HISTORY MAJOR, B.A.

Contact Information
Department of History
Visit Program Website (http://history.unc.edu)
556 Hamilton Hall, CB# 3195
(919) 962-2115

Lisa Lindsay, Chair
Jeanette Jennings, Undergraduate Coordinator jenningj@email.unc.edu
Matthew Andrews, Undergraduate Advisor andrewsm@email.unc.edu
Brett Whalen, Director of Undergraduate Studies bwhalen@email.unc.edu

The study of history is an essential part of a liberal arts education and offers valuable preparation for many careers: in law, journalism, libraries, and museums; in local, state, and national public service; in business; in international work; and, of course, in historical research and teaching.

Department Programs

Major

• History Major, B.A. (p. 1)

Minors

• History Minor (http://catalog.unc.edu/undergraduate/programs-study/history-minor)
• Medieval and Early Modern Studies (MEMS) Minor (http://catalog.unc.edu/undergraduate/programs-study/medieval-early-modern-studies-minor)

Graduate Programs

• M.A. in History (http://catalog.unc.edu/graduate/schools-departments/history)
• Ph.D. in History (http://catalog.unc.edu/graduate/schools-departments/history)

Student Learning Outcomes

Upon completion of the history program, students should be able to:

• Pose historical and analytical questions, pursue those questions through research in original sources, evaluate evidence, and create an argument in response
• Evaluate historical claims and conflicting arguments on the basis of evidence, methodology, and sources so that students can develop their own judgment on historical issues
• Demonstrate knowledge of a variety of cultures and societies in the past and the present by explaining and discussing the challenges of examining a past society that may be quite different from their own society
• Explain and discuss intelligently major issues related to a particular field of historical study
• Analyze and discuss the complexity of the dynamics of change in a way that reflects an understanding of society and culture in the particularity of time as well as the process of change over time

Requirements

In addition to the program requirements, students must

• attain a final cumulative GPA of at least 2.0
• complete a minimum of 45 academic credit hours earned from UNC–Chapel Hill courses
• take at least half of their major course requirements (courses and credit hours) at UNC–Chapel Hill
• earn a minimum of 18 hours of C or better in the major core requirements (some majors require 21 hours).

For more information, please consult the degree requirements section of the catalog (http://catalog.unc.edu/undergraduate/general-education-curriculum-degree-requirements/#degreerequirementstext).

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<tr>
<th>Code</th>
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<td>Core Requirements</td>
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<tr>
<td>A total of 10 HIST courses</td>
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<tr>
<td>Four to six courses in a field of concentration: African, Asian, and Middle Eastern history; ancient/medieval history; gender and women's history; global history; Latin American history; modern European history; Russian, Eurasian, and Eastern European history; United States history; thematic history</td>
<td>12-18</td>
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<tr>
<td>HIST 398 Undergraduate Seminar in History (This seminar can be in the field of concentration or outside it.)</td>
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<tr>
<td>One course in Latin American or African, Asian, and Middle Eastern history</td>
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<tr>
<td>At least six courses numbered 200 or above</td>
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<td>Total Hours</td>
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H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

Each major shall concentrate in one area (see lists below), or students must devise a thematic concentration and have it approved by the chair of the Undergraduate Studies Committee.

At least seven of the 10 courses (21 hours) must be completed with a grade of C or better.

The Department of History offers multiple sections of the required HIST 398 undergraduate seminar each semester. Each section focuses on a different topic. Prior to the course registration period, the Department of History will distribute to all history majors information about the next semester’s offerings of HIST 398.

All College of Arts and Sciences policies apply, including (but not limited to) the following.

• No history course may be taken for Pass/Fail credit (even if the course serves as a free elective).
• A maximum of 15 history courses (45 hours) may be applied toward the B.A. degree. Any courses beyond the minimal 10 (but not above the maximum of 15) will count as free electives.
• No more than five courses (15 hours) of transfer credit and College Board Advanced Placement/International Baccalaureate credit may count toward the major. Up to five courses (15 hours) of transfer credit may count toward the major, but only up to two courses (six hours) of College Board Advanced Placement or International Baccalaureate credit may count toward the major. In no case can the combination of transfer credits and AP/IB credits exceed 15 hours.

History (HIST) course descriptions (http://catalog.unc.edu/undergraduate/departments/history/#coursestext).

### Field According to Topic

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<td>HIST 291</td>
<td>Putting Literature and History in Dialogue</td>
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<td>HIST 390</td>
<td>Special Topics in History $^H$</td>
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<td>Undergraduate Seminar in History $^H$</td>
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<td>HIST 490</td>
<td>Special Topics in History $^H$</td>
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<td>HIST 493</td>
<td>Internship in History</td>
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<td>HIST 495</td>
<td>Directed Readings in History</td>
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<td>HIST 496</td>
<td>Independent Research in History</td>
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<td>HIST 691H</td>
<td>Honors in History</td>
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<td>HIST 692H</td>
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### African, Asian, and Middle Eastern History

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<td>First-Year Seminar: Conflicts over Israel/Palestine</td>
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<td>HIST 62</td>
<td>First-Year Seminar: Nations, Borders, and Identities</td>
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<td>HIST 63</td>
<td>First-Year Seminar: Water, Conflict, and Connection: the Middle East and Ottoman Lands $^H$</td>
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<td>HIST 74</td>
<td>First-Year Seminar: Emperors, Courts, and Consumption: The Mughals of India</td>
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<td>HIST 83</td>
<td>First-Year Seminar: African History through Popular Music</td>
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<td>HIST 130</td>
<td>Modern African History</td>
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<td>HIST 131</td>
<td>Southeast Asia to the Early 19th Century</td>
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<td>HIST 133</td>
<td>Introduction to Chinese History</td>
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<td>HIST 134</td>
<td>Modern East Asia</td>
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<td>HIST 135</td>
<td>History of the Indian Subcontinent to 1750</td>
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<td>HIST 136</td>
<td>History of India, Pakistan, and Bangladesh: South Asia since 1750</td>
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<td>Muhammad to Malcolm X: Islam, Politics, Race, and Gender</td>
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<td>History of Muslim Societies to 1500</td>
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<td>HIST 139</td>
<td>History of Muslim Societies since 1500</td>
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<td>HIST 163</td>
<td>Modern Central Asia</td>
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<td>HIST 166</td>
<td>History of Afghanistan</td>
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<td>HIST 174H</td>
<td>Honors Seminar in African, Asian, and Middle Eastern History</td>
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<td>HIST 202</td>
<td>Borders and Crossings</td>
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<td>HIST 203</td>
<td>Empires and Cultures in the Modern World</td>
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<td>HIST 243</td>
<td>The United States and Africa $^H$</td>
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<td>HIST 271</td>
<td>Premodern Japanese History and Culture</td>
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<td>Contemporary India, Pakistan, and Bangladesh</td>
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<td>HIST 274</td>
<td>History of the Ottoman Empire, 1300-1923</td>
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<td>HIST 276</td>
<td>The Modern Middle East</td>
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<td>HIST 277</td>
<td>The Conflict over Israel/Palestine</td>
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<td>HIST 278</td>
<td>The Trans-Atlantic Slave Trade $^H$</td>
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<td>HIST 279</td>
<td>Modern South Africa $^H$</td>
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<td>HIST 281</td>
<td>The Pacific War, 1937-1945: Its Causes and Legacy</td>
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<td>Late Imperial China</td>
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<td>20th-Century China</td>
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<td>Japan's Modern Revolution</td>
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<td>Japan in the 20th Century</td>
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<td>History of France and Algeria</td>
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<td>HIST 331</td>
<td>Sex, Religion, and Violence: Revolutionary Thought in Modern South Asia</td>
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<td>HIST 340</td>
<td>Ethics and Business in Africa $^H$</td>
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<td>HIST 483</td>
<td>Nation and Religion in Russia: Orthodoxy, Islam, and Judaism</td>
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<td>HIST 484</td>
<td>Islam in Tsarist and Soviet Russia</td>
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<td>9/11 in World History</td>
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<td>HIST 534</td>
<td>The African Diaspora</td>
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<td>HIST 535</td>
<td>Women and Gender in African History</td>
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<td>HIST 536</td>
<td>Revolution in the Modern Middle East</td>
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<td>Women in the Middle East</td>
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<td>The Middle East and the West</td>
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<td>HIST 539</td>
<td>The Economic History of Southeast Asia</td>
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<td>HIST 550</td>
<td>Gender in Chinese History</td>
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<td>HIST 555</td>
<td>Religion, Coexistence, and Conflict in Medieval India</td>
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<td>Gender in Indian History</td>
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<td>HIST 557</td>
<td>Bandits, Rebels and Storytellers: Fiction and History in India</td>
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<td>HIST 570</td>
<td>The Vietnam War</td>
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### Ancient/Medieval

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<td>Ancient History</td>
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<td>HIST 107</td>
<td>Medieval History</td>
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<td>HIST 108</td>
<td>Introduction to Early Medieval History 500-1050</td>
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<td>HIST 151</td>
<td>European History to 1650</td>
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<td>HIST 177H</td>
<td>Honors Seminar in Early European History</td>
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<tr>
<td>HIST 225</td>
<td>History of Greece</td>
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<td>HIST 226</td>
<td>History of Rome</td>
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<td>HIST 228</td>
<td>The Medieval Expansion of Europe</td>
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<td>HIST 255</td>
<td>Manor to Machine: The Economic Shaping of Europe</td>
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<td>HIST 345</td>
<td>Comparative Strategies of Empire</td>
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<td>HIST 421</td>
<td>Alexander</td>
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<td>HIST 422</td>
<td>Ancient Greek Warfare $^H$</td>
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<td>HIST 423</td>
<td>Archaic Greece, 800-480 BCE</td>
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### Gender and Women's History

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<tr>
<td>HIST 424</td>
<td>Classical Greece (Sixth-Fourth Centuries BCE)</td>
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<td>HIST 425</td>
<td>Roman History, 154 BCE-14 CE</td>
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<td>HIST 427</td>
<td>The Early Roman Empire, 14 CE-193 CE</td>
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<td>HIST 428</td>
<td>The Later Roman Empire, 193 CE-378 CE</td>
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<td>HIST 431</td>
<td>The Medieval Church</td>
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<td>HIST 432</td>
<td>The Crusades</td>
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<td>HIST 434</td>
<td>Medieval England</td>
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<td>The Medieval University</td>
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<td>Medieval Theology, Gender, and the Body</td>
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<td>Aristocratic Culture in the Central Middle Ages</td>
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<td>Medieval Masculinities, 500-1200</td>
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<td>The Renaissance: Italy, Birthplace of the Renaissance, 1300-1550</td>
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<td>Mediterranean Societies and Economics in the Renaissance World</td>
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<td>HIST 460</td>
<td>Late Medieval and Reformation Germany</td>
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### Global History

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<td>HIST 466</td>
<td>The History of Sexuality in America</td>
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<td>HIST 568</td>
<td>Women in the South</td>
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<td>HIST 569</td>
<td>African American Women's History</td>
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<td>HIST 576</td>
<td>The Ethnohistory of Native American Women</td>
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### Gender and Women's History

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<tr>
<td>HIST 568</td>
<td>Women in the South</td>
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<td>African American Women's History</td>
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<td>The Ethnohistory of Native American Women</td>
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<tr>
<td>HIST 370</td>
<td>Samurai, Monks, and Pirates: History and Historiography of Japan's Long 16th Century</td>
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<td>HIST 389</td>
<td>Maid in America, Made in China: Laboring Women in Global Perspective</td>
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<td>HIST 459</td>
<td>Global Evangelicalism since 1600</td>
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<td>HIST 474</td>
<td>Britain in World Affairs: British Foreign Policy since World War II</td>
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<td>History of Female Sexualities in the West</td>
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<td>The Gender of Welfare: Comparative Perspectives, 19th and 20th Century</td>
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<td>HIST 508</td>
<td>Europe and Humanitarian Aid since 1945: Concepts, Actors, Practices</td>
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<td>The World History of Slavery</td>
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<td>Human Rights in the Modern World H</td>
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<td>9/11 in World History</td>
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<td>HIST 514</td>
<td>Monuments and Memory</td>
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<td>HIST 516</td>
<td>Historical Time H</td>
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<td>HIST 517</td>
<td>Gender, Military, and War in Comparative Perspective</td>
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<td>The African Diaspora</td>
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<td>The Middle East and the West</td>
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<td>HIST 578</td>
<td>Transatlantic Relations and Contemporary Geo-Politics from the Cold War to the Present</td>
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### Latin American History

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<td>First-Year Seminar: Latin American Revolutions</td>
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<td>HIST 76</td>
<td>First-Year Seminar: Understanding 1492</td>
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<td>HIST 142</td>
<td>Latin America under Colonial Rule</td>
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<td>HIST 143</td>
<td>Latin America since Independence</td>
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<td>Honors Seminar in Latin American History</td>
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<td>HIST 203</td>
<td>Empires and Cultures in the Modern World</td>
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<td>Introduction to Mexico: A Nation in Four Revolutions</td>
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<td>HIST 242</td>
<td>United States-Latin American Relations</td>
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<td>HIST 280</td>
<td>Women and Gender in Latin American History</td>
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<td>HIST 526</td>
<td>History of the Andes</td>
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<td>HIST 527</td>
<td>Latin American Indigenous Peoples</td>
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<td>Guerrillas and Counterinsurgencies in Latin America</td>
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<td>HIST 529</td>
<td>Mexico, 1750-1870: War, Independence, and Reform: Citizenship and Conflict in a New Nation</td>
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<td>History of the Caribbean</td>
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<td>History of Brazil</td>
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### Modern European History

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<td>HIST 53</td>
<td>First-Year Seminar: Traveling to European Cities: American Writers/Cultural Identities, 1830-1930</td>
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<td>HIST 72</td>
<td>First-Year Seminar: Women's Voices: 20th-Century European History in Female Memory H</td>
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<td>HIST 81</td>
<td>First-Year Seminar: Diaries, Memoirs, and Testimonies of the Holocaust</td>
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<td>HIST 84</td>
<td>First-Year Seminar: Monsters, Murders, and Mayhem in Microhistorical Analysis: French Case Studies H</td>
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<td>HIST 85</td>
<td>First-Year Seminar: What Concentration Camp Survivors Tell Us H</td>
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H: Honors version available.
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<td>Food and History: The Local and Global, the United Kingdom and the United States</td>
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<td>Identity and Community in Modern Jewish History: The Case of Durham</td>
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<td>Rasputin's Russia: Erotic, Decadent, Revolutionary</td>
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<td>Fascist Challenge in Europe, 1918-1945</td>
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<td>Population Transfers, Migration, and Displacement in Europe from the 19th to the 21st Century</td>
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<td>Cinema, Culture, and Society in Weimar and Nazi Germany</td>
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<td>War and Gender in Movies H</td>
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<td>Samurai, Monks, and Pirates: History and Historiography of Japan's Long 16th Century</td>
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<td>1492: The Expulsion of the Jews from Spain</td>
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<td>The Renaissance: Italy, Birthplace of the Renaissance, 1300-1500</td>
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<td>Mediterranean Societies and Economics in the Renaissance World</td>
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<td>Europe in the 17th Century</td>
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<td>Late Medieval and Reformation Germany</td>
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<td>Early Modern Germany, 1600-1815</td>
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<td>HIST 462</td>
<td>Germany, 1806-1918: Politics, Society, and Culture H</td>
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<td>HIST 463</td>
<td>Germany since 1918: Politics, Society, and Culture H</td>
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<td>Art, Politics, and Society in France, 1850-1914</td>
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<td>European Social History, 1815-1970</td>
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<td>Britain in World Affairs: British Foreign Policy since World War II</td>
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<td>Borderlands: Religion and Ethnicity in Modern East Central Europe</td>
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<td>Revolution in Russia, 1900-1930</td>
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<td>Stalin and After: The USSR, 1929-Present</td>
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<td>History of Female Sexualities in the West</td>
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<td>Russia's 19th Century: Cultural Splendor, Imperial Decay</td>
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<td>HIST 481</td>
<td>From Communists to Capitalists: Eastern Europe since 1945</td>
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<tr>
<td>HIST 482</td>
<td>Russia, Eurasian Empire</td>
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<td>HIST 483</td>
<td>Nation and Religion in Russia: Orthodoxy, Islam, and Judaism</td>
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<td>HIST 484</td>
<td>Islam in Tsarist and Soviet Russia</td>
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<td>HIST 516</td>
<td>Historical Time H</td>
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<tr>
<td>HIST 517</td>
<td>Gender, Military, and War in Comparative Perspective</td>
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H Honors version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

**Russian, Eurasian, and Eastern European History**

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<td>HIST 161</td>
<td>Russia Becomes an Empire</td>
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<td>HIST 162</td>
<td>Russia under the Last Tsars and Soviet Commissars</td>
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<td>Ghettos and Shetels? Urban Life in East European Jewish History</td>
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**United States History**

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<td>HIST 70</td>
<td>First-Year Seminar: Seeing History in Everyday Places: Chapel Hill as a Case Study</td>
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<td>HIST 79</td>
<td>First-Year Seminar: Coming of Age in 20th Century America</td>
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<td>HIST 110</td>
<td>Introduction to the Cultures and Histories of Native North America</td>
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<td>HIST 120</td>
<td>Sport and American History</td>
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<td>HIST 121</td>
<td>History of Religion in North America</td>
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<td>HIST 124</td>
<td>United States History through Film</td>
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<td>HIST 125</td>
<td>The Social History of Popular Music in 20th-Century America</td>
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<td>HIST 127</td>
<td>American History to 1865</td>
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<td>HIST 128</td>
<td>American History since 1865</td>
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<td>HIST 144</td>
<td>Women in the United States from Settlement to Present</td>
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HIST 206 War, Diplomacy, and Statecraft, 1815-1945 3
HIST 230 Why History Matters to Public Policy 3
HIST 231 Native American History: The East 3
HIST 233 Native American History: The West 3
HIST 234 Native American Tribal Studies H 3
HIST 235 Native America in the 20th Century 3
HIST 236 Sex and American History 3
HIST 239 Religion in North America since 1865 3
HIST 241 History of Latinos in the United States 3
HIST 242 United States-Latin American Relations 3
HIST 244 History of the American Presidency 3
HIST 245 The United States and the Cold War: Origins, Development, Legacy 3
HIST 246 The Long Cold War: U.S. Foreign Relations in the 20th and 21st Centuries 3
HIST 289 America in the 1970s 3
HIST 302H Movies Make History: Films as Primary Sources in Europe and America 3
HIST 320 Museums in Europe and the Americas: History and Theory H 3
HIST 325 Food and History: The Local and Global, the United Kingdom and the United States 3
HIST 355 American Women’s History to 1865 3
HIST 356 American Women’s History, 1865 to the Present 3
HIST 357 The Old South 3
HIST 358 The New South 3
HIST 359 Jacksonian America, 1815-1848 3
HIST 360 Modern American Intellectual History H 3
HIST 361 Lesbian, Gay, Bisexual, and Transgender Histories in the United States 3
HIST 362 Baseball and American History 3
HIST 363 Popular Culture and American History H 3
HIST 364 History of American Business 3
HIST 365 The Worker and American Life 3
HIST 366 North Carolina History before 1865 3
HIST 367 North Carolina History since 1865 3
HIST 368 War and American Society to 1903 3
HIST 369 War and American Society, 1903 to the Present 3
HIST 370 Samurai, Monks, and Pirates: History and Historiography of Japan’s Long 16th Century 3
HIST 372 History of American Politics, 1932-Present H 3
HIST 373 The United States in World War II 3
HIST 374 The American West, 1800 to the Present 3
HIST 375 History of Gender in America 3
HIST 376 History of African Americans to 1865 3
HIST 377 History of African Americans, 1865 to Present H 3
HIST 381 Bebop to Hip-Hop: The Modern Black Freedom Struggle through Music 3
HIST 382 The History of the Civil Rights Movement 3
HIST 383 Big-Time College Sports and the Rights of Athletes, 1874 to the Present 3
HIST 384 America in the Sixties H 3
HIST 389 Maid in America, Made in China: Laboring Women in Global Perspective 3
HIST 459 Global Evangelicalism since 1600 3
HIST 475 Feminist Movements in the United States since 1945 H 3
HIST 510 Human Rights in the Modern World H 3
HIST 517 Gender, Military, and War in Comparative Perspective 3
HIST 561 The American Colonial Experience 3
HIST 562 Oral History and Performance H 3
HIST 564 The American Revolution, 1763-1815 3
HIST 565 Civil War and Reconstruction, 1848-1900 3
HIST 566 The History of Sexuality in America 3
HIST 568 Women in the South 3
HIST 569 African American Women’s History 3
HIST 570 The Vietnam War 3
HIST 571 Southern Music 3
HIST 576 The Ethnohistory of Native American Women 3
HIST 577 United States Foreign Relations in the 20th Century 3
HIST 581 American Constitutional History to 1876 3
HIST 582 American Constitutional History since 1876 3
HIST 584 The Promise of Urbanization: American Cities in the 19th and 20th Centuries 3
HIST 589 Race, Racism, and America: (United States) Law in Historical Perspective 3
HIST 593 Exploring the U.S. South Hands On and Ears Open: Internship at the Southern Oral History Program 3
HIST 625 Technology and American Culture 3
HIST 670 Introduction to Oral History 3
HIST 671 Introduction to Public History 3

H Hons version available. An honors course fulfills the same requirements as the nonhonors version of that course. Enrollment and GPA restrictions may apply.

History Major, NUS Joint Degree

History majors may wish to consider applying for the Joint Degree Program, an innovative undergraduate degree program joining UNC–Chapel Hill and the National University of Singapore, one of the top universities in Asia and the world. UNC–Chapel Hill undergraduates spend from two to four semesters at the National University of Singapore and receive a joint bachelor of arts degree with a major in history from both institutions. For further information about the Joint Degree Program, see the department Web site (http://history.unc.edu/undergraduate-program/joint-degree-program-with-the-national-university-of-singapore) or contact the Study Abroad Office and the director of undergraduate studies in the Department of History.

Special Opportunities in History

Honors in History

The departmental honors program is open to any qualified history major with at least a 3.3 cumulative grade point average and, under normal circumstances, a 3.4 in history courses, and experience in research and writing derived from an undergraduate seminar in history (HIST 398). The student pursuing a degree in history with honors must
take HIST 691H and HIST 692H; these two courses contribute credit hours toward fulfilling field-of-concentration requirements, depending on the topic of the thesis. The student, in consultation with the honors director, will choose a topic and locate an appropriate faculty member to supervise a senior honors thesis. In HIST 691H the mechanics of researching and writing a senior essay will be discussed and a start made on the essay itself. In HIST 692H the essay will be completed and the student examined by the supervisor and at least one additional faculty member to be agreed upon by the student and supervisor. To receive highest honors the essay must be recommended by the examiners and a review committee. The director of honors, in consultation with the examiners and review committee, will recommend that the student who has defended the essay graduate with either honors or highest honors, or merely with course credit. Students should submit applications for the honors program by the end of February during their junior year. For detailed guidelines click here (http://history.unc.edu/undergraduate-program/senior-honors-thesis) or contact the director of honors in the Department of History.

**Departmental Involvement**

Students with broad interests in the intellectual and social life of the department may volunteer to serve on the department’s Undergraduate Studies Committee (UGSC). Each spring the department invites majors to volunteer for the UGSC, and the selection is made at the start of the next fall semester by the faculty members on the UGSC. Students may also plan or participate in activities organized by the Undergraduate History Club as well as, for those who are eligible, UNC–Chapel Hill’s chapter of Phi Alpha Theta (described more fully below under “Undergraduate Awards”). For more information about the UGSC, the History Club, and Phi Alpha Theta, see department’s Web site or contact the coordinator for undergraduate studies in the Department of History.

**Experiential Education**

In some cases, students majoring in history may wish to pursue internship opportunities. Questions and requests regarding internships should be directed to the department’s lecturer/advisor, who has responsibility for evaluating internship proposals and deciding whether an internship may be taken for academic credit. For more information, click here (http://history.unc.edu/undergraduate-program/internship-opportunities-for-history-majors).

All history majors will receive credit for the experiential education (EE) General Education requirement when they complete HIST 398.

**Study Abroad**

The department strongly encourages its students to explore the many study abroad opportunities provided by the Study Abroad Office. The experience of studying abroad opens intellectual horizons that can be glimpsed only in unfamiliar worlds, and it deepens one’s appreciation for the enduring power of historical context and circumstance.

The Department of History participates in a unique joint degree program with the National University of Singapore. The department also has an exchange program with King’s College in London. For further information about both programs, contact the Study Abroad Office and the director of undergraduate studies in the department. General information for history majors wishing to study abroad can be found on the department’s Web site (http://history.unc.edu/undergraduate-program/study-abroad).

**Undergraduate Awards**

All majors who complete the required undergraduate seminar (HIST 398) are automatically eligible for the annual Joshua Meador Prize, awarded to the author of the best seminar paper written in the preceding calendar year. A named prize is also awarded to the author of the best honors thesis; the award is announced at the annual spring honors banquet.

The Department of History sponsors a chapter of Phi Alpha Theta, the national history honor society. Students who have taken 12 hours of history courses at UNC–Chapel Hill and who have an overall grade point average of 3.0 and an average in history courses of 3.1 are eligible to apply for membership. An announcement regarding applications for Phi Alpha Theta will be distributed to all history majors in the fall semester.

**Undergraduate Research**

The Department of History encourages undergraduate research in a variety of ways. The required seminar for majors (HIST 398) introduces students to historical research. The senior honors program (HIST 691H and HIST 692H) gives students an opportunity to carry out a yearlong research project. In both the fall and spring semesters, senior honors students may apply for competitive awards, including the Michael L. and Matthew L. Boyatt Awards in History for Undergraduate Research and the David Anthony Kusa Undergraduate Research Award, to help support travel for the purpose of research.