CURRICULUM IN GLOBAL STUDIES

Contact Information
Curriculum in Global Studies
http://globalstudies.unc.edu
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Introduction
Globalization of the economy, cross-cultural relations, international media, ecological crises, and political transformations are all making international studies more important today. The Curriculum in Global Studies offers an interdisciplinary program of study focusing on these and many other issues. It draws on courses throughout the social sciences, humanities, and professional schools and offers students the chance to concentrate on an area of the world and a theme of global significance.

Students prepare for careers in business, diplomacy, international aid and economic development, and other forms of public service. The global studies major is also excellent preparation for graduate school in one of the social sciences; in professions such as law, business, or journalism; or in international affairs and area studies. About 450 juniors and seniors major in global studies.

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Graduate School and Career Opportunities
Global studies majors are prepared for careers in business, diplomacy, international aid and economic development, and other forms of public service. The major is also excellent preparation for graduate school in one of the social sciences; in professions such as law, business, or journalism; or in international affairs and area studies. Career resources can be found through University Career Services (https://careers.unc.edu) and on the curriculum’s Web site (http://globalstudies.unc.edu).

Major
- Global Studies Major, B.A. (http://catalog.unc.edu/undergraduate/programs-study/global-studies-major-ba)

Graduate Programs
- Global Studies M.A. (http://catalog.unc.edu/graduate/schools-departments/global-studies/#programstext)

Professors
Liesbet Hooghe (Political Science), Georges Nzongola-Ntalaja (African, African American, and Diaspora Studies), John Pickles (Geography), Andrew Reynolds (Political Science), Graeme Robertson (Political Science).

Associate Professors
Inger Brodey (English and Comparative Literature), Chad Bryant (History), Renée Alexander Craft (Communication), Mark Driscoll (Asian Studies), Banu Gökariksel (Geography), Nina Martin (Geography), Christopher Nelson (Anthropology), Elizabeth Olson (Geography), Eunice Sahle (African, African American, and Diaspora Studies), Mark Sorensen (Anthropology), Meenu Tewari (City and Regional Planning), Michael Tsin (History), Milada A. Vachudova (Political Science).

Assistant Professors
Fadi Bardawil (Asian Studies), Hannah (Gill Institute for the Study of the Americas), Lucy Martin (Political Science), Townsend Middleton (Anthropology), Michael Morgan (History), Brigitte Seim (Public Policy), Iqbal Singh Sevea (History), Niklaus Steiner (Center for Global Initiatives), Angela Stuesse (Anthropology).

Senior Lecturers
Erica Johnson (Global Studies), Michal Osterweil (Global Studies), Jonathan Weiler (Global Studies).

GLBL—Global Studies
Undergraduate-level Courses
GLBL 88. First-Year Seminar: Beg, Borrow, and Steal: The Political Economy of Aid, FDI, and Corruption. 3 Credits.
This seminar examines how politics and economics condition different countries’ path towards and experience with foreign aid, foreign investment, and corruption. In doing so, the course will examine the effect of political conditions on economic outcomes and the effect of economic conditions on political outcomes.
Gen Ed: SS, GL.
Grading status: Letter grade.
GLBL 89. First-Year Seminar: Special Topics. 3 Credits.
Special topics course. Content will vary each semester.
Repeat rules: May be repeated for credit; may be repeated in the same
term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

GLBL 89H. First-Year Seminar: Special Topics. 3 Credits.
Special topics course. Content will vary each semester.
Repeat rules: May be repeated for credit; may be repeated in the same
term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

GLBL 110. Global Policy Issues. 3 Credits.
Global issues are challenges whose sources, impacts, and solutions
extend beyond the borders of any one country. This course introduces
students to some of the most pressing issues facing populations around
the globe and to possible policy responses.
Gen Ed: SS, GL.
Grading status: Letter grade
Same as: PLCY 110, PWAD 110.

GLBL 181. Teaching Great Decisions. 1 Credit.
Permission of the department. This course gives credit to the Great
Decisions coordinating committee for organizing the eight lectures in
GLBL 381.
Repeat rules: May be repeated for credit. 3 total credits. 3 total
completions.
Grading status: Pass/Fail.

GLBL 193. Global Studies Internship. 1 Credit.
Internship in a sponsoring organization whose work or mission is
meaningfully connected to a global studies topic.
Gen Ed: EE-Academic Internship.
Repeat rules: May be repeated for credit. 3 total credits. 3 total
completions.
Grading status: Pass/Fail.

GLBL 196. Independent Study. 1-12 Credits.
Permission of the instructor. Reading and research on special topics in
global studies.
Repeat rules: May be repeated for credit. 12 total credits. 4 total
completions.
Grading status: Letter grade.

GLBL 210. Global Issues and Globalization. 3 Credits.
Survey of international social, political, and cultural patterns in selected
societies of Africa, Asia, America, and Europe, stressing comparative
analysis of conflicts and change in different historical contexts. LAC
recitation sections offered in French, German, and Spanish.
Gen Ed: GL.
Grading status: Letter grade
Same as: ANTH 210, GEOG 210, HIST 210, POLI 210.

GLBL 281. Phillips Ambassadors Program. 3 Credits.
This academic course is mandatory for Phillips Ambassadors.
Gen Ed: BN.
Grading status: Letter grade.

GLBL 290. Current Topics in Global Studies. 0.5-21 Credits.
An interdisciplinary approach to the study of the background, current
status, and future prospects for one of a series of global issues such as
the nuclear age, the environment, technological transition.
Grading status: Letter grade.

GLBL 381. Great Decisions. 1 Credit.
Eight evening guest lectures, with a discussion session after each,
on eight issues in current foreign policy. May be repeated for credit.
Students may not receive credit for both GLBL 381 and POLI 381.
Repeat rules: May be repeated for credit. 3 total credits. 3 total
completions.
Grading status: Pass/Fail.

GLBL 382. Latin American Migrant Perspectives: Ethnography and
Action. 3 Credits.
This class combines fieldwork, oral history, and service learning in
a course that examines concepts of globalization, migration, and
transnationalism, and their intersections with anthropological theory and
practice.
Gen Ed: EE-Field Work.
Grading status: Letter grade.

GLBL 383. Global Whiteness. 3 Credits.
This course looks at race as a theory and practice as it has been
constructed in academic disciplines, popular culture, and social struggle.
Grading status: Letter grade.

GLBL 390. Current Topics in Global Studies. 3 Credits.
Topics vary from semester to semester.
Repeat rules: May be repeated for credit; may be repeated in the same
term for different topics; 12 total credits. 4 total completions.
Grading status: Letter grade.

GLBL 394. Great Decisions and International Relations. 2 Credits.
This course links the Great Decisions lecture series with readings and
analyses of international relations. Its purpose is to provide the students
on the Great Decisions coordinating committee with a practical and
intellectual engagement with United States foreign policy and global
issues.
Requisites: Pre- or corequisite, GLBL 381.
Repeat rules: May be repeated for credit. 6 total credits. 3 total
completions.
Grading status: Letter grade.

Advanced Undergraduate and Graduate-level Courses

GLBL 401. Paradigms of Development and Social Change. 3 Credits.
This course aims to develop a critical perspective on development --
understood as a cultural logic and a discreet set of practices and policies
-- so that we can better contribute to positive social change. Through
course material and service learning, students develop an understanding
of the relationship between development projects and emancipatory
frameworks.
Gen Ed: EE-Service Learning.
Grading status: Letter grade.

GLBL 401H. Paradigms of Development and Social Change. 3 Credits.
This course aims to develop a critical perspective on development --
understood as a cultural logic and a discreet set of practices and policies
-- so that we can better contribute to positive social change. Through
course material and service learning, students develop an understanding
of the relationship between development projects and emancipatory
frameworks.
Gen Ed: EE-Service Learning.
Grading status: Letter grade.

GLBL 405. Comparative Political Economics of Development. 3 Credits.
Political, economic dynamics of selected countries in Asia, Latin America,
Caribbean, and Africa.
Grading status: Letter grade.
GLBL 406. Transitions to Democracy. 3 Credits.
Transitions to liberal democratic political structures in Latin America, Asia, Africa, and the former Soviet bloc.
Grading status: Letter grade.

GLBL 413. Capitalism and Climate in the Anthropocene, 1500-present. 3 Credits.
This course will focus on the relation of capitalism and anthropogenic climate change from the 16th to 21st centuries. We will feature an interdisciplinary lens (e.g., philosophy, feminist geography, cultural anthropology) that will analyze how the anthropocentric subject of the enlightenment separated itself from its natural environment.
Requisites: Prerequisite, GLBL 210.
Gen Ed: BN
Grading status: Letter grade.

GLBL 450. Social Change in Times of Crisis: Knowledge, Action, and Ontology. 3 Credits.
Examines dominant, alternative, and emergent narratives of change and the future from around the world. Takes as a premise that we live in a period of multidimensional crises characterized by uncertainty and conflict about how to pursue sustainable economic, ecological, political, social, and cultural projects.
Grading status: Letter grade.

GLBL 470. Globalization and Childhood. 3 Credits.
Surveys major issues in the interdisciplinary study of globalization and the lives of children. Course themes include children's rights, migration, child labor, exploitation, transnational adoption, inequality, the growth of consumerism and consumption, and children in crisis and conflict situations.
Grading status: Letter grade.

GLBL 481. NGO Politics. 3 Credits.
This course will investigate how nongovernmental organizations emerge, how they structure their organizations, how they function, and how they influence public policy.
Grading status: Letter grade.

GLBL 481H. NGO Politics. 3 Credits.
This course will investigate how nongovernmental organizations emerge, how they structure their organizations, how they function, and how they influence public policy.
Grading status: Letter grade.

GLBL 482. Soviet and Post-Soviet Politics and Institutions. 3 Credits.
This course is an introduction to the history and contemporary politics of the post-Soviet region and explores topics of religious, ethnic, and identity politics; international influences; and civil society and social movements.
Grading status: Letter grade.

GLBL 482H. Soviet and Post-Soviet Politics and Institutions. 3 Credits.
This course is an introduction to the history and contemporary politics of the post-Soviet region and explores topics of religious, ethnic, and identity politics; international influences; and civil society and social movements.
Grading status: Letter grade.

GLBL 483. Comparative Health Systems. 3 Credits.
This course provides students with an understanding of the origins and comparative performance of a range of international healthcare systems.
Grading status: Letter grade.

GLBL 483H. Comparative Health Systems. 3 Credits.
This course provides students with an understanding of the origins and comparative performance of a range of international healthcare systems.
Grading status: Letter grade.

GLBL 484. History and Politics of Central Asia. 3 Credits.
This course is an introduction of the history, politics, and societies of Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan. The class explores the foundations and conditions of change in the modern history of these societies and investigates how these issues influence contemporary politics.
Grading status: Letter grade.

GLBL 485. Comparative Development. 3 Credits.
This course provides students with an understanding of the origins and comparative performance of a range of international healthcare systems.
Grading status: Letter grade.

GLBL 486. Sports and Globalization. 3 Credits.
This course explores the moral, economic, political, and cultural dimensions of movements across international borders.
Grading status: Letter grade.

GLBL 486H. Sports and Globalization. 3 Credits.
This course explores the moral, economic, political, and cultural dimensions of movements across international borders.
Grading status: Letter grade.

GLBL 487. Social Movements: Rethinking Globalization. 3 Credits.
This course explores the history, objectives, and manifestations of global social movements.
Grading status: Letter grade.

GLBL 488. International Migration and Citizenship. 3 Credits.
This class explores the moral, economic, political, and cultural dimensions of movements across international borders.
Gen Ed: GL
Grading status: Letter grade.

GLBL 489. Paradigms of Development and Social Change. 3 Credits.
By deliberately juxtaposing questions of global development with an investigation of approaches in community organizing locally—both through course material and service-learning assignments—the course encourages students to develop a more critical understanding of the relationship between development projects and emancipatory frameworks.
Gen Ed: BN, EE-Service Learning.
Grading status: Letter grade.

GLBL 490. Current Topics. 3 Credits.
Current topics in international and area studies. Topics vary by semester.
Grading status: Letter grade.
GLBL 491H. Major Controversies in Human Rights. 3 Credits.
A forum for exploring conceptual and practical problems related to the
emergence of a global human rights regime after World War II. The course
analyzes relevant arguments, and students will consider whether it is
possible to construct a coherent, workable, universally accepted system
for articulating and enforcing human rights norms.
Grading status: Letter grade.

GLBL 492H. Global Food Films. 3 Credits.
Thinking about one of our most basic human needs illuminates
aspects of our own everyday lives, such as our relationship to nature,
other cultures, and to history, as well as our general assumptions
about humanity. Students will study films that explore cross-cultural
differences in the social and philosophical understandings of what it is to
be human.
Grading status: Letter grade.

GLBL 560. Human Rights, Ethics, and Global Issues. 3 Credits.
This seminar examines the political, economic and intellectual
developments that led to the emergence of human rights as a global
phenomenon historically and in the current phase of globalization. Also
engages with debates concerning the role of human rights as an ethical
philosophy in thinking through global issues.
Gen Ed: GL.
Grading status: Letter grade.

GLBL 691H. Honors in Global Studies. 3 Credits.
Permission of the instructor. Preparation for writing the honors thesis.
Gen Ed: EE-Mentored Research.
Grading status: Letter grade.

GLBL 692H. Honors in Global Studies. 3 Credits.
Permission of the instructor. Completion of the honors thesis and an oral
examination of the thesis.
Gen Ed: EE-Mentored Research.
Grading status: Letter grade.