CURRICULUM IN GLOBAL STUDIES (GRAD)

Contact Information
Curriculum in Global Studies

MILADA ANNA VACHUDOVA, Chair
Erica Johnson, Director of Graduate Studies

Requirements for the Global Studies M.A. Degree

The Curriculum in Global Studies offers graduate work for the degree of master of arts in global studies. Students pursue a concentration in one of the following three thematic areas: global politics, institutions, and societies; global economy; or global migration and labor rights. A concentration in Russian, East European, and Eurasian Studies (REEES) is also available, but it has distinct degree requirements (see below).

To earn the M.A. in global studies, the student must fulfill the following curriculum requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>GLBL 700</td>
<td>Introduction to Research and Theory in Global Studies</td>
<td>3</td>
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<tr>
<td>GLBL 701</td>
<td>Global Economy</td>
<td>3</td>
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<tr>
<td>GLBL 702</td>
<td>Global Politics, Institutions, and Societies</td>
<td>3</td>
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<tr>
<td>GLBL 703</td>
<td>Global Migration and Labor Rights</td>
<td>3</td>
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<tr>
<td>GLBL 992</td>
<td>Master's (Non-Theory)</td>
<td>3</td>
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<tr>
<td>An appropriate research methods course</td>
<td>&amp; 18</td>
<td></td>
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<tr>
<td>Completion and defense of a research or policy paper</td>
<td></td>
<td></td>
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<tr>
<td>Total Hours</td>
<td></td>
<td>33</td>
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Further information may be obtained on the program’s Web site (http://globalstudies.unc.edu/masters) or from Erica Johnson, Director of Graduate Studies, CB# 3263, FedEx Global Education Center, 301 Pittsboro St., University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-3263. Telephone: (919) 962-0663. Fax: (919) 962-8485. E-mail: ericaj@email.unc.edu.

Requirements for the REEES Concentration in the Global Studies M.A. Degree

The global studies M.A. program also offers a concentration in Russian, East European, and Eurasian Studies (REEES). The student must fulfill the following requirements:

Select one of the following:

- Four semester courses in a Slavic or East European language (Czech, Hungarian, Polish, Russian, or Serbo-Croatian)
- Research methods course appropriate to the student’s concentration

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<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HIST 783</td>
<td>Introduction to Russian, Eurasian, and East European History</td>
<td>3</td>
</tr>
</tbody>
</table>

Professors

Patrick Conway, Economics
Liesbet Hooghe, Political Science
Louise McReynolds, History
Barbara Moran, School of Information and Library Science
Georges Nzongola-Ntalaja, African, African American, and Diaspora Studies
John Pickles, Geography
Donald J. Raleigh, History
Steven S. Rosefield, Economics
Silvia Tomášková, Anthropology, Women's Studies

Associate Professors

Chad Bryant, History
Mark Driscoll, Asian Studies
Banu Gökarkin, Geography
Radislav Lapushin, Germanic and Slavic Languages and Literatures
Nina Martin, Geography
Christopher Nelson, Anthropology
Elizabeth Olson, Geography
Klara Peter, Economics
Hana Pichova, Germanic and Slavic Languages and Literatures
Andrew Reynolds, Political Science
Michele Rivkin-Fish, Anthropology
Graeme Robertson, Political Science
Eunice Sahle, African, African American, and Diaspora Studies
Mark Sorensen, Anthropology
Meenu Tewari, City and Regional Planning
Michael Tsin, History
Milada A. Vachudova, Political Science

Assistant Professors

Karen Auerbach, History
Fadi Bardawil, Asian Studies
Andrea Bohman, Music
Renée Alexander Craft, Communication
Hannah Gill, Institute for the Study of the Americas
Townsend Middleton, Anthropology
Michael Morgan, History
Katya Petsova, Linguistics
Iqbal Singh Sevea, History
Stanislav Shvabrin, Germanic and Slavic Languages and Literatures
Niklaus Steiner, Center for Global Initiatives
Angela Stuesse, Anthropology
Eren Tasar, History
Ewa Wampuszyc, Germanic and Slavic Languages and Literatures
Brigitte Zimmerman, Public Policy

Senior Lecturers
Robert Jenkins, Political Science
Eleonora Magomedova, Germanic and Slavic Languages and Literatures
Jonathan Weiler, Global Studies

Lecturers
Adnan Dzumhur, Germanic and Slavic Languages and Literatures
Erica Johnson, Global Studies
Michal Osterweil, Global Studies
Kevin Reese, Germanic and Slavic Languages and Literatures

Professors Emeriti
Samuel H. Baron, History
Willis E. Brooks, History
Christopher Browning, History
Carolyn Connor, Classics
Lawrence E. Feinberg, Slavic Languages and Literatures
Michael Hunt, History
Madeline G. Levine, Slavic Languages and Literatures
David McNelis, UNC Institute for the Environment
Vasa D. Mihailovich, Slavic Languages and Literatures
Anthony R. Oberschall, Sociology

GLBL

Advanced Undergraduate and Graduate-level Courses

GLBL 401. Paradigms of Development and Social Change. 3 Credits.
This course aims to develop a critical perspective on development – understood as a cultural logic and a discreet set of practices and policies – so that we can better contribute to positive social change. Through course material and service learning, students develop an understanding of the relationship between development projects and emancipatory frameworks.
Gen Ed: EE-Service Learning.
Grading status: Letter grade.

GLBL 401H. Paradigms of Development and Social Change. 3 Credits.
This course aims to develop a critical perspective on development – understood as a cultural logic and a discreet set of practices and policies – so that we can better contribute to positive social change. Through course material and service learning, students develop an understanding of the relationship between development projects and emancipatory frameworks.
Gen Ed: EE-Service Learning.
Grading status: Letter grade.

GLBL 405. Comparative Political Economics of Development. 3 Credits.
Political, economic dynamics of selected countries in Asia, Latin America, Caribbean, and Africa.
Grading status: Letter grade.

GLBL 406. Transitions to Democracy. 3 Credits.
Transitions to liberal democratic political structures in Latin America, Asia, Africa, and the former Soviet bloc.
Grading status: Letter grade.

GLBL 450. Social Change in Times of Crisis: Knowledge, Action, and Ontology. 3 Credits.
Examines dominant, alternative, and emergent narratives of change and the future from around the world. Takes as a premise that we live in a period of multidimensional crises characterized by uncertainty and conflict about how to pursue sustainable economic, ecological, political, social, and cultural projects.
Grading status: Letter grade.

GLBL 470. Globalization and Childhood. 3 Credits.
Surveys major issues in the interdisciplinary study of globalization and the lives of children. Course themes include children’s rights, migration, child labor, exploitation, transnational adoption, inequality, the growth of consumerism and consumption, and children in crisis and conflict situations.
Grading status: Letter grade.

GLBL 471H. NGO Politics. 3 Credits.
This course will investigate how nongovernmental organizations emerge, how they structure their organizations, how they function, and how they influence public policy.
Grading status: Letter grade.

GLBL 481. NGO Politics. 3 Credits.
This course will investigate how nongovernmental organizations emerge, how they structure their organizations, how they function, and how they influence public policy.
Grading status: Letter grade.

GLBL 481H. NGO Politics. 3 Credits.
This course will investigate how nongovernmental organizations emerge, how they structure their organizations, how they function, and how they influence public policy.
Grading status: Letter grade.

GLBL 482. Soviet and Post-Soviet Politics and Institutions. 3 Credits.
This course is an introduction to the history and contemporary politics of the post-Soviet region and explores topics of religious, ethnic, and identity politics; international influences; and civil society and social movements.
Grading status: Letter grade.

GLBL 482H. Soviet and Post-Soviet Politics and Institutions. 3 Credits.
This course is an introduction to the history and contemporary politics of the post-Soviet region and explores topics of religious, ethnic, and identity politics; international influences; and civil society and social movements.
Grading status: Letter grade.

GLBL 483. Comparative Health Systems. 3 Credits.
This course provides students with an understanding of the origins and comparative performance of a range of international healthcare systems.
Grading status: Letter grade.

GLBL 483H. Comparative Health Systems. 3 Credits.
This course provides students with an understanding of the origins and comparative performance of a range of international healthcare systems.
Grading status: Letter grade.

GLBL 484. History and Politics of Central Asia. 3 Credits.
This course is an introduction of the history, politics, and societies of Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan. The class explores the foundations and conditions of change in the modern history of these societies and investigates how these issues influence contemporary politics.
Grading status: Letter grade.
GLBL 485. Comparative Development. 3 Credits.
This course is an APPLES service-learning course whose goal is to integrate real-world experience working with development-oriented organizations, theoretical discussions about the origins and evolution of development thinking, and exposure to the challenges facing practitioners of development, in some of its many substantive and geographical contexts.
Gen Ed: EE-Service Learning.
Grading status: Letter grade.

GLBL 486. Sports and Globalization. 3 Credits.
This course explores some of the relationships between sports and globalization and will delve into sports as an important social and cultural practice within larger social, cultural, and political forces shaping studies of globalization.
Grading status: Letter grade.

GLBL 486H. Sports and Globalization. 3 Credits.
This course explores some of the relationships between sports and globalization and will delve into sports as an important social and cultural practice within larger social, cultural, and political forces shaping studies of globalization.
Grading status: Letter grade.

GLBL 487. Social Movements: Rethinking Globalization. 3 Credits.
This course explores the history, objectives, and manifestations of global social movements.
Grading status: Letter grade.

GLBL 488. International Migration and Citizenship. 3 Credits.
This class explores the moral, economic, political, and cultural dimensions of movements across international borders.
Gen Ed: GL.
Grading status: Letter grade.

GLBL 489. Paradigms of Development and Social Change. 3 Credits.
By deliberately juxtaposing questions of global development with an investigation of approaches in community organizing locally—both through course material and service-learning assignments—the course encourages students to develop a more critical understanding of the relationship between development projects and emancipatory frameworks.
Gen Ed: BN, EE-Service Learning.
Grading status: Letter grade.

GLBL 490. Current Topics. 3 Credits.
Current topics in international and area studies. Topics vary by semester.
Grading status: Letter grade.

GLBL 491H. Major Controversies in Human Rights. 3 Credits.
A forum for exploring conceptual and practical problems related to the emergence of a global human rights regime after World War II. The course analyzes relevant arguments, and students will consider whether it is possible to construct a coherent, workable, universally accepted system for articulating and enforcing human rights norms.
Grading status: Letter grade.

GLBL 560. Human Rights, Ethics, and Global Issues. 3 Credits.
This seminar examines the political, economic and intellectual developments that led to the emergence of human rights as a global phenomenon historically and in the current phase of globalization. Also engages with debates concerning the role of human rights as an ethical philosophy in thinking through global issues.
Gen Ed: GL.
Grading status: Letter grade.

GLBL 691H. Honors in Global Studies. 3 Credits.
Permission of the instructor. Preparation for writing the honors thesis.
Gen Ed: EE-Mentored Research.
Grading status: Letter grade.

GLBL 692H. Honors in Global Studies. 3 Credits.
Permission of the instructor. Completion of the honors thesis and an oral examination of the thesis.
Gen Ed: EE-Mentored Research.
Grading status: Letter grade.

Graduate-level Courses

GLBL 700. Introduction to Research and Theory in Global Studies. 3 Credits.
Global studies examines world systems, transnational processes, and global-local interactions from a multi-disciplinary perspective. This course will introduce students to current interdisciplinary theoretical approaches to global studies and examine the primary topics of contemporary research relating to the rise of a complex but increasingly integrated world society.

GLBL 701. Global Economy. 3 Credits.
The course introduces students to the evolving parameters of global political economy and finance. This course provides a foundation in issues of monetary policy, economic development, and the impact and consequences of foreign direct investment on world economies. Students with this concentration must take one appropriate disciplinary methodology class.

GLBL 702. Global Politics, Institutions, and Societies. 3 Credits.
This course will address global governance and global public policy; interactions among states, international organizations, businesses, social movements, and NGOs. It addresses the diffusion and promotion of democracy and other norms and the interactions between political institutions and social cleavages. Students with this concentration must take one appropriate methodology class.

GLBL 703. Global Migration and Labor Rights. 3 Credits.
The course will focus on the interactions of migration, labor rights, human rights, economics, health disparities, and cross-border tensions. Students with this concentration will also take at least one appropriate disciplinary methodology class.

GLBL 730. Identities and Transitions. 3 Credits.
Capstone course for the REEES concentration in the Global Studies MA program. Interdisciplinary course focusing on the variety of problems encountered by the societies of East European countries and successor states of the former Soviet Union in their transition from communism to democracy.
Same as: POLI 746.

GLBL 789. Teaching Languages Across the Curriculum. 3 Credits.
Focuses on the pedagogy and practice of teaching Languages Across the Curriculum, a national movement to integrate foreign language use into interdisciplinary college courses outside the traditional language/literature departments.

GLBL 890. Special Topics in Global Studies. 3 Credits.
Instructors and topics vary from semester to semester.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 9 total credits. 3 total completions.
GLBL 893. Global Studies Internship and Field Experience. 3-9 Credits.
Students may earn academic credit toward degree requirements for completion of an internship or other field experience. Internship and work load must be approved by the Director of Graduate Studies. Specific guidelines must be followed earn academic credit.

GLBL 896. Independent Reading and Research. 3 Credits.
Permission of the instructor. Reading and research on special topics in global studies.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.

GLBL 992. Master's (Non-Thesis). 3 Credits.
Master's thesis substitute paper; permission of the instructor required.
Repeat rules: May be repeated for credit.

GLBL 993. Master's Research and Thesis. 3 Credits.