ABOUT UNC

The University Catalog

Although the publisher of this catalog has made every reasonable effort to attain factual accuracy herein, no responsibility is assumed for editorial or clerical errors or errors occasioned by mistakes. The publisher has attempted to present information which, at the time of preparation for publication, most accurately describes the course offerings, faculty listings, policies, procedures, regulations, and requirements of the University. However, it does not establish contractual relationships. The University reserves the right to alter or change any statement contained herein without prior notice.

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Accreditation

The University of North Carolina at Chapel Hill is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master’s, doctoral, and professional degrees and certificates. For more information about the accreditation status of UNC-Chapel Hill contact: Southern Association of Colleges and Schools Commission on Colleges, 1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number (404) 679-4500; www.sacsoc.org (http://www.sacsoc.org).

Mission Statement: The University of North Carolina at Chapel Hill

The University of North Carolina at Chapel Hill, the nation’s first public university, serves North Carolina, the United States, and the world through teaching, research, and public service. We embrace an unwavering commitment to excellence as one of the world’s great research universities.

Our mission is to serve as a center for research, scholarship, and creativity and to teach a diverse community of undergraduate, graduate, and professional students to become the next generation of leaders. Through the efforts of our exceptional faculty and staff, and with generous support from North Carolina’s citizens, we invest our knowledge and resources to enhance access to learning and to foster the success and prosperity of each rising generation. We also extend knowledge-based services and other resources of the University to the citizens of North Carolina and their institutions to enhance the quality of life for all people in the State.

With lux, libertas — light and liberty — as its founding principles, the University has charted a bold course of leading change to improve society and to help solve the world’s greatest problems.

Approved by the UNC Board of Governors, November 2009 and February 2014

UNC’s Commitment to Diversity and Inclusivity

UNC—Chapel Hill has a long-held tradition of striving for excellence. Quality education takes place among persons with differing social backgrounds, economic circumstances, personal characteristics, philosophical outlooks, life experiences, perspectives, beliefs, and expectations. We at the University acknowledge that we face ongoing challenges to overcome the effects and influences of adverse historical, social, political, and economic factors. A critical element for any 21st century educational institution is a diverse and inclusive community that functions in a global context. The historical, political, economic, and educational backgrounds of the University, the state, and the nation shape our present circumstances and inform the measures we must take to accomplish our highest aspirations. The University engages in teaching, research, and service to expand and discover knowledge, promote educational enlightenment, and improve understanding. We work to assure that we have a complement of students, faculty, and staff that broadly reflects the ways in which people differ. We speak of these differences as representing “diversity.”

UNC’s commitment to inclusive excellence began in the 1960s through the support of minority programming and continues today through the work of the University Office for Diversity and Inclusion (UODI) (http://diversity.unc.edu). The office is led by the associate vice chancellor for diversity and inclusion, who serves as the chief diversity officer and advises the University community on diversity policies and issues. The office collaborates with University officers and campus units to identify and implement strategies and initiatives for achieving the core values with respect to diversity and the goal of increased diversity among students, staff, and faculty. The ultimate goal of both UODI and the University is building an inclusive environment that values and respects the contributions of all members of the Carolina community.

Summary of the University’s Policy on Prohibited Discrimination, Harassment, and Related Misconduct, Including Sexual Violence, Interpersonal Violence, and Stalking

The University’s Policy on Prohibited Discrimination, Harassment, and Related Misconduct prohibits all forms of discrimination and harassment based on protected status: age, color, creed, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or veteran status. It expressly, therefore, also prohibits sexual violence and sexual exploitation, which by definition involve conduct of a sexual nature and are prohibited forms of sexual or gender-based harassment. This policy further prohibits stalking and interpersonal violence, which need not be based on an individual’s protected status. Finally, this policy prohibits complicity for knowingly assisting in an act that violates this policy and retaliation against an individual because of their good faith participation in the reporting, investigation, or adjudication of violations of this policy.

For more information about the policy and procedures, visit the University’s Policy on Prohibited Discrimination, Harassment and Related Misconduct (http://policies.unc.edu/files/2013/04/PPDHRM.pdf), the University’s Nondiscrimination Policy (http://policies.unc.edu/policies/nondiscrim), Nondiscrimination for Program Participants (http://policies.unc.edu/policies/pnpp), Nondiscrimination for Student Organizations (http://policies.unc.edu/policies/student-org-d nondiscrim), or contact the Equal Opportunity and Compliance Office (http://eoc.unc.edu).

Equal Opportunity and Compliance Office
137 East Franklin Street, Suite 404, Campus Box 9160
Chapel Hill, NC 27599-9160
Telephone: (919) 966-3576
Email: eoc@unc.edu
Policy Statement on Nondiscrimination: Educational and Employment Decisions

The University is committed to providing an inclusive and welcoming environment for all members of our community and to ensuring that educational and employment decisions are based on individuals’ abilities and qualifications. Consistent with this principle and applicable laws, it is therefore the University’s policy not to discriminate in offering access to its educational programs and activities or with respect to employment terms and conditions on the basis of race, color, gender, national origin, age, religion, creed, genetic information, disability, veteran status, sexual orientation, gender identity, or gender expression. Such a policy ensures that only relevant factors are considered and that equitable and consistent standards of conduct and performance are applied.

Resources for Information and Assistance

Individuals are encouraged to report incidents of prohibited conduct to the Equal Opportunity and Compliance Office, the Title IX Compliance Coordinator, the Report and Response Coordinators, the Office of the Dean of Students, or the UNC Department of Public Safety. As an alternative, an individual can also seek confidential assistance that does not involve notice to the University. If the conduct you have experienced is sexual violence or other criminal activity, including interpersonal (relationship) violence or stalking, you are also encouraged to report the incident to local law enforcement. See below for a comprehensive list of support and reporting options or refer to the University’s Policy on Prohibited Discrimination, Harassment, and Related Misconduct (http://policies.unc.edu/files/2013/04/PPDHRM.pdf).

Reporting Options

UNC Department of Public Safety (http://dps.unc.edu)
(919) 962-8100

Equal Opportunity and Compliance Office (http://eoc.unc.edu)
137 East Franklin Street, Suite 404
(919) 966-3576

Interim Title IX Compliance Coordinator
Katie Nolan
137 East Franklin St., Suite 404
(919) 445-1577
kbnolan@unc.edu

Report and Response Coordinators
Ew Quimbaya-Winship / Rebecca Gibson
1125 Student and Academic Services Building North
(919) 843-3878 / (919) 445-1578
eqw@unc.edu/rmgibson@unc.edu

The Office of the Dean of Students (http://deanofstudents.unc.edu)
1106 Student and Academic Services Building North
(919) 966-4042
dos@unc.edu

Confidential Resources

The University’s Compliance Line is a secure method through which to submit an anonymous report regarding research compliance, HIPAA privacy, environment, health and safety, financial improprieties or other matters either online or by telephone. All reports submitted through the Compliance Line will be given careful attention by appropriate UNC-Chapel Hill offices and officials. Anyone filing a report via the Compliance Line should retain the report key and password and return to the Web site within 10 working days to check for comments or followup questions.

Campus Health Services (https://campushealth.unc.edu)
(919) 966-2281

UNC Hospital Emergency Room (http://www.med.unc.edu/emergmed)
(919) 966-4721

Counseling and Psychological Services (https://campushealth.unc.edu/services/counseling-and-psychological-services)
(919) 966-3658

University Ombuds Office (http://ombuds.unc.edu)
(919) 843-8204

Gender Violence Services (http://womenscenter.unc.edu/resources/gender-violence-services)
Cassidy Johnson, Coordinator
(919) 962-1343
cassidyjohnson@unc.edu

Holly Lovern, Coordinator
(919) 962-7430
holly.lovern@unc.edu

Compass Center for Women and Families (https://unitedwaytriangle.galaxydigital.com/agency/detail/?agency_id=3865)
(919) 929-7122 (24-hour hotline)

ComPsych Employee Assistance Program (http://guidanceresources.com)
(877) 314-5841 (24 hours)

Orange County Rape Crisis Center (http://ocrcc.org)
(919) 968-4647 (local number)
(866) 935-4783 (24-hour hotline, toll free)
(919) 967-7273 (24-hour hotline, local number)

Graduation Rate

Pursuant to the federal Student Right-to-Know Act, we report that, in 2015–2016, the completion or graduation rate for undergraduates who entered the University of North Carolina at Chapel Hill in 2010 on a full-time basis was 91.4 percent.