MATHEMATICS MAJOR, B.A.

Contact Information
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Mathematics has always been a fundamental component of human thought and culture, and the growth of technology in recent times has further increased its importance.

Students majoring in mathematics may enter either the B.A. or the B.S. program. The B.A. program is more flexible than the B.S. program; it allows students to specialize in mathematics and at the same time either to follow a broad liberal arts program or to specialize in a second area (possibly even taking a second major).

Department Programs

Majors

• Mathematics Major, B.A. (p. 1)
• Mathematics Major, B.S. (http://catalog.unc.edu/undergraduate/programs-study/mathematics-major-bs)

Minor

• Mathematics Minor (http://catalog.unc.edu/undergraduate/programs-study/mathematics-minor)

Graduate Programs

• M.A. in Mathematics (http://catalog.unc.edu/graduate/schools-departments/mathematics)
• M.S. in Mathematics (http://catalog.unc.edu/graduate/schools-departments/mathematics)
• Ph.D. in Mathematics (http://catalog.unc.edu/graduate/schools-departments/mathematics)

Requirements

In addition to the program requirements listed below, students must

• attain a final cumulative GPA of at least 2.0
• complete a minimum of 45 academic credit hours earned from UNC-Chapel Hill courses
• take at least half of their major course requirements (courses and credit hours) at UNC-Chapel Hill
• earn a minimum of 18 hours of C or better in the major core requirements (some majors require 21 hours).

For more information, please consult the degree requirements section of the catalog (http://catalog.unc.edu/undergraduate/general-education-curriculum-degree-requirements/#degerequirementstext).

Core Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 381</td>
<td>Discrete Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

MATH 383 First Course in Differential Equations H 3
MATH 521 Advanced Calculus I H 3
MATH 547 Linear Algebra for Applications (preferably before the senior year) 3 or MATH 577 Linear Algebra
At least three more MATH courses numbered above 500, excluding MATH 528L and MATH 529L 9
Eighteen hours of C or better (not C-) in MATH 233, MATH 381, MATH 383, or MATH courses numbered above 500

Additional Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MATH 231</td>
<td>Calculus of Functions of One Variable I</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 241</td>
<td>BioCalculus I</td>
<td></td>
</tr>
<tr>
<td>MATH 232</td>
<td>Calculus of Functions of One Variable II</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 283</td>
<td>BioCalculus II</td>
<td></td>
</tr>
<tr>
<td>MATH 233</td>
<td>Calculus of Functions of Several Variables H</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 30

H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

1 A current or former major in mathematical decision sciences may substitute STOR 215 for MATH 381.

All Foundations, Approaches, Connections, and Supplemental General Education requirements apply (see the General Education Requirements (http://catalog.unc.edu/undergraduate/general-education-curriculum-degree-requirements) in this catalog).

Following are suggested course selections (within the degree requirements) for students who have an interest in a particular direction.

Course Suggestions for Pure Mathematics

These courses provide a solid theoretical understanding of central mathematics and excellent preparation for graduate study in mathematics or the mathematical sciences.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MATH 521</td>
<td>Advanced Calculus I H</td>
<td>3</td>
</tr>
<tr>
<td>MATH 522</td>
<td>Advanced Calculus II H</td>
<td>3</td>
</tr>
<tr>
<td>MATH 577</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 578</td>
<td>Algebraic Structures</td>
<td>3</td>
</tr>
</tbody>
</table>

Enough upper-level mathematics courses to satisfy the degree requirements

H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

Those planning graduate study in mathematics or the mathematical sciences may consider taking some of MATH 653, MATH 676, MATH 680, or subsequent courses.

Course Suggestions for Mathematical Economics

Suitable for students planning to go on to graduate school in economics or a related area, or pursue a career in economics, business, or finance. Note: With three more ECON courses numbered above 400, the requirements for the B.A. in economics could also be satisfied.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 101</td>
<td>Introduction to Economics H</td>
<td>3</td>
</tr>
</tbody>
</table>
Course Suggestions for Future High School Teachers

MATH 231 Calculus of Functions of One Variable I 3
  or MATH 241 BioCalculus I
MATH 232 Calculus of Functions of One Variable II 3
  or MATH 283 BioCalculus II
MATH 233 Calculus of Functions of Several Variables H 3
MATH 381 Discrete Mathematics 3
MATH 383 First Course in Differential Equations H 3

At least one of:
MATH 515 History of Mathematics
MATH 534 Elements of Modern Algebra
MATH 535 Introduction to Probability
MATH 548 Combinatorial Mathematics
MATH 550 Topology
MATH 521 Advanced Calculus I H 3
MATH 533 Elementary Theory of Numbers 3
MATH 547 Linear Algebra for Applications 3
  or MATH 577 Linear Algebra
MATH 551 Euclidean and Non-Euclidean Geometries 3
STOR 155 Introduction to Data Models and Inference 3
The Supplemental General Education (http://catalog.unc.edu/undergraduate/general-education-curriculum-degree-requirements) requirement 9

ECON 410 Intermediate Theory: Price and Distribution H 3
ECON 420 Intermediate Theory: Money, Income, and Employment H 3

At least two of:
ECON 510 Advanced Microeconomic Theory H 6
ECON 511 Game Theory in Economics H 3
ECON 520 Advanced Macroeconomic Theory H 3
ECON 570 Applied Econometric Analysis H
MATH 521 Advanced Calculus I H 3

At least three of:
MATH 522 Advanced Calculus II H 9
MATH 524 Elementary Differential Equations
MATH 535 Introduction to Probability
MATH 550 Topology
MATH 555 Introduction to Dynamics
MATH 564 Mathematical Modeling in the Life Sciences
MATH 565 Computer-Assisted Mathematical Problem Solving

Either:
MATH 535/STOR 435 Introduction to Probability 6
STOR 555 Mathematical Statistics

Or:
ECON 400 Introduction to Statistics and Econometrics H
ECON 570 Applied Econometric Analysis H
MATH 547 Linear Algebra for Applications 3
  or MATH 577 Linear Algebra

H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

Special Opportunities in Mathematics

Special activities for qualified students include an undergraduate Mathematics Club, problem-solving seminars, the Putnam Mathematical Competition, and the Virginia Tech Mathematics Contest. Students interested in these activities should consult the departmental honors advisor.

Qualified undergraduate students may work as research assistants in the Fluid Laboratory or as tutors in the Math Help Center. Students can conduct original research with the guidance of a faculty member, usually in conjunction with the preparation of an honors project. Study Abroad opportunities include semester or yearlong programs in a variety of countries. The Archibald Henderson Medal and the Alfred Brauer Prize recognize outstanding performance and promise in mathematics.

Undergraduate honors research projects as well as some internships or study abroad programs might qualify for experiential education credit. MATH 290, MATH 396, and MATH 410 satisfy this requirement.

Honors in Mathematics

Special honors (H) sections are given in some mathematics courses when student demand is sufficient (for example, MATH 62H, MATH 233H, MATH 383H).

Promising students are encouraged to work toward a bachelor’s degree with honors in mathematics. This program consists of six or more courses approved by the departmental honors advisor and satisfactory completion of an honors project completed over the two semesters of the senior year. The honors project is conducted in association with a departmental faculty member on a topic approved by the departmental honors advisor, usually during which time the honors candidate must be enrolled in MATH 691H and MATH 692H. The final report on the project includes both a written description and an oral presentation before a committee of three faculty (including the project advisor) approved by the departmental honors advisor. The committee will then report to the departmental honors advisor, who, in conjunction with a subcommittee of the undergraduate committee, will make the final recommendation on awarding a degree with honors or highest honors. The candidate must have a 3.5 grade point average in mathematics courses to begin an honors project and must maintain the 3.5 average through the completion of the senior year.

UNC–BEST

The UNC Baccalaureate Education in Science and Teaching (UNC–BEST) Program is a collaboration between the School of Education and the College of Arts and Sciences and is designed to allow undergraduate mathematics (and science) majors interested in teaching high school mathematics the opportunity to earn their degree and obtain licensure as a North Carolina high school mathematics teacher in four years. UNC–BEST students meet all the degree requirements for their mathematics major and complete a teaching methods class (MATH 410). Students also fulfill teaching licensure coursework requirements (see list below) as well as many General Education and elective requirements. For more
details on admission requirements and application processes, visit the School of Education Web site (http://soe.unc.edu/academics/uncbest).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDUC 516</td>
<td>Introduction to the Education of Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 689</td>
<td>Foundations of Special Education</td>
<td></td>
</tr>
<tr>
<td>EDUC 690</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDUC 532</td>
<td>Introduction to Development and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 615</td>
<td>Schools and Community Collaboration</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 601</td>
<td>Education Workshops</td>
<td>1-3</td>
</tr>
<tr>
<td>EDUC 593</td>
<td>Internship/Student Teaching (final semester)</td>
<td>1-12</td>
</tr>
</tbody>
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