PSYCHOLOGY MAJOR, B.S.

In the undergraduate study of psychology, the emphasis is on a broad acquaintance with the behavioral sciences, not specialization. The subject matter is preparatory to a career in psychology either in basic research and teaching, or in any number of professional applications to various human problems. A psychology major may prove valuable to those planning other professional careers such as medicine, law, education, or business, as well as to those who seek a broad cultural background in the behavioral sciences.

Student Learning Outcomes

Upon completion of the psychology (B.A., B.S.) and/or neuroscience (B.S.) programs, students will attain the following:

- Knowledge Base: Demonstrate knowledge of the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology and/or neuroscience, including its links to other disciplines.
- Scientific Inquiry and Critical Thinking Skills: Apply basic research methods in psychology and/or neuroscience, including research design, data analysis, and interpretation. Demonstrate scientific reasoning and problem solving.
- Ethics, Social Responsibility and Responsible Conduct of Research: Demonstrate use of empirical evidence, tolerate ambiguity, act ethically, be mindful of diversity and reflect other values that are the underpinnings of psychology and/or neuroscience as a science.
- Communication: Demonstrate competence in writing and in oral communication skills. Ability to produce a research study or other neuroscience and/or psychology project, explain its scientific results and present information.
- Individual and Professional Development: Develop the ability to apply
 psychology and/or neuroscience content, skills, project management
 and teamwork skills to career preparation. Apply psychological and/
 or neuroscience principles to personal, social, and organizational
 issues. Become aware of career opportunities and paths towards
 career goals.

Requirements

In addition to the program requirements, students must

- earn a minimum final cumulative GPA of 2.000
- complete a minimum of 45 academic credit hours earned from UNC– Chapel Hill courses
- take at least half of their major core requirements (courses and credit hours) at UNC-Chapel Hill
- earn a minimum cumulative GPA of 2.000 in the major core requirements. Some programs may require higher standards for major or specific courses.

For more information, please consult the degree requirements section of the catalog (https://catalog.unc.edu/undergraduate/degree-requirements/).

Code Gateway Course	Title	Hours
PSYC 101	General Psychology (with a grade of C or bette	r) 3

PSYC 210	"" Out that a light sinks of Double in light	, 3
	Statistical Principles of Psychological Research	1
PSYC 270	Research Methods in Psychology ^{1,2}	3
One course below	v 400 from each of the following program areas:	6
Behavioral Inte	egrative Neuroscience:	
NSCI 222	Learning ^H	
NSCI 225	Sensation and Perception ^{3, H}	
NSCI 221	Neuropsychopharmacology	
PSYC 220	Biopsychology H	
Cognitive:	. ,	
NSCI 225	Sensation and Perception ^{3, H}	
PSYC 230	Cognitive Psychology H	
	v 400 from two of the three following psychology	6
Clinical:		
PSYC 242	Introduction to Clinical Psychology ^H	
PSYC 242	Psychopathology H	
	Psychopathology	
Development:	Obild Development H	
PSYC 250	Child Development ^H	
Social:	0 : IB I I H	
PSYC 260	Social Psychology H	
Courses" (see list		3
	SYC and/or NSCI course numbered between 395 include PSYC 493 or NSCI 493. 4	3
One additional PS PSYC 190 or NSC	SYC and/or NSCI course above 101; may not include Il 190. ⁴	3
Additional Requir	rements	
BIOL 101	Principles of Biology	4
& 101L	and Introductory Biology Laboratory H, F	
One of:	and as introductory blology Laboratory	4
CHEM 101	(12),	7
& 101L	General Descriptive Chemistry I	
	and 🗓 Quantitative Chemistry Laboratory I ^{H, F}	
PHYS 114	General Physics I: For Students of the Life Sciences	
PHYS 118	Introductory Calculus-based Mechanics and	
	Relativity H, F	
MATH 231	© Calculus of Functions of One Variable I H, F	4
quantitative reaso	on-Psychology and Neuroscience Department oning course (FC-QUANT) not used to fulfill the d requirement or any other requirement in the r	3
	nal three-credit hour non-Psychology and	13
	partment courses which must come from the	
Allied Science list	t (see below). Additionally, 1 four-credit hour non-	
	Neuroscience Department course from the Allied	
	below) or one of the following combinations:	
	L, CHEM 241H + 245L, CHEM 262 + 262L or 3L or EMES 101 + EMES 101L. ⁵	
	al Education requirements and enough additional	62
hours to accumu	late 120 academic hours	UZ
Total Hours		120

- H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.
- F FY-Launch class sections may be available. A FY-Launch section fulfills the same requirements as a standard section of that course, but also fulfills the FY-SEMINAR/FY-LAUNCH First-Year Foundations requirement. Students can search for FY-Launch sections in ConnectCarolina using the FY-LAUNCH attribute.
- Psychology and Neuroscience double majors may also use any NSCI 27* course to fulfill this requirement.
- ² Psychology and Human Development Family Studies double majors may also use EDUC 408 to fulfill this requirement.
- NSCI 225 can meet either the behavioral neuroscience or cognitive requirement, but not both.
- ⁴ Up to 3-credit hours of the following may be used to fulfill one core major requirement: PSYC 395/NSCI 395, PSYC 693H/NSCI 693H or PSYC 694H/NSCI 694H.
- A 3-credit hour Allied Science course may be combined with a 1-credit hour lab with the same course number to fulfill the 4-credit hour Allied Science course requirement.

Students planning to enter graduate programs in psychology are urged to include a research-intensive course such as PSYC 395, PSYC 530, or PSYC 693H and PSYC 694H in their program as well as a software programming/coding course.

Students interested in medical and/or health careers are strongly encouraged to connect with Pre-professional & Pre-graduate Advising (https://careers.unc.edu/students/pre-professional-pre-graduate-advising/) and Health Professions Advising (https://hpa.unc.edu/explore/explore-health-careers/medicine/). Particularly note that medical and/or health professional schools may recommend, though not require, psychology courses.

A student may submit a maximum of 45 credit hours from the department (this includes both PSYC and NSCI courses) towards the completion of the B.S. degree.

Details of the student's program may be worked out in consultation with college and departmental advisors.

Special Requirements Courses

Code	Title	Hours
PSYC 395	Independent Research	1-3
PSYC 404	Clinical Psychopharmacology	3
PSYC 430	Human Memory	3
PSYC 433	Behavioral Decision Theory	3
PSYC 438	Research Topics in the Psychology of Langua	age 3
PSYC 469	Evolution and Development of Biobehavioral Systems	3
PSYC 504	Health Psychology	3
PSYC 517	Addiction	3
PSYC 525	Psychological Archival Data Science	3
PSYC 528	Clinical Research: Design, Analyze, Dissemin	ate 3
PSYC 530	Design and Interpretation of Psychological Research	3

PSYC 531	Tests and Measurement	3
PSYC 532	Quantitative Psychology ^H	3
PSYC 533	The General Linear Model in Psychology ^H	3
PSYC 534	Introduction to Computational Statistics	3
PSYC 559	Applied Machine Learning in Psychology	3
PSYC 693H	Honors in Psychology I	3
PSYC 694H	Honors in Psychology II	3

NSCI 395 and any course between NSCI 400-699, except NSCI 415 and NSCI 493.

H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

Hours

Allied Science Electives

Code

Anthropology		
ANTH 143	Human Evolution and Adaptation	3
ANTH 148	🛱 Human Origins	3
ANTH 217	Human Biology in Comparative Perspective	3
ANTH 298	Biological Anthropology Theory and Practice	3
ANTH 315	Human Genetics and Evolution	3
ANTH 318	Human Growth and Development	3
ANTH 412	Paleoanthropology	3
ANTH 413	Laboratory Methods: Archaeobotany	3
ANTH 414	Laboratory Methods: Human Osteology	3
ANTH 415	Laboratory Methods: Zooarchaeology	3
ANTH 416	Bioarchaeology	3
ANTH 423	Written in Bone: CSI and the Science of Death Investigation from Skeletal Remains	3
ANTH 437	Evolutionary Medicine	3
ANTH 471	Biocultural Perspectives on Maternal and Child Health	3
Astronomy		
ASTR	Any course above ASTR 99 except ASTR 390	
Biochemistry		
BIOC 107	Introduction to Biochemistry	4
BIOC 108	Introduction to Biochemistry	4
Biology		
BIOL	Any course above BIOL 101, except BIOL 195, BIOL 290, BIOL 291, BIOL 292, BIOL 293, BIOL 294, BIOL 295, BIOL 296, BIOL 395, BIOL 410, BIOL 490, and BIOL 495	
Biomedical Engin	eering	
BMME 150	Introduction to Materials Science	3
BMME 207	Biomedical Electronics	4
BMME 301	Human Physiology: Electrical Analysis	4
BMME 315	Biotransport	3
BMME 335	Biomaterials	3
BMME 385	Bioinstrumentation	3
BMME 405	Biomechanics of Movement	3

BMME 420	Introduction to Synthetic Biology	3	ENVR 416	Aerosol Physics and Chemistry	4
BMME 435	Biological Physics	3	ENVR 419	Chemical Equilibria in Natural Waters	3
BMME 445	Systems Neuroscience	3	ENVR 421	Environmental Health Microbiology	3
BMME 455	Biofluid Mechanics	3	ENVR 425	Introduction to Health Physics: Radiation and	3
BMME 470	Analysis of Tissue Engineering Technologies	3		Radiation Protection	
BMME 485	Biotechnology	3	ENVR 430	Health Effects of Environmental Agents	3
BMME 505	Skeletal Biomechanics	3	ENVR 442	Biochemical Toxicology	3
Biostatistics			ENVR 451	Introduction to Environmental Modeling	3
BIOS	Any course above BIOS 500H, except BIOS 540,		ENVR 453	Groundwater Hydrology	3
	BIOS 543, BIOS 690, BIOS 691, BIOS 693H, BIOS 694H		ENVR 468	Temporal GIS and Space/Time Geostatistics for the Environment and Public Health	3
Chemistry			ENVR 470	Environmental Risk Assessment	3
CHEM	Any course above CHEM 101 except CHEM 190, CHEM 291, CHEM 395, CHEM 396, CHEM 397, CHEM 410, and CHEM 692H		ENVR 472	Quantitative Risk Assessment in Environmental Health Microbiology	3
Computer Science			ENVR 514	Measurement of NOx, O3, and Volatile Organic	3
Computer Science	Any course above COMP 116, except COMP 185,		ENVR 575	Compounds Clabal Climate Change: Science Impacts	3
	COMP 190, COMP 380, COMP 390, and COMP 393			Global Climate Change: Science, Impacts, Solutions	
Environment and	••		ENVR 630	Systems Biology in Environmental Health	3
ENEC 108	Our Energy and Climate Crises: Challenges and	4	ENVR 661	Scientific Computation I	3
ENEC 202	Opportunities	4	ENVR 662	Scientific Computation II	3
	Introduction to the Environmental Sciences	4	ENVR 666	Numerical Methods	3
ENEC 220	North Carolina Estuaries: Environmental Processes	3	ENVR 668	Methods of Applied Mathematics I	3
ENEO 000	and Problems	4	ENVR 669	Methods of Applied Mathematics II	3
ENEC 222	Estuarine and Coastal Marine Science	4	ENVR 671	Environmental Physics I	3
ENEC 256	Mountain Biodiversity	4	ENVR 672	Environmental Physics II	3
ENEC 304	Restoration Ecology	4	ENVR 675	Air Pollution, Chemistry, and Physics	3
ENIEC 201		2		· · · · ·	
ENEC 324	Water in Our World: Introduction to Hydrologic	3	Exercise and Spe	ort Science	0
	Science and Environmental Problems		Exercise and Spe EXSS 175	· · · · ·	3
ENEC 352	Science and Environmental Problems Marine Fisheries Ecology	3	EXSS 175 EXSS 175	ort Science Human Anatomy Human Anatomy	3
ENEC 352 ENEC 403	Science and Environmental Problems Marine Fisheries Ecology Environmental Chemistry Processes	3	EXSS 175 EXSS 175 & EXSS 275L	Human Anatomy F Human Anatomy Human Anatomy and Human Anatomy Laboratory F	
ENEC 352 ENEC 403 ENEC 406	Science and Environmental Problems Marine Fisheries Ecology Environmental Chemistry Processes Atmospheric Processes II	3 3 4	EXSS 175 EXSS 175 & EXSS 275L EXSS 276	Human Anatomy F Human Anatomy Human Anatomy Human Anatomy Laboratory F Human Physiology	3
ENEC 352 ENEC 403 ENEC 406 ENEC 410	Science and Environmental Problems Marine Fisheries Ecology Environmental Chemistry Processes Atmospheric Processes II Earth Processes in Environmental Systems	3 3 4 4	EXSS 175 EXSS 175 & EXSS 275L EXSS 276 EXSS 376	Human Anatomy F Human Anatomy Human Anatomy Human Anatomy Laboratory F Human Physiology Physiological Basis of Human Performance	3 4
ENEC 352 ENEC 403 ENEC 406 ENEC 410 ENEC 411	Science and Environmental Problems Marine Fisheries Ecology Environmental Chemistry Processes Atmospheric Processes II Earth Processes in Environmental Systems Oceanic Processes in Environmental Systems	3 3 4 4	EXSS 175 EXSS 175 & EXSS 275L EXSS 276 EXSS 376 EXSS 380	Human Anatomy F Human Anatomy Human Anatomy Human Anatomy Laboratory F Human Physiology Physiological Basis of Human Performance Neuromuscular Control and Learning	3 4 3
ENEC 352 ENEC 403 ENEC 406 ENEC 410 ENEC 411 ENEC 415	Science and Environmental Problems Marine Fisheries Ecology Environmental Chemistry Processes Atmospheric Processes II Earth Processes in Environmental Systems Oceanic Processes in Environmental Systems Environmental Systems Modeling	3 3 4 4 4 3	EXSS 175 EXSS 175 EXSS 275L EXSS 276 EXSS 376 EXSS 380 EXSS 385	Human Anatomy F Human Anatomy Human Anatomy Human Anatomy Laboratory Human Physiology Physiological Basis of Human Performance Neuromuscular Control and Learning Biomechanics of Sport	4 3 4 3 3
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ENEC 352 ENEC 403 ENEC 406 ENEC 410 ENEC 411 ENEC 415 ENEC 416 ENEC 431	Science and Environmental Problems Marine Fisheries Ecology Environmental Chemistry Processes Atmospheric Processes II Earth Processes in Environmental Systems Oceanic Processes in Environmental Systems Environmental Systems Modeling Environmental Meteorology Sustainable Cities: Exploring Ways of Making Cities More Sustainable	3 4 4 4 3 3	EXSS 175 EXSS 175 EXSS 275L EXSS 276 EXSS 376 EXSS 380 EXSS 385 EXSS 475 EXSS 576 EXSS 580	Human Anatomy F Human Anatomy F Human Anatomy Laboratory F Human Physiology Physiological Basis of Human Performance Neuromuscular Control and Learning Biomechanics of Sport Functional Anatomy	4 3 4 3 3
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Earth, Marine, and	d Environmental Sciences	
GEOL	Any course above GEOL 100, except GEOL 190, GEOL 390, GEOL 395, GEOL 396, GEOL 412, GEOL 480, GEOL 590, GEOL 601, GEOL 602, GEOL 691H, GEOL 692H, and GEOL 695	
MASC	Any course above MASC 100, except MASC 190, MASC 390, MASC 395, MASC 396, and MASC 490	
EMES	Any course above EMES 100, except EMES 190, EMES 220, EMES 390, EMES 395, EMES 396, EMES 412, EMES 490, EMES 590, EMES 691H, and EMES 692H	
Mathematics		
MATH	Any course above MATH 230 except MATH 290, 296, 396, 410, 411, 418, 515, 691H and 692H.	
Microbiology		
MCRO	Any course above MCRO 100 except MCRO 690	
Nutrition		
NUTR 240	Introduction to Human Nutrition	3
NUTR 400	Introduction to Nutritional Biochemistry	3
NUTR 600	Human Metabolism: Macronutrients	3
NUTR 620	HUMAN METABOLISM: MICRONUTRIENTS	3
Philosophy		
PHIL 155	Truth and Proof: Introduction to Mathematical Logic H	3
PHIL 455	Symbolic Logic	3
Physics		
PHYS	Any course above PHYS 99 except PHYS 132, PHYS 295, PHYS 391, PHYS 395, PHYS 410, PHYS 671L, PHYS 672L, PHYS 691H, and PHYS 692H	
Statistics and Ope	erations Research	
STOR	Any course above STOR 100 except STOR 151 or STOR 155	

- H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.
- F FY-Launch class sections may be available. A FY-Launch section fulfills the same requirements as a standard section of that course, but also fulfills the FY-SEMINAR/FY-LAUNCH First-Year Foundations requirement. Students can search for FY-Launch sections in ConnectCarolina using the FY-LAUNCH attribute.

Sample Plan of Study

Sample plans can be used as a guide to identify the courses required to complete the major and other requirements needed for degree completion within the expected eight semesters. The actual degree plan may differ depending on the course of study selected (second major, minor, etc.). Students should meet with their academic advisor to create a degree plan that is specific and unique to their interests. The sample plans represented in this catalog are intended for first-year students entering UNC-Chapel Hill in the fall term. Some courses may not be offered every term.

First Year		Hours	
	indation Courses	Hours	
IDST 101	© College Thriving	1	
ENGL 105	English Composition and Rhetoric	3	
or	or English Composition and Rhetoric		
ENGL 105I	(Interdisciplinary)		
	ninar or First-Year Launch (https://catalog.unc.edu/e/ideas-in-action/first-year-seminars-launches/)	3	
•	ata Literacy (https://catalog.unc.edu/	4	
	e/ideas-in-action/triple-i/)		
_	age through level 3 (https://catalog.unc.edu/ e/ideas-in-action/global-language/)	varies	
Major Courses	S		
BIOL 101	Principles of Biology	4	
& 101L	and 🗓 Introductory Biology Laboratory ^{H, F}		
CHEM 101	General Descriptive Chemistry I H, F	4	
& 101L or	or 🖫 General Physics I: For Students of the Life		
PHYS 114	Sciences		
or	or 🗓 Introductory Calculus-based Mechanics and Relativity		
PHYS 118	·	1	
MATH 231	Calculus of Functions of One Variable I H, F	4	
PSYC 101	General Psychology ^F	3	
Hours		26	
Sophomore Ye Allied science		3	
	course #1	4	
	I non-Psychology and Neuroscience Department	3	
	easoning course (FC-QUANT) not used to fulfill the		
	n Ed requirement or any other requirement in the		
psychology m PSYC 210		3	
PSYC 210	Statistical Principles of Psychological Research	3	
PSYC 220	Biopsychology H	3	
or NSCI 221	or Neuropsychopharmacology or Learning		
or	or Sensation and Perception		
NSCI 222	·		
or NSCI 225			
Hours		16	
Junior Year			
PSYC 270	Research Methods in Psychology	3	
Two courses of	chosen from the clinical, developmental, or social	6	
Allied science	course #3	3	
PSYC 230	Cognitive Psychology ^H	3	
or	or Sensation and Perception		
NSCI 225		15	
Hours Senior Year		15	
	d/or NSCI course chosen from the "Upper Level	3	
Courses for Special Requirement" (see course list)			

Psychology Major, B.S.

One additional PSYC and/or NSCI course numbered between 395 and 699. May not include PSYC 493 or NSCI 493.

Total Hours	69
Hours	12
One additional PSYC and/or NSCI course above 101 1	3
Allied science course #4	3

- H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.
- F FY-Launch class sections may be available. A FY-Launch section fulfills the same requirements as a standard section of that course, but also fulfills the FY-SEMINAR/FY-LAUNCH First-Year Foundations requirement. Students can search for FY-Launch sections in ConnectCarolina using the FY-LAUNCH attribute.
- Up to 3-credit hours of the following may be used to fulfill one core major requirement: PSYC 395/NSCI 395, PSYC 693H/NSCI 693H or PSYC 694H/NSCI 694H.

Special Opportunities in Psychology and Neuroscience

Honors in Psychology and Neuroscience

Any major in the program with an overall grade point average of 3.3 or higher and prior research experience in a faculty lab (e.g., PSYC 395 or NSCI 395) is eligible for enrollment in the departmental senior honors thesis program. Each candidate for honors participates in a two-semester course sequence (PSYC 693H and PSYC 694H or NSCI 693H and NSCI 694H) and carries out independent research in an area of the student's choice under the guidance of a psychology and neuroscience faculty member. Please see the department website for the application form (https://psychology.unc.edu/honors-program/) and additional information.

Departmental Involvement

The Carolina Psychology and Neuroscience Ambassadors Program (https://tarheels.live/psychologyandneuroscienceambassadors/) is a peer mentoring program which connects relative new or inexperienced psychology and/or neuroscience majors with more advanced and experienced students, in order to create stronger networking and provide greater access to support and resources.

The Carolina Neuroscience Club (http://carolinaneuroscience.web.unc.edu) brings together students who have an interest in the brain and nervous system. Club members meet regularly to discuss courses, research articles, and post-college neuroscience opportunities. Membership is open to anyone interested in neuroscience.

Psi Chi (https://heellife.unc.edu/organization/psi-chi-psychology-national-honor-society-uncch/) is the National Honor Society for psychology. UNC's chapter strives to increase awareness of career options as well as the role of psychology in the community, among exemplary psychology students.

Nu Rho Psi (https://nurhopsi.org/) is the National Honor Society for neuroscience. The Nu Rho Psi chapter at Carolina aims to build connections among neuroscience students on campus, celebrate brain

awareness week in our community, provide mentorship to underclassmen interested in the field, and much more.

Helping Give Away Psychological Science (https://www.hgaps.org/) is a student-based nonprofit organization to improve information about psychology on Wikipedia, on other online sites, and in the community.

High-Impact/Experiential Education

Several opportunities for experiential education are available. The Karen M. Gil Internship Program (http://psychology.unc.edu/undergraduate-studies/gil-internship/) offers both course credit and a monthly stipend to selected psychology and neuroscience majors who are placed in approved internship sites in the community. Interns are selected through a competitive process (minimum grade point average is 3.4). Other experiential education opportunities include PSYC 395; NSCI 395; PSYC 693H; PSYC 694H; NSCI 693H; NSCI 694H; coursed-based research courses (such as NSCI 27* lab-based research courses); or courses where service learning is a central focus, such as a psychology or neuroscience course with an APPLES (https://ccps.unc.edu/apples/) program component.

Undergraduate Awards

The Department of Psychology and Neuroscience administers several undergraduate awards: the Dashiell-Thurstone Prize; the David Bray Peele Undergraduate Award; the Donald T. Lysle Service Award; the Lindquist Undergraduate Research Award; the J. Steven Reznick Award for Diversity Enhancement in Psychological Research; the J. Steven Reznick Diversity and Psychological Research Grant; and the Susan M. McHale Award for Outstanding Psychological Research by a Student Who Enhances Diversity, as well as several fellowships and grants administered through the UNC Office for Undergraduate Research (https://our.unc.edu/) or the UNC Honors Carolina Office (https:// honorscarolina.unc.edu/). Additional honors include election to Psi Chi, the national honor society for psychology undergraduates, and/ or election to Nu Rho Psi, the national honor society for neuroscience undergraduates. Each year, the Lindquist Undergraduate Research Award is given to several undergraduate students to support their research; the Dashiell-Thurstone Prize is awarded to one student for the best undergraduate research project; the David Bray Peel Undergraduate Award is given for the best honors project; and the Donald T. Lysle Service Award is given to a psychology or neuroscience major who has made exemplary service contributions. The Donald T. Lysle Service Award is presented at the Chancellor's Award Ceremony, the only campus-wide recognition at Carolina. The department also supports awards that support diversity. The J. Steven Reznick Award for Outstanding Research That Enhances Diversity is for a graduating senior who has conducted excellent research that contributes to psychological knowledge about diversity and the J. Steven Reznick Diversity and Psychological Research Grant as well as the Susan M. McHale Award for Outstanding Research by a Student Who Enhances Diversity are awarded to student researchers who identify as being from an underrepresented population. For each of these awards, diversity is broadly defined, including but not limited to diversity based on race, ethnicity, sexual orientation, gender, disability, religious affiliation, and socioeconomic status. For additional details on these awards, please visit the Psychology and Neuroscience page on undergraduate awards (https://psychology.unc.edu/departmentalawards/#undergraduateawards).

Undergraduate Research

Qualified students interested in doing independent research under the direction of a faculty member may enroll for independent research credit (PSYC 395 or NSCI 395). Students interested in this option

should speak directly with psychology faculty members regarding opportunities in their laboratories. Additional information is available on the department's website (http://psychology.unc.edu/undergraduate-studies/undergraduate-research/). Many other psychology and neuroscience courses also include heavy research components and/or meet the general education research and discovery requirement (NSCI 27* labs). See the research methods, research intensive, and research exposure courses at the Office for Undergraduate Research (https://our.unc.edu/find-research-courses/).

Department Programs

Majors

- Neuroscience Major, B.S. (https://catalog.unc.edu/undergraduate/ programs-study/neuroscience-major-bs/)
- Psychology Major, B.A. (https://catalog.unc.edu/undergraduate/ programs-study/psychology-major-ba/)
- · Psychology Major, B.S. (p. 1)

Minors

 Neuroscience Minor (https://catalog.unc.edu/undergraduate/ programs-study/neuroscience-minor/)

Graduate Programs

- M.A. in Psychology (https://catalog.unc.edu/graduate/schoolsdepartments/psychology-neuroscience/)
- Ph.D. in Psychology (https://catalog.unc.edu/graduate/schoolsdepartments/psychology-neuroscience/)

Contact Information

Department of Psychology and Neuroscience

Visit Program Website (http://psychology.unc.edu) Davie Hall, CB# 3270 (919) 843-0174

Chair

Regina M. Carelli rcarelli@email.unc.edu

Associate Chair

Karen Gil kgil@email.unc.edu

Associate Chair

Deborah Jones djjones@email.unc.edu

Director of Undergraduate Studies

Jeannie Loeb loeb@unc.edu

Director of Undergraduate Psychology Advising

Desiree Griffin dgriffin@unc.edu

Director of Neuroscience Curricula

Sabrina Robertson sabrinae@email.unc.edu

Director of Undergraduate Neuroscience Advising

Rachel Penton

NSCIAdvising@unc.edu

Undergraduate Instructional Program Coordinator

Christopher Coffey ctcoffey@email.unc.edu

Undergraduate Student Services Manager

Andrew Bresson
PsycNeuroUSSM@unc.edu

Graduate Student Services Manager

Ali Carson PsycGSSM@unc.edu