PUBLIC POLICY MAJOR, B.A.

Contact Information
Department of Public Policy
http://publicpolicy.unc.edu
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The core curriculum in public policy includes courses on policy innovation and analysis, political science, ethics and social justice, economics, statistics, and research design. Our experiential education (EE) courses develop students’ teamwork, leadership, and communication skills as they produce actionable, client-centered public policy research. The department offers multiple courses on both global and domestic policy issues including courses on labor, the environment, health policy, international security, food systems, human rights, and economic development. Courses on issues in education, social policy, economic inequality, immigration, race, and gender fulfill general education requirements for coursework in U.S. diversity (see course description for approved Gen Ed attributes).

Department Programs
Major
• Public Policy Major, B.A. (p. 1)
Minor
• Public Policy Minor (http://catalog.unc.edu/undergraduate/programs-study/public-policy-minor)
Graduate Programs
• M.A. in Public Policy (http://catalog.unc.edu/graduate/schools-departments/public-policy)
• Ph.D. in Public Policy (http://catalog.unc.edu/graduate/schools-departments/public-policy)

Student Learning Outcomes
Upon completion of the public policy program, students should be able to:
• Demonstrate knowledge of ethical, economic, and political perspectives for defining the public interest and evaluating policy choices
• Demonstrate appropriate written, oral, and analytical skills in evaluating public policy alternatives
• Demonstrate knowledge of a particular policy field and apply it in an experience in policy analysis in that field
• Demonstrate skills in developing approaches to solving current public policy problems as a result of participation in experiential education opportunities
• Work effectively in teams

Requirements
In addition to the program requirements listed below, students must
• attain a final cumulative GPA of at least 2.0
• complete a minimum of 45 academic credit hours earned from UNC–Chapel Hill courses
• take at least half of their major course requirements (courses and credit hours) at UNC–Chapel Hill
• earn a minimum of 18 hours of C or better in the major core requirements (some majors require 21 hours).

For more information, please consult the degree requirements section of the catalog (http://catalog.unc.edu/undergraduate/general-education-curriculum-degree-requirements/#degreerequirementstext).

First-year and sophomore students considering a major in public policy are encouraged to complete PLCY 101 or PLCY 110.

Core Requirements
PLCY 210/210H Policy Innovation and Analysis H 3
PLCY 220 The Politics of Public Policy H 3
PLCY 340 Justice in Public Policy H 3
One of the following: 3
ECON 310 Microeconomics: Theory and Applications
ECON 410 Intermediate Theory: Price and Distribution H
PLCY 410 Microeconomic Foundations of Public Policy
PLCY 460 Quantitative Analysis for Public Policy 2, H 4
PLCY 581 Research Design for Public Policy 2 3
PLCY 698 Senior Capstone in Public Policy 3
or PLCY 692H Honors in Public Policy
At least six credit hours of approved public policy electives. 1 6
Policy Field/Concentration (optional), see list below

Additional Requirements
ECON 101 Introduction to Economics 2, H 3

Total Hours 31

H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

1 Three credit hours may be for a 100- or 200-level PLCY course. The remaining three credit hours must be for an elective course at the 300 level or above. PLCY 130, PLCY 293 (formerly 320), and PLCY 393 (formerly 325) may not count as electives for the public policy major.
2 ECON 101 is a prerequisite for PLCY 410. PLCY 460 is a prerequisite for PLCY 698 and PLCY 691H and a pre- or corequisite for PLCY 581. PLCY 581 is a pre- or co-requisite for PLCY 691H and PLCY 698.

Policy Field/Concentration (Optional)
Students who complete three approved electives in a specific policy field may elect to graduate with a concentration. Six of these credit hours must be for field courses at the 300 level or above. PLCY 393 may not count as a field course. For students completing an honors thesis,
PLCY 691H can count toward the policy field or concentration. Common policy fields include child and family policy; education policy; economics, business, and community development; environment and sustainability; global policy; gender, race-ethnicity, and immigration; global and domestic health policy; law, governance, and the policy process; poverty and social justice; and social innovation and entrepreneurship.

Additionally, students may select courses across subfields and design their own field. For information on which elective courses are recommended for each policy field, please consult with the director of undergraduate studies or the student services officer. The specific policy field is not listed on students’ diplomas or transcripts. UNC-Chapel Hill public policy majors are encouraged to list their policy field on their résumés.

**Course List**
The following courses satisfy the electives requirement and optional policy field or concentration:

Any PLCY course at the 100 level or above, except PLCY 130, PLCY 293, or PLCY 393

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>AAAD 307</td>
<td>21st-Century Scramble for Africa</td>
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<td>AAAD 412</td>
<td>Regional Seminar in African Studies</td>
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<td>AAAD 488</td>
<td>Human Rights and Democracy in African Diaspora</td>
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<td>AAAD 485</td>
<td>Black Atlantic Crosscurrents</td>
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<td>AMST 386</td>
<td>American Anthropology</td>
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<td>AMST 390</td>
<td>Seminar in American Studies</td>
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<td>AMST 486</td>
<td>Shalom Y'All: The Jewish Experience in the American South</td>
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<td>ANTH 312</td>
<td>From the Equator to the Poles: Case Studies in Global Environmental Change</td>
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<td>ANTH 318</td>
<td>Human Growth and Development</td>
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<td>ANTH 319</td>
<td>Global Health</td>
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<td>ANTH 360</td>
<td>Latin American Economy and Society</td>
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<td>ANTH 377</td>
<td>European Societies</td>
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<td>ANTH 380</td>
<td>Anthropological Perspectives on Cultural Diversity</td>
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<td>ANTH 422</td>
<td>Anthropology and Human Rights</td>
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<td>ANTH 429</td>
<td>Culture and Power in Southeast Asia</td>
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<td>ANTH 439</td>
<td>Political Ecology</td>
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<td>ANTH 441</td>
<td>The Anthropology of Gender, Health, and Illness</td>
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<td>ANTH 460</td>
<td>Historical Ecology</td>
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<td>ANTH 470</td>
<td>Medicine and Anthropology</td>
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<td>ANTH 491</td>
<td>Political Anthropology</td>
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<tr>
<td>ANTH 502</td>
<td>Globalization and Transnationalism</td>
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<td>ANTH 537</td>
<td>Gender and Performance: Constituting Identity</td>
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<td>ANTH 567</td>
<td>Urban Anthropology</td>
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<td>Anthropology of Science</td>
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<td>BUSI 404</td>
<td>The Legal and Ethical Environment of Business</td>
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<td>BUSI 405</td>
<td>Leading and Managing: An Introduction to Organizational Behavior</td>
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<td>BUSI 500</td>
<td>Entrepreneurship and Business Planning</td>
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<td>BUSI 503</td>
<td>Family Business I: Introduction to Family Enterprise</td>
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<td>BUSI 504</td>
<td>Launching the Venture</td>
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<td>BUSI 506</td>
<td>Venture Capital and Start-Ups</td>
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<td>BUSI 512</td>
<td>Family Business II: Governance and Ownership</td>
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<td>BUSI 610</td>
<td>Global Environment of Business</td>
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<td>BUSI 611</td>
<td>International Development</td>
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<td>COMM 312</td>
<td>Persuasion</td>
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<td>COMM 325</td>
<td>Introduction to Organizational Communication H</td>
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<td>COMM 372</td>
<td>The Rhetoric of Social Movements</td>
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<td>COMM 375</td>
<td>Environmental Advocacy</td>
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<td>COMM 376</td>
<td>The Rhetoric of War and Peace</td>
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<td>COMM 470</td>
<td>Political Communication and the Public Sphere</td>
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<td>COMM 521</td>
<td>Communication and Social Memory</td>
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<td>COMM 524</td>
<td>Gender, Communication, and Culture H</td>
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<td>COMM 525</td>
<td>Organizational Communication</td>
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<td>COMM 571</td>
<td>Rhetorical Theory and Practice</td>
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<td>COMM 572</td>
<td>Public Policy Argument H</td>
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<td>COMM 574</td>
<td>War and Culture</td>
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<td>COMM 575</td>
<td>Presidential Rhetoric</td>
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<td>COMM 576</td>
<td>Making and Manipulating &quot;Race&quot; in the United States</td>
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<td>COMM 624</td>
<td>Hate Speech</td>
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<td>COMM 625</td>
<td>Communication and Nonprofits in the Global Context</td>
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<td>Media and Difference</td>
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<td>ECON 320</td>
<td>Macroeconomics: Theory and Policy</td>
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<td>ECON 325</td>
<td>Entrepreneurship: Principles and Practice H</td>
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<td>ECON 345</td>
<td>Public Policy Toward Business</td>
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<td>ECON 363</td>
<td>International Economics from the Participant's Perspective</td>
<td>3</td>
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<td>ECON 380</td>
<td>The Economics of Labor Relations</td>
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<td>Gender and Economics</td>
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<td>ECON 423</td>
<td>Financial Markets and Economic Fluctuations H</td>
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<td>Economic Development of the United States</td>
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<td>Analysis of Public Finance</td>
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<td>ECON 445</td>
<td>Industrial Organization</td>
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<td>ECON 450</td>
<td>Health Economics: Problems and Policy</td>
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<td>ECON 480</td>
<td>Labor Economics</td>
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<td>ECON 511</td>
<td>Game Theory in Economics H</td>
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<td>Introduction to Early Childhood Development: Birth to Eight</td>
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<td>Education in American Community</td>
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<td>EDUC 506</td>
<td>Politics, Policymaking, and America's Schools</td>
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<td>EDUC 521</td>
<td>Schools, Cultures, and Communities I: Youth</td>
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<td>EDUC 533</td>
<td>Social Justice in Education</td>
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<td>EDUC 535</td>
<td>Teachers and Schools</td>
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<td>ENGL 364</td>
<td>Introduction to Latina/o Studies H</td>
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<td>ENGL 365</td>
<td>Migration and Globalization H</td>
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<td>ENEC 463</td>
<td>Business and the Environment H</td>
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<td>ENEC 308</td>
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ENE 309 Environmental Values and Valuation
ENE 330 Principles of Sustainability
ENE 350 Environmental Law and Policy
ENE 351 Coastal Law and Policy
ENE 352 Marine Fisheries Ecology
ENE 370 Agriculture and the Environment H
ENE 462 Ecosystem Management
ENE 474 Sustainable Coastal Management
ENE 586 Water Quality Policies and Planning
ENE 685 Environmental and Resource Economics
ENE 698 Capstone: Analysis and Solution of Environmental Problems
ENE/ENVR 470 Environmental Risk Assessment
ENE/ENVR 585 American Environmental Policy
ENE/PHIL/PLCY 686 Policy Instruments for Environmental Management
ENE/PHEL 368 Environmental Ethics
ENV 600 Environmental Health
GEOG 370 Introduction to Geographic Information
GEOG 391 Quantitative Methods in Geography
GEOG 414 Climate Change
GEOG 416 Applied Climatology: The Impacts of Climate and Weather on Environmental and Social Systems
GEOG 423 Social Geography
GEOG 428 Urban Social Geography: Global Cities
GEOG 430 Global Migrations, Local Impacts: Urbanization and Migration in the United States
GEOG 435 Environmental Politics
GEOG 445 Medical Geography
GEOG 446 Geography of Health Care Delivery
GEOG 447 Gender, Space, and Place in the Middle East
GEOG 448 Transnational Geographies of Muslim Societies
GEOG/ENEC 451 Population, Development, and the Environment
GEOG 457 Rural Latin America: Agriculture, Environment, and Natural Resources
GEOG 458 Urban Latin America: Politics, Economy, and Society
GEOG 460 Geographies of Economic Change
GEOG 470 Political Ecology: Geographical Perspectives
GEOG 480 Liberation Geographies: The Place, Politics, and Practice of Resistance
GEOG 481 Ethnographies of Globalization: An Upper-Level Research Design Class
GEOG 491 Introduction to GIS
GEOG 541 GIS in Public Health
GEOG 542 Neighborhoods and Health
GLBL 382 Latin American Migrant Perspectives: Ethnography and Action
GLBL 390 Current Topics in Global Studies
GLBL 394 Great Decisions and International Relations
GLBL 405 Comparative Political Economics of Development
GLBL 406 Transitions to Democracy
GLBL 560 Human Rights, Ethics, and Global Issues
HIST 365 The Worker and American Life
HIST 564 The American Revolution, 1763-1815
HIST 566 The History of Sexuality in America
HIST 568 Women in the South
HIST 569 African American Women’s History
HIST 577 United States Foreign Relations in the 20th Century
HIST 584 The Promise of Urbanization: American Cities in the 19th and 20th Centuries
HIST 589 Race, Racism, and America: (United States) Law in Historical Perspective
HIST 625 Technology and American Culture
HPM 310 Introduction to Law and Ethics in Health Management
HPM 330 Introduction to Health Organization Leadership, Management, and Behavior
HPM 340 Foundations of Health Care Financial Management
HPM 350 Introduction to Health Services Systems
HPM 351 Policy Issues in Health Services Delivery
HPM 352 Introduction to Health Services Systems II
HPM 435 Marketing for Not-for-Profit Organizations
HPM 470 Statistical Methods for Health Policy and Management
INLS 382 Information Systems Analysis and Design
INLS 515 Consumer Health Information
MASC 310 Our Changing Planet: Science, Social Impacts, Solutions
MASC 314 Earth Systems in a Changing World
MEJO 340 Introduction to Media Law: Journalism Focus
MEJO 441 Diversity and Communication
MEJO 442 Gender, Class, Race, and Mass Media
MEJO 443 Latino Media Studies
MEJO 445 Process and Effects of Mass Communication
MEJO 446 Global Communication and Comparative Journalism
MEJO 458 Southern Politics: Critical Thinking and Writing
MEJO 551 Digital Media Economics and Behavior
MEJO 551 Economics Reporting
MEJO 560 Environmental and Science Journalism
MNGT 345 Public Policy Toward Business
MNGT 365 The Worker and American Life
MNGT 380 The Economics of Labor Relations
MNGT 410 Formal Organizations and Bureaucracy
MNGT 412 Social Stratification
MNGT 415 Economy and Society
MNGT 427 The Labor Force
PHIL 364 Ethics and Economics
PHIL 370 Political Philosophy
PHIL 384 Introduction to Philosophy, Politics, and Economics
PHIL 473 American Political Philosophy
PHIL 480 Philosophy of Law
PHIL 698 Philosophy, Politics, and Economics II: Capstone Course
PLAN 330 Principles of Sustainability
Public Policy Major, B.A.

PLAN 574  Political Economy of Poverty and Inequality  3
PLAN 585  American Environmental Policy  3
PLAN 636  Urban Transportation Planning  3
PLAN 637  Public Transportation  3
PLAN 641  Ecology and Land Use Planning  3
PLAN 651  Urban Form and the Design of Cities  3
PLAN 685  Water and Sanitation Planning and Policy in Less Developed Countries  3
POLI 400  Executive Politics  3
POLI 401  Political Economy I: The Domestic System  3
POLI 406  State Governments: Laboratories of Democracy  3
POLI 411  Civil Liberties under the Constitution  3
POLI 412  United States National Elections  3
POLI 416  Constitutional Policies and the Judicial Process  3
POLI 418  Mass Media and American Politics  3
POLI 419H  Race and Politics in the Contemporary United States  3
POLI 420  Legislative Politics  3
POLI 431  African Politics and Societies  3
POLI 433  Politics of the European Union  3
POLI 434  Politics of Mexico  3
POLI 436  Democracy and Development in Latin America (Spanish)  3
POLI 437  Political Change in Asia  3
POLI 438  Democracy and International Institutions in an Undivided Europe  3
POLI 442  International Political Economy  3
POLI 443  American Foreign Policy: Formulation and Conduct  3
POLI 444  Seminar on Terrorism  3
POLI 457  International Conflict Processes  3
POLI 470  Social and Political Philosophy  3
PSY 465  Poverty and Development  3
PSY 467  The Development of Black Children  3
PSY 469  Evolution and Development of Biobehavioral Systems  3
PSY 471  The Study of Adolescent Issues and Development  3
PSY 500  Developmental Psychopathology  3
PSY 502  Psychology of Adulthood and Aging  3
PSY 504  Health Psychology  3
PSY 512  Popularity, Friendship, and Peer Relations  3
PSY 514  Mania and Depression  3
PSY 515  Psychological Approaches to Prevention Science  3
PSY 530  Design and Interpretation of Psychological Research  3
PSY 531  Tests and Measurement  3
PSY 532  Quantitative Psychology  3
PSY 561  Social Cognition  3
PSY 565  Stereotyping, Prejudice, and Discrimination  3
PSY 601  Psychology and Law  3
PUBH 510  Interdisciplinary Perspectives in Global Health  3
PWAD 350  National and International Security  3
PWAD 368  War and American Society to 1903  3
PWAD 416  Constitutional Policies and the Judicial Process  3
PWAD 443  American Foreign Policy: Formulation and Conduct  3
PWAD 444  Seminar on Terrorism  3
PWAD 453  Political Geography  3
PWAD 455  9/11 and its Aftermath  3
PWAD 460  International Economics  3
PWAD 469  Conflict and Intervention in the Former Yugoslavia  3
PWAD 574  War and Culture  3
PWAD 575  Presidential Rhetoric  3
PWAD 577  United States Foreign Relations in the 20th Century  3
RELI 423  Ethnicity, Race, and Religion in America  3
RELI 443  Evangelicalism in Contemporary America  3
STOR 305  Decision Making Using Spreadsheet Models  3
STOR 358  Sample Survey Methodology  4
STOR 415  Introduction to Optimization  3
STOR 455  Statistical Methods I  3
SOCI 410  Formal Organizations and Bureaucracy  3
SOCI 412  Social Stratification  3
SOCI 415  Economy and Society  3
SOCI 416  Comparative Perspectives on Contemporary International Migration and Social Membership  3
SOCI 418  Contemporary Chinese Society  3
SOCI 420  Political Sociology  3
SOCI 422  Sociology of Health and Mental Illness  3
SOCI 423  Sociology of Education, Experiential Education  3
SOCI 424  Law and Society  3
SOCI 425  Family and Society, Junior/Senior Section  3
SOCI 426  Sociology of Education  3
SOCI 427  The Labor Force  3
SOCI 431  Aging  3
SOCI 442  Conflict and Bargaining  3
SOCI 444  Race, Class, and Gender  3
SOCI 468  United States Poverty and Public Policy  3
SOCI 469  Health and Society  3
WGST 368  Women of Color in Contemporary United States Social Movements  3
WGST 388  The International Politics of Sexual and Reproductive Health  3
WGST 410  Comparative Queer Politics  3
WGST 569  African American Women’s History  3
WGST 610  Feminism, Sexuality, and Human Rights  3
WGST 662  Gender Issues in Planning and Development  3
H  Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

Program Restrictions
A maximum of one three-credit independent study course (PLCY 395, PLCY 396, PLCY 496, PLCY 596, or PLCY 696) may be counted as an elective for the policy major. A maximum of one three-credit transfer or study abroad course or two Burch Field Research Seminar in DC courses (PLCY 352H; HNRS 352) may be counted as electives toward the public
policy major. For credit toward the major, an independent study proposal form must be completed by the student, approved by the independent study instructor, submitted to the student services officer, and approved by the director of undergraduate studies before the internship begins.

**Sample Plan of Study**

Sample plans can be used as a guide to identify the courses required to complete the major and other requirements needed for degree completion within the expected eight semesters. The actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Students should meet with their academic advisor to create a degree plan that is specific and unique to their interests. The sample plans represented in this catalog are intended for first-year students entering UNC–Chapel Hill in the fall term. Some courses may not be offered every term.

**Course** | **Title** | **Hours**
--- | --- | ---
**First Year**
ECON 101 | Introduction to Economics | 3
PLCY 101 or PLCY 110 | Making Public Policy (Optional, elective credit) or Global Policy Issues | 3

**Hours** | **6**

**Sophomore Year**
PLCY 210 | Policy Innovation and Analysis | 3
PLCY 220 | The Politics of Public Policy | 3
PLCY 340 | Justice in Public Policy | 3

**Hours** | **9**

**Junior Year**
PLCY 460 | Quantitative Analysis for Public Policy | 4
STOR 155 | Introduction to Data Models and Inference (Strongly recommended) | 3
PLCY 581 | Research Design for Public Policy (PLCY 460 is a co- or prerequisite) | 3
ECON 310 or ECON 410 | Microeconomics: Theory and Applications or Intermediate Theory: Price and Distribution | 3

**Hours** | **13**

**Senior Year**
PLCY 698 | Senior Capstone in Public Policy | 3
Elective credit at 300 level or above | 3

**Hours** | **6**

**Total Hours** | **34**

H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

1 or PLCY 691H and PLCY 692H.

**Special Opportunities in Public Policy**

**Honors in Public Policy**

Public policy majors who have at least a 3.3 overall grade point and a 3.5 in the core public policy courses are eligible to apply to the department’s honors program in the spring of their junior year. The honors thesis offers an opportunity for motivated students to move beyond traditional coursework and apply critical thinking skills to an academic public policy thesis. This program is organized as an original, independent research project under the direction of a faculty adviser.

Completion of an honors thesis provides a total of six credit hours toward the major, including three credits toward a policy field concentration. Students who complete an honors thesis and maintain all other eligibility criteria may be recommended by their thesis advisor and the Undergraduate Affairs Committee for graduation with honors or highest honors in public policy. The department's Web site (http://publicpolicy.unc.edu/academics/undergraduate-program/honors) provides more information.

**Undergraduate Research**

Most courses in public policy include a research component. In addition, the department offers opportunities for students to work directly with a faculty member on a research project through independent study. The honors thesis process enables students to undertake a major independent policy research project. PLCY 195, PLCY 393, PLCY 395, PLCY 581, PLCY 596, PLCY 691H, PLCY 692H, PLCY 696, and PLCY 698 are designated as research-intensive courses, and PLCY 460 and PLCY 581 are designated as research methods courses by the Office for Undergraduate Research. Earning a grade of C or better in any of these courses partially fulfills the requirements for the Carolina Research Scholar designation. The Duncan MacRae Jr. Public Policy Fund provides grants on a competitive basis to public policy majors engaged in mentored research with a public policy faculty member, in policy-relevant independent research, and in honors thesis research in public policy.

**Experiential Education**

In keeping with Carolina’s Making Connections Curriculum, the Department of Public Policy’s experiential education programs offer students structured, active-learning opportunities that invite them to integrate and apply their academic knowledge and skills in a real-world policy environment. Opportunities include internships, the Burch Field Research Seminar on Domestic and International Affairs in Washington DC, the public policy clinic (PLCY 393), and the public policy capstone course (PLCY 698). PLCY 130, PLCY 293, PLCY 393, PLCY 691H, PLCY 692H, and PLCY 698 are all approved as experiential education courses.

For more information, see the department’s Web site (http://publicpolicy.unc.edu/academics/experiential-education).

**Capstone Course**

The capstone course (PLCY 698) is the culminating experience of the public policy undergraduate major and is required for all seniors except those who complete an honors thesis. Students should register for the course in the fall or spring of their senior year. The course provides a bridge between policy analysis as it is studied in an academic setting and policy analysis as it is practiced in the workplace. Students work in small teams to produce actionable, client-centered, public policy analysis for a government agency or nonprofit organization.

**Internships**

Students may receive academic credit for an approved internship if it provides an academically relevant experience in policy analysis or research. Students who wish to complete an internship with an external organization can do so through PLCY 293 (available to public policy majors and minors). PLCY 293 is a Pass/Fail course. The Duncan MacRae Jr. Public Policy Internship Grant aims to support internship opportunities for public policy majors and to defer some of the costs associated with engaging in unpaid summer internships. The Hodding
Carter III Public Service Fellowship supports opportunities for UNC–Chapel Hill public policy majors to engage in public service opportunities in our communities, the American south, the nation, and around the globe.

Undergraduate Funding and Awards
Each year the Department of Public Policy holds a graduation ceremony to honor students’ achievements. The Richard N.L. (Pete) Andrews Environmental Policy Fund recognizes a rising senior public policy major who has been exceptionally engaged in research and/or public service to find solutions to local, state, national, or global environmental policy challenges. The Kathy Taft Education Policy Award recognizes a rising senior majoring in public policy with an interest in and dedication to education policy. The Michael A. Stegman Award for Policy Research and Advocacy is awarded to a graduating public policy major who has demonstrated an ability to use policy research and analysis to advocate for social change and a commitment to play a future role in policy research and advocacy.

Public Policy Majors Union
The Public Policy Majors’ Union (PPMU) was founded in 1988 in an effort to help govern the department’s curriculum. The PPMU has since expanded its role to include representation of policy majors within the University community and sponsorship of policy-related events, including policy teas with guest speakers, lectures, skill workshops, career and internship events, and social functions. Membership is open to all public policy majors.

Honors Seminar on Public Policy and Global Affairs in DC
The Honors Seminar on Public Policy and Global Affairs offers Carolina undergraduates a unique learning, living, and internship opportunity in our nation’s capital. The seminar offers students first-hand engagement with the actors and organizations that influence domestic and global affairs in Washington, D.C. It aims to expose students to a range of public policies that influence U.S. economic prosperity, national security, and its role in the broader global community. Internship placements provide opportunities for students to apply academic learning, to derive new insights and questions for seminar discussion, and to work directly with substantive policy experts.