THE SCHOOL OF NURSING

Contact Information
School of Nursing
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DONNA S. HAVENS, Interim Dean and Professor

Introduction
The School of Nursing at the University of North Carolina at Chapel Hill is nationally recognized as one of the premier nursing schools in the United States. With a trifold mission of excellence in nursing education, research, and practice, the School of Nursing offers a full complement of nursing education programs, including bachelor’s and master’s of science in nursing, an R.N.—M.S.N. option, a post-master’s program, a doctor of nursing practice, and a Ph.D. program, as well as pre- and postdoctoral fellowships. Since its inception in 1950, the school has led nursing education in North Carolina, and today boasts one of the highest nationwide passing rates on the NCLEX licensure examination and a rich tradition of cutting-edge nursing science. The School of Nursing is one of only a handful of schools in the country to house a Biobehavioral Laboratory for the promotion of nursing discovery, and one of only three schools in the nation to be selected to participate in the Hillman Scholars Program of Study: the bachelor of science in nursing (B.S.N.) degree offers two options for study:

1. two years of upper-division courses in the School of Nursing, which follow two years of lower-division courses in the General College (or equivalent courses completed at another college/university) OR a previously earned bachelor’s degree plus the noted prerequisites (B.S.N. Option); and
2. an accelerated second degree option for students with a previous bachelor’s degree (A.B.S.N. Option).

Students are subject to the requirements in place when they are admitted to the School of Nursing; consequently, the requirements described in this bulletin particularly apply to students admitted to the School of Nursing during the 2016–2017 academic year.

Advising
All first degree students intending to major in nursing have a primary academic advisor in Steele Building. Students are strongly encouraged to meet regularly with their advisor to learn the latest course requirements necessary to become an outstanding candidate for a career in nursing, and to review their Tar Heel Tracker each semester. In addition, students can visit the Health Professions Advising Office (second floor, Hanes Hall) soon after entering the University for specific guidance on career preparation. Advising information, advising hours, and information about joining the pre-health listserv may be found on the office’s Web site (http://careers.unc.edu/students/pre-professional-pre-graduate-advising/pre-health).

Facilities
The School of Nursing is located in Carrington Hall. The Education-Innovation-Simulation Learning Environment (EISLE) provides undergraduate students with a simulated clinical environment in which to practice and acquire fundamental psychomotor and psychosocial skills necessary for clinical application. Under the close supervision of nursing faculty and teaching assistants, students learn therapeutic techniques and procedures, utilize problem-solving approaches, and prioritize patient care in simulated situations.

Graduate School and Career Opportunities
The school offers a master of science in nursing (M.S.N.), a doctor of nursing practice (D.N.P.) degree in five advanced practice areas, and a Ph.D. degree in nursing science. B.S.N. graduates may pursue the M.S.N. or D.N.P. after one year of clinical practice, or they may pursue the Ph.D. directly following the B.S.N., prior to completion of any master’s-level coursework. For further information on the graduate program, contact the Office of Student Affairs as noted below or see the school Web site.

The school works closely with University Career Services to prepare all B.S.N. graduates for the transition from student to professional practitioner. A preparatory career development series and career fair are offered annually. Additionally, the school cooperates with clinical agencies across the country to make available to students an array of information on employment opportunities in a myriad of settings and entry-level roles.

First Degree Applicants
Students seeking a first bachelor’s degree are admitted to the upper-division (junior/senior) B.S.N. (six-semester) option, typically in the spring semester of the sophomore year. Students must complete all lower-division (first-year/sophomore) courses prior to matriculating into the School of Nursing. The first nursing courses begin in the first summer session (May) preceding the junior year.

Admission Criteria
Admission to the School of Nursing is competitive. The minimum cumulative grade point average for admission to the B.S.N. option is a 2.8 on a 4.0 scale. Admission to UNC—Chapel Hill as a first-year student does not guarantee admission to the School of Nursing as a junior. Applicants must be eligible to return to all institutions previously attended. At the time of application, applicants to the B.S.N. option must have completed at least three of the five key science courses within the past 10 years. The key science courses are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 252 &amp; 252L</td>
<td>Fundamentals of Human Anatomy and Physiology and Fundamentals of Human Anatomy and Physiology Laboratory</td>
<td>4</td>
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<tr>
<td>MCRO 251</td>
<td>Introductory Medical Microbiology</td>
<td>4</td>
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<tr>
<td>PHYI 292</td>
<td>Introduction to Physiology</td>
<td>5</td>
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<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>3</td>
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<tr>
<td>STOR 151</td>
<td>Introduction to Data Analysis</td>
<td>3, 2</td>
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</tbody>
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School of Nursing
Second Degree Applicants
Students who have completed a bachelor’s degree in a subject other than nursing may pursue admission to the B.S.N. (six-semester) option OR the more accelerated and intensive A.B.S.N. (four-semester) option. Second degree students will have 60 credit hours from their previous degree counted toward the B.S.N. degree. Applicants have to complete (or verify completion as part of their previous degree) only six courses from the lower-division requirements:

- BIOL 252 Introduction to Data Models and Inference 1
- MCRO 251 Introductory Medical Microbiology 1
- PHYI 292 Introduction to Physiology 1
- PSYC 101 General Psychology 2
- STOR 151 Introduction to Data Analysis 2,3

or STOR 155 Introduction to Data Models and Inferene

a U.S. diversity or global issues Connections (http://catalog.unc.edu/undergraduate/general-education-curriculum-degree-requirements) course

1 A grade of B- or better is required.
2 A grade of C or better is required.
3 STOR 155 is strongly recommended for students interested in graduate study.

Admission Criteria
Admission to the School of Nursing is competitive. The minimum cumulative grade point average for admission to the B.S.N. option is a 2.8 on a 4.0 scale, and the minimum cumulative grade point average for the A.B.S.N. option is a 3.0 on a 4.0 scale. All applicants seeking admission as second degree students must have earned the first degree prior to submitting the nursing application. Applicants must be eligible to return to all institutions previously attended. At the time of application, applicants to the A.B.S.N. option must have completed all five key science courses noted above, while applicants to the B.S.N. option must have completed at least three of these courses. The key science courses must have been completed within the past 10 years. See grade requirements above. The admissions committee review is as described previously.

Application
Applications may be submitted by the December deadline for summer (May) matriculation. UNC-Chapel Hill students applying to the School of Nursing as sophomores or juniors complete the electronic nursing application. The application link, instructions, deadlines, and decision timeframe can be found on the School of Nursing Web site. (http://nursing.unc.edu/admissions/applications)

Major
- Nursing Major, B.S.N. (http://catalog.unc.edu/undergraduate/programs-study/nursing-major-bsn)

Graduate Programs
- D.N.P. in Nursing (http://catalog.unc.edu/graduate/schools-departments/nursing/#programstext)
- M.S.N. in Nursing (http://catalog.unc.edu/graduate/schools-departments/nursing/#programstext)
- Ph.D. in Nursing (http://catalog.unc.edu/graduate/schools-departments/nursing/#programstext)

Professors
Ruth Anderson, Linda Beeber, Donna Havens, Cheryl Jones, George Knall, Kathleen Knall, Mary Lynn, Barbara Mark, Deborah Mayer, Mary H. Palmer, Gwen Sherwood, Suzanne Thoyre, Marcia Van Riper.

Associate Professors
Anna Beeber, Diane Berry, Beth Black, Jennifer D'Auria, Cheryl Giscombe, Eric Hodges, Coretta Jenrette, Shawn Kneipp, Pamela Rowsey, Sheila Santacroce, Anita Tesh, Debbie Travers, Hugh Waters, SeonAe Yeo.

Assistant Professors
Jada Brooks, Saif Khairat, Rebecca Kitzmiller, Ashley Leak Bryant, Jennifer Leeman, Cecelia Rocigno, Hudson Santos, Lixin Song, Mark Toles, Jia-Rong Wu, Jessica Zegre Hamsey.

Research Associate Professor
Todd Schwartz.

Research Assistant Professors
Josephine Asafu-Adjei, Jamie Crandell.

Clinical Professors
Rumay Alexander, Linda Cronenwett, Carol Durham, Victoria Soltis-Jarrett, Mary Tonges, Julee Waldrop.

Clinical Associate Professors
Kathy Alden, Tom Bush, Janna Dieckmann, Noreen Esposito, Beverly Foster, Carolyn McKenzie, Laura McQueen, Sonda Oppewal, Mary Lynn Piven, Theresa Raphael-Grimm, Sheila Rodgers, Meg Zomorodi.
Clinical Assistant Professors

Clinical Instructors

NURS—Nursing
Undergraduate-level
NURS 253. Individual Development across the Lifespan. 2 Credits.
Majors only. This course emphasizes a lifespan approach to theories and perspectives on individual growth and development. Content focuses on physical, cognitive, and socioemotional development, and risk factors from birth to death.
Grading status: Letter grade.

NURS 254. Discipline of Nursing I. 1 Credit.
Majors only. This course introduces the discipline, profession, and practice of nursing through a study of history, values, culture, legal issues, and education. Critical thinking central to nursing practice is introduced.
Grading status: Letter grade.

NURS 261. Nursing Role in Normal Nutrition. 2 Credits.
Majors only. This course involves the nursing application of nutritional concepts to the care of individuals, families, groups, and populations across the life span.
Grading status: Letter grade.

NURS 360. Concepts, Processes, and Skills for Evidence-Based Nursing. 4 Credits.
Majors only. The course focuses on understanding basic nursing concepts. The development of communication, teaching, and psychomotor skills are emphasized in conjunction with nursing process. Research as a basis for practice is recognized.
Grading status: Letter grade.

NURS 361. Pathophysiology. 3 Credits.
Majors only. This course is concerned with alterations involved in disruptions of normal physiology as well as pathophysiological principles underlying therapeutic interventions and outcomes.
Grading status: Letter grade.

NURS 362. Pharmacology across the Lifespan. 3 Credits.
Majors only. Using the science of pharmacology and pharmacologic principles underlying therapeutic interventions, this course focuses on an introduction to nursing responsibilities regarding pharmacologic therapy across the lifespan.
Grading status: Letter grade.

NURS 364. Nursing Care of Adults with Major Health Problems, I. 6 Credits.
Majors only. This is the first of two adult health courses in which students apply critical thinking skills to nursing care of adults with major health problems.
Requisites: Prerequisites, NURS 253, 261, 361, and 366. Corequisites, NURS 360 and 362.
Grading status: Letter grade.

NURS 366. Health Assessment. 3 Credits.
Majors only. This course addresses concepts and methods of comprehensive health assessment of children, adults, and elders. Emphasis will be on data collection as a basis for initiation of caring and decision making in nursing practice.
Grading status: Letter grade.

NURS 369. Physical Assessment. 3 Credits.
Admission to the RN-BSN option or permission of the instructor. This course expands the student’s previous knowledge base of the skills and principles of historical, psychological, and physical assessment and identifies these data as the basis for nursing care.
Grading status: Letter grade.

NURS 371. Nursing Inquiry and Evidence-Based Practice. 3 Credits.
Pre- or permission of the instructor for students lacking the prerequisite. Students are introduced to key concepts of evidence-based nursing practice, including the research process, protection of human subjects, and retrieval and appraisal of evidence to maintain a scientifically sound practice.
Requisites: co-requisite, NURS 364;
Grading status: Letter grade.

NURS 377. Research in Nursing Practice. 3 Credits.
Majors only. This course introduces components of the research process with application to the theory and practice of nursing. The course provides the foundation for master’s-level nursing research course.
Grading status: Letter grade.

NURS 379. Leadership in Nursing Practice. 3 Credits.
Majors only. Students will examine health care organizations from a systems perspective and develop leadership skills necessary in professional practice.
Grading status: Letter grade.

NURS 382. Family-Centered Genomic Health Care. 1 Credit.
Majors only. This course explores essential competencies in genetics and genomics for registered nurses. The learner gains knowledge about family assessment and the impact of genomic issues on individuals and families.
Grading status: Letter grade.
Advanced Undergraduate and Graduate-level

NURS 456. Discipline of Nursing II. 2 Credits.
Majors only. This course emphasizes professional development through exploration of a variety of roles and practice environments. Students analyze personal and professional goals and values to develop a framework for nursing practice.
Requisites: Prerequisites, NURS 254 and at least one of the following: NURS 470, 472, 477, or 479.
Repeat rules: May be repeated for credit. 2 total credits. 1 total completions.
Grading status: Letter grade.

NURS 470. Public Health Nursing. 5 Credits.
Majors only. Students apply public health concepts to community practice to improve health and reduce disparities across the lifespan, emphasizing interventions using partnership strategies at individual/family, organizational, and policy levels.
Requisites: Prerequisites, NURS 364 and 371. Co-requisites, NURS 472, 477, or 479.
Grading status: Letter grade.

NURS 472. Nursing Care of Infants, Children, and Their Families. 5 Credits.
Majors only. Nursing care of infants, children, and their families is explored. Knowledge from a variety of disciplines is applied through the nursing process to the direct care of infants and children.
Requisites: Prerequisite, NURS 364.
Grading status: Letter grade.

NURS 477. Psychiatric Mental Health Concepts for Broad Clinical Application in Nursing. 5 Credits.
Majors only. Using theories of psychosocial development, psychopathology, therapeutic communication, and psychotherapy, this course requires students to examine the range and complexities of human emotional suffering and methods of effective intervention.
Requisites: Prerequisites, NURS 253, 361, and 362. Corequisites, NURS 364 and 382.
Grading status: Letter grade.

NURS 479. Maternal/Newborn Nursing. 5 Credits.
Majors only. The course focuses on application of caring and critical thinking skills in providing evidence-based nursing care to childbearing families.
Requisites: Prerequisite, NURS 364.
Grading status: Letter grade.

NURS 487. Practicum in Nursing: Work-Study Experience. 3 Credits.
Certification as Nurse Aide I and II also required as pre- or corequisite. Majors only. This course provides the student an opportunity to participate in a work-study experience in participating health care agencies. Students participate in a reflective experience that integrates classroom and experiential learning.
Requisites: Prerequisites, NURS 254 and 364.
Grading status: Letter grade.

NURS 488. Practicum in Nursing: Health Services Improvement Work Experience. 3 Credits.
Majors only. Certification as a Nurse Aide I and Nurse Aide II are recommended. Practice in health care settings is the course focus. Students participate in a reflective experience that provides the context to integrate classroom and experiential learning into an evolving professional identity.
Requisites: Prerequisites, NURS 254 and 364.
Grading status: Letter grade.

NURS 489. Practicum in Nursing: Global Health Experience. 3 Credits.
Majors only. Certifications as a Nurse Aide I and Nurse Aide II are recommended. Practice in global health care settings is the course focus. Students participate in a reflective experience that provides the context to integrate classroom and experiential learning into an evolving professional identity.
Requisites: Prerequisites, NURS 254, 364, and two of the following: NURS 470, 472, 477, 479, 591.
Grading status: Letter grade.

NURS 491. Improving Nursing Practice: Application of Concepts, Theories, and Research. 3 Credits.
Majors only. This course emphasizes analysis of clinical problems that affect the nursing care of selected populations. Students also apply the nursing process, therapeutic communication skills, and teaching-learning principles in clinical situations.
Grading status: Letter grade.

NURS 492. Conceptual Bases of Professional Nursing Practice. 3 Credits.
Majors only. Selected concepts, theories, and models are synthesized, appraised, and applied as a basis for making judgments and decisions in nursing practice.
Grading status: Letter grade.

NURS 494. Community Health Nursing for the Public’s Health. 3-6 Credits.
Majors only. Prepares R.N. students for population-focused practice in community health nursing. Analyses and applications of selected theories; health promotion/protection and disease prevention strategies are emphasized.
Grading status: Letter grade.

NURS 496. Advanced Practicum in Nursing. 1-3 Credits.
Majors only. The focus of this course is the development of knowledge and experience related to research or service learning and its application to the practice of nursing and health care.
Repeat rules: May be repeated for credit.
Grading status: Letter grade.

NURS 497. Preparation for Professional Practice. 1 Credit.
This course will assist students in preparation for the NCLEX-RN examination through a strategic and systematic individualized plan of study that utilizes the ATI program and other relevant resources. Taken in the last semester of study. Limited enrollment. Pass/Fail only.
Grading status: Letter grade.

NURS 585. Alternative Paradigms for Nursing Practice. 3 Credits.
Majors only. Concepts and principles underlying biomedical and biopsychosocial approaches to health care delivery are analyzed to determine their impact on health and to provide a framework for integrating both approaches to care.
Grading status: Letter grade.

NURS 586. Contemporary Issues in Nursing Practice. 3 Credits.
Majors only. The context of professional nursing practice will be analyzed from a social, economic, and policy perspective. Analysis will include projections for the future of the profession.
Grading status: Letter grade.
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<tr>
<th>Course Code</th>
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<th>Prerequisites</th>
<th>Grading Status</th>
<th>Repeat Rules</th>
<th>Notes</th>
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<tbody>
<tr>
<td>NURS 588</td>
<td>Leadership in Health Care Organizations</td>
<td>4</td>
<td>Majors only. This course explores organizational leadership and management practices and theories. Current social, economic, legal, ethical, and policy issues affecting practice, education, and the profession of nursing are examined.</td>
<td>Letter grade</td>
<td>May be repeated for credit.</td>
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<td>NURS 590</td>
<td>Nursing Care of Adults with Major Health Problems, II</td>
<td>8</td>
<td>Majors only. This senior-level course focuses on applying critical thinking, clinical decision making, and evidence-based nursing practice to complex health problems of adults. Unique health needs of older adults are addressed.</td>
<td>Letter grade</td>
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<td>NURS 600</td>
<td>SHAC: Student Health Action Coalition</td>
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<td>This course provides service-learning opportunities to apply nursing practice within the context of interprofessional care for vulnerable populations by participating with Student Health Action Coalition (SHAC) activities.</td>
<td>Pass/Fail</td>
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<td>NURS 601</td>
<td>Supporting the Childbearing Family</td>
<td>2</td>
<td>Application required. An interprofessional, service-learning approach to studying maternity care. Students will receive professional doula training and volunteer as birth doulas within the Volunteer Doula Service Program at North Carolina Women's Hospital.</td>
<td>Letter grade</td>
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<td>NURS 610</td>
<td>Health Care in the Global Context</td>
<td>1</td>
<td>Majors only or permission of the instructor. A faculty-led experiential learning opportunity focusing on development and knowledge related to research, health care systems, or service learning and its application to nursing and health care.</td>
<td>Pass/Fail</td>
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<td>NURS 615I</td>
<td>Advanced Spanish for Health Care I</td>
<td>3</td>
<td>Required preparation, third semester Spanish or equivalent. This advanced course reviews the grammar of the third and fourth semester of college Spanish. Students hone their listening and speaking skills through role-playing activities and class discussion. Activities center on an original film set in a Latino-run health clinic.</td>
<td>Letter grade</td>
<td>Same as: PUBH 615, AHSC 615I, DENT 615I, MEDI 615I, PHCY 615I, SOWO 615I.</td>
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<td>NURS 642</td>
<td>Health Promotion and Illness Prevention in Advanced Nursing Practice</td>
<td>2</td>
<td>Graduate students only. This course examines the evolution, current issues, and roles in advanced practice nursing within the context of contemporary healthcare delivery.</td>
<td>Letter grade</td>
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<tr>
<td>NURS 675</td>
<td>Hillman Scholars in Nursing Innovation: Integrative Seminar</td>
<td>1</td>
<td>Admission to the Hillman Scholars Program in Nursing Innovation is required. This seminar will cultivate personal and professional skills essential for students' development and socialization as nurse innovators, leaders, researchers, and scholars. Content is iterative and progressive in depth and scope.</td>
<td>Letter grade</td>
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<td>NURS 680</td>
<td>Experimental Courses</td>
<td>1-3</td>
<td>May be repeated for credit.</td>
<td>Letter grade</td>
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<td>NURS 685</td>
<td>Care of the Dying and Bereaved throughout the Life Span</td>
<td>3</td>
<td>Students from a variety of health sciences-related disciplines gain an understanding of issues in working with dying and bereaved individuals of all ages and their families.</td>
<td>Letter grade</td>
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<tr>
<td>NURS 687</td>
<td>Ethical Issues in Nursing</td>
<td>2</td>
<td>Examination and discussion of major ethical issues arising in the professional practice of nursing in the context of systematic consideration of the nature of ethical choice.</td>
<td>Letter grade</td>
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<tr>
<td>NURS 691I</td>
<td>Honors in Nursing, Part I</td>
<td>3</td>
<td>Permission of the program director. Majors only. Preparation of a two-semester honors project under the direction of department advisors.</td>
<td>Letter grade</td>
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Same as: PUBH 615, AHSC 615I, DENT 615I, MEDI 615I, PHCY 615I, SOWO 615I.
NURS 692H. Honors in Nursing, Part II. 3 Credits.
Permission of the program director. Majors only. Preparation of a two-
semester honors project under the direction of department advisors.
Gen Ed: EE-Mentored Research.
Grading status: Letter grade.