LINGUISTICS MAJOR, B.A.

Contact Information

Department of Linguistics
http://linguistics.web.unc.edu
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Courses in linguistics are intended to open up systematic perspectives on
the nature of human language by means of detailed studies of language
structure, language change and language acquisition, the sound system
of language, and the syntactic/semantic system of language. The major is
designed to provide a fundamental understanding of modern linguistics
for the student seeking a general education in the liberal arts as well as
for the student preparing for graduate study.

Department Programs

Major

- Linguistics Major, B.A. (p. 1)

Minor

- Linguistics Minor (http://catalog.unc.edu/undergraduate/programs-
  study/linguistics-minor)

Graduate Programs

- M.A. in Linguistics (http://catalog.unc.edu/graduate/schools-
  departments/linguistics)

Requirements

In addition to the program requirements listed below, students must

- attain a final cumulative GPA of at least 2.0
- complete a minimum of 45 academic credit hours earned from UNC-
  Chapel Hill courses
- take at least half of their major course requirements (courses and
  credit hours) at UNC-Chapel Hill
- earn a minimum of 18 hours of C or better in the major core
  requirements (some majors require 21 hours).

For more information, please consult the degree requirements section of
the catalog (http://catalog.unc.edu/undergraduate/general-education-
curriculum-degree-requirements/#degreerequirementstext).

Core Requirements

LING 101 Introduction to Language (gateway course)
3

One course each from the following four pairs (total of three
courses). 1

LING 200 Phonology
or LING 520 Linguistic Phonetics
LING 201 Syntax
or LING 537 Semantic Theory I
LING 202 Linguistic Variation and Language Change
or LING 541 Sociolinguistics
LING 203 Language Acquisition and Development
or LING 540 Mathematical Linguistics

Four additional linguistics courses chosen from the following lists: 12

Up to four LING courses numbered 200 to 699, excluding LING 400
No more than two courses chosen from:

AAAD 421 Introduction to the Languages of Africa
AMST 374 America's Threatened Languages
CHIN 253 Chinese Language and Society
COMP 455 Models of Languages and Computation
ENGL 313 Grammar of Current English
ENGL 314 History of the English Language
GERM 500 History of the German Language
GERM 501 German Linguistics
GERM 514 Old Norse I (Old Icelandic)
GERM 515 Old Norse II (Old Icelandic)
GERM 521 Variation in German
GERM 545 Problems in Germanic Linguistics
ITAL 526 History of the Italian Language
PHIL 345 Reference and Meaning
PORT 526 History of the Portuguese Language
PSYC 432 Psychology of Language
SPAN 683 Guaraní Linguistics
SPHS 530 Introduction to Phonetics
SPHS 540 Speech Science
SPHS 570 Anatomy and Physiology of the Speech, Language,
  and Hearing Mechanisms
SPHS 582 Introductory Audiology I

Total Hours
24

Honors version available. An honors course fulfills the same
requirements as the nonhonors version of that course. Enrollment
and GPA restrictions may apply.

With the instructor’s permission, students may take LING 523 instead
of LING 200, LING 530 instead of LING 201, LING 525 instead of
LING 202 or LING 528 instead of LING 203. Credit will not be granted
for both the 200 level course and its graduate level counterpart
noted here. However, students may receive credit for both courses
in the pairs noted above (LING 200/LING 520; LING 201/LING 537;
LING 202/LING 541; LING 203/LING 540), one as a core class and the
other as an elective.

Thus, the major requires eight courses, including LING 101. Students
majoring in linguistics may concentrate entirely in linguistics, or they
may select their major courses to include a field related to linguistics,
such as linguistic anthropology, computer processing of language
data, philosophy of language, psychology of language, sociology of
language, speech and hearing sciences, or study of a particular language
or language family. Any such second-field option should be planned in
consultation with the student’s advisor. Students interested in a career
in speech pathology may pursue a minor in speech and hearing sciences
through the Division of Speech and Hearing Sciences in the UNC School
of Medicine.

Students interested in the linguistics major are encouraged to consult
with the department’s director of undergraduate studies, Professor
Misha Becker. Additional information about the major is provided on the
department’s Web site (http://linguistics.web.unc.edu); select the link for
the undergraduate program.
Linguistics (LING) course descriptions (http://catalog.unc.edu/undergraduate/departments/linguistics/#coursestext).

**Dual Bachelor’s–Master’s Degree Program**

The dual B.A.–M.A. program offers highly motivated undergraduates the opportunity to earn an M.A. in less than the usual time by completing some of the M.A. requirements while still an undergraduate. Students must have a grade point average of 3.3 overall and 3.5 in linguistics. Students interested in pursuing this program should consult the department's director of undergraduate studies, Professor Misha Becker, to assess feasibility.

**Special Opportunities**

**Honors in Linguistics**

Any linguistics major with a cumulative total grade point average of at least 3.3 and at least 3.5 within the linguistics major is eligible to attempt a degree with honors in linguistics. To graduate with honors, a student must work with a faculty supervisor, enroll in LING 691H and LING 692H during the senior year, and complete and defend an honors thesis according to departmental and Honors Carolina requirements. Interested students should contact the honors advisor, Professor Katya Pertsova, during their junior year.

**Departmental Involvement**

Many linguistics majors and minors join Underling, the undergraduate linguistics club, which sponsors a variety of educational, outreach, social, and career-development events each year.

**Study Abroad**

Students in linguistics are encouraged to consider study abroad. Courses that can be applied toward the linguistics major and minor are available through many of the programs administered by the Study Abroad Office.

**Undergraduate Awards**

The Marc Adam Eisdorfer Award recognizes the graduating senior judged most outstanding in academic achievement in linguistics. It was established in 1998 by Sandra Eisdorfer in memory of her son, a graduate of the class of 1984.