GLBL 88. First-Year Seminar: Beg, Borrow, and Steal: The Political Economy of Aid, FDI, and Corruption. 3 Credits.
This seminar examines how politics and economics condition different countries’ path towards and experience with foreign aid, foreign investment, and corruption. In doing so, the course will examine the effect of political conditions on economic outcomes and the effect of economic conditions on political outcomes.
**Gen Ed:** SS, GL.
**Grading status:** Letter grade.
**Repeat rules:** May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
**Repeat rules:** May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
**Grading status:** Letter grade.

GLBL 89H. First-Year Seminar: Special Topics. 3 Credits.
Special topics course. Content will vary each semester.
**Repeat rules:** May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
**Grading status:** Letter grade.

GLBL 110. Global Policy Issues. 3 Credits.
Global issues are challenges whose sources, impacts, and solutions extend beyond the borders of any one country. This course introduces students to some of the most pressing issues facing populations around the globe and to possible policy responses.
**Gen Ed:** SS, GL.
**Grading status:** Letter grade

GLBL 110H. Global Policy Issues. 3 Credits.
Global issues are challenges whose sources, impacts, and solutions extend beyond the borders of any one country. This course introduces students to some of the most pressing issues facing populations around the globe and to possible policy responses.
**Gen Ed:** SS, GL.
**Grading status:** Letter grade

GLBL 181. Teaching Great Decisions. 1 Credit.
Permission of the department. This course gives credit to the Great Decisions coordinating committee for organizing the eight lectures in GLBL 381.
**Repeat rules:** May be repeated for credit. 3 total credits. 3 total completions.
**Grading status:** Pass/Fail.

GLBL 193. Global Studies Internship. 1 Credit.
Internship in a sponsoring organization whose work or mission is meaningfully connected to a global studies topic.
**Gen Ed:** EE- Academic Internship.
**Repeat rules:** May be repeated for credit. 3 total credits. 3 total completions.
**Grading status:** Pass/Fail.

GLBL 196. Independent Study. 1-12 Credits.
Permission of the instructor. Reading and research on special topics in global studies.
**Repeat rules:** May be repeated for credit. 12 total credits. 4 total completions.
**Grading status:** Letter grade.

GLBL 210. Global Issues and Globalization. 3 Credits.
Survey of international social, political, and cultural patterns in selected societies of Africa, Asia, America, and Europe, stressing comparative analysis of conflicts and change in different historical contexts. LAC recitation sections offered in French, German, and Spanish.
**Gen Ed:** GL.
**Grading status:** Letter grade
**Same as:** ANTH 210, GEOG 210, HIST 210, POLI 210.

GLBL 281. Phillips Ambassadors Program. 3 Credits.
This academic course is mandatory for Phillips Ambassadors. Course open only to Phillips Ambassadors.
**Gen Ed:** BN.
**Grading status:** Letter grade.

GLBL 290. Current Topics in Global Studies. 0.5-21 Credits.
An interdisciplinary approach to the study of the background, current status, and future prospects for one of a series of global issues such as the nuclear age, the environment, technological transition.
**Grading status:** Letter grade.

GLBL 381. Great Decisions. 1 Credit.
Eight evening guest lectures, with a discussion session after each, on eight issues in current foreign policy. May be repeated for credit. Students may not receive credit for both GLBL 381 and POLI 381.
**Repeat rules:** May be repeated for credit. 3 total credits. 3 total completions.
**Grading status:** Pass/Fail.

GLBL 382. Latin American Migrant Perspectives: Ethnography and Action. 3 Credits.
This class combines fieldwork, oral history, and service learning in a course that examines concepts of globalization, migration, and transnationalism, and their intersections with anthropological theory and practice.
**Gen Ed:** EE- Field Work.
**Grading status:** Letter grade.

GLBL 383. Global Whiteness. 3 Credits.
This course looks at race as a theory and practice as it has been constructed in academic disciplines, popular culture, and social struggle.
**Gen Ed:** HS, GL.
**Grading status:** Letter grade.

GLBL 390. Current Topics in Global Studies. 3 Credits.
Topics vary from semester to semester.
**Repeat rules:** May be repeated for credit; may be repeated in the same term for different topics; 12 total credits. 4 total completions.
**Grading status:** Letter grade.

GLBL 394. Great Decisions and International Relations. 2 Credits.
Pre- or This course links the Great Decisions lecture series with readings and analyses of international relations. Its purpose is to provide the students on the Great Decisions coordinating committee with a practical and intellectual engagement with United States foreign policy and global issues.
**Requisites:** co-requisite, GLBL 381.
**Repeat rules:** May be repeated for credit. 6 total credits. 3 total completions.
**Grading status:** Pass/Fail.
GLBL 401. Paradigms of Development and Social Change. 3 Credits.
This course aims to develop a critical perspective on development -- understood as a cultural logic and a discreet set of practices and policies -- so that we can better contribute to positive social change. Through course material and service learning, students develop an understanding of the relationship between development projects and emancipatory frameworks.
Gen Ed: EE- Service Learning.
Grading status: Letter grade.

GLBL 401H. Paradigms of Development and Social Change. 3 Credits.
This course aims to develop a critical perspective on development -- understood as a cultural logic and a discreet set of practices and policies -- so that we can better contribute to positive social change. Through course material and service learning, students develop an understanding of the relationship between development projects and emancipatory frameworks.
Gen Ed: EE- Service Learning.
Grading status: Letter grade.

GLBL 405. Comparative Political Economics of Development. 3 Credits.
Political, economic dynamics of selected countries in Asia, Latin America, Caribbean, and Africa.
Grading status: Letter grade.

GLBL 406. Transitions to Democracy. 3 Credits.
Transitions to liberal democratic political structures in Latin America, Asia, Africa, and the former Soviet bloc.
Grading status: Letter grade.

GLBL 413. Capitalism and Climate in the Anthropocene, 1500-present. 3 Credits.
This course will focus on the relation of capitalism and anthropogenic climate change from the 16th to 21st centuries. We will feature an interdisciplinary lens (e.g., philosophy, feminist geography, cultural anthropology) that will analyze how the anthropocentric subject of the enlightenment separated itself from its natural environment.
Requisites: Prerequisite, GLBL 210.
Gen Ed: BN.
Grading status: Letter grade.

GLBL 415. Dealing with Difference: Criminal Justice, Race, and Social Movements in Globalization. 3 Credits.
Recommended preparation, GLBL 210. This course is dedicated to understanding how sameness and difference are used and contested globally, in particular through the criminal justice system and its intersection with race and capitalism. The course pays particular attention to popular social movement responses, and what they say to theories of difference, globalization, and social change.
Gen Ed: GL, US.
Grading status: Letter grade.

GLBL 450. Social Change in Times of Crisis: Knowledge, Action, and Ontology. 3 Credits.
Examines dominant, alternative, and emergent narratives of change and the future from around the world. Takes as a premise that we live in a period of multidimensional crises characterized by uncertainty and conflict about how to pursue sustainable economic, ecological, political, social, and cultural projects.
Grading status: Letter grade.

GLBL 470. Globalization and Childhood. 3 Credits.
Surveys major issues in the interdisciplinary study of globalization and the lives of children. Course themes include children’s rights, migration, child labor, exploitation, transnational adoption, inequality, the growth of consumerism and consumption, and children in crisis and conflict situations.
Grading status: Letter grade.

GLBL 481. NGO Politics. 3 Credits.
This course will investigate how nongovernmental organizations emerge, how they structure their organizations, how they function, and how they influence public policy.
Grading status: Letter grade.

GLBL 481H. NGO Politics. 3 Credits.
This course will investigate how nongovernmental organizations emerge, how they structure their organizations, how they function, and how they influence public policy.
Grading status: Letter grade.

GLBL 482. Soviet and Post-Soviet Politics and Institutions. 3 Credits.
This course is an introduction to the history and contemporary politics of the post-Soviet region and explores topics of religious, ethnic, and identity politics; international influences; and civil society and social movements.
Grading status: Letter grade.

GLBL 482H. Soviet and Post-Soviet Politics and Institutions. 3 Credits.
This course is an introduction to the history and contemporary politics of the post-Soviet region and explores topics of religious, ethnic, and identity politics; international influences; and civil society and social movements.
Grading status: Letter grade.

GLBL 483. Comparative Health Systems. 3 Credits.
This course provides students with an understanding of the origins and comparative performance of a range of international healthcare systems.
Grading status: Letter grade.

GLBL 483H. Comparative Health Systems. 3 Credits.
This course provides students with an understanding of the origins and comparative performance of a range of international healthcare systems.
Grading status: Letter grade.

GLBL 484. History and Politics of Central Asia. 3 Credits.
This course is an introduction of the history, politics, and societies of Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan. The class explores the foundations and conditions of change in the modern history of these societies and investigates how these issues influence contemporary politics.
Grading status: Letter grade.

GLBL 485. Comparative Development. 3 Credits.
This course is an APPLES service-learning course whose goal is to integrate real-world experience working with development-oriented organizations, theoretical discussions about the origins and evolution of development thinking, and exposure to the challenges facing practitioners of development, in some of its many substantive and geographical contexts.
Gen Ed: EE- Service Learning.
Grading status: Letter grade.
GLBL 486. Sports and Globalization. 3 Credits.
This course explores some of the relationships between sports and globalization and will delve into sports as an important social and cultural practice within larger social, cultural, and political forces shaping studies of globalization.
Grading status: Letter grade.

GLBL 486H. Sports and Globalization. 3 Credits.
This course explores some of the relationships between sports and globalization and will delve into sports as an important social and cultural practice within larger social, cultural, and political forces shaping studies of globalization.
Grading status: Letter grade.

GLBL 487. Social Movements: Rethinking Globalization. 3 Credits.
This course explores the history, objectives, and manifestations of global social movements.
Grading status: Letter grade.

GLBL 487H. Social Movements: Rethinking Globalization. 3 Credits.
This course explores the history, objectives, and manifestations of global social movements.
Grading status: Letter grade.

GLBL 488. International Migration and Citizenship. 3 Credits.
This class explores the moral, economic, political, and cultural dimensions of movements across international borders.
Gen Ed: GL.
Grading status: Letter grade.

GLBL 489. Paradigms of Development and Social Change. 3 Credits.
By deliberately juxtaposing questions of global development with an investigation of approaches in community organizing locally—both through course material and service-learning assignments—the course encourages students to develop a more critical understanding of the relationship between development projects and emancipatory frameworks.
Gen Ed: BN, EE- Service Learning.
Grading status: Letter grade.

GLBL 490. Current Topics. 3 Credits.
Current topics in international and area studies. Topics vary by semester.
Grading status: Letter grade.

GLBL 491H. Major Controversies in Human Rights. 3 Credits.
A forum for exploring conceptual and practical problems related to the emergence of a global human rights regime after World War II. The course analyzes relevant arguments, and students will consider whether it is possible to construct a coherent, workable, universally accepted system for articulating and enforcing human rights norms.
Grading status: Letter grade.

GLBL 492H. Global Food Films. 3 Credits.
Thinking about one of our most basic human needs illuminates aspects of our own everyday lives, such as our relationship to nature, other cultures, and to history, as well as our general assumptions about humanity. Students will study films that explore cross-cultural differences in the social and philosophical understandings of what it is to be human.
Gen Ed: VP.
Grading status: Letter grade.

GLBL 560. Human Rights, Ethics, and Global Issues. 3 Credits.
This seminar examines the political, economic and intellectual developments that led to the emergence of human rights as a global phenomenon historically and in the current phase of globalization. Also engages with debates concerning the role of human rights as an ethical philosophy in thinking through global issues.
Gen Ed: GL.
Grading status: Letter grade.

GLBL 691H. Honors in Global Studies. 3 Credits.
Permission of the instructor. Preparation for writing the honors thesis.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

GLBL 692H. Honors in Global Studies. 3 Credits.
Permission of the instructor. Completion of the honors thesis and an oral examination of the thesis.
Gen Ed: EE- Mentored Research.
Grading status: Letter grade.

GLBL 700. Introduction to Research and Theory in Global Studies. 3 Credits.
Global studies examines world systems, transnational processes, and global-local interactions from a multi-disciplinary perspective. This course will introduce students to current interdisciplinary theoretical approaches to global studies and examine the primary topics of contemporary research relating to the rise of a complex but increasingly integrated world society.
Grading status: Letter grade.

GLBL 701. Political Economy of Development. 3 Credits.
Presents foundational theories, concepts, and empirical research regarding the political economy of development. In content, course will define this topic broadly, from considering the political and economic dynamics of the international community (e.g., aid) as well as the intersection of economics and politics in comparative perspective (e.g., democratization and development).
Grading status: Letter grade.

GLBL 702. Global Politics, Institutions, and Societies. 3 Credits.
This course will address global governance and global public policy; interactions among states, international organizations, businesses, social movements, and NGOs. It addresses the diffusion and promotion of democracy and other norms and the interactions between political institutions and social cleavages. Students with this concentration must take one appropriate methodology class.
Grading status: Letter grade.

GLBL 703. Global Migration and Labor Rights. 3 Credits.
The course will focus on the interactions of migration, labor rights, human rights, economics, health disparities, and cross-border tensions. Students with this concentration will also take at least one appropriate disciplinary methodology class.
Grading status: Letter grade.

GLBL 710. Monitoring and Evaluation for Peacebuilding Interventions. 2 Credits.
This introductory course offers a review of the core concepts, skills and practical steps in monitoring and evaluation of coexistence and peacebuilding interventions. The course will stress participatory methods in monitoring and evaluation, in which multiple stakeholders are involved in the process of planning, collecting, interpreting, synthesizing, and using information. The course will feature case studies, proposals, and organizational evaluation plans and reports.
Grading status: Letter grade.
GLBL 730. Identities and Transitions. 3 Credits.
Capstone course for the REEES concentration in the Global Studies MA program. Interdisciplinary course focusing on the variety of problems encountered by the societies of East European countries and successor states of the former Soviet Union in their transition from communism to democracy.
Grading status: Letter grade
Same as: POLI 746.

GLBL 789. Teaching Languages Across the Curriculum. 3 Credits.
Focuses on the pedagogy and practice of teaching Languages Across the Curriculum, a national movement to integrate foreign language use into interdisciplinary college courses outside the traditional language/literature departments.
Grading status: Letter grade.

GLBL 890. Special Topics in Global Studies. 1-3 Credits.
Instructors and topics vary from semester to semester.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 9 total credits. 3 total completions.
Grading status: Letter grade.

GLBL 893. Global Studies Internship and Field Experience. 1-9 Credits.
Students may earn academic credit toward degree requirements for completion of an internship or other field experience. Internship and work load must be approved by the Director of Graduate Studies. Specific guidelines must be followed earn academic credit.
Grading status: Letter grade.

GLBL 896. Independent Reading and Research. 3 Credits.
Permission of the instructor. Reading and research on special topics in global studies.
Repeat rules: May be repeated for credit; may be repeated in the same term for different topics; 6 total credits. 2 total completions.
Grading status: Letter grade.

GLBL 992. Master's (Non-Thesis). 3 Credits.
Master’s thesis substitute paper; permission of the instructor required.
Repeat rules: May be repeated for credit.

GLBL 993. Master’s Research and Thesis. 3-6 Credits.