PLAN 50. First-Year Seminar: This Land Is Your Land. 3 Credits.
An issue encountered in managing urban communities and environmental quality concerns rights to land ownership. Environmental regulations limit people's rights to use land as they see fit. This seminar explores processes whereby rights to land, water, and environmental resources of the United States have been acquired, reserved, distributed, and regulated.
Grading status: Letter grade.

PLAN 51. First-Year Seminar: Envisioning Community. 3 Credits.
How is "community" understood as a concept used to describe towns, universities, and other forms of social interaction? This seminar introduces students to urban planning, higher education, and social capital and provides students with opportunities to explore and document local leaders' views concerning the town's futures and the University's growth.
Gen Ed: SS.
Grading status: Letter grade.

PLAN 52. First-Year Seminar: Race, Sex, and Place in America. 3 Credits.
This first-year seminar will expose students to the complex dynamics of race, ethnicity, and gender and how these have shaped the American city since 1945.
Gen Ed: SS.
Grading status: Letter grade
Same as: WGST 51.

PLAN 53. First-Year Seminar: The Changing American Job. 3 Credits.
Explores the changing nature of the American job and the transformative forces from global trade and outsourcing to corporate restructuring and new skill demands that have influenced this change.
Gen Ed: CI, NA.
Grading status: Letter grade.

PLAN 54. First-Year Seminar: Bringing Life Back to Downtown: Commercial Redevelopment of Cities and Towns. 3 Credits.
The seminar seeks to understand the current realities of North Carolina's inner-city communities in the context of their historical evolution and the current proposals for revitalization. Each student selects one city or town for a case study.
Gen Ed: SS.
Grading status: Letter grade.

PLAN 55. First-Year Seminar: Sustainable Cities. 3 Credits.
How can the sustainability of cities and their ability to meet the needs of disadvantaged groups be improved? In this seminar students will look at the evolution of cities throughout history to find out how they have coped with threats to sustainability.
Gen Ed: SS.
Grading status: Letter grade.

PLAN 57. First-Year Seminar: What Is a Good City?. 3 Credits.
After studying the forces that have produced the American urban landscape, we will explore the city from the normative perspectives of urban historians, planners and architects, social scientists, social critics, and futurists, as a way for each student to develop her/his own perspective about what a "good city" might be.
Gen Ed: SS.
Grading status: Letter grade.

PLAN 57H. First-Year Seminar: What Is a Good City?. 3 Credits.
After studying the forces that have produced the American urban landscape, we will explore the city from the normative perspectives of urban historians, planners and architects, social scientists, social critics, and futurists, as a way for each student to develop her/his own perspective about what a "good city" might be.
Gen Ed: SS.
Grading status: Letter grade.

PLAN 58. First-Year Seminar: Globalization and the Transformation of Local Economies. 3 Credits.
Using directed readings, participative class exercises, and cases that cut across developed and developing countries, this seminar will focus on how global pressures and economic integration is changing local economies.
Gen Ed: SS, GL.
Grading status: Letter grade.

PLAN 59. First-Year Seminar: Special Topics. 3 Credits.
Special topics content vary each semester
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

PLAN 246. Cities of the Past, Present, and Future: Introduction to Planning. 3 Credits.
Introduction to the evolution of cities in history, to the concept of urban morphology or form, and to the different elements or subsystems of the urban system and how they have changed over time.
Gen Ed: SS.
Grading status: Letter grade.

PLAN 247. Solving Urban Problems. 3 Credits.
Introduction to methods used for solving urban problems. Covers methods employed in subfields of planning to develop an ability to critically evaluate different techniques and approaches used within these disciplines.
Gen Ed: SS.
Grading status: Letter grade.

PLAN 317. Introduction to Site Planning and Urban Design. 3 Credits.
This course examines site planning as a process of creating the built environment. A site planner considers many things, including site hydrology, topography, building form, access, and regulation. Students will review the theories of urban design that guide site planning, conduct a site analysis and propose a site plan.
Grading status: Letter grade.

PLAN 326. Social Ventures. 3 Credits.
Examines students' knowledge and understanding of social entrepreneurship as an innovative approach to addressing complex social needs. Affords students the opportunity to engage in a business planning exercise designed to assist them in establishing and launching a social purpose entrepreneurial venture.
Grading status: Letter grade
Same as: ECON 326, PLCY 326.

PLAN 330. Principles of Sustainability. 3 Credits.
This course introduces students to theories, principles, and measurement of sustainability. It also provides an overview of sustainability in national and international contexts.
Gen Ed: SS, GL.
Grading status: Letter grade
Same as: ENEC 330.
PLAN 375. Real Estate Development. 3 Credits.
Rigorous examination of real estate development from the entrepreneurial and public perspectives. Emphasis on risk management and the inherent uncertainties of development. The four dimensions of real estate are addressed: economic/market, legal/institutional, physical, and financial. Previously offered as PLAN 575.
Gen Ed: SS.
Grading status: Letter grade.

PLAN 420. Community Design and Green Architecture. 3 Credits.
The impact of building on the environment and health will be examined by looking at the major areas of: land use planning, water resource use, energy, materials and indoor environment.
Grading status: Letter grade
Same as: ENEC 420.

PLAN 428. Urban Social Geography: Global Cities. 3 Credits.
Studies the changing landscapes of contemporary urbanism. Emphasis on patterns of economic development, housing, and infrastructure in cities in a global context. (GHA)
Grading status: Letter grade
Same as: GEOG 428.

PLAN 491. Introduction to GIS. 3 Credits.
Stresses the spatial analysis and modeling capabilities of organizing data within a geographic information system. (GISci)
Requisites: Prerequisite, GEOG 370; permission of the instructor for students lacking the prerequisite.
Grading status: Letter grade
Same as: GEOG 491.

PLAN 526. Principles of Public Finance for Public Policy and Planning. 1.5 Credit.
Provides the foundation of state and local government finance necessary to understand new developments in the provision of infrastructure for economic development.
Grading status: Letter grade.

PLAN 547. Energy, Transportation, and Land Use. 3 Credits.
This course explores the reciprocal connections between energy (production/conversion, distribution, and use), land use, environment, and transportation. Evaluation of federal, state, and local policies on energy conservation and alternative energy sources are emphasized. Students gain skills to analyze impacts, interdependencies, and uncertainties of various energy conservation measures and production technologies.
Grading status: Letter grade
Same as: ENEC 547.

PLAN 550. Evolution of the American City. 3 Credits.
Examines shaping the urban built environments of the United States from the colonial era to present day. Critically examines forces that shaped our cities, and studies the values, ideals, and motivations underlying efforts to plan and direct physical development of American cities.
Gen Ed: HS, NA.
Grading status: Letter grade.

PLAN 574. Political Economy of Poverty and Inequality. 3 Credits.
Introduces students to the political economy of poverty alleviation programs. Uses comparative cases to explore what types of projects, tasks, and environments lead to effective and equitable outcomes, and why.
Grading status: Letter grade.

PLAN 585. American Environmental Policy. 3 Credits.
Intensive introduction to environmental management and policy, including environmental and health risks; policy institutions, processes, and instruments; policy analysis; and major elements of American environmental policy. Lectures and case studies. Three lecture hours per week.
Gen Ed: HS, NA.
Grading status: Letter grade
Same as: ENVR 585, ENEC 585, PLCY 585.

PLAN 590. Special Topics Seminar. 1-9 Credits.
Original research, fieldwork, readings, or discussion of selected planning issues under guidance of a member of the faculty.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 9 total credits. 3 total completions.
Grading status: Letter grade.

PLAN 591. Applied Issues in Geographic Information Systems. 3 Credits.
Applied issues in the use of geographic information systems in terrain analysis, medical geography, biophysical analysis, and population geography.
Requisites: Prerequisite, GEOG 370 or 491.
Grading status: Letter grade.

PLAN 596. Independent Study. 1-9 Credits.
This course permits full-time undergraduate students enrolled in the Department of City and Regional Planning who wish to pursue independent research or an independent project to do so under the direction of a member of the department faculty.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 9 total credits. 3 total completions.
Grading status: Letter grade.

PLAN 636. Urban Transportation Planning. 3 Credits.
Fundamental characteristics of the urban transportation system as a component of urban structure. Methodologies for the analysis of transportation problems, planning urban transportation, and the evaluation of plans.
Grading status: Letter grade.

PLAN 637. Public Transportation. 3 Credits.
Alternative public urban transportation systems including mass transit, innovative transit services, and paratransit, examined from economic, land use, social, technical, and policy perspectives.
Grading status: Letter grade.

PLAN 638. Pedestrian and Bike Transportation. 3 Credits.
This graduate-level course examines the importance of multimodal transportation planning and provides a comprehensive overview of best planning practices to support increased walking and bicycling.
Grading status: Letter grade.

PLAN 641. Ecology and Land Use Planning. 3 Credits.
Integration of the structure, function, and change of ecosystems with a land use planning framework. How land use planning accommodates human use and occupancy within ecological limits to sustain long-term natural system integrity.
Grading status: Letter grade
Same as: ENEC 641.

PLAN 651. Urban Form and the Design of Cities. 3 Credits.
Lecture course on comparative urbanism and the global evolution of the city form. Examines values and ideals embedded in urban landscapes, seeking to understand how social, economic, and political forces have influenced the development of cities through history.
Grading status: Letter grade.
PLAN 652. Site Planning and Urban Design. 3 Credits.
This course examines site planning as a means of addressing concerns related to urban development including hydrology, vegetation, land use, urban form, access, regulation, and community priorities. Students conduct an analysis of a site and propose a plan for a hypothetical mixed-use development. Students learn the basics of the 3D modeling software, SketchUp.

Grading status: Letter grade.

PLAN 662. Gender Issues in Planning and Development. 3 Credits.
Permission of the instructor required for undergraduates. Examination of the environmental and health risks, policy institutions, processes, instruments, policy analysis, and major elements of American environmental policy. Lectures and case studies.

Grading status: Letter grade
Same as: WGST 662.

PLAN 663. Diversity and Inequality in Cities. 3 Credits.
Permission of instructor needed for undergraduates. Introduces students in planning to issues related to diversity and inequality. Different aspects of diversity (e.g., gender, class, race, ethnicity, sexuality, nationality/citizenship) will be explored. Examines the relationship between diversity and the unequal distribution of resources and life trajectories.
Gen Ed: SS.

Grading status: Letter grade
Same as: WGST 662.

PLAN 685. Water and Sanitation Planning and Policy in Less Developed Countries. 3 Credits.
Permission of the instructor. Seminar on policy and planning approaches for providing improved community water and sanitation services in developed countries. Topics include the choice of appropriate technology and level of service, pricing, metering, and connection charges; cost recovery and targeting subsidies to the poor; water venting; community participation in the management and operation of water systems; and rent-seeking behavior in the provision of water supplies.

Grading status: Letter grade
Same as: ENVR 685.

PLAN 686. Policy Instruments for Environmental Management. 3 Credits.
Design of public policy instruments as incentives for sustainable management of environmental resources and ecosystems, and comparison of the effects and effectiveness of alternative policies.
Requisites: Prerequisite, ECON 410 or PLAN 710.
Gen Ed: SS.

Grading status: Letter grade
Same as: PLCY 686, ENEC 686, ENVR 686.

PLAN 687. International Development and Social Change. 3 Credits.
Permission of the instructor. Course explores effect of the global economy on national and community development, effect of environmental degradation processes on development, and strategies to guide social change.

Grading status: Letter grade.

PLAN 691H. Honors Seminar in Urban and Regional Studies. 3 Credits.
Permission of the instructor. An overview of the subject matter and methods of investigation for the study of cities and regions. Presentations of original papers prepared by students.
Gen Ed: EE-Mentored Research.

Grading status: Letter grade.

PLAN 701. Research Methods. 1-6 Credits.
Course combines material learned in other courses (theory/philosophy, methods, and their substantive area of interest). Familiarizes students with the skills necessary to conduct research and critically review and understand evaluation reports.

PLAN 704. Theory of Planning I. 3 Credits.
The logic of planning as a professional activity. Critical overview of current process theories leading students to develop a personal philosophy applicable to their work as planners.

Repeat rules: May be repeated for credit; may be repeated in the same term for different topics.

PLAN 710. Microeconomics for Planning and Public Policy Analysis. 3 Credits.
Introduction to principles of demand and supply, elasticity, marginal utility opportunity cost, pricing, production decisions, and profit maximization, cost-benefit analysis, financial appraisal, role of government, and market instruments for environmental protection.

PLAN 714. Urban Spatial Structure. 3 Credits.
Theories and empirical evidence of the contemporary spatial development of metropolitan areas. Industrial, residential, and commercial location; neighborhood change; the role of technological change and public policies; and normative perspectives.

Repeat rules: May be repeated for credit; may be repeated in the same term for different topics.

PLAN 720. Planning Methods. 3 Credits.
Permission of the instructor for undergraduates. Accessing information from conventional and electronic sources, spatial data acquisition, analysis and mapping. Inferential statistics through multiple regression. Microcomputer laboratory.

Repeat rules: May be repeated for credit; may be repeated in the same term for different topics.

PLAN 721. Advanced Planning Methods. 1.5 Credit.
Permission of the instructor for undergraduates. More in-depth treatment of topics covered in PLAN 720. Particular emphasis on techniques of multiple regression analysis, forecasting, categorical data analysis, and spatial data analysis.

Repeat rules: May be repeated for credit; may be repeated in the same term for different topics.

PLAN 722. Systems Thinking and Modeling for Planners. 1.5 Credit.
This course will introduce systems thinking and system dynamics computer simulation modeling, a computer-aided approach to policy analysis and design. The goal of this course is to enhance knowledge and skills in understanding and analyzing the complex feedback dynamics in social, economic, and environmental problems.

PLAN 724. Introduction to Law for Planners. 3 Credits.
Governmental institutions, real property, constitutional law, land use law, and environmental law.

PLAN 725. Development Dispute Resolution. 3 Credits.
Contemporary methods of resolving development disputes through negotiation, bargaining, and mediation. Techniques and skills applicable to solving controversies over planning and implementation of public and private development projects.

PLAN 735. Community Revitalization Applied. 3 Credits.
Students apply their skills in business, planning, or public administration to actual community revitalization projects in North Carolina communities. Projects require an understanding of community development methods, the real estate development process, and public-private partnerships. Students will manage client relationships and learn how their skills contribute to solving community challenges.

Repeat rules: May be repeated for credit. 3 total credits. 1 total completions.
Same as: PUBA 735.
PLAN 738. Transportation Policy and Planning. 3 Credits.
Examination of active transportation planning and policy questions:
land use relationships, modal comparisons, environmental quality,
transportation demand management, paratransit planning, the
transportation needs of special populations, and international
comparisons.
Requisites: Prerequisite, PLAN 636; permission of the instructor for
students lacking the prerequisite.

PLAN 739. Transportation Planning Models. 3 Credits.
Permission of the instructor for undergraduates. The transportation
planning process; data collection, trip generation, modal choice, trip
distribution and assignment. Social, economic, and environmental
impacts of transportation. Innovative modeling techniques.

PLAN 740. Land Use and Environmental Policy. 3 Credits.
History, institutional setting, rationale of state and local land use, and
environmental policies. Program and policy frameworks, political and
market processes, resource utilization concepts, and contemporary
development and resource management.

PLAN 741. Land Use and Environmental Planning. 3 Credits.
Methods of land use planning. Use of GIS and spreadsheets to analyze
land suitability and spatial needs. Preparation of land classification plans,
land use design plans, and development management programs.

PLAN 744. Development and Environmental Management. 3 Credits.
Coordination of public powers and private actions to implement
development plans and conserve environmental resources. Regulatory,
public investment, incentive, and policy instruments used in land use and
environmental guidance systems.

PLAN 745. Development Impact Assessment. 3 Credits.
Methods for data management and predictive analysis of the
environmental, transportation, and other infrastructure; fiscal and social
impacts of land development projects. Impact mitigation measures are
also examined.

PLAN 747. Coastal Management Policy. 3 Credits.
Analysis of national and state coastal management laws, policies, and
programs. Private sector, interest group, government agency, and public
roles in coastal resource allocation. Influence of science, values, and
politics.

PLAN 752. Project and Site Planning. 3 Credits.
Techniques of site analysis, project programming, and arrangement of
structures on the land. Workshop covering design and review of urban
development projects within limitations of regulatory standards and
market criteria.
Repeat rules: May be repeated for credit; may be repeated in the same
term for different topics.

PLAN 754. Natural Hazards Resilience Speaker Series. 1 Credit.
Invited practitioners and scholars will discuss a range of pertinent topics,
including research findings and experience in practice tied to disaster
management and climate change adaptation. Speakers will include
a range of officials, scholars, private sector representatives, media
members, politicians, advocates, community leaders, and members of
various professional associations.

PLAN 755. Planning for Natural Hazards and Climate Change Adaptation.
3 Credits.
Introduction to natural hazards risk management planning, including
climate change-induced hazards. Areas of study include planning and
its application to hazard mitigation and disaster recovery. Emphasis
is placed on the connectivity between planning for natural hazards
and disasters, climate change adaptation, sustainability, and disaster
resilience.

PLAN 756. Survey of Natural Hazards and Disasters. 3 Credits.
Introductory level study of natural hazards and disasters, with an
emphasis on the characteristics of natural hazards and how their effects
on human settlements. Topics include meteorology, geology, hydrology,
engineering and building performance, policy making, planning, and
sociology, among other disciplines. Case study based.

PLAN 757. Planning for Historical Preservation. 3 Credits.
Concepts, processes, and policies for historic preservation; its role in the
community planning and development process.

PLAN 760. Real Estate Investment and Affordable Housing. 3 Credits.
Fundamentals and techniques of real estate investment analysis,
including cases and computer modeling; applications of the public
interest in private investment decisions; tax and other public policies
influencing real estate investments; and affordable housing.

PLAN 761. Housing and Public Policy. 3 Credits.
A theory-based course in housing and market dynamics; the justification
for government intervention and the operations of the mortgage market
and construction industry. Students develop skills for housing market
and policy analysis.

PLAN 762. Central City Revitalization. 3 Credits.
Analyzes central cities over past twenty years and factors affecting their
growth or decline. Analyzes how economic, social, physical conditions of
central cities can be improved through large-scale urban-planning efforts.

PLAN 763. Urban Neighborhood Revitalization. 3 Credits.
Social, political, and economic theory of local communities. Models of
neighborhood change. Neighborhood revitalization: theoretical aspects;
federal, state, and local programs; role of nonprofit organizations; step-
by-step process for revitalizing an area.

PLAN 764. Community Development & Revitalization Techniques. 3
Credits.
Community revitalization requires mastery of community development
methods, the real estate development process, and public-private
partnerships. Techniques include demographic trend analysis,
stakeholder identification, government entitlement review, area and
parcel analysis, market research, and pro forma financial analysis.
Same as: PUBA 734.

PLAN 765. Real Estate Development. 3 Credits.
The dynamics of real property development from the developer's
perspective covering market research, government relations, site
planning, financing, investment analysis, construction and project
management, and marketing.

PLAN 767. Diversity and Inequalities in Cities. 3 Credits.
Introduces students in planning to issues related to diversity and
inequality. Different aspects of diversity (e.g., gender, class, race,
ethnicity, sexuality, nationality/citizenship) will be explored. Examines the
relationship between diversity and the unequal distribution of resources and
life trajectories.
PLAN 769. Housing & Community Development Planning and Policy. 3 Credits.
This graduate course will explore issues of housing and community development policy and planning issues at the national, state, and local level in the United States. It will provide an overview of the historic and contemporary housing planning and policy issues that have shaped communities and households.

PLAN 770. Economic Development Policy. 3 Credits.
Introduction to basic theories, concepts, and strategies employed to pursue local and regional economic development. Clarifies similarities and distinctions with related planning perspectives including community development, investigates the economic logic behind various development initiatives, and reviews basic principles for critically examining alternative policies and programs.

PLAN 771. Development Planning Techniques. 3 Credits.
Intermediate and advanced techniques for analyzing the development of local and regional economies. Social accounts, indicator construction, regional input-output models, economic and fiscal impact analysis, labor market analysis, and regional economic forecasting techniques.

PLAN 773. Urban and Regional Development Seminar. 3 Credits.
Fundamental concepts and theories applied to local economic development including growth, trade, product-cycle, flexible specialization, and entrepreneurship theories. Urban and regional development issues addressed in the North American, South American, European, or South Asian contexts.

PLAN 774. Planning for Jobs. 3 Credits.
This graduate seminar examines the policy and planning implications of changing labor market conditions and their impact on U.S. workers, especially the working poor.

PLAN 776. Development Finance. 3 Credits.
Community development financial institutions and loan funds for local asset building and wealth creation. Investment analysis to structure and finance local projects. Real estate and business development cases.

PLAN 781. Water Resources Planning and Policy Analysis. 3 Credits.
Water resources planning and management. Federal and state water resources policies. Analytical skills to identify environmental problems associated with urban water resources development.
Same as: ENVR 781.

PLAN 785. Public Investment Theory. 3 Credits.
Basic theory, process, and techniques of public investment planning and decision making, involving synthesis of economic, political, and technologic aspects. Theory underlying benefit-cost analysis, adaptation to a descriptive and normative model for planning public projects and programs.
Requisites: Prerequisite, PLAN 710.
Same as: ENVR 785.

PLAN 786. Environmental Quality Management. 3 Credits.
Planning and analysis of regional environmental system with a focus on management of mass flows that affect the quality of the regional environment.
Same as: ENVR 786.

PLAN 787. Applied Environmental Finance: How to Pay for Environmental Services. 3 Credits.
How can governments, communities, organizations, and businesses fund environmental services? This applied course reviews the diverse tools and strategies that environmental service providers use to pay for programs. The course will focus on environmental services related to: drinking Water, wastewater, storm-water, watershed protection, energy efficiency, renewable energy, sustainability, and wetlands.
Same as: PUBA 787, ENVR 787.

PLAN 788. Advanced Economic Analysis for Public Policy I. 3 Credits.
This course introduces microeconomic theory using multivariate calculus and constrained optimization. Topics covered include consumer theory, producer theory, market equilibrium, taxes, and market power. Applied public policy examples are incorporated.
Same as: PLCY 788.

PLAN 789. Advanced Economic Analysis for Public Policy II. 3 Credits.
This course provides further applications of economic theory to public policy including risk and uncertainty, information economics, general equilibrium and welfare policy, externalities, public goods and taxation, and game theory.
Requisites: Prerequisite, PLCY 788.
Same as: PLCY 789.

PLAN 793. Planning Seminar. 1-15 Credits.
Original research, fieldwork, readings, or discussion of selected planning issues under guidance of a member of the faculty.
Repeat rules: May be repeated for credit. 15 total credits. 15 total completions.

PLAN 800. Research Design. 3 Credits.
This course provides an introduction to research design methods for planning and applied policy research. The design of a research endeavor is arguably the most important part of the investigation, together with what data is collected, how it is collected, and how the data are analyzed.

PLAN 801. Design of Policy-Oriented Research. 3 Credits.
Logic of designing research for the analysis of planning problems and the formulation of public policies. Elements of research design, case study, survey research, quasi-experimental designs, and the social experiment are covered.
Same as: PLCY 801.

PLAN 802. Advanced Seminar in Research Design: Data, Methods, and Evaluation. 3 Credits.
Three main objectives: to deepen students’ understanding of important issues and topics in the design of empirical research, to further develop students’ ability to critically evaluate research designs and policy-related products, and to aid in developing a research paper, dissertation, or other product.
Same as: PLCY 802.

PLAN 805. Theory of Planning II. 3 Credits.
Construction of methodologies for evaluating various theories of planning and intensive analysis of the North American planning theory literature. Doctoral-level introduction to the area.

PLAN 823. Planning Workshop. 3 Credits.
Problem-solving, client-based courses designed to give students experience in applying planning theory and methods to actual problem situations in economic development, housing and community development, real estate, environmental planning, and land use and transportation.
Repeat rules: May be repeated for credit.
PLAN 890. Special Topics in Planning and Urbanism. 1-3 Credits.
Reading, lectures, and discussions to provide opportunities to develop
new concepts and courses in various city and regional planning topics.
Repeat rules: May be repeated for credit.

PLAN 891. Special Topics in Planning and Urbanism. 3 Credits.
Reading, lectures, and discussions to provide opportunities to develop
new concepts and courses in various city and regional planning topics.

PLAN 896. Independent Study. 1-15 Credits.
This course permits full-time graduate students enrolled in the
Department of City and Regional Planning who wish to pursue
independent research or an independent project to do so under the
direction of a member of the department faculty.
Repeat rules: May be repeated for credit; may be repeated in the same
term for different topics.

PLAN 911. Ph.D. Research Seminar. 1-15 Credits.
Original research, fieldwork, readings, or discussion of selected planning
issues under guidance of a member of the faculty.
Repeat rules: May be repeated for credit.

PLAN 992. Master's (Non-Thesis). 3 Credits.
The master's project is original work, involving a substantial degree of
independent research and/or analysis. May be a research paper, critical
essay, development and evaluation of a program, project, or plan.
Repeat rules: May be repeated for credit.

PLAN 994. Doctoral Research and Dissertation. 3 Credits.