

CREDIT AND EVALUATION

Calculation of Transferred Semesters Based on the Number of Transferred Credit Hours

Several academic procedures, including the determination of academic eligibility, depend on the tally of semesters that students have completed. When credit hours are transferred, a calculation must be made as to the number of semesters the student is regarded as having used up. This calculation is based on the number of credit hours accepted by UNC–Chapel Hill for transfer, not on the number of semesters in which the student was enrolled at other colleges. Excluded from this calculation are transfer hours awarded for courses taken concurrent with high school.

Students are regarded as having used up one semester for every full multiple of 15.0 semester credit hours accepted for transfer. When credits are transferred from a college that operates on the quarter-term system, one quarter-term credit hour equals two-thirds of a semester credit hour.

See “Transfer Candidates” in the “Undergraduate Admissions (<https://catalog.unc.edu/admissions/undergraduate/>)” section of the *Catalog* for additional information.

The same formula is applied to credit hours that a student earns while enrolled in a part-time program of study at UNC–Chapel Hill, with 90 hours regarded as six semesters and 105 hours regarded as seven semesters. *Note: Hours earned in any UNC–Chapel Hill summer term are not included in this formula.*

The formula also applies to transfer credit hours awarded for any courses taken at other institutions during a fall or spring semester (but not during summer terms) after a student matriculates at UNC–Chapel Hill.

Credit by College Board Advanced Placement, International Baccalaureate, or SAT Subject Examinations

Students who meet UNC–Chapel Hill standards on certain approved College Board Advanced Placement examinations, examinations of the International Baccalaureate Program, certain SAT Subject Tests (e.g., foreign language), and other tests as listed below, may receive academic credit for comparable University coursework. Each year the Office of Undergraduate Admissions publishes (<https://admissions.unc.edu/credit/credit/test-and-placement-credit/>) the minimum scores necessary for the awarding of course credit (also listed below for AP and IB exams); however, final authority for awarding this placement credit lies with the chair of the department or curriculum in which credit is to be received. Minimum scores for placement may change from year to year. Regulations for credit in the year in which the student began study at UNC–Chapel Hill as a full-time student determine the standards that apply, not the year in which the student took the examination. Such credit will not be contingent upon the completion of further work in the subject unless specified by an academic department.

By-Examination (BE) credit awarded based on a student’s scores on the Advanced Placement, International Baccalaureate, SAT Subject Tests, other tests as listed below, or departmental examinations may be used to fulfill General Education requirements. For students admitted as new first-year or transfer students beginning in fall 2009 or later, the following

limitations apply to the use of By-Examination (BE) credit in a major or minor.

- No more than two courses (six to eight credit hours) of BE credit may be used as part of the major core.
- No more than one BE credit course (three to four credit hours) may be used as part of a minor.

Students who wish to enroll in a course for which they have By-Examination credit should discuss their decision with an academic advisor. In the event that a student takes a course for which Advanced Placement, International Baccalaureate, SAT Subject Test, or other tests as listed below, credit is awarded, the By-Examination credit will be forfeited when the course is completed.

Advanced Placement Exam Scores

Exam	Minimum Score	Awarded Credit for the Following Courses	Credit Hours Awarded
African American Studies	3	AAAD General Elective	3
African American Studies	4	AAAD 231	3
Art History	3	ARTH 152	3
Art Studio Drawing	4	ARTS 104	3
Art Studio Drawing	3	Studio Art General Elective	3
Art 2D	4	ARTS 102	3
Art 2D	3	Studio Art General Elective	3
Art 3D	4	ARTS 103	3
Art 3D	3	Studio Art General Elective	3
Biology	3	BIOL 101/101L	4
Calculus AB	2	MATH 110P, MATH 129P	0
Calculus AB Subscore	2	MATH 110P, MATH 129P	0
Calculus AB	3	MATH 110P, MATH 129P, MATH 231	4
Calculus AB Subscore	3	MATH 110P, MATH 129P, MATH 231	4
Calculus BC	2	MATH 110P, MATH 129P	0
Calculus BC	3	MATH 110P, MATH 129P, MATH 231, MATH 232	8
Chemistry	3	CHEM 101, CHEM 101L	4
Chemistry	5	CHEM 101, CHEM 101L, CHEM 102, CHEM 102L	8
Chinese	3	CHIN 203 *	4

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Comparative Government and Politics	3	Political Science General Elective	3	German Language	5	German General Elective, GERM 203, GERM 204, and placement into GERM 301 or GERM 302 *	9
Comparative Government and Politics	4	POLI 130	3	Italian Language and Culture	3	Italian General Elective and placement into ITAL 203	3
Computer Science A	3	COMP 101	3	Italian Language and Culture	4	Italian General Elective, ITAL 203, and placement into ITAL 204	6
Computer Science A	5	COMP 101, COMP 110	6	Italian Language and Culture	5	Italian General Elective, ITAL 203, ITAL 204, and placement into ITAL 300	9
Economics - Either Micro or Macro	3	Economics General Elective	3	Japanese	3	Japanese General Elective *	3
Economics - Either Micro or Macro	4	ECON 100	3	Japanese	4	JAPN 203 *	4
Economics - Both Micro and Macro	4	ECON 100, ECON 101	7	Latin	3	Latin General Elective	3
English Language and Composition	3	English General Elective	3	Latin	4	LATN 203	3
English Literature	3	English General Elective	3	Latin	5	LATN 203, LATN 204	6
English Literature	5	ENGL 191	3	Music Theory	3	MUSC 121	3
Environmental Science	3	Environmental Studies General Elective	3	Music Theory	5	MUSC 121, MUSC 130, MUSC 131	7
Environmental Science	4	ENEC 202	4	Physics 1	3	Physics General Elective	3
European History	3	HIST 104	3	Physics 1	4	PHYS 114	4
French Language and Culture	3	French General Elective and placement into FREN 203	3	Physics 2	3	Physics General Elective	3
French Language and Culture	4	French General Elective, FREN 203, and placement into FREN 204	6	Physics 2	4	PHYS 115	4
French Language and Culture	5	French General Elective, FREN 203, FREN 204, and placement into FREN 255, FREN 260, or FREN 262	9	Physics B	3	Physics General Elective	3
Geography (Human)	3	GEOG 120	3	Physics B	5	PHYS 114, PHYS 115	8
German Language	3	German General Elective and placement into GERM 203 *	3	Physics C E&M	3	Physics General Elective	3
German Language	4	German General Elective, GERM 203, and placement into GERM 204 *	6	Physics C E&M	4	PHYS 115	4
				Physics C Meachnics	3	Physics General Elective	3
				Physics C Mechanics	4	PHYS 114	4
				Pre-Calculus	3	MATH 110P, MATH 129P	0
				Psychology	3	Psychology General Elective	3
				Psychology	4	PSYC 101	3

Spanish Language and Culture	3	Spanish General Elective and placement into SPAN 203	3
Spanish Language and Culture	4	Spanish General Elective, SPAN 203, and placement into SPAN 204	6
Spanish Language and Culture	5	Spanish General Elective, SPAN 203, SPAN 204, and placement into SPAN 261	9
Spanish Literature and Culture	3	Spanish General Elective and placement into SPAN 203	3
Spanish Literature and Culture	4	Spanish General Elective, SPAN 203, and placement into SPAN 204	6
Spanish Literature and Culture	5	Spanish General Elective, SPAN 203, SPAN 204, SPAN 261	12
Statistics	3	STOR 151	3
Statistics	4	STOR 155	3
US Government and Politics	3	Political Science General Elective	3
US Government and Politics	4	POLI 100	3
US History	3	HIST 102	3
World History	3	HIST 103	3

* Students who wish to continue Chinese, German, or Japanese at UNC must take a departmental placement exam.

International Baccalaureate Scores

Appropriate credit/placement will be awarded by the end of July for any enrolling student who has sent official scores.

Subject	Minimum Score	Awarded Credit for the Following Courses	Credit Hours Awarded
Art Studio HL	4	ARTS 104	3
Art Studio SL	5	ARTS 104	3
Biology HL	4	BIOL 101, BIOL 101L	4
Biology SL	5	BIOL 101, BIOL 101L	4
Chemistry HL	4	CHEM 101, CHEM 101L	4

Chemistry HL	5	CHEM 101, CHEM 101L, CHEM 102, CHEM 102L	8
Chemistry SL	5	CHEM 101, CHEM 101L	4
Chinese HL	4	CHIN 203 *	4
Chinese SL	5	CHIN 203 *	4
Economics HL	4	ECON 101	4
Economics SL	5	ECON 101	4
English A HL	4	ENGL 191	3
English A SL	5	ENGL 191	3
French A Language and Literature HL/SL	5	FREN 203, FREN 204	6
French A Literature HL/SL	5	FREN 203, FREN 204, FREN 260	9
French B HL	4	FREN 203, FREN 204	6
French B SL	5	FREN 203, FREN 204	6
French ab initio SL	5	French General Elective; Placement by department exam.	3
French ab initio SL	6	French General Elective; Placement into FREN 203	3
Further Mathematics HL	4	MATH 110P, MATH 129P, MATH 231, MATH 232	8
German HL	4	German General Elective	3
German HL	5	GERM 203	3
German HL	6	GERM 203, GERM 204	6
German SL	5	German General Elective	3
German SL	6	GERM 203	3
German SL	7	GERM 203, GERM 204	6
History Americas HL	4	HIST General Elective	3
History HL	4	HIST 103	3
Italian HL	4	ITAL 203, ITAL 204	6
Italian SL	5	ITAL 203, ITAL 204	6
Japanese HL	4	JAPN 203 *	4
Japanese SL	5	JAPN 203 *	4
Latin HL	4	Latin General Elective	3

Latin HL	5	LATN 203	3
Latin HL	6	LATN 203, LATN 204	6
Latin SL	5	Latin General Elective	3
Latin SL	6	LATN 203	3
Latin SL	7	LATN 203, LATN 204	6
Math HL	4	MATH 110P, MATH 129P, MATH 231, MATH 232	8
Math SL	5	MATH 110P, MATH 129P	0
Mathematics Analysis and Approaches HL	4	MATH 110P, MATH 129P, MATH 231, MATH 232	8
Mathematics Analysis and Approaches SL	5	MATH 110P, MATH 129P, MATH 231	4
Mathematics Applications HL	4	MATH 110P, MATH 129P, MATH 231	4
Mathematics Applications SL	5	MATH 110P, MATH 129P	0
Music Comp HL	4	MUSC 141	3
Music Comp SL	5	MUSC 141	3
Philosophy HL	4	Philosophy General Elective	3
Philosophy HL	5	PHIL 101	3
Philosophy SL	5	Philosophy General Elective	3
Physics HL	4	Physics General Elective	3
Physics HL	7	PHYS 114, PHYS 115	8
Physics SL	5	Physics General Elective	3
Psychology HL	4	PSYC 101	3
Psychology SL	5	PSYC 101	3
Spanish A Language and Literature HL/SL	5	SPAN 203, SPAN 204	6
Spanish A Literature HL/SL	5	SPAN 203, SPAN 204, SPAN 261	9
Spanish ab initio SL	5	Spanish General Elective; Placement by department exam	3
Spanish ab initio SL	6	Spanish General Elective; Placement into SPAN 203	3
Spanish B HL	4	SPAN 203, SPAN 204	6

Spanish B SL	5	SPAN 203, SPAN 204	6
Visual Arts HL	4	ARTS 104	3
Visual Arts SL	5	Art Studio General Elective	3
World Religion SL	5	RELI 101	3

* Students who wish to continue Chinese or Japanese at UNC must take a departmental placement exam.

Advanced Level General Certificate of Education (A-Level and AS-Level)

Credit is awarded for courses with a grade of E or higher.

British A/AS Level Course	UNC Course Equivalent	Credit Hours Awarded (for a grade of E or higher)
Accounting A Level	BUSI 100	3
Accounting AS Level	Business General Elective	3
Biology A Level	BIOL 101, BIOL 101L, BIOL 103	7
Biology AS Level	BIOL 101, BIOL 101L	4
Chemistry A Level	CHEM 101, CHEM 101L	4
Chemistry AS Level	CHEM 101, CHEM 101L	4
Classics A Level	CLAS 121, CLAS 122	6
Classics AS Level	CLAS 121, CLAS 122	6
Divinity A Level	RELI 106	3
Divinity AS Level	Religious Studies General Elective	3
Drama A Level	DRAM 115, DRAM 116, DRAM 120	9
Drama AS Level	Dramatic Arts General Elective	3
Economics A Level	ECON 101	4
Economics AS Level	ECON 101	4
English Literature A Level	ENGL 191	3
English Literature AS Level	ENGL 191	3
French A Level	FREN 203, FREN 204	6
French AS Level	FREN 203	3
Further Mathematics A Level	MATH 110P, MATH 129P, MATH 231, MATH 232	8
Further Mathematics AS Level	MATH 110P, MATH 129P, MATH 231	4
Geography A Level	GEOG 110, GEOG 120	6
Geography AS Level	GEOG 120	3
German A Level	GERM 203, GERM 204	6
German AS Level	GERM 203	3
History A Level	History General Elective	3
History AS Level	History General Elective	3
Mathematics A Level	MATH 110P, MATH 129P, MATH 231	4

Mathematics AS Level	MATH 110P, MATH 129P, MATH 152	3
Physical Education A Level	EXSS 175	3
Physical Education AS Level	Exercise and Sport Science General Elective	3
Physics (B or higher) A Level	PHYS 114, PHYS 115	8
Physics (B or higher) AS Level	PHYS 114, PHYS 115	8
Physics A Level	Physics General Elective	3
Physics AS Level	Physics General Elective	3
Psychology A Level	Psychology General Elective	3
Psychology AS Level	Psychology General Elective	3
Sociology A Level	SOCI 101	3
Sociology AS Level	SOCI 101	3
Spanish A Level	SPAN 203, 204	6
Spanish AS Level	SPAN 203	3
U.S. Government and Politics	POLI 100, 232	6

Cambridge Pre-University (PRE-U)

Credit is awarded for courses with a grade of M3 or higher.

Pre-U Course	UNC Course Equivalent	Credit Hours Awarded
History-Europe	HIST 158	3
Further Mathematics	MATH 110P, MATH 129P, MATH 231, MATH 232	8
Mathematics	MATH 110P, MATH 129P, MATH 231	4
Philosophy and Theology	PHIL 134	3

Caribbean Advanced Proficiency Examinations

Subject	Minimum Score	UNC Credit	Credit Hours Awarded
Biology	IV	BIOL 101, BIOL 101L	4
Caribbean Studies	IV or C	ANTH 130	3
Chemistry	III	CHEM 101, CHEM 101L	4
Physics	III or B	PHYS 114, PHYS 115	8

French Baccalaureate Exam

Credit is awarded for exams with a mark of 10 or higher. Both the French-Written and French-Speaking exam scores must be 10 or higher, and both scores are averaged for a single score. If either score is below 10, even if the average total is 10 or higher, credit will not be awarded.

Exam	UNC Course Equivalent	Credit Hours Awarded
Economics and Social Sciences	ECON 101	4
English	ENGL 191	3
French	FREN 203, FREN 204	6
History and Geography	HIST 140, HIST 152	6
Mathematics	MATH 110P, MATH 129P, MATH 231, MATH 232	8
Philosophy	PHIL 101	3
Science	BIOL 101, BIOL 101L	4
Spanish	SPAN 203, SPAN 204	6

College Level Examination Program (CLEP) Exams

Exam	Minimum Score	Placement into the Following Courses	Credit Hours Awarded
Calculus	50	MATH 231	4
College Algebra	50	MATH 110P	0
French II	63	FREN 204	Placement credit for FREN 203; 0 hours awarded
Precalculus	50	MATH 110P, MATH 129P	0
Spanish II (SPII)	63	SPAN 203 PL	Placement credit for SPAN 203; 0 hours awarded

Scottish Qualifications Authority (SQA)

If students take this exam, they will need to submit an official exam score to the Office of Undergraduate Admissions and they will manually award test credit.

SQA Subject	Minimum Score	Awarded Credit for the Following Courses	Credit Hours Awarded
Advanced Higher Physics	A2	PHYS 114, PHYS 115	8

French SAT II

SAT II French with Listening

SAT II Score	Placement into the Following Course	Credit Awarded
350-440	FREN 101	none
450-470	FREN 105	none
480-540	FREN 203	none
550-590	FREN 204	Placement credit for FREN 203, no credit hours awarded
600-690	FREN 255 or FREN 260	FREN 203, FREN 204
700 & above	Placement by department interview	FREN 203, 204

Spanish SAT II

SAT II Spanish and SAT II Spanish with Listening accepted.

SAT II Score	Placement into the Following Course	Credit Awarded
350-440	SPAN 100	none
450-470	SPAN 105	none
480-540	SPAN 203	none
550-590	SPAN 204	Placement credit for SPAN 203, no credit hours awarded
600-690	SPAN 255 or SPAN 261	SPAN 203, SPAN 204
700 & above	Placement by department interview	SPAN 203, SPAN 204

Latin SAT II

SAT II Score	Placement into the Following Course	Credit Awarded
500 & below	LATN 101	none
510-540	LATN 102	none
550-600	LATN 203	none
610-650	LATN 204	LATN 203
660 & above	LATN 221	LATN 203, LATN 204

German SAT II

SAT II German

SAT II Score	Placement into the Following Course	Credit Awarded
450 or below	GERM 101	none
460-500	GERM 102	none
510-550	GERM 203	none
560-640	GERM 204	Placement credit for GERM 203, no credit hours awarded
650 & above	GERM 301 or GERM 303	GERM 203, GERM 204

Chinese SAT II

SAT II Score	Placement into the Following Course	Credit Awarded
650 & above	Placement by department exam	CHIN 203

Japanese SAT II

SAT II Score	Placement into the Following Course	Credit Awarded
650 & above	Placement by department exam	JAPN 203

Korean SAT II

SAT II Score	Placement into the Following Course	Credit Awarded
650 & above	Placement by department exam	KOR 203

Mathematics, ACT

Score	Placement Into Course(s)	Credit Awarded
26 - 28	MATH 130 or MATH 152	MATH 110P
29 and Higher	MATH 231	MATH 110P, MATH 129P

Mathematics, SAT

Score	Placment into Course(s)	Credit Awarded
610 - 670	MATH 130 or MATH 152	MATH 110P
680 - and Higher	MATH 231	MATH 110P, MATH 129P

Mathematics, SAT II

Test	SAT II Score	Placement into the Following Course	Credit Awarded
Math Level 1	590 - 800	MATH 130 or MATH 152	MATH 110P
Math Level 2	570 - 630	MATH 130 or MATH 152	MATH 110P
Math Level 2	640 - 800	MATH 231	MATH 110P, MATH 129P

National Examinations in World Languages (NEWL)

Exam	Score	UNC Credit	Credit Awarded
Portuguese	3	Portuguese General Elective, Placement into PORT 203	3
Portuguese	4	Portuguese General Elective, PORT 203, Placement into PORT 204	6
Portuguese	5	Portuguese General Elective, PORT 203, PORT 204, Placement into PORT 310	9

Mathematics

For further information about placement, see the department's website (<https://math.unc.edu/undergraduate/placement-information/>) on math placement.

English

Beginning in fall 2012, the English and Comparative Literature department started offering a new foundation course, ENGL 105, which took the place of ENGL 101 and 102. **All students entering in fall 2012 and beyond are required to take this course; there is no exemption through test placement.** For additional information on English placement, please see the department's website (<https://englishcomplit.unc.edu/>).

Credit by Departmental Examination

Enrolled students who, through individual study or experience, have gained knowledge of the content of undergraduate courses offered by the

University may, with the approval of the relevant department and school or college, receive credit (without grade) for such courses by special examination. The student must receive the approval of the department and college/school at least 30 days before the examination is taken, and the examination must be taken before the beginning of the last semester or full summer session before the student's graduation.

Policy on Credit for Internships—The College of Arts & Sciences

No internship automatically earns academic credit. Students who want academic credit for an internship should contact the director of undergraduate studies in a relevant academic department or curriculum (<https://catalog.unc.edu/undergraduate/academic-enrichment/internships/>) before beginning the internship and must complete an internship course in that academic unit. Not all departments and curricula offer internship courses.

Internships may not be used to meet the high impact (HI) or experiential education (EE) Gen Ed requirements unless the student earns academic credit for the internship through a department or curriculum. A student must enroll in a course that has been approved as meeting the High Impact or EE requirement in order for an internship to fulfill that requirement.

Students who must earn academic credit as a condition of doing the internship—and who cannot get credit through an academic department or curriculum—should contact a counselor at University Career Services for possible credit in SPCL 493 before beginning the internship. The student must write a statement describing his or her learning objectives and a paper reflecting on the experience. SPCL 493 is a one-credit, Pass/Fail course that does not count toward any graduation requirements.

Modes of Instruction (College of Arts & Sciences)

The University provides five (5) modes of instruction for undergraduate courses. These include four (4) modes that incorporate remote elements. Since the student learning outcomes are consistent across instruction modes, a course fulfills the same degree requirements regardless of the instruction mode.

Course Delivery Options

Individual classes may have unique characteristics that do not align exactly with the course's mode; however, the following descriptions of each mode provide an overview of the instructional format.

In Person (IP)

- Students are expected to attend all scheduled course meetings and exam times (including the final exam) in person throughout the semester.
- In some courses, selected content may be delivered remotely, and selected course meetings may be remote.

In Person and Remote (IR)

- Students are expected to attend all scheduled course meetings and exam times throughout the semester. The course will have regular synchronous sessions where some students are in person and some students are remote.
- Many students will attend class in person and may be asked to take exams (including the final exam) in person.

- Remote attendance options will be available for some students, and some students may be able to complete the entire class remotely.
- The amount of available remote participation may vary by course. In some courses, selected content may be delivered remotely to all students, and selected course meetings may be remote for all students.

Remote Synchronous (RS)

- All instruction will be remote.
- Students are expected to attend all scheduled course meetings and exam times (including the final exam) via Zoom, Teams, or a similar platform.
- No in-person attendance will be required.

Remote Mostly Asynchronous (RM)

- All instruction will be remote.
- Students will be expected to attend selected scheduled course meetings and exam times (including the final exam) via Zoom, Teams, or a similar platform.
- Synchronous session attendance requirements will be detailed in Class Features before the start of the term.
- Most class sessions, activities, and/or exams will be asynchronous and self-paced within defined timeframes; students will be expected to meet deadlines throughout the semester.
- No in-person attendance will be required.

Remote Asynchronous (RA)

- All instruction will be remote.
- All class sessions, activities, and/or exams (including the final exam) will be asynchronous and self-paced within defined timeframes; students will be expected to meet deadlines throughout the semester.
- No in-person or synchronous session attendance will be required.

The College of Arts & Sciences is committed to providing in-person, residential instruction as the primary experience for undergraduate students. However, there are some specific situations when remote student learning may be beneficial or necessary. The college dean, in consultation with the provost, will establish guidelines on both the types of courses that can be offered and the specific situations when courses can be offered in a remote format (modes 2–5). In addition, senior associate deans, in consultation with the dean of the college, will establish guidelines on both the types of courses that can be offered and the specific situations when courses can be offered in a remote format (modes 2–5). They will also set limits on how many and in which cases remote classes can be offered every semester. Instructors will need approval from their department chair to offer remote classes (modes 2–5).

For more information, see UPM #31 (<https://registrar.unc.edu/academic-services/policies-procedures/university-policy-memorandums/upm-31-instructional-modes/>).

Global Language Placement Credit For General Education Purposes:

Students may complete their General Education global language requirement through one of the below means:

- Completion of a level 3 or higher language course at UNC approved for the global language requirement.
- Verified completion of two or more years of secondary education primarily taught in a language other than English.
- Verified completion of two or more semesters of higher education (defined as the equivalent of 24 eligible for transfer credit hours) primarily taught in a language other than English.
- Completion of a UNC language placement test in the language with a placement beyond level 3.
- Non-UNC language exam scores (including AP, IB, and others) submitted to UNC which are approved as credit for level 3 or above.
- Transfer credit for a language course approved as level 3 or above. Credit for languages not currently taught at UNC will articulate as GENR 203 (level 3) which meets the global language General Education requirement.
- Placement (PL) credit without hours for level 3 (GENR 203) of a language not currently taught at UNC obtained through the language proficiency verification process detailed on the UNC Language Placement website. Every effort is made to verify proficiency in any language, but UNC cannot guarantee that an appropriate placement test or language expert will be available for proficiency verification in all languages.

For the purposes of the above policy, “language other than English” includes languages regardless of country of origin, including sign languages and other languages that do not include a written form. Institutions primarily taught in a language other than English do not need to be located outside the United States to qualify under this policy.

For Continuing a Language Taught at UNC:

Experiential Speakers of a Global Language

Enrolled students who have learned a language currently offered at UNC–Chapel Hill by experience (i.e., having grown up speaking another language in the home or having lived several years in another country) and who are conversant and literate in that language and in English, may take a placement test in that language for placement (PL) only and not for credit hours. This placement will determine the student’s next UNC course in the language.

Native Speakers of a Global Language

For academic purposes, a native speaker is a student raised in a country outside the United States and formally educated through all or most of high school in a language other than English. Native speakers cannot use By-Examination (BE) credit in their native language to reduce the requirements for a major in that language and will not receive credit for levels 1 through 4 of their native language(s). However, upon recommendation of the appropriate language department, they may receive credit for courses taken at UNC–Chapel Hill beyond level 4 if those courses are heavily based on literature, film, culture, or other content. Native speakers of languages other than English may use the above listed options to satisfy their General Education global language requirement. Native speakers who wish to pursue placement (PL) in their language should follow the appropriate department or General Education process on the Language Placement website.

Hours of Credit

Work is valued and credited toward degrees by semester hours, one such hour usually being awarded for one hour of classroom or direct faculty instruction and a minimum of two hours out of class student work

each week. One hour of credit is usually awarded for each three hours of laboratory or field work or work in studio art.

For more information on the University’s course numbering system, see UPM #4 (<http://registrar.unc.edu/academic-services/policies-procedures/university-policy-memorandums/upm-4-standard-course-numbering-system/>).

For the definition of a credit hour, see UPM #29 (<http://registrar.unc.edu/academic-services/policies-procedures/university-policy-memorandums/upm-29-definition-of-a-credit-hour/>).

Independent Studies for Credit

The University offers independent study experiences for undergraduate students. Such courses, including directed readings, internships/practica, mentored undergraduate research, and senior honors thesis courses for an individual student, are offered for academic credit through departments and curricula. Twelve hours of graded independent study credit may be counted toward graduation (excluding six hours of senior honors thesis credit). No more than 12 hours may be taken in any one semester, with the exception of students completing a full-time teaching internship program in the School of Education and other approved practicum/internship programs in the professional schools. Students may participate in formalized programs, or they may make individual learning contracts for work under the supervision of a member of the permanent faculty at the department/curriculum level. For information about independent study courses in their majors, students should consult the director of undergraduate studies or independent study coordinator in their major department or curriculum. Students, in consultation with the faculty member, must complete a learning contract and have it approved by the director of undergraduate studies (or designee). Registration for an independent study course must be completed after the learning contract has been approved and no later than the last day of “late registration” (*the end of the second week of classes in fall or spring semester or the equivalent date in each summer session*). A template (<http://registrar.unc.edu/files/2014/02/Template-Adapted-for-Use-in-the-College-of-Arts-and-Sciences.pdf>) for such a learning contract is available online. Students are strongly encouraged to begin this process early, well before the beginning of the semester.

For more information, see UPM #30 (<https://registrar.unc.edu/academic-services/policies-procedures/university-policy-memorandums/independent-study-policy/>).

This policy is maintained by the College of Arts and Sciences and Educational Policy Committee. Last revised November 28, 2017. See also Resolution 2012-12 (<http://faccoun.unc.edu/files/2011/03/Res2012-12OnIndependentStudyFinal.pdf>) and Resolution 2013-6 (<http://faccoun.unc.edu/files/2011/03/Res2013-06OnIndependentStudyTFReportFinal.pdf>).

Semester Schedule

UNC–Chapel Hill academic operations are on a semester calendar, primarily divided into the fall and spring semesters with standard course meetings within a 17-week session. Summer School offers two sessions of five weeks each, a three-week Maymester, and other short courses with various beginning and ending dates. For specific dates, see the University’s Academic Calendar (<https://registrar.unc.edu/academic-calendar/>).