

# DEPARTMENT OF POLITICAL SCIENCE (GRAD)

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## Contact Information

Department of Political Science  
<https://politicalscience.unc.edu/>

Mark Crescenzi, Chair

The political science graduate program is small and very selective. Each year about 15 students enroll. Most graduate students pursue the doctor of philosophy in political science. However, the department also offers courses of study leading to the master of arts in political science, the master of arts in political science with a certificate in Latin American studies, and a master of arts in political science through the TransAtlantic Masters (TAM) (<http://tam.unc.edu>) program.

## Admission

The general prerequisite for admission to graduate study is a bachelor of arts degree or equivalent. A student is not required to have an undergraduate major in political science but will normally be expected to have had at least nine semester hours of coursework in political science.

All applicants for admission to graduate study must take the Graduate Record Examination (GRE). Prospective applicants should take the test early enough to enable them to submit official reports of scores with their application for admission. In considering applications for fellowship awards, these test scores receive heavy emphasis. Applicants are encouraged to have their applications complete by December 1 and no later than posted deadlines. Applicants are also required to submit a writing sample and a personal statement.

## The Center for European Studies

The Center for European Studies (CES), a Jean Monnet Center of Excellence and a U.S. Department of Education Title VI National Resource Center, advances understanding of the social, political, and economic events that shape contemporary Europe. The overarching mandate of the center is to enhance undergraduate and graduate instruction in contemporary European studies, to promote scholarship and training for students and faculty from all disciplines and professional schools, and to stimulate institutional and public awareness of Europe's economic, cultural, and political importance on campus, in North Carolina, and across the nation. CES has close ties to the TransAtlantic Masters program, which offers an M.A. in political science and includes study at UNC and at one or more partner universities in Europe. For more information on TAM please visit the dedicated Web site (<http://tam.unc.edu>). CES furthermore brings many European experts to campus, holds conferences and lecture series on events surrounding contemporary Europe, and offers Foreign Language Area Studies Fellowships to graduate students to support intensive language training.

## Center for Slavic, Eurasian, and East European Studies

The Center for Slavic, Eurasian, and East European Studies (CSEES) is an interdisciplinary center run jointly with a sister center at Duke University. In addition to offering an undergraduate major in Russian and

East European studies, the center actively promotes graduate education and research in this area of the world.

As a U.S. Department of Education Title VI Center, CSEES awards Foreign Language and Area Studies (FLAS) fellowships to a few graduate students each academic year and summer to help them acquire the language skills and area expertise necessary for advanced study and field research in this part of the world.

## The Louis Harris Data Center

The national polling company Harris Interactive (formerly Louis Harris & Associates) has been surveying Americans' opinions on issues of national importance since the late 1950s. Harris surveys cover many topics, including national morale, the arts, energy policy, women's roles, political candidates, violence, health, and housing. The breadth and scope of the Harris surveys make them a rich source for secondary analysis by social scientists.

In 1965 Louis Harris agreed to make his data available for secondary analysis by researchers. Harris and the University of North Carolina jointly agreed to establish at Chapel Hill the Louis Harris Data Center as the national archive for all Harris data. Since 1965 more than 200 national, state, and community studies conducted by Harris Interactive have been deposited at the Harris Data Center for use by researchers at the University and elsewhere.

Departmental programs of graduate study are intended to train professional political scientists. Thus, graduate work is expected to be qualitatively different from undergraduate work. Its emphasis is upon the acquisition of tools, skills, and knowledge at a level to qualify the student to carry on research, to teach, to fill active political and administrative duties, and to carry on other roles that advance the profession of practicing political scientists.

All candidates for graduate degrees will be expected to achieve broad mastery at the professional level of the literature, problems, and skills of the academic fields and subfields offered for the degree, and will have gained experience in teaching and research. Much more is required of the candidate than mere compilation of credits in relevant courses.

At the M.A. level, the student is required, in addition to passing the course programs successfully, to write a thesis and to be examined orally on the major field of interest and in defense of the thesis.

At the doctoral level, preliminary examinations are both written and oral, in that order. Written examinations are given twice each year, in September and in March. The final part of the examination is an oral defense of the dissertation proposal. Successful completion of these examinations permits a student to become a doctoral candidate. Following completion of the dissertation, a final oral examination will be held, which is primarily a defense of the dissertation but may include such excursions into underlying theory and related fields as are germane to the dissertation.

## Field and Course Requirements

The political science curriculum is designed to ensure that graduate students develop a professional competence in the discipline as a whole, as well as expertise in one major and one minor field. The courses in the department are grouped under the following broad categories: international relations, comparative politics, political theory, American politics, methodology, and public policy/public administration (minor field only).

Ph.D. students are required to demonstrate competence in two fields of study and, by participating in the instructional program, to undergo training as teachers. A minimum of four courses and a comprehensive examination is required in the major field. Three courses are required in the minor field.

## The Institute of Latin American Studies and the Graduate Certificate

The Institute of Latin American Studies and the Consortium in Latin American Studies at UNC–Chapel Hill and Duke University serve as a medium for interdisciplinary communication on Latin America, encouraging and stimulating instruction and research on the region. They provide funding for interdisciplinary working groups, visiting scholars, research workshops, and guest lectures, as well as support for graduate students through academic year and summer fellowships and research and conference travel grants. The program has been funded as a National Resource (Title VI) Center since 1991 by the U.S. Department of Education.

Although the University of North Carolina at Chapel Hill does not grant an interdisciplinary postgraduate degree in Latin American studies, graduate students seeking to document their area expertise are encouraged to earn a certificate in Latin American studies in conjunction with any advanced degree in any University graduate program. The requirements for the certificate are

1. A minimum of two semesters of residence
2. Language competence in Spanish or Portuguese
3. Four graduate courses on Latin American topics
4. A thesis on a topic related to Latin America, and
5. An oral defense of the thesis

For students in professional schools or departments that do not require defense of a thesis, a letter from the student's advisor indicating that a major research project on a Latin American topic was successfully completed will be sufficient to waive the requirement. Graduate students interested in obtaining a certificate in Latin American studies should contact the director of the Institute of Latin American Studies.

*Following the faculty member's name is a section number that students should use when registering for independent studies, reading, research, and thesis and dissertation courses with that particular professor.*

## Professors

**Navin Bapat (68)**, International Relations, Insurgency and Terrorism  
**Frank Baumgartner (72)**, Public Policy, Agenda Setting, Interest Groups, Lobbying  
**Thomas Carsey (67)**, American Politics, Methods  
**Pamela Conover (10)**, Political Psychology, Mass Political Behavior, Gender Politics  
**Mark Crescenzi (05)**, International Politics, Conflict Processes, Political Economy  
**Virginia Gray (40)**, State Politics, Public Policy, Interest Groups  
**Jonathan Hartlyn (46)**, Comparative Politics, Latin American Politics  
**Liesbet Hooghe (04)**, Comparative Politics, European Union, West European Politics  
**Evelyn Huber (54)**, Comparative Politics, Political Economy, Latin American Politics  
**Michael Lienesch (38)**, History of Political Thought, American Political Theory

**Stuart Elaine Macdonald (39)**, Political Behavior, Public Opinion, Research Methods  
**Michael MacKuen (66)**, American Politics, Political Methodology  
**Gary Marks (18)**, Comparative Politics, Western Europe  
**Kevin McGuire (60)**, Judicial Politics, American Politics  
**Timothy McKeown (22)**, International Relations, International Political Economy  
**Layna Mosley (9)**, International Relations, International Political Economy, Comparative Political Economy  
**Thomas Oatley (57)**, International Relations, International Political Economy, European Countries  
**Andrew Reynolds (13)**, Comparative Politics, Political Institutions, African Politics  
**Jason Roberts (73)**, American Political Institutions with Emphasis on Congress  
**Graeme Robertson (7)**, Comparative Politics, Russian Politics, Labor and Social Movements, Democratization  
**Donald Searing (30)**, Comparative Politics, Political Psychology  
**Jeff Spinner-Halev (11)**, History of Political Thought, Contemporary Political Theory, Democratic Theory  
**John Stephens (55)**, Political Economy, Western Europe, Caribbean  
**James Stimson (65)**, American Politics, Political Methodology

## Associate Professors

**Anna Bassi (41)**, Formal Theory, Experimental Methodology  
**Susan Bickford (58)**, History of Political Thought, Feminist Theory, Democratic Theory  
**Stephen Gent (8)**, International Conflict, Civil Conflict, Game Theory  
**Michele Hoyman (06)**, American Politics, Public Administration, Labor Relations and Labor Law, Rural Economic Development  
**Stephen Leonard (15)**, History of Political Thought, Philosophy of Social and Political Inquiry, Republicanism, History of the Academic Disciplines  
**Cecilia Martinez-Gallardo (69)**, Comparative Politics, Latin American Political Institutions, Government Formation and Change  
**Sarah Roberts (23)**, American Political Institutions, the United States Congress, Courts, the Separation of Powers  
**Terry Sullivan (47)**, Congressional and Executive Politics  
**Isaac Unah (62)**, Judicial Politics, Regulatory Policy, Bureaucratic Implementation  
**Milada Vachudova (12)**, Comparative Politics, International Institutions, Western and Eastern European Politics

## Assistant Professors

**Cameron Ballard-Rosa (19)**, International Relations, International Political Economy  
**Andrea Benjamin (14)**, Race and Politics  
**Chris Clark (16)**, Race and Representation, State Politics  
**Lucy Martin (24)**, Comparative Politics, Political Economy, African Politics  
**Santiago Olivella (25)**, Quantitative Methods, Comparative Politics  
**Tim Ryan (21)**, American Political Behavior

## Lecturers

**Robert Jenkins (26)**, Slavic, Eurasian, and East European Studies  
**Hollie Mann (27)**, Modern and Contemporary Political Thought

## Professors Emeriti

**Thad Beyle**  
**Raymond Dawson**  
**Lewis Lipsitz**  
**Richard Richardson**

Lars Schultz  
Jurg Steiner  
Alan Stern  
James White

## POLI

### Advanced Undergraduate and Graduate-level Courses

#### **POLI 400. Executive Politics. 3 Credits.**

This course explores how presidents select policy options, how they decide timing, what shapes their congressional support, and how they build successful coalitions.

**Gen Ed:** SS, CI.

**Grading status:** Letter grade.

#### **POLI 401. Political Economy I: The Domestic System. 3 Credits.**

Problems of the national government in managing capitalist development and economic growth; political constraints; patterns of conflict among domestic actors.

**Gen Ed:** SS.

**Grading status:** Letter grade.

#### **POLI 402. Assessing Political Tradecraft: Modeling How Leaders Influence Other Leaders. 3 Credits.**

This course uses modern analytic techniques and theories to assess how actual leaders turn their peers into followers. It uses psychology, economics, institutional design, and public administration to criticize our understanding of leadership and the nature of political interactions. The course utilizes a writing-intensive and project-oriented teaching strategy.

**Gen Ed:** SS, CI.

**Grading status:** Letter grade.

#### **POLI 404. Race, Immigration, and Urban Politics. 3 Credits.**

This course provides a survey of the literature on race, immigration, and urban politics in the contemporary United States. The goal is to understand the complex relationship between racial/ethnic identity and local political processes. Students explore topics such as police brutality, immigration, the education system, and coalition politics.

**Requisites:** Prerequisite, POLI 100.

**Gen Ed:** SS, EE-Service Learning, US.

**Grading status:** Letter grade.

#### **POLI 406. State Governments: Laboratories of Democracy. 3 Credits.**

Advanced topics in state government and politics, including political behavior and processes, governmental institutions, public policies. Emphasis on how states serve as the laboratories of democracy in a federal system.

**Requisites:** Prerequisite, POLI 100 or 101.

**Grading status:** Letter grade.

#### **POLI 409. Mock Constitutional Convention. 3 Credits.**

Students employ their understanding of political philosophy and practical politics to write a new constitution for the United States. Emphasis is on creative blending of theory and practice.

**Gen Ed:** SS.

**Grading status:** Letter grade.

#### **POLI 410. The Constitution of the United States. 3 Credits.**

A study of the fundamental principles of constitutional interpretation and practice in the United States by means of lectures, textbooks, and cases. Emphasis will be on the political context surrounding and the impact following Supreme Court decisions.

**Gen Ed:** SS, NA.

**Grading status:** Letter grade.

#### **POLI 411. Civil Liberties under the Constitution. 3 Credits.**

An analysis of the complex political problems created by the expansion of protection for individual liberties in the United States. Emphasis will be on contemporary problems with some supplemental historical background.

**Gen Ed:** HS, NA.

**Grading status:** Letter grade.

#### **POLI 412. United States National Elections. 3 Credits.**

Course studies United States presidential and congressional elections. Emphasis on individual vote, changing party strengths, and the relation of outcomes to policy.

**Gen Ed:** SS, NA.

**Grading status:** Letter grade.

#### **POLI 412H. United States National Elections. 3 Credits.**

Course studies United States presidential and congressional elections. Emphasis on individual vote, changing party strengths, and the relation of outcomes to policy.

**Gen Ed:** SS, NA.

**Grading status:** Letter grade.

#### **POLI 416. Constitutional Policies and the Judicial Process. 3 Credits.**

Analysis of the structure and functions of judicial systems emphasizing the organization, administration, and politics of judicial bureaucracies and roles of judges, juries, counsel, litigants, and interested groups in adjudication processes.

**Gen Ed:** SS, NA.

**Grading status:** Letter grade

**Same as:** PWAD 416.

#### **POLI 417. Advanced Political Psychology. 3 Credits.**

Examines in greater depth issues in the field of political psychology, including conflict and conflict resolution, socialization, attitude formation, mass movements, leader-follower relationships, and psychobiography.

**Gen Ed:** SS, CI, QI.

**Grading status:** Letter grade.

#### **POLI 418. Mass Media and American Politics. 3 Credits.**

Junior-senior standing required. Examination of the role, behavior, and influence of the mass media in American politics.

**Gen Ed:** SS, NA.

**Grading status:** Letter grade.

#### **POLI 419H. Race and Politics in the Contemporary United States. 3 Credits.**

Restricted to juniors and seniors. Surveys the vast literature on race and politics in the contemporary United States and examines the complex relationship between racial and ethnic identity and political outcomes. It explores broad political science concepts in the context of racial and ethnic groups.

**Gen Ed:** SS, US.

**Grading status:** Letter grade.

#### **POLI 419. Race and Politics in the Contemporary United States. 3 Credits.**

Restricted to juniors and seniors. Surveys the vast literature on race and politics in the contemporary United States and examines the complex relationship between racial and ethnic identity and political outcomes. It explores broad political science concepts in the context of racial and ethnic groups.

**Gen Ed:** SS, US.

**Grading status:** Letter grade.

**POLI 420. Legislative Politics. 3 Credits.**

Examines the politics of the United States Congress. Emphasis on representation, the legislative process, and policy making.

**Gen Ed:** SS.

**Grading status:** Letter grade.

**POLI 420H. Legislative Politics. 3 Credits.**

Examines the politics of the United States Congress. Emphasis on representation, the legislative process, and policy making.

**Gen Ed:** SS.

**Grading status:** Letter grade.

**POLI 421. Framing Public Policies. 3 Credits.**

This course will focus on the process by which policies get framed, or defined, in public discussions. Framing is focusing attention on some elements of a complex public problem rather than others. Readings combine psychological background with case histories of United States and comparative public policy changes over time.

**Gen Ed:** SS, CI, EE-Mentored Research.

**Grading status:** Letter grade.

**POLI 422. Minority Representation in the American States. 3 Credits.**

This class explores the political representation of blacks, Latina/os, women, and gays and lesbians in the American states. How do these groups achieve descriptive and substantive representation? How does state context shape the political representation of these minorities? Students taking this course should have a strong interest in state politics.

**Gen Ed:** SS, US.

**Grading status:** Letter grade.

**POLI 424. Legislative Procedure in Congress. 3 Credits.**

Examines legislative procedure in Congress. Requires active participation in a Model Congress.

**Gen Ed:** SS.

**Grading status:** Letter grade.

**POLI 428. Sexuality, Race, and Gender: Identity and Political Representation. 3 Credits.**

Analyzing the impact of the descriptive representation of marginalized communities on public policy, legislation, and social change. Sexual orientation, identity, gender, ethnicity and race, and the intersectionality of these communities. We seek to understand the role that elected officials can have in driving change, affecting their colleagues and constituents.

**Gen Ed:** SS, US.

**Grading status:** Letter grade.

**POLI 429. Diversity and Politics. 3 Credits.**

Diversity is sometimes cited as a facilitator of political cooperation but more often it is considered a challenge for constructive civic engagement. This course engages the various ways in which different forms of diversity (e.g., racial, ethnic, religious, linguistic, national origin) and politics interact across a wide range of societies.

**Requisites:** Prerequisite, POLI 130.

**Gen Ed:** GL.

**Grading status:** Letter grade.

**POLI 430. Analysis of National Security Policy. 3 Credits.**

Course explores contemporary threats to national security, approaches to national security strategy, policy instruments, the role of military force, and the policy-making process.

**Gen Ed:** SS, GL.

**Grading status:** Letter grade

**Same as:** PLCY 430, PWAD 430.

**POLI 431. African Politics and Societies. 3 Credits.**

The problems of race, class, and ideology are explored in the countries south of the Zambezi River, along with the political and economic ties that bind these countries.

**Gen Ed:** SS, BN, GL.

**Grading status:** Letter grade.

**POLI 432. Tolerance in Liberal States. 3 Credits.**

This course will compare the theory and practice of tolerance in the United States and Europe, with particular attention to Great Britain and France.

**Gen Ed:** PH, CI, NA.

**Grading status:** Letter grade.

**POLI 433. Politics of the European Union. 3 Credits.**

Examines the politics and political economy of institutional change and policy making in the European Union in comparative perspective.

**Gen Ed:** SS, GL, NA.

**Grading status:** Letter grade.

**POLI 433H. Politics of the European Union. 3 Credits.**

Examines the politics and political economy of institutional change and policy making in the European Union in comparative perspective.

**Gen Ed:** SS, GL, NA.

**Grading status:** Letter grade.

**POLI 434. Politics of Mexico. 3 Credits.**

This course provides a survey of 20th-century politics in Mexico, including the construction of the single-party regime under the PRI and the political and economic changes in the second half of the century that marked the end of the one-party regime and inaugurated a new era of political competition.

**Gen Ed:** SS, BN.

**Grading status:** Letter grade.

**POLI 435. Democracy and Development in Latin America. 3 Credits.**

The analysis of central issues of democracy and development in Latin America.

**Gen Ed:** SS, BN, GL.

**Grading status:** Letter grade.

**POLI 435H. Democracy and Development in Latin America. 3 Credits.**

The analysis of central issues of democracy and development in Latin America.

**Gen Ed:** SS, BN, GL.

**Grading status:** Letter grade.

**POLI 436. Democracy and Development in Latin America (Spanish). 3 Credits.**

The analysis of central issues of democracy and development in Latin America.

**Gen Ed:** SS, BN, FI.

**Grading status:** Letter grade.

**POLI 437. Political Change in Asia. 3 Credits.**

This course will address how various nations in Asia are handling the pressures of democratization, the globalization of "democratic norms," and internal challenges to authoritarian regimes.

**Gen Ed:** SS, BN, GL.

**Grading status:** Letter grade.

**POLI 438. Democracy and International Institutions in an Undivided Europe. 3 Credits.**

Explores the collapse of communist rule in 1989 and the reaction of international institutions to the challenges of democratization, economic transition, ethnic conflict, and European integration in an undivided Europe.

**Gen Ed:** SS, NA.

**Grading status:** Letter grade.

**POLI 440. How to Stay in Power When the People Want You Dead: The Politics of Authoritarian Survival. 3 Credits.**

Dictators do not rely on consent of the people to stay in power. But they do still face constraints and must perform a delicate balancing act to maintain enough support to stay in office and reap its rewards. This class seeks to understand when autocrats are successful and when they fail.

**Gen Ed:** SS, GL.

**Grading status:** Letter grade.

**POLI 441. Israeli Politics and Society. 3 Credits.**

This course will explore Israeli society, Israeli politics, and the Arab-Israeli conflict.

**Gen Ed:** BN, GL.

**Grading status:** Letter grade.

**POLI 442. International Political Economy. 3 Credits.**

Theories of international political economy, major trends in international economic relations, selected contemporary policy issues.

**Requisites:** Prerequisites, ECON 101 and POLI 150.

**Gen Ed:** SS, GL.

**Grading status:** Letter grade

**Same as:** EURO 442.

**POLI 443. American Foreign Policy: Formulation and Conduct. 3 Credits.**

The role of Congress, the press, public opinion, the president, the secretary and the Department of State, the military, and the intelligence community in making American foreign policy. Emphasizes the impact of the bureaucratic process on the content of foreign policy.

**Requisites:** Prerequisite, POLI 150; permission of the instructor for students lacking the prerequisite.

**Gen Ed:** SS.

**Grading status:** Letter grade

**Same as:** PWAD 443.

**POLI 444. Seminar on Terrorism. 3 Credits.**

This course explores the causes of terrorist behavior. The course also examines the government's response to terrorism, the internal implications of terrorists' campaigns, and prospects for conflict resolution.

**Gen Ed:** SS, GL.

**Grading status:** Letter grade

**Same as:** PWAD 444.

**POLI 445. When Countries Go Broke: Political Responses to Economic Crises. 3 Credits.**

What happens when countries go broke? This course examines the complex interdependence between taxation, debt, and the development of the state, and considers how politicians have generated and responded to a series of economic crises in the past half century.

**Gen Ed:** SS, GL.

**Grading status:** Letter grade.

**POLI 447. Immigrant Integration in Contemporary Western Europe. 3 Credits.**

Immigrant integration has been one of the most intense political issues in Western Europe in recent decades. The extent to which these immigrants have successfully integrated is a hot topic of debate across Europe, and there is no consensus about the best way to promote integration. This course explores these debates.

**Gen Ed:** SS, CI, NA.

**Grading status:** Letter grade.

**POLI 448. The Politics of Multilevel Governance. 3 Credits.**

Political authority is changing around the world. Decision making has shifted down to state and local governments, such as Catalonia and Scotland, and up to international organizations such as the European Union and the World Health Organization. What does this mean for the future of the national state?

**Gen Ed:** SS, GL.

**Grading status:** Letter grade.

**POLI 450. Contemporary Inter-American Relations. 3 Credits.**

A comprehensive analysis of hemispheric international relations and foreign policies of individual Latin American nations.

**Gen Ed:** SS, GL.

**Grading status:** Letter grade.

**POLI 450H. Contemporary Inter-American Relations. 3 Credits.**

A comprehensive analysis of hemispheric international relations and foreign policies of individual Latin American nations.

**Gen Ed:** SS, GL.

**Grading status:** Letter grade.

**POLI 451. Race, Ethnicity, and Political Change in Comparative Perspective. 3 Credits.**

The course examines the interplay of race, ethnicity, political institutions, and political mobilization in modern state and nation-building. Through the use of broadly drawn international case studies, the politics of ethnicity and race is analyzed from the perspective of global processes of state building, colonialism and decolonization, and capitalist development as well from local development of ideology and political organizations.

**Gen Ed:** SS, BN.

**Grading status:** Letter grade.

**POLI 452. Africa and International Conflict. 3 Credits.**

The purpose of this course is to examine Africa's conflicts using an historical examination and advances in international relations theory. We will examine European colonial intervention, the wars of independence, the Cold War, and the use of proxies, insurgencies, the African World War, the Sudanese War, and the "war of terrorism.

**Gen Ed:** BN, GL.

**Grading status:** Letter grade.

**POLI 457. International Conflict Processes. 3 Credits.**

Analysis of international conflict and the causal mechanisms that drive or prevent conflict. Emphasis is on the conditions and processes of conflict and cooperation between nations.

**Gen Ed:** SS, GL.

**Grading status:** Letter grade

**Same as:** PWAD 457.

**POLI 458. International Conflict Management and Resolution. 3 Credits.**

Examines the management and resolution of international and civil wars.

**Requisites:** Prerequisite, POLI 150.

**Gen Ed:** SS.

**Grading status:** Letter grade

**Same as:** PWAD 458.

**POLI 459. Trans-Atlantic Security. 3 Credits.**

The course explores the development of Euro-Atlantic security institutions (NATO, EU) and compares security policy in the United States and Europe. Cases include policy toward the Balkans, Afghanistan, Russia, and Ukraine. Includes review of concepts of security and selected international relations approaches to international organizations.

**Gen Ed:** SS, GL.

**Grading status:** Letter grade

**Same as:** PWAD 459.

**POLI 469. Conflict and Intervention in the Former Yugoslavia. 3 Credits.**

Focuses on ethnic and political conflicts in the former Yugoslavia and efforts by the international community to end conflict and promote peace and reconstruction.

**Gen Ed:** SS, GL.

**Grading status:** Letter grade

**Same as:** PWAD 469.

**POLI 469H. Conflict and Intervention in the Former Yugoslavia. 3 Credits.**

Focuses on ethnic and political conflicts in the former Yugoslavia and efforts by the international community to end conflict and promote peace and reconstruction.

**Gen Ed:** SS, GL.

**Grading status:** Letter grade

**Same as:** PWAD 469H.

**POLI 470. Social and Political Philosophy. 3 Credits.**

An examination of the logic of social and political thought with an analysis of such concepts as society, state, power, authority, freedom, social and political obligation, law, rights.

**Gen Ed:** PH, NA.

**Grading status:** Letter grade.

**POLI 470H. Social and Political Philosophy. 3 Credits.**

An examination of the logic of social and political thought with an analysis of such concepts as society, state, power, authority, freedom, social and political obligation, law, rights.

**Gen Ed:** PH, NA.

**Grading status:** Letter grade.

**POLI 471. Contemporary Political Thought. 3 Credits.**

Survey of the historical foundations, central tenets, and political consequences of prominent 20th-century political theories. Topics include contemporary liberalism and Marxism, fascism, theories of development, populism, feminism.

**Gen Ed:** PH, NA.

**Grading status:** Letter grade.

**POLI 471H. Contemporary Political Thought. 3 Credits.**

Survey of the historical foundations, central tenets, and political consequences of prominent 20th-century political theories. Topics include contemporary liberalism and Marxism, fascism, theories of development, populism, feminism.

**Gen Ed:** PH, NA.

**Grading status:** Letter grade.

**POLI 472. Problems of Modern Democratic Theory. 3 Credits.**

Major problem areas in democratic theory including definitions, presuppositions, and justifications of democracy, liberty, equality, minority rights, public interest, participation, dissent, and civil disobedience.

**Gen Ed:** PH, NA.

**Grading status:** Letter grade.

**POLI 472H. Problems of Modern Democratic Theory. 3 Credits.**

Major problem areas in democratic theory including definitions, presuppositions, and justifications of democracy, liberty, equality, minority rights, public interest, participation, dissent, and civil disobedience.

**Gen Ed:** PH, NA.

**Grading status:** Letter grade.

**POLI 473. Politics and Literature. 3 Credits.**

Identifies and interprets political ideas using historical and contemporary literary sources. Examines literature as political practice.

**Gen Ed:** PH, NA.

**Grading status:** Letter grade.

**POLI 474. Religion and Politics. 3 Credits.**

Examines the relationship between religion and politics, with emphasis on the United States. Topics include church-state issues, religious-political movements, religion and public policy, religion and voting.

**Gen Ed:** HS.

**Grading status:** Letter grade.

**POLI 477. Advanced Feminist Political Theory. 3 Credits.**

Examines in greater depth and complexity current issues in feminist political theory. Topics: theories of subjectivity and solidarity, feminist poststructuralist and post-Marxist thinking, gender in the public sphere.

**Gen Ed:** PH, CI, NA.

**Grading status:** Letter grade

**Same as:** WGST 477.

**POLI 488. Game Theory. 3 Credits.**

Increasingly, political and social scientists are using game theory to analyze strategic interactions across different settings. This course aims to give students a deep technical understanding of the most relevant concepts of game theory and how these concepts have been applied to the study of political and economic phenomena.

**Requisites:** Prerequisite, POLI 287 or 288.

**Gen Ed:** SS, QI.

**Grading status:** Letter grade.

**POLI 490. Advanced Undergraduate Seminar. 3 Credits.**

A detailed examination of advanced special topics in political science.

**Repeat rules:** May be repeated for credit; may be repeated in the same term for different topics; 12 total credits. 4 total completions.

**Grading status:** Letter grade.

**POLI 490H. Advanced Undergraduate Seminar. 3 Credits.**

A detailed examination of advanced special topics in political science.

**Repeat rules:** May be repeated for credit; may be repeated in the same term for different topics; 12 total credits. 4 total completions.

**Grading status:** Letter grade.

**POLI 630. Political Contestation in Europe. 3 Credits.**

Permission of the instructor for undergraduates. Examines recent developments in the European integration process by exploring the potential for political contestation concerning European Union matters in national politics. Familiarizes students with the main theoretical approaches and the extensive empirical work dealing with the effects of European integration.

**Gen Ed:** SS.

**Grading status:** Letter grade.

**POLI 631. European Security: The Enlarging European Union and the Trans-Atlantic Relationship. 3 Credits.**

Permission of the instructor for undergraduates. Since the collapse of communism from 1989 to 1991, the European Union has faced a fundamentally different geopolitical neighborhood and an evolving relationship with the United States. We will explore how Europe has addressed new challenges to its security in its neighborhood and beyond.

**Gen Ed:** SS.

**Grading status:** Letter grade.

**POLI 632. The European Union as a Global Actor. 3 Credits.**

Permission of the instructor for undergraduates. This seminar introduces students to basic theoretical approaches to both international relations and the European Union by focusing on the European Union's external relations and foreign policies.

**Gen Ed:** SS.

**Grading status:** Letter grade.

**POLI 633. Tolerance and Liberal States. 3 Credits.**

Permission of the instructor for undergraduates. This course examines tolerance and citizenship in the European Union and North America, with particular attention to the United States, Britain, France, Spain, Italy, Germany, and The Netherlands.

**Gen Ed:** SS.

**Grading status:** Letter grade.

**POLI 691H. Honors Seminar in Research Design. 3 Credits.**

Required of all students in the honors program in political science.

**Gen Ed:** EE-Mentored Research.

**Grading status:** Letter grade.

**POLI 692H. Honors Thesis Research. 3 Credits.**

Required of all students in the honors program in political science.

**Gen Ed:** CI, EE-Mentored Research.

**Grading status:** Letter grade.

**POLI 693H. Honors Thesis Research. 3 Credits.**

Required of all students in the honors program in political science.

**Gen Ed:** EE-Mentored Research.

**Grading status:** Letter grade.

**POLI 698. Philosophy, Politics, and Economics II: Capstone Course. 3 Credits.**

Permission of the department. This capstone course advances PHIL 384, focusing on such theoretical and philosophical issues as the analysis of rights or distributive justice and the institutional implications of moral forms.

**Requisites:** Prerequisite, PHIL 384.

**Grading status:** Letter grade

**Same as:** PHIL 698, ECON 698.

**Graduate-level Courses****POLI 700. Core Seminar on American Politics. 3 Credits.**

An overview of research on American politics that introduces students to a wide range of substantive understandings and theoretical perspectives.

**POLI 701. American Political Institutions. 3 Credits.**

Theory and practice of political institutions in the American context.

**POLI 703. Congress and Theory Building. 3 Credits.**

This course examines diverse theoretical perspectives on national institutional change and stability, using as our institutional focus the United States Congress between 1789 and 1989.

**POLI 704. American Presidency. 3 Credits.**

Survey of the substantial literature and research on the American Presidency.

**POLI 705. Judicial Politics. 3 Credits.**

Survey of recent literature on the politics of judicial institutions and the behavior of judges, lawyers, litigants, and other actors in the judicial process, emphasizing relationships between judicial and other policy-making processes.

**POLI 708. Seminar in Subnational Politics and Policy. 3 Credits.**

This course surveys the major topics and research programs in subnational American politics and policy, with special attention to the vertical and horizontal intergovernmental interactions inherent within federal political systems.

**POLI 710. Political Parties. 3 Credits.**

Selected problems and issues in the study of American and comparative parties and party systems.

**POLI 711. American Political Behavior. 3 Credits.**

Theoretical study of mass behavior (i.e., participation, voting, protest) in the American context.

**POLI 712. Public Opinion. 3 Credits.**

A study of public opinion, its formation, expression, and impact on political systems and public policy.

**POLI 713. Dynamics of Electoral Politics. 3 Credits.**

Change within mass electorates. Topics include issue and attitude change, political realignments, and models of electoral competition.

**POLI 714. Political Socialization. 3 Credits.**

The learning process by which individuals acquire values, attitudes, and norms affecting their behavior in the political community, with emphasis on major agencies of socialization: family, schools, peer groups, and media.

**POLI 715. Seminar on Political Psychology. 3 Credits.**

This course surveys and evaluates current and past research in political psychology. Topics may include: personality, attitudes and values, socialization, political reasoning, information processing, decision making, political identity, and political affect.

**Requisites:** Prerequisite, POLI 711.

**POLI 716. Organized Interests in United States Politics. 3 Credits.**

The course examines the major theories and empirical research on how organized interests mobilize and maintain themselves, interact within populations, exercise influence through lobbying, and impact public policy. It includes the full range of interest organizations operating in American politics at any level and in all institutional venues.

**POLI 717. Potential for Democratic Stability in Deeply Divided Societies. 3 Credits.**

The theory of power sharing tries to explain how stable democracy is possible in deeply divided societies.

**POLI 718. Agenda-Setting. 3 Credits.**

This class will focus on theoretical and empirical approaches to the study of agenda-setting in both American and comparative settings. Begins in the 1950s through current literature, covering a wide range of methodological approaches. Assignments include participation in seminar discussion, short papers on readings, and substantial original research paper.

**POLI 720. Managing Public Policy. 3 Credits.**

The role(s), function(s), and strategy of public administrators in the formulation, adoption, and implementation of public policies. Policy from the perspective of the policy maker; cases exploring the relationship of theories to actual policy processes. Spring.

**Requisites:** Prerequisites, POLI 700, 745, or PUBA 723.

**POLI 721. Public Policy and Administration. 3 Credits.**

Alternative explanation of public policies and policy-making processes; introduction to policy analysis as a way to inform choices among policy options; policy implementation through administrative practices and procedures.

**POLI 722. Federal Policies and Institutions. 3 Credits.**

The motivations of public agency officials, interactions between bureaucracies and other political actors, and alternative strategies to control bureaucratic power and discretion in making, implementing, and evaluating public policies.

**Same as:** PUBA 722.

**POLI 723. Conflict Management: The Practice of Mediation & Negotiation. 3 Credits.**

Focus on skill-building useful in managing international conflicts. Students engage in mock negotiations - systematically preparing, conducting, and reviewing their own actions. Number of conflict situations around world are analyzed.

**POLI 724. Organization Design. 3 Credits.**

Field theory, motivation, communication, and systems perspectives as theoretical bases for organization design.

**Requisites:** Prerequisite, POLI 700, or permission of the instructor.

**POLI 725. Public Administration Analysis and Evaluation II. 3 Credits.**

Second course in a two-course sequence introducing students to applied research design, data collection, data management, data analysis, and analytical reporting to allow students to conduct original research, be informed consumers of other research, and ultimately improve public program planning and evaluation decisions.

**Requisites:** Prerequisite, PUBA 719.

**Same as:** PUBA 720.

**POLI 726. Intergovernmental Relations. 3 Credits.**

Conflict and cooperation among governmental officials representing national, state, and local governments in the United States; changing roles of governments and new mechanisms for intergovernmental collaboration.

**POLI 727. Framing. 3 Credits.**

This class will focus on the theoretical and empirical studies of individual and collective framing. Readings will be from journalism, sociology, psychology, and political science and will include both US-based and comparative studies. Assignments include participation in seminar discussion, short papers on readings, and substantial original research paper.

**POLI 728. Policy Workshop. 3 Credits.**

Application of theories and techniques of policy analysis and planning to current public problems for actual clients. Focus on design and execution of policy research, and interpretation and presentation of results.

**POLI 729. The Psychology of Collective Politics. 3 Credits.**

Explores the psychological underpinnings of collective politics from the perspective of both individuals and groups. Political behaviors examined include deliberation, protest, nationalism, and intergroup conflict.

**POLI 730. Comparative Political Research and Analysis. 3 Credits.**

The seminar introduces the beginning graduate student to the central issues and major developments in the field of comparative government and politics.

**POLI 731. The Politics of Development and Change. 3 Credits.**

The theories, concepts, and mechanisms of political change, with particular attention to processes of development and modernization in the new nations of Africa, Asia, and Latin America.

**POLI 733. Comparative Political Economy. 3 Credits.**

Examines topics in the comparative political economy of Western Europe such as neocorporatism, postindustrialism, the politics of industrial relations, and the European community.

**POLI 734. Comparative Political Behavior. 3 Credits.**

Political behavior of the public in cross-national or non-American settings. Political culture, belief systems, participation, protest, revolution, voting behavior, civic behavior, socialization, and media.

**POLI 735. Comparative Bureaucracy. 3 Credits.**

A cross-national examination of functions, career patterns, role behavior, and relationships of bureaucratic elites within the context of national political systems. Research on particular countries is emphasized.

**POLI 736. Political Transitions and Democratization in Comparative Perspective. 3 Credits.**

Examination of contrasting theoretical approaches to understanding democracy. Comparative study of Africa, Eastern Europe, and Latin America elucidates challenges and opportunities that affect possibilities for democratization and consolidation.

**POLI 737. Psychology of Elite Decision Making. 3 Credits.**

Political thinking of politicians and civil servants in domestic and foreign policy. Perception, cognition, learning, attitude change and persuasion, aging, motivation, emotions, and personality.

**POLI 738. Power and Morality in Politics. 3 Credits.**

Motives of power and morality in rational choice theories and theories of power sharing. Empirical findings and normative evaluations.

**POLI 739. Communist Political Systems. 3 Credits.**

An examination of the political evolution and process in societies governed by communist parties.

**POLI 740. Issues in Latin American Politics. 3 Credits.**

Explores the central issues of Latin American politics and analyzes major theoretical debates.

**POLI 741. Latin American Politics: Research and Analysis. 3 Credits.**

Reviews major works and theoretical perspectives in the literature, assesses contemporary political science research on Latin America, and examines problems of field research.

**POLI 742. Political Economy of Latin American Development. 3 Credits.**

Examines effects of state, regime-type, and political processes on agricultural and industrial policy in Latin America. Also considers the informal economy, international debt, and relationship between policy and politicization.

**POLI 743. Seminar on United States - Latin American Relations. 3 Credits.**

Analysis of the central conceptual concerns and major theoretical approaches to the study of inter-American relations, with a focus on United States foreign policy toward the region.

**POLI 744. African Politics: Challenges of Democratization and Development. 3 Credits.**

Study of the politics of development in contemporary Africa, with emphasis on changing state society relations, the roles of peasants and women in politics, and prospects for democratization.

**POLI 745. Varieties of Democratic Capitalism in Europe and North America. 3 Credits.**

This course will examine the development of different types of welfare states in Europe and North America.

**POLI 746. Identities and Transitions. 3 Credits.**

Capstone course for the REEES concentration in the Global Studies MA program. Interdisciplinary course focusing on the variety of problems encountered by the societies of East European countries and successor states of the former Soviet Union in their transition from communism to democracy.

**Same as:** GLBL 730.

**POLI 747. Diversity and Politics. 3 Credits.**

Diversity is sometimes cited as a facilitator of political cooperation but more often it is considered a challenge for constructive civic engagement. This course engages the ways in which different forms of diversity (e.g., racial, ethnic, religious, linguistic, gender, national-origin, sexuality) and politics interact across a wide range of societies.

**POLI 750. Theories of International Relations I. 3 Credits.**

Introduction to the central issues and major theoretical developments in the field of international relations, focusing on system structure, political and security issues, and decision making.

**POLI 751. Theories of International Relations II. 3 Credits.**

Introduction to the central issues and major theoretical developments in the field of international relations, focusing on the politics of international economic relations, law and organization, and fundamental system change.

**POLI 752. International Organization. 3 Credits.**

Theories and approaches to the study of international organizations and regimes, plus selected noneconomic case studies.

**POLI 753. International Conflict and Cooperation. 3 Credits.**

An examination of international conflict and cooperative processes in the context of the evolution of the international system.

**POLI 754. Formal Models of International Relations. 3 Credits.**

An examination of research that uses formal models to analyze decision making in international relations, with a focus on non-cooperative game theory.

**POLI 756. Politics of the International Economy. 3 Credits.**

Positive theories of political choice in trade, monetary relations, foreign investment, and regional integration.

**POLI 757. Political Economy of the Nation State in the World System. 3 Credits.**

Analysis of the interaction between the external sector of the economy and domestic politics in weak capitalist states.

**Requisites:** Prerequisite, ECON 460 or 465; permission of the instructor for students lacking the prerequisite.

**POLI 758. Theories of Foreign Policy. 3 Credits.**

This course is an introduction to the field of foreign policy analysis. Its primary goal is to expose students to the theories and methods of foreign policy research and analysis.

**POLI 759. Research in Cooperation and Conflict Processes. 3 Credits.**

Advanced doctoral-level course. Builds off POLI 750 to explore current lines of research on conflict and cooperation. Each student will develop potential research projects and one expanded research project. The project should be suitable for subsequent development into a thesis and/or publication. Course focuses on research and the research process.

**POLI 763. Divided Societies. 3 Credits.**

When a society is deeply divided along racial, ethnic, religious or linguistic lines, this classical model brings the risk that the majoritarian segment of society always stays in power.

**POLI 768. Feminist Political Theory. 3 Credits.**

A survey of feminist approaches to politics and political inquiry.

**Same as:** WGST 768.

**POLI 770. Community Economic Development: Strategies and Choices. 3 Credits.**

The goal of this course is to acquire a command of the fundamentals of economic development from the community's perspective. This is done by reading and absorbing the theoretical literature on economic development from the fields of urban politics, planning, sociology, economics, political science, and sociology.

**Same as:** PUBA 770.

**POLI 771. Modern Political Theory. 3 Credits.**

An introduction to modern political thought, its major thinkers and issues.

**POLI 773. Major Issues in Political Theory. 3 Credits.**

An introduction to the major issues of political theory, with emphasis on the major thinkers in the history of Western political thought.

**POLI 774. Classical Political Theory. 3 Credits.**

An introduction to ancient and medieval political thought, its major thinkers and issues.

**POLI 775. American Political Theory. 3 Credits.**

Survey of issues and problems in American political thought, with analysis of major thinkers and selected topics and emphasis on the role of family, society, and economy in political theory.

**POLI 776. Recent and Contemporary Political Theory. 3 Credits.**

An introduction to recent and contemporary political thought, its major thinkers and issues. Emphasis on Continental thought.

**POLI 777. Major Figures in Political Theory. 3 Credits.**

An in-depth study of the primary and secondary literature on one or two major figures in the history of political thought (e.g., Plato, Machiavelli, Hobbes, Marx).

**POLI 778. The Formal Theory of Institutions. 3 Credits.**

This course is a comprehensive introduction to the burgeoning literature on the formal theory of institutions.

**POLI 780. Scope and Methods of Political Research. 3 Credits.**

Permission of the instructor. A discussion of the theory and process of political analysis, including philosophy of science, research design, the methods of drawing causal inferences, and of generating data.

**POLI 782. Logic of Political Inquiry. 3 Credits.**

A critical examination of models of political inquiry. Empirical (naturalist), interpretive, and critical metatheories are considered in terms of each model's ontological, epistemological, and practical/political consequences and presuppositions.

**POLI 783. Statistics. 4 Credits.**

Elementary descriptive statistics and basic principles of statistical inference including estimation and tests of hypotheses.

**POLI 784. Intermediate Statistics. 4 Credits.**

This course extends the coverage of POLI 783. Topics to be covered include analysis of variance, multiple and partials correlation, and multiple regression.

**POLI 786. Time Series Analysis of Political Data. 3 Credits.**

Discusses the problems that arise when regression methodologies are applied to time series and pooled time series data.

**Requisites:** Prerequisite, POLI 784; permission of the instructor for students lacking the prerequisite.

**POLI 787. Maximum Likelihood Methods. 3 Credits.**

Introduction to maximum likelihood estimation with applications to political science. Topics include discrete choice analysis, censored and truncated variables, event history analysis, sample selection models, and multilevel inference.

**Requisites:** Prerequisites, POLI 783 and 784.

**POLI 788. Statistics and Data Analysis for Political Science and Policy Research. 3 Credits.**

This course focuses on the application of statistical analysis to quantitative data in order to study theoretically and substantively interesting questions about politics and policy.

**POLI 789. Game Theory. 3 Credits.**

This class provides graduate students with an introduction to game theoretic modeling, focusing on noncooperative game theory. Topics covered include normal form games, extensive-form games, and games of incomplete information.

**POLI 790. Positive Political Theory. 3 Credits.**

This seminar surveys applications of rational choice models across the subfields of political science. It also considers critiques of national choice approaches and alternative theoretical approaches to modeling human behavior.

**POLI 791. Game Theory II. 3 Credits.**

This course is designed for students who desire greater proficiency in the more advanced topics. The course focuses on games of incomplete information that are widely used in political science like signaling and cheap-talk games and on topics that are starting to play a prominent role like principal agents models.

**Requisites:** Prerequisite, POLI 789.

**POLI 792. Research Seminar in Political Communication. 3 Credits.**

Participants consider the scientific literature and conduct innovative research. Topics focus on different media institutions' structure, political actors' communication strategies, and the ways that citizens engage with social, print, and electronic media. The aim is to better understand political news, public opinion, and the character of electoral democracy.

**POLI 801. Judicial Behavior Research. 3 Credits.****POLI 803. Seminar on Application of Political Behavior Research to Public Problems. 3 Credits.**

Exploration and examination of the ways in which political behavior research can be applied to understanding and ameliorating public problems.

**POLI 811. Seminar in Political Sociology. 3 Credits.**

The relationships between social structure and political decisions. Regimes and social structure; bureaucracies, political associations, and professions; science and politics; closed and open politics; political movements and change.

**Same as:** SOCI 811.

**POLI 813. Comparative Welfare States. 3 Credits.**

This course examines the development, achievements, present crisis, and future of welfare states in advanced industrial democracies.

**Same as:** SOCI 813.

**POLI 816. Influential Works in Democracy. 3 Credits.**

The course covers the major traditions of democratic theory from ancient Greece to the present, ethnographies on political organization, and 19th- and 20th-century observations on democracy.

**Same as:** SOCI 816.

**POLI 830. European Politics. 3 Credits.**

Active participation of students in a research project on career motives and ethical principles in European countries.

**POLI 831. Comparative European Societies. 3 Credits.**

Examination of commonalities and differences of European societies and of the tensions and difficulties attending the European integration process.

**POLI 846. Seminar in International Communication. 3 Credits.**

Reading and research in selected topics. Focus in recent years has included global news flow, communication and social change, communication in the collapse of communism, Western dominance in international communication, global culture, and the influence of technology.

**Requisites:** Prerequisite, MEJO 446; permission of the instructor for students lacking the prerequisite.

**Same as:** MEJO 846.

**POLI 850. Theories of International Politics. 3 Credits.**

Topics relating to the development of theory in the realm of international politics.

**POLI 851. Seminar in International Relations. 3 Credits.**

Special topics in international relations, such as alliances, bargaining, decision making, economic interdependence, and international human rights.

**POLI 852. U.S.-E.U. Lecture Series. 1 Credit.**

One credit course designed to enhance students' understanding of transatlantic studies through lectures from and discussion with experts in the field. Topics will focus on European Union and/or United States foreign and domestic politics as well as on contemporary transatlantic relations.

**POLI 853. Political Economy of International Money and Finance. 3 Credits.**

Investigates the linkages between politics and economics in various realms of global finance, including exchange rates, sovereign debt, and foreign direct investment. Consider efforts to govern global finance, as well as the intersections between domestic politics and the international economy. Classical works and recent research in this area.

**POLI 870. Seminar in Political Theory. 3 Credits.**

Special topics in political theory such as Marxism and Socialism, Democratic theory, contemporary political thought, or related topics.

**POLI 880. Design and Analysis of Experiments and Surveys. 3 Credits.**

Introduction to the use of experimental and survey research methods in political science. Topics include: factorial designs, repeated measures design, ANOVA, sampling theory, survey errors and costs, and questionnaire design.

**Requisites:** Prerequisites, POLI 780 and 783.

**POLI 881. Teaching Political Science. 1 Credit.**

The director of graduate studies assigns each student to a faculty supervisor, who provides advice on course design, teaching, and related matters.

**POLI 882. Fall Friday Lecture Series on Trans-Atlantic Topics. 1 Credit.**

This course is designed to enhance students' understanding of trans-Atlantic studies through lectures from and discussion with experts in the field.

**POLI 890. Directed Readings in Political Science. 1-21 Credits.**

Permission of the department. Directed readings in a special field under the direction of a member of the graduate faculty.

**POLI 891. Special Topics in Political Science. 1-3 Credits.**

Permission of the instructor. Seminar in selected areas of political science. Topics vary from year to year. May be repeated for credit.

**Repeat rules:** May be repeated for credit; may be repeated in the same term for different topics.

**POLI 993. Master's Research and Thesis. 3 Credits.****POLI 994. Doctoral Research and Dissertation. 3 Credits.**