**OCCUPATIONAL THERAPY (OCCT)**

**OCCT 704. Research in Occupational Science and Therapy. 3 Credits.**
Examination of research approaches and issues within occupational science and occupational therapy. Development of skills in writing research proposals and applying research results to insure evidence-based practice.

Grading status: Letter grade.

**OCCT 718. Musculoskeletal Dimensions of Occupational Performance. 4 Credits.**
An in-depth review of musculoskeletal anatomy and kinesiology. Application is stressed as related to anatomical, physiological, and biomechanical dimensions of movement and occupational performance.

Grading status: Letter grade.

**OCCT 720. Neuroscience: Processes Supporting Occupation. 3 Credits.**
Neurophysiological processes contributing to functional abilities. Study of CNS related to observed behaviors, affect, and higher cognitive components of function.

Grading status: Letter grade.

**OCCT 720A. Fieldwork II. 6 Credits.**
Direct experience with clients/patients in varied service treatment settings. Experience will include adult disabilities.

Grading status: Letter grade.

**OCCT 720B. Fieldwork II. 6 Credits.**
Direct experience with clients/patients in varied service treatment settings. Experience will include adult disabilities.

Grading status: Letter grade.

**OCCT 722. Biomedical and Phenomenological Perspectives on Illness and Disability. 4 Credits.**
The biomedical and phenomenological aspects are presented and contrasted, using medical literature and personal narratives. Emphasis on humanistic values, biomedical information, and investigative reasoning for effective occupation-centered practice.

Grading status: Letter grade.

**OCCT 725. Human Capacities: Body Structures and Functions I. 3 Credits.**
An introduction to the structures, functions, and processes of the human body that support participation. Mental and sensory processing, digestion, reproduction, endocrine, and immune responses that support occupation are explored.

Grading status: Letter grade.

**OCCT 726. Human Capacities: Body Structures and Functions II. 3 Credits.**
An introduction to the structures, functions, and processes of the human body that support participation. The focus is on motor and somatosensory capacities and the structures related to those functions.

Grading status: Letter grade.

**OCCT 727. Perspectives on Disability and Health I. 2 Credits.**
An exploration of the biological and phenomenological aspects of specific mental and physical health conditions that may be experienced by children, adolescents, and young adults.

Grading status: Letter grade.

**OCCT 728. Perspectives on Disability and Health II. 2 Credits.**
This course addresses the biological and phenomenological aspects of specific mental and physical health conditions that may be experienced by adults.

Requisites: Prerequisite, OCCT 727.

Grading status: Letter grade.

**OCCT 729. Perspectives on Disability and Health III. 2 Credits.**
Complex health conditions and changes affecting older adults’ capacity to engage in meaningful occupations. Biomedical and narrative perspectives.

Requisites: Prerequisite, OCCT 727.

Grading status: Letter grade.

**OCCT 736. Occupational Therapy Practice Environments. 2 Credits.**
Overview of OT practice settings, professional organizations, and regulatory bodies. Factors influencing practice, including legislation, reimbursement, documentation, and culture of communities. Ethics, confidentiality, self-awareness, teamwork, and professionalism in practical settings.

Grading status: Letter grade.

**OCCT 738. Political, Administrative, and Financial Contexts of Service Delivery. 3 Credits.**
Exploration of public policies and regulations, administrative systems and skills, reimbursement, and financial aspects of traditional service delivery system.

Grading status: Letter grade.

**OCCT 748. Fundamentals of Occupation-Centered Practice. 4 Credits.**
In-depth examination of core principles and methods involved in comprehensive occupational analysis, assessment of occupational performance and therapeutic occupation across practice areas.

Grading status: Letter grade.

**OCCT 750. Occupations, Adaptation, and Technology I. 5 Credits.**
Problem-orientation approach to assessment, treatment planning, and use of clinical reasoning to develop intervention strategies. Remediative, compensatory, and adaptive approaches to physical and psychosocial dysfunction are explored through case studies.

Requisites: Prerequisites, OCCT 726 and 748.

Grading status: Letter grade.

**OCCT 751. Older Adults: Occupations, Adaptation, and Technology II. 2-3 Credits.**
A problem-based learning approach to the occupational therapy clinical reasoning process; assessments, interventions, and adaptations for older adults.

Requisites: Prerequisites, OCCT 826 and 748.

Grading status: Letter grade.

**OCCT 755. Foundations of Occupational Therapy Practice. 3 Credits.**
Introduction of core foundations for occupation-centered occupational therapy practice. Students learn fundamentals of professional communication and behavior, therapeutic use of self, clinical reasoning, activity analysis, theory, and evidence-based practice.

Grading status: Letter grade.

**OCCT 756. Therapeutic Processes I. 3 Credits.**
Occupational therapy majors only. This course focuses on occupational therapy practice with children, adolescents, and young adults who have disabilities or health problems that inhibit occupational performance and/or social participation, across a variety of situations.

Requisites: Prerequisites, OCCT 755 and 765L.

Grading status: Letter grade.
OCCT 757. Therapeutic Processes II. 3 Credits.
A focus on occupational therapy practice with adults that have physical
and/or mental health conditions that impact their participation in
occupations.
Requisites: Prerequisite, OCCT 727.
Grading status: Letter grade.

OCCT 765L. Foundations of Occupational Therapy Practice Lab. 2
Credits.
Provides opportunities for students to practice and begin developing
key clinical skills in observation, analysis, interpersonal interactions/
communication, documentation, and applying concepts related to theory-
based and evidence-based practice.
Grading status: Letter grade.

OCCT 766L. Therapeutic Processes Lab I. 2 Credits.
Occupational therapy majors only. Provides opportunities for students
to practice and begin developing key clinical skills in assessment,
intervention planning, intervention strategies, and documentation in
practice with children, adolescents, and young adults.
Requisites: Prerequisites, OCCT 755 and 765L.
Grading status: Letter grade.

OCCT 767L. Therapeutic Processes Lab II. 1 Credit.
This applied lab addresses the content and technical skills of practice
with adults who encounter occupational therapy due to various life and
health conditions.
Requisites: Prerequisite, OCCT 766L.
Grading status: Letter grade.

OCCT 770. Occupational Science. 3 Credits.
Introduction to the philosophical tenets of occupational science and their
application to occupational therapy. The course highlights the multiplicity
of interconnected factors which generate participation in occupational
situations.
Grading status: Letter grade.

OCCT 771. Life Course I: Early Years. 2 Credits.
Changing capacities for engagement with occupations and occupational
opportunities during childhood, adolescents, and early adulthood.
Grading status: Letter grade.

OCCT 772. Life Course II: Adulthood. 1 Credit.
Examination of the patterns of participation through occupational
engagement with families, communities, workplace, and other social
structures in the middle years of the life course.
Requisites: Prerequisite, OCCT 771.
Grading status: Letter grade.

OCCT 773. Life course III: Older Adults. 3 Credits.
Changing capacities for engagement with occupations and occupational
opportunities during older adulthood. Strategies for compensation and
adaptation.
Requisites: Prerequisites, OCCT 771, 772.
Grading status: Letter grade.

OCCT 781. Environments and Technologies. 2 Credits.
Occupational therapy majors only. Exploration of environmental
dimensions of performance. Learn to use assistive and rehabilitation
technologies in practice. Students assess situational impact on
performance, modify the environment for therapeutic effect, and utilize
technology.
Grading status: Letter grade.

OCCT 826. Occupational and Environmental Transformations I. 3 Credits.
Investigation of continuity/discontinuity in pattern, function, and meaning
of occupations from early adulthood through old age. Analysis of
individual differences in occupational performance within family, SES,
cultural contexts.
Grading status: Letter grade.

OCCT 828. Occupational and Environmental Transformations II. 3 Credits.
Age-related changes in occupational performance from infancy through
adolescence. Developmental contextualism used to frame intrinsic
changes and environmental influences.
Requisites: Prerequisite, OCCT 826.
Grading status: Letter grade.

OCCT 836. Community Level OT Practice. 3 Credits.
This course develops the students’ understanding of social systems, how
they function, and are perpetuated through everyday practices. Students
partner with community entities to identify strengths, resources, and
service gaps and develop a response.
Requisites: Prerequisites, OCCT 727, 728, 757.
Grading status: Letter grade.

OCCT 896. Independent Study: Occupational Therapy and Science. 1-15
Credits.
Elective. Independent study to pursue specific interests and topics.
Faculty supervision. May be repeated for credit.
Grading status: Letter grade.

OCCT 990. Applied Research Seminar I. 1 Credit.
Applied Research Seminar with particular focus on the application of the
scientific process to address an identified clinical problem.
Requisites: Prerequisite, OCCT 704.
Grading status: Letter grade.

OCCT 992. Master’s Applied Research Experience. 3 Credits.
Collaborative research projects in occupational science or occupational
therapy. Emphasis on data collection, analysis, and professional
communications of research findings.

OCCT 993. Master’s Research and Thesis. 3 Credits.
Permission of the department.
Repeat rules: May be repeated for credit.