Latin American Studies Major, B.A.

Contact Information
Curriculum in Latin American Studies
http://isa.unc.edu
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The three main goals of the Curriculum in Latin American Studies are
1. to develop students’ basic knowledge and comprehension of key
themes in Latin American and Caribbean history, cultures, and
contemporary social, economic, and political issues;
2. to develop students’ abilities to think critically, in an interdisciplinary
manner, about Latin American and Caribbean issues, past and
present, and to locate them within broader global perspectives; and
3. to develop students’ proficiency in Spanish or Portuguese and other
languages of the region as needed, as part of their program of study.

Student Learning Outcomes
Upon completion of the Latin American studies program, students should
be able to:

• Demonstrate knowledge of the political, geographical, and social
complexities of the region
• Demonstrate knowledge of the historical and cultural complexities of
the region
• Demonstrate proficiency in Spanish or Portuguese (or other
language(s) of the region if approved through special permission)
• Demonstrate an interdisciplinary grasp of Latin American literatures,
arts, and ideas
• Apply basic research methods and skills and synthesize and evaluate
scholarly research
• Report satisfaction with the program
• Gaining admission to graduate programs or apply knowledge and
skills learned in relevant careers

Requirements
In addition to the program requirements listed below, students must

• attain a final cumulative GPA of at least 2.0
• complete a minimum of 45 academic credit hours earned from UNC–Chapel Hill
courses
• take at least half of their major course requirements (courses and
credit hours) at UNC–Chapel Hill
• earn a minimum of 18 hours of C or better in the major core
requirements (some majors require 21 hours).

For more information, please consult the degree requirements section of
the catalog (http://catalog.unc.edu/undergraduate/general-education-
curriculum-degree-requirements/#degerequirementstext).

Core Requirements (10 courses)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>LTAM 101</td>
<td>Introduction to Latin American Studies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(recommended)</td>
<td></td>
</tr>
<tr>
<td>LTAM 697</td>
<td>Capstone Seminar (required)</td>
<td>1</td>
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</tbody>
</table>

Four courses required in the declared primary sequence: 1
Two courses in each of the other three sequences: 18

Additional Requirements
Spanish or Portuguese at least through the fifth-semester course: 6

Total Hours: 36

1 both courses may count in any sequence.
2 The first three levels of Spanish or Portuguese may count toward
the General Education Foundations requirements and have not been
included as additional hours for the major.

The Curriculum in Latin American Studies is divided into two
concentrations: humanities and social sciences. These concentrations
are further divided into sequences: humanities, into history and culture-
literature sequences; social sciences, into journalism-political science
and anthropology-economics-geography sequences. To ensure depth
in a single discipline of Latin American and Caribbean studies, four of
the 10 courses required for the major must be selected from one of
the sequences. To ensure breadth of exposure to other areas of Latin
American and Caribbean studies, two courses must be selected from
each of the other three sequences.

Humanities Concentration

History Sequence

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>AAAD 260</td>
<td>Blacks in Latin America</td>
<td>3</td>
</tr>
<tr>
<td>AAAD 385</td>
<td>Emancipation in the New World</td>
<td>3</td>
</tr>
<tr>
<td>HIST 142</td>
<td>Latin America under Colonial Rule</td>
<td>3</td>
</tr>
<tr>
<td>HIST 143</td>
<td>Latin America since Independence</td>
<td>3</td>
</tr>
<tr>
<td>HIST 240</td>
<td>Introduction to Mexico: A Nation in Four</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Revolutions</td>
<td></td>
</tr>
<tr>
<td>HIST 241</td>
<td>History of Latinos in the United States</td>
<td>3</td>
</tr>
<tr>
<td>HIST 242</td>
<td>United States-Latin American Relations</td>
<td>3</td>
</tr>
<tr>
<td>HIST 278</td>
<td>The Trans-Atlantic Slave Trade ^</td>
<td>3</td>
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<tr>
<td>HIST 528</td>
<td>Guerrillas and Counterinsurgencies in Latin</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>America</td>
<td></td>
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<tr>
<td>HIST 529</td>
<td>Mexico, 1750-1870: War, Independence, and</td>
<td>3</td>
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<td></td>
<td>Reforms: Citizenship and Conflict in a New</td>
<td></td>
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<tr>
<td></td>
<td>Nation</td>
<td></td>
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<tr>
<td>HIST 531</td>
<td>History of the Caribbean</td>
<td>3</td>
</tr>
<tr>
<td>HIST 532</td>
<td>History of Cuba</td>
<td>3</td>
</tr>
<tr>
<td>HIST 533</td>
<td>History of Brazil</td>
<td>3</td>
</tr>
<tr>
<td>HIST 534</td>
<td>The African Diaspora</td>
<td>3</td>
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<tr>
<td>HIST 574</td>
<td>Spanish Borderlands in North America</td>
<td>3</td>
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<tr>
<td>HIST/WGST 280</td>
<td>Women and Gender in Latin American History</td>
<td>3</td>
</tr>
<tr>
<td>LTAM 291</td>
<td>The Latino Experience in the United States</td>
<td>3</td>
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</tbody>
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^ Honors version available. An honors course fulfills the same
requirements as the nonhonors version of that course. Enrollment
and GPA restrictions may apply.

Culture-Literature Sequence

Portuguese

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>PORT 310</td>
<td>Intensive Oral Communication in Portuguese</td>
<td>3</td>
</tr>
<tr>
<td>PORT 323</td>
<td>Cultures of Brazil, Portugal, and Portuguese Africa</td>
<td>3</td>
</tr>
</tbody>
</table>
PORT 370 Modern Brazilian Literature in English Translation 3
PORT 375 Portuguese and Brazilian Fiction in Translation 3
PORT 382 Women Writers: Brazil and Beyond 3
PORT 388 Portuguese, Brazilian, and African Identity in Film 3
PORT 535 Brazilian Drama 3

Spanish
SPAN 270 Contemporary Spanish American Prose Fiction in Translation 3
SPAN 344 Latin American Cultural Topics 3
SPAN 361 Hispanic Film 3
SPAN 373 Studies in Latin American Literature 3
SPAN 374 Mesoamerica through Its Native Literatures 3
SPAN 381 Studies in Spanish and Spanish American Poetry 3
SPAN 385 Contemporary Spanish American Prose Fiction 3
SPAN 387 Eroticism in Contemporary Latin American Literature 3
SPAN 389 Outside Cuba: Diasporic Literature and Culture 3
SPAN 613 Colonial and 19th-Century Spanish American Literature 3
SPAN 614 Modernist and Contemporary Spanish American Literature 3
SPAN 625 Indigenous Literatures and Cultures of the Americas 3
SPAN/WGST 620 Women in Hispanic Literature 3

Other Courses
ARTH 157 Introduction to Latin American Visual Culture 3
ARTH 160 Introduction to the Art and Architecture of Pre-Hispanic Mesoamerica 3
ARTH 267 Latin American Modernisms 3
ARTH 277 Art and Architecture of Viceregal Latin America 3
ARTH 352 Religious Architecture and Visual Culture in Latin America 3
CMPL 133 Great Books II: Imaging the Americas from the Late 18th Century to the Present 3
DRAM 288 Theatre for Social Change 3
DRAM 486 Latin American Theatre 3
ENGL 685 Literature of the Americas 3
LING 558 Ancient Mayan Hieroglyphs 3
LING 560 Mesoamerican Languages and Linguistics 3
LING 561 Native Languages of the Americas 3
LTAM 411 Summer Intensive Introductory Course in Yucatec Maya 6
LTAM 512 Summer Intensive Continuing Course in Yucatec Maya 6
MAYA 401 Introduction to Yucatec Maya 3
MUSC 147 Introduction to Latin(o) American Music 3

Social Sciences Concentration
Journalism-Political Science Sequence
MEJO 443 Latino Media Studies 3
MEJO 446 Global Communication and Comparative Journalism 3
MEJO 490 Special Topics in Mass Communication 1-3

PLCY 349 Immigration Policy in the 21st Century 3
POLI 231 Latin America and the United States in World Politics 3
POLI 238 Contemporary Latin American Politics H 3
POLI 434 Politics of Mexico 3
POLI 435 Democracy and Development in Latin America H 3
POLI 436 Democracy and Development in Latin America (Spanish) 3
POLI 450 Contemporary Inter-American Relations H 3

H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

Anthropology-Economics-Geography Sequence
Anthropology
ANTH 103 Anthropology of Globalization 3
ANTH 142 Local Cultures, Global Forces H 3
ANTH 231 Archaeology of South America 3
ANTH 232 Ancestral Maya Civilizations H 3
ANTH 320 Anthropology of Development 3
ANTH 360 Latin American Economy and Society 3
ANTH 439 Political Ecology 3
ANTH 453 Field School in South American Archaeology H 6
ANTH/FOLK 130 Anthropology of the Caribbean 3

Economics
ECON 450 Health Economics: Problems and Policy 3
ECON 454 Economics of Population 3
ECON 465 Economic Development 3
ECON 560 Advanced International Economics 3
ECON/EURO/PWAD 460 International Economics 3

Geography
GEOG 130 Geographical Issues in the Developing World H 3
GEOG 259 Geography of Latin America 3
GEOG 430 Global Migrations, Local Impacts: Urbanization and Migration in the United States 3
GEOG 452 Mobile Geographies: The Political Economy of Migration 3
GEOG 457 Rural Latin America: Agriculture, Environment, and Natural Resources 3
GEOG 458 Urban Latin America: Politics, Economy, and Society 3

H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

Other Courses
AAAD 260 Blacks in Latin America 3
AAAD 460 Race, Culture, and Politics in Brazil 3
ANTH/LING 303 Native Languages of the Americas 3
Literary Arts

LTAM 411  Summer Intensive Introductory Course in Yucatec Maya  6
LTAM 512  Summer Intensive Continuing Course in Yucatec Maya  6
RELI 245  Latina/o Religions in the United States-Mexico Borderlands  H  3
SOCI 453  Social Change in Latin America  3

H  Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

Listed above are the most commonly offered courses in each sequence. Please note that not all the courses on Latin American and Caribbean topics are listed here, and many other courses may satisfy the major requirements. Special topics courses, first-year seminars, undergraduate seminars, independent studies, and capstone courses taught by Latin Americanist and Caribbeanist faculty members on Latin American and Caribbean topics also may count.

Additional Requirements

Majors are encouraged to work toward proficiency in both Spanish and Portuguese. Language across the curriculum (http://isa.unc.edu/language-programs/language-across-the-curriculum) (LAC) courses allow students to use their Spanish or Portuguese in select courses. Students taking LAC courses with Spanish or Portuguese recitation sections may receive one hour of additional credit by enrolling in SPAN 308.

All General Education requirements apply. First- and second-year students are strongly encouraged to enroll in LTAM 101, an interdisciplinary introductory course offered each year, usually in the spring.

The following courses are recommended for fulfilling General Education requirements for students interested in majoring in Latin American studies:

Foreign Language

Spanish or Portuguese should be used to satisfy the Foundations foreign language requirement. The foreign language 1 through 4 sequence (PORT 101, PORT 102, PORT 203, and PORT 204 or SPAN 101, SPAN 102, SPAN 203, and SPAN 204) may be completed in two semesters by enrolling in intensive courses (PORT 111 and PORT 212, or SPAN 111 and SPAN 212).

Visual and Performing Arts

DRAM 486  Latin American Theatre  3
MUSC 146  Introduction to World Musics  3

Literary Arts

PORT 370  Modern Brazilian Literature in English Translation  3
PORT 375  Portuguese and Brazilian Fiction in Translation  3
SPAN 260  Introduction to Spanish and Spanish American Literature  H  3
SPAN 270  Contemporary Spanish American Prose Fiction in Translation  3
SPAN 373  Studies in Latin American Literature  3

H  Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

Social and Behavioral Sciences

ANTH 130  Anthropology of the Caribbean  3
ANTH 142  Local Cultures, Global Forces  H  3
ANTH 320  Anthropology of Development  3
ECON 101  Introduction to Economics  H  3
GEOG 120  World Regional Geography  3
GEOG 130  Geographical Issues in the Developing World  H  3
HIST 142  Latin America under Colonial Rule  3
HIST 143  Latin America since Independence  3
PLCY 349  Immigration Policy in the 21st Century  3
POLI 231  Latin America and the United States in World Politics  3
POLI 238  Contemporary Latin American Politics  H  3

H  Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

Special Opportunities in Latin American Studies

Honors in Latin American Studies

Latin American studies majors with an overall grade point average of 3.3 are invited to pursue a degree with honors by writing an honors thesis during the senior year. Each honors thesis is written under the direction of an appropriate faculty advisor; when completed, the thesis must be defended orally before an examining board of faculty members. Honors candidates enroll in the two honors courses (LTAM 691H and LTAM 692H). LTAM 691H counts as a course in the student’s concentration.

Experiential Education

Students who are particularly committed to field experience or experiential education in Latin America may be able to arrange for this through independent study credit. Students wishing to do so should have the academic support of a regular faculty member and contact the institute’s associate director well in advance of the semester in which the experience is to take place.

Intensive Yucatec Maya

Each summer the Consortium in Latin American and Caribbean Studies at the University of North Carolina and Duke University offers intensive instruction in modern Yucatec Maya, with a secondary focus on ancient, colonial, and modern Maya culture. The courses include classroom instruction in Chapel Hill (LTAM 411) or in Mérida, Mexico (LTAM 512 and LTAM 690), and a field study experience in Yucatan, Mexico. See the Maya program (http://isa.unc.edu/language-programs/yucatec-maya-institute) Web site for current course information.

Independent Study

Any student may enroll in independent study (LTAM 396) with the permission of the curriculum faculty advisor and the agreement of a Latin Americanist or Caribbeanist faculty member. Independent study credit. Students wishing to do so should have the academic support of a regular faculty member and contact the institute’s associate director well in advance of the semester in which the experience is to take place.
Study Abroad
Study abroad is not a requirement of the major; however, living and studying in Latin America or the Caribbean is highly recommended as an experience that majors should consider. The UNC–Chapel Hill Study Abroad Office offers a broad range of programs in Latin America and the Caribbean. Visit the Study Abroad Office Web site at studyabroad.unc.edu (http://studyabroad.unc.edu). ISA and the Study Abroad Office offer competitive scholarships for majors wishing to undertake study in Latin America and the Caribbean.

Undergraduate Awards
Each year UNC–Chapel Hill offers funding opportunities for students conducting research or studying abroad in Latin America or the Caribbean. These include the Julia Crane, Halpern, and Mellon Awards. The Federico Gil award recognizes the best undergraduate honors thesis written on a Latin American or Caribbean topic. Contact the director of undergraduate studies for information.

Undergraduate Research
Latin American Studies majors are eligible to develop a senior thesis project in their last year. The thesis may be related to a field work project the summer after the junior year. A small number of grants might be available for undergraduate field research in Latin America, especially in connection with a senior thesis.