit the school website (<http://nursing.unc.edu/>).

The school works closely with University Career Services to prepare all B.S.N. graduates for the transition from student to professional nurse. A preparatory career development series and career fair are offered annually. Additionally, the school cooperates with clinical agencies across the country to make available to students an array of information on employment opportunities.

## Requirements Lower-Division Courses in the General College

Students are admitted to the baccalaureate nursing program at the upper-division level. All lower-division courses must be completed by the end of the spring semester. Lower-division courses taken at another college or university must be approved for transfer by the UNC–Chapel Hill Office of Undergraduate Admissions as comparable to the courses offered on this campus. Prospective students can request an unofficial transfer evaluation to determine the status of compliance with lower-division requirements. Prospective students may submit their transcripts for review through the School of Nursing transcript evaluation request form (<https://nursing.unc.edu/programs/bachelor-of-science-in-nursing/bsn-transcript-evaluation/>).

Students must complete all First-Year Foundation requirements, all Reflection and Integration requirements, and complete at least six (6) Focus Capacity requirements (plus the Empirical Investigation Lab requirement) as part of the IDEAs in Action General Education curriculum. Special Note: Applicants must complete the two-course combination, Anatomy and Physiology I and Anatomy and Physiology II sequence from the same college/university, OR a complete course in anatomy and a complete course in physiology. If these courses are not completed on this campus, they must be approved equivalents to the courses offered at UNC–Chapel Hill.

**Beginning with the fall 2020 application cycle (fall 2021 matriculation), the 5-semester B.S.N. option is open to first degree applicants only. Students holding a bachelor's degree in another field may apply to the 4-semester accelerated B.S.N. option or the Military Pathway.**

## First Degree Applicants











Students seeking a first bachelor's degree are admitted to the upper-division (junior/senior) B.S.N. (five-semester) option, typically in the spring semester of the sophomore year. Students must complete all lower-division (first-year/sophomore) courses by the end of the spring semester prior to matriculating into the School of Nursing. The first nursing courses begin in the fall of the junior year.

Students seeking a first bachelor's degree who are Armed Forces Veterans or Active Duty service members from any branch, including past service in the Reserves or National Guard, may choose to apply to the Military Pathway. The requirements for the Military Pathway are the same as those for the B.S.N. (5-semester) option.

## Admission Criteria

Admission to the School of Nursing is competitive. The minimum cumulative grade point average for admission to the B.S.N. option is a 2.8 on a 4.0 scale. Admission to UNC–Chapel Hill as a first-year student or sophomore transfer does not guarantee admission to the School of Nursing as a junior. Applicants must be eligible to return to all institutions previously attended.

At the time of application, applicants to the B.S.N. option must have completed at least three of the five key science courses.

Code	Title	Hours
<b>Prerequisite Courses</b>		
BIOL 101 & 101L	 Principles of Biology and  Introductory Biology Laboratory <sup>H, F</sup>	4
CHEM 101 & 101L	 General Descriptive Chemistry I and  Quantitative Chemistry Laboratory I <sup>H, F</sup>	4
or BIOC 107	Introduction to Biochemistry	
CHEM 102 & 102L	 General Descriptive Chemistry II and  Quantitative Chemistry Laboratory II <sup>H, F</sup>	4
or BIOC 108	Introduction to Biochemistry	
<b>Key Science Courses</b>		
BIOL 252 & 252L	 Fundamentals of Human Anatomy and Physiology and Fundamentals of Human Anatomy and Physiology Laboratory <sup>1,4, H</sup>	4
BIOL 253 & 253L	Advanced Human Anatomy and Physiology and Advanced Human Anatomy and Physiology Laboratory <sup>1,4</sup>	4
MCRO 251	Introductory Medical Microbiology <sup>1,4</sup>	4
PSYC 101	 General Psychology <sup>2,5, F</sup>	3
One course from the following:		3
STOR 151	 Introduction to Data Analysis <sup>2,5</sup>	
STOR 155	 Introduction to Data Models and Inference <sup>2,3,5, H, F</sup>	

<sup>H</sup> Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

<sup>F</sup> FY-Launch class sections may be available. A FY-Launch section fulfills the same requirements as a standard section of that course, but also fulfills the FY-SEMINAR/FY-LAUNCH First-Year Foundations requirement. Students can search for FY-Launch sections in ConnectCarolina using the FY-LAUNCH attribute.

<sup>1</sup> A grade of B- or better is required.

<sup>2</sup> A grade of C or better is required.

<sup>3</sup> STOR 155 is strongly recommended for students interested in graduate study.

<sup>4</sup> Must have been completed within the past **five** years.

<sup>5</sup> Must have been completed within the past **ten** years.





The admissions committee critically evaluates each applicant's academic performance, descriptive essays, community service history, and special skills and abilities that have the potential to affect care delivery or contribute overall to the nursing profession. The ideal applicant will

clearly demonstrate a strong academic history as well as a commitment to the ideology of nursing and service to others. Performance in required science courses is particularly important.

## Second Degree Applicants

Students who have completed a bachelor's degree in a subject other than nursing may pursue admission to the accelerated and intensive A.B.S.N. (four-semester) option. Second degree students will have 60 credit hours from their previous degree counted toward the B.S.N. degree. Applicants must complete (or verify completion as part of their previous degree) only five courses from the lower-division requirements.

Students who have completed bachelor's degree in a subject other than nursing who are Armed Forces Veterans or Active Duty service members from any branch, including past service in the Reserves or National Guard may choose to apply to the Military Pathway.

Code	Title	Hours
BIOL 252 & 252L	 Fundamentals of Human Anatomy and Physiology and Fundamentals of Human Anatomy and Physiology Laboratory <sup>1,4, H</sup>	4
BIOL 253 & 253L	Advanced Human Anatomy and Physiology and Advanced Human Anatomy and Physiology Laboratory <sup>1,4</sup>	4
MCRO 251	Introductory Medical Microbiology <sup>1,4</sup>	4
PSYC 101	 General Psychology <sup>2,5, F</sup>	3
One course from the following:		3
STOR 151	 Introduction to Data Analysis <sup>2,5</sup>	
STOR 155	 Introduction to Data Models and Inference <sup>2,3,5, H, F</sup>	

<sup>H</sup> Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

<sup>F</sup> FY-Launch class sections may be available. A FY-Launch section fulfills the same requirements as a standard section of that course, but also fulfills the FY-SEMINAR/FY-LAUNCH First-Year Foundations requirement. Students can search for FY-Launch sections in ConnectCarolina using the FY-LAUNCH attribute.

<sup>1</sup> A grade of B- or better is required.

<sup>2</sup> A grade of C or better is required.

<sup>3</sup> STOR 155 is strongly recommended for students interested in graduate study.

<sup>4</sup> Must have been completed within the past **five** years.

<sup>5</sup> Must have been completed within the past **ten** years.

## Admission Criteria

Admission to the School of Nursing is competitive. The minimum cumulative grade point average for admission to the B.S.N. option or Military Pathway is a 2.8 on a 4.0 scale, and the minimum cumulative grade point average for the A.B.S.N. option is a 3.0 on a 4.0 scale. All applicants seeking admission as second degree students must have earned the first degree prior to submitting the nursing application. Applicants must be eligible to return to all institutions previously attended. At the time of application, applicants to the A.B.S.N. option must have completed **all** five key science courses noted above, while

applicants to the B.S.N. or Military Pathway option must have completed at least three of these courses. BIOL 252/BIOL 252L, BIOL 253/253L, and MCRO 251 must have been completed within the past five years. PSYC 101 and STOR 151 or STOR 155 must have been completed within the past ten years. The admissions committee review is as described previously.

Beginning June 2021 (May 2022 application cycle), A.B.S.N. applicants must also have a GPA of at least 3.0 in the five key science courses at the time of applying.

## Application

Applications for the B.S.N. option and B.S.N. Military Pathway option may be submitted by the December deadline for fall (August) matriculation, while applications to the A.B.S.N. option may be submitted by the August deadline for summer (May) matriculation. All first and second degree applicants, including current UNC–Chapel Hill students, must complete a two-phased electronic nursing application. The application link, instructions, deadlines, and decision timeframe can be found on the School of Nursing website (<https://nursing.unc.edu/academic-programs/bsn/apply/>).

### Major

- Nursing Major, B.S.N. (<https://catalog.unc.edu/undergraduate/programs-study/nursing-major-bsn/>)

### Graduate Programs

- D.N.P. in Nursing (<https://catalog.unc.edu/graduate/schools-departments/nursing/#programstext>)
- M.S.N. in Nursing (<https://catalog.unc.edu/graduate/schools-departments/nursing/#programstext>)
- Ph.D. in Nursing (<https://catalog.unc.edu/graduate/schools-departments/nursing/#programstext>)

### Courses

- Nursing (NURS) (<https://catalog.unc.edu/courses/nurs/>)

*Following the faculty member's name is a section number that students should use when registering for independent studies, reading, research, and thesis and dissertation courses with that particular professor.*

## Tenured/Tenure Track Distinguished Professors

Jada Brooks (141)  
Ashley Leak Bryant (143)  
Cheryl Giscombe (31)  
Cheryl B. Jones (112)  
Saif Khairat (155)  
Shawn Kneipp (134)  
Jennifer Leeman (133)  
Sheila Santacroce (51)  
Suzanne Thoyre (45)  
Mark Toles (142)

## Professors

Ashley Leak Bryant (143)  
Cheryl Giscombe (31)  
Cheryl B. Jones (112)

Saif Khairat (155)  
Shawn Kneipp (134)  
Jennifer Leeman (133)  
Mary Lynn (84)  
Sheila Santacroce (51)  
Brent Small  
Suzanne Thoyre (45)  
Marcia Van Riper (120)  
Margaret C. Wilmoth (167)  
SeonAe Yeo (108)

## Associate Professors

Jada Brooks (141)  
Leslie Davis (23)  
Eric Hodges (16)  
Cathi Propper  
Mark Toles (142)  
Natalia Rodriguez Villegas (26)  
Jessica Williams (168)  
Jessica Zegre-Hemsey (144)

## Assistant Professors

Lorinda Coombs (30)  
Rachel Hirschey (11)  
Matthew LeBlanc  
Lisa Mansfield  
Rebecca Salomon  
Karen Sheffield-Abdullah (002)  
Grace Wu (12)  
Rose Xavier (19)

## Research Associate Professors

Jamie Crandell  
Todd Schwartz

## Fixed Term Track Professors

Jennifer Alderman (145)  
Rumay Alexander (020)  
Margaret Carman (003)  
Carol Durham (111)  
Louise Fleming (013)  
Rhonda Lanning (146)  
Carrie Palmer (049)  
Theresa Raphael-Grimm (121)  
Shielda Rodgers (021)  
Victoria Soltis-Jarrett (126)  
Lisa Woodley (164)  
Meg Zomorodi (070)

## Associate Professors

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Maureen Baker (007)  
Suja Davis (014)  
Jean Davison (114)  
Julie Jacobson-Vann (131)  
Ashley Kellish (005)  
Maureen Kelly (040)  
Rebecca Kitzmiller (150)

Audra Rankin (024)  
JoAn Stanek (158)  
Elizabeth Stone  
Megan Williams (022)

## Assistant Professors

Susana Barroso (027)  
Kandyce Brennan  
Amanda Brinson (86)  
Michael Bury  
Susan Catchings (025)  
Beth Cosgrove  
Cathy Crawford (032)  
Stephanie Fisher  
Grace Hubbard (062)  
Sharon Jackson  
Ann Marie Jones (017)  
Stephanie Machalicky (028)  
Rachel McNerney (018)  
Leigh Mullen  
Katherine Peppers (173)  
Leslie Sharpe (159)  
Brandy Reardon  
Nancy Thompson  
Tracy Vernon-Platt (147)

## Instructors

Marlena Brokob  
Marco Castro  
LaTonia Chalmers  
Bethany Davis  
Ryan Lewis  
Krystal Pendergraft-Horne  
Megan Ross  
Erin Stanley  
Cara Winstead

## Nurse Specialists

Laura Livingston  
Patrick McMurray  
Lonna Patel  
Samantha Sheets Mapel  
Scotty Switzer

## Faculty Emeriti

Ruth Anderson  
Linda Beeber  
Beth Black  
Barbara Bunker  
Margaret E. Campbell  
Linda Cronenwett  
Jo Ann Dalton

Jennifer D'Auria  
Molly C. Dougherty  
Margery Duffey  
Catherine I. Fogel  
Cynthia M. Freund  
Sandra G. Funk  
Barbara Germino

Edward Halloran  
Joanne Harrell  
Donna Havens  
Carol C. Hogue  
Margaret F. Hudson  
George Knafl  
Kathleen Knafl  
Betty H. Landsberger  
Patricia Lawrence  
Vickie Lester  
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Deborah Mayer  
Laura McQueen  
Margaret Miles  
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Helen M. Murphy  
Betty Nance-Floyed  
Virginia Neelon  
Sonda Oppewal  
Julie Page  
Mary Palmer  
Nilda Peragallo Montano  
Susan Pierce  
Barbara C. Rynerson  
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