Introduction
Globalization of the economy, cross-cultural relations, international media, ecological crises, and political transformations are all making international studies more important today. The Curriculum in Global Studies offers an interdisciplinary program of study focusing on these and many other issues. It draws on courses throughout the social sciences, humanities, and professional schools and offers students the chance to concentrate on an area of the world and a theme of global significance.

Students prepare for careers in business, diplomacy, international aid, economic development, and other forms of public service. The global studies major is also excellent preparation for graduate school in one of the social sciences, in professions such as law, business, or journalism; or in international affairs and area studies. About 450 juniors and seniors major in global studies.

Facebook: facebook.com/UNCGlobalStudies
Twitter: twitter.com/UNC_GlobalCurr

Advising
All majors and minors have a primary academic advisor in Steele Building. Students are strongly encouraged to meet regularly with their advisor and review their Tar Heel Tracker each semester. The department’s director of undergraduate studies works with current and prospective majors by appointment (see “Contact Information” above) to discuss major requirements, how study abroad credits transfer into the major, and other issues of relevance to global studies. Further information on courses, the honors program, internships, and more are available on the department’s Web site.

Graduate School and Career Opportunities
Global studies majors are prepared for careers in business, diplomacy, international aid and economic development, and other forms of public service. The major is also excellent preparation for graduate school in one of the social sciences; in professions such as law, business, or journalism; or in international affairs and area studies. Career resources can be found through University Career Services (https://careers.unc.edu) and on the curriculum’s Web site (http://globalstudies.unc.edu).

Major
• Global Studies Major, B.A. (http://catalog.unc.edu/undergraduate/programs-study/global-studies-major-ba)

Graduate Programs
• Global Studies M.A. (http://catalog.unc.edu/graduate/schools-departments/global-studies/#programstext)

Professors
Liesbet Hooghe (Political Science), Georges Nzongola-Ntalaja (African, African American, and Diaspora Studies), John Pickles (Geography), Andrew Reynolds (Political Science), Graeme Robertson (Political Science).

Associate Professors
Inger Brodey (English and Comparative Literature), Chad Bryant (History), Renée Alexander Craft (Communication), Mark Driscoll (Asian Studies), Banu Gökärıksel (Geography), Nina Martin (Geography), Christopher Nelson (Anthropology), Elizabeth Olson (Geography), Eunice Sahle (African, African American, and Diaspora Studies), Mark Sorensen (Anthropology), Meenu Tewari (City and Regional Planning), Michael Tsin (History), Milada A. Vachudova (Political Science).

Assistant Professors
Fadi Bardawil (Asian Studies), Hannah (Gill Institute for the Study of the Americas), Lucy Martin (Political Science), Townsend Middleton (Anthropology), Michael Morgan (History), Brigitte Seim (Public Policy), Iqbal Singh Sevea (History), Niklaus Steiner (Center for Global Initiatives), Angela Stuesse (Anthropology).

Senior Lecturers
Erica Johnson (Global Studies), Michal Osterweil (Global Studies), Jonathan Weiler (Global Studies).

GLBL–Global Studies
Undergraduate-level Courses
GLBL 88. First-Year Seminar: Beg, Borrow, and Steal: The Political Economy of Aid, FDI, and Corruption. 3 Credits.
This seminar examines how politics and economics condition different countries’ path towards and experience with foreign aid, foreign investment, and corruption. In doing so, the course will examine the effect of political conditions on economic outcomes and the effect of economic conditions on political outcomes.
Gen Ed: SS, GL.
Grading status: Letter grade.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Grading Status</th>
<th>Repeat Rules</th>
<th>Gen Ed</th>
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<tr>
<td>GLBL 89</td>
<td>First-Year Seminar: Special Topics</td>
<td>3</td>
<td>Letter grade</td>
<td>May be repeated for credit</td>
<td>EE-Academic Internship</td>
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<td>GLBL 89H</td>
<td>First-Year Seminar: Special Topics</td>
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<td>GLBL 110</td>
<td>Global Policy Issues</td>
<td>3</td>
<td>Letter grade</td>
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<td>GLBL 181</td>
<td>Teaching Great Decisions</td>
<td>1</td>
<td>Pass/Fail</td>
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<td>GLBL 193</td>
<td>Global Studies Internship</td>
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<td>Pass/Fail</td>
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<td>GLBL 196</td>
<td>Independent Study</td>
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<td>Letter grade</td>
<td>May be repeated for credit</td>
<td>EE-Academic Internship</td>
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<td>GLBL 210</td>
<td>Global Issues and Globalization</td>
<td>3</td>
<td>Letter grade</td>
<td>May be repeated for credit</td>
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<td>GLBL 281</td>
<td>Phillips Ambassadors Program</td>
<td>3</td>
<td>Letter grade</td>
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<td>GLBL 290</td>
<td>Current Topics in Global Studies</td>
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<td>Letter grade</td>
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<td>GLBL 381</td>
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<td>GLBL 383</td>
<td>Global Whiteness</td>
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<td>GLBL 384</td>
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<td>May be repeated for credit</td>
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<td>GLBL 401</td>
<td>Paradigms of Development and Social Change</td>
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<td>GLBL 401H</td>
<td>Paradigms of Development and Social Change</td>
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<td>GLBL 405</td>
<td>Comparative Political Economics of Development</td>
<td>3</td>
<td>Letter grade</td>
<td>May be repeated for credit</td>
<td>EE-Academic Internship</td>
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GLBL 406. Transitions to Democracy. 3 Credits.
Transitions to liberal democratic political structures in Latin America,
Asia, Africa, and the former Soviet bloc.
Grading status: Letter grade.

GLBL 413. Capitalism and Climate in the Anthropocene, 1500-present. 3
Credits.
This course will focus on the relation of capitalism and anthropogenic
climate change from the 16th to 21st centuries. We will feature an
interdisciplinary lens (e.g., philosophy, feminist geography, cultural
anthropology) that will analyze how the anthropocentric subject of the
enlightenment separated itself from its natural environment.
Requisites: Prerequisite, GLBL 210.
Gen Ed: BN
Grading status: Letter grade.

GLBL 450. Social Change in Times of Crisis: Knowledge, Action, and
Ontology. 3 Credits.
Examines dominant, alternative, and emergent narratives of change
and the future from around the world. Takes as a premise that we live
in a period of multidimensional crises characterized by uncertainty and
conflict about how to pursue sustainable economic, ecological, political,
social, and cultural projects.
Grading status: Letter grade.

GLBL 470. Globalization and Childhood. 3 Credits.
Surveys major issues in the interdisciplinary study of globalization and
the lives of children. Course themes include children's rights, migration,
child labor, exploitation, transnational adoption, inequality, the growth
of consumerism and consumption, and children in crisis and conflict
situations.
Grading status: Letter grade.

GLBL 481. NGO Politics. 3 Credits.
This course will investigate how nongovernmental organizations emerge,
how they structure their organizations, how they function, and how they
influence public policy.
Grading status: Letter grade.

GLBL 481H. NGO Politics. 3 Credits.
This course will investigate how nongovernmental organizations emerge,
how they structure their organizations, how they function, and how they
influence public policy.
Grading status: Letter grade.

GLBL 482. Soviet and Post-Soviet Politics and Institutions. 3 Credits.
This course is an introduction to the history and contemporary politics
of the post-Soviet region and explores topics of religious, ethnic, and
identity politics; international influences; and civil society and social
movements.
Grading status: Letter grade.

GLBL 482H. Soviet and Post-Soviet Politics and Institutions. 3 Credits.
This course is an introduction to the history and contemporary politics
of the post-Soviet region and explores topics of religious, ethnic, and
identity politics; international influences; and civil society and social
movements.
Grading status: Letter grade.

GLBL 483. Comparative Health Systems. 3 Credits.
This course provides students with an understanding of the origins and
comparative performance of a range of international healthcare systems.
Grading status: Letter grade.

GLBL 483H. Comparative Health Systems. 3 Credits.
This course provides students with an understanding of the origins and
comparative performance of a range of international healthcare systems.
Grading status: Letter grade.

GLBL 484. History and Politics of Central Asia. 3 Credits.
This course is an introduction of the history, politics, and societies of
Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan. The
class explores the foundations and conditions of change in the modern
history of these societies and investigates how these issues influence
contemporary politics.
Grading status: Letter grade.

GLBL 485. Comparative Development. 3 Credits.
This course is an APPLES service-learning course whose goal is to
integrate real-world experience working with development-oriented
organizations, theoretical discussions about the origins and evolution
of development thinking, and exposure to the challenges facing
practitioners of development, in some of its many substantive and
geographical contexts.
Gen Ed: EE-Service Learning.
Grading status: Letter grade.

GLBL 486. Sports and Globalization. 3 Credits.
This course explores some of the relationships between sports and
globalization and will delve into sports as an important social and cultural
practice within larger social, cultural, and political forces shaping studies
of globalization.
Grading status: Letter grade.

GLBL 486H. Sports and Globalization. 3 Credits.
This course explores some of the relationships between sports and
globalization and will delve into sports as an important social and cultural
practice within larger social, cultural, and political forces shaping studies
of globalization.
Grading status: Letter grade.

GLBL 487. Social Movements: Rethinking Globalization. 3 Credits.
This course explores the history, objectives, and manifestations of global
social movements.
Grading status: Letter grade.

GLBL 488. International Migration and Citizenship. 3 Credits.
This class explores the moral, economic, political, and cultural
dimensions of movements across international borders.
Gen Ed: GL.
Grading status: Letter grade.

GLBL 489. Paradigms of Development and Social Change. 3 Credits.
By deliberately juxtaposing questions of global development with
an investigation of approaches in community organizing locally—
both through course material and service-learning assignments—the
course encourages students to develop a more critical understanding
of the relationship between development projects and emancipatory
frameworks.
Gen Ed: BN, EE-Service Learning.
Grading status: Letter grade.

GLBL 490. Current Topics. 3 Credits.
Current topics in international and area studies. Topics vary by semester.
Grading status: Letter grade.
GLBL 491H. Major Controversies in Human Rights. 3 Credits.
A forum for exploring conceptual and practical problems related to the emergence of a global human rights regime after World War II. The course analyzes relevant arguments, and students will consider whether it is possible to construct a coherent, workable, universally accepted system for articulating and enforcing human rights norms.
Grading status: Letter grade.

GLBL 492H. Global Food Films. 3 Credits.
Thinking about one of our most basic human needs illuminates aspects of our own everyday lives, such as our relationship to nature, other cultures, and to history, as well as our general assumptions about humanity. Students will study films that explore cross-cultural differences in the social and philosophical understandings of what it is to be human.
Grading status: Letter grade.

GLBL 560. Human Rights, Ethics, and Global Issues. 3 Credits.
This seminar examines the political, economic and intellectual developments that led to the emergence of human rights as a global phenomenon historically and in the current phase of globalization. Also engages with debates concerning the role of human rights as an ethical philosophy in thinking through global issues.
Gen Ed: GL.
Grading status: Letter grade.

GLBL 691H. Honors in Global Studies. 3 Credits.
Permission of the instructor. Preparation for writing the honors thesis.
Gen Ed: EE-Mentored Research.
Grading status: Letter grade.

GLBL 692H. Honors in Global Studies. 3 Credits.
Permission of the instructor. Completion of the honors thesis and an oral examination of the thesis.
Gen Ed: EE-Mentored Research.
Grading status: Letter grade.