LATIN AMERICAN STUDIES
MAJOR, B.A.

Contact Information
Curriculum in Latin American Studies
http://isa.unc.edu
FedEx Global Education Center, CB# 3205
(919) 962-0398

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The three main goals of the Curriculum in Latin American Studies are

1. to develop students’ basic knowledge and comprehension of key
   themes in Latin American and Caribbean history, cultures, and
   contemporary social, economic, and political issues;
2. to develop students’ abilities to think critically, in an interdisciplinary
   manner, about Latin American and Caribbean issues, past and
   present, and to locate them within broader global perspectives; and
3. to develop students’ proficiency in Spanish or Portuguese and other
   languages of the region as needed, as part of their program of study.

Requirements
In addition to the program requirements listed below, students must

• attain a final cumulative GPA of at least 2.0
• complete a minimum of 45 academic credit hours earned from UNC-
  Chapel Hill courses
• take at least half of their major course requirements (courses and
  credit hours) at UNC-Chapel Hill
• earn a minimum of 18 hours of C or better in the major core
  requirements (some majors require 21 hours).

For more information, please consult the degree requirements section of
the catalog (http://catalog.unc.edu/undergraduate/general-education-
curriculum-degree-requirements/#degreerequirementstext).

Core Requirements (10 courses)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LTAM 101</td>
<td>Introduction to Latin American Studies (recommended)</td>
<td>3</td>
</tr>
<tr>
<td>LTAM 697</td>
<td>Capstone Seminar (required)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Four courses required in the declared primary sequence</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Two courses in each of the other three sequences</td>
<td>18</td>
</tr>
</tbody>
</table>

Additional Requirements

- Spanish or Portuguese at least through the fifth-semester course

Total Hours 30

1 both courses may count in any sequence.

The Curriculum in Latin American Studies is divided into two
concentrations: humanities and social sciences. These concentrations
are further divided into sequences: humanities, into history and culture-
literature sequences; social sciences, into journalism-political science
and anthropology-economics-geography sequences. To ensure depth
in a single discipline of Latin American and Caribbean studies, four of
the 10 courses required for the major must be selected from one of
the sequences. To ensure breadth of exposure to other areas of Latin
American and Caribbean studies, two courses must be selected from
each of the other three sequences.

Humanities Concentration

History Sequence

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAAD 260</td>
<td>Blacks in Latin America</td>
<td>3</td>
</tr>
<tr>
<td>AAAD 385</td>
<td>Emancipation in the New World</td>
<td>3</td>
</tr>
<tr>
<td>HIST 142</td>
<td>Latin America under Colonial Rule</td>
<td>3</td>
</tr>
<tr>
<td>HIST 143</td>
<td>Latin America since Independence</td>
<td>3</td>
</tr>
<tr>
<td>HIST 240</td>
<td>Introduction to Mexico: A Nation in Four Revolutions</td>
<td>3</td>
</tr>
<tr>
<td>HIST 241</td>
<td>History of Latinos in the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 242</td>
<td>United States-Latin American Relations</td>
<td>3</td>
</tr>
<tr>
<td>HIST 278</td>
<td>The Trans-Atlantic Slave Trade</td>
<td>3</td>
</tr>
<tr>
<td>HIST 528</td>
<td>Guerrillas and Counterinsurgencies in Latin America</td>
<td>3</td>
</tr>
<tr>
<td>HIST 529</td>
<td>Mexico, 1750-1870: War, Independence, and Reforms: Citizenship and Conflict in a New Nation</td>
<td>3</td>
</tr>
<tr>
<td>HIST 531</td>
<td>History of the Caribbean</td>
<td>3</td>
</tr>
<tr>
<td>HIST 532</td>
<td>History of Cuba</td>
<td>3</td>
</tr>
<tr>
<td>HIST 533</td>
<td>History of Brazil</td>
<td>3</td>
</tr>
<tr>
<td>HIST 534</td>
<td>The African Diaspora</td>
<td>3</td>
</tr>
<tr>
<td>HIST 574</td>
<td>Spanish Borderlands in North America</td>
<td>3</td>
</tr>
<tr>
<td>HIST/WMST 280</td>
<td>Women and Gender in Latin American History</td>
<td>3</td>
</tr>
<tr>
<td>LTAM 291</td>
<td>The Latino Experience in the United States</td>
<td>3</td>
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</tbody>
</table>

Culture-Literature Sequence

Portuguese

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PORT 310</td>
<td>Intensive Oral Communication in Portuguese</td>
<td>3</td>
</tr>
<tr>
<td>PORT 323</td>
<td>Cultures of Brazil, Portugal, and Portuguese Africa</td>
<td>3</td>
</tr>
<tr>
<td>PORT 370</td>
<td>Modern Brazilian Literature in English Translation</td>
<td>3</td>
</tr>
<tr>
<td>PORT 375</td>
<td>Portuguese and Brazilian Fiction in Translation</td>
<td>3</td>
</tr>
<tr>
<td>PORT 382</td>
<td>Women Writers: Brazil and Beyond</td>
<td>3</td>
</tr>
<tr>
<td>PORT 388</td>
<td>Portuguese, Brazilian, and African Identity in Film</td>
<td>3</td>
</tr>
<tr>
<td>PORT 503</td>
<td>Survey of Brazilian Literature I</td>
<td>3</td>
</tr>
<tr>
<td>PORT 504</td>
<td>Survey of Brazilian Literature II</td>
<td>3</td>
</tr>
<tr>
<td>PORT 535</td>
<td>Brazilian Drama</td>
<td>3</td>
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</tbody>
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Spanish

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>SPAN 270</td>
<td>Contemporary Spanish American Prose Fiction in Translation</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 344</td>
<td>Latin American Cultural Topics</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 361</td>
<td>Hispanic Film</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 373</td>
<td>Studies in Latin American Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 374</td>
<td>Mesoamerica through Its Native Literatures</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 381</td>
<td>Studies in Spanish and Spanish American Poetry</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 385</td>
<td>Contemporary Spanish American Prose Fiction</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 387</td>
<td>Eroticism in Contemporary Latin American Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 389</td>
<td>Outside Cuba: Diasporic Literature and Culture</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 613</td>
<td>Colonial and 19th-Century Spanish American Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 614</td>
<td>Modernist and Contemporary Spanish American Literature</td>
<td>3</td>
</tr>
</tbody>
</table>
Related Courses

**Anthropology-Economics-Geography Sequence**

**Anthropology**
- ANTH 103 Anthropology of Globalization 3
- ANTH 142 Local Cultures, Global Forces 3
- ANTH 231 Archaeology of South America 3
- ANTH 232 Ancestral Maya Civilizations 3
- ANTH 320 Anthropology of Development 3
- ANTH 360 Latin American Economy and Society 3
- ANTH 439 Political Ecology 3

**Economics**
- ECON 450 Health Economics: Problems and Policy 3
- ECON 454 Economics of Population 3
- ECON 465 Economic Development 3
- ECON 560 Advanced International Economics 3
- ECON/EURO/PWAD 460 International Economics 3

**Geography**
- GEOG 430 Global Migrations, Local Impacts: Urbanization and Migration in the United States 3
- GEOG 452 Mobile Geographies: The Political Economy of Migration 3
- GEOG 457 Rural Latin America: Agriculture, Environment, and Natural Resources 3
- GEOG 458 Urban Latin America: Politics, Economy, and Society 3

**Social Sciences Concentration**

**Journalism-Political Science Sequence**
- MEJO 443 Latino Media Studies 3
- MEJO 446 Global Communication and Comparative Journalism 3
- MEJO 490 Special Topics in Mass Communication 1-3
- POLI 231 Latin America and the United States in World Politics 3
- POLI 238 Contemporary Latin American Politics 3
- POLI 434 Politics of Mexico 3
- POLI 435 Democracy and Development in Latin America 3
- POLI 436 Democracy and Development in Latin America (Spanish) 3
- POLI 450 Contemporary Inter-American Relations 3

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Other Courses

**Anthropology-Economics-Geography Sequence**

**Anthropology**
- ANTH 103 Anthropology of Globalization 3
- ANTH 142 Local Cultures, Global Forces 3
- ANTH 231 Archaeology of South America 3
- ANTH 232 Ancestral Maya Civilizations 3
- ANTH 320 Anthropology of Development 3
- ANTH 360 Latin American Economy and Society 3
- ANTH 439 Political Ecology 3

**Economics**
- ECON 450 Health Economics: Problems and Policy 3
- ECON 454 Economics of Population 3
- ECON 465 Economic Development 3
- ECON 560 Advanced International Economics 3
- ECON/EURO/PWAD 460 International Economics 3

**Geography**
- GEOG 430 Global Migrations, Local Impacts: Urbanization and Migration in the United States 3
- GEOG 452 Mobile Geographies: The Political Economy of Migration 3
- GEOG 457 Rural Latin America: Agriculture, Environment, and Natural Resources 3
- GEOG 458 Urban Latin America: Politics, Economy, and Society 3

**Additional Requirements**

Majors are encouraged to work toward proficiency in both Spanish and Portuguese. Language across the curriculum (http://isa.unc.edu/language-programs/language-across-the-curriculum) (LAC) courses allow students to use their Spanish or Portuguese in select courses. Students

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Other Courses

**Anthropology**
- ANTH 103 Anthropology of Globalization 3
- ANTH 142 Local Cultures, Global Forces 3
- ANTH 231 Archaeology of South America 3
- ANTH 232 Ancestral Maya Civilizations 3
- ANTH 320 Anthropology of Development 3
- ANTH 360 Latin American Economy and Society 3
- ANTH 439 Political Ecology 3

**Economics**
- ECON 450 Health Economics: Problems and Policy 3
- ECON 454 Economics of Population 3
- ECON 465 Economic Development 3
- ECON 560 Advanced International Economics 3
- ECON/EURO/PWAD 460 International Economics 3

**Geography**
- GEOG 430 Global Migrations, Local Impacts: Urbanization and Migration in the United States 3
- GEOG 452 Mobile Geographies: The Political Economy of Migration 3
- GEOG 457 Rural Latin America: Agriculture, Environment, and Natural Resources 3
- GEOG 458 Urban Latin America: Politics, Economy, and Society 3

**Social Sciences Concentration**

**Journalism-Political Science Sequence**
- MEJO 443 Latino Media Studies 3
- MEJO 446 Global Communication and Comparative Journalism 3
- MEJO 490 Special Topics in Mass Communication 1-3
- POLI 231 Latin America and the United States in World Politics 3
- POLI 238 Contemporary Latin American Politics 3
- POLI 434 Politics of Mexico 3
- POLI 435 Democracy and Development in Latin America 3
- POLI 436 Democracy and Development in Latin America (Spanish) 3
- POLI 450 Contemporary Inter-American Relations 3

H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.
taking LAC courses with Spanish or Portuguese recitation sections may receive one hour of additional credit by enrolling in SPAN 308.

All General Education requirements apply. First- and second-year students are strongly encouraged to enroll in LTAM 101, an interdisciplinary introductory course offered each year, usually in the spring.

The following courses are recommended for fulfilling General Education requirements for students interested in majoring in Latin American studies:

### Foreign Language
Spanish or Portuguese should be used to satisfy the Foundations foreign language requirement. The foreign language 1 through 4 sequence (PORT 101, PORT 102, PORT 203, and PORT 204 or SPAN 101, SPAN 102, SPAN 203, and SPAN 204) may be completed in two semesters by enrolling in intensive courses (PORT 111 and PORT 212, or SPAN 111 and SPAN 212).

### Visual and Performing Arts
- **DRAM 486** Latin American Theatre 3
- **MUSC 146** Introduction to World Musics 3

### Literary Arts
- **PORT 370** Modern Brazilian Literature in English Translation 3
- **PORT 375** Portuguese and Brazilian Fiction in Translation 3
- **SPAN 260** Introduction to Spanish and Spanish American Literature H 3
- **SPAN 270** Contemporary Spanish American Prose Fiction in Translation 3
- **SPAN 373** Studies in Latin American Literature 3

H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

### Social and Behavioral Sciences
- **ANTH 130** Anthropology of the Caribbean 3
- **ANTH 142** Local Cultures, Global Forces H 3
- **ANTH 320** Anthropology of Development 3
- **ECON 101** Introduction to Economics H 3
- **GEOG 120** World Regional Geography 3
- **GEOG 130** Geographical Issues in the Developing World H 3
- **HIST 142** Latin America under Colonial Rule 3
- **HIST 143** Latin America since Independence 3
- **PLCY 349** Immigration Policy in the 21st Century 3
- **POLI 231** Latin America and the United States in World Politics 3
- **POLI 238** Contemporary Latin American Politics H 3

H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

### Special Opportunities in Latin American Studies

#### Honors in Latin American Studies
Latin American studies majors with an overall grade point average of 3.3 are invited to pursue a degree with honors by writing an honors thesis during the senior year. Each honors thesis is written under the direction of an appropriate faculty advisor; when completed, the thesis must be defended orally before an examining board of faculty members. Honors candidates enroll in the two honors courses (LTAM 691H and LTAM 692H). LTAM 691H counts as a course in the student’s concentration.

#### Experiential Education
Students who are particularly committed to field experience or experiential education in Latin America may be able to arrange for this through independent study credit. Students wishing to do so should have the academic support of a regular faculty member and contact the institute’s associate director well in advance of the semester in which the experience is to take place.

#### Intensive Yucatec Maya
Each summer the Consortium in Latin American and Caribbean Studies at the University of North Carolina and Duke University offers intensive instruction in modern Yucatec Maya, with a secondary focus on ancient, colonial, and modern Maya culture. The courses include classroom instruction in Chapel Hill (LTAM 411) or in Mérida, Mexico (LTAM 512 and LTAM 690), and a field study experience in Yucatán, Mexico. See the Maya program [http://isa.unc.edu/language-programs/yucatec-maya-institute] Web site for current course information.

#### Independent Study
Any student may enroll in independent study (LTAM 396) with the permission of the curriculum faculty advisor and the agreement of a Latin American or Caribbean studies faculty member who will supervise the student’s independent study project. This course may be used to fulfill the requirements of the major, and it is often linked to internships or to undergraduate grants for summer research travel.

#### Study Abroad
Study abroad is not a requirement of the major; however, living and studying in Latin America or the Caribbean is highly recommended as an experience that majors should consider. The UNC–Chapel Hill Study Abroad Office offers a broad range of programs in Latin America and the Caribbean. Visit the Study Abroad Office Web site at studyabroad.unc.edu (http://studyabroad.unc.edu). ISA and the Study Abroad Office offer competitive scholarships for majors wishing to undertake study in Latin America and the Caribbean.

#### Undergraduate Awards
Each year UNC–Chapel Hill offers funding opportunities for students conducting research or studying abroad in Latin America or the Caribbean. These include the Julia Crane, Halpern, and Mellon Awards. The Federico Gil award recognizes the best undergraduate honors thesis written on a Latin American or Caribbean topic. Contact the director of undergraduate studies for information.

#### Undergraduate Research
Latin American Studies majors are eligible to develop a senior thesis project in their last year. The thesis may be related to a field work project...
the summer after the junior year. A small number of grants might be available for undergraduate field research in Latin America, especially in connection with a senior thesis.