CURRICULUM IN LATIN AMERICAN STUDIES

Contact Information
Curriculum in Latin American Studies
http://isa.unc.edu
FedEx Global Education Center, CB# 3205
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LOUIS A. PÉREZ, Chair

Introduction
The three main goals of the Curriculum in Latin American Studies are

1. to develop students’ basic knowledge and comprehension of key
themes in Latin American and Caribbean history, cultures, and
contemporary social, economic, and political issues
2. to develop students’ abilities to think critically, in an interdisciplinary
manner, about Latin American and Caribbean issues, past and
present, and to locate them within broader global perspectives
3. to develop students’ proficiency in Spanish or Portuguese and other
languages of the region as needed, as part of their program of study.

Advising
All majors have a primary academic advisor in Steele Building. Students
are strongly encouraged to meet regularly with their advisor and review
their Tar Heel Tracker each semester. The department’s director of
undergraduate studies (DUS) works with current and prospective majors
by appointment. Majors are expected to meet with the LTAM DUS once
a semester and to attend at least one meeting of the LTAM majors
a year. Departmental academic advising is particularly important for
those majors who are considering going on to graduate school. Further
information on courses, undergraduate research and internship funding
opportunities, and the honors program may be obtained through the
Curriculum in Latin American Studies Web page (http://isa.unc.edu)
or by contacting the director of undergraduate studies (see "Contact
Information" above).

Graduate School and Career Opportunities
The Curriculum in Latin American Studies provides advice for students
interested in pursuing graduate school and career opportunities in Latin
America or the Caribbean. Please contact the director of undergraduate
studies for an appointment. The Curriculum in Latin American Studies
participates in a five-year cooperative B.A.–M.A. program with the Center
for Latin American Studies at Georgetown University. The agreement
allows qualified Latin American studies majors to earn an M.A. in Latin
American studies from Georgetown in a year and a summer rather than
the normal three to four semesters. For details on the cooperative degree
program (http://isa.unc.edu/academics/undergraduate) contact the
director of undergraduate studies.

Major

• Latin American Studies Major, B.A. (http://catalog.unc.edu/
undergraduate/programs-study/latin-american-studies-major-ba)

Affiliated Faculty
Juan Alamo (Music), Gustavo Angeles (Maternal and Child Health),
Shrikant Bangdiwala (Biostatistics), Florence Babb (Anthropology),
Clare Barrington (Health Behavior), Brandon Bayne (Religious Studies),
Deborah Bender (Health Policy and Administration), Brian Billman
(Anthropology), Richard Bilsborrow (Biostatistics), Kathryn Burns
(History), Kia Caldwell (African, African American, and Diaspora Studies),
Juan Carrillo (Education), Teresa Chapa (Latin American and Iberian
Resources Bibliographer), John Chasteen (History), Richard Cole (Media
and Journalism), Rudolf Colloredo-Mansfeld (Anthropology), Glynis
Cowell (Romance Studies), Altha Cravey (Geography), Emilio Del Valle
Escalante (Romance Studies), Eduardo Douglas (Art), Arturo Escobar
(Anthropology), Bruno Estigarribia (Romance Studies), Oswaldo Estrada
(Romance Studies), David Garcia (Music), Juan Carlos González-Espitia
(Romance Studies), Jacqueline Hagan (Sociology), Jonathan Hartlyn
(Political Science), Evelyne Huber (Political Science), Miguel LaSerna
(History), Julia Mack (Romance Studies), Nina Martin (Geography), Cecilia
Martínez-Gallardo (Political Science), Patricia McAnany (Anthropology),
David Mora-Marín (Linguistics), Raul Necoechea (Social Medicine), Todd
Ochoa (Religious Studies), Rosa Perelmuter (Romance Studies), Louis
Pérez Jr. (History), Krista Perreira (Public Policy), Cynthia Radding
(History), Monica Rector (Romance Studies), Alvaro Reyes (Geography),
Alicia Rivero (Romance Studies), Diego Riveros-Iregui (Geography), Daniel
Rodríguez (City and Regional Planning), Carolina Sa Carvalho Pereira
(Romance Studies), Lars Schoultz (Political Science), Tanya Shields
(Women’s and Gender Studies), Karla Slocum (Anthropology), Brenda
Thornton (Religious Studies), Gabriela Valdivia (Geography),
Lucía Vargas (Media and Journalism), Zaragosa Vargas (History), Adam
Versénya (Dramatic Art), Stephen Walsh (Geography), Deborah Weissman
(Law), Lynise Williams (Art).

LTAM–Latin American Studies
Undergraduate-level Courses

LTAM 89. First-Year Seminar: Special Topics. 3 Credits.
Special topics course. Content will vary each semester.
Repeat rules: May be repeated for credit; may be repeated in the same
term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

LTAM 101. Introduction to Latin American Studies. 3 Credits.
A broad interdisciplinary introduction to the field of Latin American
studies.
Gen Ed: BN, GL.
Grading status: Letter grade.

LTAM 291. The Latino Experience in the United States. 3 Credits.
This is a reading and discussion seminar that will introduce students to
topics in the history of Latinos in the United States from the 19th century
to the present.
Gen Ed: HS, US.
Grading status: Letter grade.

LTAM 390. Special Topics in Latin American Studies. 3 Credits.

LTAM 396. Independent Study. 1-3 Credits.
Independent project to be arranged with an instructor.
Repeat rules: May be repeated for credit. 6 total credits. 2 total
completions.
Grading status: Letter grade.
Advanced Undergraduate and Graduate-level Courses

**LTAM 401. Guanajuato Service Learning. 1 Credit.**
This course uses experiential education to explore how Mexicans are building opportunities in migratory communities in the transnational city of Guanajuato. This one-credit course is open to students participating in the UNC Study Abroad Program at the University of Guanajuato, Mexico. Students submit a final paper.

**Grading status: Pass/Fail.**

**LTAM 411. Summer Intensive Introductory Course in Yucatec Maya. 6 Credits.**
A three-part intensive introduction to spoken and written modern Yucatec Maya, including classroom instruction; culture, history, and linguistics workshops; and a four-week field study in Yucatán, Mexico.

**Grading status: Letter grade.**

**LTAM 512. Summer Intensive Continuing Course in Yucatec Maya. 6 Credits.**
Continuing instruction in spoken and written Yucatec Maya. Classroom instruction; culture, history, and linguistics workshops; and field study. Taught in Yucatán, Mexico.

**Requisites:** Prerequisite, LTAM 411; permission of the instructor for students lacking the prerequisite.

**Gen Ed:** EE-Field Work, FI.

**Grading status: Letter grade.**

**LTAM 690. Seminar in Latin American Issues. 3 Credits.**

**LTAM 691H. Honors in Latin American Studies. 3 Credits.**
Directed independent research leading to the preparation of an honors thesis.

**Gen Ed:** EE-Mentored Research.

**Grading status: Letter grade.**

**LTAM 692H. Honors in Latin American Studies. 3 Credits.**
Completion of the honors thesis and an oral examination of the thesis.

**Gen Ed:** EE-Mentored Research.

**Grading status: Letter grade.**

**LTAM 697. Capstone Seminar. 3 Credits.**
Interdisciplinary core seminar required of Latin American studies majors and open to other students. Topics vary by semester.

**Gen Ed:** BN, CI.

**Grading status: Letter grade.**